

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Leadership and Peer Support	Grade	11
Course Code	GPP 301	Credit Value	1
Pre-Requisite	N/A	Or Recommended Pre-Requisite	
Type of Course	Open		

Course Description:

This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community; develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or support roles – for example, as a student council member or a peer tutor. Students will examine group dynamics and learn the value of diversity within groups and communities.

Achievement Chart Categories

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding) (K/U)

Thinking: The use of critical and creative thinking skills and/or processes (T)

Communication: The conveying of meaning through various form (COMM)

Application: The use of knowledge and skills to make connections within and between various contexts (APP)

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Leadership Developing Leadership Skills Who am I as a Leader? Goal Setting and Pathways	Assignment Reflection Outreach Goal Setting	Knowledge Thinking Communication Application
Unit 2	Skill Building for Leadership Developing Characteristics for Strong Leadership	Assignment In-class Discussion Reflection	Knowledge Thinking Communication Application
Unit 3	Social Justice and Equity What is Social Justice? Social Justice and Equity in Our Community	Reflection In-class discussions Equity Presentation	Knowledge Thinking Communication Application
Unit 4	Culminating Activity	Portfolio Presentation	Culminating

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	17.5%	Communication	17.5%
Thinking	17.5%	Application	17.5%
Culminating Activity	30% (1) Reflections (5%) (2) Portfolio (15%) (3) Presentation (10%)		

CALCULATION OF FINAL MARK
→ 70% for evaluations conducted throughout the course
→ 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

Subject to change based on developing curriculum.

