

**Sir John A. Macdonald Collegiate Institute Course Brief 2020**

<b>Course Name</b>	Challenge and Change in Society	<b>Grade</b>	12
<b>Course Code</b>	HSB4U	<b>Credit Value</b>	1
<b>Pre-Requisite</b>	Any University/College preparation course in Social Sciences Humanities, English, or Canadian and World Studies	<b>Or Recommended Pre-Requisite</b>	Introduction to ANT, PSY, SOC: HSP 3U
<b>Type of Course</b>	University Preparation		

**TEXTBOOKS**

Challenge and Change

**REPLACEMENT COST (if lost or damaged)**

\$65.00

**Course Description**

This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorist and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science methods can be used to study social change.

**Assessment and Evaluation Achievement Categories:**

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

**Historical Inquiry and Skill Development**

The Historical Inquiry and Skill Development will be interwoven with instruction and learning throughout each unit and is to be assessed and evaluated throughout the course.

**Assessment and Evaluation of Student Achievement**

<b>Unit</b>	<b>Unit Title/Description</b>	<b>Evaluation Task</b>	<b>Achievement Chart Focus</b>
Unit 1	Social Change	Presentations, Report, test,	Knowledge and Understanding, Thinking, Communication and Application
Unit 2	Social Patterns and Trends	Presentations, reports, test	Knowledge and Understanding, Thinking, Communication and Application
Unit 3	Global Social Challenges	Essay, test	Knowledge and Understanding, Thinking, Communication and Application
Unit 4	Course Culminating Activity	Seminar/Google slides presentations Exam	Knowledge and Understanding, Thinking, Communication and Application

**\*Evaluation Tasks are subject to change with teacher's professional judgement\***

## Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	17.5	Communication	17.5
Thinking	17.5	Application	17.5
Culminating Activity	30%		

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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|--|--------------------|
| → Unit Tests                                 | → Reading Response |
| → Written Assignments                        | → Reflections      |
| → Oral Presentations (Independent and group) |                    |
| → Debates                                    |                    |
| → Library/Lab Research Projects              |                    |

## CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course