

LANOR SCHOOL COUNCIL MEETING

November 29, 2018 at 6:30pm

Meeting Minutes

Attendees:

Marian Wall-Ryel (MWR) – Principal

Rebekah Warner – co-chair

Jaclyn Carere – co-chair

Althea Robinson

David Robinson

Allen Attard

Nicole Bailey – secretary

Debbie Kantartzis – teacher liaison

Kelly Morton – Community representative (Alderwood Library)

Jacob – X movement

Start time: 6:30

1. Introduction of attendees – including Jacob from X Movement and Kelly Morton, community representative; plan for meeting, Jacob will give overview of program and then leave, then meeting will continue
2. MWR – recent issue with a TDSB wide computer and phone line issue as server was down, has a plan if this occurs again to be able to deliver a message to parents to advise of situation
3. X Movement – Jacob met with MWR in advance to discuss what X Movement could do for the school and what part of their program might be best suited for Lanor; gave an overview of how program came to be; originally Aussie X, renamed X Movement; has worked with schools across the TDSB and other boards; presented on what the program can do:
 - a. They provide in school physical activity and mindfulness programs with relationship building – “movement, mindfulness and mateship” –
 - b. The program involves three days in the school – typically a Tuesday, Wednesday, Thursday, - where students have 40 minutes in each of the three program components – and then there is a parent evening program on the last day for 60 minutes where the parents can learn what the students have been doing

- c. Sustainability component – for JK-5 there is an on-line portion to keep the program going even after the in-school portion; for Gr. 6-8 there are weekly emails
- d. Four different program options – X Dance, X Power, X Fusion, and Aussie X; most schools commence with X Fusion and Aussie X; the program is adapted for students with special needs; MWR: X Fusion and Aussie X appear to be best choices for Lanor at present and work on self-regulation (X Fusion) and growth mindset (Aussie X)
- e. Program costs – one program (\$2550) or two programs (\$4600) in one calendar year but in two academic years; Aussie X would be well suited to combine during open house BBQ while Fusion X is good in the winter; the parent component of the program can take place in the gym

[See <https://www.xmovement.com/> for further info on program]

Jacob leaves meeting

4. Principal Report

- a. Student body is now at 290 students
- b. Staffing – going through the ministry process of interviewing for the position that Mr. Alaimo has been filling since September
- c. Band – has been cancelled many times and no back up when it is due to day to day illness; some of the band groups are not ready for December 19 concert, those that are will be playing in the foyer
- d. Playground revitalization – fencing has been removed; all that remains is the painting which will likely occur in the springtime; the triple hoop has been installed and it has been well received
- e. Fencing in west parking lot – the fence stops half way and there is a safety concern as people are driving into the staff parking lot and blocking the kids walking there; Ms. Lillie has been out to inform and remind drivers there; fencing to complete the section would be helpful and would like it to be on the wish list but restricted by only being able to have one trade; signage might help
- f. Safe Schools – on going work on the restorative practice initiative; positive difference is being noticed amongst staff and students; the emphasis is on relationship building and repairing harm, i.e. community circles
- g. Teaching and Learning for staff
 - i. Dr. Paul Szego – how to deal with challenging behaviours and focus on growth mindset; explained the psychology behind various strategies and language to be used to help maintain and build relationships
 - ii. We-Wellness pilot project – Ms. Haidar attended, wellness put together by Free the Children, resources being tried by Ms. Haidar and Ms. Kantartzis with our students and then giving feedback
 - iii. Fundamentals of math – ¼ day with MWR to go through new document; curriculum has not changed, however this is a new published document and staff and principal went through learning

on the new document -

http://www.edu.gov.on.ca/eng/parents/parent_guide_math_en.pdf

- h. Budget – budget reviewed – it is a bottom line budget; each home room teacher has a base and then an allocation per student; there is an increase to library budget; there is some surplus from last year that can be used towards a program such as X Movement and with assistance from funds raised through / by council
 - i. School Statement of Needs document – document that needs to be completed by council as soon as possible as it is a document that is used for hiring if MWR is suddenly transferred or if something happens; every year the school council adds to it as the parent voice piece; needs stated should be reflective of our school student body, its diversity and programming
 - j. Bank account – in follow up to discussion at last council meeting the response from finance was that the best idea is to close the account and have “School Council” added as a line item in School Cash Online; process of closing account sent to DR; only donations made to the school NOT to council can potentially receive a tax receipt, and this is in a separate line on School Cash Online
5. Community Representative – Kelly Morton – Alderwood Library
- a. Review of upcoming Free library events:
 - i. Friday December 7, PA Day, there will be a drop in SNAP circuit program at the Alderwood library
 - ii. Lego and Colouring club programs will be happening again in the new year – the colouring club is a drop in program, the Lego club is a free but registered program and registration will be in New Year – both programs will start back up in mid-January
 - iii. Library is working on programming for February and Black History month and also for during March break
 - iv. Design a bookmark contest is coming up
 - v. Young Voices – Toronto Public Library’s magazine of creative writing and visual art – see <https://torontopubliclibrary.typepad.com/teens/young-voices-online-submissions.html> for further info on how to submit
6. Co-Chairs
- a. General thanks for the dance that seemed to be enjoyed by all
 - b. They have reviewed the available documents on roles and responsibilities for school councils and per DR the 2001 document is the most up to date
 - c. BBQ – per DR the new BBQ has arrived and he will put it together – a cheque has to be issued from the existing bank account to pay for the BBQ and then the process for closing the account, as per above, can be completed
 - d. National anthem – the school doesn’t yet have the CD version of the new anthem so at present it is being streamed by MWR from the TDSB

website (mp3 versions of TDSB students singing), so on occasion when the technology is not working or MWR is away the old version is used; the school will have the CD version as soon as possible so the student announcers can play it independently

- e. Donating items to the school / specific classrooms – there are some restrictions on what items can be donated such as furniture or carpets as there are TDSB vendors through whom certain items must be purchased for safety and health reasons; there are other items however that may be donated and are encouraged as per MWR and DK such as books, Lego, board games
 - f. Spring Dance – general discussion about having another dance in the spring; April 12 is being targeted as a possible date for a spring dance
7. Other
- a. MWR to send an invitation to new Trustee Patrick Nunziata to attend a council meeting
 - b. MWR to send an invitation to Arts Express to attend a council meeting to provide an overview of what programming they could offer
 - c. Letter from council to be reviewed at next meeting on January 17 and then to be distributed

Meeting adjourned

NEXT MEETINGS:

January 17, 2019 at 6:30

March 28, 2019 at 6:30

May 9, 2019 at 6:30