

Sir John A. Macdonald Collegiate Institute Course Brief 2020

Course Name	Philosophy: Questions and Theories	Grade	12
Course Code	HZT4U1	Credit Value	1
Pre-Requisite	Any University or University/College Preparation Course in Canadian and World Studies, English, or Social Sciences and Humanities	Or Recommended Pre-Requisite	
Type of Course	Grade 12, Social Sciences and Humanities, University Preparation		

TEXTBOOKS

Philosophy: Questions and Theories
Paquette, Gini-Newman, et. al.

REPLACEMENT COST (if lost or damaged)

\$77.38

Course Description

This course addresses the main areas of philosophy: metaphysics, logic, epistemology, ethics, social and political philosophy, and aesthetics. Students will learn critical-thinking skills, the main ideas expressed by philosophers from a variety of the world's traditions, how to develop and explain their own philosophical ideas, and how to apply those ideas to contemporary social issues and personal experiences. The course will also help students become stronger logical thinkers and refine skills used in researching and investigating topics in philosophy.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Inquiry: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Research, Foundations and Metaphysics – Earliest Searches for the Ultimate Nature of Reality	Test 1 Role-Playing Discourse	All Course Strands
Unit 2	Epistemology – What is Knowledge and Truth?	Test 1 Written Film Discourse Discourse Presentation	All Course Strands
Unit 3	Ethics – Beginning the Search for Universal Moral Norms	Test 2 Class Discourse Writing Assignment	All Course Strands
Unit 4	Logic and the Philosophy of Science – A Search for Validity and Scientific Reasoning	Test 2 Scientific Revolution and Philosophers Presentation	All Course Strands
Unit 5	Social and Political Philosophy – When Rights and Responsibilities Collide	Test 3 Essay	All Course Strands
Unit 6	Aesthetics – Why Is Beauty Valued?	Test 3 Creative Application	All Course Strands
Culminating Activities	Modern Philosophy Under Review	Presentation and Discourse Exam	All Course Strands

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding:	20%	Communication:	15%
Thinking:	20%	Application:	15%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change based on circumstance and the release of the Ministry Profile

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| → Quizzes | → Written Assignment Projects | → Oral Presentations |
| → Unit Tests | → Library Research Projects | → Reading Comprehension |
| → Examination | → Philosophical Discourses | → Creative Application Projects |
| | → Multimedia Presentations | |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course