


Course of Study

Economics—CIA 4U

1. Course Details

<p>Lawrence Park C.I</p>  <p style="text-align: center;">TDSB</p>	<p>Teacher: S Manual</p> <p>Faculty : Business and Social Studies</p> <p>Faculty Office Phone : 416 393 9500 ext 20219</p> <p>Name of ACL : T.Boylan</p> <p>ACL Contact : as above</p> <p>Textbooks : Understanding Economics` Lovewell</p>	<p>Date revised : September 1, 2015</p> <p>Course Name : Economics</p> <p>Course Code : CIA 4U</p> <p>Prerequisite Course Code : none</p> <p>Credit Value : 1</p> <p>Essential Resource Materials :</p>
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2. Overall Goals

Overall Expectations:
By the end of this course students will:

Economic Decision Making

- explain the cause and nature of the three types of choices that all economic systems must make;
- explain the nature of Canada’s economic growth and determine whether and/or how this growth furthers the economic goal of efficiency;
- analyse the changing importance of the public and private sectors of the economy and what this means for the achievement of the macroeconomic goals of freedom and equity;
- analyse the causes and consequences of economic instability and the effectiveness of stabilization policies designed to help Canadians achieve an appropriate level of economic security

Economic Stakeholders

- describe economic stakeholder groups and the criteria each uses to make economic decisions;
- explain the economic rights and responsibilities of “he economic citizen”;
- compare the ways and the degree to which different types of economic systems satisfy the needs of stakeholders.

S e l f-Interest and Interdependence

- explain how stakeholders use self-interest to make choices that maximize economic wellbeing;
- describe how groups of stakeholders and markets within an economy are interdependent and may be affected simultaneously by a change;
- assess the ways in which people have become interdependent in the global economy;

Economic Institutions

- describe the nature and functions of Canada’s private economic institutions;
- describe the nature and functions of Canada’s public economic institutions;
- analyse the nature and functions of international economic institutions and their impact on the Canadian economy.

Methods of Economic Inquiry and Communication

- use methods of economic inquiry to locate, g a t h e r, evaluate, and organize different types of current economic information from a variety of sources ;

3. Learning Skills and Work Habits

**Evaluated on Report Card as:
E (excellent); G (good); S (satisfactory); N (needs improvement)**

The Learning Skills demonstrated by a student in every course are evaluated in the following six categories: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-regulation. The Learning Skills are evaluated using a four-point scale. The goal for each student is to improve Learning Skills which will translate into improved student's overall success.

In addition, completion of the assigned homework/assignments on time will contribute to student's success. We also know that regular attendance in all classes is essential for success; please avoid scheduling appointments during school time.

Students are expected to demonstrate academic honesty on all assignments, presentations, tests, and examinations. Student who cheat or plagiarize will receive a mark of zero for the assignment, presentation, test, or examination.

Responsibility	<p>The student:</p> <ul style="list-style-type: none"> • fulfils responsibilities and commitments within the learning environment; • completes and submits class work, homework, and assignments according to agreed-upon timelines; • takes responsibility for and manages own behaviour.
Organization	<p>The student:</p> <ul style="list-style-type: none"> • devises and follows a plan and process for completing work and tasks; • establishes priorities and manages time to complete tasks and achieve goals; • identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	<p>The student:</p> <ul style="list-style-type: none"> • independently monitors, assesses, and revises plans to complete tasks and meet goals; • uses class time appropriately to complete tasks; • follows instructions with minimal supervision.
Collaboration	<p>The student:</p> <ul style="list-style-type: none"> • accepts various roles and an equitable share of work in a group; • responds positively to the ideas, opinions, values, and traditions of others; • builds healthy peer-to-peer relationships through personal and media-assisted interactions; • works with others to resolve conflicts and build consensus to achieve group goals; • shares information, resources, expertise and promotes critical thinking to solve problems and make decisions.
Initiative	<p>The student:</p> <ul style="list-style-type: none"> • looks for and acts on new ideas and opportunities for learning; • demonstrates the capacity for innovation and a willingness to take risks; • demonstrates curiosity and interest in learning; • approaches new tasks with a positive attitude; • recognizes and advocates appropriately for the rights of self and others.
Self-regulation	<p>The student:</p> <ul style="list-style-type: none"> • sets own individual goals and monitors progress towards achieving them • seeks clarification or assistance when needed • assesses and reflects critically on own strengths, needs, and interests; • identifies learning opportunities, choices, and strategies to meet personal goals.

4. Teaching/Assessment and Evaluation Strategies - Course Work (70%)

Students will demonstrate achievement of all the overall expectations of the course. Missed and/or incomplete assignments will have an impact on the final grade where there are a significant number of curriculum expectations that have not been evaluated because of missed assignments. Timelines and units may be adjusted to accommodate student needs.

Unit #	Culminating Tasks	Achievement Chart Focus	Time Line
	Test	Working with Economics	Sept to Oct
	Scrapbook Assignment	Goals for the Canadian Economy	Oct to Feb
	Test	Efficiency and Equity	Nov to Jan
	Tests	Economic Stability	Feb to April
	Test	Canada in the Global Economy	May to June

4. Teaching/Assessment and Evaluation Strategies - Final Evaluation (30%)

All Students must take part in the culminating activities for each course at every grade level of study

Summative Tasks	Achievement Chart Focus	Weighting
Final Examination		100% (30% of final mark)

5. Achievement Chart

Achievement Categories For Course Work	Description	Weighting
Knowledge/Understanding	<ul style="list-style-type: none"> - knowledge of facts and terms - understanding concepts, principles, and theories - understanding of relationships between concepts 	<u>25</u> %
Thinking	<ul style="list-style-type: none"> - critical thinking skills (analyzing, detecting bias) - creative thinking (problem solving) - inquiry skills (formulating questions; conducting research; analyzing, interpreting and evaluating information; drawing conclusions) 	<u>25</u> %
Communication	<ul style="list-style-type: none"> - communication of information and ideas - use of visuals and technology - multimedia - oral communication (debates, discussions, listening skills, role-playing) - written communication (short essays, writing in role) 	<u>25</u> %
Application	<ul style="list-style-type: none"> - application of concepts, skills, and procedures - transfer of concepts, skills, and procedures to new ideas - making logical conclusions or generalizations - making predictions and planning courses of action 	<u>25</u> %

6. Term Grades for Provincial Reports

Term Grades for Provincial Reports throughout the Year

The grade for each term/reporting period is based on the evaluations that have been conducted to that point in the course and will be preliminary and tentative. They will be based on the most consistent level of achievement to that point in time, but some of the overall expectations, strands, and units will not have been addressed. The students' grades will most likely change when the students' entire work is evaluated by the end of the course.

Reporting Cycle

Reporting Cycle 1:	September 3 th – October 30 th Report Card - November 12 th
Reporting Cycle 2:	November 2 nd – February 3 rd Report Card - February 11 th
Reporting Cycle 3:	February 4 th – April 1 st Report Card - April 14 th
Reporting Cycle 4:	April 4 th - June 30 th Final Report Card Pick Up From July 4 th to 10 th
Exam Review Days:	June 27 th (9 am to 11 am only)

7. Communication

In addition to class time, students can receive additional assistance from:

- Subject teachers before/after school, during lunch hour or by appointment;
- Homework Club - every Tuesday and Thursday from 3:20 - 4:30 pm in room 223;
- FIFI - Find It Finish It from 8:35 - 9:35 am on November 9th, January 25th, March 28th and May 16th;