

Sir John A Macdonald Collegiate Institute

Course Name	Learning Strategies 1: Skills for Success in Secondary School	Grade	9
Course Code	GLS 101	Credit Value	1
Pre-Requisite	NONE	Or Recommended Pre-Requisite	
Type of Course	Open (Compulsory)		

TEXTBOOKS

REPLACEMENT COST (if lost or damaged)

ADDITIONAL RESOURCES/LEARNING MATERIALS

REPLACEMENT COST (if lost or damaged)

Course Description

(this information is available in the Course Profiles or at <http://www.curriculum.org/>)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Learning Skills <ul style="list-style-type: none"> - Learning Styles - Managing your Learning 	<ul style="list-style-type: none"> - Homework Planner - Note Taking Techniques - Reflection 	KU/C/A KU/C/A C/A
Unit 2	Personal Knowledge and Management Skills <ul style="list-style-type: none"> - Decision Making skills - Focus on education, career and life goals - Develop action plans and follow through 	<ul style="list-style-type: none"> - Discovery Wheel - Management Activities - time - stress - self advocacy - Goal setting - Reflection 	KU/T/C/A
Unit 3	Interpersonal Knowledge and Skills <ul style="list-style-type: none"> - Understanding diversity - Effective communication, teamwork and leadership 	<ul style="list-style-type: none"> - The Team and Me - Effective Communications Reflection - Diversity and Equity Activity 	KU/T/C/A
Unit 4	Explorations of Opportunities	<ul style="list-style-type: none"> - Planning - JumpStart worksheets 	KY/T/C/A

	- making connections between learning, work and community opportunities -	- Transferable Skills Activity - Setting Future Goals	
Culminating Activity	Independent Study Project/Culminating Activity	Personal Learning profile Planning my Future	30%

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	15-20%	Communication	15-20%
Thinking	15-20%	Application	15-20%

Please see your school agenda regarding Evaluation Policies (including academic dishonesty and missed assignments).

CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity – the C/A will occur at the end of the course