



Lynnwood Heights Jr PS



Kindergarten Registration for September 2025 - PLEASE register NOW

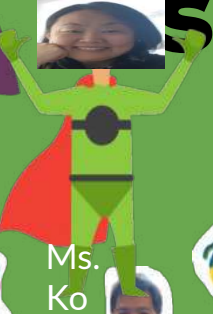
Registration for Lynnwood Heights English Kindergarten programs is OPEN.

As in previous years, families have the option to register their child online at www.tdsb.on.ca/kindergarten or in-person at the school. With both options, **families must validate registration information in-person at the school.**





Lynnwood superheroes



Principal's Message

One of our primary social emotional objectives for Lynnwood's students to for everyone to treat each other with respect and dignity - We rise up higher when we make others rise up.

-

'We may have all come on different ships, but we're in the same boat now.' ~ Martin Luther King Jr.

'He that does good to another does good also to himself.' ~ ([Lucius Annaeus Seneca](#) 4 BC–65 AD)

'We are all dependent on one another, every soul of us on earth.' ~ [George Bernard Shaw](#)

Best regards,
Joy Reiter

Classes for Adult Learners & Newcomers

Classes for Adult Learners & Newcomers – Please refer parents, caregivers and adults interested in developing computer skills, pursuing a career in hairstyling, or (for newcomers) bridging their careers in Canada to [Community Services' classes starting in May and June](#). Questions? Contact us at communitysvcs@tdsb.on.ca.

How to be a Blackbelt Parent Part 2

Parents/Caregivers Please join our second session with Professor Raul to learn the fundamentals of Brazilian jiu-jitsu and how to apply it in helping your children build resilience, confidence and self esteem. There will be some low risk moves and activities

Date: Thursday, May 8, 2025

Time: 5pm

Location: Lynnwood Heights Gym FREE

Prizes to be won!

Free book for every family who attends!

School Year Calendar



September

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Respect

October

S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Responsibility

November

S	M	T	W	Th	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Empathy

December

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Kindness & Caring

January

S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Teamwork

February

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Fairness

March

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Honesty

April

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Co-operation

May

S	M	T	W	Th	F	S
						1
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Integrity

June

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	x				

Persistence

Professional Activity Days:

- Friday September 27, 2024
- Friday October 11, 2024
- Friday November 15, 2024
- Friday November 29, 2024
- Friday January 17, 2025
- Friday February 14, 2025
- Friday June 6, 2025

First Day of School:
 Tuesday September 3, 2024

Last day of school for Elementary students:
 Friday June 27, 2025

Dates to Remember:

Labour Day: September 2, 2024

Thanksgiving: October 14, 2024

Winter Break: December 23, 2024 - January 3, 2025 (last day of school December 20, 2024; school resumes January 6, 2025)

Provincial Family Day: February 17, 2025

Mid-Winter Break: March 10 - 14, 2025

Good Friday: April 18, 2025

Easter Monday: April 21, 2025

Victoria Day: May 19, 2025

Total Instructional Days: 187

May Learning Sessions for Staff and Families

Learning and engagement sessions continue to be made available for both staff and families, providing valuable opportunities to explore inclusive and anti-ableist practices and concrete strategies to use in the classroom and at home. These sessions are designed to support student achievement and well-being. Please click this [link](#) to access the sessions being offered.



important dates



School Council

May 8 Innovation Grant

Project X Guard

May 28 Arts Night

June 4 X Movement



PIZZA DAY

Wed. May 14



**SCHOOL
CALENDAR**

To access the **School Year Calendar**, please click on the icon below for more information.



Before School Supervision: 8:25 – 8:40 AM

School Entry Bell: 8:40 AM

Morning Recess: 10:05 – 10:20 AM

Lunch: 11:30 AM – 12:35 PM

Afternoon Recess: 2:00 – 2:15 PM

Dismissal: 3:25 PM

After School Supervision: 3:25 – 3:40 PM

To report your son/ daughter absence, please call [1-833-250-2290](tel:1-833-250-2290)



April is Autism Awareness Month

School Council

School Council Elections

Co-Chair: Conrad Hartmann

Co-Chair: Grace Su

Treasurer: Tamie Tran

Secretary: Katherine Seiter

Secretary: Helen Yao

A huge thank you to these parents for volunteering for School Council.

TDSB Schools Safe Arrival Calls Update

Moving forward, the main school number will be displayed when parents/guardians/caregivers receive a call to report that a student is absent from school.

Previously, a number beginning with 833 was displayed for callouts (some families may be familiar with seeing this number appear when receiving a call from TDSB). To report a student absence, parents/guardians/caregivers may call the school phone number directly or call 1-833-250-2290 and will receive the same options.



MORE JOY !!

30-MINUTE AFTER-SCHOOL FAMILY LITERACY SERIES

Join us for stories and interactive activities that support reading and comprehension

Come out and win **PRIZES!!!**

REGISTER NOW

Or
Scan Here



WEDNESDAYS
APRIL 2 - MAY 28, 2025
4:30 - 5:00 PM ON ZOOM

FOR MORE INFORMATION, PLEASE CONTACT YOUR PARENT CAREGIVER & COMMUNITY ENGAGEMENT WORKER (PCCEW)

More Joy Session 2

A 30-minute after-school family literacy series. These sessions are hosted by PCCEWs and facilitated by educators from across the Board and are open to all families with children in Kindergarten to grade 5. To register, please use the weekly zoom link below or use the link and QR code on the attached flyer.

Wednesdays, April 2 to May 28 | 4:30-5:00 pm | [Weekly Zoom](#)

[Link](#)

Dates

APRIL 2025	MAY 2025
<ul style="list-style-type: none"> • Wednesday , April 2nd • Wednesday , April 9th • Wednesday , April 16th • Wednesday , April 23rd • Wednesday , April 30th 	<ul style="list-style-type: none"> • Wednesday , May 7th • Wednesday , May 14th • Wednesday , May 21st • Wednesday , May 28th

Parent/Caregiver and Community Newsletter





Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. **1-866-585-6486** www.Helpahead.ca

Need immediate help?

If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.

If you need someone to talk to, consider reaching out to:

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**

Joyce Epstein - Forms of Community Engagement

PARENTING

- Understanding child and adolescent development
- Setting home conditions that support children as students
- Schools' understanding families

COMMUNICATING

- About school programs and student progress through ...
 - Effective school-to-home & home-to-school communications.

VOLUNTEERING

- Improve recruitment, training, work, and schedules to involve families as volunteers to support students and school programs.

LEARNING AT HOME

- Involve families with their children in learning activities at home
 - homework - other curriculum-related activities
 - individual course and program decisions.

DECISION MAKING

- Include families as participants in school decisions, governance, and advocacy through
 - SCHOOL COUNCILS, committees, action teams, and other parent organizations.

COLLABORATION WITH COMMUNITY

- Coordinate resources and services for students, families, and the school with
 - business, agencies and other groups
 - provide services to the community

Interested in Volunteering?

We are looking for parents/ family members who would like to volunteer in the kindergarten program during the 2025-2026 school year. If you are interested, please contact Joy Reiter -

joy.reiter@tdsb.on.ca

No Smoking

Please remember there is no smoking allowed anywhere on TDSB property. Please do not smoke near the children, on the property or leave cigarette butts on the property. Thank you for setting a positive example for Lynnwood's students.

Special Education and Inclusion Newsletter

The Special Education Department published is the [May 2025 Parent/Guardian Special Education and Inclusion Newsletter](#). All newsletters for parents/guardians/caregivers can be found on the [external TDSB site](#). Please circulate this newsletter to your families via your monthly newsletter, blogs, or school website.

Special Education and Inclusion Video Series: Guides for Parents/Guardians/Caregivers

The TDSB's Special Education and Inclusion Department is excited to share their Guides for Parents/Guardians/Caregivers video series!

These videos provide an overview of our Guides to Special Education, designed to help families understand the programs, services, and supports available to students.

From learning about Individual Education Plans (IEPs) to navigating the Identification, Placement, and Review Committee (IPRC) process, these resources are here to support you every step of the way.

We encourage you to explore the full guides on the [Special Education and Inclusion website](#), where you'll also find additional Special Education resources for families.

The Elementary Literacy and Numeracy Summer School Program offers the opportunity for students to continue learning in the summer.

Programs are offered in-person at various locations to students in Kindergarten to Grade 8, from July 2 to July 25, 2025. A remote program is available for students in grades 6 to 8.

Registration Information:

- **Program Dates and Hours - Monday, July 2 to Friday, July 25, 2025, from 9:00 am to 12:00 pm**
- **Registration is online. To fill out an application, please click on the school registration form link in the list below.**

Afternoon Jays Camp RBI Summer Edition

RBI Summer Edition is a free afternoon baseball-for-development program for Grades 3 to 8 hosted at 13 schools. Throughout July, students registered for half-day morning summer school can opt to join the RBI Summer Edition program for the afternoon. Please note that spaces are limited and available on a first-come, first-served basis.

In the afternoon, students will engage in a wide range of recreational activities including cooperative games, arts and crafts, team-building, and inclusive baseball training. Throughout July, the program runs from 12:00 pm to 4:00 pm, with the opportunity to extend to 5:30 pm for aftercare. After TDSB summer school ends, students can register for a full-day program from 9:00 am to 4:00 pm during the first two weeks of August. Please note – students enrolled in the afternoon program must bring their lunch.

CHALLENGER BASEBALL AT ROY HALLDAY! ADAPTIVE BASEBALL IS BACK! >>>



STARTS WED. JUNE 25
Runs for 6 Wednesdays with one break on July 2nd in a row at ROY HALLADAY PARK!

ATHLETES AGED 6+
JOIN OUR TEAM!
No previous baseball experience necessary.

REGISTER TODAY!
Registration is now open. Scan the QR code to register today.

Challenger Baseball is an adaptive baseball program specifically designed to empower children and youth living with physical and/or cognitive disabilities. Find out more at www.jayscare.com



Scan the QR code to register for your information session!

Questions? Contact Michael Manansala:
Michael.Manansala@bluejays.com



The City of Toronto's
Community Crisis Response Program
and Toronto District School Board
invite you to

Innovative Methods for Parents and Caregivers Today (IMPACT) Symposium



Explore critical factors that impact today's youth, including:

- Mental health
- Social media & cellphone dependency
- Criminality
- Missing youth

Register



SCAN ME

Saturday May 10, 2025

10 a.m to 5 p.m

David and Mary Thomson Collegiate
125 Brockley Drive, Toronto M1P 0E1



Youth Panel

Discussion on factors that impact youth and lead to high risk behaviour



Missing youth Discussion

Information about the processes when youth are missing



Workshops

Social media, local programs and funding supports for community



Spirit Week: Twin Day - Belong



Spirit Week: School Colour Day - Belong



Spirit Week: PJ Day



Spirit Week: Class Colour Day

Belong



Spirit Week: Crazy Hat or Hair Day Belong



Some good old fashion
basketball with Mr.
Bregman and Ms. Potter -
Thrive



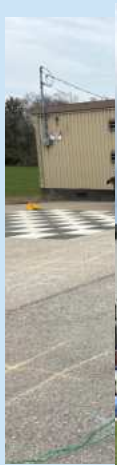
Jump Rope for Heart Event on April 25th





**Jump Rope for Heart
Thrive and Belong**





for Heart Thrive





**Jump Rope for
Heart Thrive and
Belong**

Jump Rope for Heart Thrive and Belong



Jump Rope for Heart Thrive and Belong



Jump Rope for Heart Thrive and Belong



Jump Rope for Heart Thrive and Belong



Jump Rope for Heart Thrive and Belong



**Thank you to Mr,
Bregman for
organizing Jump Rope
for Heart**



Wear Green for Earth Day Belong and Thrive



Cleaning up the School Yard for Earth Day - Belong and Thrive





Cleaning up the School Yard for Earth Day - Belong and Thrive



Cleaning up the School Yard for Earth Day - Belong and Thrive



STEAM Night - Achieve.





STEAM Night - Achieve.





STEAM Night - Achieve.





**STEAM Night -
Achieve.**



STEAM Night - Achieve.





STEAM Night - Achieve.





STEAM Night Achieve





STEAM Night Achieve



STEAM Night - Achieve.





STEAM Night - Achieve





STEAM Night - Achieve.







**STEAM
Night -
Achieve.**



Special Education and Inclusion Transitions

Special Education and Inclusion Transitions Supports Website for Parents/Guardians/Caregivers and Students – We are pleased to share a new [Transitions Supports website](#) with information and resources to assist students, families, and educators in navigating transitions for entry to school, from grade to grade, from elementary to secondary, and from secondary to post-secondary (and post-21) pathways. Connect with your child’s teacher or principal for more specific transition information.

Students with a Developmental Delay

Students with a developmental delay finish schooling when they are 21. It is important for them to move toward independence and a plan needs to be generated early on.

Developmental Services Ontario (DSO) is an umbrella organization made up of nine social services agencies in Ontario, including Surrey Place in Toronto. The purpose of the DSO is to assist in planning for the future of adults with developmental disabilities.

They assist with:

- Residential services
- Community participation
- Caregiver respite
- Counselling
- Matching the adult with a Protective Services Worker
- Specialized and professional services funded by Ministry of Community and Social Services
- Passport services funding (i.e. paying for your own private services and being reimbursed by the Ontario government)

The DSO provides essential information for adults with DD and their caregivers.

Toronto Public Library Resources for Families:

eBooks and Online Content

<https://www.torontopubliclibrary.ca/books-video-music/downloads-ebooks/>

Programs for Kids and Families

<https://www.torontopubliclibrary.ca/programs-and-classes/kids-and-families/>

Youtube Playlists

<https://www.youtube.com/user/torontopubliclibrary/playlists>

Museum and Arts Pass

<https://www.torontopubliclibrary.ca/museum-arts-passes/>

Leading to Reading

<https://www.torontopubliclibrary.ca/services/leading-to-reading.jsp>

Dial a Story – 416-395-5400

<https://www.torontopubliclibrary.ca/services/dial-a-story.jsp>



Celebrating Lia's success at the Open International Jiu-Jitsu Championship!

We are each winners in our own way.

We are higher when we see and celebrate the light in others.

Kindergarten



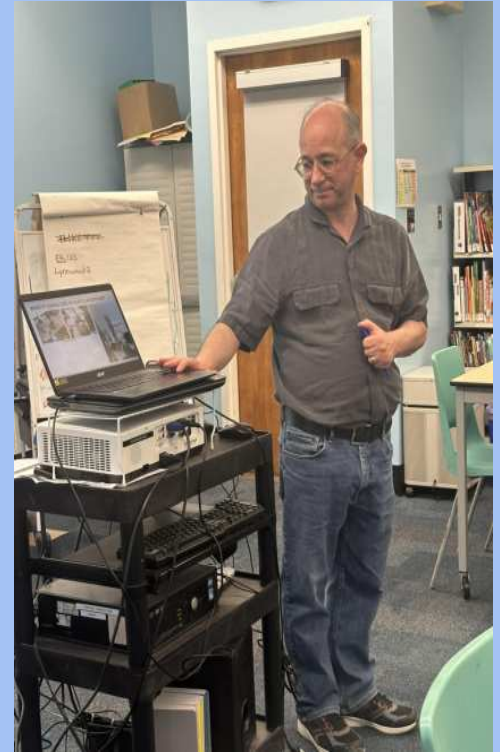
PLEASE NOTE:

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Welcome to Kindergarten - Belong and Thrive



Welcome to Kindergarten - Belong and Thrive





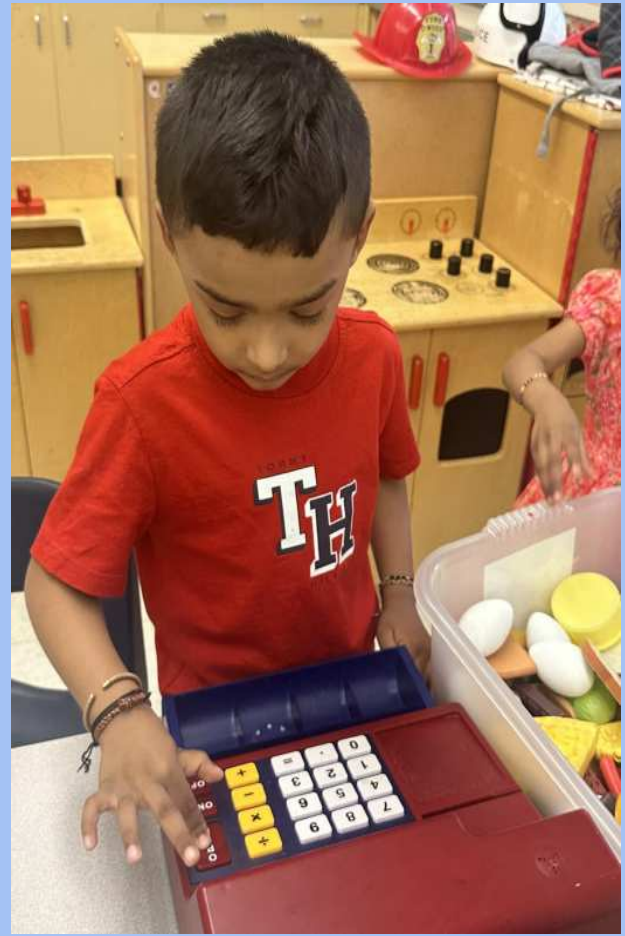
**Welcome to
Kindergarten -
Belong and Thrive**



Our Community Support Worker Yetunde



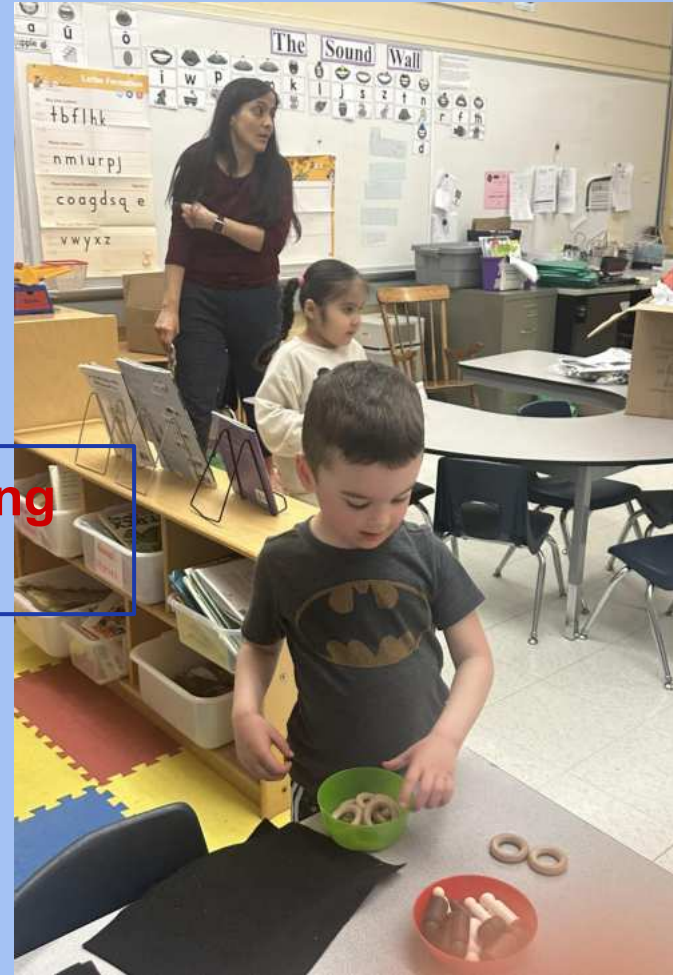
Welcome to Kindergarten - Belong and Thrive





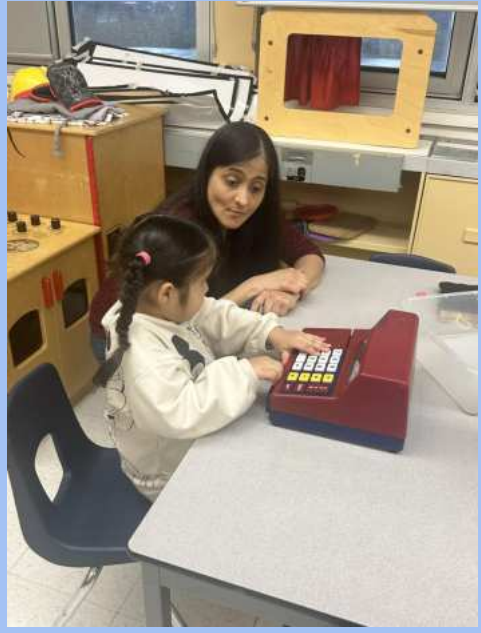
**Welcome to
Kindergarten -
Belong and Thrive**





Welcome to Kindergarten - Belong and Thrive







Cooperation & Love Assembly

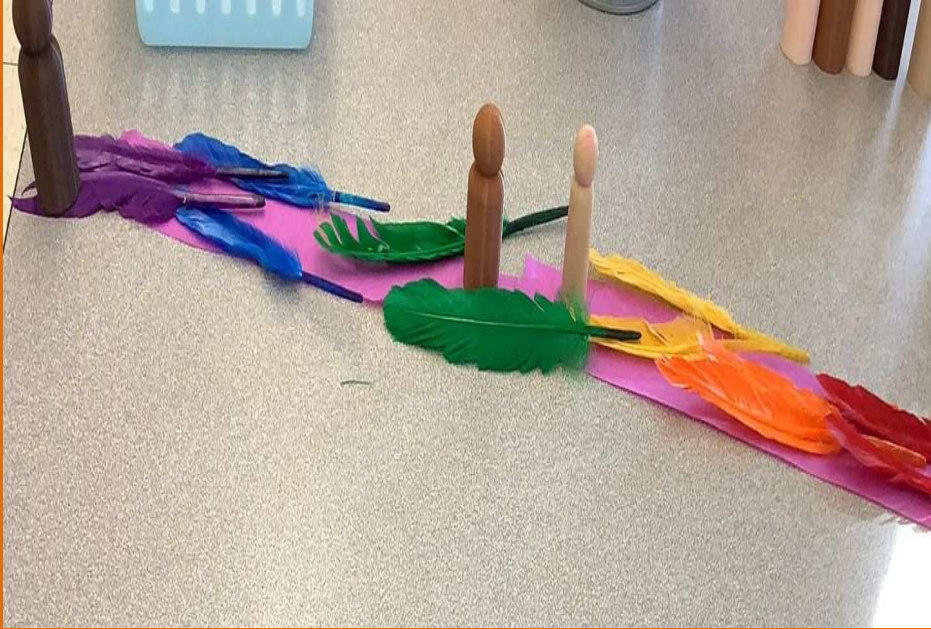
World Autism Day - Belong



Doing a Powwow Dance - Indigenous Learning

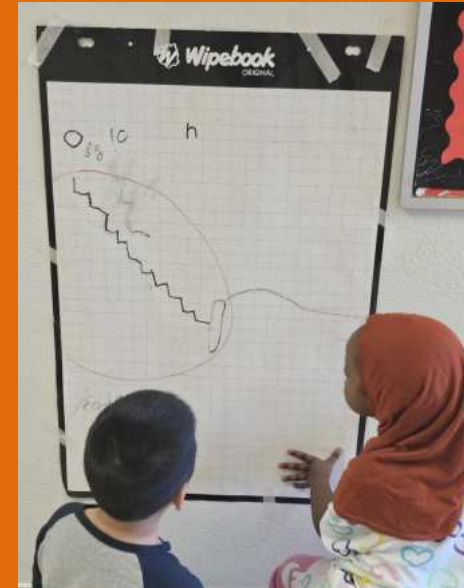
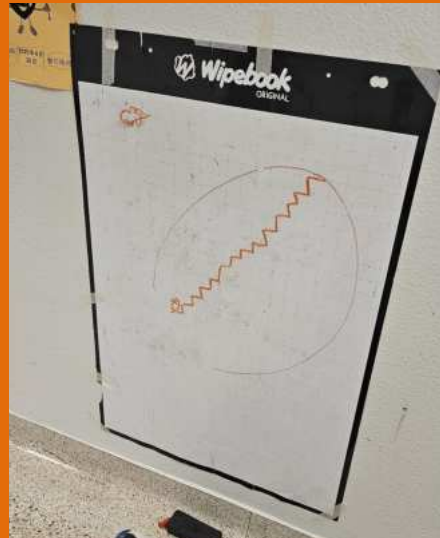


Making Scenes of Celebrations based on the book, “Powwow Day” - Indigenous Learning



Building Thinking Classrooms in Math - Achieve

A mouse fell down 10 flights of stairs to the basement. Every day, the mouse crawls up three flights of stairs and down one flight of stairs. How many days until the mouse gets out of the basement?



Jump Rope for Heart - Thrive



Grade 1

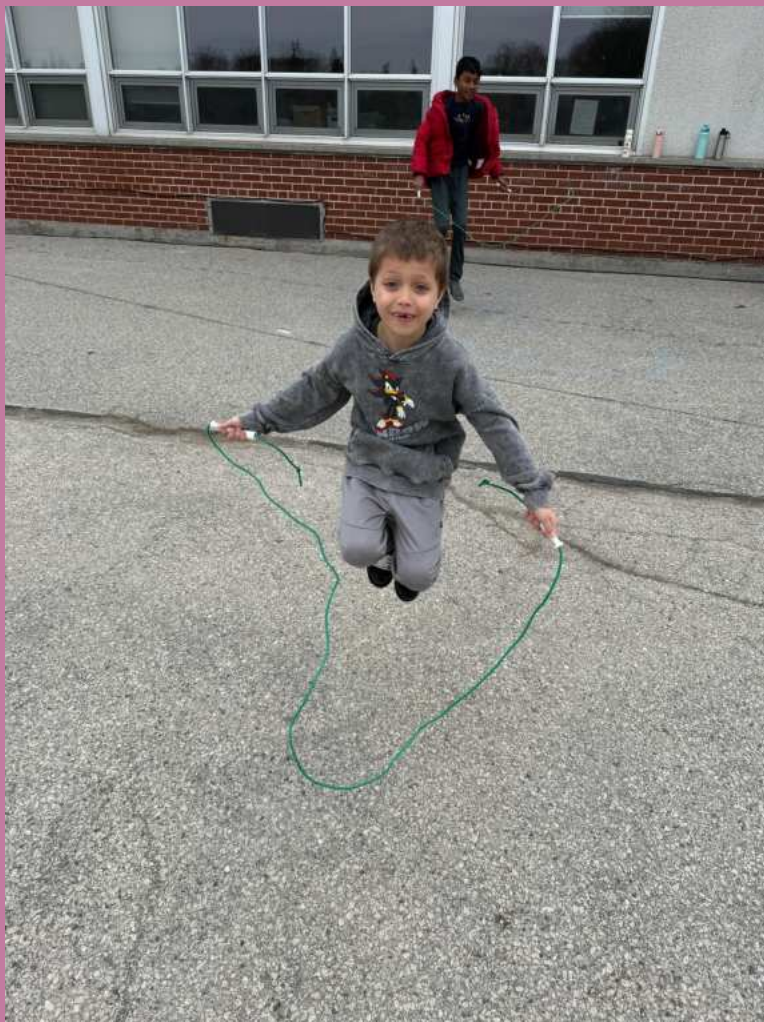


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World Autism Day - Belong

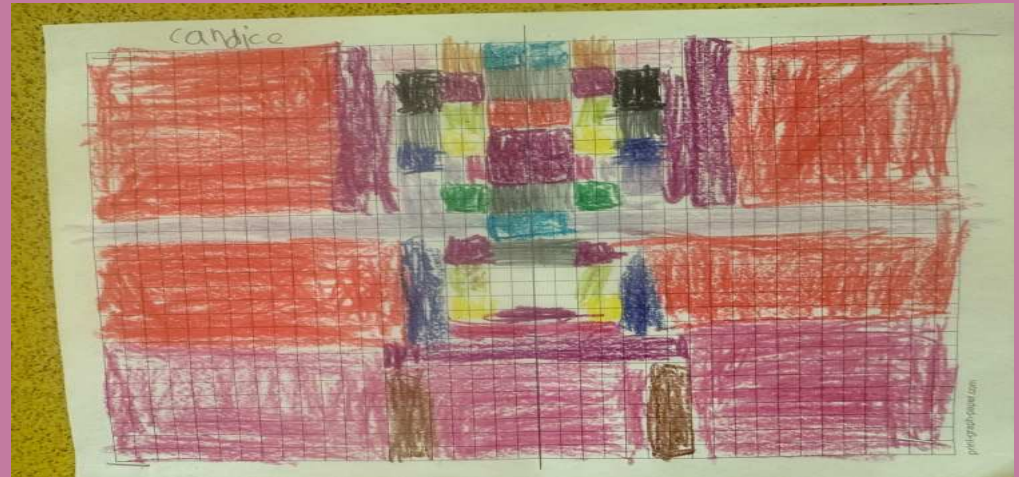
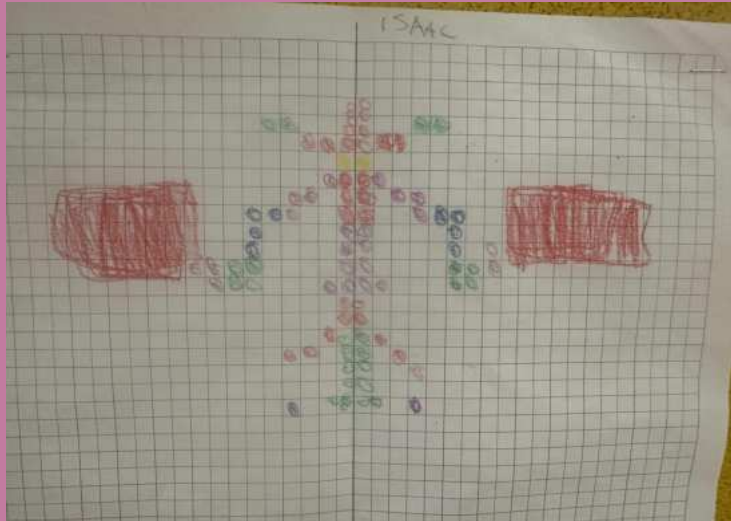
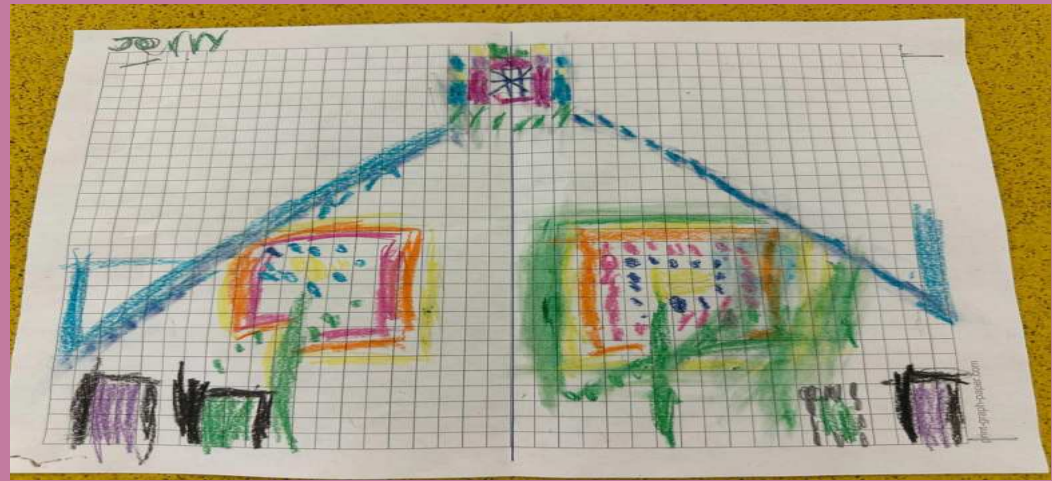




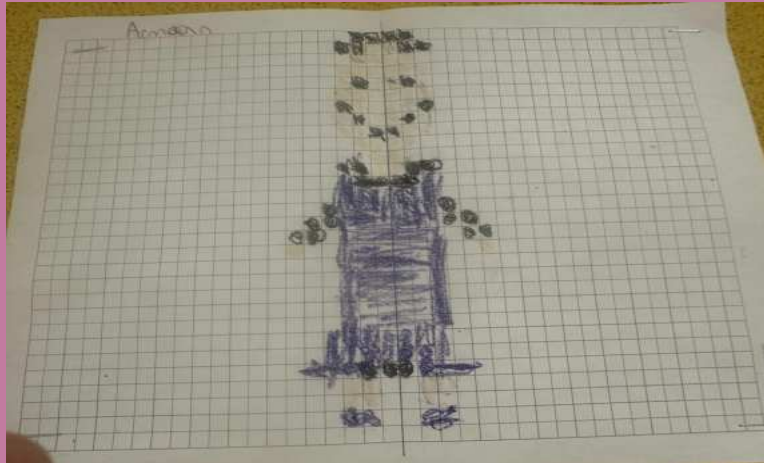
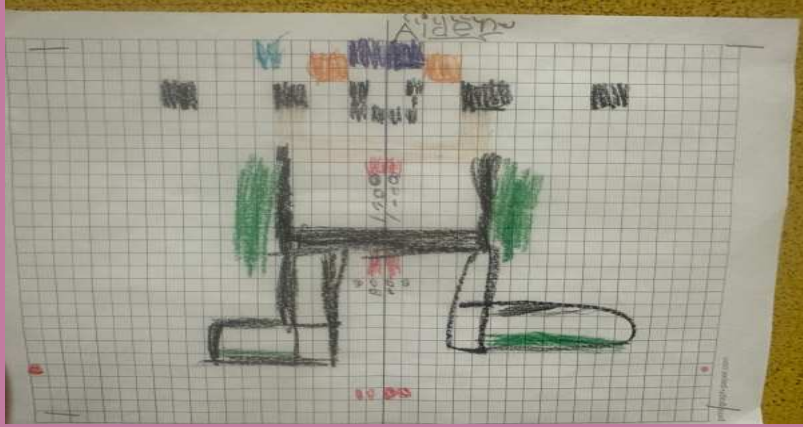
Jump rope at recess -
Belong

Achieve

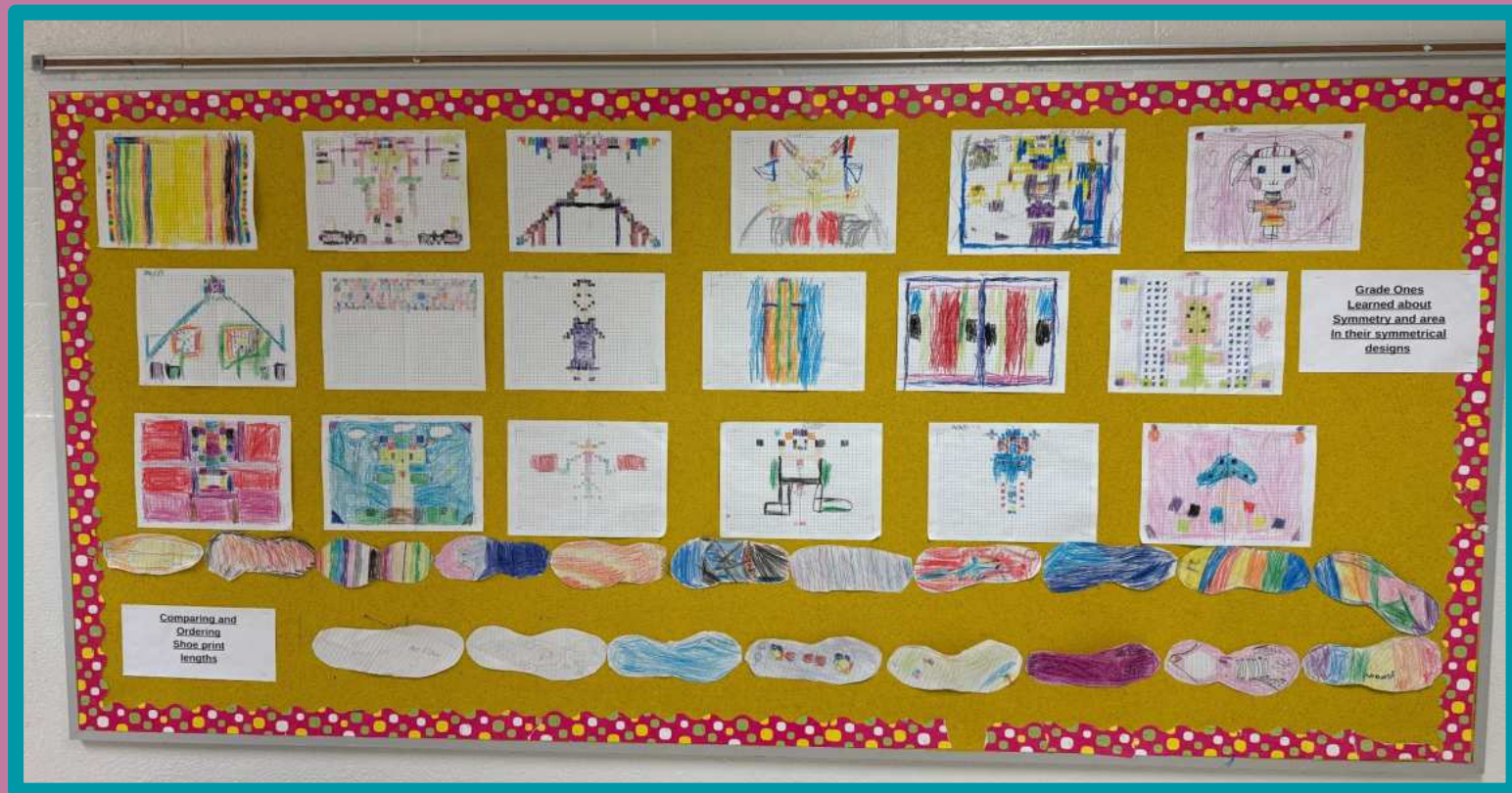
Grade Ones
Learned about
Symmetry and area
In their symmetrical
designs



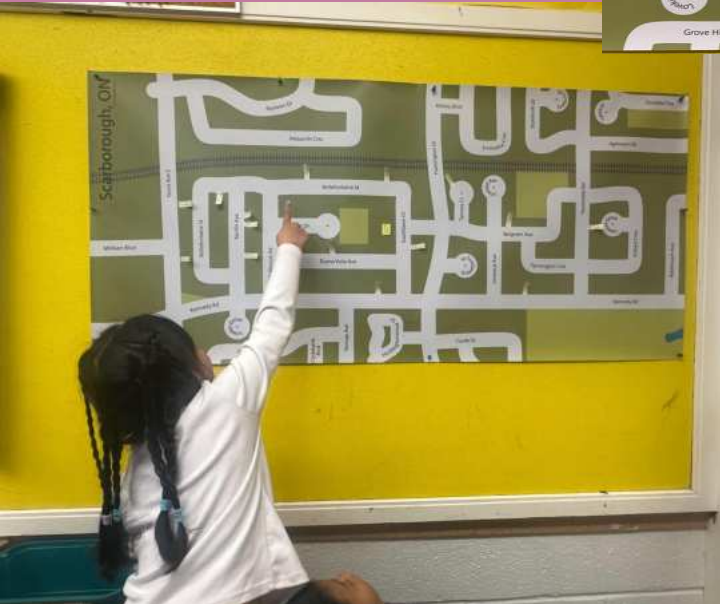
Achieve



Grade 2 is learning symmetry.



Grade one is learning mapping - Achieve



Cooperation & Love Assembly








Grade One is learning writing - Achieve

Maika
(Ms. Farrow's support)

I am looking forward to seeing a new leaf again in Spring.

What is your favorite season?


Fall 	winter 	Draw a Picture 
spring 	summer 	

My favorite season is spring

because I can see rain

I read several letters

The area of my pencil case is 24 math squares.



Isaac

I am looking forward to flying my kite in spring.



What is your favorite season?

Fall 	winter 	Draw a Picture 
spring 	summer 	


My favorite season is summer

I saw the area of my folder using 36 math squares






Please put the unit of measurement!

Isaac

I am looking forward to jumping in puddles in this spring.




What is your favorite season?

Fall 	winter 	Draw a Picture <u>Summer</u> 
spring 	summer 	


My favorite season is summer

because I can swim and get freestyle out.

The area of my pencil case is 28 math squares



The area of my folder is 13 math squares



Isaac

I am looking forward to flying my kite this spring.



What is your favorite season?

Fall 	winter 	Draw a Picture 
spring 	summer 	

My favorite season is summer

because I can

The area of my pencil case is 28 math squares

The area of my folder is 13 math squares

Grade 2

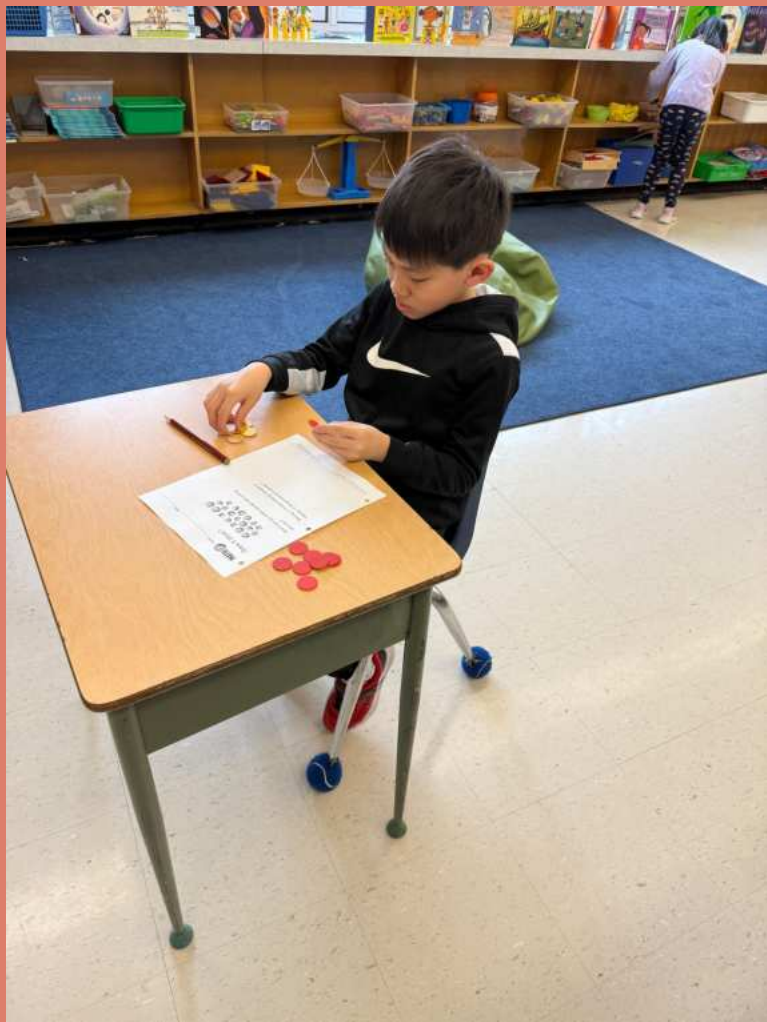


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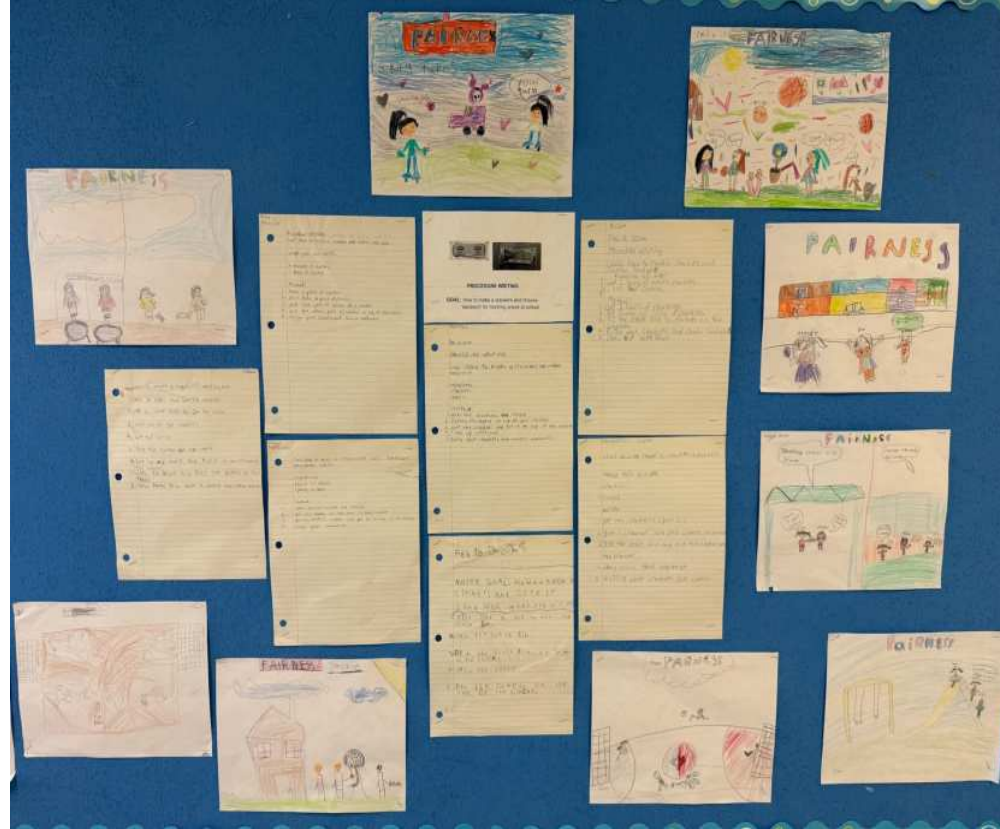
World Autism Day- Belong



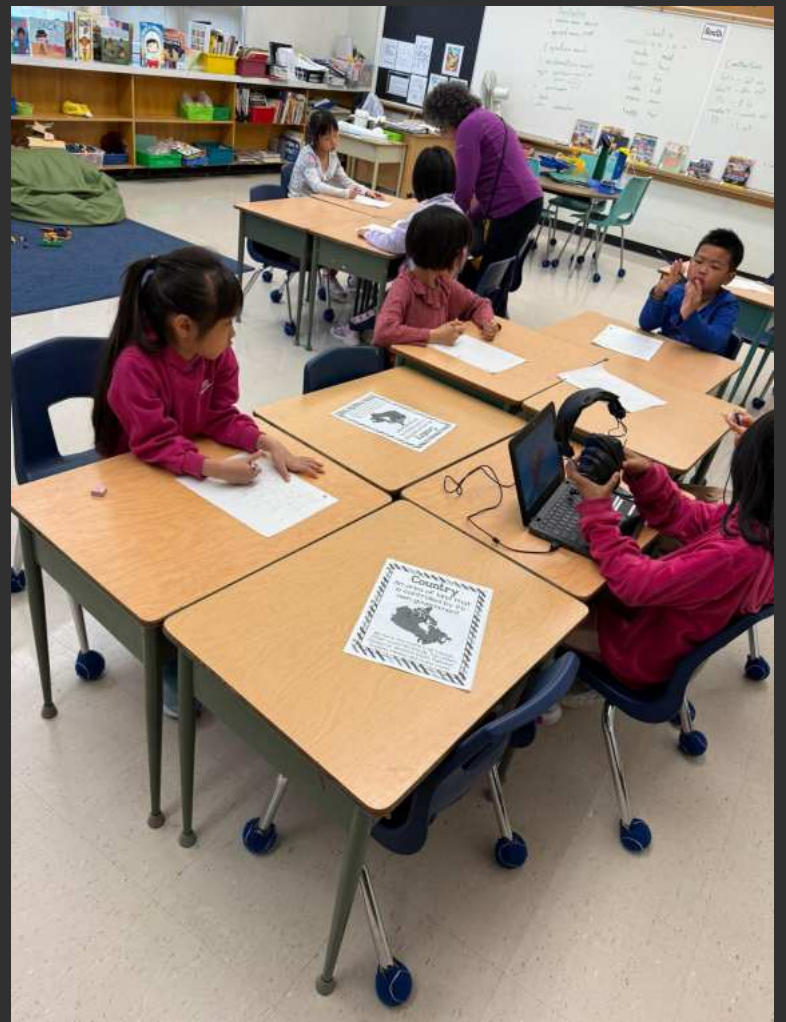




In Grade 2, we use math manipulatives.



We are building our writing skills in Grade 2.



Grade 2 is learning and achieving.

Reading in Grade 2 - Achieve





Grade 2 engages in art -
thrive



Grade 2
engages
in art -
thrive



Cooperation & Love Assembly



Grade 2/3



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World Autism Day - Belong



Haiku Poems - Achieve

~ Spring!

Spring is almost here,

Children have fun in the spring.

The butterflyies shine.

POET:

Ella

Haiku Poems - Achieve

Spring!



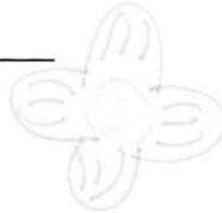
Spring is fun.



Kids are playing in the sun.



Flowers smell good.

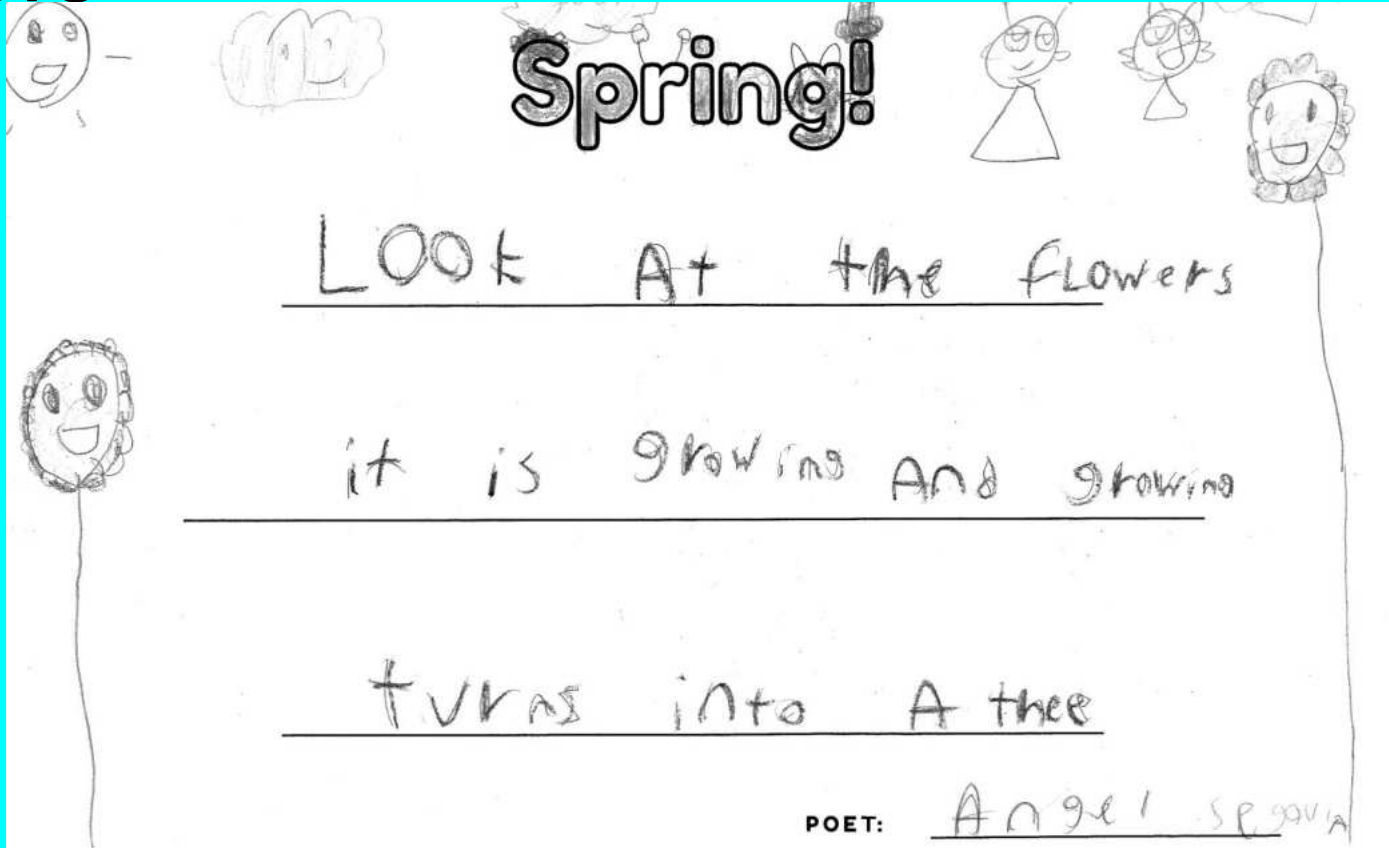


POET: Chantel

Haiku Poems - Achieve



Haiku Poems - Achieve



Haiku Poems - Achieve

Spring!

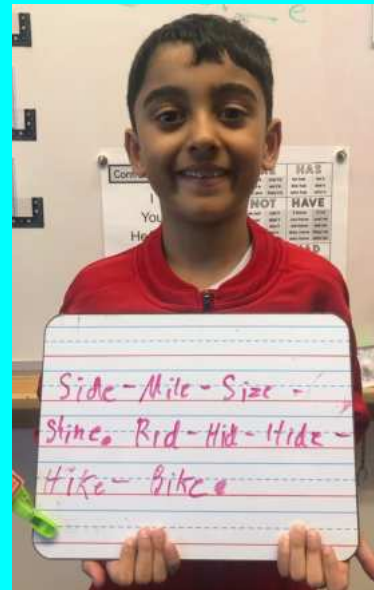
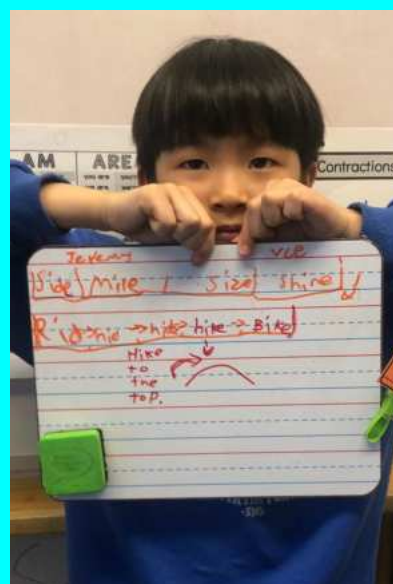
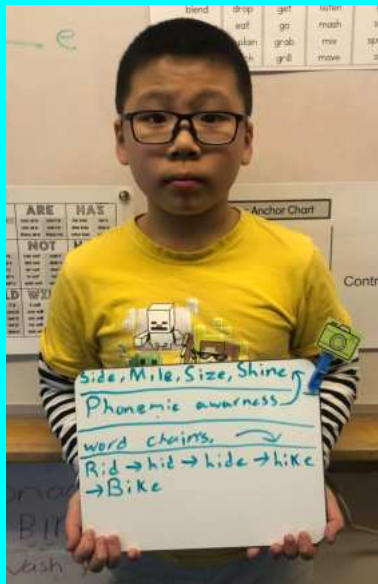
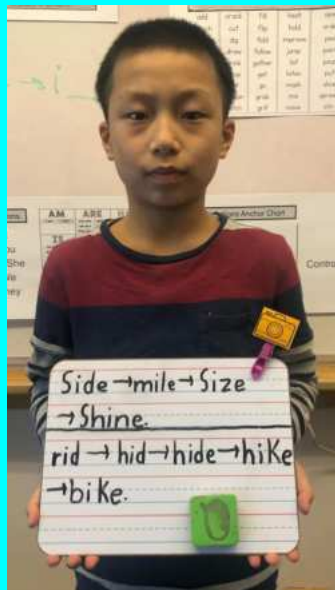
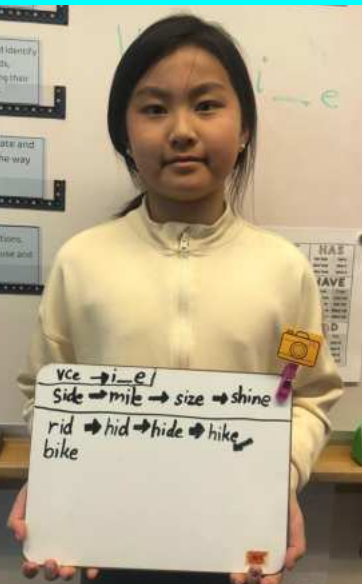
Spring is coming soon.

Kids like playing in the Spring.

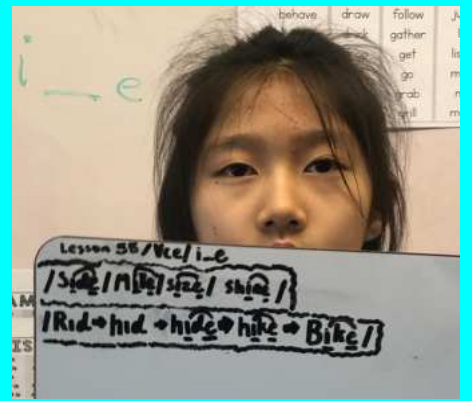
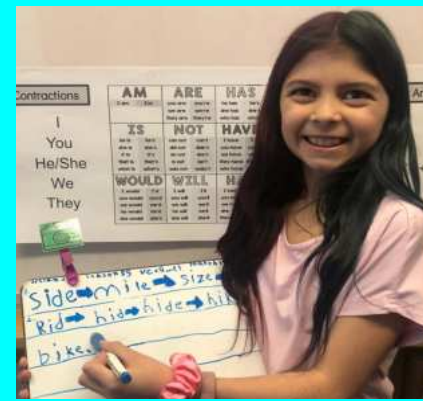
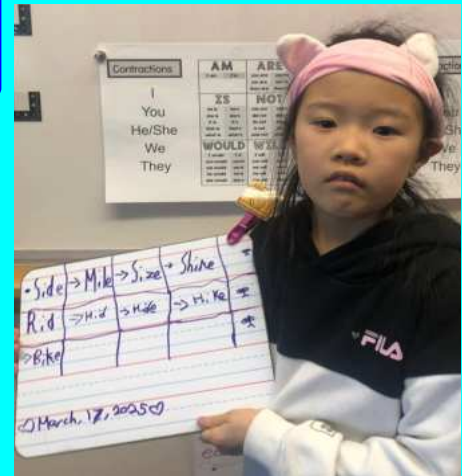
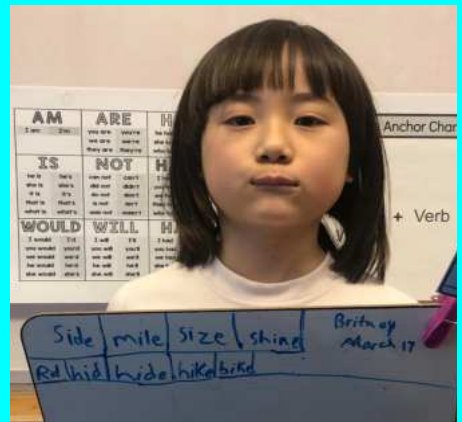
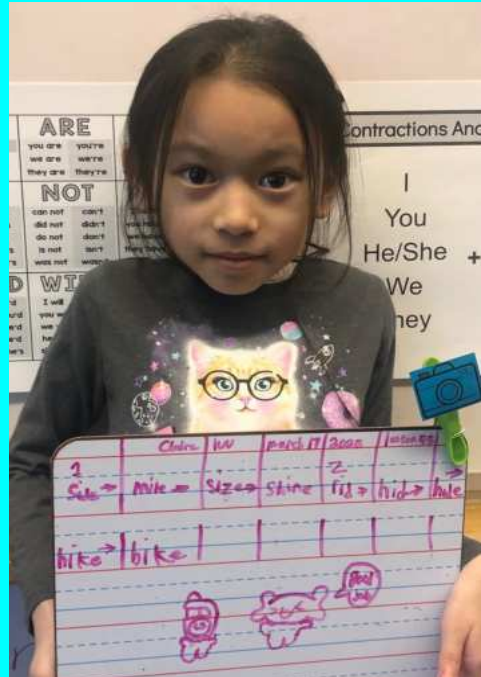
children's Excited.

POET: charles

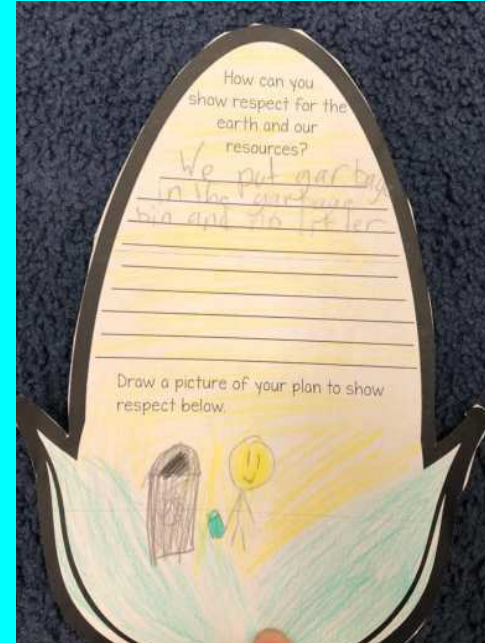
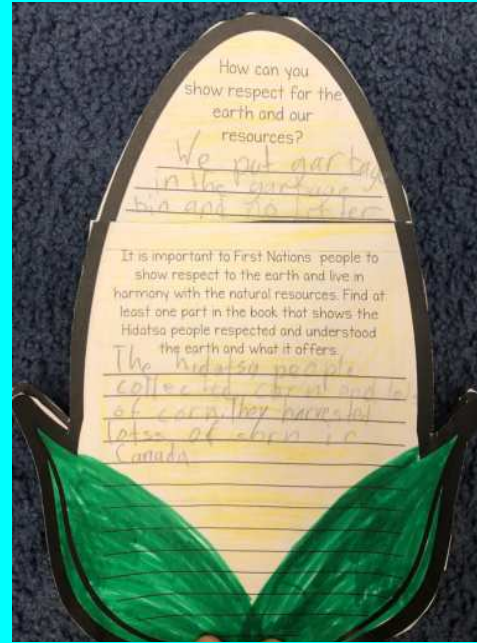
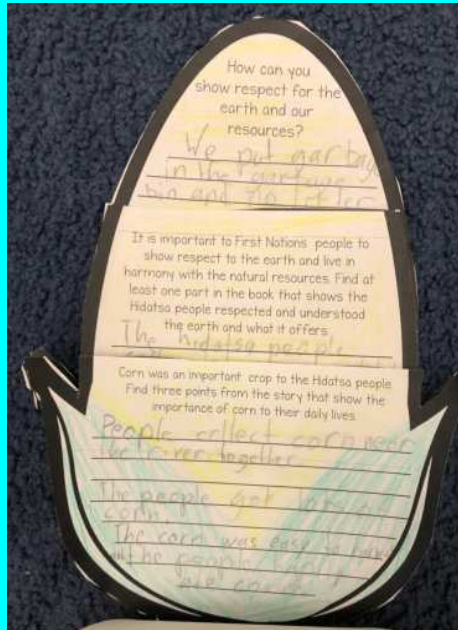
Phonemic Awareness - Thrive



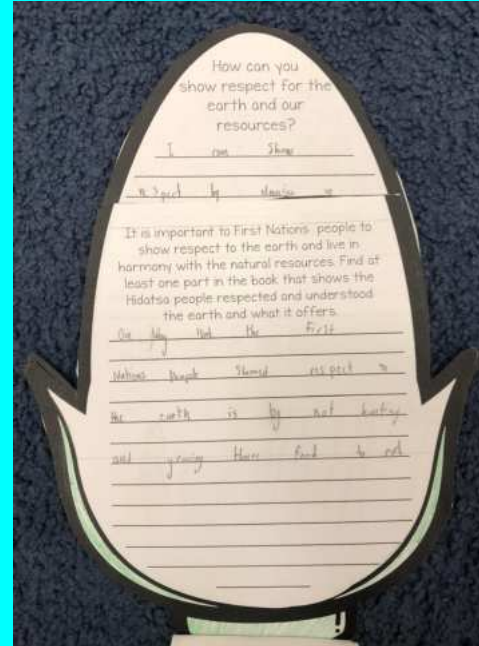
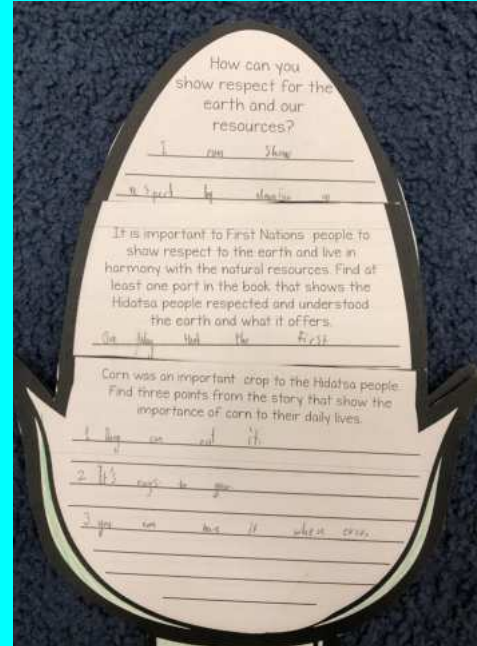
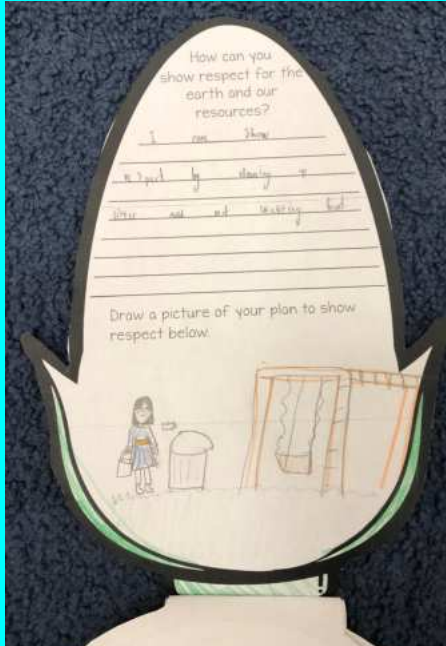
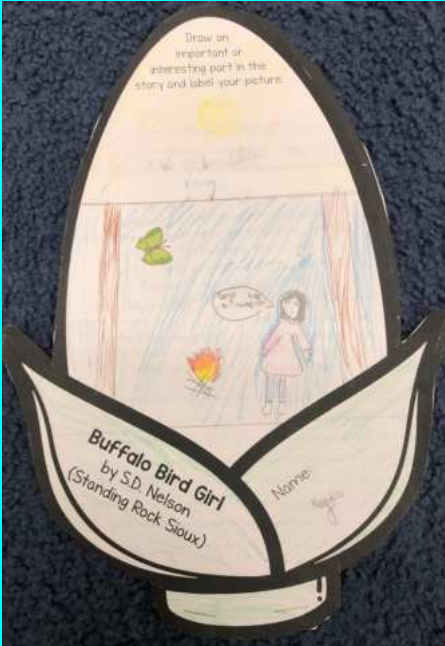
UFLI - Phonemic Awareness - Thrive



The Three Sisters: Importance of Corn - Indigenous



The Three Sisters: Importance of Corn - Indigenous



Poetry Cafe - Achieve and Thrive



Poetry Cafe - Achieve and Thrive



Poetry Cafe - Achieve and Thrive





Poetry Cafe - Achieve and Thrive



Cooperation & Love Assembly



Grade 4/5



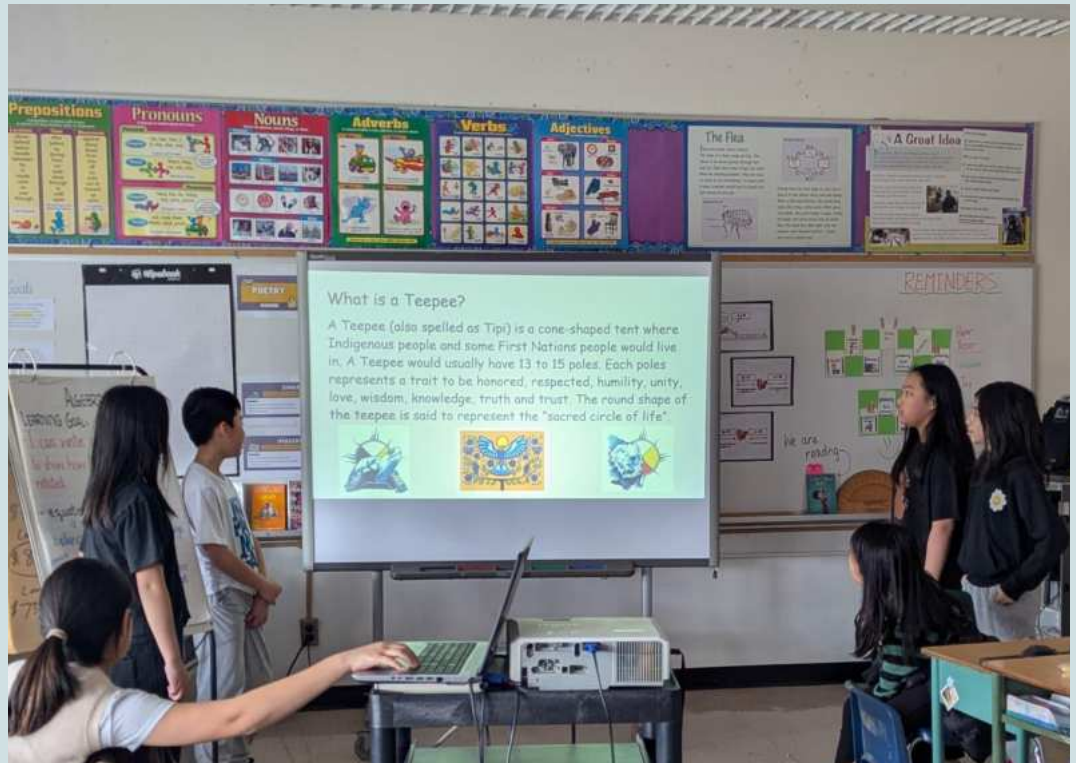
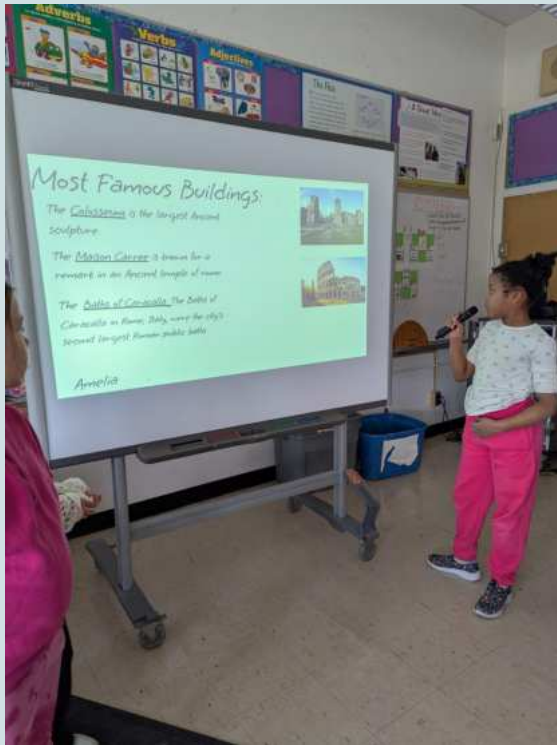
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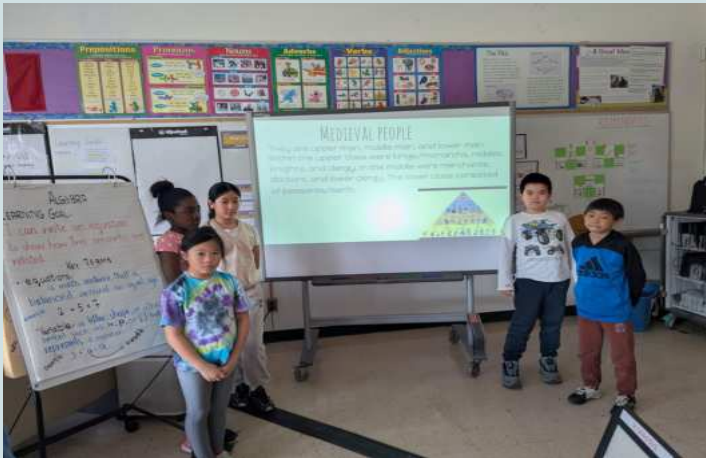
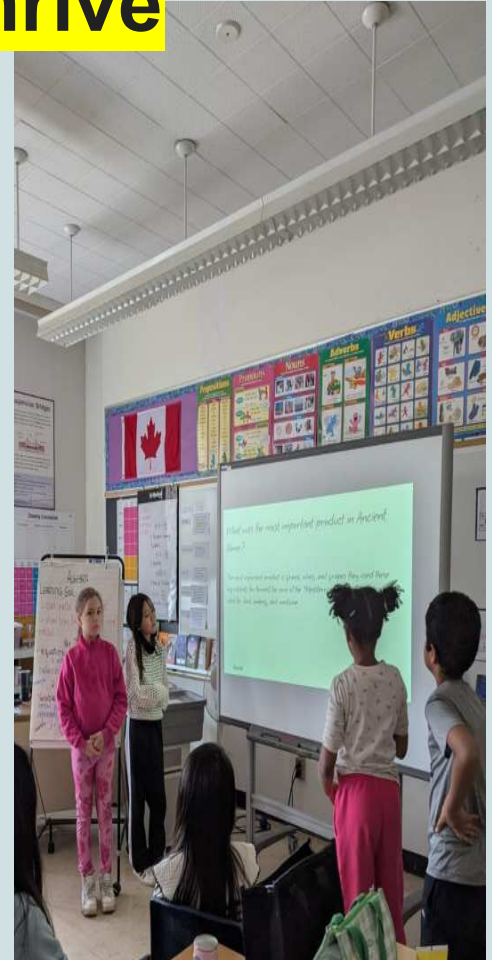
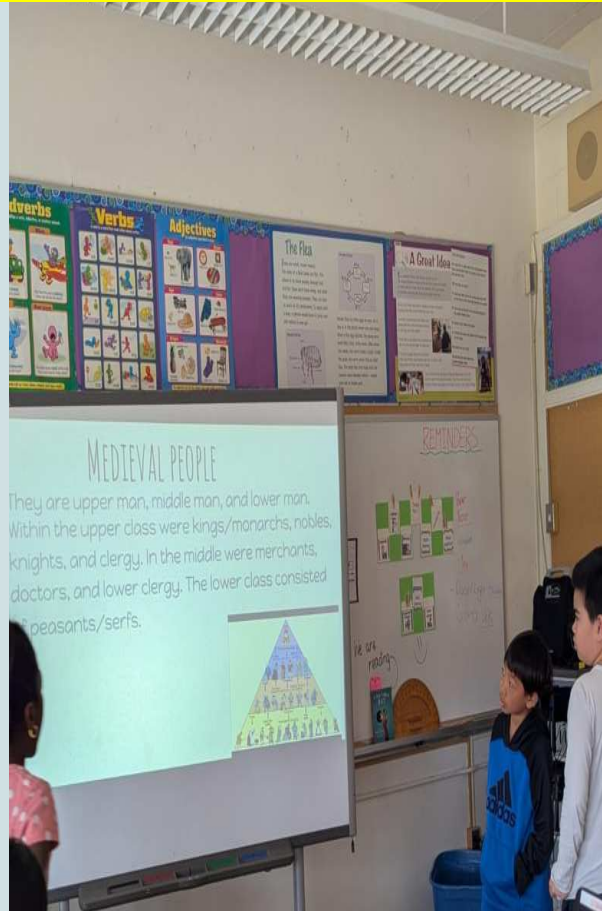
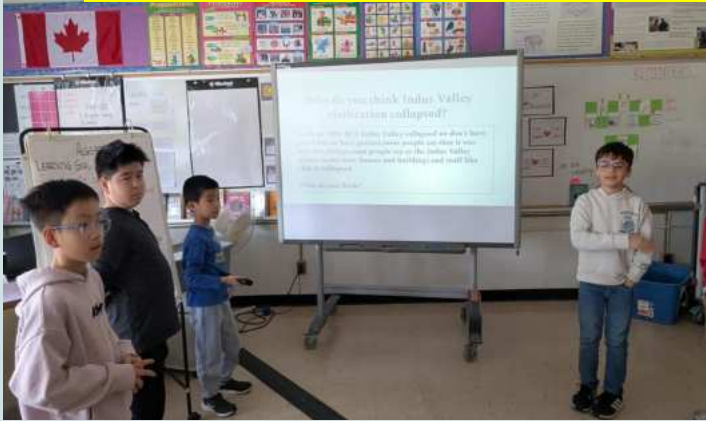
World Autism Day - Belong



Social Studies Inquiry Project - Thrive



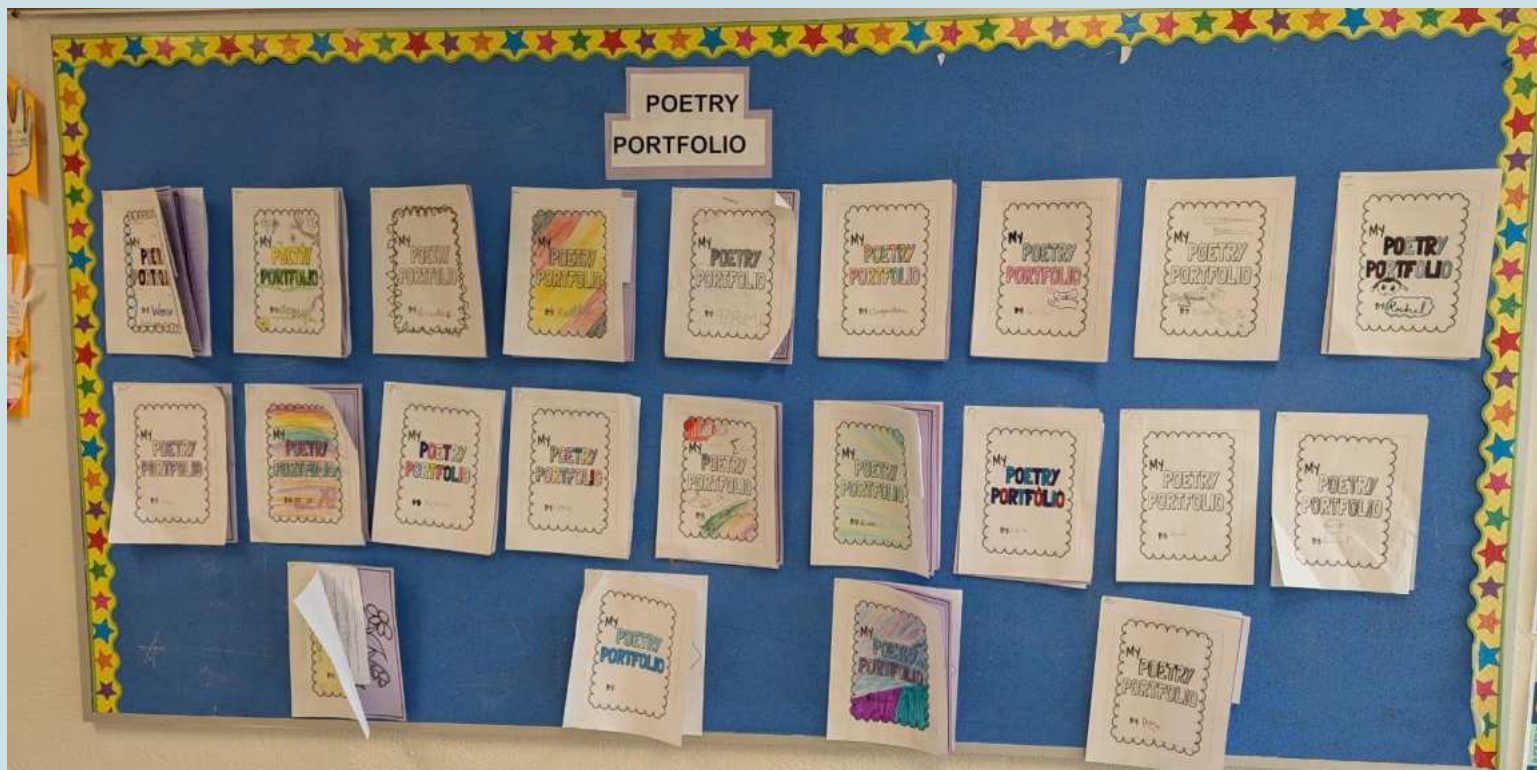
Social Studies Inquiry Project - Thrive



Building a Medieval Town - Achieve



Poetry Portfolio - Achieve



Substance Abuse Infographic - Achieve

By Kelsie

Cigarettes



cigarettes are very harmful to humans as they contain lots of harmful chemicals that can effect a lot of your organs like your lungs, heart and more.



cigarettes are bad for the environment as they can cause air pollution. cigarettes and e-cigarettes waste can cause polluted soil, beaches and water ways to.



cigarettes can effect your lungs and give you cancer.



cigarettes can effect your DNA that can lead to cancer

STOP SUBSTANCE ABUSE

Tami present

Alcohol

1
There is a lot of alcoholism for a reason. They bear alcohol, vodka, wine and all kinds of other alcohol. If you take alcohol can lead you to become more talkative, confident, a little bit more angry or abusive. You can be dizzy or may have a heart attack.

Drugs

2
Drug abuse can be extremely dangerous. It can lead to physical, mental, and emotional problems that may cause you to lose your life.

Smoking

3
Smoking is the leading cause of death in the United States. It causes lung cancer, heart disease, and emphysema. It also causes many other health problems. If you are a smoker, you should quit now. If you are not a smoker, you should never start.

To conclude

4
This is a good reason why we should try to stop this because it really unhealthy and can lead to diseases that will change your life so we should try to stop people from doing substance abuse and to keep them safe.

ATTENTION PLEASE



Smoke kill



01
Stop smoking cause the tar turn your lungs black



02
Cigarette smoking causes cancer because the smoke contains numerous carcinogens (cancer-causing chemicals) that damage DNA, leading to uncontrolled cell growth and potentially forming tumors.



03
Cigarette smoke can cause nausea due to a combination of factors, including the effects of nicotine, carbon monoxide, and other chemicals on the body.




04
Cigarettes shorten life expectancy due to the numerous harmful chemicals they contain, which significantly increase the risk of various diseases and conditions. These include cancers, heart disease, and respiratory illnesses like COPD. On average, smokers can lose about a decade of life compared to non-smokers.


Substance Abuse Infographic - Achieve

Don't smoke it's not a joke!
Coen


Smoking can permanently damage your lungs. Cigarettes can also shorten your life, make you smell bad and cough



Smoking also increases your chance of developing cancer and heart diseases.




Cigarettes have an addictive substance in them called nicotine so if you smoke once it is very hard to stop and of course it is bad for you, so don't smoke!



Substance abuse is also bad because it can cause mood swings and anxiety.


Substance abuse is not good because it can cause mental health diseases like schizophrenia.




Substance abuse like snorting is bad because you could develop pneumoconiosis, a lung disease caused by inhaling fine powder.

Vicki
Dangers of Cigarettes

Smoking damages the heart, blood vessels, and blood cells, increasing the risk of heart diseases, stroke and artery disease.




Smoking is a leading cause of lung cancer, and it can also increase the risk of cancer in the mouth, throat, esophagus, bladder, kidney, cervix and stomach.



The chemicals in a cigarette smoke, called carcinogens can damage DNA and can lead to the development of cancerous cells.




Smokers are at a higher risk of dying from cancer compared to nonsmokers.



Smoking can harm the environment and can even harm the person who's sitting beside you when you smoke. That is called Second-hand smoke



Smoking increases the risk of developing Type 2 diabetes. Smoking can also lead to age-related and other eye problems.



crystal
dangers of cigarettes

The dangers of cigarettes is that you can get like heart disease and lung disease!



NO! smoking



smoking damages has high blood pressure and has serious damages

smoking affects, the environment is carbon emissions, second hand smoke, water contamination and soil contamination



cigarette smoke can directly damage on your dna.





Cooperation & Love Assembly

Grade 5/6



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We Grow Stronger as
We Learn
Lynnwood is a
Great School!

Max, Grade 6



Lynnwood poem

Max

LYNNWOOD, WE ALL HAVE FUN TOGETHER.
FUN AND GAMES AS WE PLAY.
SMILING, LAUGHING, HAVING A GOOD
DAY,
WE GROW STRONGER AS WE LEARN.

MAKING NEW FRIENDS WHEN WE HAVE
FUN
TEACHERS HELP US GUIDE US THROUGH
THE MISTAKES
SEEING PEOPLE HAPPY EVERY DAY
LYNNWOOD IS A GREAT SCHOOL!

PEOPLE HELPING EACH OTHER WHEN
THEY'RE SAD
LYNNWOOD IS FULL OF PEACE AND
HAPPINESS!

lynnwood poem
jayden

**When you are
doing something,
you should
always do your
best.**

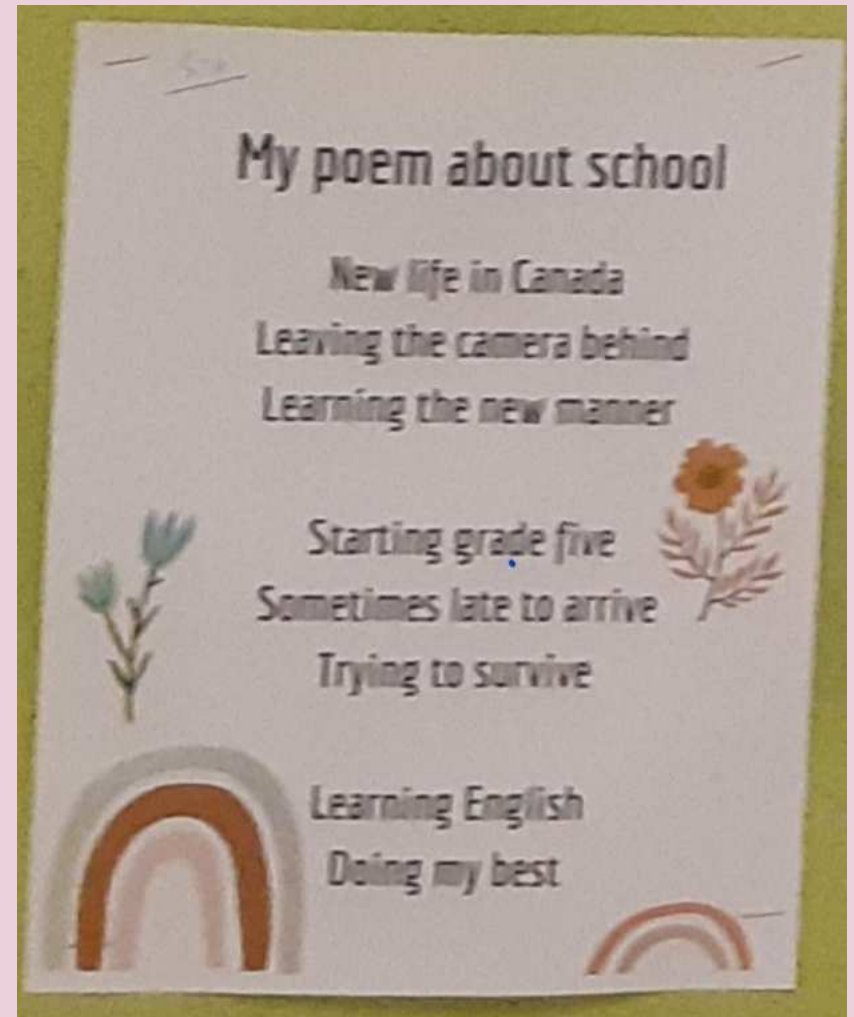
When You Do Something
Always Do Your Best!

Jayden, Grade 6



New Life in Canada Learning New Manner

Sia, Grade 6



Project Based Learning Genius Hour # 2 Structure - Thrive



Multiplier and Constant Learning Continues - Achieve

Jayden's formula
Great Job!

table

input	output
1	6
2	8
3	10
4	12

formula

$$y = 2x + 4$$

multiplier constant

$$y = (x+2) \times 2$$

(1+2) × 2 = 6
(2+2) × 2 = 8
(3+2) × 2 = 10
(4+2) × 2 = 12

$$\left. \begin{array}{l} 2x + 4 = 6 \\ 2x + 4 = 8 \\ 3x + 4 = 10 \\ 4x + 4 = 12 \end{array} \right\} \text{Simon}$$



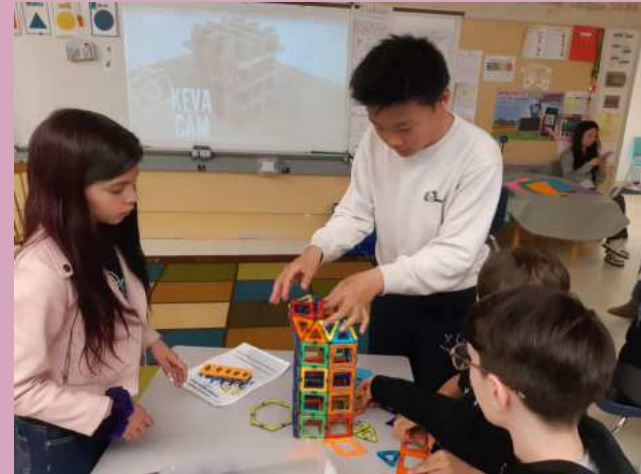
My Heart Beat
Jump Rope!
Thank you
Mr. Bregman - Thrive
and Belong





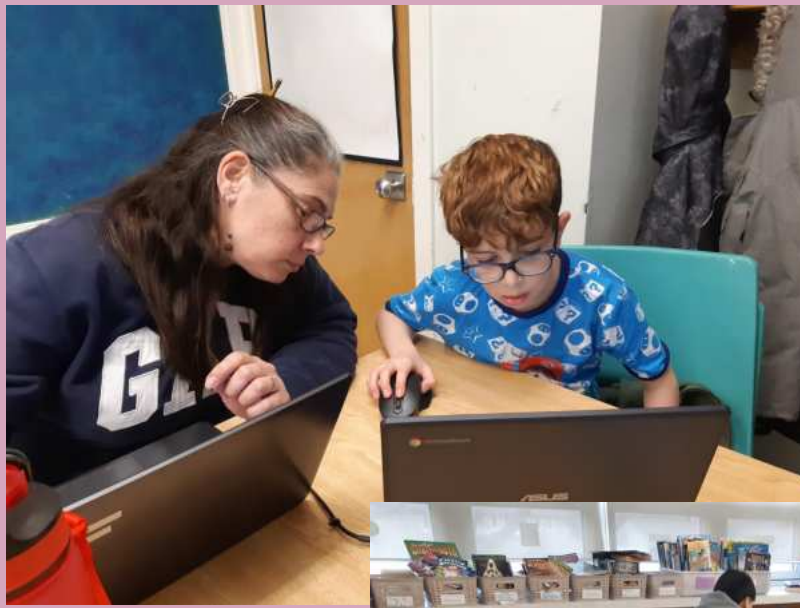
Great STEAM Night

Thank you
Mr. Rothman - Thrive and Achieve

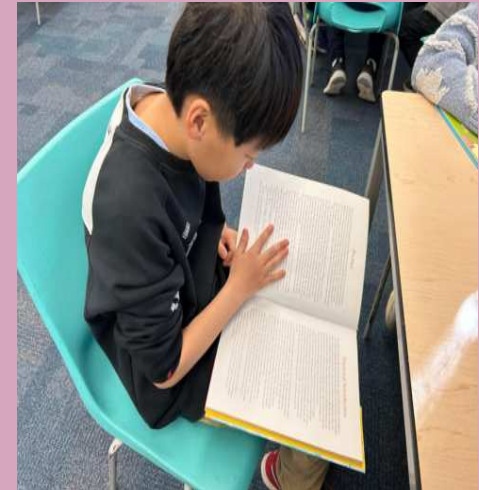




Love of Learning Guess Who?



Do You Love Reading? - Achieve



Summerlike Day
We Play We Freeze
Thank you
Ms. Potter





We belong and thrive.

Cooperation Awards



Mr. Rothman
Ms. Fisher
Ms. Gopaulsingh
Mr. Bregman
Ms. Adnan
Ms. Ko

Ms. Ho
Ms. Mcrae



Cooperation & Love Assembly

Grade 1-3



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World Autism Day – Belong



LEARNING ABOUT SPRING - ACHIEVE



CELEBRATING EASTER-BELONG



Making Easter Baskets—Thrive



Making Easter Baskets—Thrive



Making Easter Baskets—Thrive



Grade 3-6



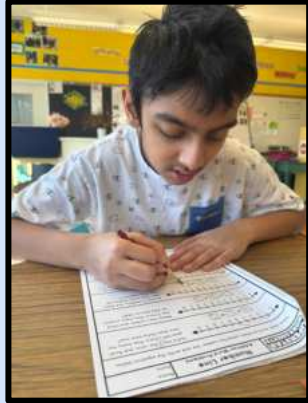
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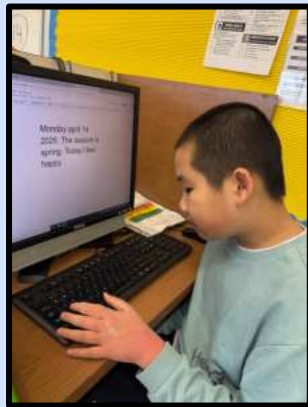
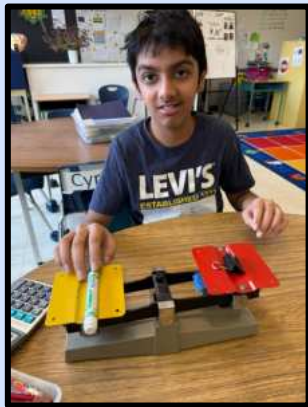
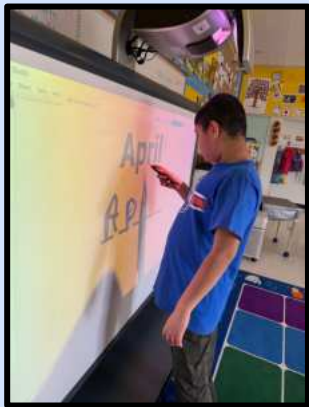
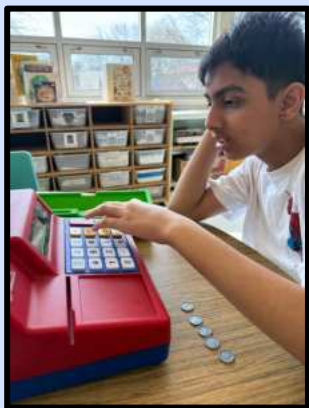
ACTIVE LEARNERS



ACTIVE LEARNERS



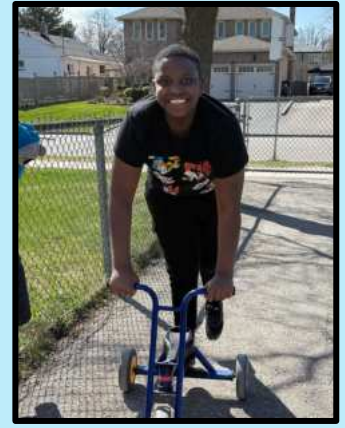
ACTIVE LEARNERS



Outdoor Fun (Thrive)



Outdoor Fun (Thrive)



Earth Day



Cooking Class (Thrive)



Our class made mini pizzas. First, we sliced the english muffins. Next, we spread the pizza sauce. Then, we sprinkled the cheese. Last, we baked it in the oven and ate it. It was delicious. We also washed our own dishes.



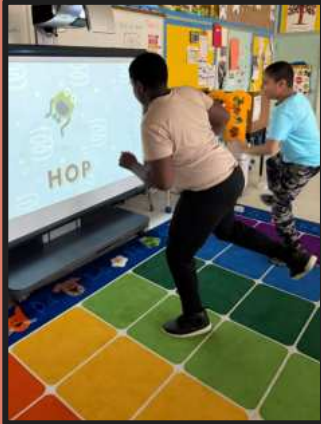
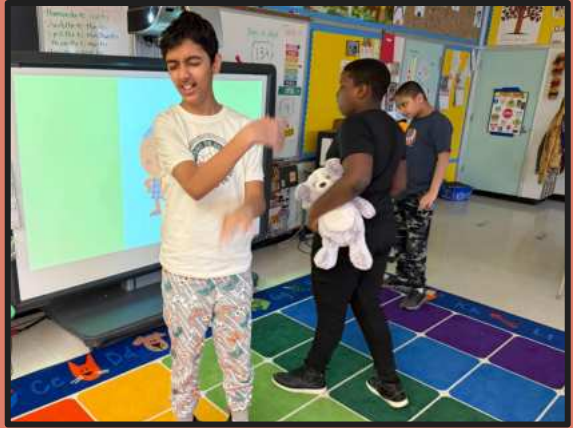
Cooking Class (Thrive)



Our class made macaroni salad. We used mayonnaise, cooked pasta and frozen vegetables. We had fun taking turns mixing the ingredients. We enjoyed eating it together.



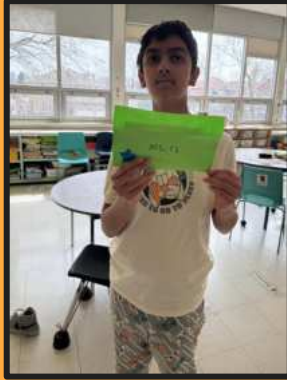
Move Your Body (Thrive)



Having Fun at School



Mail Carrier (Achieve)



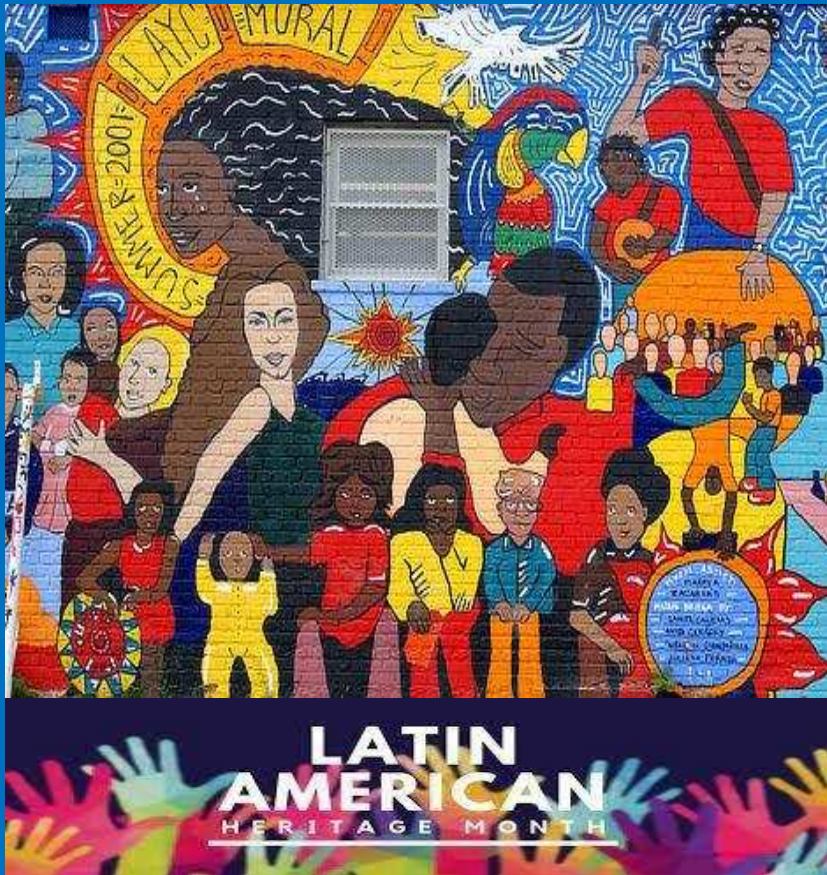
This month, we learned about mail carriers and how they help deliver mail and packages to our community.

We wrote and delivered letters to some of the staff in our school. We also saw a mail truck during our community walk!

Our classroom board (Achieve)



The TDSB is proud to recognize Hispanic Heritage Month during the month of April. Belong






The TDSB is proud to recognize Hispanic Heritage Month during the month of April. *Belong*


Ontario is home to more than 400,000 first-, second- and third-generation Canadian of Hispanic origin. As early as 1914, Canadians who originated from 23 Hispanic countries began immigrating to the province and today the Hispanic community is one of the fastest growing in Ontario. Hispanic-Canadians represent a dynamic community that has made significant contributions to the growth and prosperity of the Province of Ontario.

The TDSB is proud to recognize Sikh Heritage Month during the month of April.

Celebrating
Sikh Heritage
Month

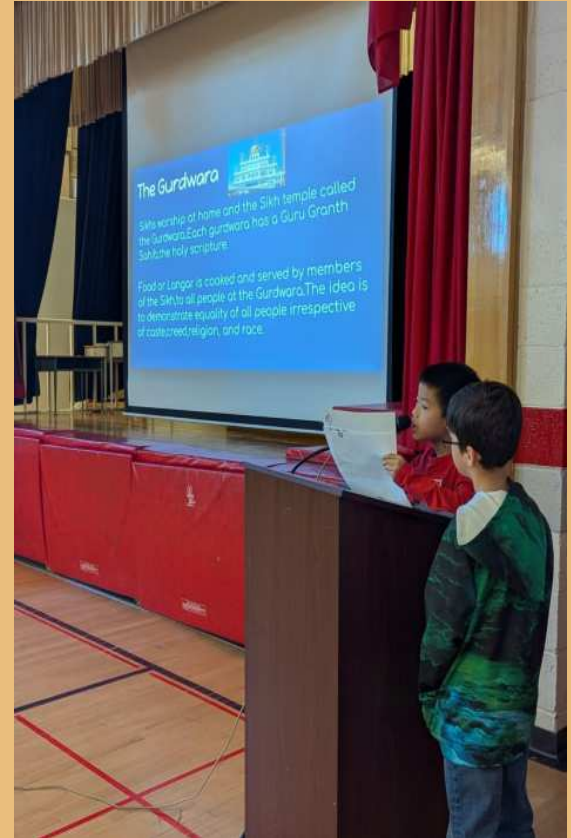
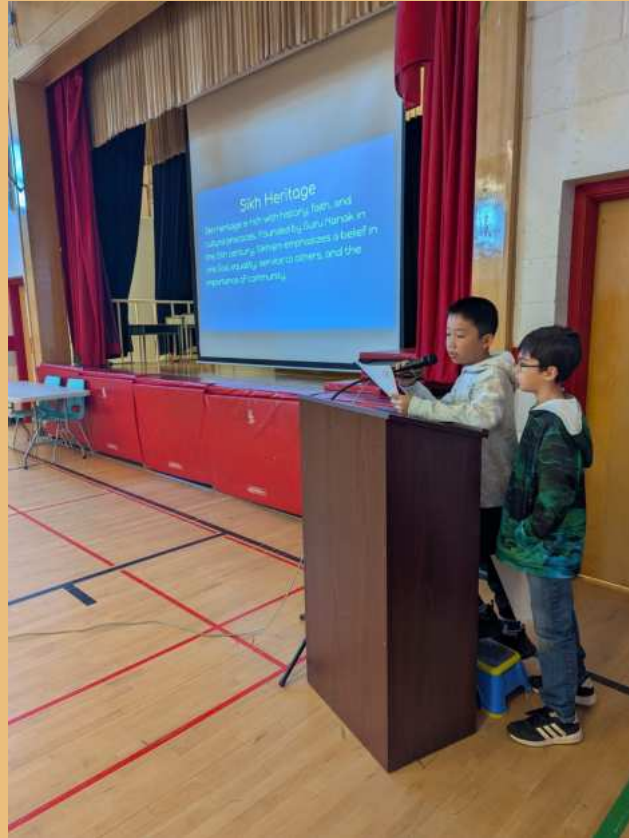


**Growing our Future:
The Legacy of Sikh Farmers**

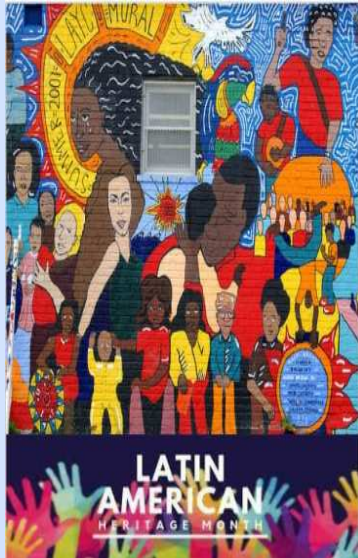


GROWING OUR FUTURE: THE LEGACY OF SIKH FARMERS
SIKH HERITAGE MONTH

Sayyid, grade 7, Michael Elementary School (L); Charles Seaton Public School.



END OF THE MONTH ASSEMBLY



Lynnwood Heights
April Assembly
By Grade 4/5



Land Acknowledgement

The power and potential of land acknowledgements comes to those who first recognize the land prior to colonization. People who we now work together with to manage these lands, with respect for Indigenous customs and ways.

We also recognize the enduring presence of all First Nations, Métis and Inuit peoples. We acknowledge their welcome, in the spirit of peace, friendship and respect.

Our April Super Stars! Bravo!



This month Grandfather Teaching is love

The Grandfather Teaching is love. The eagle represents love because the eagle shows a strong bond between its creator and kids protecting them from everything and caring for them.



Character Trait: Cooperation

