

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	English, Grade 12, College Preparation	Grade	12
Course Code	ENG4C	Credit Value	1.0
Pre-Requisite	English, Grade 11, College Preparation	Or Recommended Pre-Requisite	N/A
Type of Course	Grade 12 College preparation		

TEXTBOOKS

I am the Messenger by Markus Zusak

REPLACEMENT COST (if lost or damaged)

\$13.00

Course Description

This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyze informational texts and literary works from various time periods, countries, and cultures; write research reports, summaries, and short analytical essays; complete an independent study project; and analyze the interactions among media forms, audiences, and media industry practices. An important focus will be on establishing appropriate style and using business and technical language effectively.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Non-Fiction	Article/Short Story Passages Article/Short Story quiz Opinion paragraph	Reading and Writing Reading Reading and Writing
Unit 2	TED Talks	Presentation assignment	Writing and Media and Oral Communication
Unit 3	Media Unit	Media Reading Passages Branding Presentation and Report	Writing and Media Oral Communication and Media
Unit 4	Journal writing	Free-writing journal writing throughout the year – two to be evaluated	Writing
Unit 5	Novel Study (<i>I am the Messenger</i>)	Content Quiz Pecha Kucha Presentation Paragraph	Reading Reading, Media and Oral Communication Reading and Writing
Unit 6	Culminating Activities	Literature Circles Exam	Culminating 1 – 15% Culminating 2 (exam) – 15%

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	20% overall (30% of course work)	Media	15% overall (20% of course work)
Reading	20% overall (30% of course work)	Oral Communication	15% overall (20% of course work)
Culminating Activity	30% overall		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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| → Written Responses | → Journals | → Observations |
| → Self-assessment | → Quizzes/Tests | → Visual Responses |
| → Peer-assessment | | |
| → Oral Presentations | | |
| → Essays | → Textbook Questions | |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 2 weeks of the course

Please note: Changes to the above course outline, while minimal, may be made during the course of the quadmester, at the discretion of the teacher