

SAC Meeting Minutes
Monday, January 30, 2022 at 7:00pm
John Wanless Public School in the Library

Attendees

Peter Boross-Harmer, Eric Risen, Heather Halnan, Andrew Hillier, Catherine Jones, Meg Berkovitz, Jackie Chan, Kirsten Uhre, Lisa Higginbottom, Sara Kussner, Caryn Podbere, Candice Kelamis and other community members.

Chair Discussion (Eric Risen)

- Prior meeting minutes approved.

Administration Report Discussion (Principal, Peter Boross-Harmer)

- See attached administration update.

Fundraising Report (Catherine Jones)

- Popcorn sales on the first Popcorn Day were successful. Pizza volunteers were very helpful. About \$1000 raised for the school. To be repeated on February 16 and again in March.
- Valentine's fundraiser - cookie decorating kits. 40-50 sold so far.
- Bingo Night on March 2 for families - Sponsored by Camp Onondaga. Need pricing for different ages of kids. Can be anything, for example, Lego, puzzles, books. Selling pizza combos.
- Art Cards by Kids - Finally received proofs and will be sent home similar to the way that class photos are sent. Working out pricing with vendor to be distributed within the next week.
- The Spring Fair is on June 9, 5-8pm. Rain or shine. Will use some rooms inside this year. Sponsorship outreach to start within the next few weeks.

Curriculum Support Plan Report (Kristen Uhre & Sehrish Haider)

- Some classrooms have booked Scientists in the School and some have not. Must relay to teachers that they should be using the funds by a certain reasonable date. Typically, the deadline has been by April. Tell teachers by April to book.
- If SAC is booking a vendor, do they have to be TDSB vendor? Not necessarily.
- Arts Express – Tackling anxiety and stress through mindfulness and movement. TDSB grant not being given. For whole school, every class. Kindergarten classes get book re: empathy, antibullying, interactive. Grade 1-3 get book reading and mindful movement. Also, online workshop for parents. Unlimited so there is the opportunity to share with neighbourhood schools. Virtual or in person?
- Discussion: 98 percent money raised by SAC is directly for the kids in the school. Try to use money raised in the current year. Does not go to the board.
- Equity Committee at school there is SAC money available.

Extra-Curricular Activities Report (Jackie Chan)

- Winter After 4 programs have started. 220 kids registered equaling \$50K registration fees.
- T-ball will happen. Registration in March. Monday to Thursday and every grade gets their own day. Need to get permits.

- Blue Jays? Jr. choir to sing? Ever happen again?

Community Support Plan Report (Cathy Meles & Caryn Podbere)

- Waiting to hear re: breakfast clubs. Donation in December and will do another once snow is gone.
- Trying to get rid of lost and found.
- Holiday teacher lunch was very successful.

Pizza Lunch Feedback: Pizza lunch is very successful. Give to crossing cards and caretakers. Store in office for Ms. Hood's class. Some feedback received that we are not doing a good enough job to convey that pizza lunch, popcorn days, etc., are fundraisers. Perhaps we should communicate this better.

Andrew Hillier – Long Term Planning

- Want to start planning long term within the next year. Get parent feedback about what we can do that will take a couple of years. Get ideas, assess them, if anyone wants to get involved or has ideas speak with Andrew.
- Think about what is coming in the long term. What do we want to see happen in the school over time?

Chair Closing (Eric Risen)

- Next meeting in March.

Admin Update for SAC Mtg to be held January 30, 2022

Staffing & Enrolment Update

Our student enrolment is at 634 with very little movement over the past three months.

Support staff: Our DECE situation has stabilized and we are hopeful that we will not have any additional movement this year. As far as our EA situation is concerned, Ms. Vecchio has been on leave for the past two months and unfortunately we have only had a replacement for her on a few days. As far as lunch supervisors are concerned, we are still very short but have implemented a system using our DECE's which has allowed us to have a few adults in both the lunchroom as well as in the yard in addition to school admin covering.

Facilities Update:

The roof work is still ongoing including connection of the drains above the library and room 109 as well as the installation of the decking. Our temporary fence has been installed. The jersey barriers serve a very critical purpose-stopping soil erosion and runoff. We were hoping to decorate these with student art but have been instructed by facilities/design services not to do so for a number of reasons. The permanent fence will likely be installed in the spring. We still experience caretaking shortages on an ongoing basis.

System/School Update:

Members of our school's Equity Committee have continued to meet with TDSB's Team and together we have developed a roadmap as part of our School Improvement Planning focused on Belonging/Well-Being. The committee has also delivered a number of PD sessions for the whole staff and will continue to do so throughout the course of the year.

Strings/Band/itinerant music have continued and now we have the program delivered to our students on Days 1 & 3 for 45 minute segments.

EQAO Results have been shared with all teachers and individual student scores have been given out to all staff before the winter break. Our school performed quite well last year both at the Grade 3 & Grade 3 Level.

Grade 3 M:93, R :94, W: 93 Grade 6 M; 82, R:90, W: 92

TDSB ECO schools has launched and Ms. Higginbottom & Ms. Lowe are guiding our student teams in this initiative-updates are listed in our newsletter.

Athletics- Currently up on the TDESSA Calendar: Girls' Volleyball & Boys' Basketball along with Ice-Hockey. Our student participation levels have increased throughout the course of the year.

Class Photo Day took place on Jan 17th

A New cohort of Teacher candidates from OISE will be joining us starting Feb 21st.

Term 1 Reports will be distributed electronically on Feb 15th.

SSON- Has this been submitted to the SOE?