

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	CORE FRENCH GRADE TEN ACADEMIC	Grade	10
Course Code	FSF2D1	Credit Value	
Pre-Requisite	minimum of 720 hours of French instruction or equivalent	Or Recommended Pre-Requisite	
Type of Course	GRADE TEN CORE FRENCH AT THE ACADEMIC LEVEL		

TEXTBOOKS:

VOYAGES 1

REPLACEMENT COST (if lost or damaged):

\$57.89

ADDITIONAL RESOURCES/LEARNING MATERIALS

VOYAGES 1 CAHIER EXERCISES

VOYAGES 1 CD EXERCISES AND TESTS

FRENCH-ENGLISH DICTIONARY

COMPUTER LAB

RESOURCE CENTRE

Course Description:

This course enables students to increase their knowledge of the French language, further develop their language skills and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.

Curriculum Strands/Categories (this may differ depending on discipline and level)

- WRITING
- READING
- SPEAKING
- LISTENING

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	<p>MEALS AND THE RESTAURANT</p> <p>-the past participle used as an adjective</p> <p>-the imperfect form of 'être' and 'avoir'</p> <p>-agreement of the past participle with a preceding direct object</p> <p>-Students will learn about different cultures and ethnicities through cuisine, how to order from a menu and various ways to describe how food is cooked and how it tastes</p>	<p>-WRITTEN AND ORAL PRESENTATION OF YELLOW PAGE AD FOR NEW RESTAURANT</p> <p>-WRITTEN AND ORAL PRESENTATION OF A PERSONAL MOTTO</p>	WRSL

Unit 2	CHILDHOOD MEMORIES -the use of the imperfect and past tenses -reflexive verbs in the present and past tenses -Students will learn how to describe events from their childhood and how to use past tense in different contexts	-WRITTEN AND ORAL DESCRIPTION OF A FAVOURITE CHILDHOOD TOY OR -PRESENT A CHILDHOOD MEMORY BOOK	WRSL
Unit 3	ADVERTISEMENTS AND THE MEDIA -the future tense (<i>futur simple</i>) -the present participle -Students will learn about different advertising techniques, how advertisements appeal to lifestyles and emotions and how to sell a product	-CREATE A POSTER AND INFOCOMMERCIAL FOR A NEW PRODUCT/SERVICE	WRSL
Unit 4	OBSTACLES AND CHALLENGES -the conditional tense -Students learn how to deal with stress, how to give/exchange advice, and help agencies that are available to youth	-WRITTEN AND ORAL DIALOGUE BETWEEN TEEN AND COUNSELLOR	WRSL
Unit 5	CANADA AND ITS REGIONS -reciprocal verbs in the present and past tenses -Students will discover Canadian culture, artists, festivals and Canadian attractions	-WRITTEN AND ORAL DESCRIPTION OF A CANADIAN TOURIST ATTRACTION	WRSL
Unit 6	IRREGULAR VERBS AND VERB CHARTS	-WRITTEN AND AURAL TESTING -ORAL - QUESTIONING AND INTERVIEWS	WRSL
Unit 7	CULMINATING ACTIVITY	-CREATIVE AD -ORAL COMMERCIAL AD -CREATE AN USELESS PRODUCT -WRITE UP POSTER USING ADVERTISING TECHNIQUES DISCUSSED IN UNIT -SKIT WITH GROUP ADVERTISING THE PRODUCT -IN-CLASS EXAM	WRSL

Levels of Achievement

For Grades 9 to 12, a student’s achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
WRITING 15 %	SPEAKING 15%		
READING 15%	LISTENING 15%	CULMINATING ACTIVITY 30 %	

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- WRITTEN TESTS AND QUIZZES
- ORAL INTERVIEWS
- ORAL
- ORAL RESPONSES
- THINK, PAIR, SHARE
- DRAMATIC INTERPRETATION
- ORAL READING

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|---|-----------------------|--------------------------------|--------------------|
| → | READING COMPREHENSION | →CD LISTENING EXERCISES/ TESTS | →EDUCATIONAL GAMES |
| → | SUMMARY WRITING | →VISUAL ART CREATIONS | →MEDIA CREATIONS |
| → | JOURNAL RESPONSES | →GROUP DISCUSSION | →CLASS DISCUSSION |
| → | VERB CHARTS | →WRITING IN ROLE | →CREATIVE WRITING |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

this brief is subject to change