Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	RAISING HEALTHY CHILDREN	Grade	11
Course Code	HPC 3O1	Credit Value	1
Type of Course	OPEN		

TEXTBOOKS: REPLACEMENT COST (if lost or damaged)

Parenting: Raising Healthy Children $ 49.63

Course Description This course focuses on the skills and knowledge parents, guardians, and caregivers need, with particular emphasis on maternal health, pregnancy, birth, and the early years of human development (birth to six years old). Through study and practical experience, students will learn how to meet the developmental needs of young children, communicate with them, and effectively guide their early behaviour. Students will develop their research skills through investigations related to caregiving and child rearing.

Achievement Categories

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)   (K/U)

Thinking: The use of critical and creative thinking skills and/or processes (T)

Communication: The conveying of meaning through various forms (COMM)

Application: The use of knowledge and skills to make connections within and between various contexts (APP)

Assessment and Evaluation of Student Achievement (the units may be subject to change(

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus	
Unit 1	Conception & Pregnancy	Test or Assignment	K/U T	COMM APP
Unit 2	Child Development	Test or Assignment	K/U T	COMM APP
Unit 3	Child Rearing Around the World	Test or Assignment	K/U T	COMM APP
Unit 4	Addressing Social Challenges	Test or Assignment	K/U T	COMM APP
	Culminating Assignment	Written and Oral Presentation	K/U T	COMM APP

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2	67 – 69 63 – 66	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some

LL2/L2-	60 – 62	effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+	57 – 59	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course
L1	53 – 56	
LL1/L1-	50 – 52	

A credit will not be granted to students who achieve below 50%.

Learning Skills	Assessment of Learning Skills
Responsibility	Excellent (E)
Organization	Good (G)
Independent Work	Satisfactory (S)
Collaboration	Needs Improvement (N)
Initiative	
Self-Regulation	

Weighting by Strands/Categories			
Knowledge and Understanding	17.5%	Communication	17.5%
Thinking	17.5%	Application	17.5%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list
is not exhaustive and is subject to change

→Quizzes → In Class Tasks → Tests
→Written Assignments → Visual Representations → Oral
Presentations

CALCULATION OF FINAL MARK
→ 70% for evaluations conducted throughout the course
→ 30% for a Culminating Activity. There is no Exam.