

# Sample Assessment Booklet: New Layout

## Booklet 1

# ANSWERS

Ontario Secondary School Literacy Test (OSSLT)

2015

### INSTRUCTIONS

Attempt all questions. If you leave a question blank, the question will be scored zero.

Use only pencil or blue or black pen.

#### Answering Multiple-Choice Questions

Choose the best or most correct answer for each question.

To indicate your answer, **fill in the circle completely**, as shown below.

**Like this:** ●      **Not like this:** ⊗    ✓    ◐    ◑

If you fill in more than one circle for a question, the question will be scored incorrect.

To change a multiple-choice answer, erase or cross out your answer and fill in the circle for your new answer. Ensure that your final answer is clear.

#### Answering Open-Response Questions

For the writing sections, pay attention to clarity, organization, spelling, grammar and punctuation.

The lined space in this booklet indicates the approximate length of the response expected.

**Provide ALL  
your answers to  
multiple-choice and  
open-response questions  
in this booklet.**

**Space is available for  
rough notes.**

Education Quality and  
Accountability Office



You are now ready to start the test.

Read the questions in *Question Booklet 1* before providing your answers here.

## An Animator from Scarborough



### Multiple-Choice

**1** (A) (B) (C) (D)

**2** (F) (G) (H) (J)

**3** (A) (B) (C) (D)

**4** (F) (G) (H) (J)

**5** (A) (B) (C) (D)

### Open-Response Answer

**6** Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

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Read the questions in *Question Booklet 1* before providing your answers here.

**Multiple-Choice**

**1** (A) (B) (C) (D)

**2** (F) (G) (H) (J)

**3** (A) (B) (C) (D)

**4** (F) (G) (H) (J)

**5** (A) (B) (C) (D)

**ROUGH NOTES**

Use the space below for rough notes. Nothing you write in this space will be scored.

Read the questions in *Question Booklet 1* before providing your answers here.



**Multiple-Choice**

**1** (A) (B) (C) (D)

**2** (F) (G) (H) (J)

**3** (A) (B) (C) (D)

**4** (F) (G) (H) (J)

**5** (A) (B) (C) (D)

**Open-Response Answer**

**6** Is the interview with Alex beneficial to Nat’s career exploration? Use specific details from the selection to support your answer.

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**Open-Response Answer**

**7** How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

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**ROUGH NOTES**

Use the space below for rough notes. Nothing you write in this space will be scored.

### Short Writing Task

**1** Identify an important environmental issue. Use specific details to explain why it is important.

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### ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.



Read the questions in *Question Booklet 1* before providing your answers here.



**Multiple-Choice**

**1** (A) (B) (C) (D)

**2** (F) (G) (H) (J)

**3** (A) (B) (C) (D)

**4** (F) (G) (H) (J)

**5** (A) (B) (C) (D)

**6** (F) (G) (H) (J)

**Open-Response Answer**

**7** State a main idea of this selection and provide one specific detail from the selection that supports it.

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## ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.



You have finished *Booklet 1*.

## Permissions and Credits

### Section A: Reading

Adapted from “A Jedi from Scarborough: Animation Student Wins Spot at George Lucas’s Elite Academy” by Robyn Doolittle, published in the *Toronto Star*, April 15, 2009. Reproduced with permission—Torstar Syndication Services © Photo: Michael Stuparyk, *Toronto Star*.

### Section C: Reading

Written for EQAO.

### Section F: Reading

Adapted from “Fieldwork: Berry Bears” by Peter Calamai, published in the *Toronto Star*, January 18, 2009. Reprinted with permission—Torstar Syndication Services.