

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	WORLD RELIGIONS: Beliefs, Issues and Religious Traditions	Grade	11
Course Code	HRT3M1	Credit Value	1
Pre-Requisite		Or Recommended Pre-Requisite	
Type of Course	University/College Preparation		

TEXTBOOKS

World Religions: A Voyage of Discovery

REPLACEMENT COST (if lost or damaged)

\$26.25

ADDITIONAL RESOURCES/LEARNING MATERIALS

REPLACEMENT COST (if lost or damaged)

Course Description

This course enables students to discover what others believe and how they live and to appreciate their own unique heritage. Students learn about the teachings and traditions of a variety of religions, the connection between religion and the development of civilization, the place and function of religion in human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

Curriculum Strands/Categories

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding) (KU)

Inquiry: The use of critical and creative thinking skills and/or processes (I)

Communication: The conveying of meaning through various forms (COMM)

Application: The use of knowledge and skills to make connections within and between various contexts (APP)

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Approaches to the Study/Spiritual Impulse General Terms and Primary Faiths	Personal Presentation	KU, I, APP, COMM
Unit 2	Sacred Teachings and Principles: The Idea of Deity and Hinduism	Writing Assignment , Test 1	KU, I, APP, COMM
Unit 3	Rites and Social-Cultural Contexts Humanity: Buddhism and Religions of the Far East	Optional Assignment, Test 1	KU, I, APP, COMM
Unit 4	Sacred Teachings of the Western Relationship between Deity and the Individual : Judaism	Presentation on Course Readings, Test 2	KU, I, APP, COMM
Unit 5	Teachings and Social-Cultural Contexts of Salvation and History: Christianity and Islam	Presentation on Course Readings, Test 2	KU, I, APP, COMM
Unit 6	Culminating Case Studies – Multiple Living Faiths	Class Presentation, Exam	KU, I, APP, COMM

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	20%	Communication	15%
Thinking	20%	Application	15%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change based on circumstance and the release of the Ministry Profile

- | | | |
|-------------------|---|----------------------|
| →Tests | → Social Science Research Project/Tasks | →Argumentative Essay |
| →Position Paper | → Research Activities | →Visual Organizers |
| →Case Studies | → Debates | → Oral Presentations |
| →Class Activities | →Research reports | → Exam |
| | → Multimedia Presentations | |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 2 weeks of the course