

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	EPS Presentation and Speaking Skills		Grade	11
Course Code	EPS308		Credit Value	1
Pre-Requisite	To be taken with ESLC/D (package)	Or Recommended Pre-Requisite		
Type of Course	OPEN			

RESOURCES/LEARNING MATERIALS

- WEBSITES AND INTERNET IN GENERAL

Course Description

In EPS, you will focus on the elements of speaking (pace, volume, pronunciation, register, etc.) and study the Communication Process so that you may become a clear and confident communicator in English. You will practice your skills in informal and formal ways, ranging from discussion, to group and individual presentation. Your listening skills will also be improved by studying a variety of speaking styles and speakers.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title	Evaluation Task	Achievement Chart Focus
Unit 1	Speech arts	Oral presentation strategies Self-reflection and group discussion	Media, Writing, Oral Communication and Reading
Unit 2	Speaking about Yourself	Visuals/Text Paragraph Writing Oral Presentation	Media, Writing, Oral Communication and Reading
Unit 3	Research, Analyze and Present about Famous Speeches	Researching Scaffolding Present material	Media, Writing, Oral Communication and Reading
Unit 4	Speaking to Persuade	Persuasive speech analysis Constructive feedback about classmate's presentation Preparing for a formal debate: viewing debates, planning to debate Debate	Media, Writing, Oral Communication and Reading

English Department
Levels of Achievement

For Grades 9 to 12, a student’s achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	25% overall	Media	25% overall
Reading	25% overall	Oral Communication	25% overall

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- class discussion
- reading responses
- quizzes/tests
- performance
- presentations
- speeches
- interviews
- debates
- conferences
- conversations

Please note: Changes to the above course outline, while minimal, may be made during the course of the year, at the discretion of the teacher.