

**Sir John A. Macdonald Collegiate Institute Course Brief (2020-2021)**

<b>Course Name</b>	Introduction to Anthropology, Psychology and Sociology	<b>Grade</b>	11
<b>Course Code</b>	HSP3U	<b>Credit Value</b>	1
<b>Prerequisite</b>	Gr. 10 Canadian History in the 20 <sup>th</sup> Century	<b>Or Recommended Prerequisite</b>	
<b>Type of Course</b>	University		

**TEXTBOOKS**

SOCIAL SCIENCE

**ADDITIONAL RESOURCES/LEARNING MATERIALS**

N/A

**REPLACEMENT COST (if lost or damaged)**

\$87.38

**REPLACEMENT COST (if lost or damaged)**

N/A

**Course Description**

This course explores the general theories, questions, assumptions, and issues that form the basis of study for anthropology, psychology, and sociology. Methods of research and approaches used by social scientists in examining topics of study will be examined and employed by students. Opportunities to explore theories from a variety of perspectives with a focus on classical and contemporary approaches used by social scientists in the three disciplines will be presented to the students. Students will be encouraged to apply these skills to a wide range of issues that impact society and to critically examine current thinking on these issues. They will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries.

**Curriculum Strands/Categories (this may differ depending on discipline and level)**

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

**Assessment and Evaluation of Student Achievement**

**Historical Inquiry and Skill Development**

The Historical Inquiry and Skill Development will be interwoven with instruction and learning throughout each unit and is to be assessed and evaluated throughout the course.

<b>Unit</b>	<b>*Unit Title/Description</b>	<b>*Evaluation Tasks</b>	<b>Achievement Chart Focus</b>
Unit 1	How do the Social Sciences Study the Question of Humanness?	Case Study Test	Knowledge/Understanding, Thinking, Application, Communication
Unit 2	Forces that Influence and Shape Behaviour	Test Discussion Seminar Article analysis	Knowledge/Understanding, Thinking, Application, Communication
Unit 3	How do Groups affect Our Behaviour?	Test Multimedia Poster	Knowledge/ Understanding, Thinking, Application, Communication
Unit 4	How do Social Institutions and Structures Impact Our Lives?	Presentation Quiz	Knowledge/ Understanding, Thinking, Application, Communication
Unit 5	Culminating	Research project	Knowledge/ Understanding, Thinking, Application, Communication

**\*SUBJECT TO CHANGE**

**Levels of Achievement**

For Grades 9 to 12, a student’s achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	20%	Communication	15%
Thinking	20%	Application	15%

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- Quizzes
- Unit Tests
- Oral Presentations
- Written Assignments
- Skits/Role plays
- Debates
- Article Analysis
- Reflections
- Library Research Projects
- Differentiated Instruction

**CALCULATION OF FINAL MARK**

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final week(s) of the course