

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Core French Grade 9	Grade	9
Course Code	FSF 1D1	Credit Value	1
Pre-Requisite	600 hours of French instruction or equivalent	Or Recommended Pre-Requisite	
Type of Course	Academic		

TEXTBOOKS

- *Tu Parles*

REPLACEMENT COST (if lost or damaged)

\$60.00

ADDITIONAL RESOURCES/LEARNING MATERIALS

- *French/English dictionary*

REPLACEMENT COST (if lost or damaged)

\$20.95

Course Description

This course emphasizes the further development of oral communication, reading, and writing skills. Students build on and apply their knowledge of French while exploring a variety of themes. Thematic readings, which include a selection of short stories, articles and poems, serve as stepping stones to oral and written activities.

Curriculum Strands

- **Listening**
- **Speaking**
- **Reading**
- **Writing**

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	La Révision - Students will review vocabulary and concepts from earlier grades		
Unit 2	Une Nouvelle Ville – Students will learn to introduce themselves, talk about their interests, describe themselves and others and organise plans	- Participate in impromptu dialogues - Describe oneself and family	WSLR
Unit 3	En Route! – Students will learn travel and shopping related vocabulary, will learn to talk about events in the past	- Students will plan and present a fictitious trip - Students will participate in impromptu dialogue	WSLR
Unit 4	La danse – Students will learn about discussing their artistic and musical preferences, will learn to use object pronouns and possessive adjectives	- Students will present their musical preferences - Students will research a francophone artist	WSLR
Unit 5	Nouveaux Médias et Créativité - students will examine different types of media and ways to communicate with others. Students will learn the future tense.	- Create a comic strip	WSLR
Independent study	Student will watch and analyse the video series <i>Là où je dors</i> and will produce a similar video for themselves.	- Students will record themselves talking about their home and a few important objects	WSLR

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Listening – 17.5%	Reading – 17.5%		
Speaking – 17.5%	Writing – 17.5%	Culminating Activity – 30%	

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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| → Quizzes | → Library Research Projects |
| → Unit Tests | → Reading Comprehension |
| → Dictées | → Reading Responses |
| → Written Assignments/Projects | → Oral Reading |
| → Oral Presentations (Independent, Group, Partner) | → Listening Comprehension |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 2 weeks of the course

