



Lambton Park NEWS

Important Dates

June 29
– PA Day

July 1 =
Canada Day

Visit our area
York Recreation
Centre, soon!

Lambton Park staff
wish you a happy
and safe summer
holiday!

Next year's first day
of school is Tues.,
Sept. 4, 2018.



June 28, 2018



Principal's Message

This is the final edition of the Lambton Park News for the 2017- 2018 school year. As another school year draws to a close, we would again like to congratulate all of our students who have contributed so positively to the life of the school by being actively involved. And thank you to the staff for their tireless efforts on behalf of the students, and to parents for their support during this year.

Finally, our best wishes go out to our graduating class of 2018. We watched our grade six students get involved in learning all year, meeting challenges in many areas and preparing for middle school. We are very proud of our grade six graduates and are confident that they will continue to achieve successes in grade seven.

Staff Changes

Here is an update regarding staff changes for the next school year. We will have staff who are new to us for the next school year. Please welcome a new member of Lambton's staff,

Ms. Rita Patel, who will be offering half-time Resource, afternoons. As well, please welcome a teacher new to our junior division, Mr. Mehrdad Wellington, who will be teaching our grade 5/6 students. **And we're still hiring!**

We say goodbye to three of our staff: Ms Ferreira, Ms. Markandonis, and Ms. Fallis-Gentsch, who are leaving for full-time positions elsewhere. We feel very fortunate to have worked with each of them. We wish those who are leaving us much happiness and fulfillment in their new endeavors.

Finally, I will take this opportunity to wish the Lambton Park community a fond farewell as I retire at the end of this school year. It has **been my pleasure to be a part of your children's lives** watching them grow and learn every day! Please welcome Ms. Kari Hudson as Lambton Park's new Principal. **You're in good hands!**

We are looking forward to the opportunity to work with the new members of our staff and please welcome them as they become a part of the Lambton Park community.

Math

Institute an allowance to help children with their math. Let them keep track of how much they receive each week, how much they save and how much they spend. Open a bank account so they can watch their savings grow.

Hold a yard sale or set up a lemonade stand. Let children set the prices and make change.

Teach older students how to put together a budget. Let them keep track of revenues and expenses each week. Teach them how to tally and reconcile their accounts each month.

Teach children how to compute gas mileage on a car trip.

Purchase logic puzzle or crossword puzzle books.

Buy jigsaw puzzles and complete them with your child.

Older children can work on more challenging ones.

If you have sports fans in your house, encourage them to collect information on player statistics and read about game results in the paper each day.

Take advantage of car vacations to teach children about maps, directions and distances. Take a map along, and have your child plot a course for the trip and follow along in the car as you go.

Social Studies

If you'll be visiting another city while on vacation, pick up brochures about the city and learn about the history and culture of different places. Visit historical sites along the way and stop at museums and galleries that display the area's culture.

Find opportunities to visit local zoos, science centers, museums and art galleries.

Writing

To keep writing skills current, buy a notebook and have children record daily activities and thoughts during their vacation. Ask them to reflect on specific events that happened during the day.

Encourage children to write to grandparents, relatives and pen pals weekly.

TIPS FOR SUMMER LEARNING 2018

Reading

Find out if your neighbourhood library offers summer programs. Visit once a week to sign out new books.

As a family, pick a topic to follow for a few days.

Learn as much as you can about the topic through television,

internet, newspapers, and magazines.

Encourage teens to hook up with a younger sibling, a neighbour or a family friend to help them read once a week.

Assign children the task of writing a grocery list each week and take them with you to the grocery store.

Make them find the items on the list by reading the signs in the aisles and the labels on products.

Set aside 20 minutes every day for family reading (including parents).

For younger children, practice the sounds of language by reading rhyming books. Teach your children rhymes, short poems and songs.

When walking around the neighbourhood, have children read signs and notices.

Re-read familiar books. Children need practice in reading comfortably and with expression using books they know.

Buy your older child a new book, or encourage library trips and book swaps with friends.

Order a monthly magazine or pick current ones up at the library.



Pedestrian Safety

Safety Tips for Parents

It is very true that even our young students need reminders about road safety. Automobiles can be very unforgiving when they hit a child who has exercised poor judgment. They may be too eager to cross streets in a hurry. Teach your children the rules of the road – start when they're young – until the rules become second nature.

- Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.

- Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.

- Teach children to be extra alert when crossing at a corner with no traffic lights.

- Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.

- Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.

- Teach children to respect the role of the crossing guard and to understand his/her signals.

- Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).

- Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

Farewell

Together, we have had a very rewarding four years – and I will never forget you! And, as always, there is much to thank you for. We have accomplished a great deal even though the pressures to help students achieve have never been greater. Nevertheless, our school-parent partnership brought forth wonderful accomplishments.

We all depend on each other during difficult times and each of you contributed to the Lambton Park community to create a stable, nurturing and fulfilling environment for the students in our classrooms. During sad times and challenges, your empathy and caring compassion were greatly appreciated.

I hope that you take great pride in what has been accomplished – as well as what we have learned – because you helped to create it. In particular, staff and parents have been a vital part of the molding and shaping, prompting and inspiring, teaching and learning that took place with all of the students at Lambton Park. Thank you for the many opportunities you have given us to celebrate!

Finally, I am grateful to have been the Principal at Lambton Park for these past four years and wish for each of you tremendous health, happiness *and* extensive learning ~ for always!

Sincerely,

Steve Bannerman

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<http://schoolweb.tdsb.on.ca/lambtonpark/home.aspx>

TD
Summer
Reading
Club
2018

Reading fun for kids,
from Canada's
public libraries

Join the Club!

Sign up at your local library



tdsummerreadingclub.ca

Co-created and delivered by 2,000 public libraries across Canada, this national bilingual program is developed by Toronto Public Library in partnership with Library and Archives Canada. Sponsorship is generously provided by TD Bank Group.



June 21, 2018,

Dear Parents and/or Guardians of Lambton Park Community School,

On behalf of the Toronto District School Board we take this opportunity to inform you that Principal Steve Bannerman will be retiring from the Toronto District School Board effective June 20, 2018.

We thank Mr. Steve Bannerman for his leadership, support and commitment to the students, staff and parents of the Lambton Park Community School. For over 31 years Mr. Steve Bannerman, a truly dedicated educator and administrator, has exemplified a strong commitment to student well-being, achievement and success. We know you join us in wishing Mr. Steve Bannerman a long and happy retirement.

We take this opportunity to welcome Ms. Kari Hudson to Lambton Park Community School as Principal. Ms. Kari Hudson is dedicated to ensuring all students reach their full potential and has the capacity to create a positive and caring school climate in which every voice is valued.

We can be confident that her expertise will ensure a smooth transition for the school.

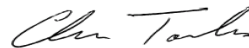
Please join us in welcoming Ms. Kari Hudson. We look forward to working with her and in the new school year.

These changes will be effective September 1, 2018.

Sincerely,



Vicky Branco
Superintendent of Education
Learning Network 4



Chris Tonks
School Trustee Ward 6





The UV Index

Environment and Climate Change Canada developed the UV Index to inform Canadians about the strength of the sun’s UV (ultraviolet) rays. UV rays can cause sunburns, eye cataracts, skin aging and skin cancer. The higher the UV Index number, the stronger the sun’s rays, and the greater the need to take precautions.

The table below outlines the sun protection actions recommended at different levels of the UV Index.

Environment and Climate Change Canada’s UV Index		
UV Index	Description	Sun Protection Actions
0–2	Low	<ul style="list-style-type: none"> Minimal sun protection required for normal activity. Wear sunglasses on bright days. If outside for more than one hour, cover up and use sunscreen. Reflection off snow can nearly double UV strength. Wear sunglasses and apply sunscreen.
3–5	Moderate	<ul style="list-style-type: none"> Take precautions – cover up, wear a hat, sunglasses and sunscreen – especially if you will be outside for 30 minutes or more. Look for shade near midday when the sun is strongest.
6–7	High	<ul style="list-style-type: none"> Protection required – UV damages the skin and can cause sunburn. Reduce time in the sun between 11 a.m. and 3 p.m., and take full precautions – seek shade, cover up, wear a hat, sunglasses and sunscreen.
8–10	Very High	<ul style="list-style-type: none"> Extra precautions required – unprotected skin will be damaged and can burn quickly. Avoid the sun between 11 a.m. and 3 p.m., and take full precautions – seek shade, cover up, wear a hat, sunglasses and sunscreen.
11+	Extreme	<ul style="list-style-type: none"> Take full precautions. Unprotected skin will be damaged and can burn in minutes. Avoid the sun between 11 a.m. and 3 p.m., cover up, wear a hat, sunglasses and sunscreen. White sand and other bright surfaces reflect UV and increase UV exposure. Values of 11 or more are very rare in Canada. However, the UV Index can reach 14 or more in the tropics and southern U.S.

PROTECT YOUR SKIN

When the UV Index is 3 or higher, protect your skin as much as possible. In general, the UV Index in Canada can be 3 or higher from 11 a.m. to 3 p.m. between April and September, even when it’s cloudy.

- Seek shade or bring your own (e.g., an umbrella).
- Wear clothing that covers as much skin as possible and a wide-brimmed hat
- Wear sunglasses or eyeglasses with UV protective lenses.
- Use sunscreen labelled “broad spectrum” and “water resistant” with a sun protection factor (SPF) of at least 30. Apply sunscreen generously and reapply often.
- Avoid getting a sunburn and avoid intentional tanning.
- Listen for Environment and Climate change Canada’s UV Index – it’s included in your local weather forecast whenever it is forecast to reach 3 (moderate) or more that day.

UV information: www.ec.gc.ca/UV

Weather forecasts: weather.gc.ca

