

Drama and Dance Workshop			
	<p>Approaches activity enthusiastically</p> <p>Often volunteers</p> <p>Always doing the correct task:</p> <ul style="list-style-type: none"> • Warm ups <p>Takes risks by experimenting:</p> <ul style="list-style-type: none"> • With many different body movements • Being in role as their character 	<p>Approaches activity willingly</p> <p>Prompted to volunteer</p> <p>Persists to complete the task:</p> <ul style="list-style-type: none"> • Warm ups <p>Takes some risks - may copy</p> <ul style="list-style-type: none"> • Teacher's different body movements • Teacher's or peers being in role as character 	<p>Approaches tasks with limited interest</p> <p>Hesitant to participate</p> <p>Taking own path with little consideration of teacher instruction</p>
	+ 4 -	+ 3 -	+ 2 -
	<p>Listens attentively and responds positively to others</p> <p>Encourages group to put others' ideas into action</p> <p>Contributes on topic ideas to the planning/revision process</p>	<p>Listens attentively to others' ideas</p> <p>Puts others' ideas into action</p>	<p>May dominate the group</p> <p>May not include others' ideas</p> <p>May do own thing/independent of suggestions</p> <p>Very distracted or distracts others: off task ideas</p> <p>Disrespectful of others ideas/opinions</p>
	+ 4 -	+ 3 -	+ 2 -
Music Workshop			
	<p>Approaches activity enthusiastically</p> <p>Always doing the correct task:</p> <ul style="list-style-type: none"> • During instruction • During warm up <p>Takes risks by experimenting with:</p> <ul style="list-style-type: none"> • Music elements and his/her ideas and others' ideas while composing group song • Singing in the group – showing confidence 	<p>Approaches activity willingly</p> <p>Persists to complete the task:</p> <ul style="list-style-type: none"> • Following along with the warm up <p>Takes some risks by experimenting with:</p> <ul style="list-style-type: none"> • Music elements • Sharing and using ideas of others' while composing group song • Singing in the group 	<p>Approaches tasks with limited interest</p> <p>Hesitant to participate</p> <p>Taking own path with little consideration of teacher instruction</p>
	+ 4 -	+ 3 -	+ 2 -
	<p>Listens attentively and responds positively to others</p> <p>Contributes on topic ideas to the planning/revision process</p> <ul style="list-style-type: none"> • eg. How to show tension in the song <p>Encourages group to put others' ideas into action</p>	<p>Listens attentively to others' ideas</p> <p>Contributes some ideas to the planning/revision process</p> <p>Puts others' ideas into action</p>	<p>May dominate the group</p> <p>May not include others' ideas</p> <p>May do own thing/independent of suggestions</p> <p>Very distracted or distracts others: off task ideas</p> <p>Disrespectful of others ideas/opinions</p>
	+ 4 -	+ 3 -	+ 2 -
Art Workshop			
	<p>Approaches activity enthusiastically</p> <p>Always doing the correct task:</p> <ul style="list-style-type: none"> • Collage <p>Takes risks by experimenting:</p> <ul style="list-style-type: none"> • Using many different techniques such as ripping and cutting paper • Use of different materials such as oil pastels, markers 	<p>Approaches activity willingly</p> <p>Persists to complete the correct task</p> <p>May copy:</p> <ul style="list-style-type: none"> • Collage technique • Drawing technique 	<p>Approaches task with limited interest</p> <p>Hesitant to participate</p>
	+ 4 -	+ 3 -	+ 2 -
	<p>Makes decisions about the materials that clearly connect to the task</p> <p>Creates a collage that is clearly abstract</p> <p>Focused on own paper, immersed in task</p>	<p>Makes decisions about the materials</p> <p>Creates a collage that may contain representational images</p> <p>Has focus when working but not immersed</p>	<p>Uses materials without reason</p> <p>Creates work that is not abstract, or not collage, pure representational image</p> <p>Distracted when working, distracts others.</p>
	+ 4 -	+ 3 -	+ 2 -
Independent Work Self Directed Learning			
	+ 4 -	+ 3 -	+ 2 -