


LAMBTON KINGSWAY JMS



Vision for Learning 2019-20


ACHIEVEMENT - GOAL

At Lambton Kingsway, we will continue to improve student achievement in literacy and numeracy among students who are achieving Level 2 or below by using the established LKS best practices in each and every classroom.

- All students will show measurable improvement in literacy (report card data, EQAO) including all students reading at DRA Level 6 by the end of Kindergarten Year 2 (SK) and all students will be at DRA Level 16+ by the end of Grade 1
 - All students will show measurable improvement in numeracy (report card data, EQAO) including foundational skills and knowledge in math by the end of Grade 2
 - Using student data to drive programming, we will decrease the number of students not meeting the provincial standard in literacy and numeracy
 - As a school, we will continue to improve our knowledge and use of Google Applications for Education
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ACHIEVEMENT - What are we going to do? (Act)

Lambton Kingsway Best Practices include:

- All teachers will discuss Learning Goals with our students, co-construct success criteria with students, and provide descriptive feedback with all of our students
 - All teachers will incorporate the threads of Inclusive Design including; data and design, student voice, engaging families (communication) and the Third Teacher (environment).
 - All teachers will make small group instruction a part of their daily practice (i.e. guided reading, math).
 - Technology will be integrated in all of our classrooms to continue preparing our students for the 21st century.
 - All of our staff will collaborate and work in grade-level and divisional teams to enhance student learning.
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ACHIEVEMENT - Assess and Reflect (March)




WELL-BEING - GOAL

At Lambton Kingsway, we will continue to work together as a staff to support student well-being and help reduce stress/anxiety in all of our students by implicitly teaching time management skills to help them manage such things as homework.



WELL-BEING - What are we going to do? (Act)

At Lambton Kingsway, all staff will:

- Implicit teaching of time management skills; age appropriate to support anxiety and stress-levels of our students
 - Promote growth mindset during monthly assemblies and class lessons
 - Continue to provide students with a vast array of co-curricular opportunities with an increased focus on our primary students
 - Create programs that younger students can lead (i.e Junior Voice)
 - All classrooms will continue to allow for 'body breaks' and active learning
 - Continue to provide a "Safe Zone" in library during recess for those students who need a break/quiet place
 - Bring more awareness to cultural and mental health issues in our classrooms through class discussions and parent education
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WELL-BEING - Assess and Reflect (March)



EQUITY - GOAL

At Lambton Kingsway, all staff will continue to work at differentiating their classroom practice, helping all students find their voice, while bringing awareness to the diversity that does exist at Lambton Kingsway.



EQUITY - What are we going to do? (Act)

At Lambton Kingsway, staff will:

- Get to know our students by giving individual attention to each student every week
- Continue to work at differentiating our instruction to reach every learner in our classrooms
- Ensure we are constantly updating our resources - culturally relevant
- Increased recognition of cultural holidays and TDSB Heritage Months to encourage greater understanding of other cultures
- Provide targeted and consistent support for our struggling students using a variety of assessment strategies and instruments to inform short- and long-term planning



EQUITY - Assess and Reflect (March)





LKS Vision for Learning 2019-20