



Kipling Collegiate Institute

"Portas Ad Futura Aperimus - We open the doors to the future"

Course Name: English as Second Language

[Curriculum Document](#)

Room: 107

Course Code: ESLDO8

Teacher: Mr. Saifer

Email: ben.saifer@tdsb.on.ca

Prerequisite:

ESLDO or
language
assessment

Course Description (Overview)

This course builds on students' growing literacy and language skills and extends their ability to communicate in English about familiar and school-related topics. Students will make brief oral presentations; improve their literacy skills through a variety of contextualized and supported reading and writing tasks; distinguish between fact and opinion in short written and oral texts; complete short guided-research projects; and engage in a variety of cooperative learning activities. The course will also enable students to strengthen and extend their study skills and personal-management strategies and to broaden their understanding of Canadian diversity and citizenship.

Listening and Speaking

1. Demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;
2. Use speaking skills and strategies appropriately to communicate in English for a variety of classroom and social purposes;
3. Use the language structures appropriate for this level to communicate orally in English.

Reading

1. Read and demonstrate an understanding of a variety of texts for different purposes;
2. Use a variety of reading strategies to extract meaning from texts;
3. Use a variety of strategies to build vocabulary;
4. Locate and extract relevant information from written texts for a variety of purposes.

Writing

1. Write in a variety of forms for different purposes and audiences;
2. Organize ideas coherently in writing;
3. Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. Use the stages of the writing process.

Socio-Cultural Competence and Media Literacy

1. Use non-verbal communication strategies appropriately in a variety of contexts;
2. Demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society;
3. Demonstrate knowledge of and adaptation to the Ontario education system;
4. Demonstrate an understanding of, interpret, and create a variety of media texts.

Breakdown of Strands and Weighting

Strand	Expectations	Percentage
Listening and Speaking	Listening for specific information, listening to interact, using conversational strategies, grammatical structures, sound patterns, communication strategies	15%
Reading	Reading a variety of texts, demonstrating understanding, responding to and evaluating texts, text forms, literary elements, reading strategies, text features, connecting devices, grammatical structures, vocabulary building strategies, use of resources, locating information, extracting and organizing information, critical thinking.	20%
Writing	Academic purposes, personal purposes, community and workplace purposes, organizing ideas, linking ideas, grammatical structures, spelling strategies, producing drafts, revising and editing, publishing, metacognition.	20%
Media Literacy	Register, non-verbal communication, knowledge about Canada, Canadian citizenship, Canadian diversity, knowledge of the Ontario secondary school system, study skills and strategies, strategies for the cooperative classroom, knowledge of school and community resources, understanding media texts, creating media texts.	15%
Summative	Culminating – 15% Exam – 15%	30%

Assessment

Refer to the KCI Web Site <http://schoolweb.tdsb.on.ca/kiplingci> for Assessment, Evaluation and Reporting Policies as well as Academic Honesty, Late Policies, Attendance, and Code of Conduct.

Academic Integrity

Plagiarism will not be accepted. Copying work from another person, even a classmate, is considered plagiarism. Submitting work with generative AI (ChatGPT etc.) is also prohibited. Plagiarism will lead to a call home and a communication with a Vice Principal.

Please Note:

Missed Work/Assignments/Presentations/Tests/Examinations/Final Culminating Activities and Late Work/Assignments -expectations and consequences will be implemented as per Kipling Collegiate Institute's Assessment and Evaluation Policy distributed and discussed in each homeroom class.