

<b>Course Name</b>	Grade Nine English		<b>Grade</b>	9
<b>Course Code</b>	ENL1W1		<b>Credit Value</b>	1
<b>Pre-Requisite</b>	None	<b>Or Recommended Pre-Requisite</b>		
<b>Type of Course</b>	Grade Nine English			

**TEXTBOOKS***Early September and Crossroads**Myth and Meaning**The Hate U Give**Romeo and Juliet*

Independent reading (to be selected by students)

**REPLACEMENT COST (if lost or damaged)**

\$33.11/\$64.00

\$45.00

\$20.00

\$20.00

**ADDITIONAL RESOURCES/LEARNING MATERIALS**

Articles, media texts, videos, CDs, DVDs, Resource Centre,

Internet sources (Ted Talks, podcasts, blogs, etc.)

**REPLACEMENT COST (if lost or damaged)****Course Description**

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

**Curriculum Strands/Categories (this may differ depending on discipline and level)**

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

**Assessment and Evaluation of Student Achievement**

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
<b>Unit 1</b>	Short Stories	Literary paragraph  Sight short story quiz and test  Media response	Comprehension: Understanding and Responding to Texts; Composition: Expressing Ideas and Creating Texts; Foundations of Language; Literacy Connections and Applications
<b>Unit 2</b>	Creation Stories Mythology	Creative writing  Media product Presentation	Comprehension: Understanding and Responding to Texts; Composition: Expressing Ideas and Creating Texts; Foundations of Language; Literacy Connections and Applications
<b>Unit 3</b>	Shakespeare: <i>Romeo and Juliet</i>	News Story	Comprehension: Understanding and Responding to Texts; Composition: Expressing Ideas and Creating Texts; Literacy Connections and Applications
<b>Unit 4</b>	Independent reading (throughout the course) - Part of culminating activity	Reading Charts  Presentation - focus on the entire year - elements of narrative writing	Comprehension: Understanding and Responding to Texts; Composition: Expressing Ideas and Creating Texts; Foundations of Language
<b>Unit 5</b>	Culminating Activity: <i>The Hate U Give</i>	Media Response/Paragraph	Comprehension: Understanding and Responding to Texts; Composition: Expressing Ideas and

		Reading Responses (Journals - not part of culminating)	Creating Texts; Literacy Connections and Applications
<b>Unit 6</b>	Exam	Sight Short Story exam	Comprehension: Understanding and Responding to Texts; Composition: Expressing Ideas and Creating Texts

### Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility; Organization; Independent Work Collaboration; Initiative; Self-Regulation	Excellent (E)      Good (G) Satisfactory (S)      Needs Improvement (N)

Weighting by Strands/Categories			
Comprehension: Understanding and Responding to Texts	20%	Foundations of Language	15%
Composition: Expressing Ideas and Creating Texts	20%	Literacy Connections and Applications	15%
Culminating Activities	30%		

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- |                       |                             |                         |
|-----------------------|-----------------------------|-------------------------|
| → discussions         | → audio presentations       | → media texts           |
| → reflections         | → quizzes                   | → surveys               |
| → oral responses      | → media products            | → questionnaires        |
| → written responses   | → metacognitive reflections | → oral reading          |
| → video presentations | → creative writing          | → classroom observation |

### CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course TBD

\*\*\*This course brief is subject to change at the teacher's discretion.