

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Beginner French	Grade	9
Course Code	FSF101	Credit Value	1
Pre-Requisite	Recommendation of Principal	Or Recommended Pre-Requisite	
Type of Course	Open		

TEXTBOOKS None

ADDITIONAL RESOURCES/LEARNING MATERIALS

Various hand-outs and websites selected by teachers

Course Description

This is a course for students new to French. It emphasizes the development of oral communication, reading and writing skills. Students apply their knowledge of French while exploring French Canadian and French culture and everyday life. Videos of France and French-speaking countries serve as stepping stones to oral and written activities.

Curriculum Strands

- Reading
- Writing
- Listening
- Speaking

Units of Study and Topics for Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description
Unit 1: Je Me Présente	<ul style="list-style-type: none"> • Alphabet and numbers 1-50 • Introducing and describing oneself and others • Verbs “to be” and “to have” • Vocabulary such as: dates, adjectives, colours, school, and family members
Unit 2: Bon Appétit!	<ul style="list-style-type: none"> • Various food vocabulary, including common foods, ordering, and paying • Common ER verbs
Unit 3: Le Shopping	<ul style="list-style-type: none"> • Clothing and weather • Numbers 50-100 • Vocabulary related to shopping
Unit 4: En Ville	<ul style="list-style-type: none"> • Vocabulary related to transportation, places of interest, and common activities • Verb “to go” • Time • Making plans • Prepositions of place and asking for directions
Unit 5: Culminating Activity	<ul style="list-style-type: none"> • Culminating activity

Levels of Achievement

For Grades 9 to 12, a student’s achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description

HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands		
Listening – 17.5%	Speaking- 17.5 %	Culminating Activities – 30 %
Reading 17.5%	Writing 17.5%	

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- Reading Responses
- Presentations
- Conversations
- Written assignments
- Listing/reading/writing comprehension

CALCULATION OF FINAL MARK
→ 70% for evaluations conducted throughout the course
→ 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course