## Sir John A. Macdonald Collegiate Institute Course Brief

	Workplace English	Grade		11 and 12
Course Co	de ENG3/4E	Credit	Value	1
Pre-Requi	-	mended Pre-	N/.	A
	Grade 11 English Requisite			
Type of Co	Full-year, Wo	rkplace Preparation		
TEXTBOO				
		ENT COST (if lost or da	maged)	
	by the teacher			
Course De	•			_
	e emphasizes the development of literacy, communication a		-	•
	the workplace and in daily life. Students will study and ana	-	•	•
	onal, graphic and literary texts. They will create oral, written		•	•
	An important focus will be on using language accurately an formal and informal contexts. The course is intended to pre-			
	n Strands/Categories (this may differ depending on discipli			
	dge and Understanding: Subject-specific content acquired	-	nowledge) an	d the
	hension of its meaning and significance (understanding)		inowieuge), an	
	<b>ig:</b> The use of critical and creative thinking skills and/or proc	00000		
Commu	unication: The conveying of meaning through various forms			
Commu			rious contexts	
Commu Applica	unication: The conveying of meaning through various forms at the use of knowledge and skills to make connections at the use of knowledge and skills to make connections at the use of knowledge and skills to make connections at the use of knowledge and skills to make connections at the use of knowledge and skills to make connections at the use of knowledge at the us		rious contexts	
Commu Applica Assessme	unication: The conveying of meaning through various forms ation: The use of knowledge and skills to make connections and and Evaluation of Student Achievement	within and between va		nt Chart Focus
Commu Applica Assessme Unit	unication: The conveying of meaning through various forms   ution: The use of knowledge and skills to make connections   nt and Evaluation of Student Achievement   Unit Title/Description	within and between van Evaluation Task	Achieveme	nt Chart Focus
Commu Applica	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning,	within and between var Evaluation Task -Silent Reading Logs	Achieveme -Writing	
Commu Applica Assessme Unit	unication: The conveying of meaning through various forms   ution: The use of knowledge and skills to make connections   nt and Evaluation of Student Achievement   Unit Title/Description	vithin and between var Evaluation Task -Silent Reading Logs -Comprehension	Achieveme	
Commu Applica Assessme Unit	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning,	within and between var <b>Evaluation Task</b> -Silent Reading Logs -Comprehension assignments	Achieveme -Writing -Reading ar	nd Writing
Commu Applica Assessme Unit	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning,	vithin and between var <b>Evaluation Task</b> -Silent Reading Logs -Comprehension assignments -personal strategies	Achieveme -Writing -Reading an -Oral Comm	
Commu Applica Assessme Unit Unit 1	unication: The conveying of meaning through various forms   ntion: The use of knowledge and skills to make connections   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning,   Understanding Form and Style, Reading with Fluency	within and between var <b>Evaluation Task</b> -Silent Reading Logs -Comprehension assignments -personal strategies reflection	Achieveme -Writing -Reading ar -Oral Comm Writing	nd Writing nunication and
Commu Applica Assessme Unit	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning,   Understanding Form and Style, Reading with Fluency   Writing: Developing and Organizing Content, Using	vithin and between var Evaluation Task -Silent Reading Logs -Comprehension assignments -personal strategies reflection -Short answers and	Achieveme -Writing -Reading an -Oral Comm	nd Writing nunication and
Commu Applica Assessme Unit Unit 1	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning, Understanding Form and Style, Reading with Fluency   Writing: Developing and Organizing Content, Using Knowledge of Form and Style, Applying Knowledge of	vithin and between var Evaluation Task -Silent Reading Logs -Comprehension assignments -personal strategies reflection -Short answers and paragraph writing	Achieveme -Writing -Reading ar -Oral Comm Writing -Reading ar	nd Writing nunication and nd Writing
Commu Applica Assessme Unit Unit 1	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning,   Understanding Form and Style, Reading with Fluency   Writing: Developing and Organizing Content, Using	vithin and between var Evaluation Task -Silent Reading Logs -Comprehension assignments -personal strategies reflection -Short answers and paragraph writing -quizzes of English	Achieveme -Writing -Reading ar -Oral Comm Writing	nd Writing nunication and nd Writing
Commu Applica Assessme Unit Unit 1	unication: The conveying of meaning through various forms   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning, Understanding Form and Style, Reading with Fluency   Writing: Developing and Organizing Content, Using Knowledge of Form and Style, Applying Knowledge of	vithin and between var Evaluation Task -Silent Reading Logs -Comprehension assignments -personal strategies reflection -Short answers and paragraph writing -quizzes of English writing rules	Achieveme -Writing -Reading ar -Oral Comm Writing -Reading ar -Reading ar	nd Writing nunication and nd Writing nd Writing
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Commu Applica Assessme Unit Unit 1	unication: The conveying of meaning through various forms   ntion: The use of knowledge and skills to make connections   nt and Evaluation of Student Achievement   Unit Title/Description   Reading and Literature Studies: Reading for Meaning, Understanding Form and Style, Reading with Fluency   Writing: Developing and Organizing Content, Using Knowledge of Form and Style, Applying Knowledge of English Conventions	vithin and between var Evaluation Task -Silent Reading Logs -Comprehension assignments -personal strategies reflection -Short answers and paragraph writing -quizzes of English writing rules -personal strategies reflection	Achieveme -Writing -Reading ar -Oral Comm Writing -Reading ar -Reading ar -Oral Comm Writing	nd Writing nunication and nd Writing nd Writing nunication and

-Listening Quizzes

-Various Media

Assignments -Practical Test -Oral Communication

-Writing and Media

-Media

Levels of Achievement

Unit 4

Media Studies: Understanding Media Texts,

Techniques, Creating Media Texts

Understanding Media Forms, Conventions, and

Achievement Level	Percentage Mark	Achievement Description
	Range	
HL4/L4+	95 – 100	Level 4 identifies achievement that surpasses the provincial standard. The
L4	87 – 94	student demonstrates the specified knowledge and skills with a high degree of
LL4/L4-	80 – 86	effectiveness.
HL3/L3+	77 – 79	Level 3 represents the provincial standard for achievement. The student
L3	73 – 76	demonstrates the specified knowledge and skills with considerable
LL3/L3-	70 – 72	effectiveness. Parents of students achieving at level 3 can be confident that
		their children will be prepared for work in subsequent grades/courses
HL2/L2+	67 – 69	Level 2 represents achievement that approaches the provincial standard. The
L2	63 – 66	student demonstrates the specified knowledge and skills with some
LL2/L2-	60 – 62	effectiveness. Students performing at this level need to work on identified
		learning gaps to ensure future success.
HL1/L1+	57 – 59	Level 1 represents achievement that falls much below the provincial standard.
L1	53 – 56	The student demonstrates the specified knowledge and skills with limited
LL1/L1-	50 – 52	effectiveness. Students must work at significantly improving learning in specific
		areas, as necessary, if they are to be successful in the next grade/course

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility	
Organization	Excellent (E)
Independent Work	Good (G)
Collaboration	Satisfactory (S)
Initiative	Needs Improvement (N)
Self-Regulation	

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list

Weighting by Strands/Categories						
Writing	20% overall (30% course	Media	20% overall (30% course			
	work)		work)			
Reading	20% overall (30% course	Oral Communication	20% overall (30% course			
	work)		work)			
Culminating Assessment	30%					

may not be exhaustive and is subject to change

→quizzes	→reading responses	→visu
$\rightarrow$ oral reading	ightarrowwritten assignments and projects	→liste
$\rightarrow$ presentations	→reading comprehension	

- $\rightarrow$ visual comprehension
- →listening comprehension

## **CALCULATION OF FINAL MARK**

- ightarrow 70% for evaluations conducted throughout the course
- ightarrow 30% for a Culminating Activity the C/A will occur in the final 6 weeks of the course

\*however unlikely, the above is subject to change at the discretion of the teacher