



# Lynnwood Heights Jr PS







# Lynnwood superheroes



# Principal's Message

**Dear Families,**

**In February, we celebrated many special events including Valentine's Day, 100<sup>th</sup> Day, Pink Shirt Day, Chess Club, Coding Club, African Heritage Month and Chinese Heritage Month. It has been a great month at Lynnwood, and I hope you enjoy reading our newsletter.**

**Registration for Lynnwood's Kindergarten program is open. We very much look forward to welcoming your child and any other children you know in the neighbour to Lynnwood Heights for 2025-2026.**

**Best regards,**

**Joy Reiter**

# School Year Calendar



**TORONTO DISTRICT SCHOOL BOARD**

**Lynnwood Heights**

**2024 - 2025**

**H** Statutory Holiday  
**B** Bd. Designated Break  
**PA** PA Day  
**X** Non Instructional

September						
S	M	T	W	Th	F	S
1 H	2 FD	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 PA	28
29	30	4				

**Respect**

October						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11 PA	12
13	14 H	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**Responsibility**

November						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 PA	16
17	18	19	20	21	22	23
24	25	26	27	28	29 PA	30

**Empathy**

December						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Kindness & Caring**

January						
S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Teamwork**

February						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**Fairness**

March						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Honesty**

April						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Co-operation**

May						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**Integrity**

June						
S	M	T	W	Th	F	S
1	2	3	4	5	6 P	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	X				

**Perseverance**

**Professional Activity Days:**  
 1. Friday September 27, 2024  
 2. Friday October 11, 2024  
 3. Friday November 15, 2024  
 4. Friday November 29, 2024  
 5. Friday January 17, 2025  
 6. Friday February 14, 2025  
 7. Friday June 6, 2025

**First Day of School:**  
 Tuesday September 3, 2024

**Last day of school for Elementary students:**  
 Friday June 27, 2025

**Dates to Remember:**

**Labour Day:** September 2, 2024  
**Thanksgiving:** October 14, 2024  
**Winter Break:** December 23, 2024 - January 3, 2025 (last day of school December 20, 2024; school resumes January 6, 2025)

**Provincial Family Day:** February 17, 2025  
**Mid-Winter Break:** March 10 - 14, 2025

**Good Friday:** April 18, 2025  
**Easter Monday:** April 21, 2025  
**Victoria Day:** May 19, 2025

**Total Instructional Days:** 187





# important dates

## **School Council**

;

April 16 (online);

June 4 (in person).



## **PIZZA DAY**

**Wed. Mar 26**

**Wed. Apr. 16**

**Wed. May 14**



## **SCHOOL CALENDAR**

To access the **School Year Calendar**, please click on the icon below for more information.



## **Bell Times**

**Before School Supervision: 8:25 – 8:40 AM**

**School Entry Bell: 8:40 AM**

**Morning Recess: 10:05 – 10:20 AM**

**Lunch: 11:30 AM – 12:35 PM**

**Afternoon Recess: 2:00 – 2:15 PM**

**Dismissal: 3:25 PM**

**After School Supervision: 3:25 – 3:40 PM**

**To report your son/ daughter absence, please call 1-833-250-2290**



# **School Council**

## **School Council Elections**

**Co-Chair: Conrad Hartmann**

**Co-Chair: Grace Su**

**Treasurer: Tamie Tran**

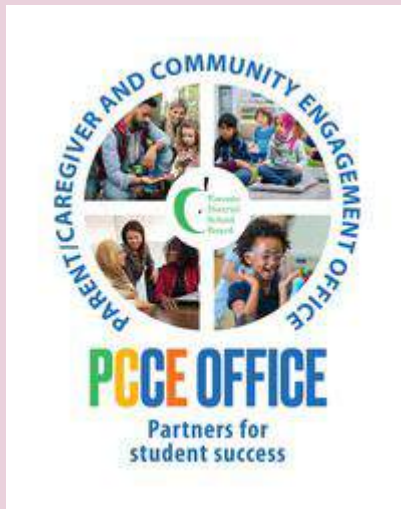
**Secretary: Katherine Seiter**

**Secretary: Helen Yao**

**A huge thank you to these parents for volunteering for School Council.**



# Parent/Caregiver and Community Newsletter





## **Winter Weather Reminders**

**PLEASE send your child during the winter with the following...**

**Multiple layers, with the outer wear being waterproof**

**Mittens or gloves that are waterproof**

**Warm hat with ear protection since most of our body heat escapes from the head OR a hood that stays on securely**

**Warm socks to protect ankles and feet**

**Slip resistant, insulated boots**

**Snow pants**

**Indoor shoes to change into from recess**

**Extra pair of socks in case of need**



**Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. 1-866-585-6486**

**[www.Helpahead.ca](http://www.Helpahead.ca)**

**Need immediate help?**

**If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.**

**If you need someone to talk to, consider reaching out to:**

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**





## TRAVELLING FOR MARCH BREAK? STAY UP-TO-DATE WITH YOUR MEASLES VACCINES BEFORE YOU GO



2 doses of the MMR vaccine are recommended if born in 1970 or later.



Children get their 1st dose after they turn 1 and their 2nd dose at 4-6 years old.



Infants 6-11 months can get a dose if travelling.



Adults born before 1970 who are unsure if they had measles or were vaccinated can get an MMR dose.

# Special Education and Inclusion Video Series: Guides for Parents/Guardians/Caregivers

The TDSB's Special Education and Inclusion Department is excited to share their Guides for Parents/Guardians/Caregivers video series!

These videos provide an overview of our Guides to Special Education, designed to help families understand the programs, services, and supports available to students.

From learning about Individual Education Plans (IEPs) to navigating the Identification, Placement, and Review Committee (IPRC) process, these resources are here to support you every step of the way.

We encourage you to explore the full guides on the [Special Education and Inclusion website](#), where you'll also find additional Special Education resources for families.



## **Travelling for March Break? Measles is just a plane ride away.**

**Measles continues to spread in many parts of the world and in Canada. If you are planning to travel over March Break, get the best protection for you and your loved ones by staying up-to-date with your routine vaccines, including the measles vaccine.**

**These vaccines are available from your health care provider or at a Toronto Public Health (TPH) community clinic for school-aged children, by appointment. Visit [TPHbookings.ca](http://TPHbookings.ca) for more information.**

**If you are unsure of your child's vaccination status, check their yellow card (Ontario Immunization Record), TPH's Immunization Connect Ontario (ICON) or by speaking with their primary health care provider. Questions? Contact TPH at [publichealth@toronto.ca](mailto:publichealth@toronto.ca) or 416-338-7600, Monday to Friday from 8:30 a.m. to 4:30 p.m. for more information. Service is available in multiple languages.**

# PLANNING TO TRAVEL? PROTECT YOUR FAMILY FROM MEASLES BEFORE YOU GO.



- ✓ Get your child up-to-date with vaccines.
- ✓ MMR vaccines protect against measles & are safe.
- ✓ Measles spreads quickly through the air & close contact.
- ✓ Symptoms are a red rash, fever, runny nose, cough, feeling tired or red eyes.
- ✓ Measles can be serious for babies & young children.

**Traveling for March Break? Measles is still spreading around the world and in Canada!**

**Get vaccinated before you go to protect you & your loved ones.**

**If you return from travel with a rash & fever, speak to your health care provider before you seek out care about testing for #Measles:**

**[toronto.ca/community-people/health-wellness-care/diseases-medications-vaccines/measles-fact-sheet/](https://toronto.ca/community-people/health-wellness-care/diseases-medications-vaccines/measles-fact-sheet/)**

**@TOPublicHealth**

# No Smoking

Please remember there is no smoking allowed anywhere on TDSB property. Please do not smoke near the children, on the property or leave cigarette butts on the property. Thank you for setting a positive example for Lynnwood's students.

**Please find a message from Toronto Public Health (TPH) below, with information about reducing the spread of respiratory infections in schools. Thank you.**  
**Re: Reducing the Spread of Respiratory Infections in Schools**

**At this time of year, respiratory illness can be more common as people gather indoors. To help protect our school communities, staff, students, and visitors are reminded to:**

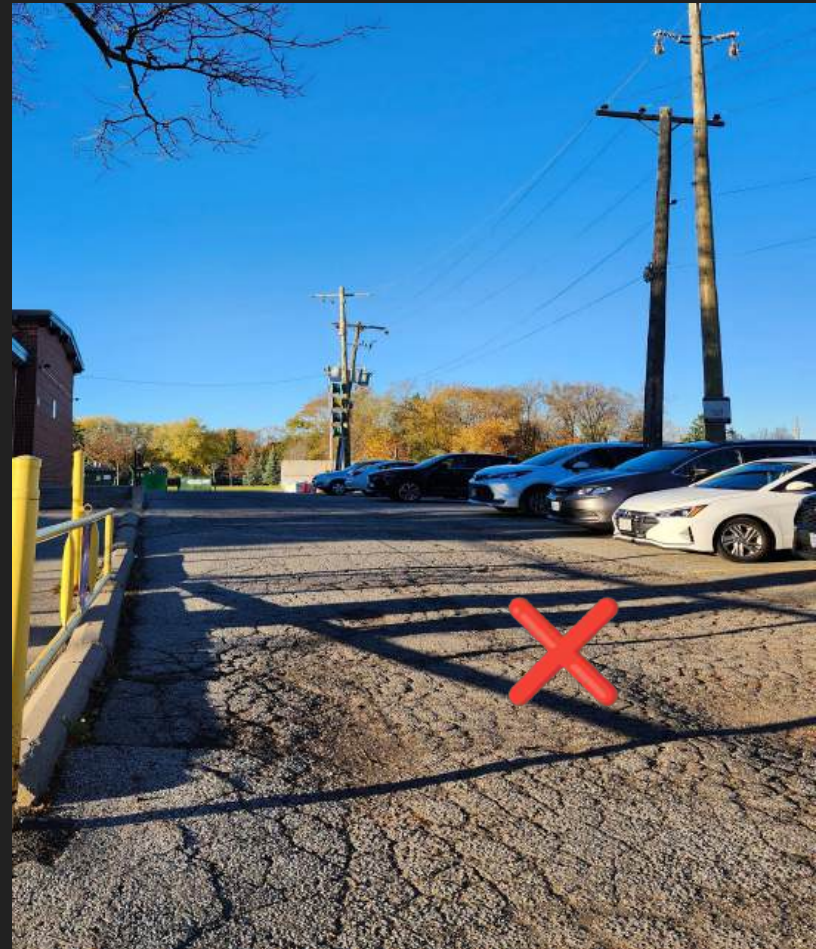
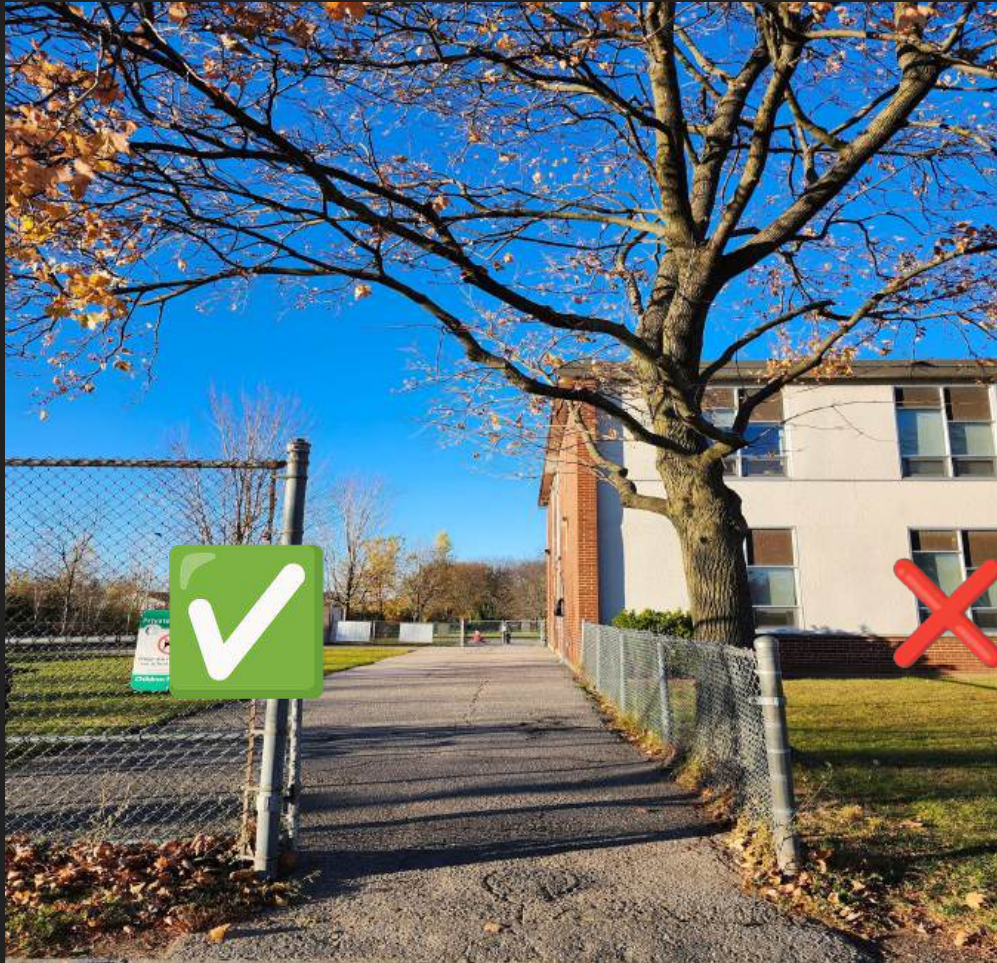
- **Check for symptoms of respiratory infection every day prior to school**
- **Stay home when you have symptoms, even if they are mild.**
- **Wash or sanitize your hands often.**
- **Cover coughs and sneezes with an elbow or a tissue.**
- **Get your influenza and COVID-19 vaccines at a participating pharmacy or your primary health care provider. These vaccines are the best way to protect against infection with influenza and COVID-19.**
- **Clean high-touch school surfaces often and when they are dirty.**
- **Avoid non-essential visits to high-risk settings such as hospitals and long-term care homes.**
- **Speak to your healthcare provider or call 8-1-1 if you have questions about you or your family's health or if you are unsure where to access care.**



**If you or your child have symptoms of a respiratory virus, stay home. This means:**

- **Stay home until you or your child have no fever and symptoms are improving for at least 24 hours (or 48 hours if you or your child have gastrointestinal symptoms such as vomiting and/or diarrhea).**
- **The Ontario Ministry of Health advises that for 10 days after symptoms start, an ill person should wear a well-fitted, high-quality mask when out in public, including in school and childcare.**
- **Avoid visiting anyone who is immunocompromised or may be at higher risk of illness.**

# Safety



# Special Education Department for Families/School Community

## 2024-25 Drop-In Sessions

Special Education and Inclusion is pleased to offer drop-in sessions for parents, guardians, and caregivers. These sessions aim to provide information and resources for accessing special education supports and services. Participants can ask questions, share experiences, and connect with other families in a friendly environment. Please **see the flyer** for upcoming dates, times and links.

# Culturally Relevant and Responsive Community Resources

Toronto is home to a wide range of services which can be overwhelming, and the TDSB Mental Health Leads have developed an easy-to-use tool featuring over 1,000 Toronto-based resources sourced from 211ontario.ca in hopes to make the navigation of community resources easier.

These resources are:

- Culturally relevant and responsive
- Organized by themes and locations, including East York, North York, Etobicoke, Toronto, and Scarborough
- Covering services such as youth shelters, food banks, and mental health agencies
- While this list is comprehensive and regularly updated, it is not exhaustive.

We encourage you to explore and share the [Culturally Relevant and Responsive Community Resources](#) widely within your school communities.



# Winter Well-Being Guide

We are excited to announce that the [Winter Well-Being Guide 2024-2025](#) is now available. The Guide is prepared by the Mental Health and Well-Being Committee, in collaboration with the Mental Health Leads and the System Leader for Mental Health and PSS. The Winter Well-Being Guide 2024-2025 offers updated, culturally relevant, and responsive resources to support students and parents/caregivers/guardians in fostering mental and physical wellness during the winter months. It also includes specific supports tailored for students with disabilities and complex needs.

To ensure accessibility for our diverse community, the guide has been translated into the top spoken languages within the TDSB. You can access it here: The [Winter Well-Being Guide](#)

- [Winter Well-Being Guide 2024-25 \(translated in over 20 languages\)](#)

## **Virtual Drop-In Hours: Pathways to Care for Mental Health**

Did you know the TDSB offers drop-in hours for educational presentations that provide the knowledge and tools necessary to support the well-being of students at home and in school? [Visit the TDSB website](#) to view session dates and themes.

**Mental Health (MH) Choice Boards for Parents/Caregivers**

Parents/Caregivers: [MH ChoiceBoard-Parents/Caregivers](#)

## Inclusive Education

February is National Inclusive Education Month, which promotes and raises awareness about inclusive education. Please access the following links for more information, learning, and resources.

[Community Living Ontario Resources](#)

[New Resources available!](#)

# Kindergarten Registration for September 2025

Registration for Lynnwood Heights English Kindergarten programs is OPEN. We are opening the registration window a month earlier to better align with other system wide application processes such as Out of Area and Alternative Schools.

As in previous years, families have the option to register their child online at [www.tdsb.on.ca/kindergarten](http://www.tdsb.on.ca/kindergarten) or in-person at the school. With both options, **families must validate registration information in-person at the school.**



Welcome to  
**KINDERGARTEN**



# Special Education and Inclusion Transitions

**Special Education and Inclusion Transitions Supports Website for Parents/Guardians/Caregivers and Students – We are pleased to share a new [Transitions Supports website](#) with information and resources to assist students, families, and educators in navigating transitions for entry to school, from grade to grade, from elementary to secondary, and from secondary to post-secondary (and post-21) pathways. Connect with your child's teacher or principal for more specific transition information.**

# Students with a Developmental Delay

Students with a developmental delay finish schooling when they are 21. It is important for them to move toward independence and a plan needs to be generated early on.

Developmental Services Ontario (DSO) is an umbrella organization made up of nine social services agencies in Ontario, including Surrey Place in Toronto. The purpose of the DSO is to assist in planning for the future of adults with developmental disabilities.

They assist with:

- Residential services
- Community participation
- Caregiver respite
- Counselling
- Matching the adult with a Protective Services Worker
- Specialized and professional services funded by Ministry of Community and Social Services
- Passport services funding (i.e. paying for your own private services and being reimbursed by the Ontario government)

The DSO provides essential information for adults with DD and their caregivers.

## **Winter Weather and Student Transportation**

From time to time, it may be necessary to cancel student transportation, classes and/or programs because of severe weather. On rare occasions, severe weather makes it necessary to close schools, administrative offices, or sites.

Should a cancellation or closure be necessary, information will be posted on the TDSB website and TDSB social media by 6 a.m. I encourage you to visit the website to learn about **Snow/Cold Weather** and the **Procedure for Severe Weather**.

# **Toronto Public Library Resources for Families:**

eBooks and Online Content

<https://www.torontopubliclibrary.ca/books-video-music/downloads-ebooks/>

Programs for Kids and Families

<https://www.torontopubliclibrary.ca/programs-and-classes/kids-and-families/>

Youtube Playlists

<https://www.youtube.com/user/torontopubliclibrary/playlists>

Museum and Arts Pass

<https://www.torontopubliclibrary.ca/museum-arts-passes/>

Leading to Reading

<https://www.torontopubliclibrary.ca/services/leading-to-reading.jsp>

Dial a Story – 416-395-5400

<https://www.torontopubliclibrary.ca/services/dial-a-story.jsp>



## ***Learning Opportunities Index Policy (P067) Consultation***

**The TDSB is currently reviewing its Learning Opportunities Index (LOI) Policy, which affirms the TDSB's commitment to achieve equitable academic opportunities. Your input is important and we want to hear from parents/guardians/caregivers, students, and community partners. To learn more, visit the [\*\*policy consultations web page\*\*](#) and share your thoughts, questions and recommendations on the draft Policy by March 24, 2025.**

## **TDSB Schools Safe Arrival Calls Update**

**Moving forward, the main school number will be displayed when parents/guardians/caregivers receive a call to report that a student is absent from school.**

**Previously, a number beginning with 833 was displayed for callouts (some families may be familiar with seeing this number appear when receiving a call from TDSB). To report a student absence, parents/guardians/caregivers may call the school phone number directly or call 1-833-250-2290 and will receive the same options.**

## **Special Education and Inclusion Drop-in Sessions for Parents/Guardians/Caregivers**

Learn more about navigating special education services, resources and supports, ask questions, and connect with other families. The next session is February 18th. **Calendar of Drop-In Sessions for the 2024-2025 School Year .**

# Kindergarten



**PLEASE NOTE:**

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# Integrating with Grades 1 - 3 during Outdoor Classroom - BELONG





# Playing and Building in the Outdoor Classroom - BELONG



# Learning about Gears, Robots and Tools - ACHIEVE



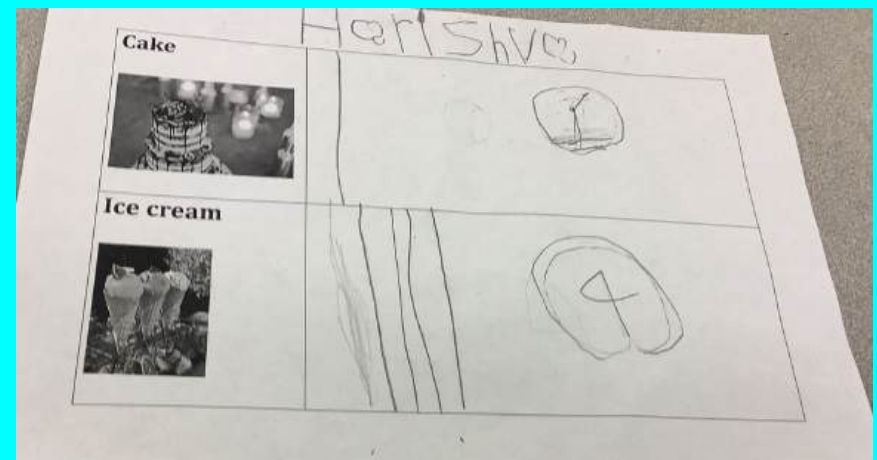
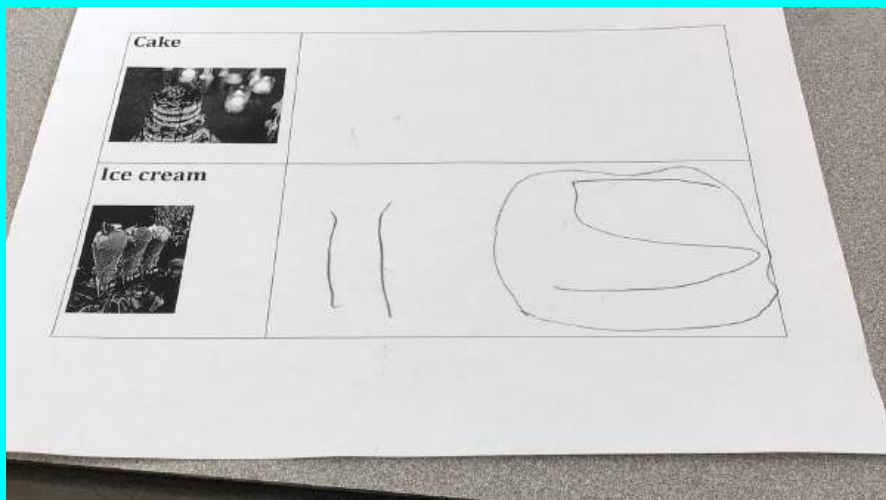
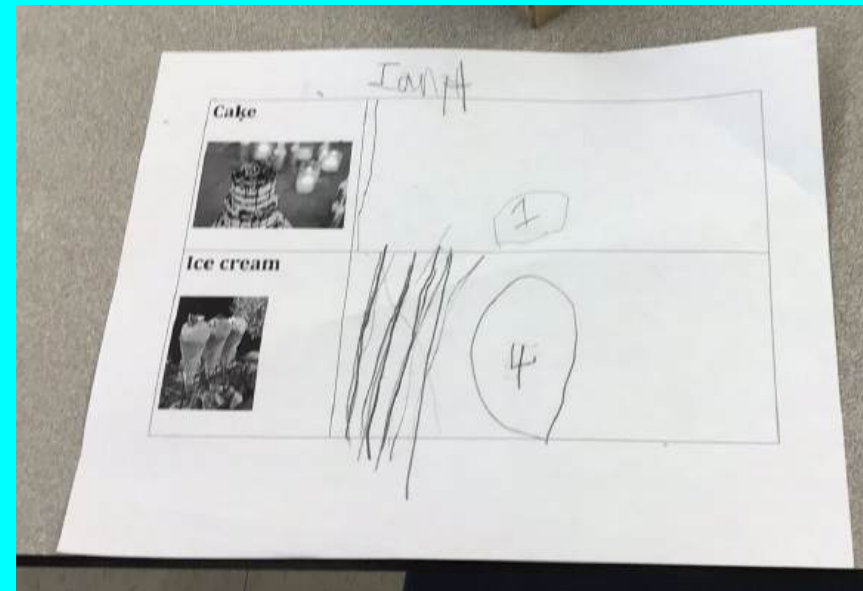
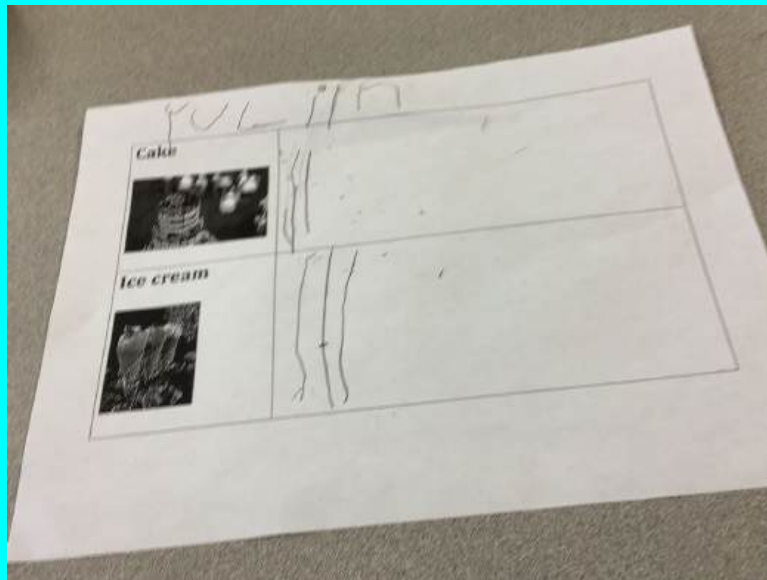


# Sensory Play with Kinetic Sand and Play Dough - THRIVE



A slide and a ladder made out of kinetic sand

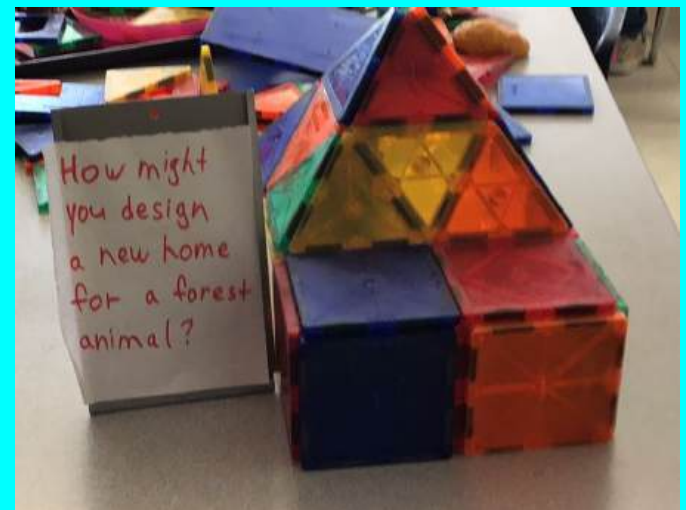
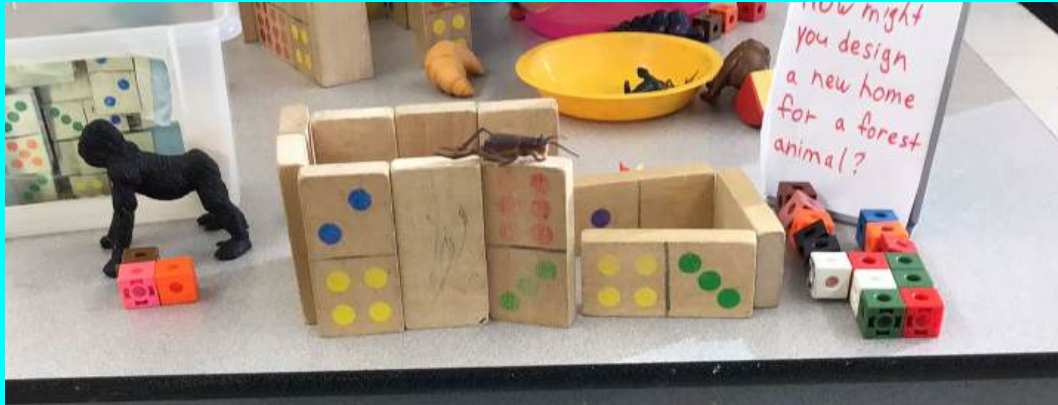
# Learning about Collecting Data through Tally Charts in Math - ACHIEVE





# Indigenous Learning:

**We built houses for animals whose homes were destroyed in a forest fire. This is based on the book, *The Little Hummingbird*.**





# Grade 1



**PLEASE NOTE:**

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**BELONG - Do you want to build a snowman?**





**More Snow means more  
fun!!!! BELONG**





**Grade  
one in  
the  
library -  
BELONG**



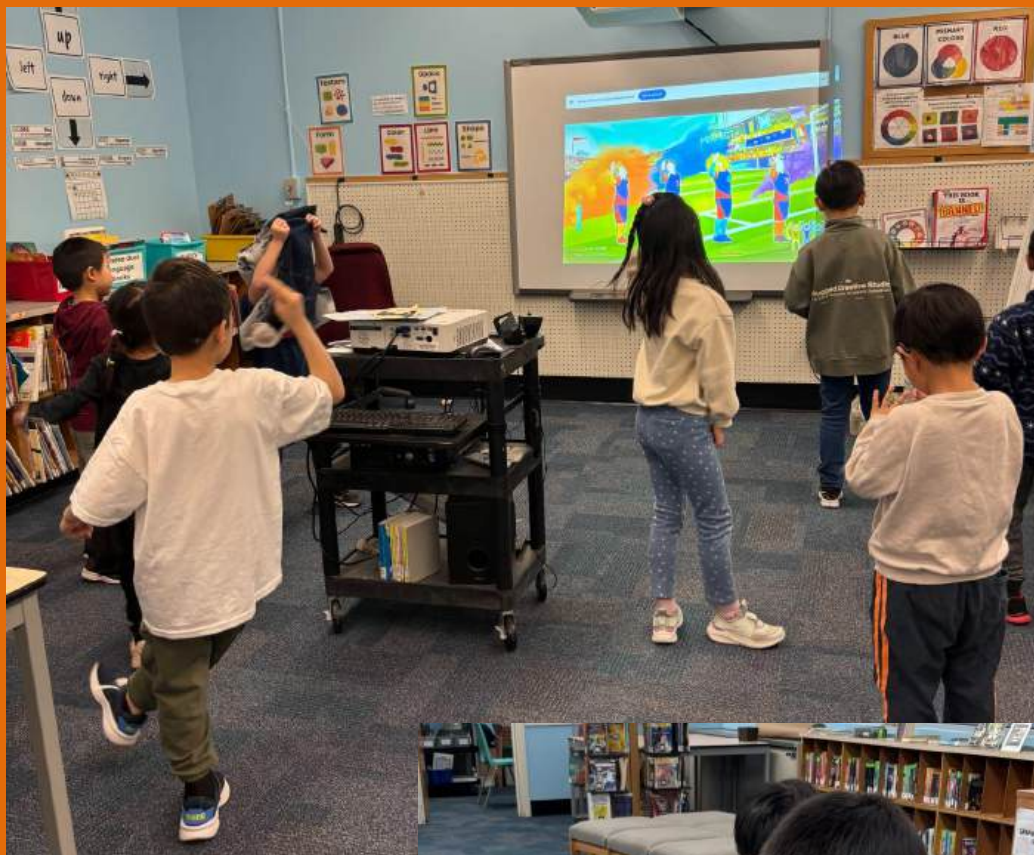




**Grade one  
community in  
the library -  
BELONG**



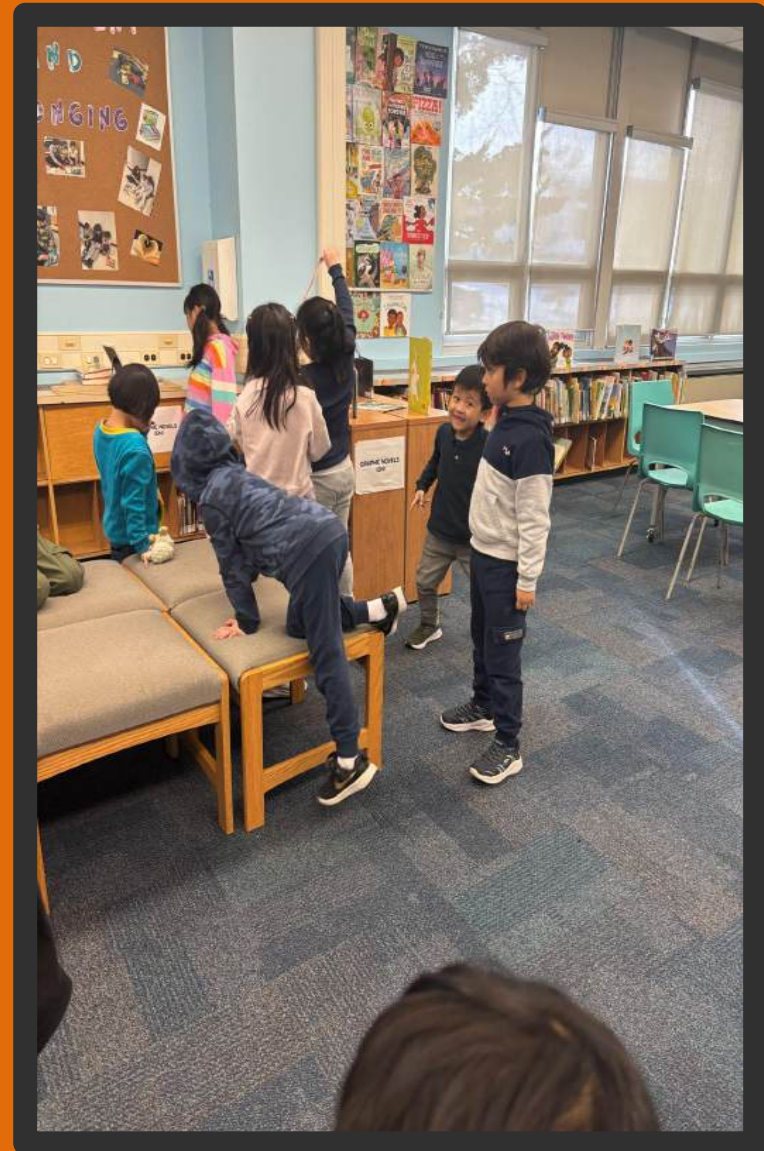
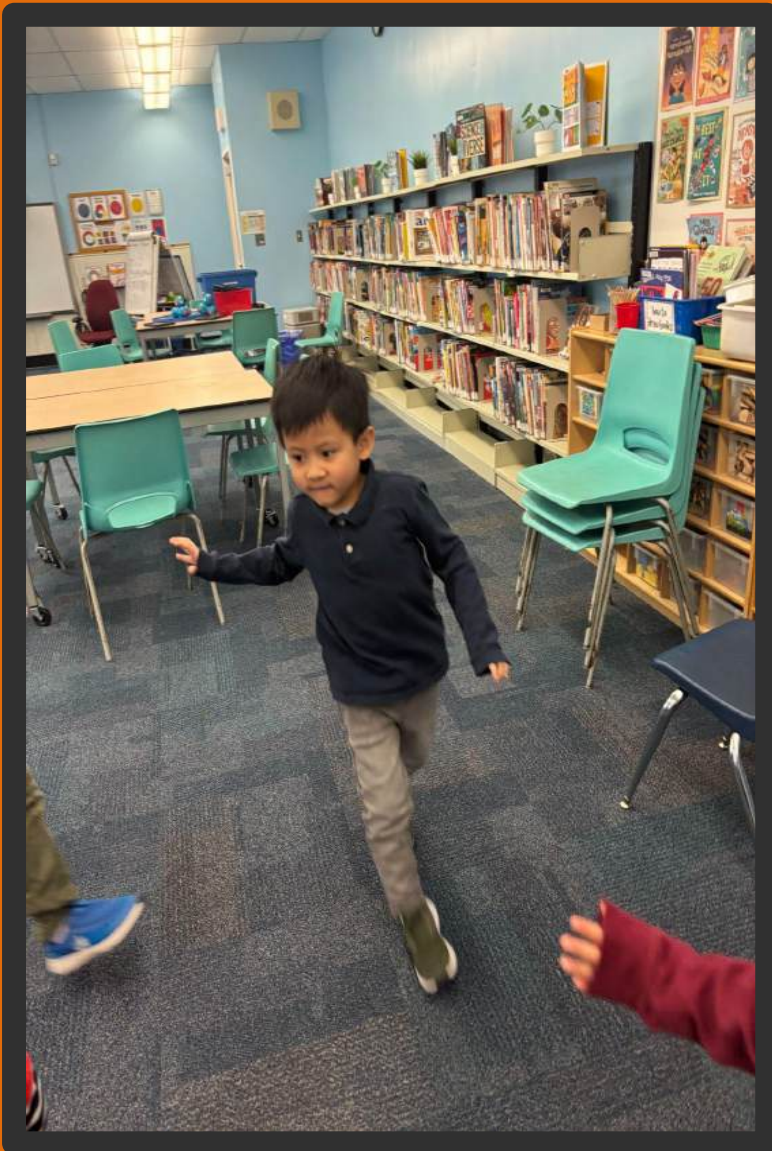




**Grade one  
community in  
the library -  
BELONG**



# Grade one community in the library - BELONG





# Reading Buddies enjoying reading together - ACHIEVE





# ACHIEVE Science experiments with snow rule!



# ACHIEVE, sums and commutative property – Oh my!





# Grade 2

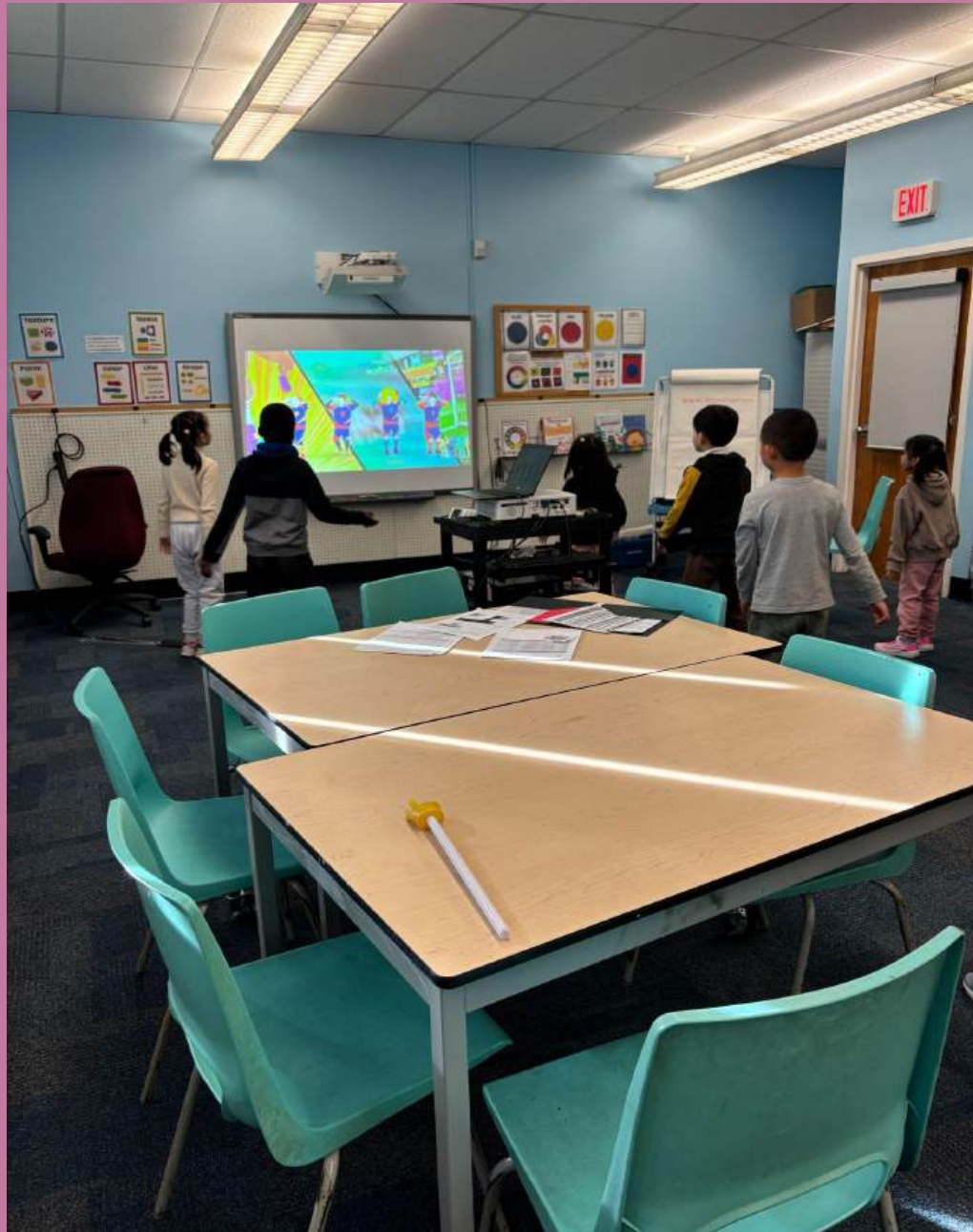


**PLEASE NOTE:**

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**Grade 2 is learning  
dance. BELONG**

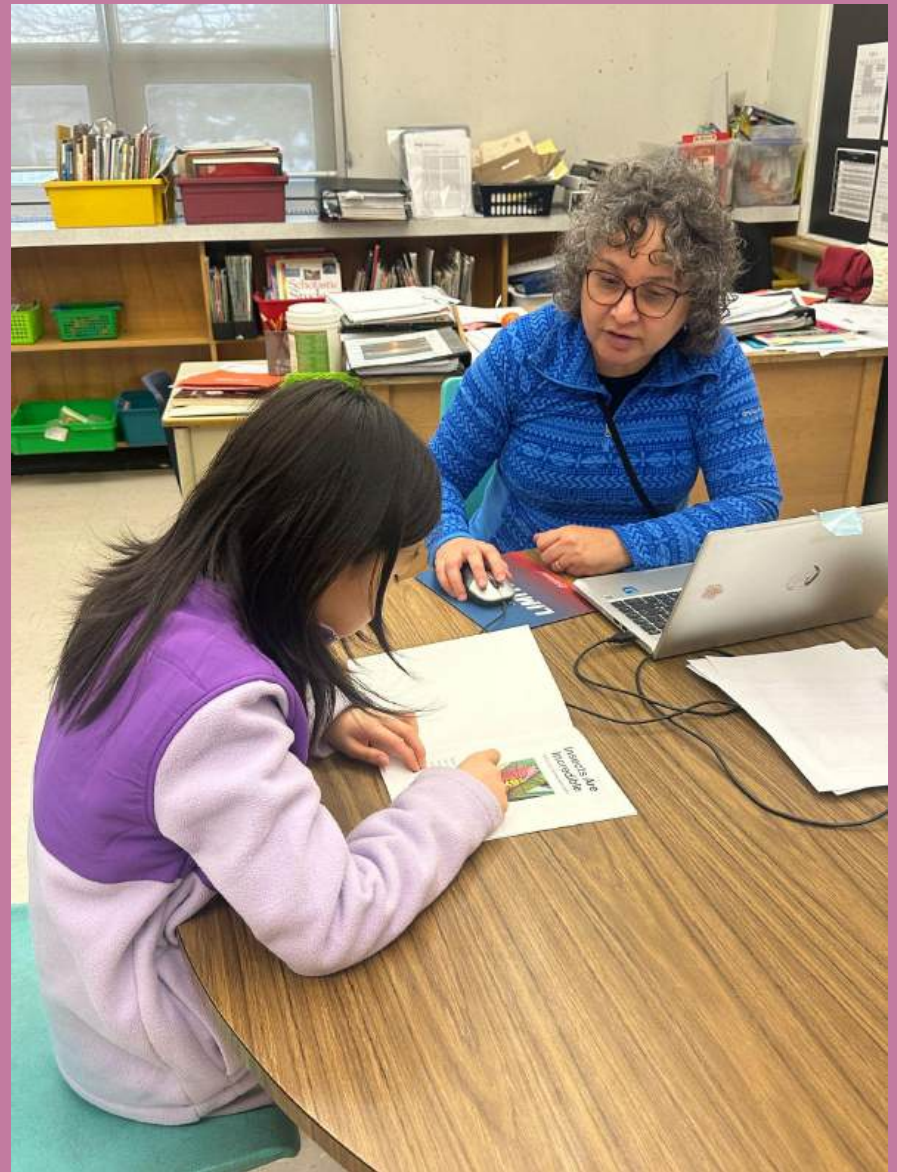
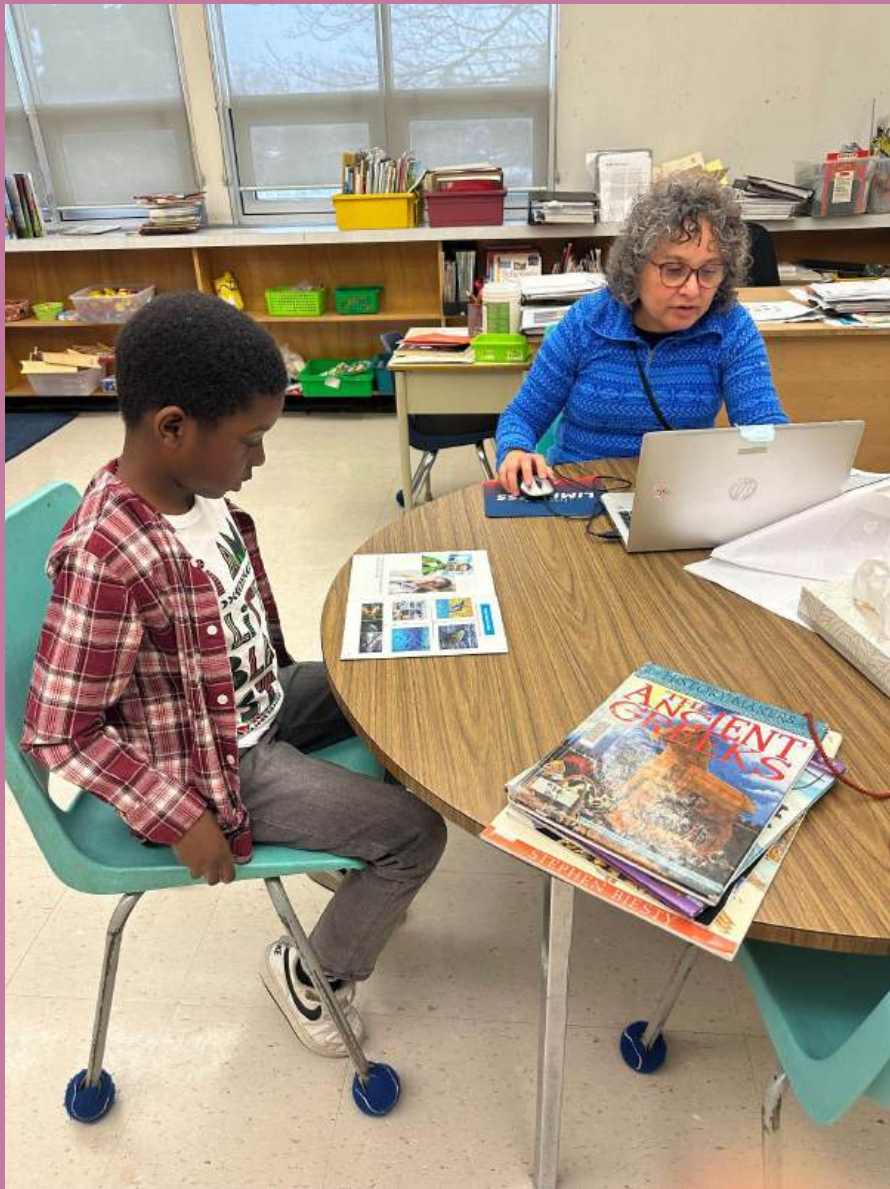




Grade 2 is  
learning  
dance.  
**BELONG**



# Grade 2 Reading ACHIEVE



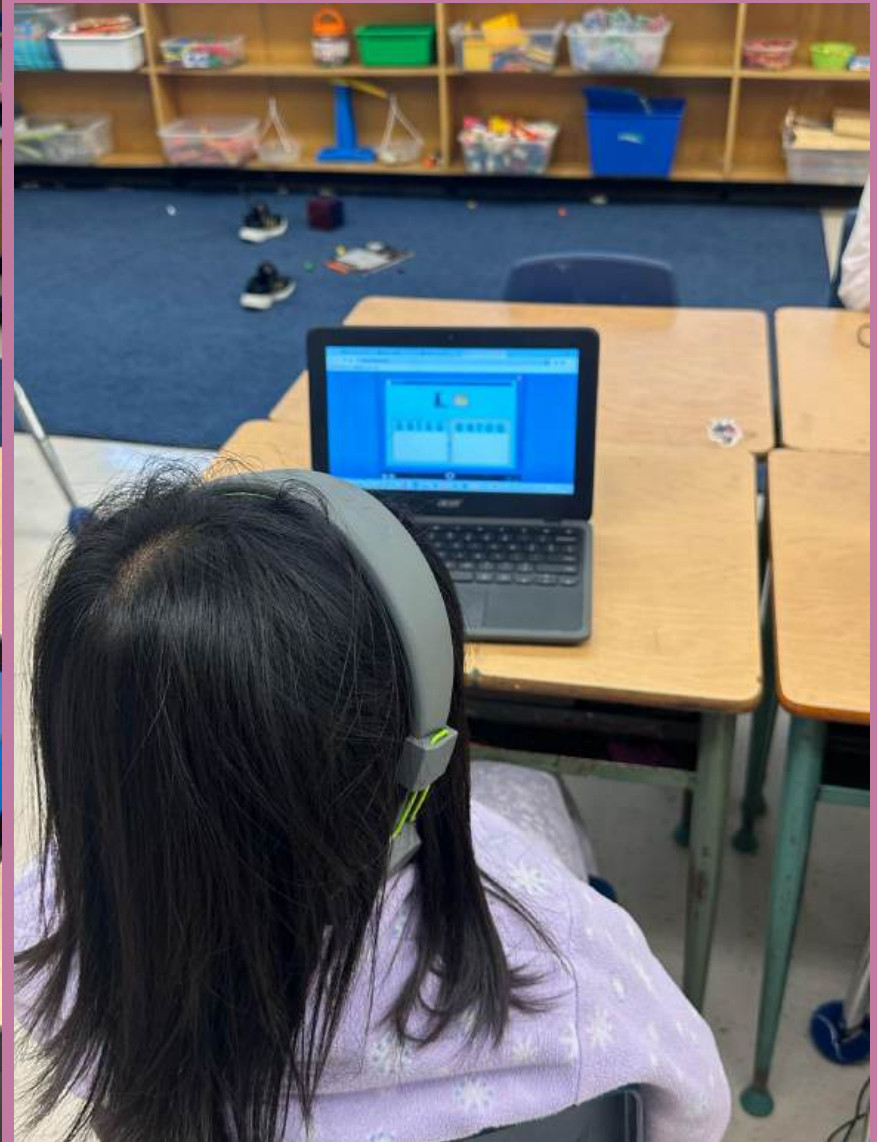
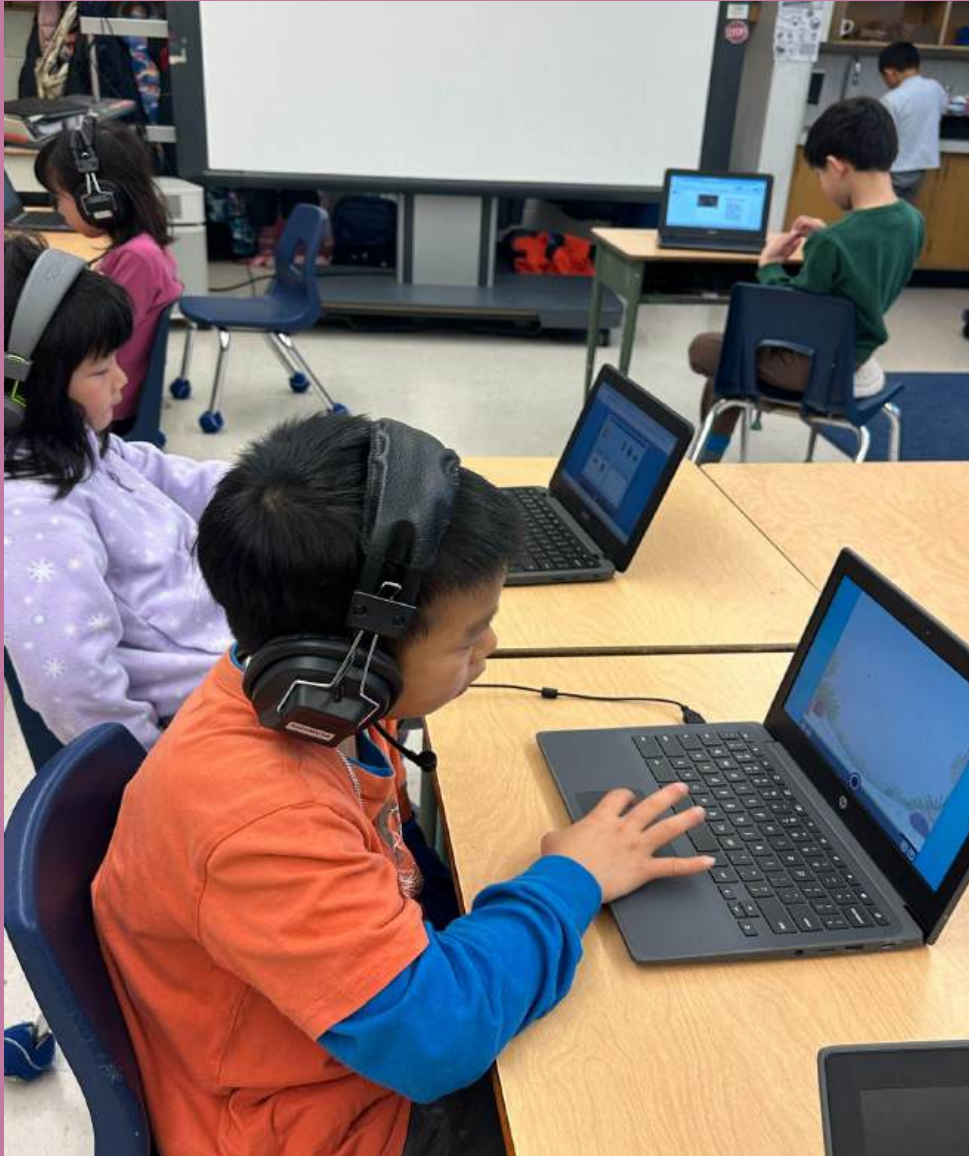


# Grade 2 Reading ACHIEVE





# Grade 2 Reading ACHIEVE







100TH  
DAY OF  
SCHOOL

A colorful logo for the 100th Day of School. The text "100TH" is at the top, with "1" in orange, "0" in green, "0" in blue, and "TH" in pink. Yellow sunburst rays flank the "100TH". Below it is a light blue banner with "DAY OF" in white. At the bottom, "SCHOOL" is written in large, colorful letters: "S" in pink, "C" in red, "H" in orange, "O" in yellow, "O" in green, and "L" in blue.

It is the 100th Day of School for this year!





# Grade 2 Celebrates 100's Day

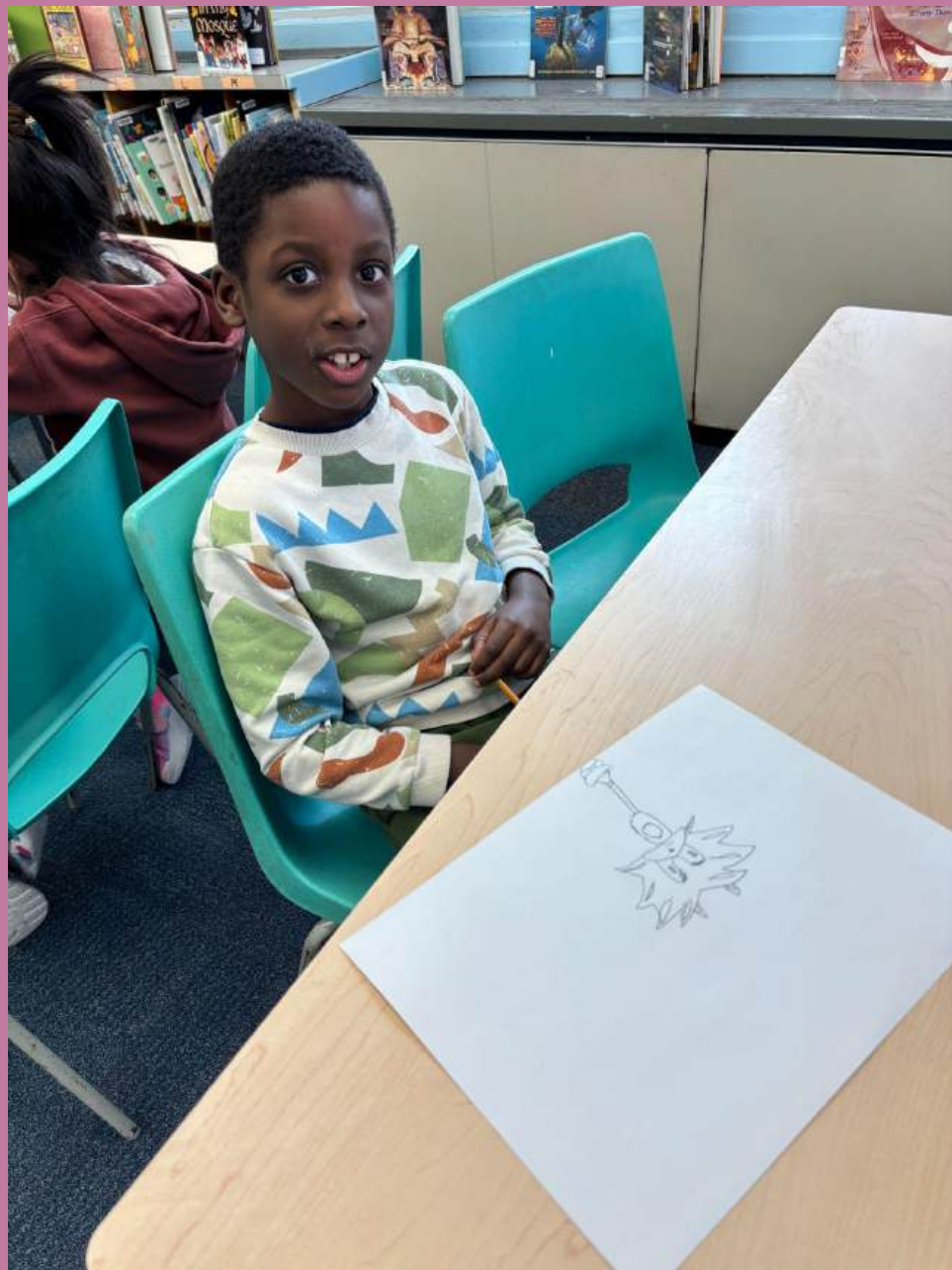




**Grade 2**  
**Celebrates**  
**100's**  
**Day**













# Grade 2 feels pride in their creations. BELONG





**We are PROUD of OUR creations.**



**BELONG**



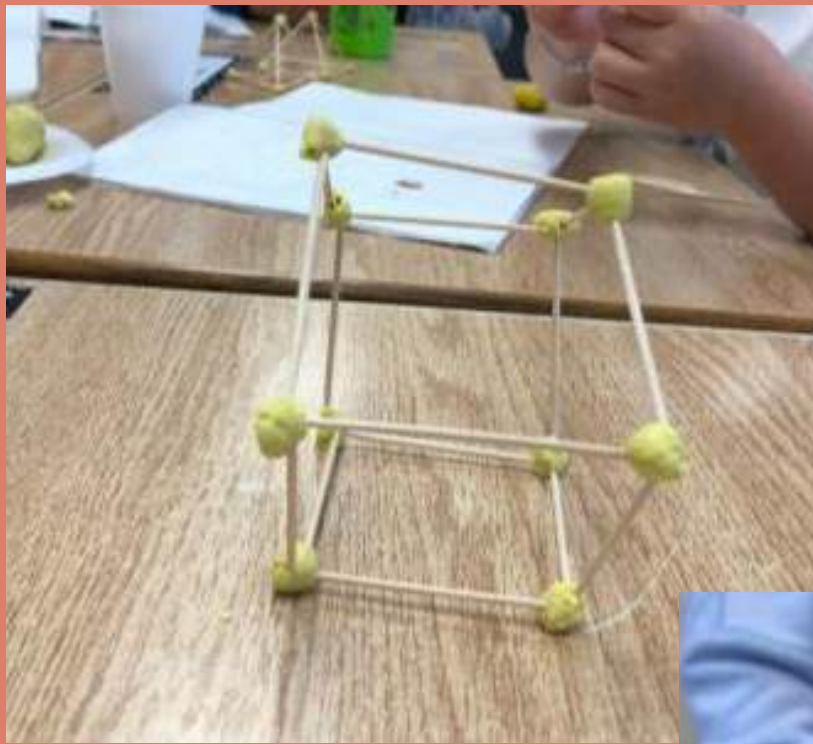
# Grade 2/3



**PLEASE NOTE:**

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

# Creating 3D shapes - Thrive



# Opinion Writing - Achieve

WE ARE WRITERS!

The display board is a yellow board with a colorful, patterned border. At the top, a banner reads "WE ARE WRITERS!". Below the banner, there is a grid of 24 student work samples, arranged in 4 rows and 6 columns. Each sample is a piece of paper with a header, a drawing, and handwritten text. The drawings are simple stick figures, some holding a sign or a pencil. The text is handwritten in cursive or a similar script. The samples are held in place by black clips. The grid is as follows:

Row 1	Row 2	Row 3	Row 4		
Sample 1	Sample 2	Sample 3	Sample 4	Sample 5	Sample 6
Sample 7	Sample 8	Sample 9	Sample 10	Sample 11	Sample 12
Sample 13	Sample 14	Sample 15	Sample 16	Sample 17	Sample 18
Sample 19	Sample 20	Sample 21	Sample 22	Sample 23	Sample 24

Each sample includes a header with a drawing of two stick figures, one holding a sign. The text is handwritten in cursive or a similar script. The samples are held in place by black clips. The grid is as follows:


Row 1	Row 2	Row 3	Row 4		
Sample 1	Sample 2	Sample 3	Sample 4	Sample 5	Sample 6
Sample 7	Sample 8	Sample 9	Sample 10	Sample 11	Sample 12
Sample 13	Sample 14	Sample 15	Sample 16	Sample 17	Sample 18
Sample 19	Sample 20	Sample 21	Sample 22	Sample 23	Sample 24



# Opinion Writing - Achieve

Name: 2002/01/01

Would it be better to be extremely strong or extremely fast?



In my opinion I would rather be extremely fast than being extremely strong because I will be like sonic the hedgehog! I can run to beijing in china and go to other places in there! These are the reasons why you should

Name: Brigitte

Opinion Writing Planning Sheet

My Opinion	I believe being extremely fast is better than being extremely strong.
Reason 1	I can just run to my country and do anything.
Reason 2	I can run anywhere.
Concluding Statement	Now you know why being fast is better than being strong.

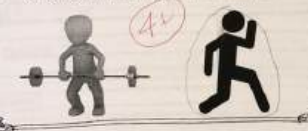
Name: 2002

Opinion Writing Planning Sheet

My Opinion	In my opinion I think extremely fast is better, than extremely strong.
Reason 1	I can run quickly to school.
Example or Evidence	I can run to school very fast so I don't get late.
Reason 2	I can run around the world.
Example or Evidence	I can run and jump in the world.
Reason 3	I can run to the park when the park is about to close.
Example or Evidence	I can run to the park when park is close in the morning.
Concluding Statement	These are all the reasons why I think extremely fast.

Name: 2002/01/01


Would it be better to be extremely strong or extremely fast?



I think it is better to be extremely fast than being extremely strong because I can run to beijing in china and go to other places in there! These are the reasons why you should


Name: 2002/01/01

Would it be better to be extremely strong or extremely fast?



I think it is better to be extremely fast than being extremely strong because I can run to beijing in china and go to other places in there! These are the reasons why you should

# Opinion Writing - Achieve

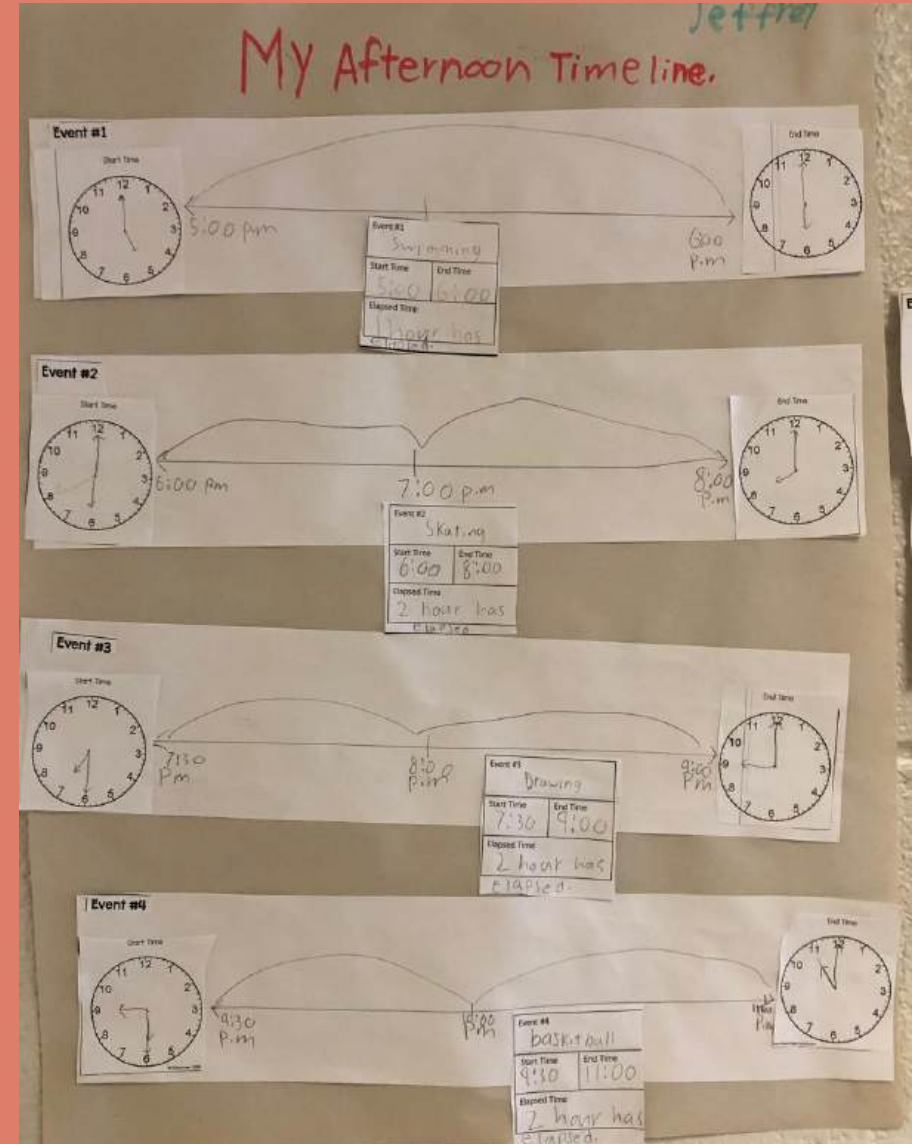
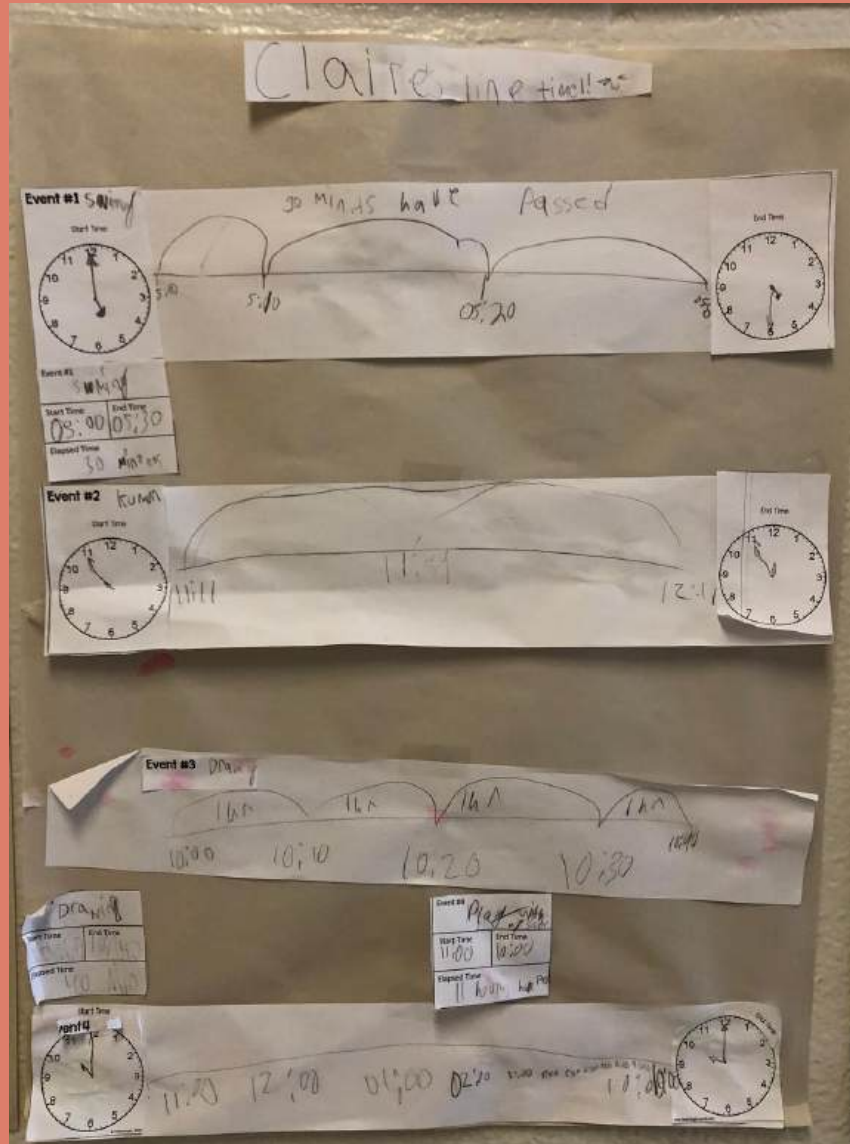
 (4) Excellent work, Angel! Name: A 1194

## Opinion Writing Planning Sheet

My Opinion	In my opinion being super fast is better than being extremely strong.
Reason 1	because I can run on water.
Reason 2	I want to save every one who need help.
Concluding Statement	Clearly, being extremely fast is the best.

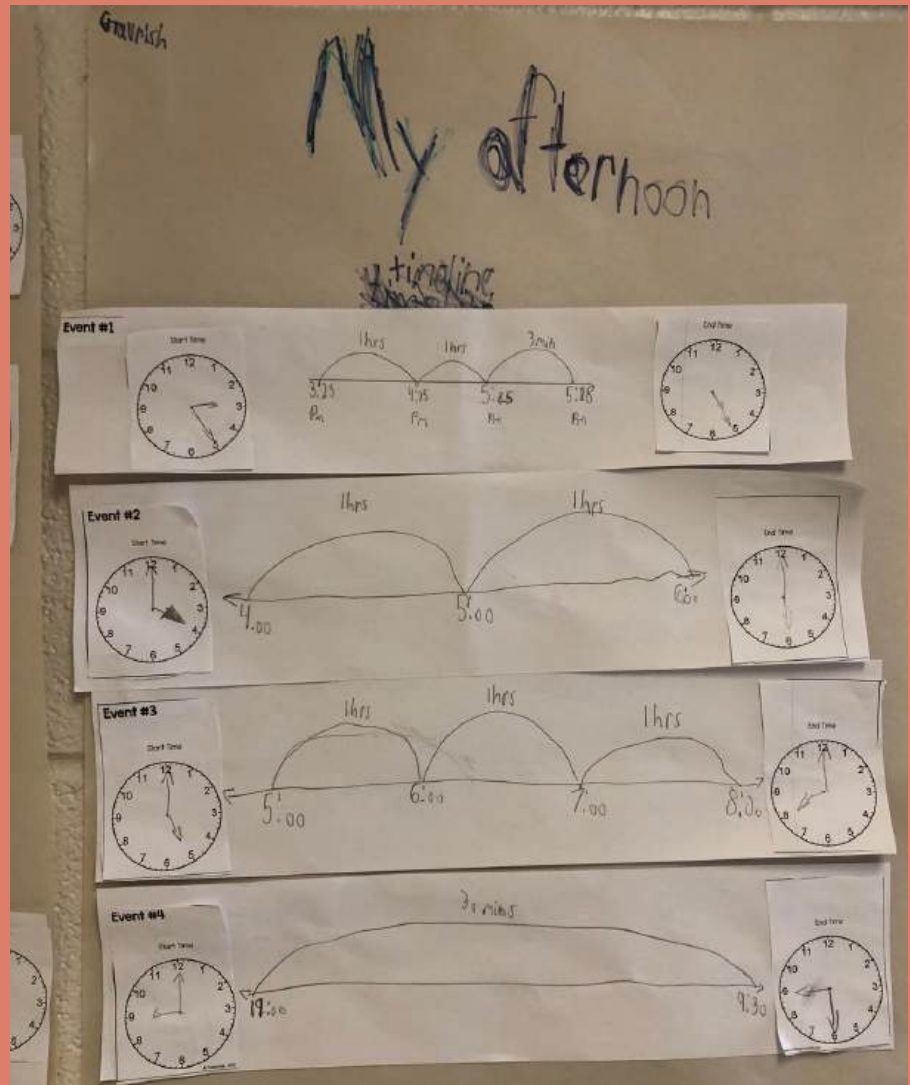
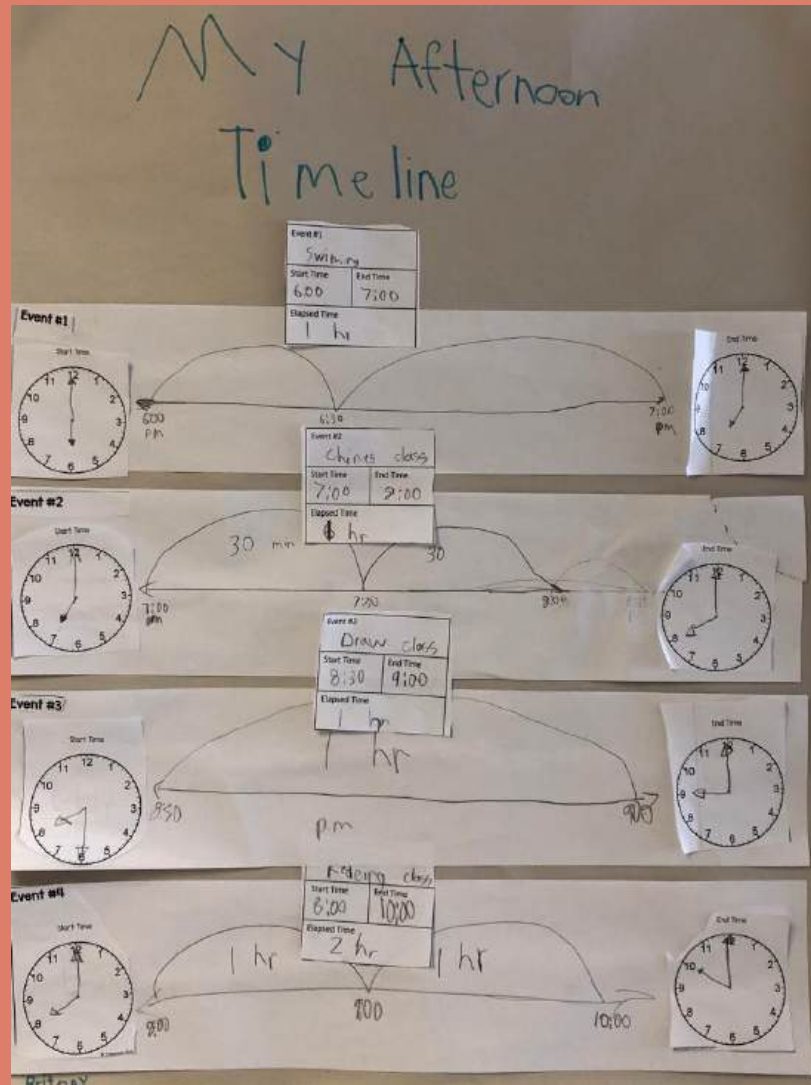
© Pearson Education

# Telling Time: Daily schedules - Achieve

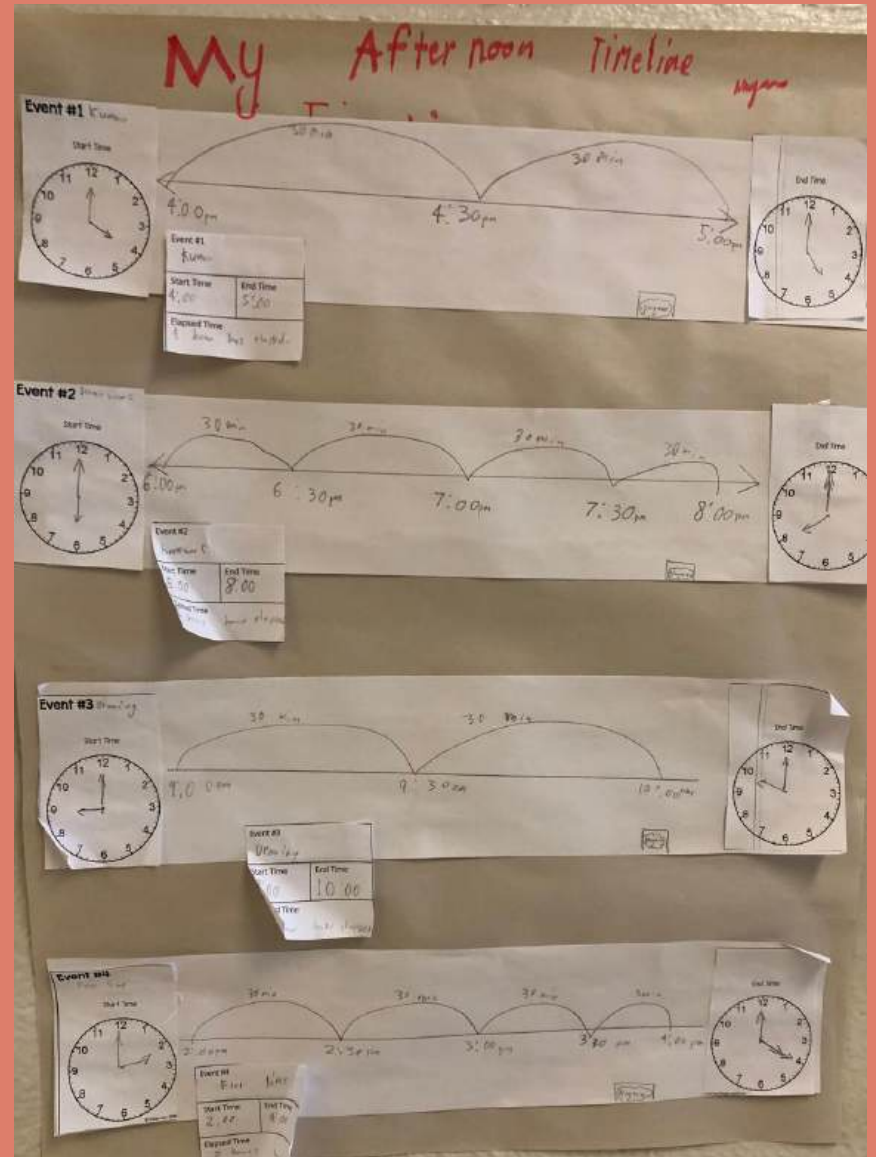
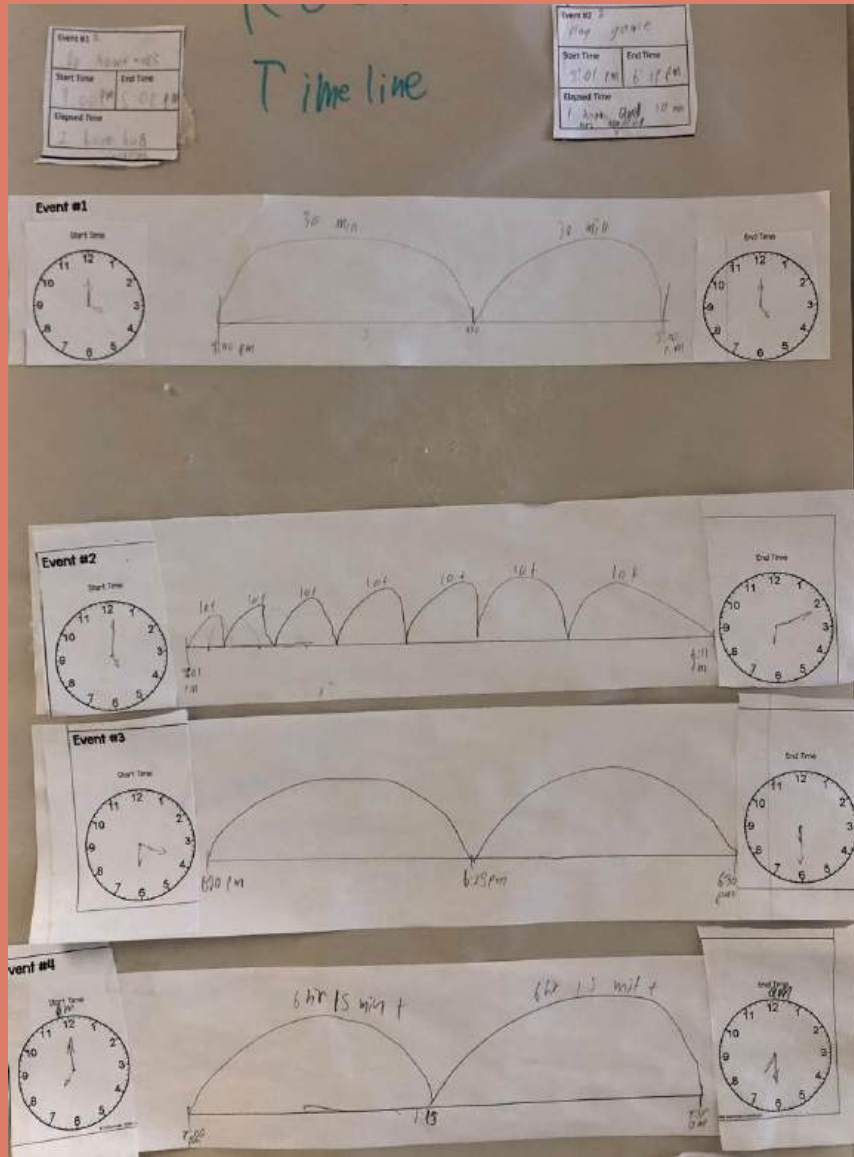




# Telling Time: Daily schedules - Achieve



# Achieve





# 100th Day: What will I look like at 100! - Belong





# 100th Day: What will I look like at 100! - Belong



# 100th Day: What will I look like at 100! - Belong





# 100th Day: What will I look like at 100! - Belong





# 100th Day: What will I look like at 100! - Belong



# 7 Sacred Teachings: Truth - Indigenous





# 7 Sacred Teachings: Truth - Indigenous

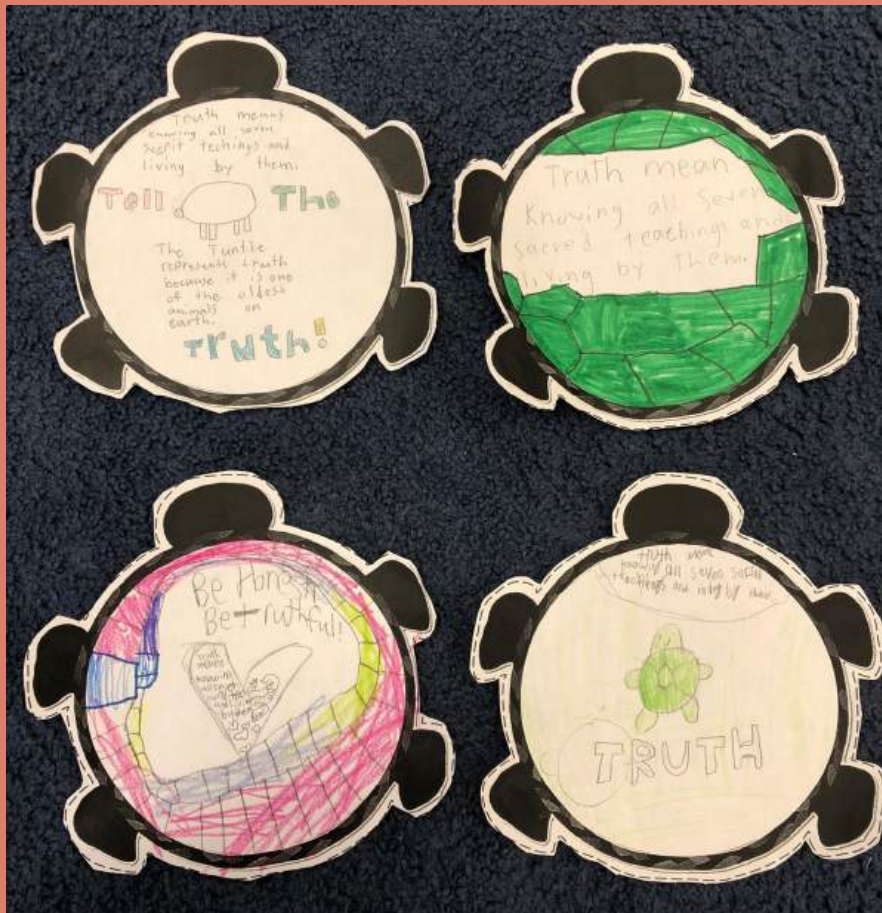




# 7 Sacred Teachings: Truth - Indigenous



# 7 Sacred Teachings: Truth - Indigenous





# Grade 4/5



**PLEASE NOTE:**

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# ACHIEVE Coding with the Kindergarten Class



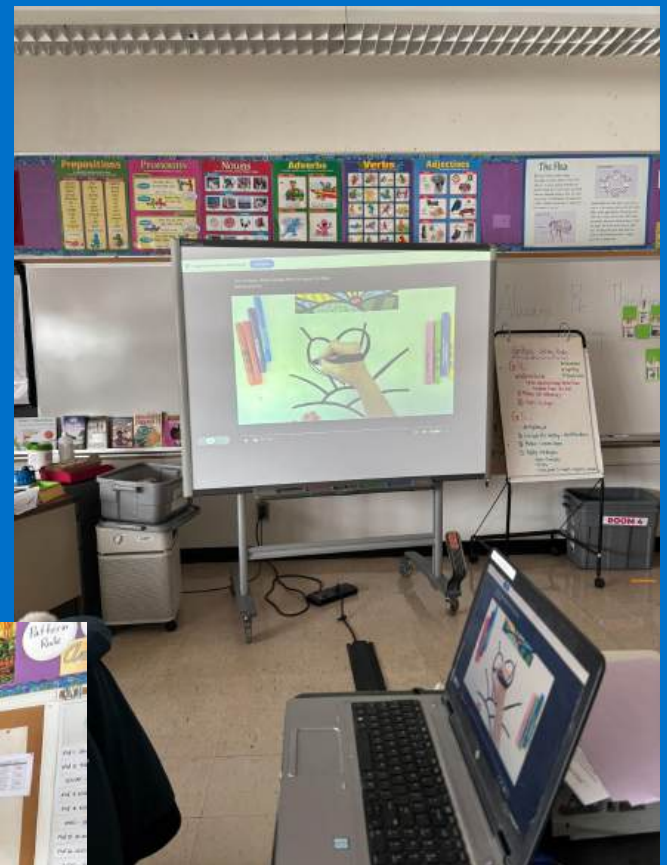
# Grades 4 and 5 are amazing artists







# Artistic Creations by Grades 4 and 5





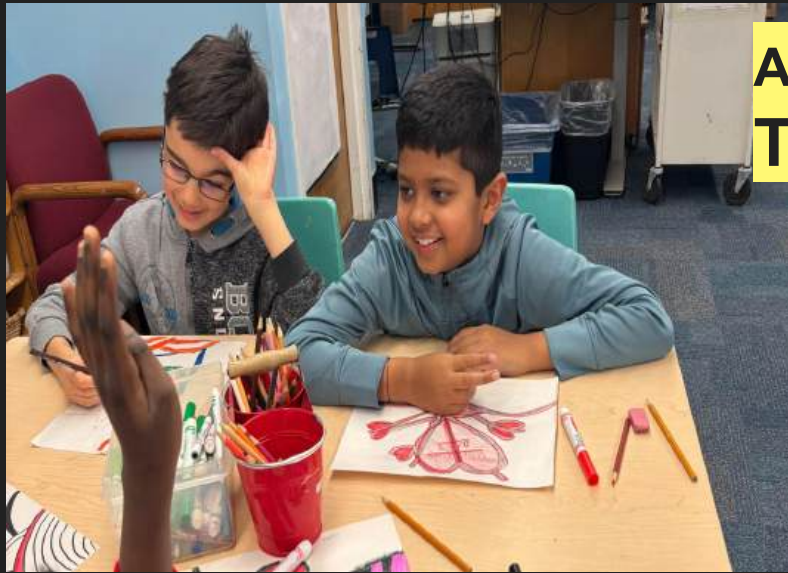


## Artistic Creations by Grades 4 and 5





# Art helps us to **BELONG** and **THRIVE**





# Art helps us to **BELONG** and **THRIVE**





Art helps us to **BELONG** and **THRIVE**





We are learning about  
repeating, growing and  
shrinking patterns.

ACHIEVE







# Math Meets Art: Beauty in Every Pattern!



# Team Work Makes the Dream Work! BELONG and ACHIEVE





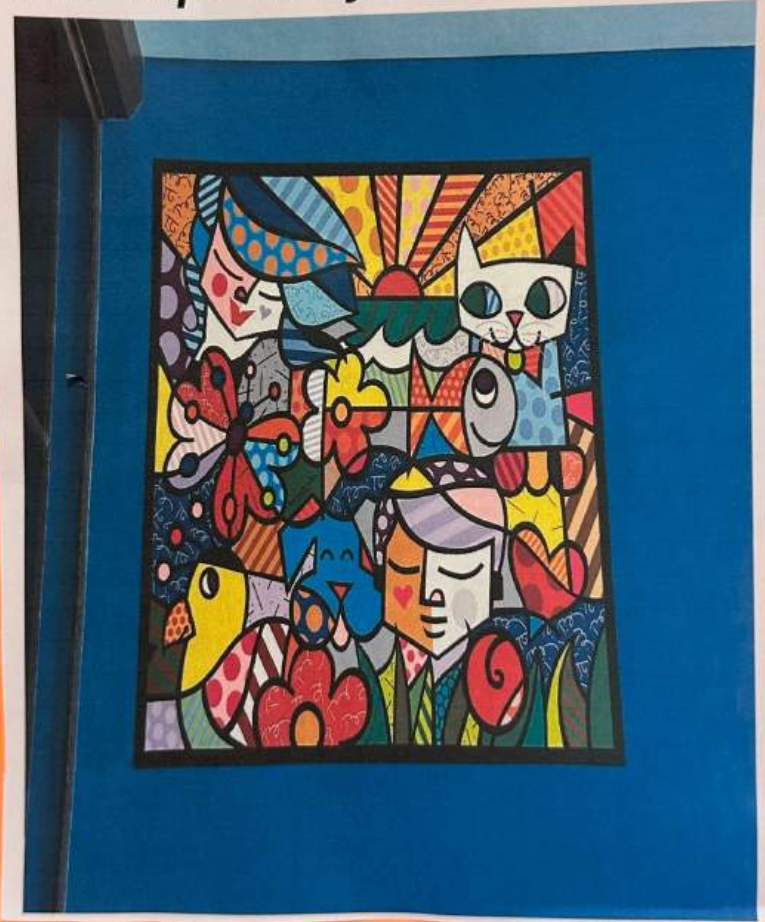
Learning is **Fun! ACHIEVE**



# Grades four and five art inspired creations



*Art Inspired by Romero Britto*





# Grade 5/6



**PLEASE NOTE:**

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

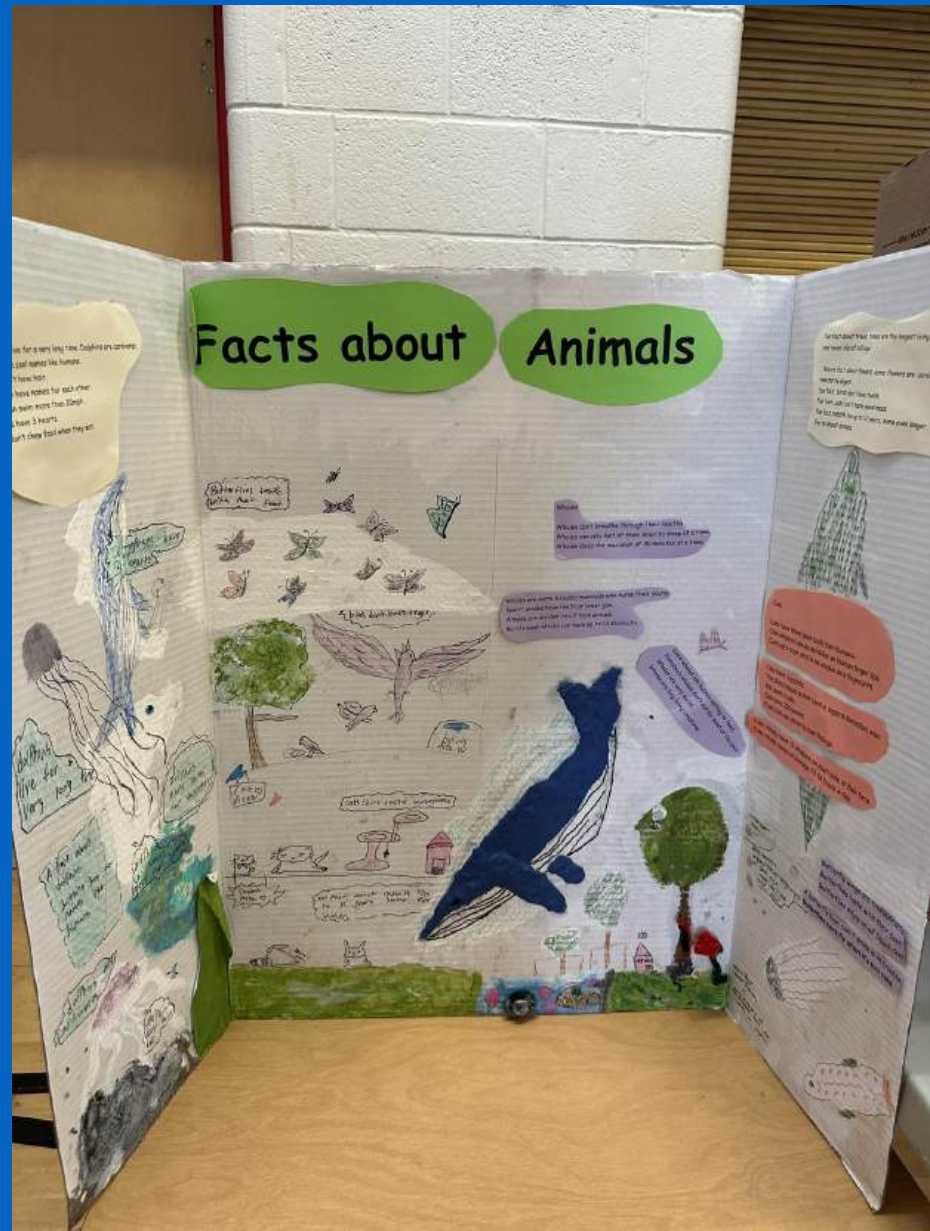
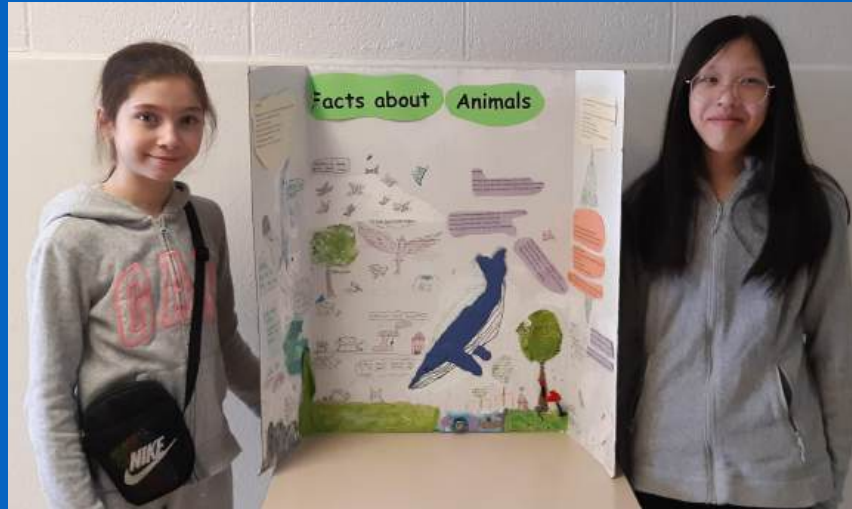
# Grades 5 and 6 display their Genius Hour Creations THRIVE





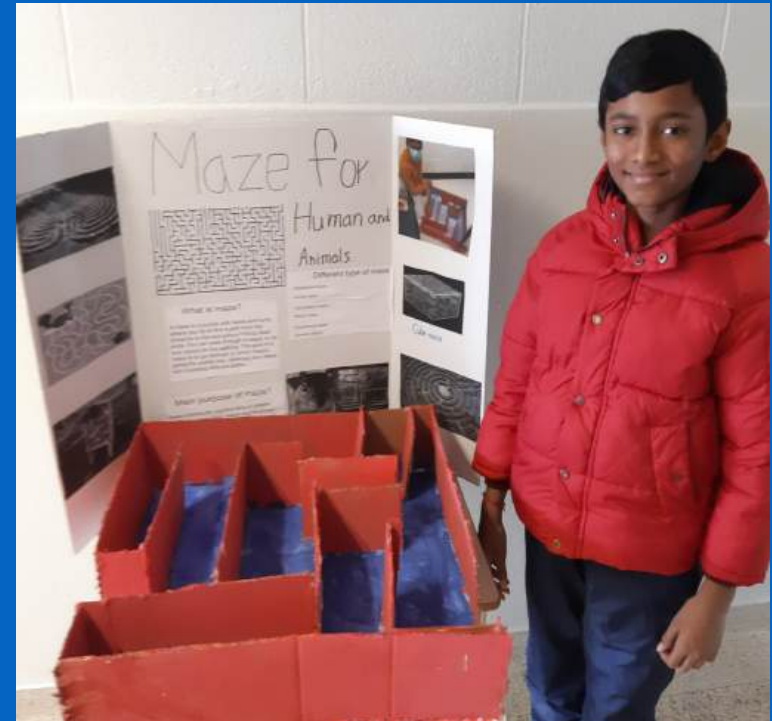
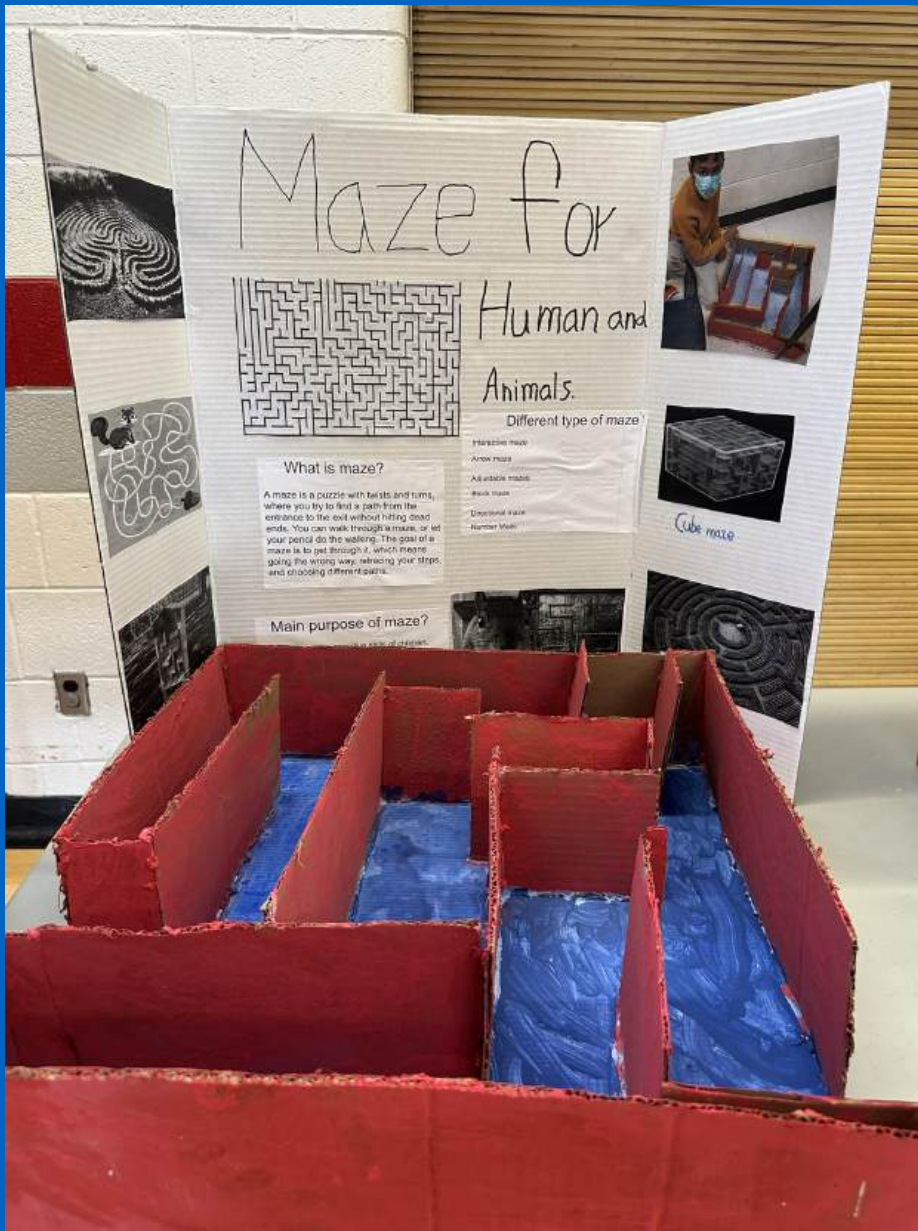


# Grades 5 and 6 demonstrate their GENIUS! THRIVE

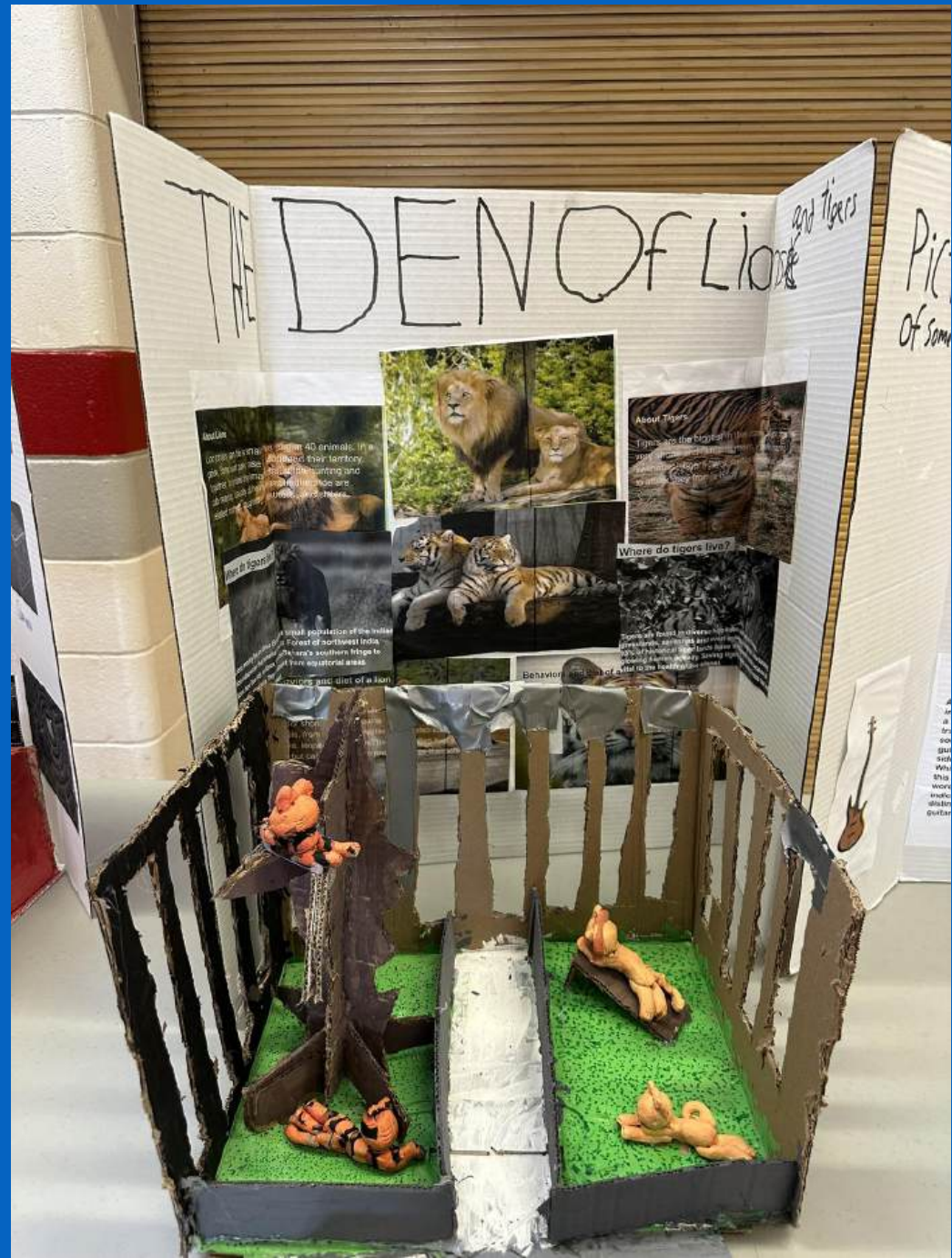
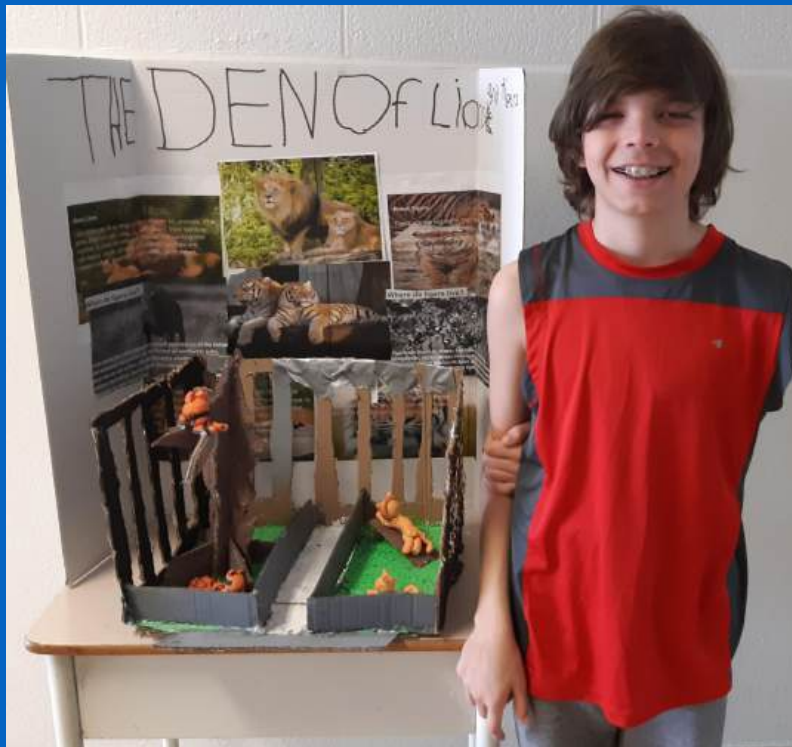




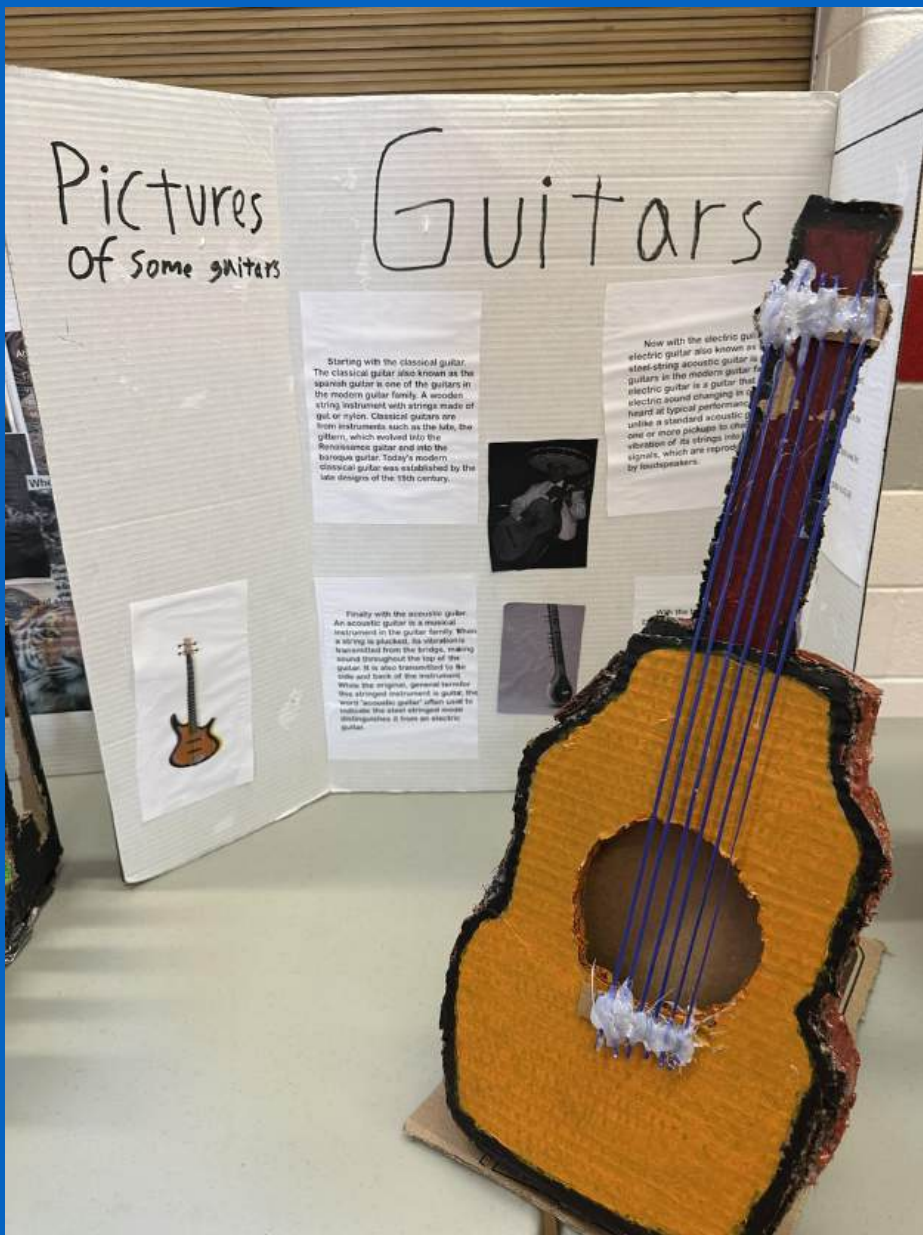
## Genius Hour - We THRIVE



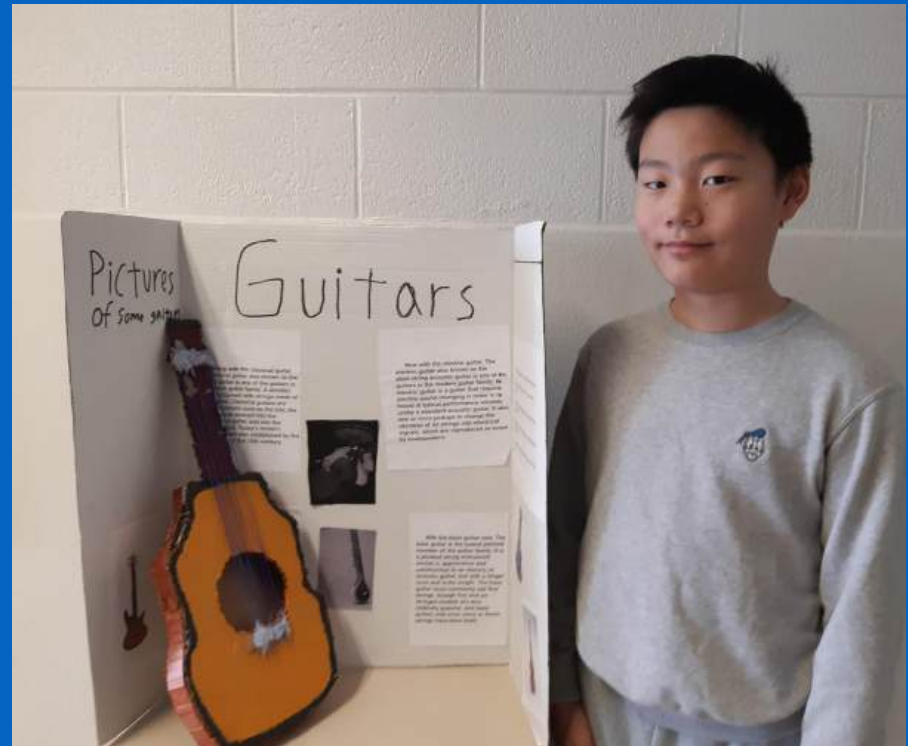
# Genius Hour - We THRIVE



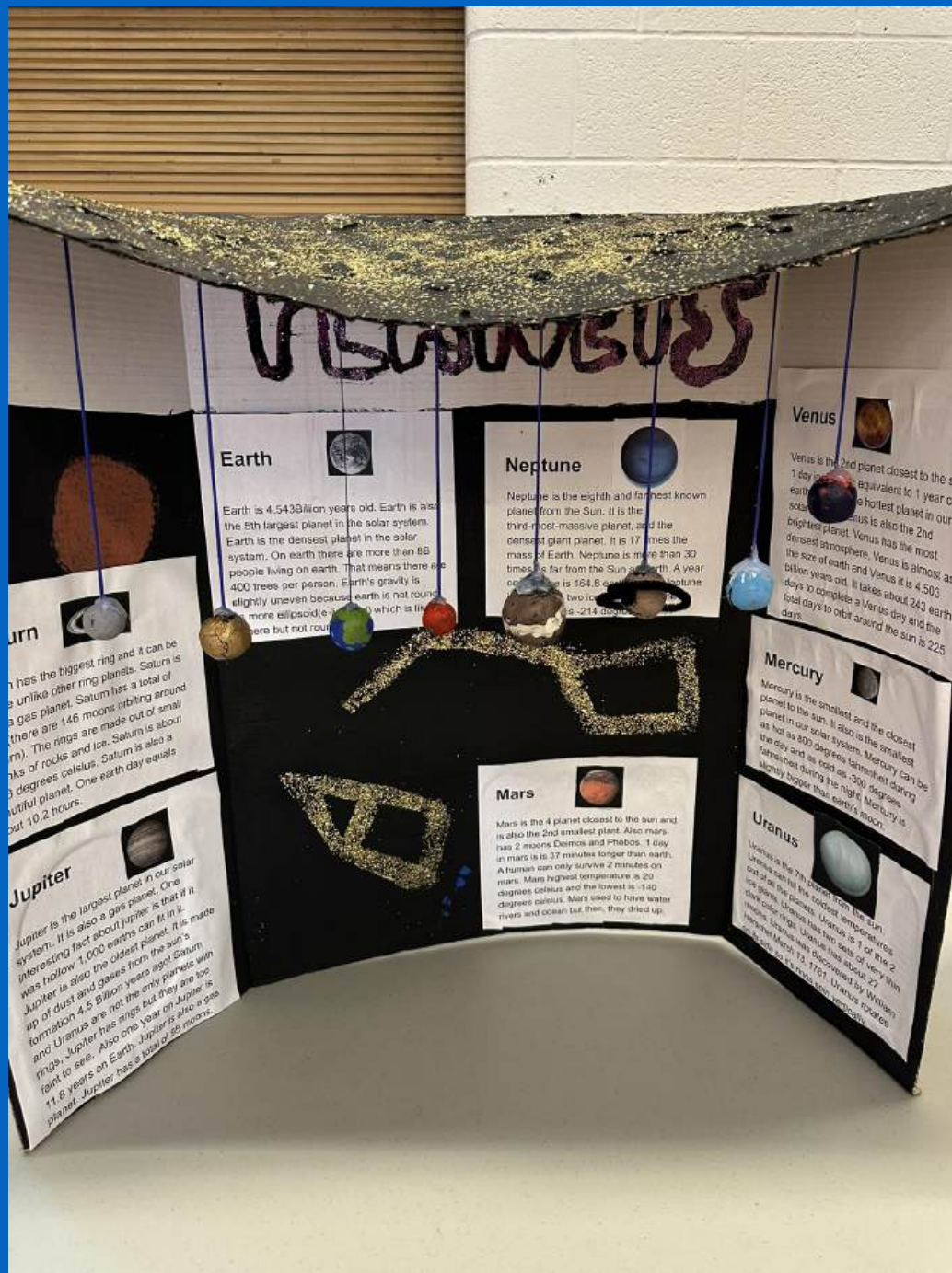




## Genius Hour - We THRIVE

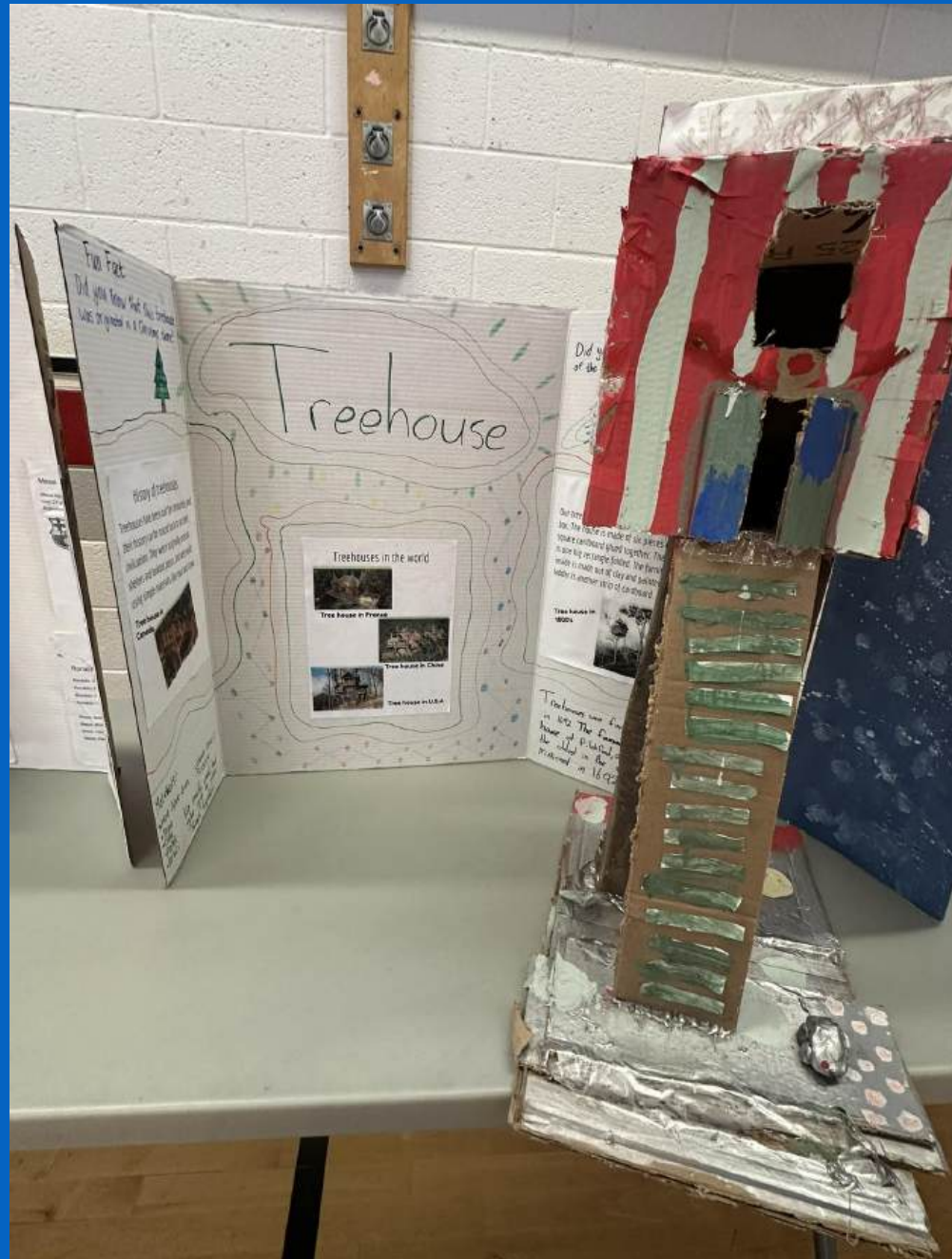


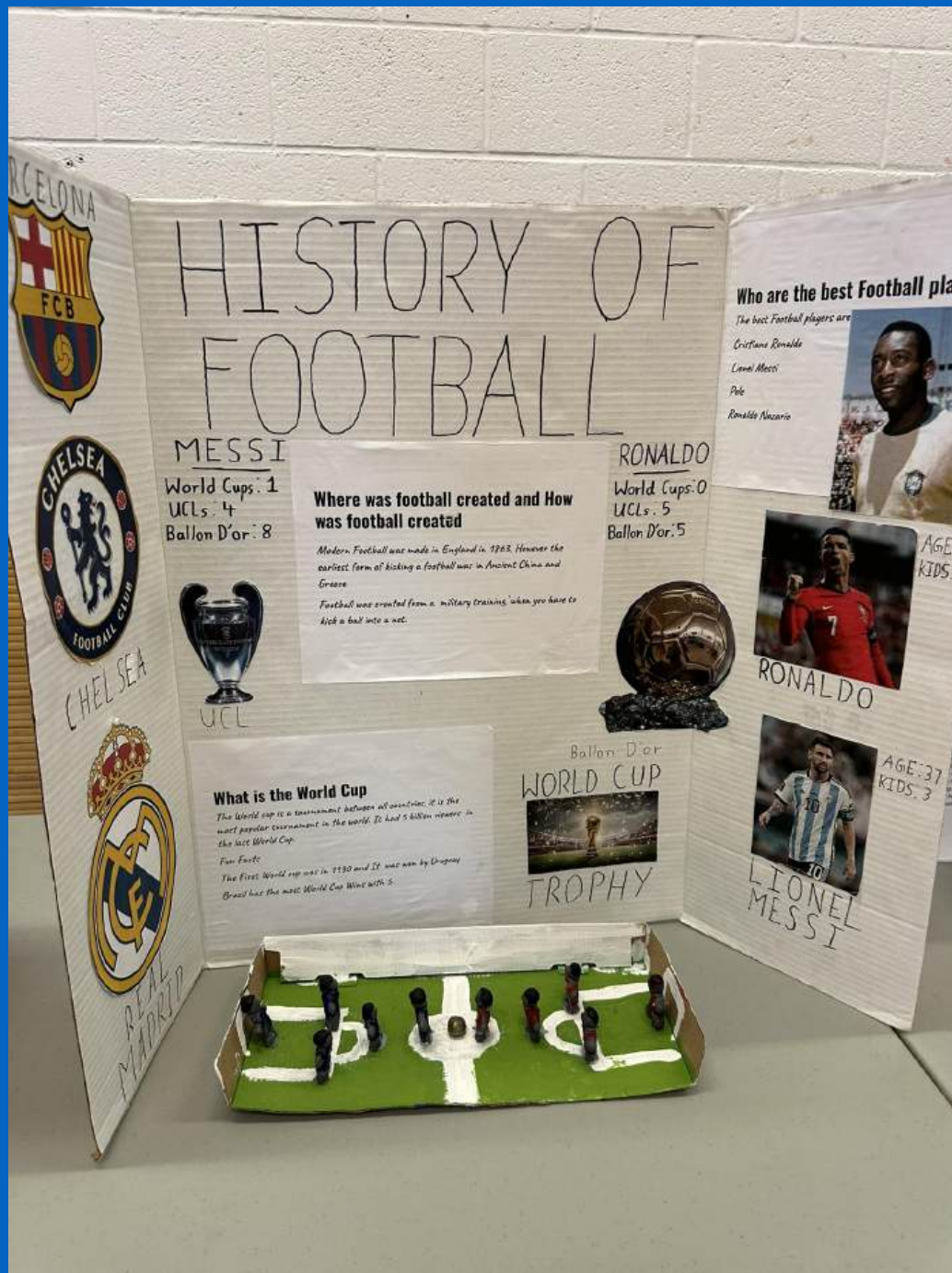
# Genius Hour - We THRIVE





# Genius Hour - We THRIVE



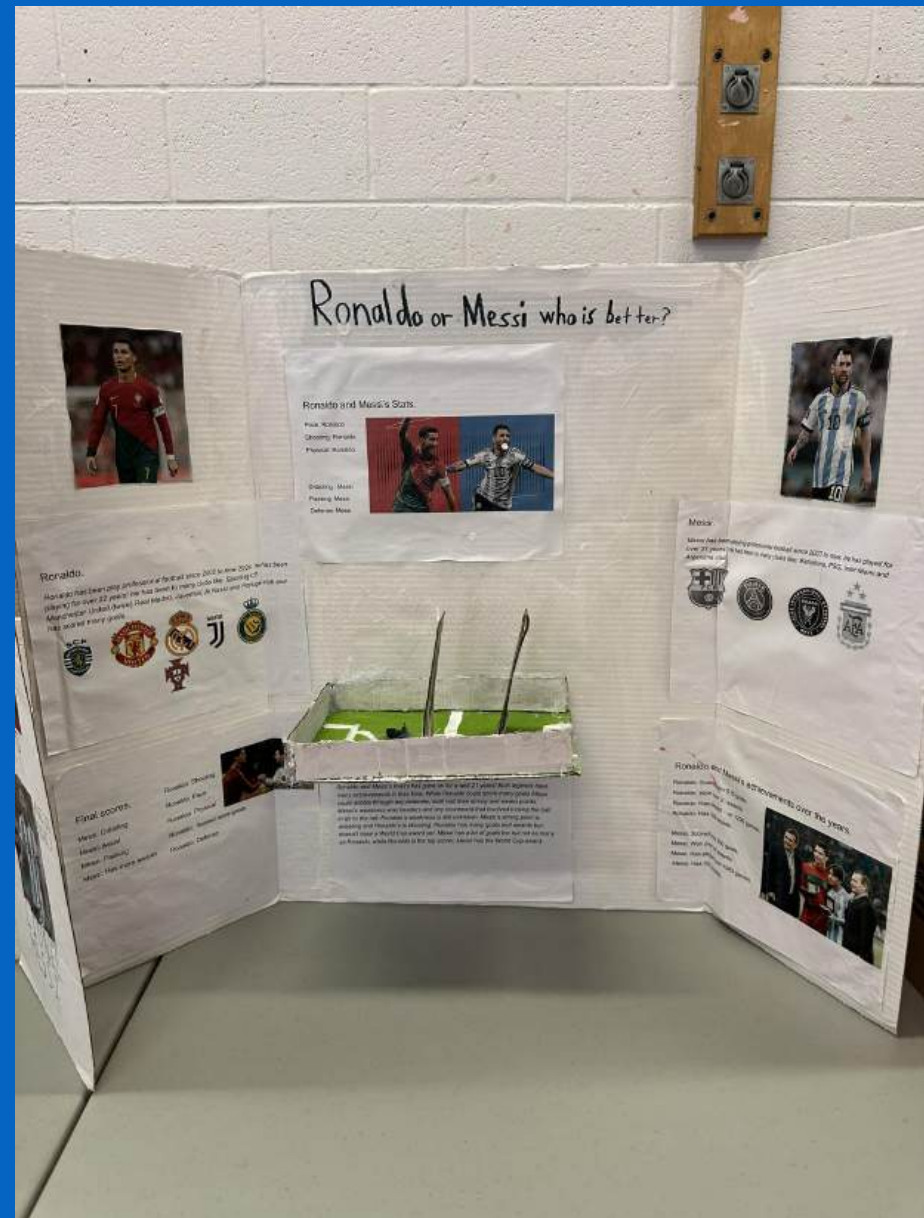
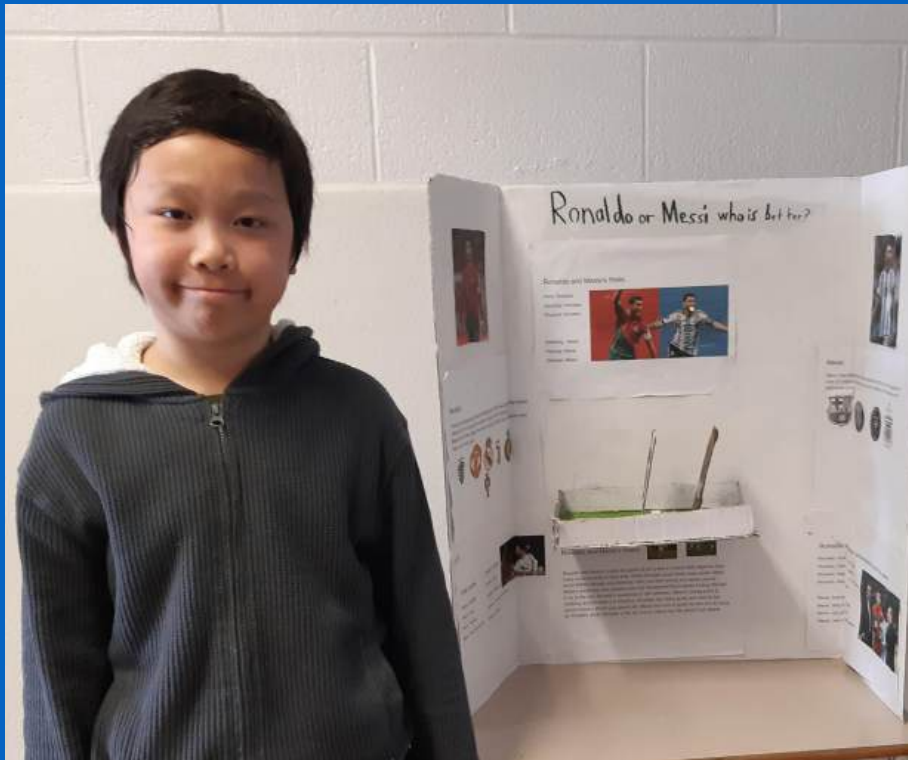


## Genius Hour - We THRIVE





I never gave up!

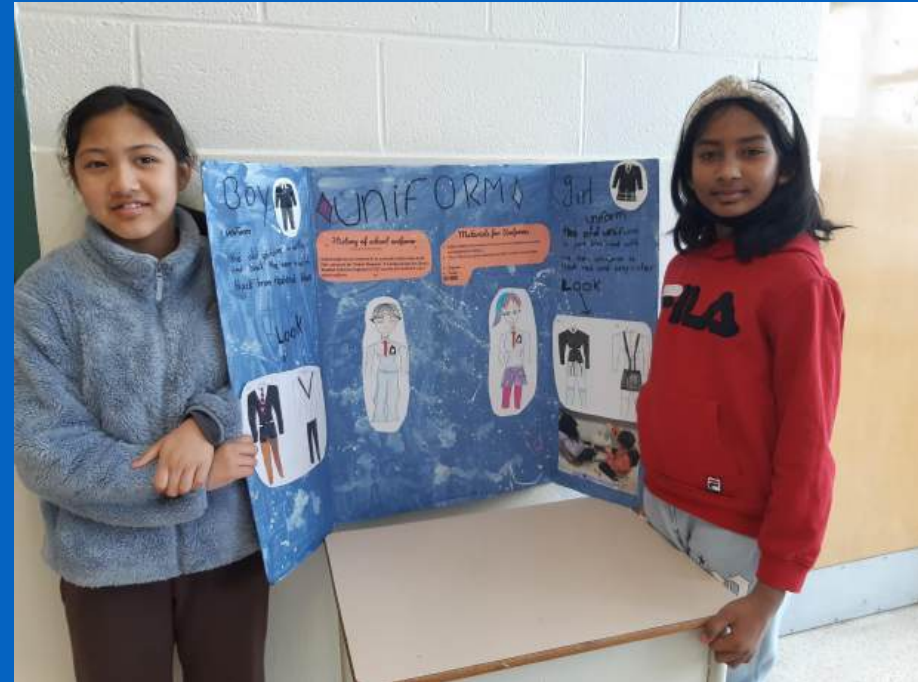
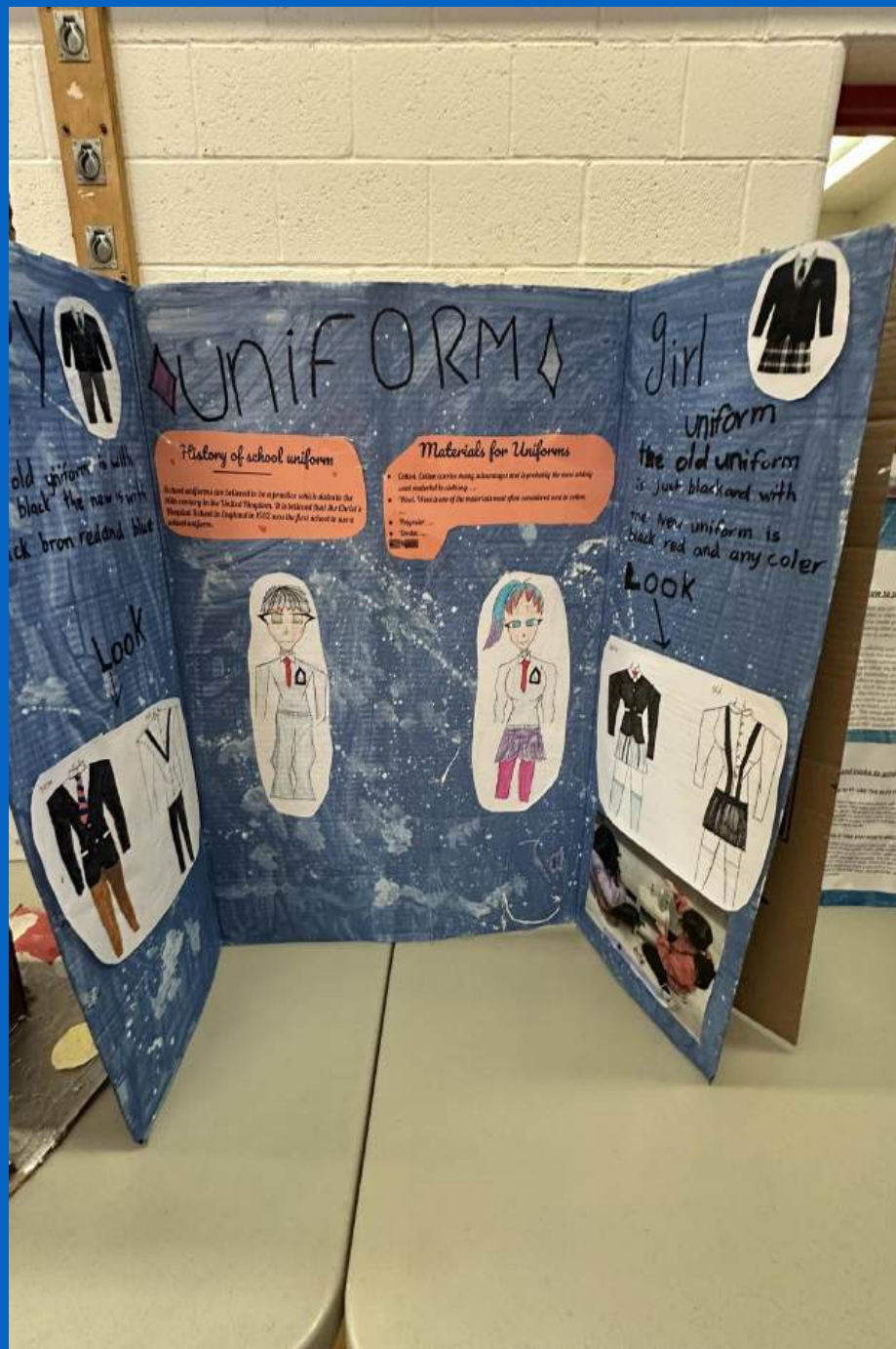


# Genius Hour - We THRIVE





## Genius Hour - We THRIVE

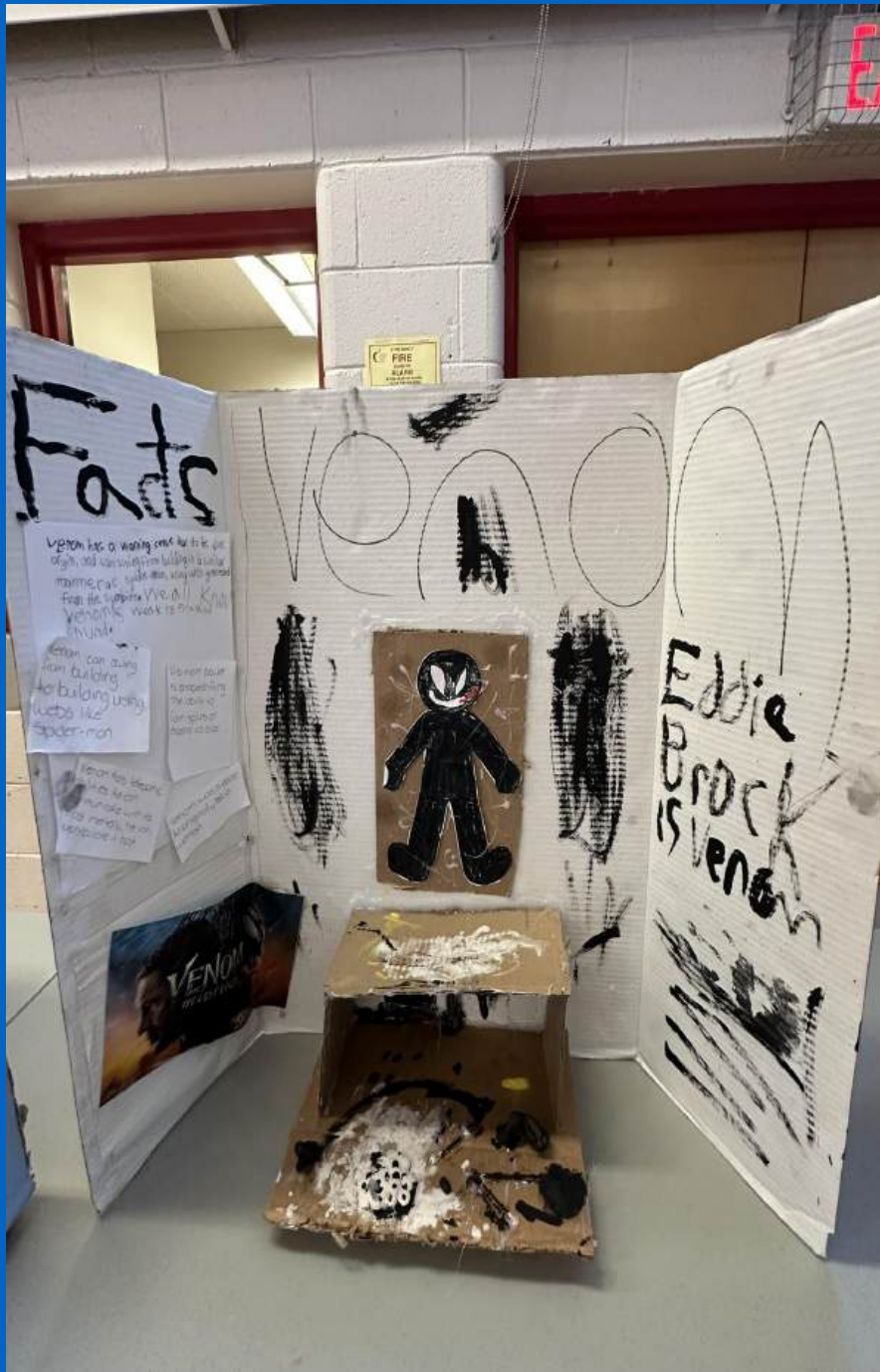


# Genius Hour - We THRIVE

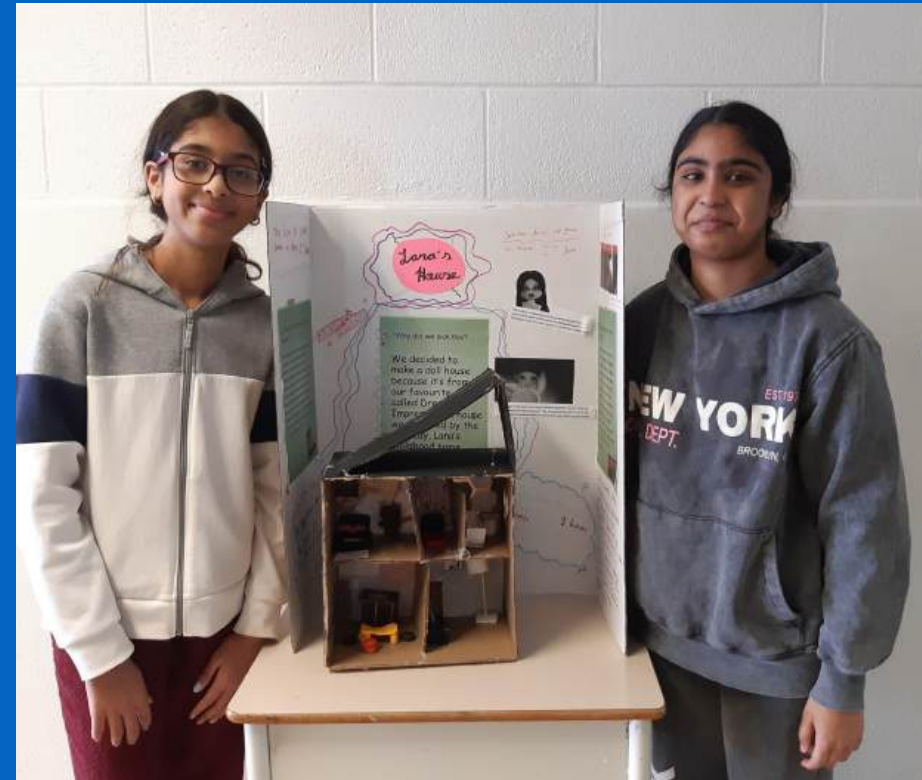
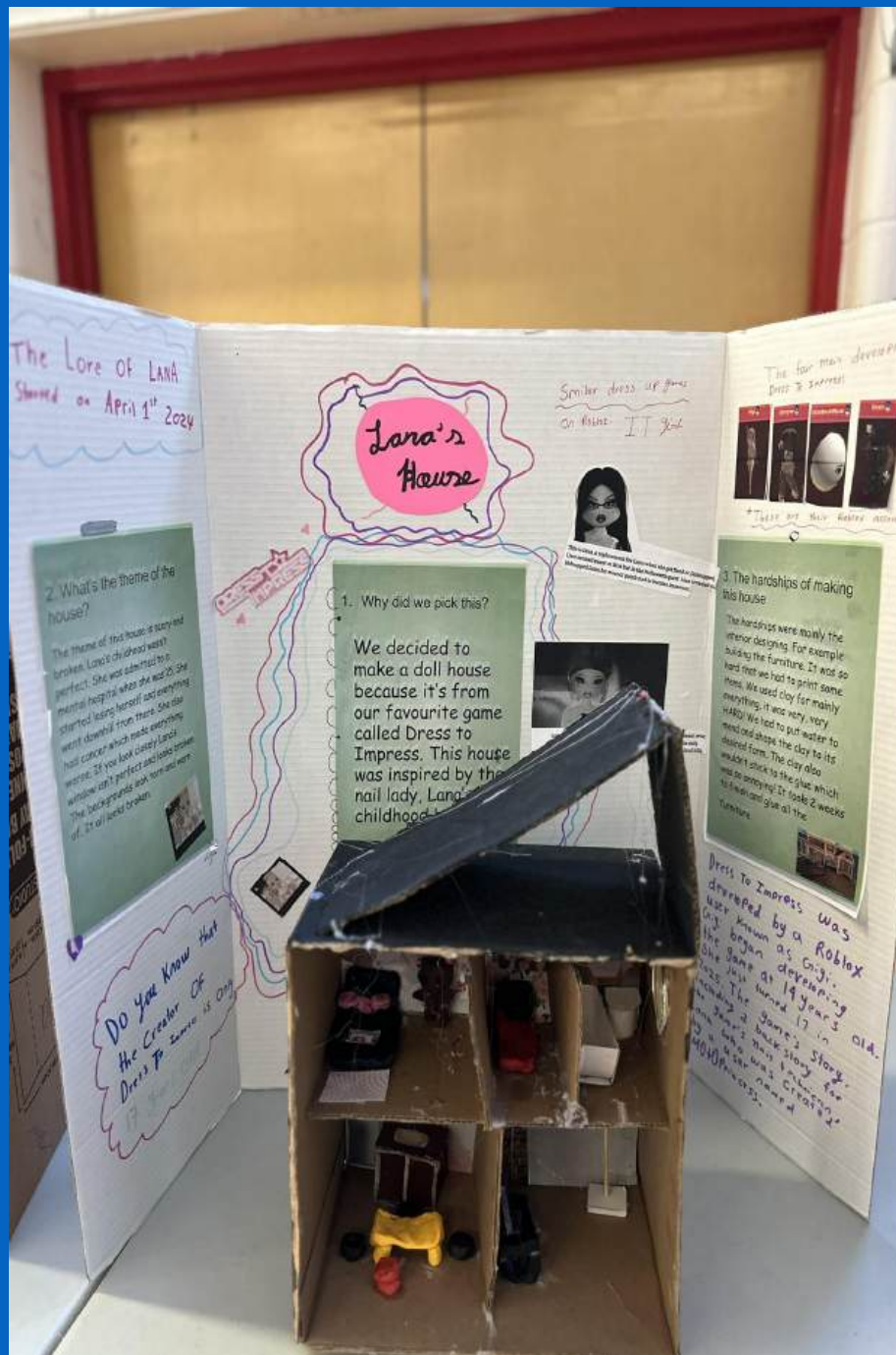




## Genius Hour - We THRIVE

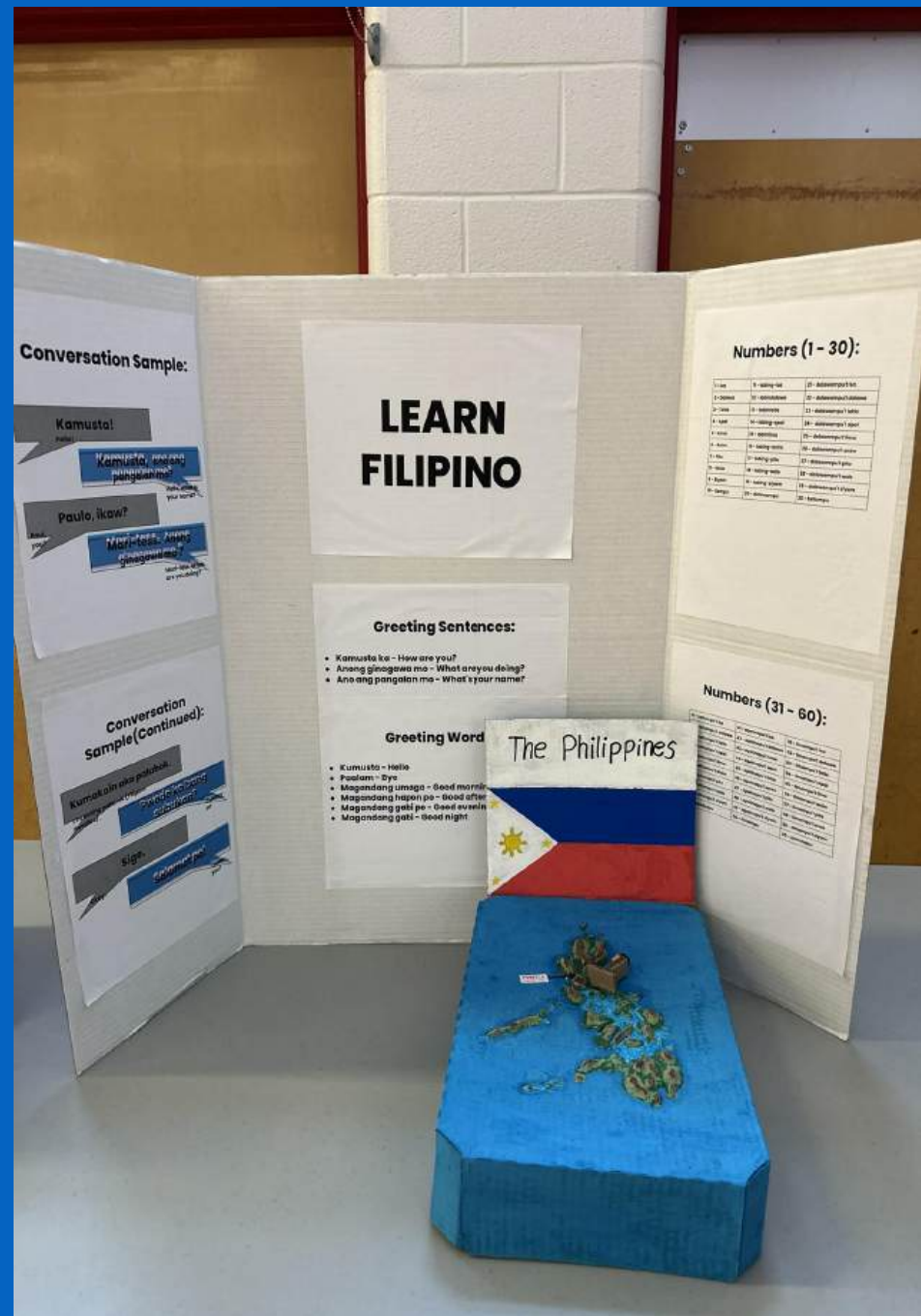
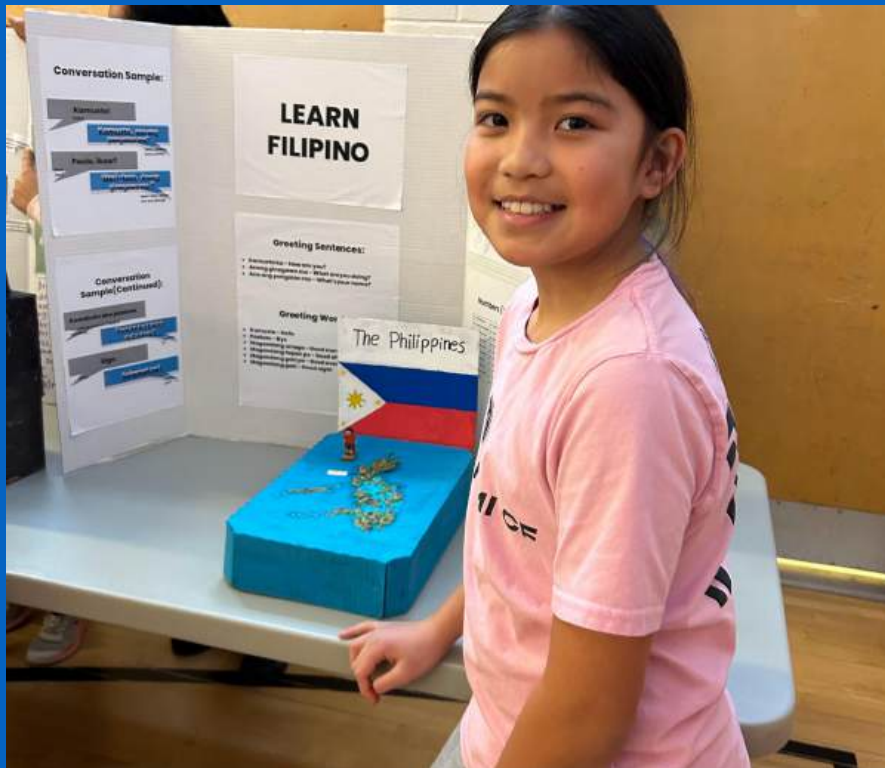


# Genius Hour - We THRIVE

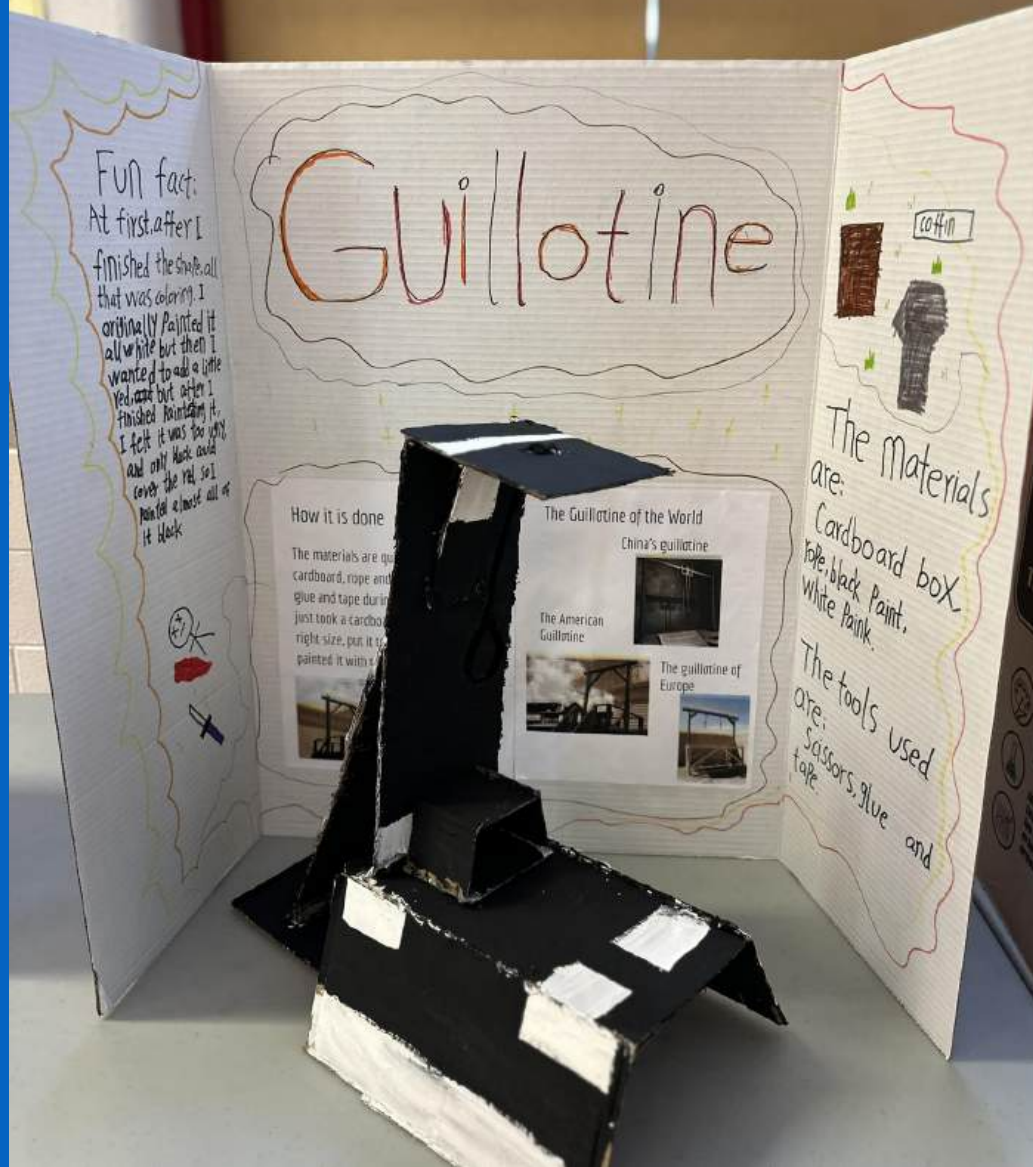




# Genius Hour - We THRIVE



# Genius Hour - We THRIVE





# Game on in Science!

## ACHIEVE





# Game on in Science!





We went to Kearney!

BELONG  
and THRIVE













## BELONG and THRIVE





# Indigenous Learning





# BELONG and THRIVE





## Indigenous Learning







**BELONG and  
THRIVE**







**Happy Birthday BELONG**

## Indigenous Learnings



# Grade 1 to 3



**PLEASE NOTE:**

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.



# Happy Valentine's Day BELONG

Ms. Ci's Class

FRIENDS

AND

FAMILY



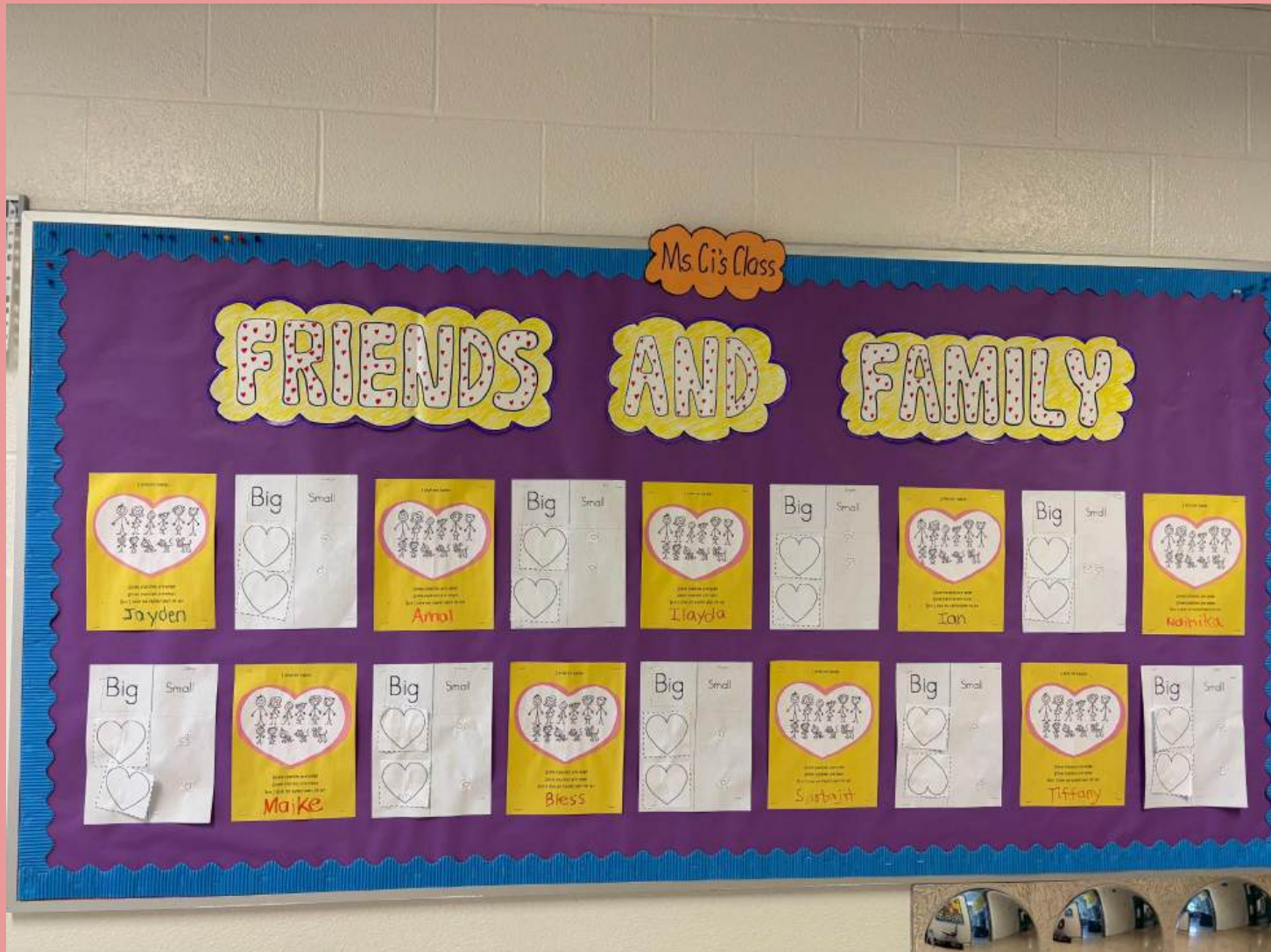


We are learning  
about the clock !





# Happy Family Day!!



# Integration with the Kindergarten







Integration with  
the Kindergarten

# Integration with the Kindergarten







Integration with  
the Kindergarten

# Snow Play





# Riding Time



# Riding Time





# Riding Time

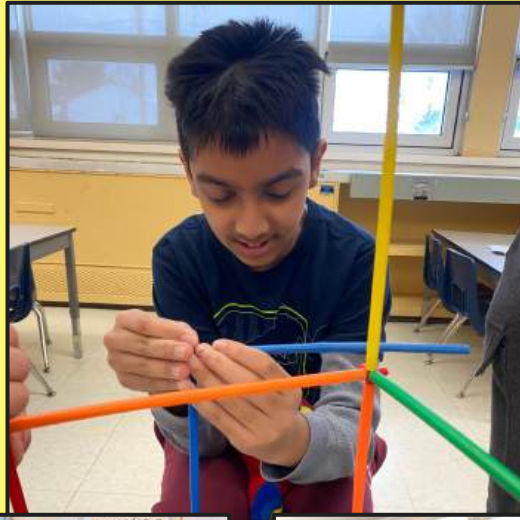




# Grade 3 to 6



# Celebrating 100th



# Celebrating 100th



**100**  
**DAYS OF**  
**SCHOOL!**









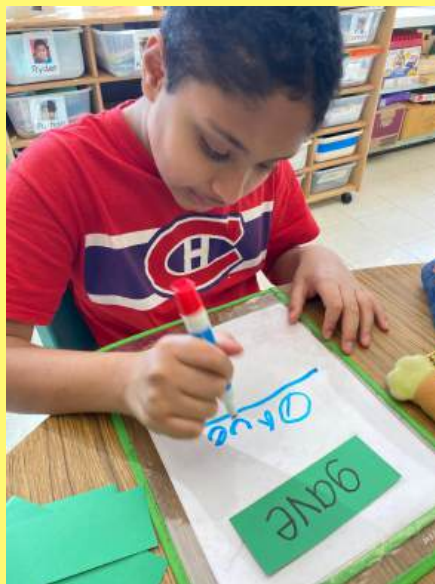
move  
YOUR BODY  
Everyday!





ACTIVE

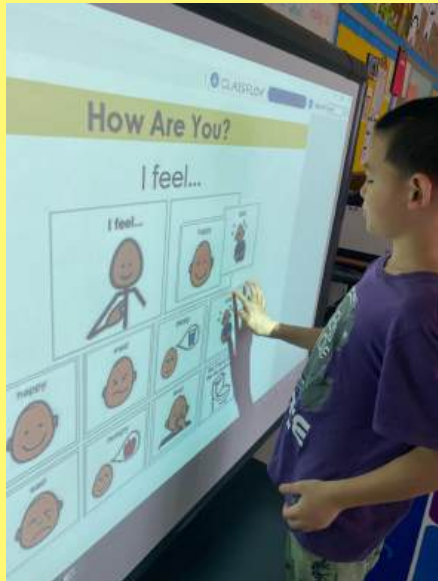
LEARNERS





ACTIVE

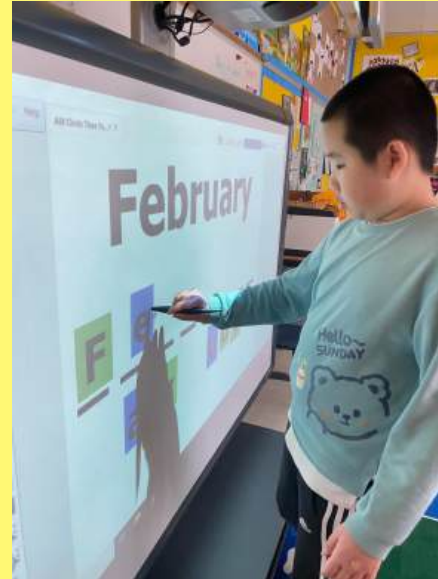
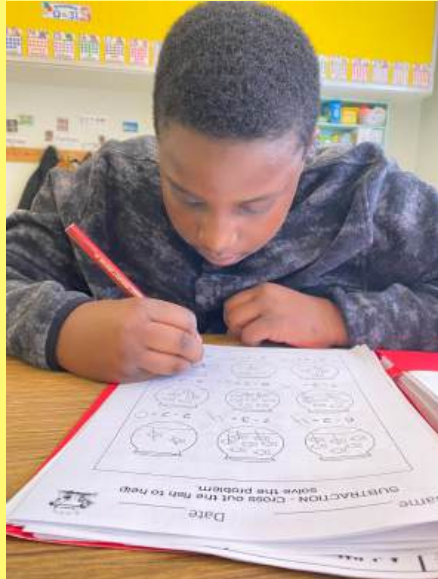
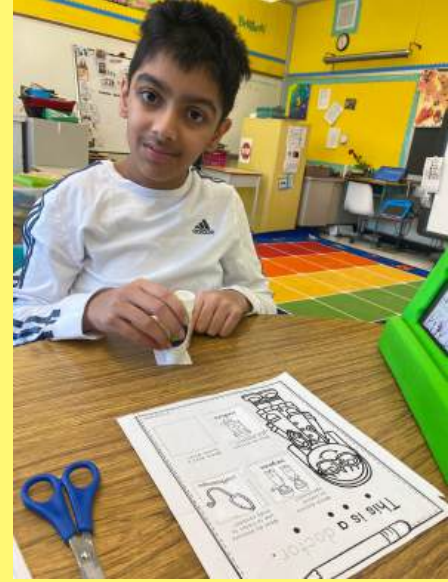
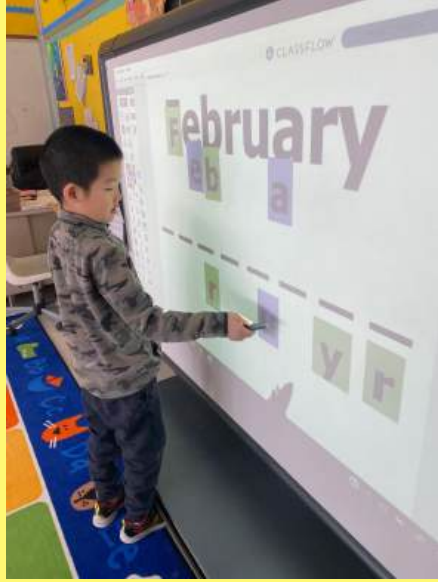
LEARNERS





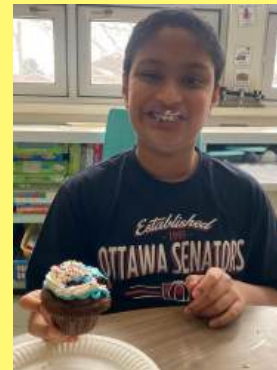
ACTIVE

LEARNERS





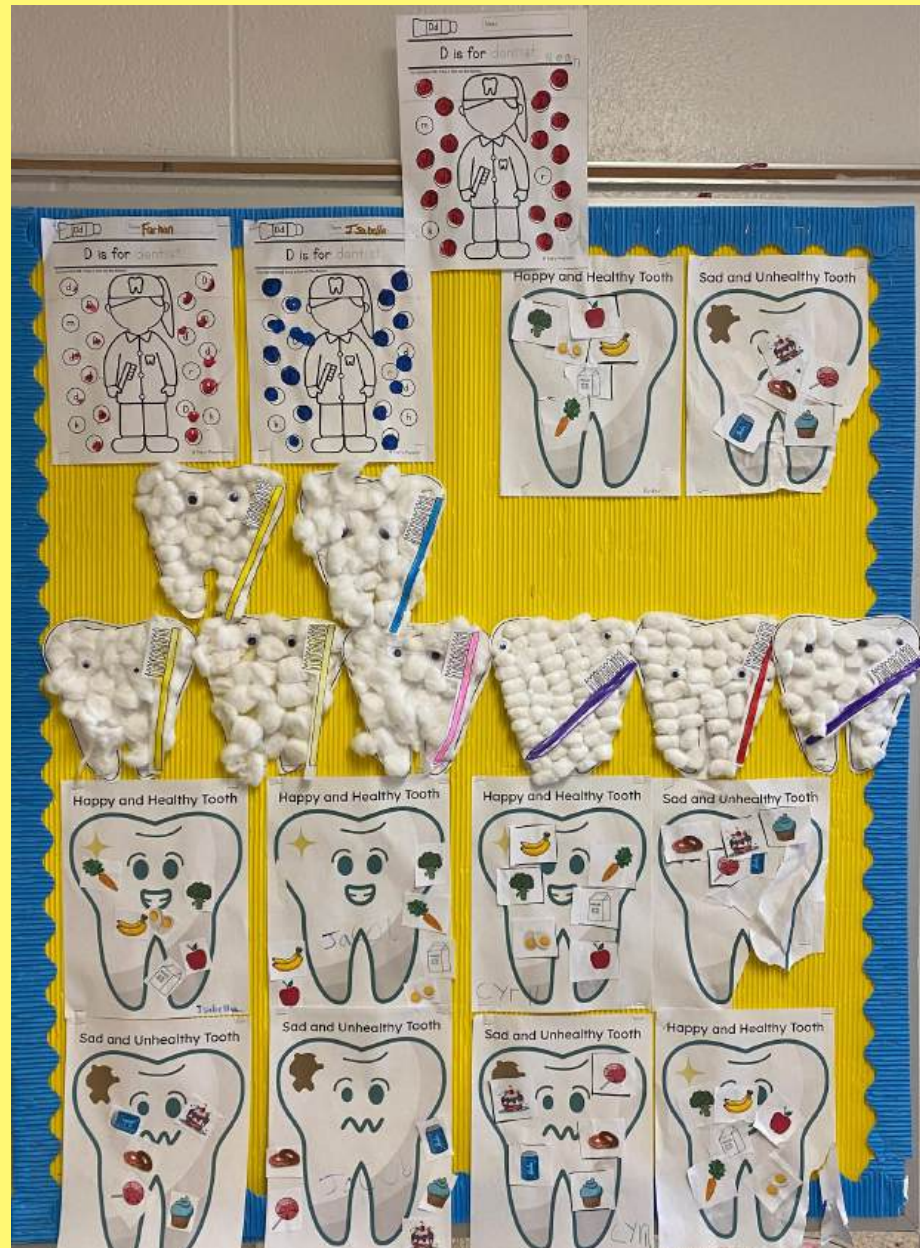
# Cooking Class



**We made  
chocolate  
cupcakes with  
frosting and  
sprinkles.  
We had a lot of  
fun!**



# Community Helpers - Dentist



# Groundhog Day + Arts &





# Chess Club



# Chess Club





# Chess Club



# Chess Club





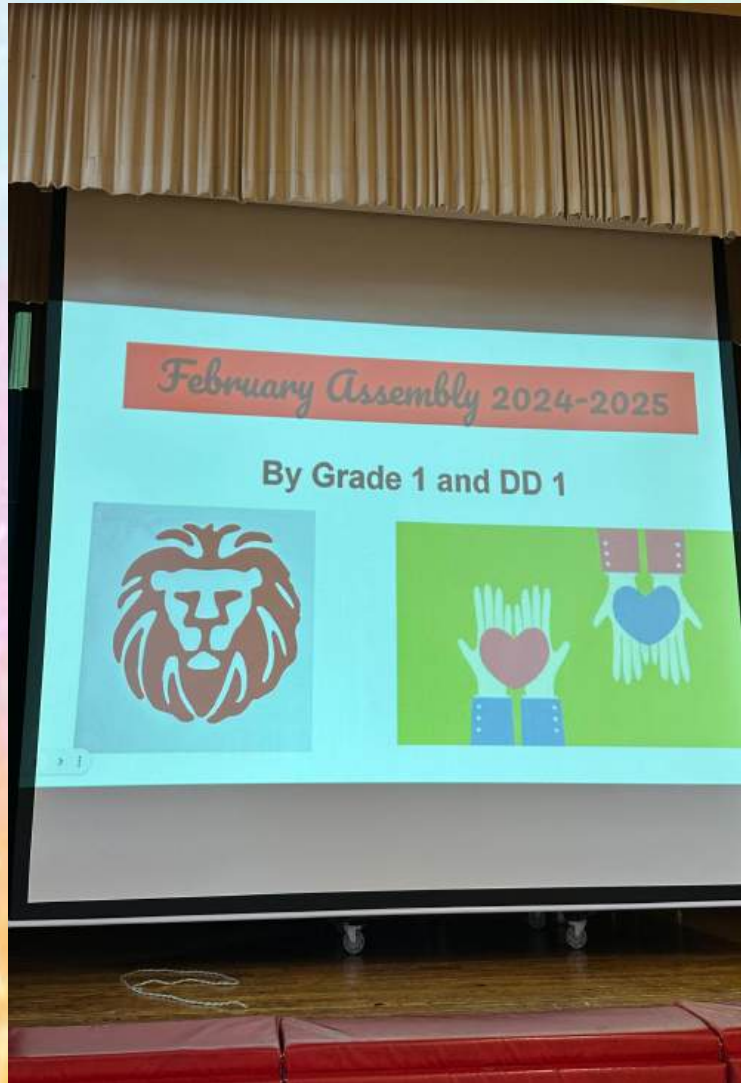


**February 26 is Pink Shirt Day, a day to take a stand against bullying.**

**Pink Shirt Day began in 2007 in Nova Scotia when a grade 9 boy was bullied for wearing a pink shirt.**

**Two of his classmates organized a schoolwide protest, asking all students, teachers, and staff to wear pink in solidarity and to demonstrate there is no place for bullying.**

**Every Year, Pink Shirt Day is a reminder to create a more kind, inclusive world by raising awareness and funds for anti-bullying initiatives.**







# Pink Shirt Day





# 7 Sacred Teachings: Truth - Indigenous



## Chinese Heritage Month 2025

The TDSB proudly recognizes Chinese Heritage Month in February each year. The Lunar New Year, also known as the Spring Festival, is one of the most significant holidays of the Chinese heritage. This year, the first day began on Wednesday, January 29 as we celebrate the *Year of the Snake: Tenacious and Transformative*. We hope to encourage students, staff, and families to make impactful changes amidst challenges. Read the full [Chinese Heritage Month message](#) for details.





# Lunar New Year celebrations





Zoom  
Workplace

40 You are viewing Wang, Mei's screen

View Options

Wang, Mei

# TDSB Chinese Heritage Month Author Reading

February 28, 2025

Audio Setting







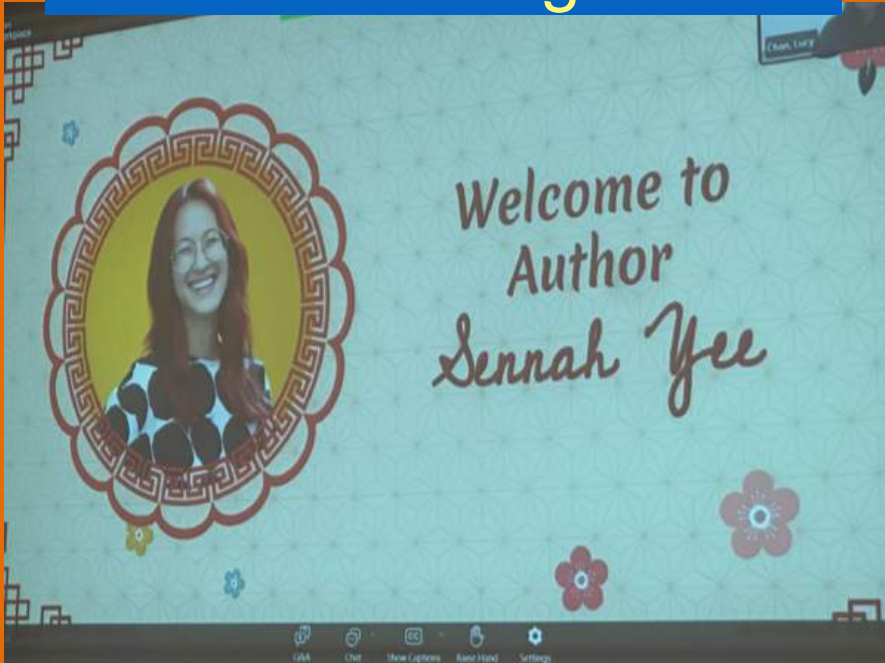
A Zoom screen displaying a book titled "My Day with Gong Gong". The book cover features an illustration of a man in a blue jacket and a child. The text on the cover includes "words by Sennah Yee" and "pictures by Elaine Chen". A small video feed of a woman is visible in the top right corner of the Zoom window.

# My Day with Gong Gong

words by  
Sennah Yee

pictures by  
Elaine Chen

Chinese Heritage Month



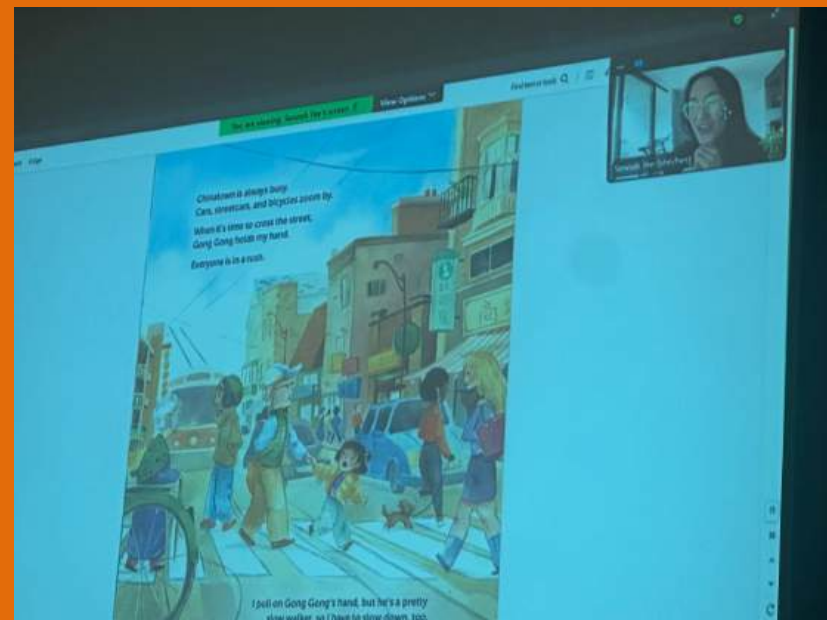
A Zoom screen displaying a welcome message for author Sennah Yee. On the left is a circular portrait of Sennah Yee with a decorative border. The text "Welcome to Author Sennah Yee" is written in a cursive font. The background has a light blue geometric pattern and small flower icons. The Zoom interface at the bottom shows icons for chat, gallery view, and other controls.

Welcome to  
Author  
Sennah Yee



**BELONG**





Chinese  
 Heritage  
 Month  
 BELONG





# Chinese Heritage Month BELONG



## **African Heritage (Black History) Month 2025**

The TDSB has organized a variety of African Heritage (Black History) Month events to celebrate the rich heritage of the people and nations of Africa and the African Diaspora. The chosen theme for February 2025 is *Lift Every Voice*. This theme is drawn from the iconic first line of the Black National Anthem, and encourages collective strength, unity, diversity, and resilience. Students, staff, and families are invited to a Virtual Launch Celebration on February 4 featuring performances from Black artists, creators, and noteworthy speakers. Read the full **African Heritage (Black History) Month message** for details.



# Black History Month

Honouring Black

History Month



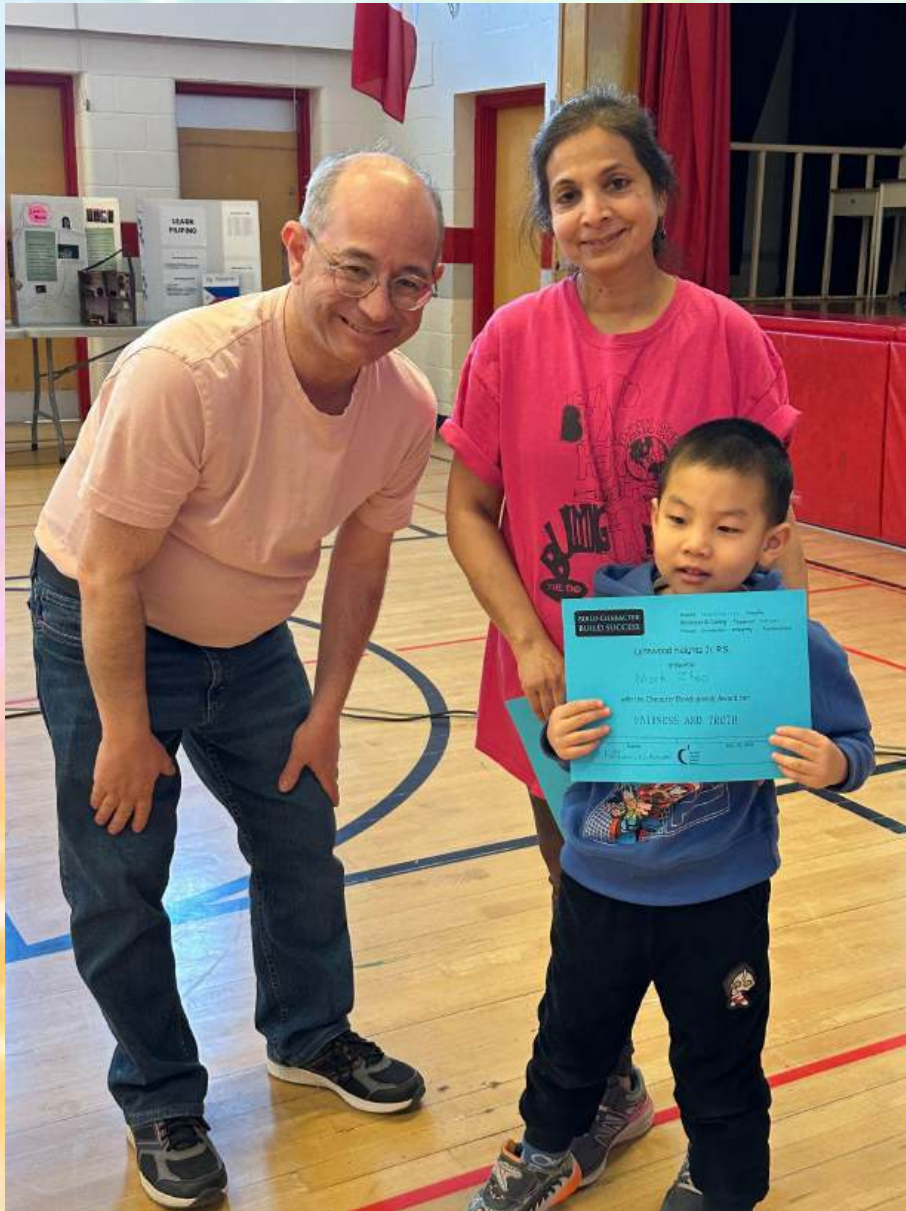


# Black History Month





# Kindergarten students show fairness and truth





# Students in Grades one and two demonstrate fairness and truth

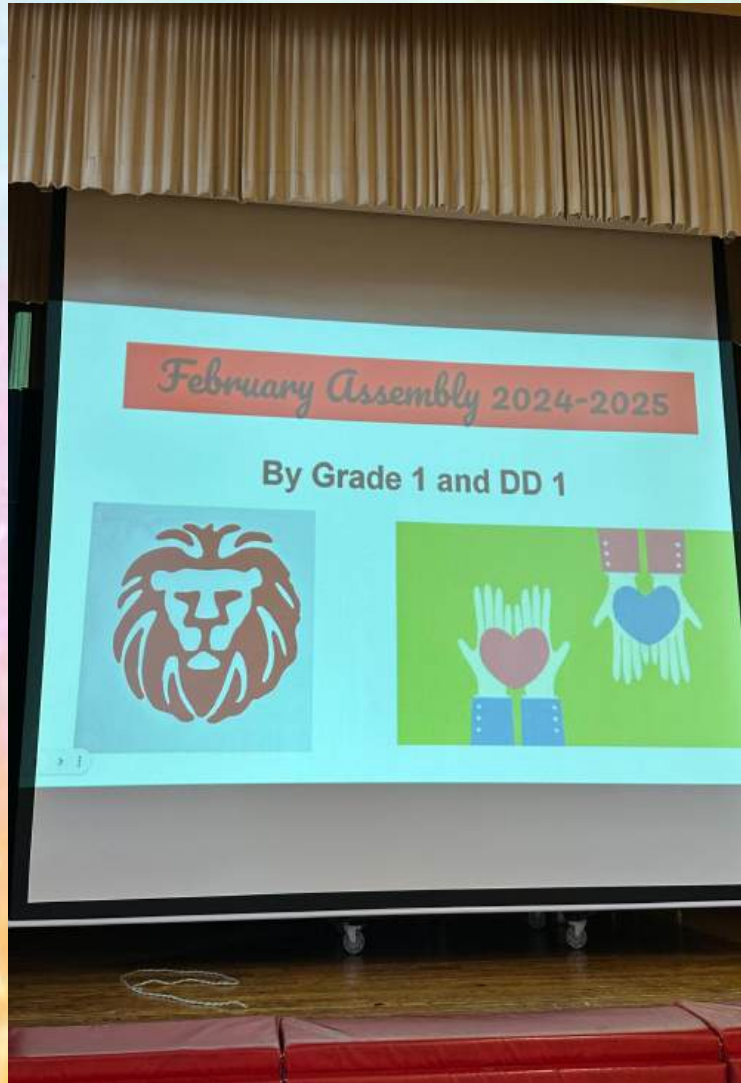






**Students in  
Grades two &  
three  
demonstrate  
fairness and  
truth**







# Students in grades four, five and six show fairness and truth









**BELONG**

**Hooray! We did it!**

