

Sir John A. Macdonald Collegiate Institute Course Brief

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|----------------------|--------------------------|-------------------------------------|-----|
| Course Name | Exploring Family Studies | Grade | 9 |
| Course Code | HIF1O | Credit Value | 1 |
| Pre-Requisite | N/A | Or Recommended Pre-Requisite | N/A |

Course Description

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Curriculum Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

| Unit | Unit Title/Description | Evaluation Task | Achievement Chart Focus |
|--------|--|--------------------------------|-------------------------|
| Unit 1 | Self and Others <ul style="list-style-type: none"> • Adolescent Development (changes with adolescent development) • Relating to Others/Relationships (maintaining healthy relationships) • Family Lifestyles (diverse families, social and cultural factors) | Project, Presentation or Test | KICA |
| Unit 2 | Daily Living Skills <ul style="list-style-type: none"> • Decision Making and Problem Solving (strategies and skills within a family context) • Managing Family Resources • Practical Skills • | Project, Presentation, or Test | KICA |
| Unit 3 | Exercising Responsibility <ul style="list-style-type: none"> • Personal Responsibilities (health and well-being of self and family) • Family Responsibilities (describing the ways in which diverse families function) • Consumer Awareness (being a responsible consumer) | Project, Presentation or Test | KICA |
| Unit 4 | Culminating | TBA | KICA |

*Students will develop inquiry and research skills throughout each unit. Evaluation tasks are subject to change based on the discretion of the teacher.

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

| Achievement Level | Percentage Mark Range | Achievement Description |
|--------------------------|--------------------------------|---|
| HL4/L4+ L4 LL4/L4- | 95 – 100 87 – 94 80 – 86 | Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness. |
| HL3/L3+ L3 LL3/L3- | 77 – 79 73 – 76 70 – 72 | Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses |
| HL2/L2+ L2 LL2/L2- | 67 – 69 63 – 66 60 – 62 | Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success. |
| HL1/L1+ L1 LL1/L1- | 57 – 59 53 – 56 50 – 52 | Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course |

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

| Learning Skills | | | Assessment of Learning Skills | |
|-----------------|--------------|------------------|-------------------------------|-----------------------|
| Responsibility | Organization | Independent Work | Excellent (E) | Good (G) |
| Collaboration | Initiative | Self-Regulation | Satisfactory (S) | Needs Improvement (N) |

| Weighting by Categories | | | |
|-----------------------------|-------|---------------|-------|
| Knowledge and Understanding | 17.5% | Communication | 17.5% |
| Thinking | 17.5% | Application | 17.5% |
| Culminating Activity | 30% | | |

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- Quizzes/Test
- Presentations
- Written Assignments
- Article Analysis

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity. There is no exam for this course.