

## Sir John A. Macdonald Collegiate Institute Course Brief

<b>Course Name</b>	Families in Canada	<b>Grade</b>	12
<b>Course Code</b>	HHS4U	<b>Credit Value</b>	1
<b>Prerequisite</b>	Any university or university/college course in social sciences and humanities, English, or Canadian and world studies		
<b>Type of Course</b>	University		

### Course Description

This course enables students to draw on sociological, psychological, and anthropological theories and research to analyse the development of individuals, intimate relationships, and family and parent-child relationships. Students will focus on issues and challenges facing individuals and families in Canada's diverse society. They will develop analytical tools that enable them to assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships, and parent-child relationships.

### Curriculum Categories

**Knowledge and Understanding:** Subject-specific content acquired (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

### Weighting by Categories

Knowledge and Understanding	25%	Communication	25%
Thinking	25%	Application	25%

### CALCULATION OF FINAL MARK

→ 100% for evaluations conducted throughout the course.

Unit	Unit Title/Description	Possible Evaluation Tasks	Achievement Chart Focus
Unit 1	<p><b>Perspectives on Development &amp; Relationships</b></p> <ul style="list-style-type: none"> <li>- Individual development</li> <li>- Development of intimate relationships</li> <li>- Development of parent-child &amp; family relationships</li> </ul>	<ul style="list-style-type: none"> <li>● Presentations</li> <li>● Research project</li> <li>● Case study</li> <li>● Quizzes</li> <li>● Tests</li> </ul>	K/T/C/A
Unit 2	<p><b>The Impact of Norms, Roles &amp; Institutions</b></p> <ul style="list-style-type: none"> <li>- Impact of norms, roles, and social institutions on individuals and intimate relationships throughout the lifespan.</li> <li>- Factors that can affect decisions about whether to have and how to care for children, and of the impact of norms, roles, and social institutions on family and parent-child relationships.</li> </ul>	<ul style="list-style-type: none"> <li>● Presentations</li> <li>● Research project</li> <li>● Case study</li> <li>● Quizzes</li> <li>● Tests</li> </ul>	K/T/C/A
Unit 3	<p><b>Trends, Issues and Challenges</b></p> <ul style="list-style-type: none"> <li>- Trends and challenges for individuals and intimate relationships</li> <li>- Demographic trends related to the family and to parent-child relationships and of the impact of social issues and challenges on family development.</li> </ul>	<ul style="list-style-type: none"> <li>● Presentations</li> <li>● Research project</li> <li>● Case study</li> <li>● Quizzes</li> <li>● Tests</li> </ul>	K/T/C/A

Learning Skills		Assessment of Learning Skills	
Responsibility	Organization	Excellent (E)	Good (G)
Independent Work	Collaboration	Satisfactory (S)	Needs Improvement (N)
Initiative			
Self-Regulation			

**Assessment and Evaluation Strategies:** the following is a list of potential assessment and evaluation strategies used within the course; the list is not exhaustive and is subject to change

- Quizzes/Test
- Presentations
- Visuals
- Written Assignments
- Case Studies
- Research Projects