



**Lynnwood
Heights Jr PS**





Lynnwood superheroes



Principal's Message

In the classroom, I picture a literacy rich environment, cross curricular, differentiated reading opportunities - Guided reading with intentional interventions, a rich library of culturally relevant books of varying levels and with age appropriate content, student created word walls, opportunities to read spread throughout the day with physical spaces that are designed for independent, small group and whole group instruction. I picture using technology to engage and support students and make learning more accessible

At home, how do you encourage your child to read? Do they see you reading? Do they see that you value books? Do you discuss with your child what you are reading and what he/she is reading? Do you visit the library or bookstores? Children become better readers by reading. You can help by encouraging your child to be a reader. Reading in any language still supports their reading skills.

Joy Reiter

School Year Calendar



TORONTO DISTRICT SCHOOL BOARD

Lynnwood Heights

2024 - 2025

H Statutory Holiday
B Bd. Designated Break
PA PA Day
X Non Instructional

September						
S	M	T	W	Th	F	S
1 H	2 FD	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 PA	28
29	30	4				

Respect

October						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11 PA	12
13	14 H	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Responsibility

November						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 PA	16
17	18	19	20	21	22	23
24	25	26	27	28	29 PA	30

Empathy

December						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Kindness & Caring

January						
S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Teamwork

February						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14 PA	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Fairness

March						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Honesty

April						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Co-operation

May						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Integrity

June						
S	M	T	W	Th	F	S
1	2	3	4	5	6 P	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	X				

Perseverance

Professional Activity Days:
 1. Friday September 27, 2024
 2. Friday October 11, 2024
 3. Friday November 15, 2024
 4. Friday November 29, 2024
 5. Friday January 17, 2025
 6. Friday February 14, 2025
 7. Friday June 6, 2025

First Day of School:
 Tuesday September 3, 2024

**Last day of school for
 Elementary students:**
 Friday June 27, 2025

Dates to Remember:
Labour Day: September 2, 2024
Thanksgiving: October 14, 2024
Winter Break: December 23, 2024 -
 January 3, 2025 (last day of school
 December 20, 2024; school resumes
 January 6, 2025)
Provincial Family Day: February 17,
 2025
Mid-Winter Break: March 10 - 14,
 2025
Good Friday: April 18, 2025
Easter Monday: April 21, 2025
Victoria Day: May 19, 2025

Total Instructional Days: 187



important dates

School Council

February 5 (online);

April 16 (online);

June 4 (in person).



PIZZA DAY

Wed. Feb. 26

Wed. Mar 26

Wed. Apr. 16

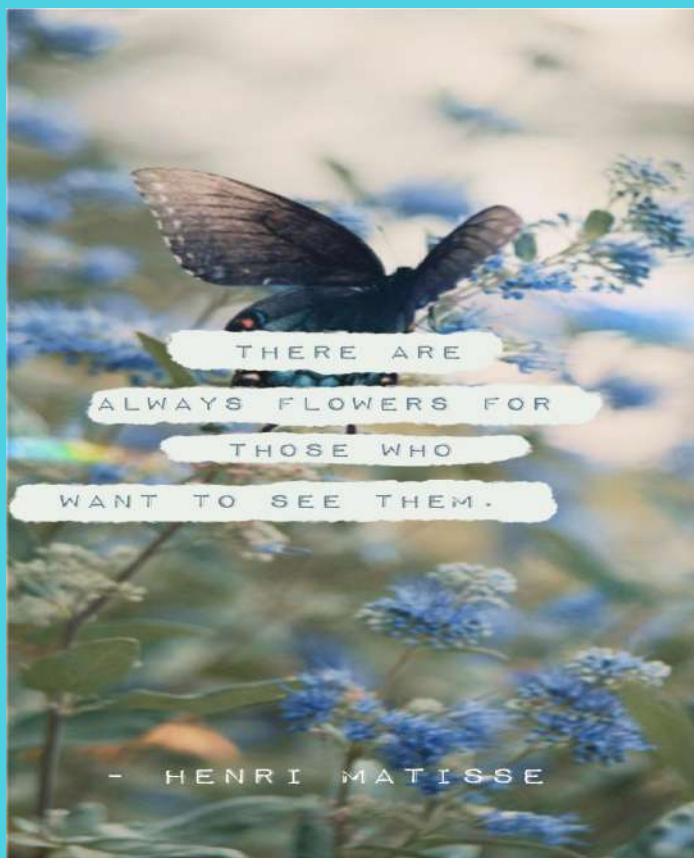
Wed. May 14



SCHOOL CALENDAR

To access the **School Year Calendar**, please click on the icon below for more information.





Remember the flowers even in the midst of the cold and snow.

Clayton La Touche will be the new TDSB Director of Education starting February 10, 2025.

He began his career with the TDSB in 1994 before taking on roles at the Ministry of Education and York Region District School Board. Clayton is known for being a collaborative leader who cares deeply about student success and well-being. His appointment follows a thorough four-month search process led by the Trustee Director Search Committee

Bell Times

Before School Supervision: 8:25 – 8:40 AM

School Entry Bell: 8:40 AM

Morning Recess: 10:05 – 10:20 AM

Lunch: 11:30 AM – 12:35 PM

Afternoon Recess: 2:00 – 2:15 PM

Dismissal: 3:25 PM

After School Supervision: 3:25 – 3:40 PM

To report your son/ daughter absence, please call 1-833-250-2290

School Council

School Council Elections

Co-Chair: Conrad Hartmann

Co-Chair: Grace Su

Treasurer: Tamie Tran

Secretary: Katherine Seiter

Secretary: Helen Yao

A huge thank you to these parents for volunteering for School Council.



Parent/Caregiver and Community Newsletter



Winter Weather Reminders

PLEASE send your child during the winter with the following...

Multiple layers, with the outer wear being waterproof

Mittens or gloves that are waterproof

Warm hat with ear protection since most of our body heat escapes from the head OR a hood that stays on securely

Warm socks to protect ankles and feet

Slip resistant, insulated boots

Snow pants

Indoor shoes to change into from recess

Extra pair of socks in case of need



Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. [1-866-585-6486](tel:1-866-585-6486)

www.Helpahead.ca

Need immediate help?

If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.

If you need someone to talk to, consider reaching out to:

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**

No Smoking

Please remember there is no smoking allowed anywhere on TDSB property. Please do not smoke near the children, on the property or leave cigarette butts on the property. Thank you for setting a positive example for Lynnwood's students.

Please find a message from Toronto Public Health (TPH) below, with information about reducing the spread of respiratory infections in schools. Thank you.
Re: Reducing the Spread of Respiratory Infections in Schools

At this time of year, respiratory illness can be more common as people gather indoors. To help protect our school communities, staff, students, and visitors are reminded to:

- **Check for symptoms of respiratory infection every day prior to school**
- **Stay home when you have symptoms, even if they are mild.**
- **Wash or sanitize your hands often.**
- **Cover coughs and sneezes with an elbow or a tissue.**
- **Get your influenza and COVID-19 vaccines at a participating pharmacy or your primary health care provider. These vaccines are the best way to protect against infection with influenza and COVID-19.**
- **Clean high-touch school surfaces often and when they are dirty.**
- **Avoid non-essential visits to high-risk settings such as hospitals and long-term care homes.**
- **Speak to your healthcare provider or call 8-1-1 if you have questions about you or your family's health or if you are unsure where to access care.**

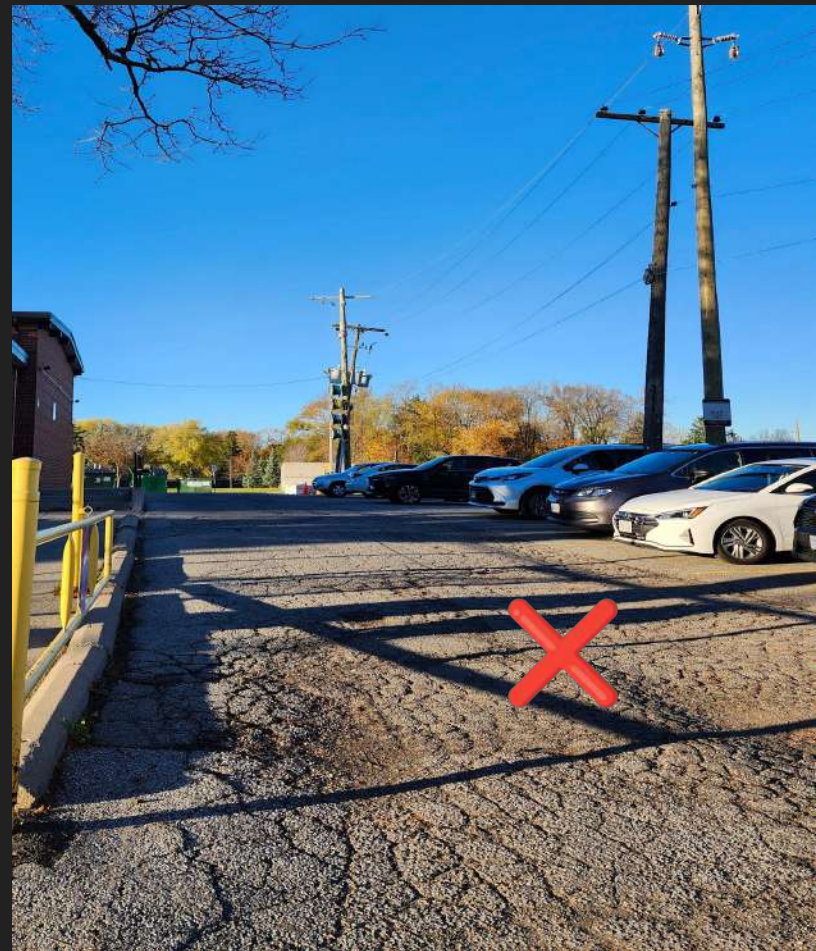
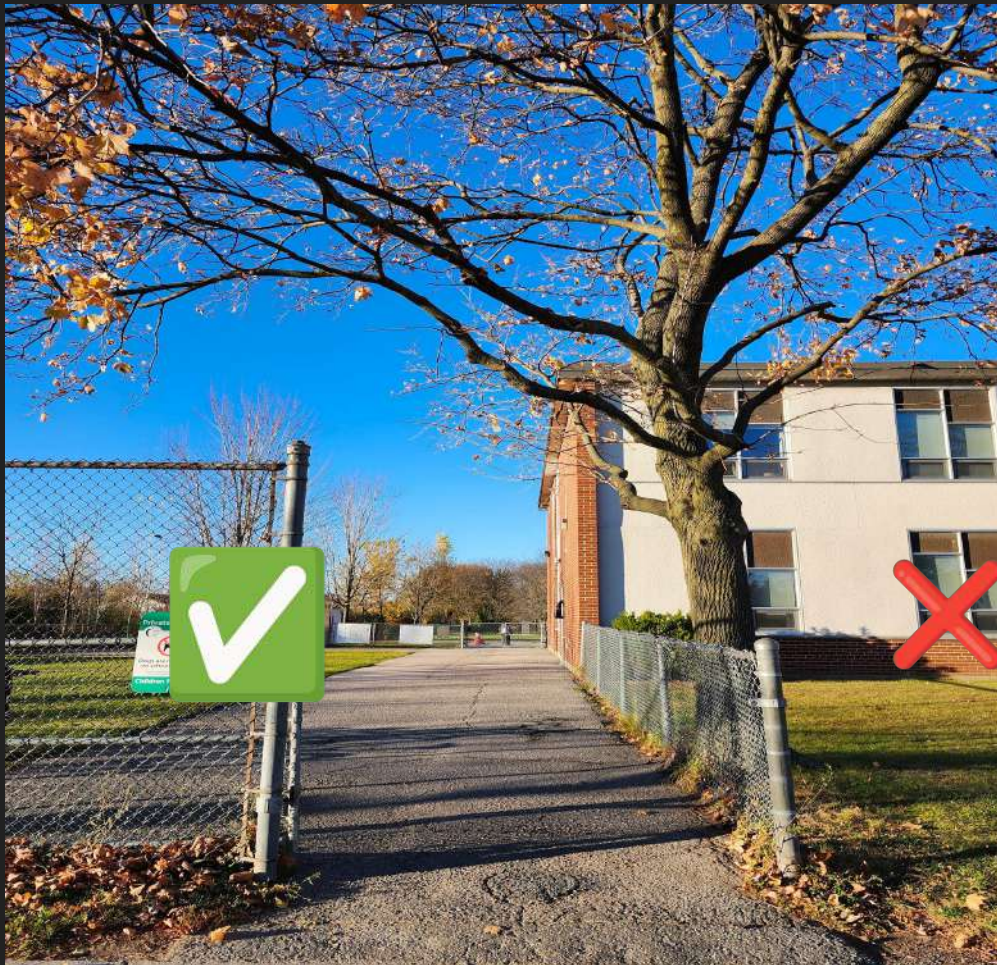
If you or your child have symptoms of a respiratory virus, stay home. This means:

- **Stay home until you or your child have no fever and symptoms are improving for at least 24 hours (or 48 hours if you or your child have gastrointestinal symptoms such as vomiting and/or diarrhea).**
- **The Ontario Ministry of Health advises that for 10 days after symptoms start, an ill person should wear a well-fitted, high-quality mask when out in public, including in school and childcare.**
- **Avoid visiting anyone who is immunocompromised or may be at higher risk of illness.**

More Information:

- Ontario College of Family Physicians Family Doctor Tips on Caring for Children with Respiratory Symptoms
(https://ontariofamilyphysicians.ca/wp-content/uploads/2024/10/OCFP_Public_ActionsParentsCanTake_2024-10-23-2024_FIN_AL.pdf)
- Toronto Public Health Respiratory Viruses – City of Toronto
(www.toronto.ca/community-people/health-wellness-care/health-programs-advice/respiratory-viruses/)
- Public Health Ontario How to Protect Yourself and Others from Respiratory Viruses
(www.publichealthontario.ca/-/media/Documents/R/2023/respiratory-viruses-protect-yourself.pdf)

Safety



Special Education Department for Families/School Community

2024-25 Drop-In Sessions

Special Education and Inclusion is pleased to offer drop-in sessions for parents, guardians, and caregivers. These sessions aim to provide information and resources for accessing special education supports and services. Participants can ask questions, share experiences, and connect with other families in a friendly environment. Please **see the flyer** for upcoming dates, times and links.

Culturally Relevant and Responsive Community Resources

As we begin the new year, just a kind reminder of resources for students, staff, parents, caregivers, and guardians. Toronto is home to a wide range of services which can be overwhelming, and the TDSB Mental Health Leads have developed an easy-to-use tool featuring over 1,000 Toronto-based resources sourced from 211ontario.ca in hopes to make the navigation of community resources easier.

These resources are:

- § Culturally relevant and responsive
- § Organized by themes and locations, including East York, North York, Etobicoke, Toronto, and Scarborough
- § Covering services such as youth shelters, food banks, and mental health agencies

While this list is comprehensive and regularly updated, it is not exhaustive.

We encourage you to explore and share the [Culturally Relevant and Responsive Community Resources](#) widely within your school communities.

Winter Well-Being Guide

We are excited to announce that the [Winter Well-Being Guide 2024-2025](#) is now available. The Guide is prepared by the Mental Health and Well-Being Committee, in collaboration with the Mental Health Leads and the System Leader for Mental Health and PSS. The Winter Well-Being Guide 2024-2025 offers updated, culturally relevant, and responsive resources to support students and parents/caregivers/guardians in fostering mental and physical wellness during the winter months. It also includes specific supports tailored for students with disabilities and complex needs.

To ensure accessibility for our diverse community, the guide has been translated into the top spoken languages within the TDSB. You can access it here: The [Winter Well-Being Guide](#)

- [Winter Well-Being Guide 2024-25 \(translated in over 20 languages\)](#)

Virtual Drop-In Hours: Pathways to Care for Mental Health

Did you know the TDSB offers drop-in hours for educational presentations that provide the knowledge and tools necessary to support the well-being of students at home and in school? [Visit the TDSB website](#) to view session dates and themes.

Mental Health (MH) Choice Boards for Parents/Caregivers

Parents/Caregivers: [MH ChoiceBoard-Parents/Caregivers](#)

Inclusive Education

February is National Inclusive Education Month, which promotes and raises awareness about inclusive education. Please access the following links for more information, learning, and resources.

[Community Living Ontario Resources](#)

[New Resources available!](#)

Kindergarten Registration for September 2025

New this year, registration for all TDSB English Kindergarten programs will begin in **January**. We are opening the registration window a month earlier to better align with other system wide application processes such as Out of Area and Alternative Schools.

As in previous years, families have the option to register their child online at www.tdsb.on.ca/kindergarten or in-person at the school. With both options, **families must validate registration information in-person at the school.**



Welcome to
KINDERGARTEN

Special Education and Inclusion Transitions

Special Education and Inclusion Transitions Supports Website for Parents/Guardians/Caregivers and Students – We are pleased to share a new [Transitions Supports website](#) with information and resources to assist students, families, and educators in navigating transitions for entry to school, from grade to grade, from elementary to secondary, and from secondary to post-secondary (and post-21) pathways. Connect with your child's teacher or principal for more specific transition information.

Students with a Developmental Delay

Students with a developmental delay finish schooling when they are 21. It is important for them to move toward independence and a plan needs to be generated early on.

Developmental Services Ontario (DSO) is an umbrella organization made up of nine social services agencies in Ontario, including Surrey Place in Toronto. The purpose of the DSO is to assist in planning for the future of adults with developmental disabilities.

They assist with:

- Residential services
- Community participation
- Caregiver respite
- Counselling
- Matching the adult with a Protective Services Worker
- Specialized and professional services funded by Ministry of Community and Social Services
- Passport services funding (i.e. paying for your own private services and being reimbursed by the Ontario government)

The DSO provides essential information for adults with DD and their caregivers.

Resources to Support a Growth Mindset:

-<https://www.mindsetkit.org/>

(free site for educators and caregivers with resources on teaching and using a growth mindset)

-<https://www.edutopia.org/article/growth-mindset-resources>

-<https://biglifejournal.com/blogs/blog/growth-mindset-resources>

-<https://www.wabisabilearning.com/blog/growth-mindset-activities-kids>

Winter Weather and Student Transportation

From time to time, it may be necessary to cancel student transportation, classes and/or programs because of severe weather. On rare occasions, severe weather makes it necessary to close schools, administrative offices, or sites.

Should a cancellation or closure be necessary, information will be posted on the TDSB website and TDSB social media by 6 a.m. I encourage you to visit the website to learn about **Snow/Cold Weather** and the **Procedure for Severe Weather**.

EQAO Math Webinar for Parents and Guardians

Parents, guardians, and caregivers are invited to join a free, live webinar where EQAO staff will discuss math questions that Ontario students encounter when they participate in Ontario's large-scale assessments. These assessments are taken by all Ontario students in Grades 3, 6 and 9. During the webinar, EQAO staff will show how these math questions help assess the skills students are learning in their math classes. Staff will also share valuable insights from the past three years of assessment results, which can help parents, guardians and caregivers support their children's math learning.

Tuesday, February 18: 6:30 to 7:30 p.m.

Register:

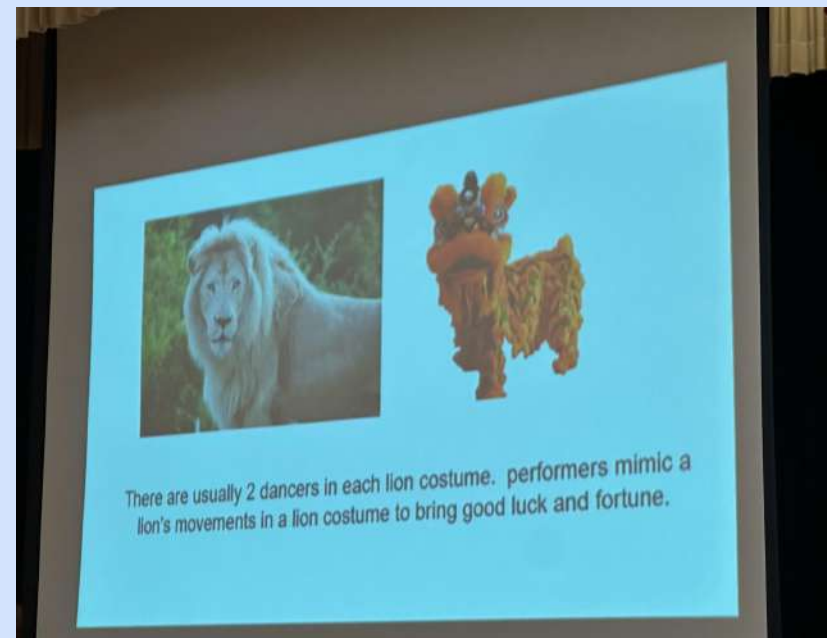
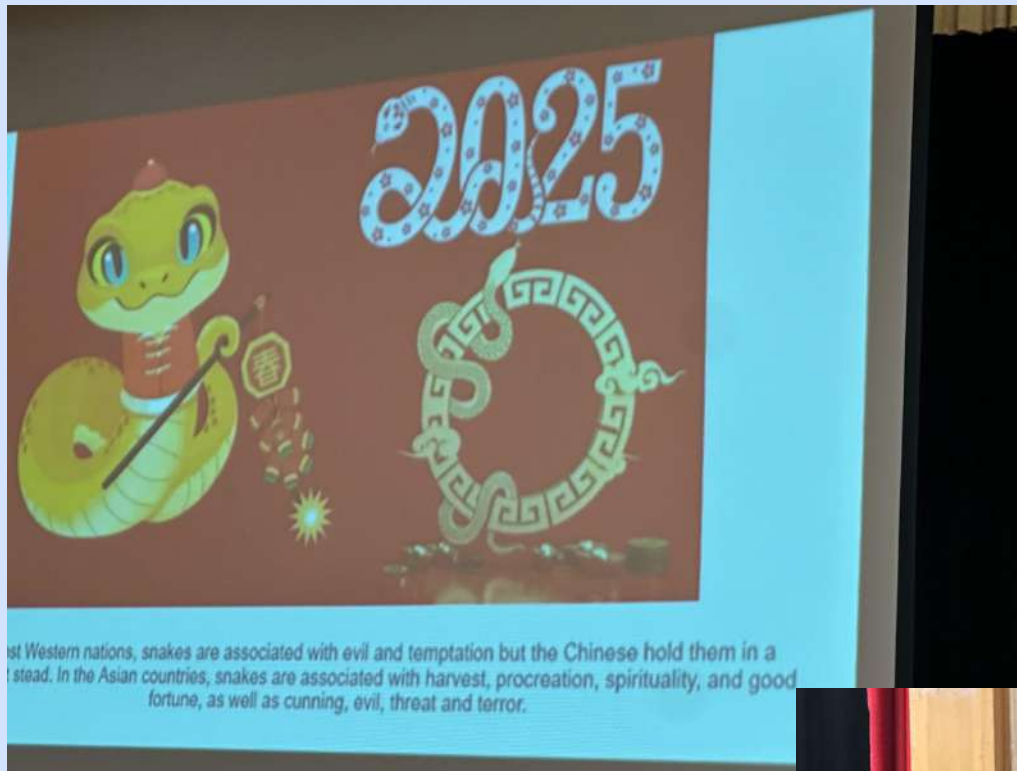
https://eqao.zoom.us/webinar/register/WN_5puRql8uQJyplaHgBYoBMw

Lunar New Year is on January 29, celebrated on days of the new moon (Spring and Lantern Festivals) in the lunar calendar. 2025 is the Year of the Snake. Families and friends get together, cook and share special foods (especially dumplings and sticky rice cakes), wear new clothes, decorate houses with symbols of luck and prosperity.

Lunar New Year, also called Chinese New Year, is celebrated in Asian countries, from Tibet to Vietnam, and in many cities around the world, with parades, music and dance, performances, lion and dragon dances.

Lunar New Year is a family celebration. Children give their parents and grandparents good wishes for the new year and show their respect for the older generation. Older members of the family give children money, usually in small packets. These packets are red in China and Vietnam, because red is a lucky colour.

Lunar New Year Lion Dance



Thank you to our MCs for welcoming us to the Lunar/Chinese New Year celebration at Lynnwood.





Lynnwood celebrates Lunar/Chinese New Year!





We all loved the Lion Dance.







Our community joins in the celebration.



Family Literacy Day January 27

TDSB celebrates Family Literacy Day 2025!

January 27th, 2025, is recognized in Canada as a special day dedicated to family literacy, encouraging families to read, explore, and learn together. Family Literacy Day is organized by ABC Life Literacy Canada and celebrated annually. This year, the theme of Family Literacy Day is “Learn to be Green, Together,” which is an excellent opportunity to combine literacy with learning about sustainability as a family.

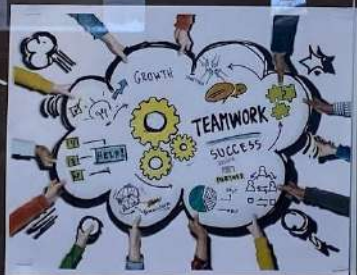
Please visit Family Literacy Day to learn more about this important day and access relevant resources. Visit our [TDSB Virtual Library](#) and share this valuable resource with the parents and caregivers in TDSB.

Additionally, please note programs being offered in Toronto Public Library locations across the city at [Family literacy day: Toronto Public Library](#).

International Holocaust Remembrance Day 2025

Monday, January 27 is International Holocaust Remembrance Day 2025. This year marks the 80th anniversary of the liberation of Auschwitz-Birkenau and honors the six million Jewish victims of the Holocaust, including 2.5 million children. We also reflect on the survivors and the ongoing impact on their families and the larger community.

Our schools must be spaces where everyone feels they belong, are valued, and can thrive.



January is Tamil Heritage Month

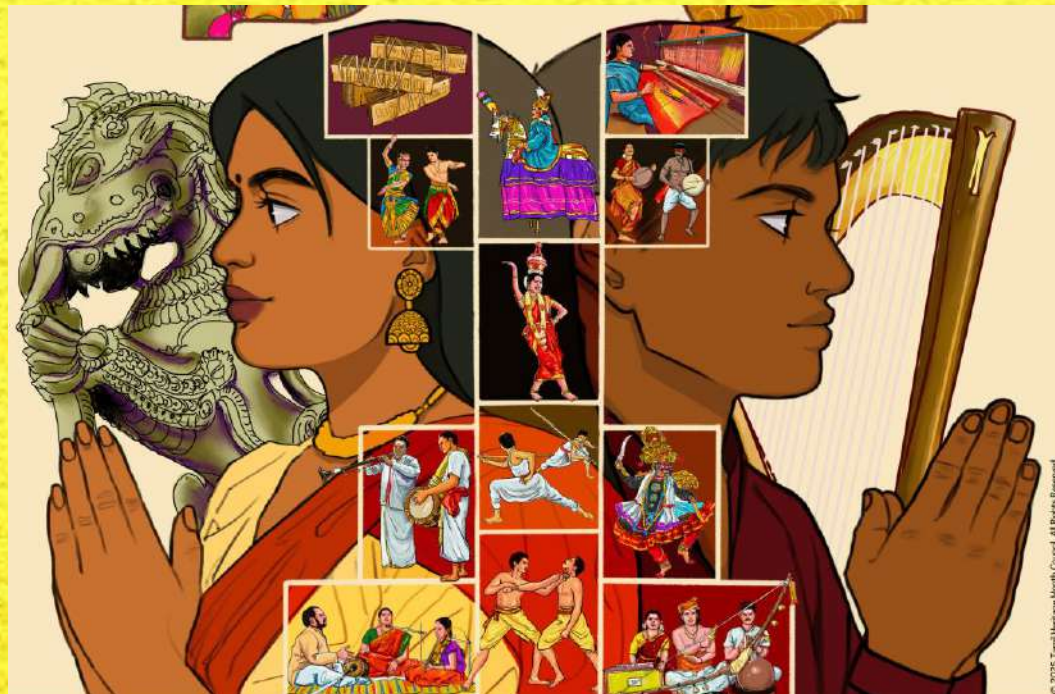
The Tamil community is an ethnic group originally from southern India and Sri Lanka, with a history spanning over 2,000 years.



Members of this community began immigrating to Canada as early as the 1950s. The outbreak of riots and the civil war in Sri Lanka in 1983 led to an increase in immigration to Canada.



Despite facing challenges before and after their arrival, Tamil Canadians have made valuable contributions to the country's social, economic, political, and cultural landscape.



The Tamil population in Canada is currently estimated at 160,000 and continues to grow.



Here are some fun facts about Tamil Heritage Month:



The Thirrukural, written in the first century B.C. is one of the most widely read non-religious books.



Jallikattu has been referenced in early Sangam works.



January has been officially declared as Tamil Heritage Month in Canada.

TAMIL HERITAGE MONTH

WWW.EELAMFLAVOUR.COM

தமிழ்

There are a total of 247 characters in the Tamil language.



There are 70 million + Tamils around the world.



Pongal is a Tamil harvest festival where thanks are given to nature, the Sun and farm cattle.

Wednesday, January 29 is the National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia

Schools must be spaces where everyone feels they belong, are valued, and can thrive. To commemorate this day, the Equity, Anti-Racism, Anti-Oppression Department, in collaboration with the TDSB's Islamic Heritage Committee, is offering a virtual interactive storytelling session around the book, *The Boldest White: A Story of Hijab and Community* by S.K. Ali and Olympic medalist Ibtihaj Muhammad and illustrated by Hatem Aly. This inspiring picture book explores themes of courage, belonging, and community.

We are learning about The Boldest White:



Equity and Anti-Racism learning at Lynnwood



Kindergarten



PLEASE NOTE:

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

Sensory Play (Model Magic, Sand & Play Dough)



Creating Structures with the Grade 4 - 5 Class



Integrating with the Grades 1 - 3 Class Outdoors



Making Indigenous Structures, Part 1



The People's House



Regina University

Making Indigenous Structures, Part 2

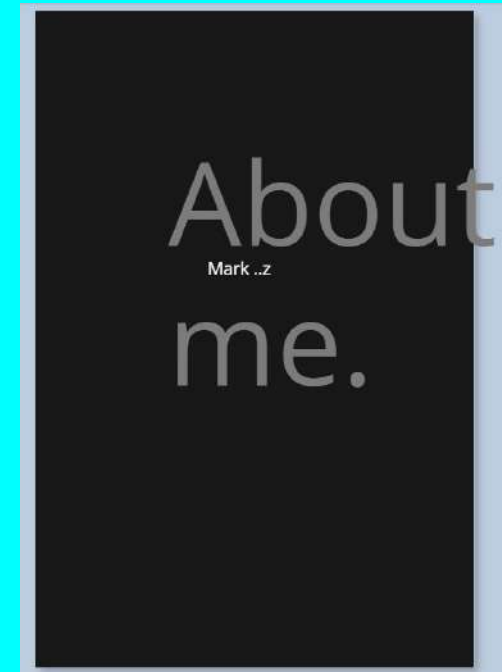


The Wabano Health Centre



The People's House

Writing and Illustrating our Own Online Books in the app, "Book Creator"



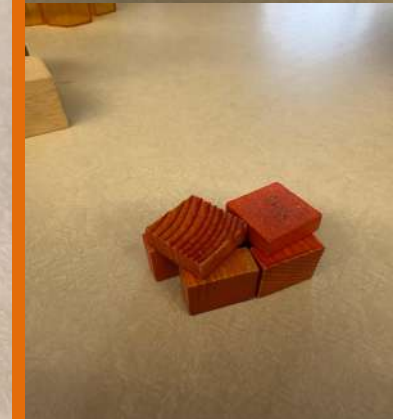
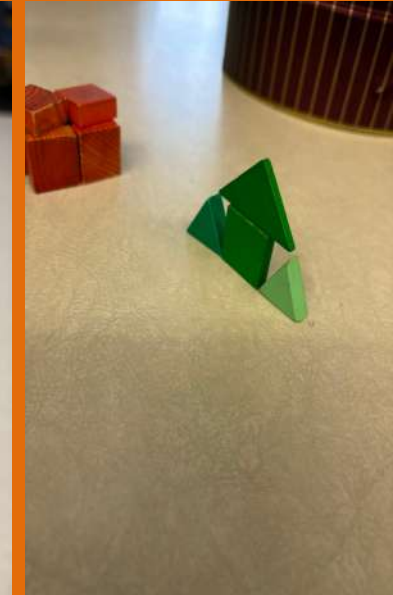
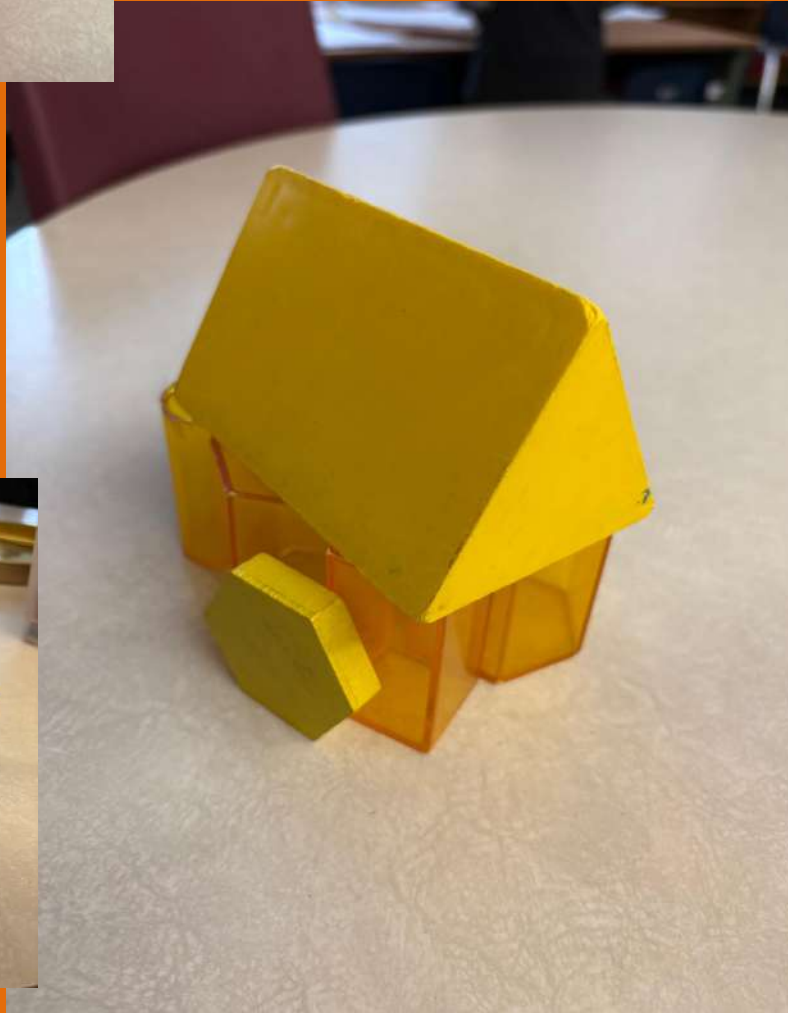
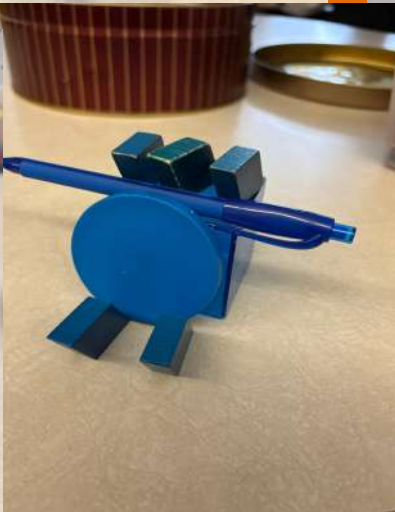
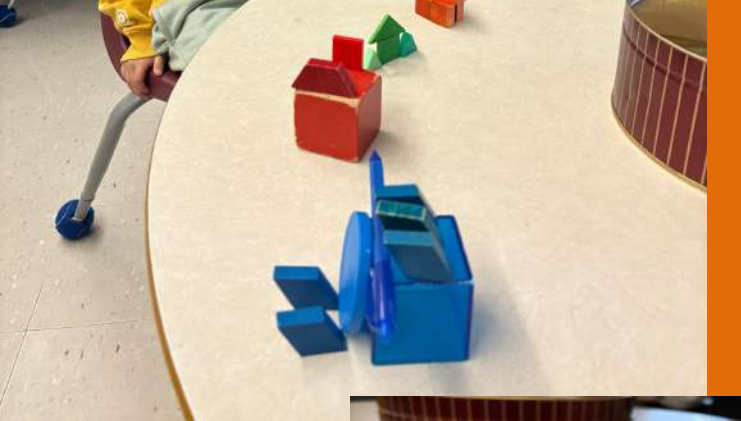
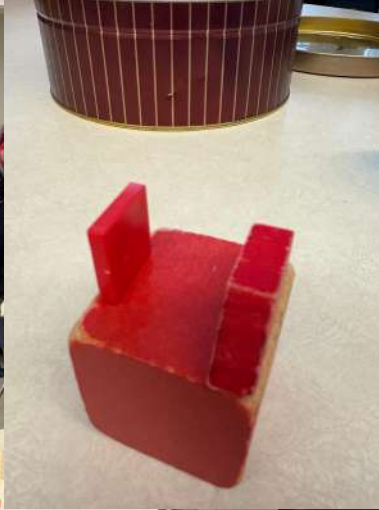
Grade 1

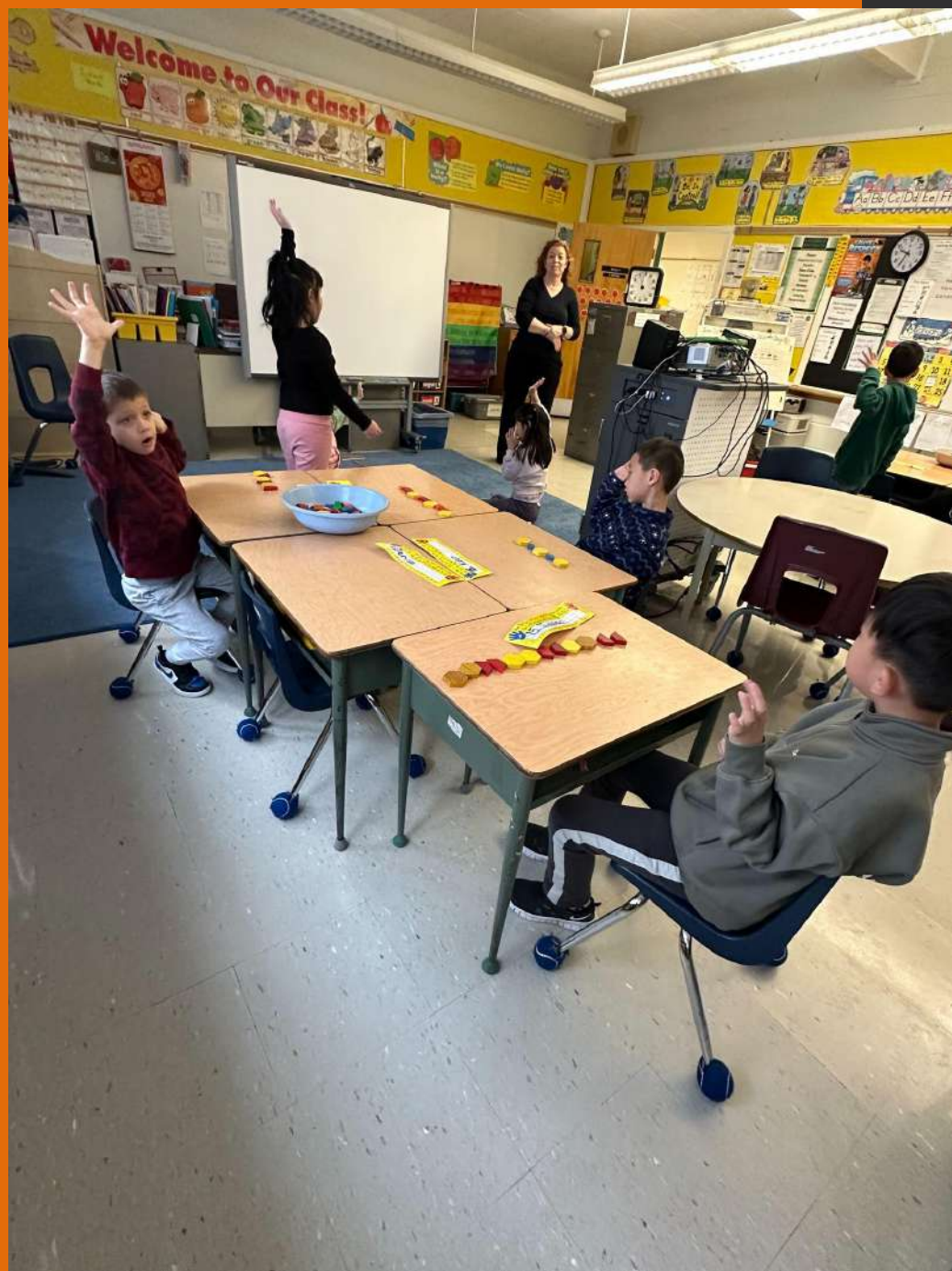


PLEASE NOTE:

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**Grace is learning lots of words!
She is learning colours and
sorting them into groups then
building homes with them.**





Grade ones are using math manipulatives to learn patterning.

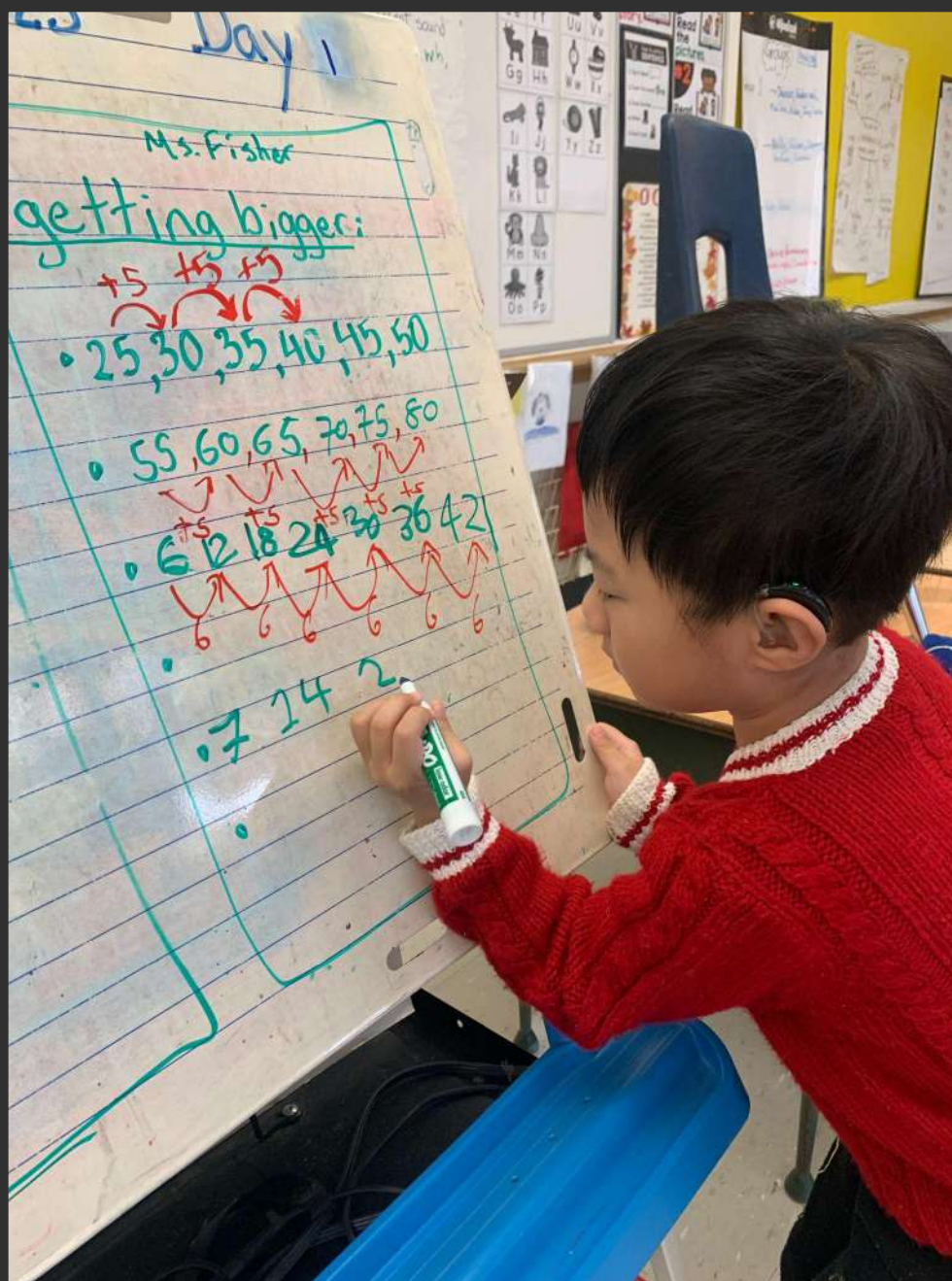


Making Snow Angels

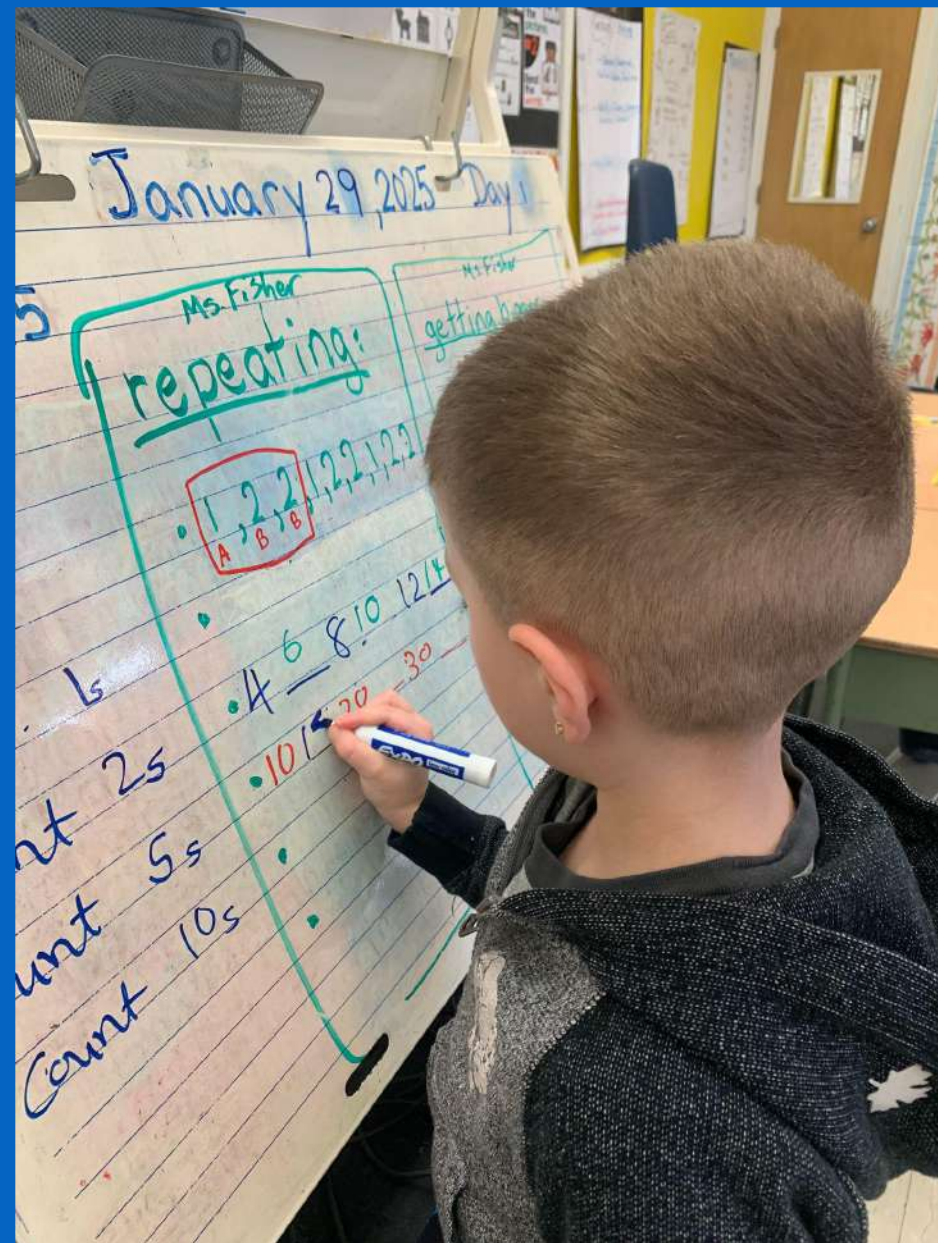
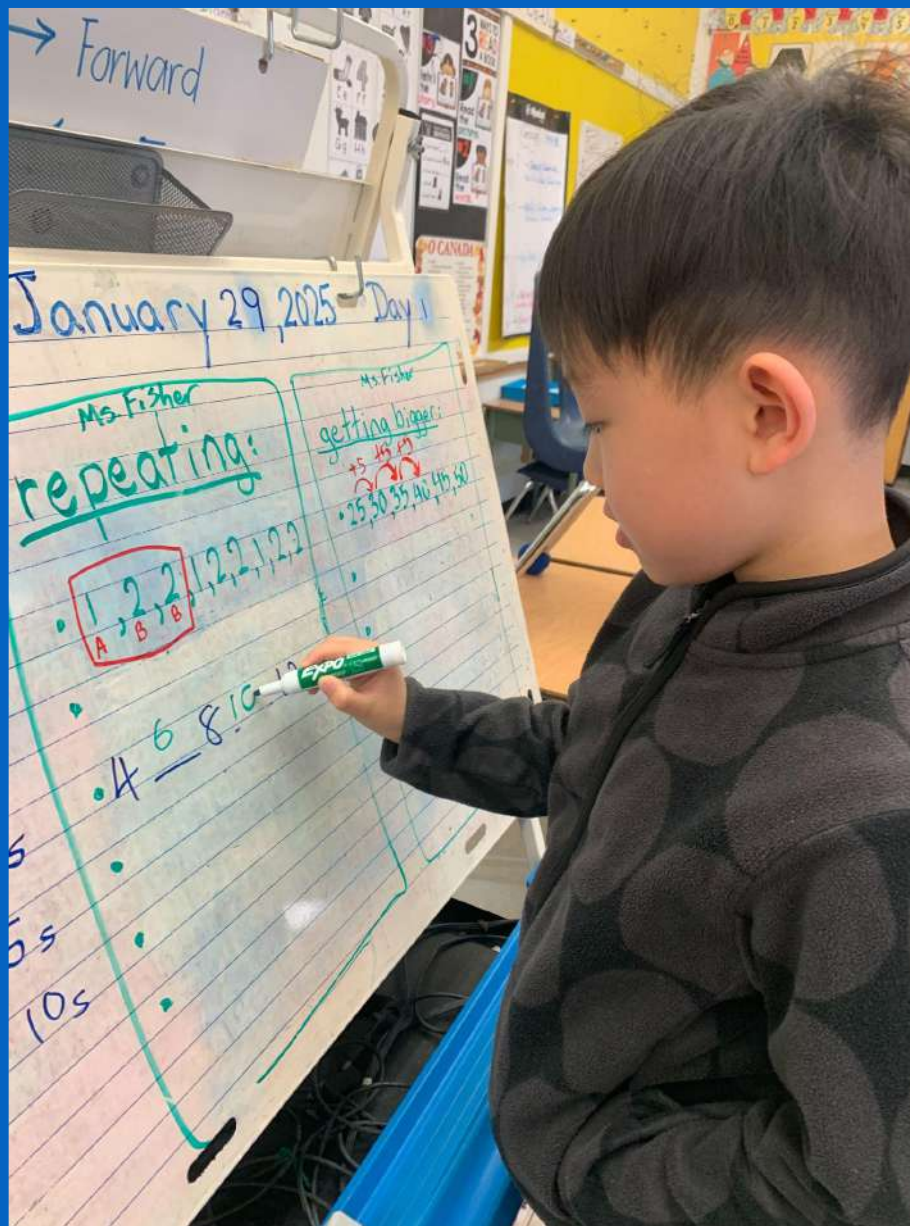


Fun In The Snow!





Grade
ones are
learning
patterning



Grade 2



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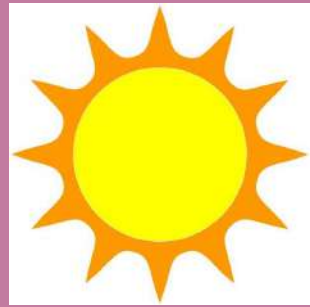
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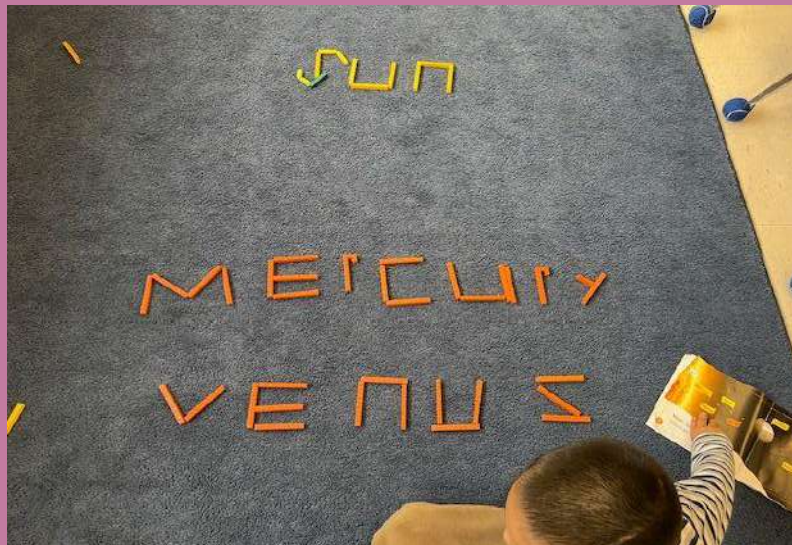
Wipebook ORIGINAL

BED TIME

	Before 10:00	After 10:00
Story	F	
No Story		Ethel Hatch
roll Diagon		

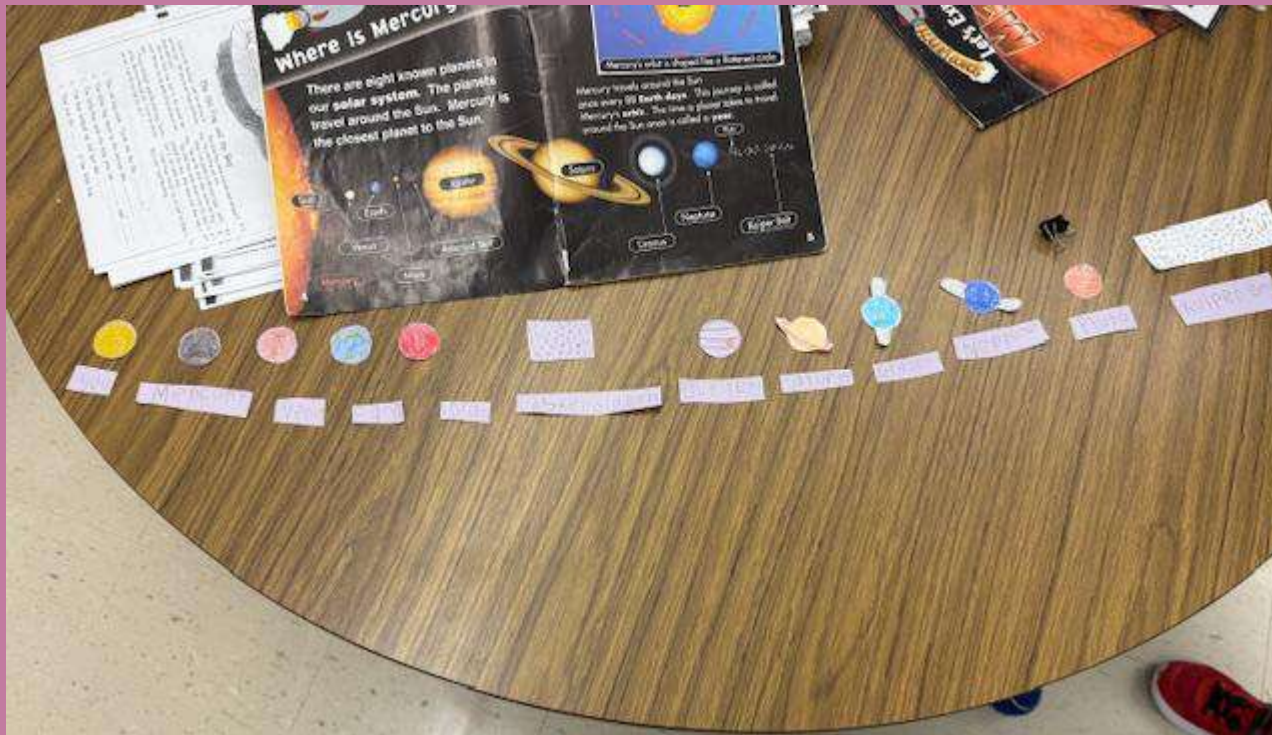


Making words with blocks



Planets in the Solar System

By: Louie Zhang



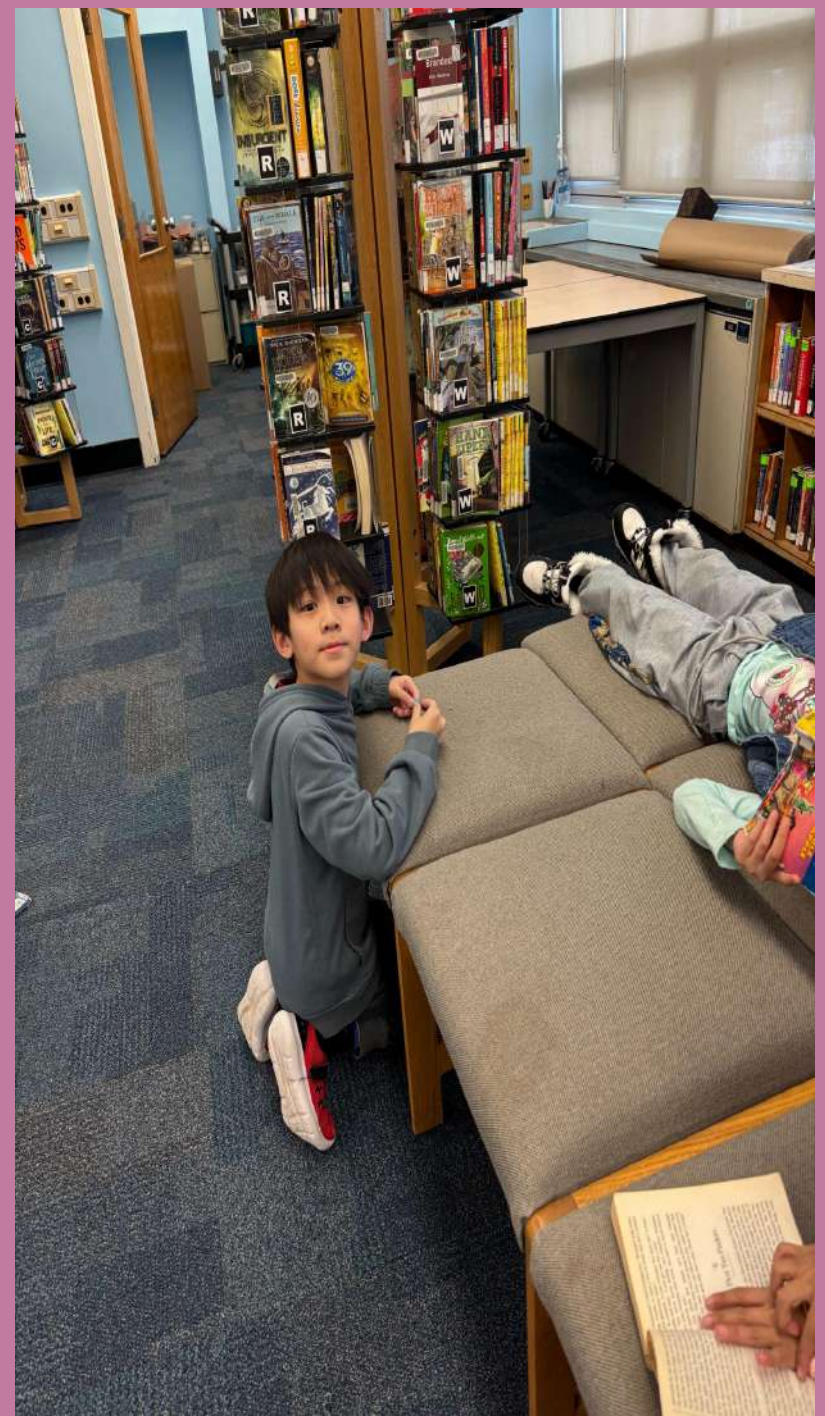
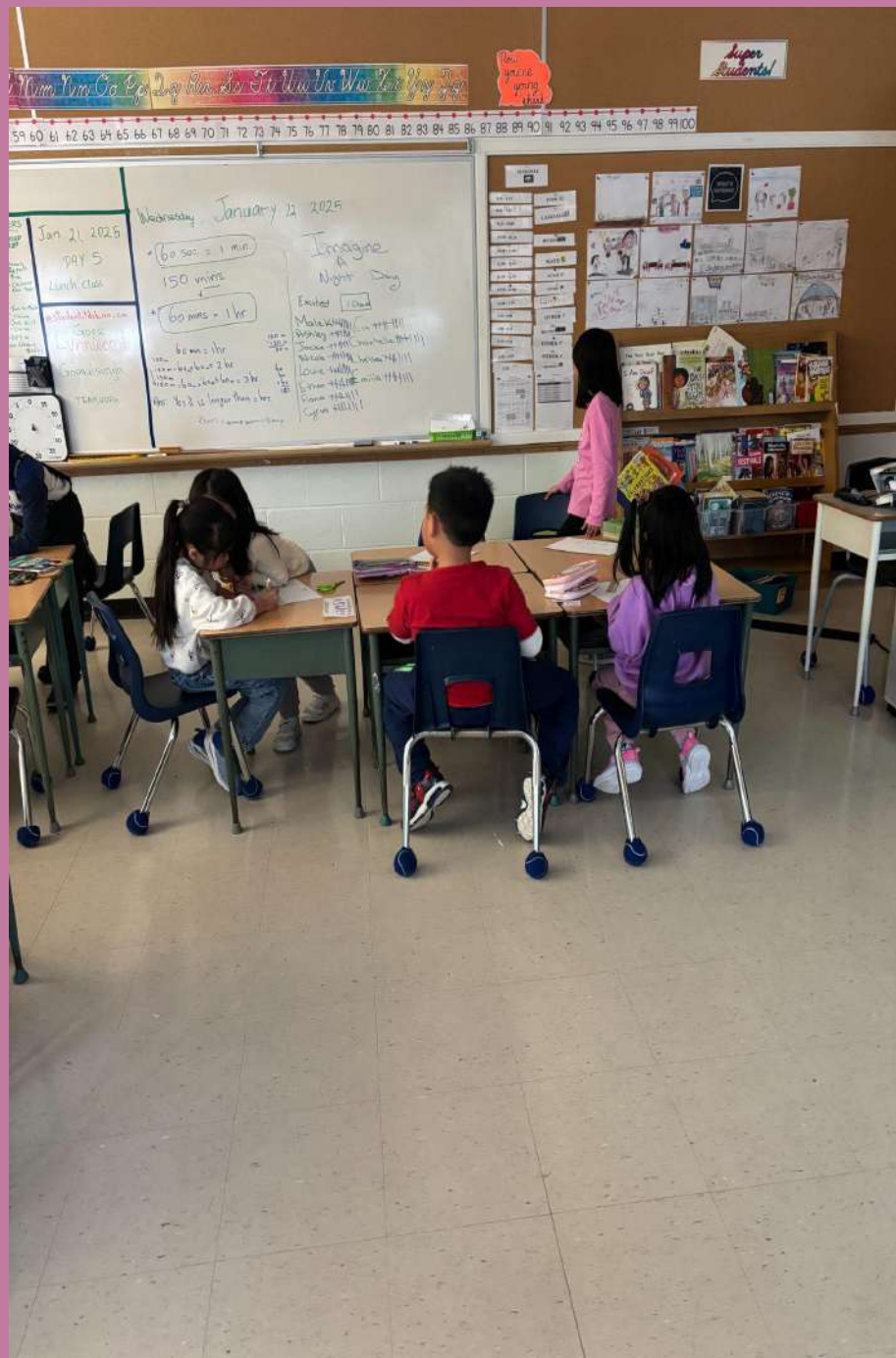


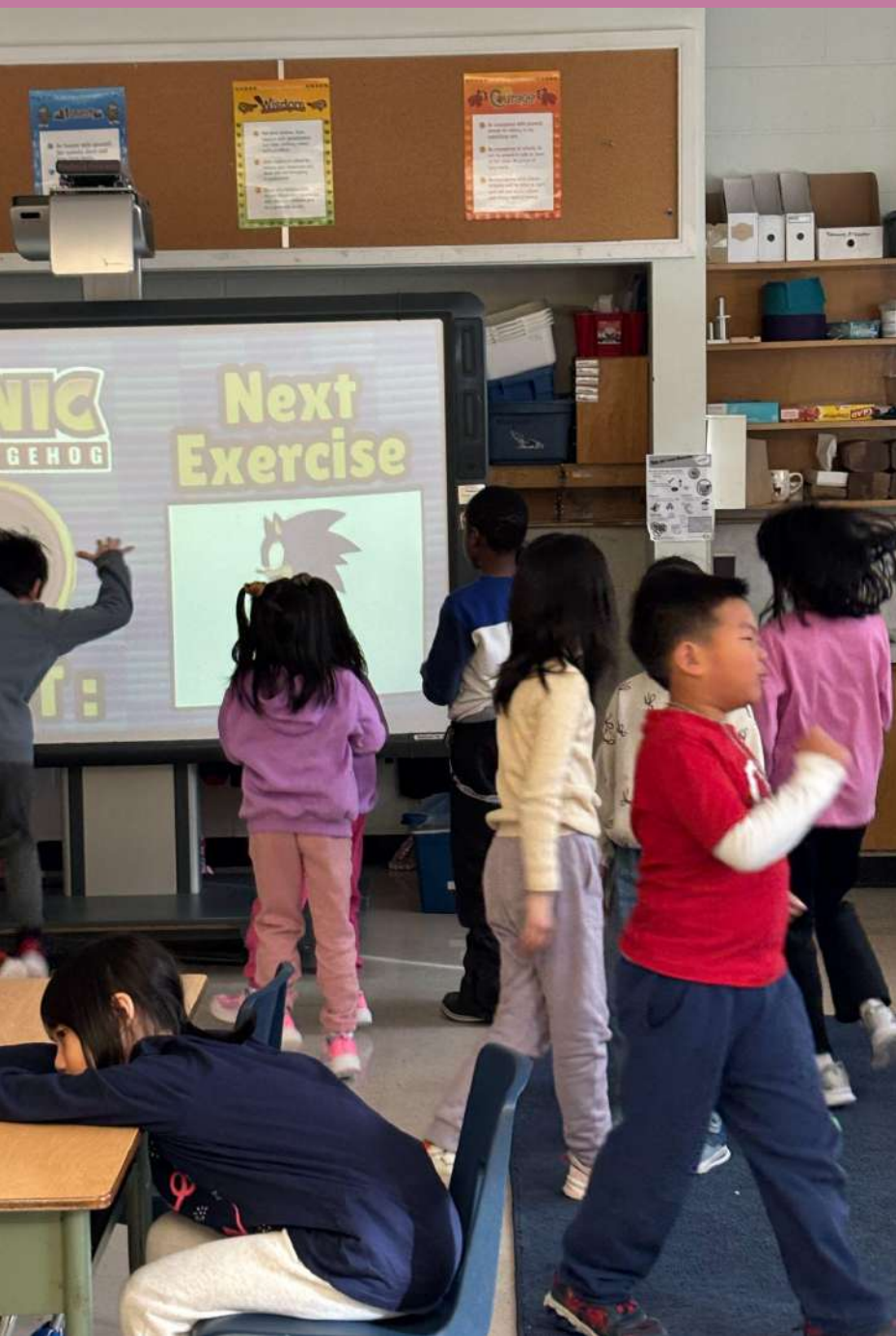
Grade 2 is very engaged in learning.





Read to Achieve in Grade 2





Gr 2 Physical Education - Floor Hockey





Friends playing together, belonging together.





Physical education helps us to stay healthy.



Friends are the best



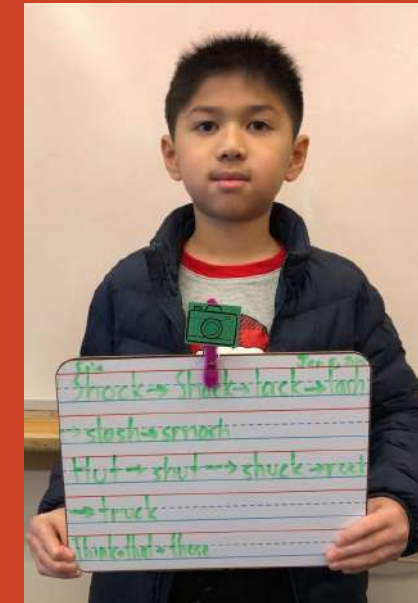
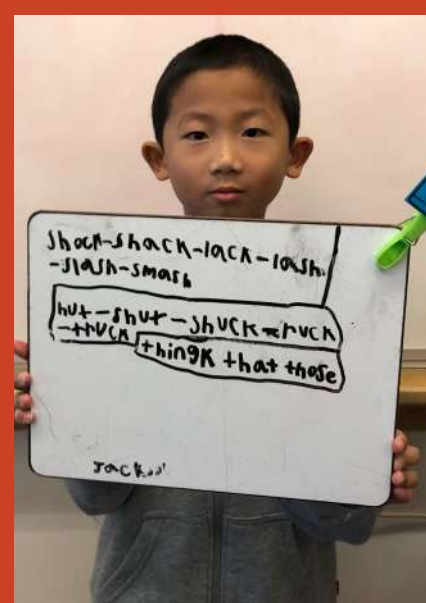
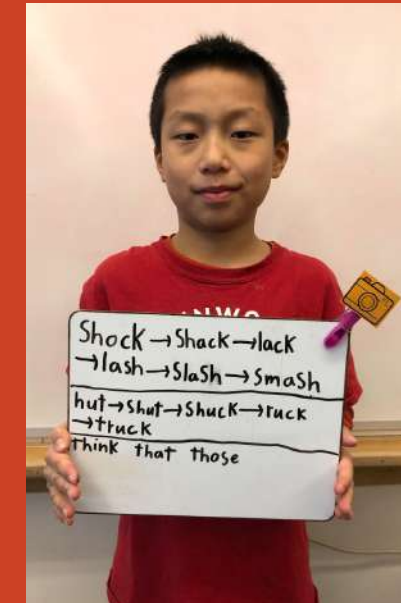
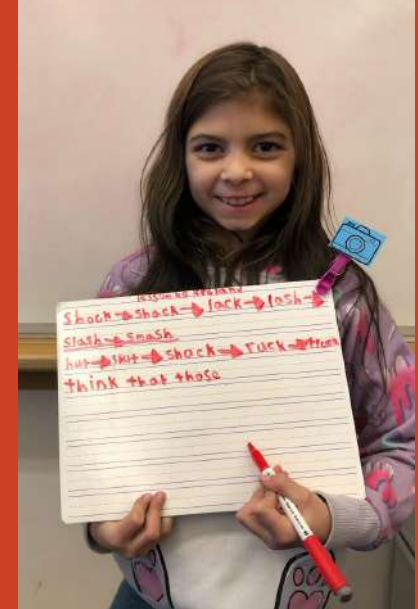
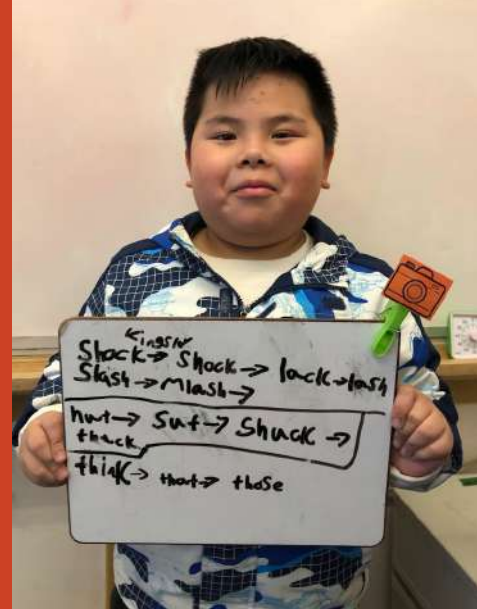
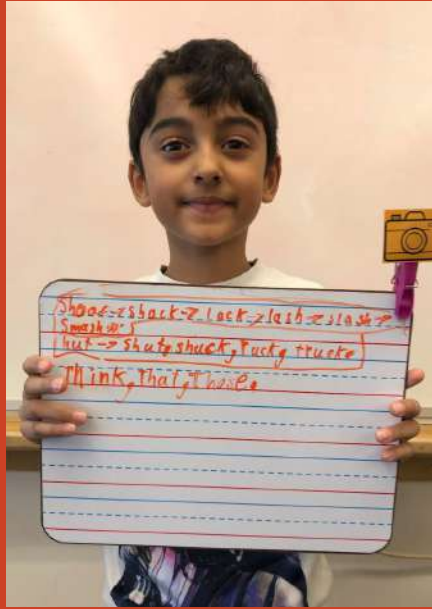
Grade 2/3



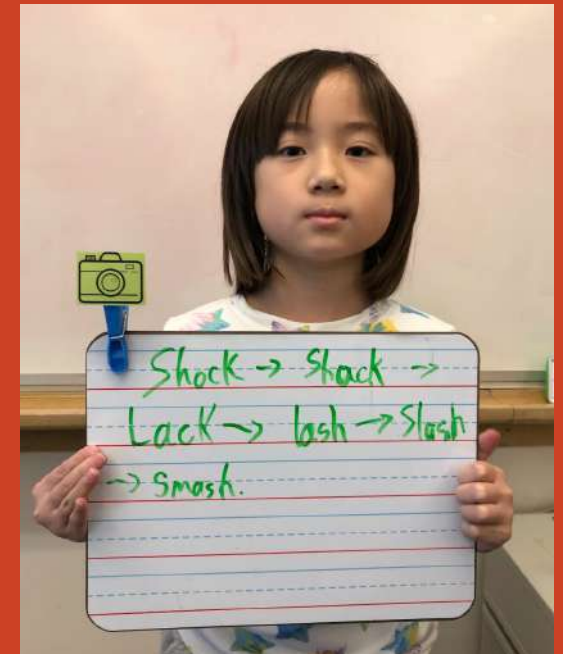
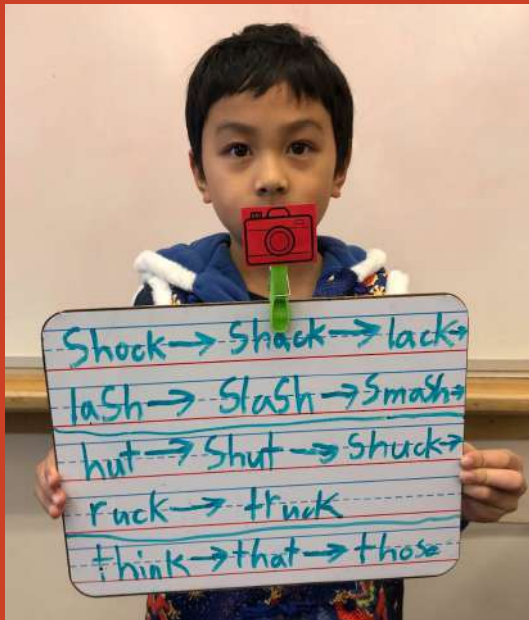
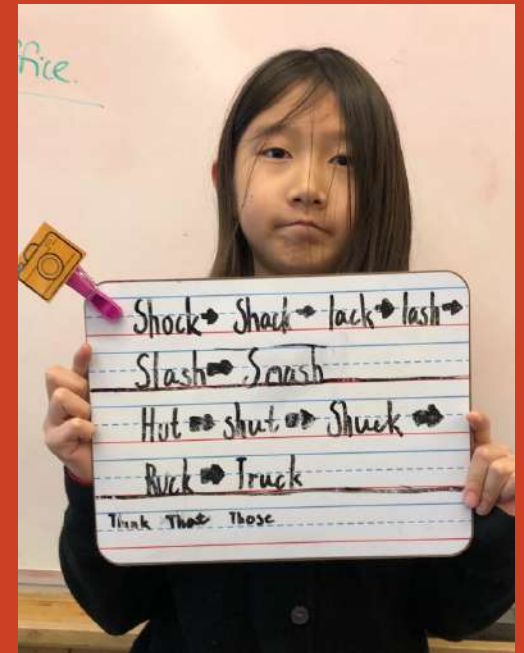
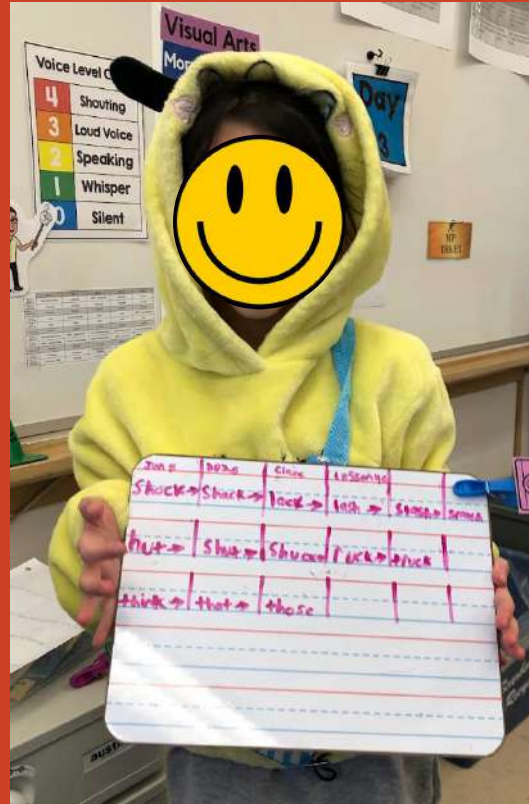
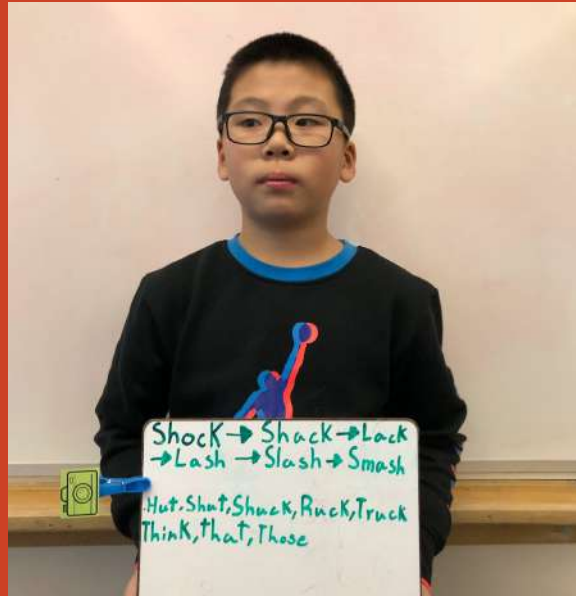
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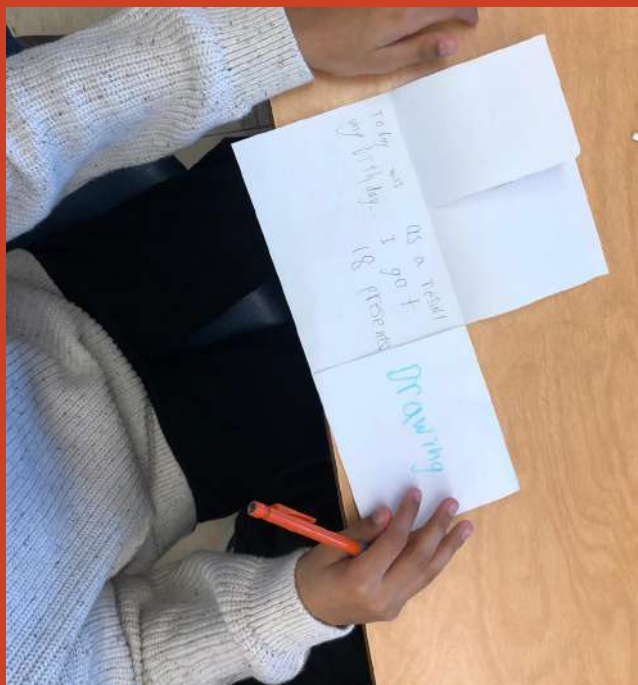
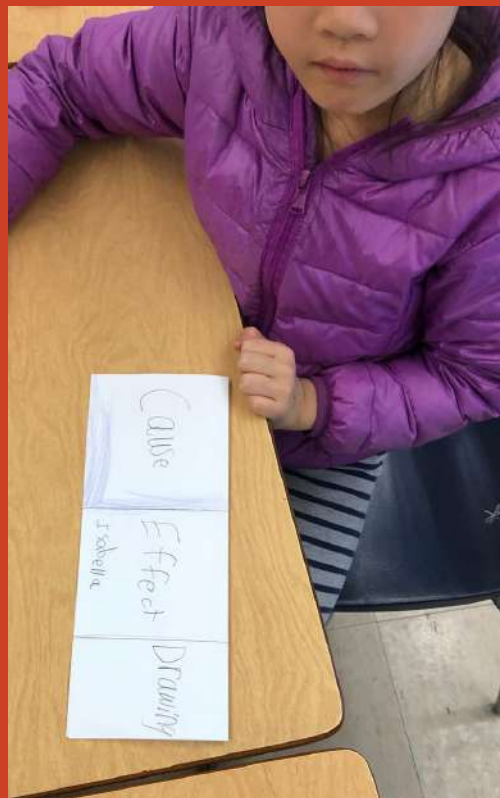
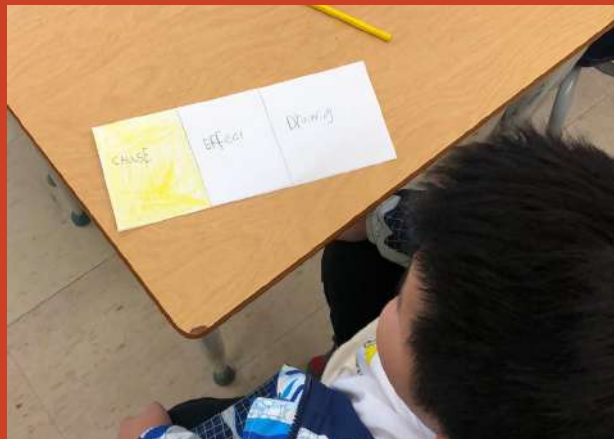
Practicing our phonics!



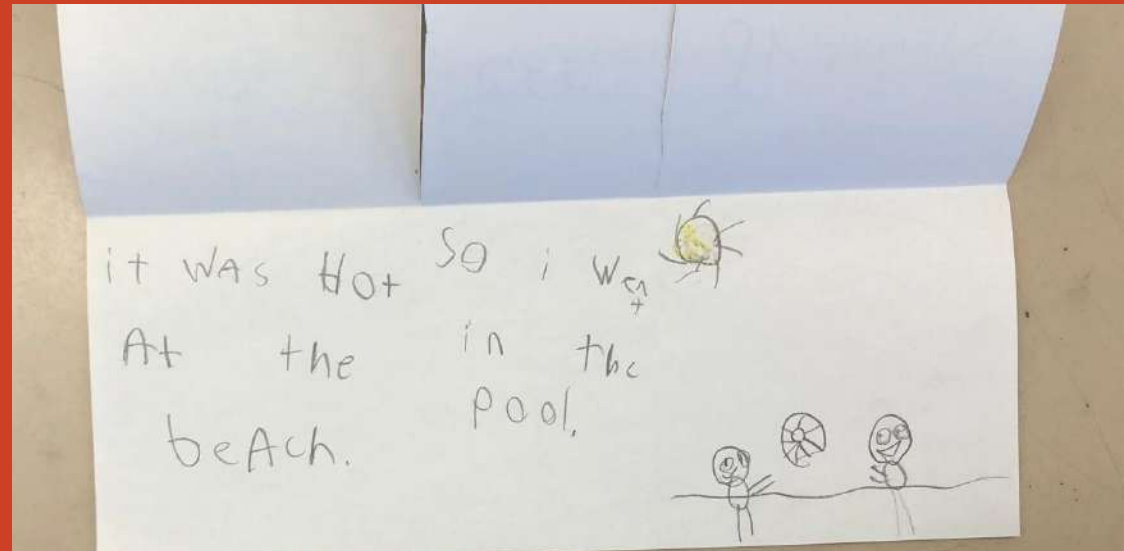
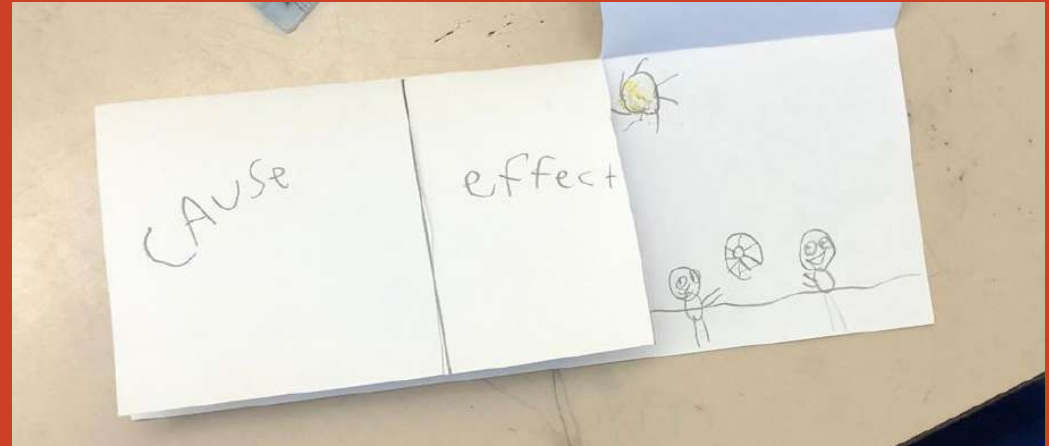
Practicing our phonics!



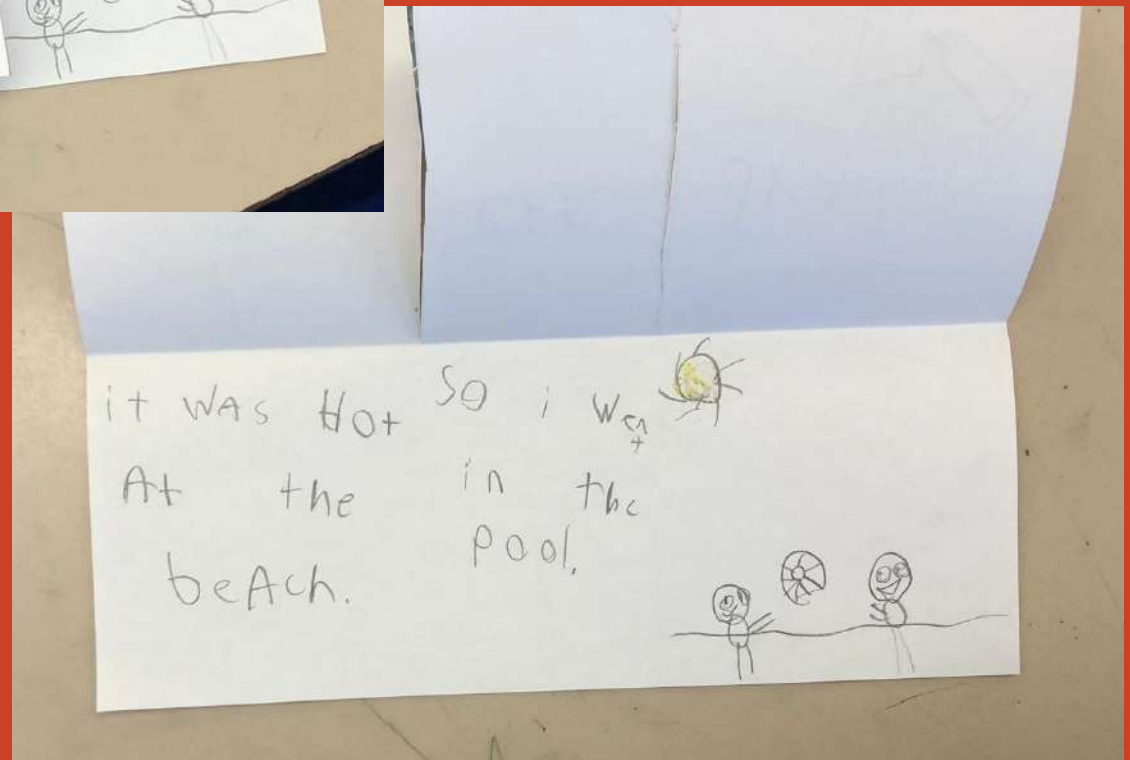
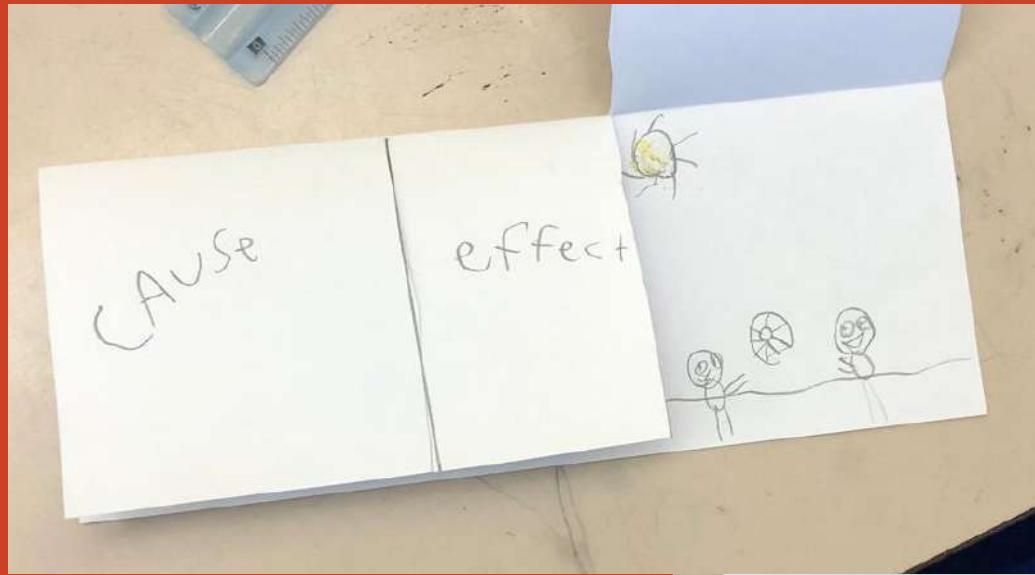
Making Cause & Effect Trifolds



Making Cause & Effect Trifolds



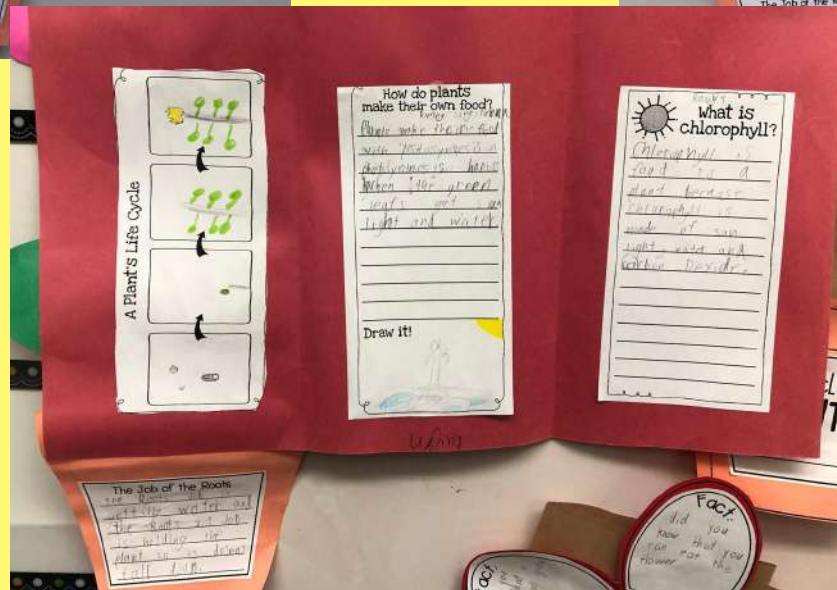
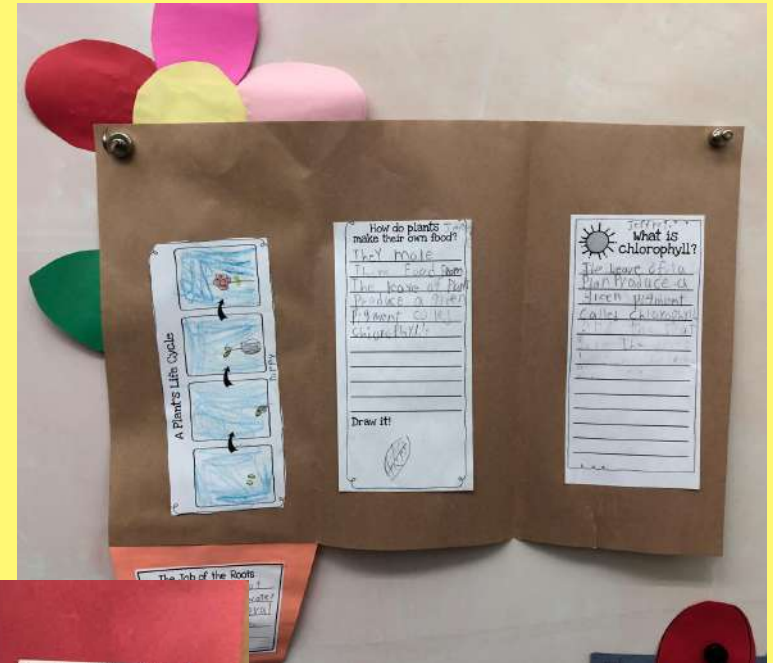
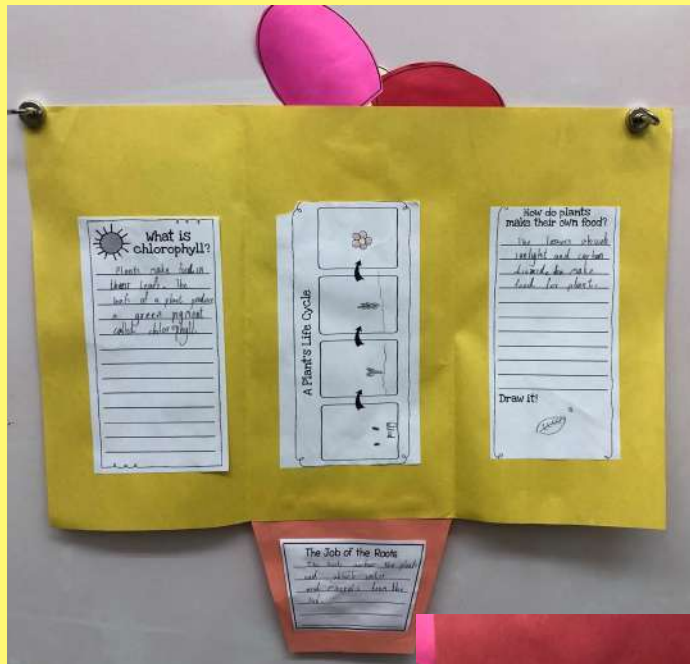
Making Cause & Effect Trifolds



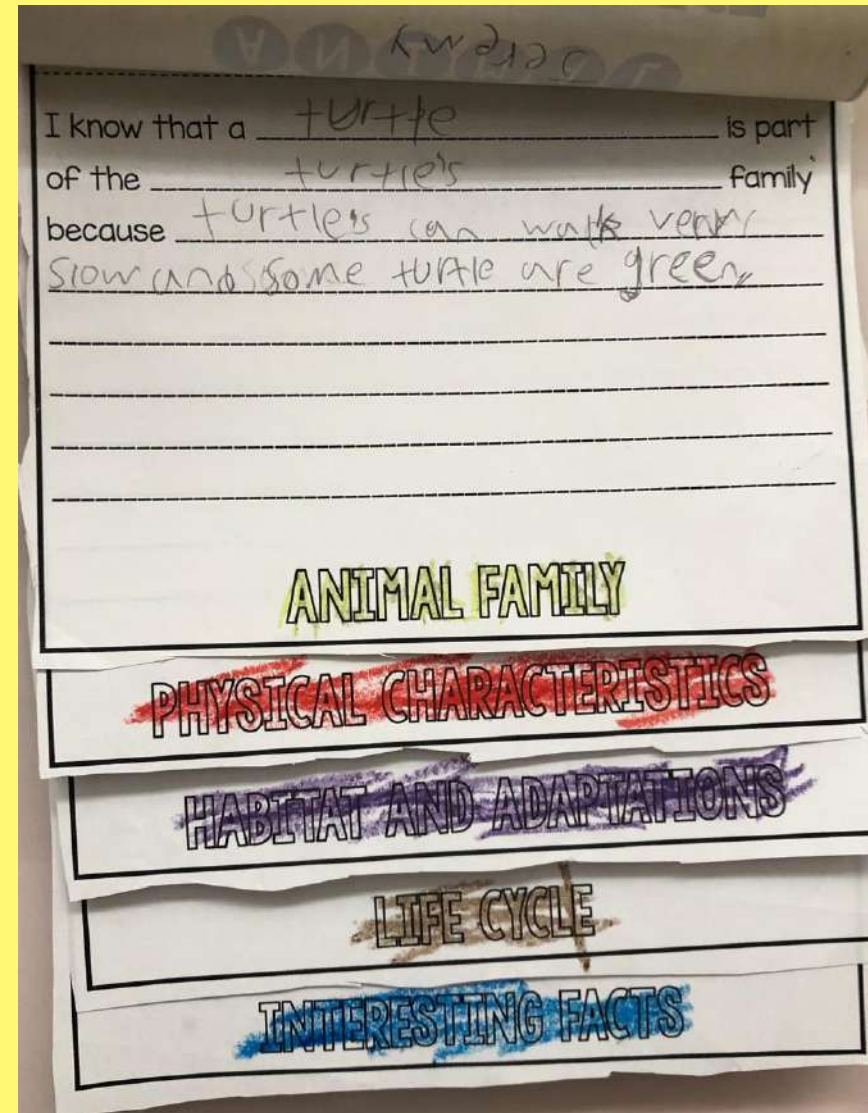
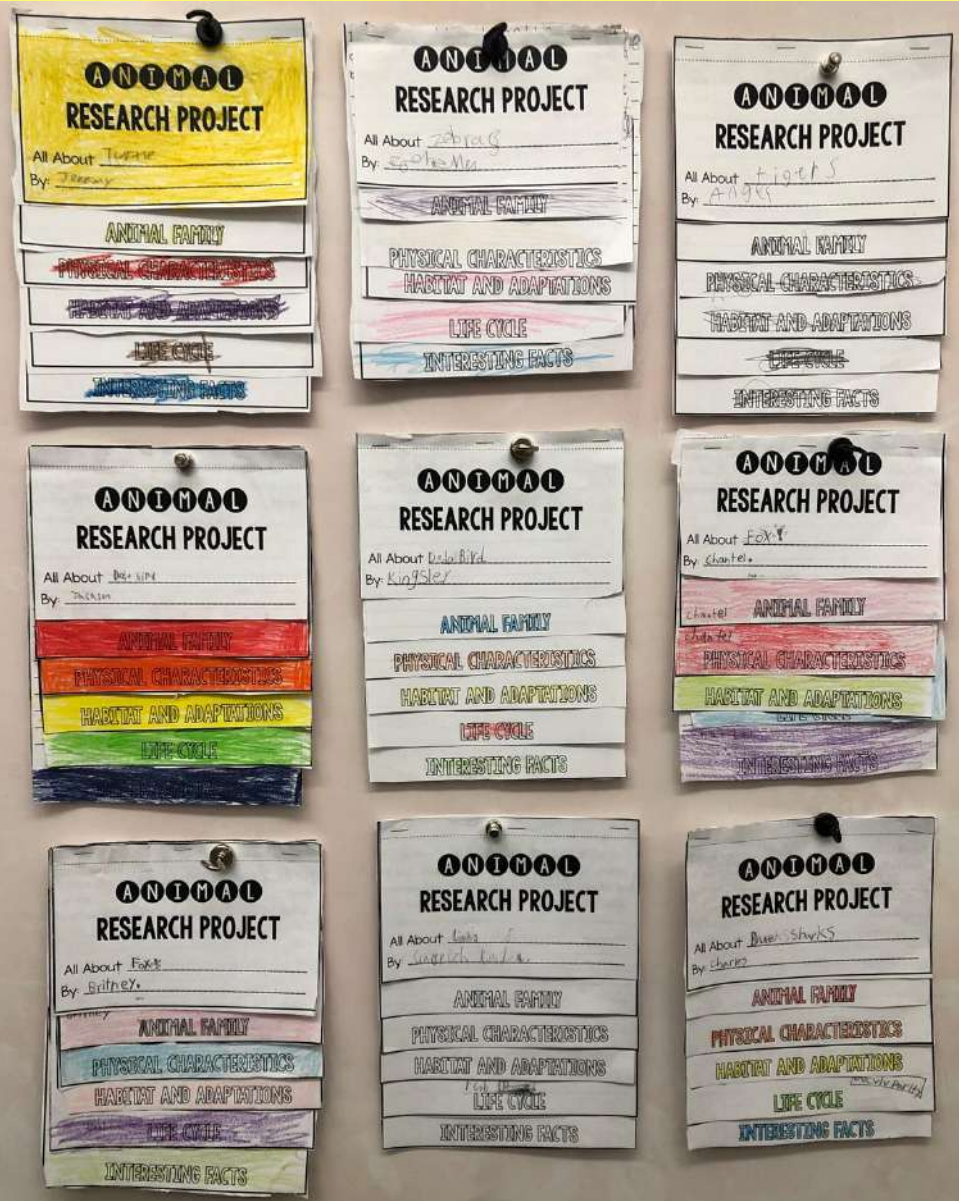
Grade 3: Plant Models for Science



Grade 3: Plant Models for Science



Grade 2: Animal Research Project for Science

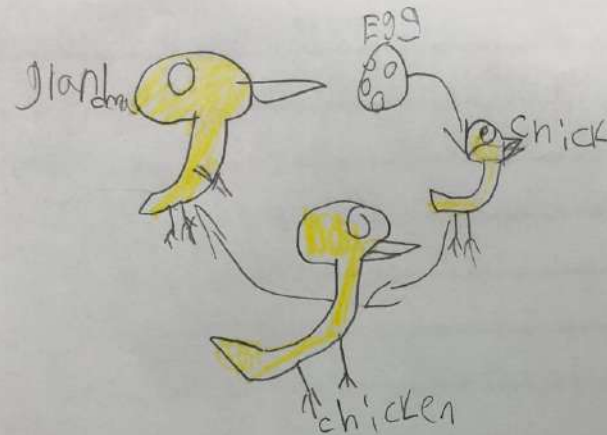


Grade 2: Animal Research Project for Science

Baby foxes grow just like people.
Some red foxes are not fully red.
When red foxes are born they don't
come from eggs. Red foxes are fluffy
like a puppy. red foxes are just the
color of the red legs

Britney

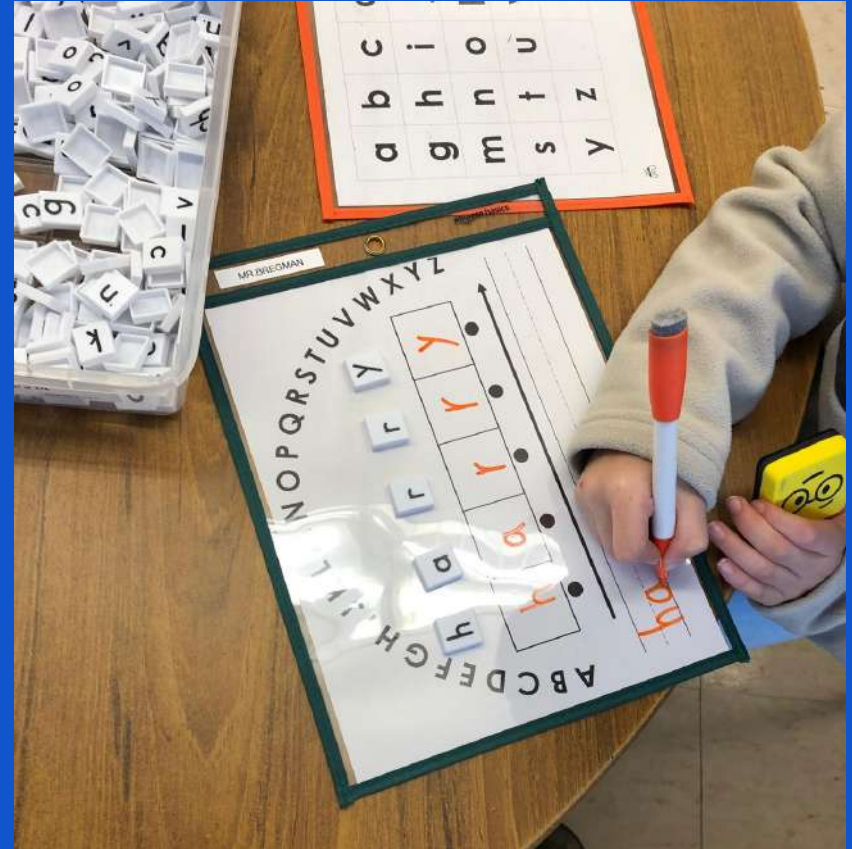
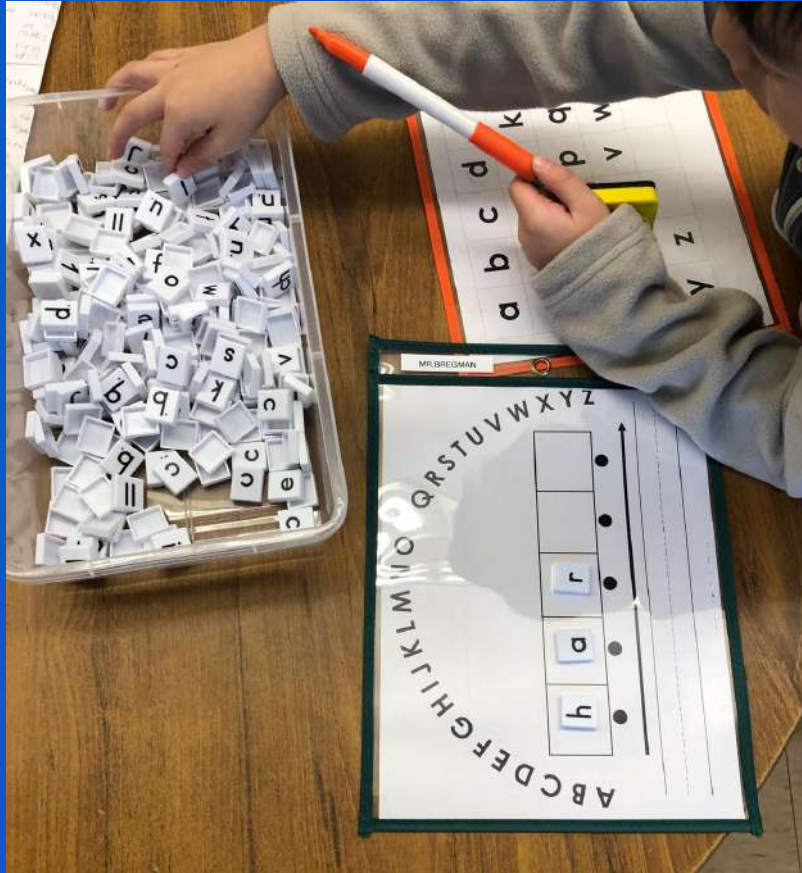
INTERESTING FACTS



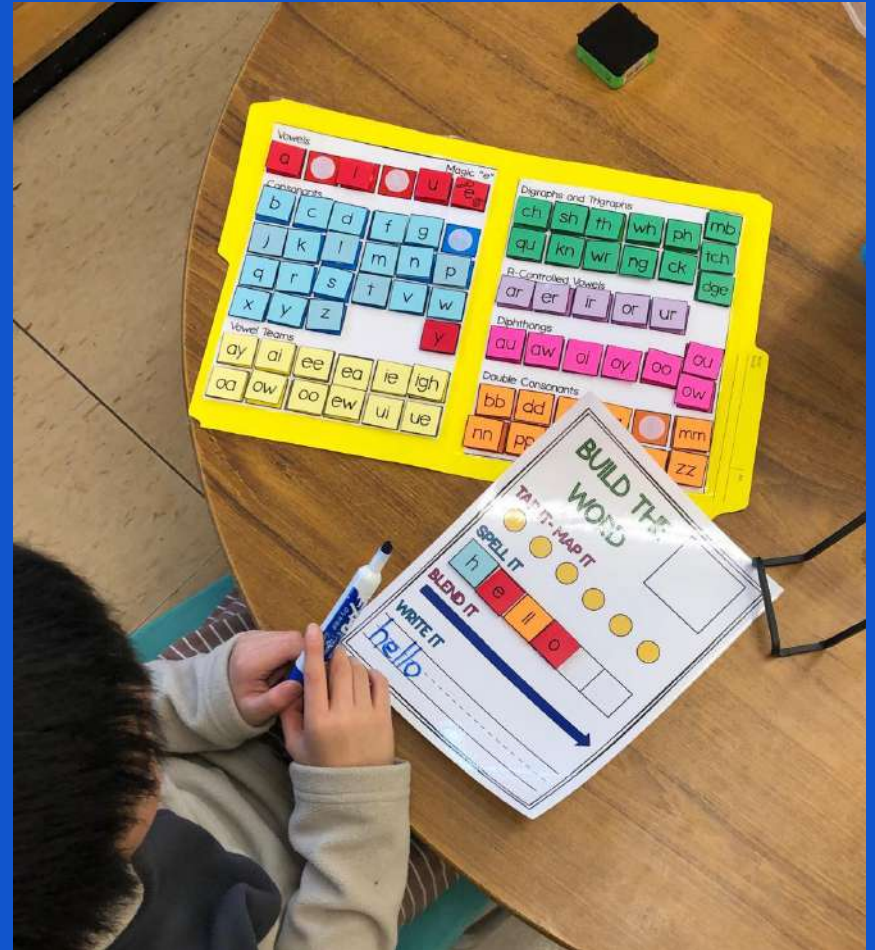
LIFE CYCLE

INTERESTING FACTS

Our ELL students hard at work practicing their spelling :)



Our ELL students hard at work practicing their spelling :)



Grade 4/5



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Writing Coding



Writing Coding



Collaboration is a key learning skill.



Creating Structures in Partnership



Grades 4 and 5 are making beautiful music



Grades 4 and 5 are making beautiful music









Building A Snow Fort



Grade 5/6



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Henry Kelsey update





Henry Kelsey

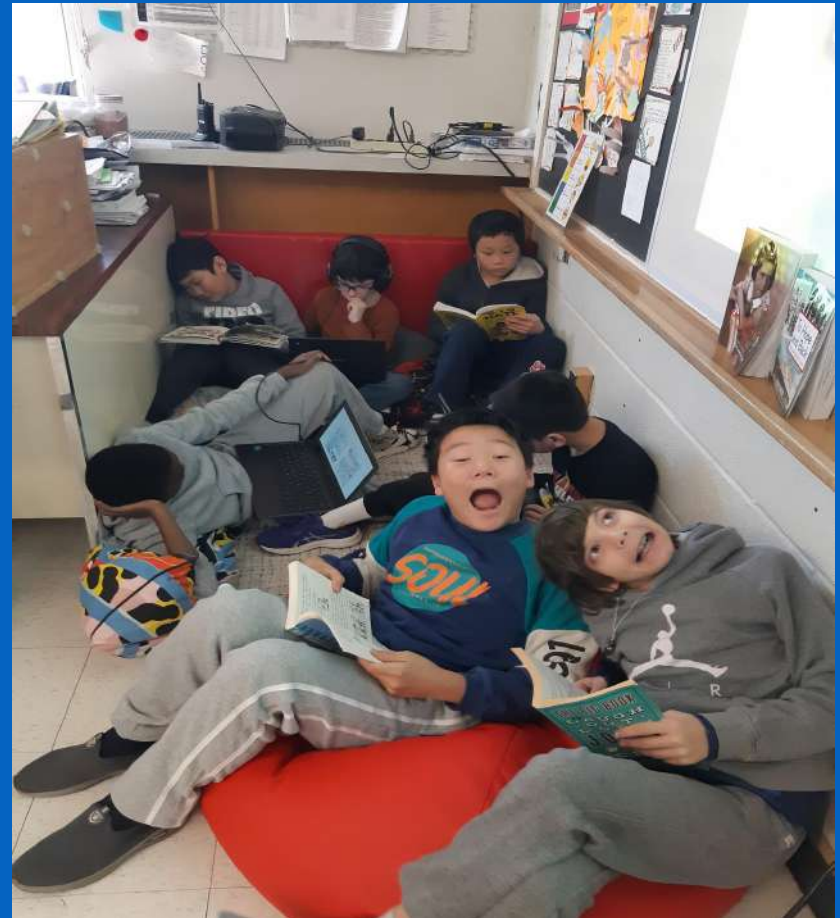
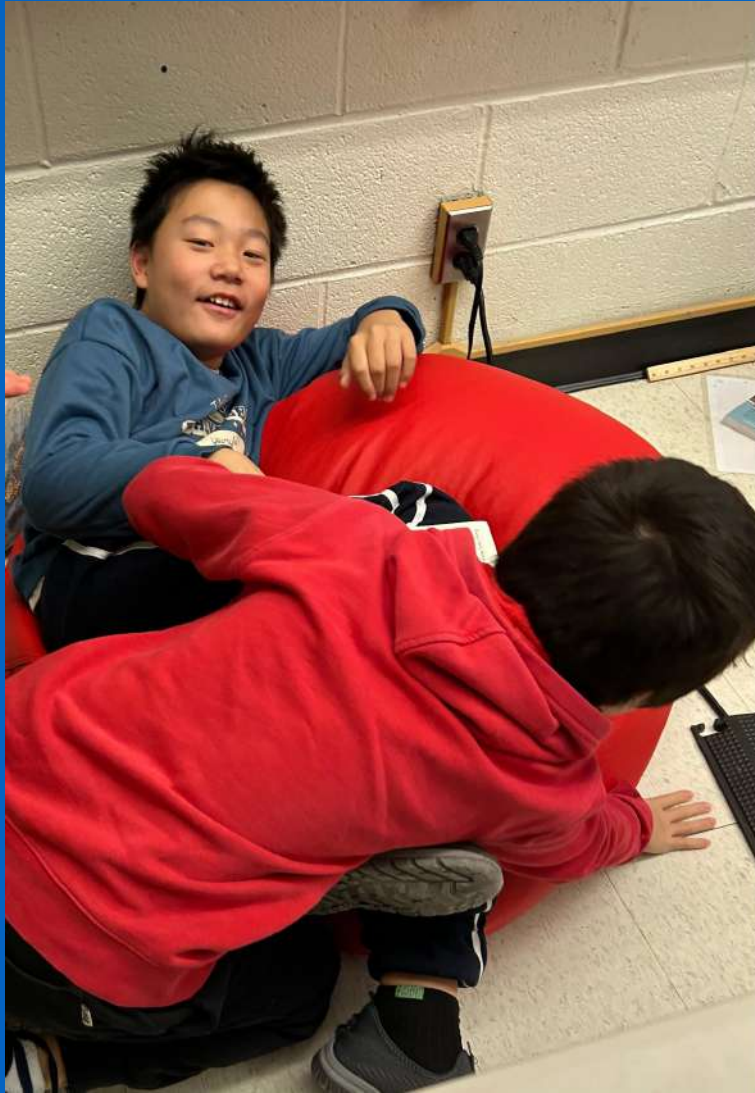


Henry Kelsey

The weather was cold and damp. But it was warm enough as we were warmly welcomed. The concert, hot chocolate, and donuts were holy!



Oh happy day!

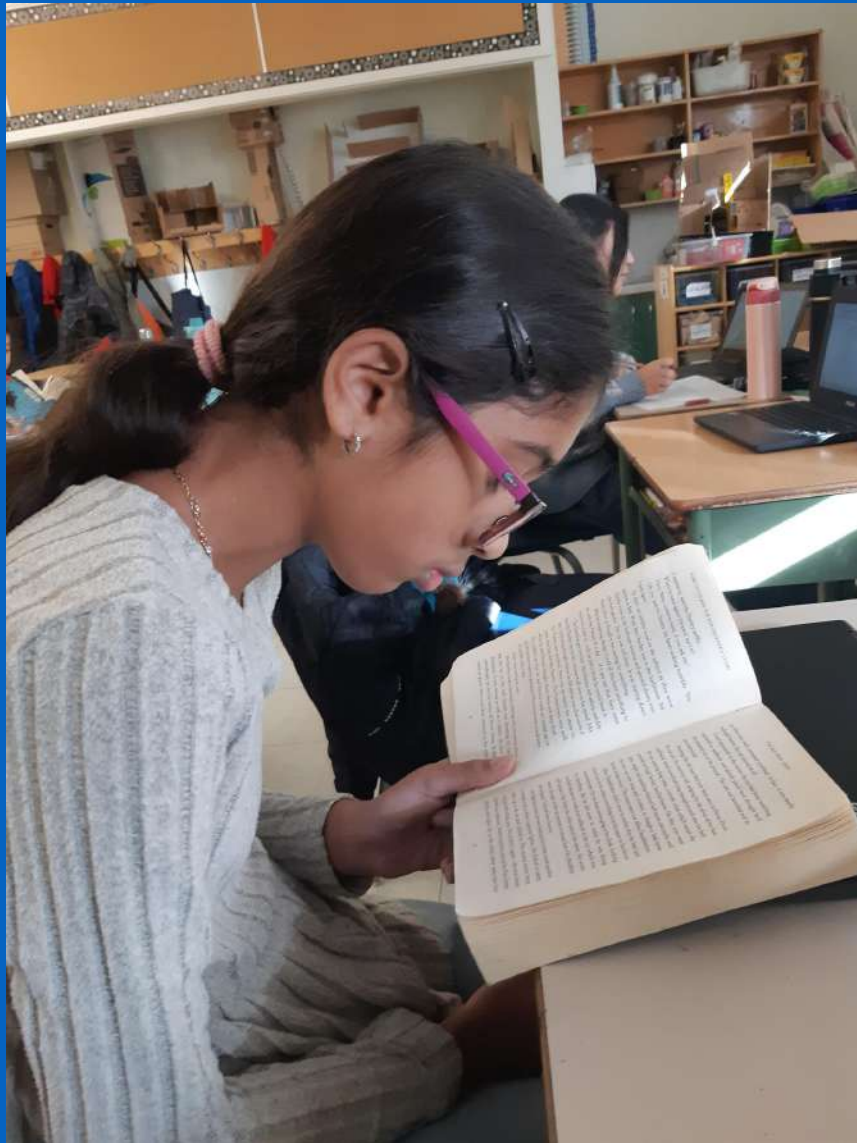




Oh happy day!



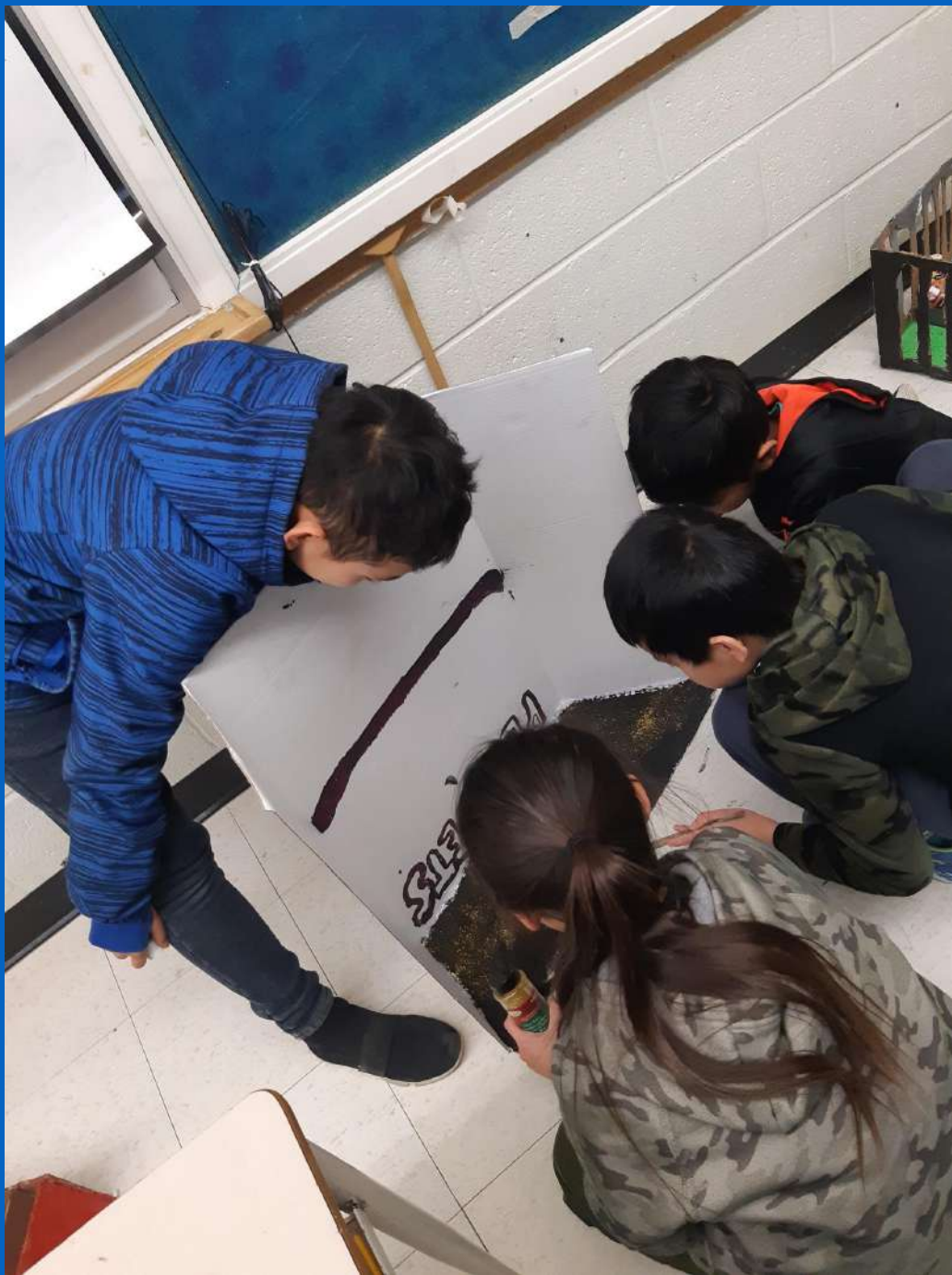
Oh happy day!



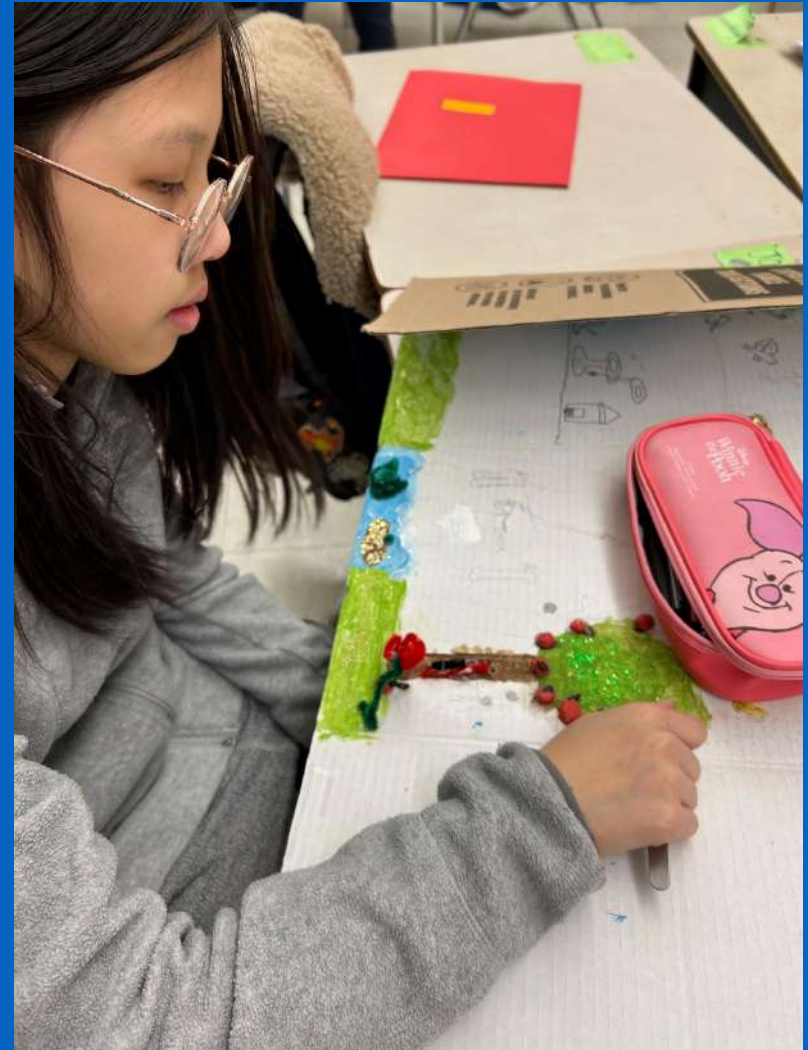
Genius Hour



Genius Hour



Genius Hour



Genius Hour



Snow, Snow, Snow!



My first winter in Canada!



Snow, Snow, Snow!



Music goes on in my heart!



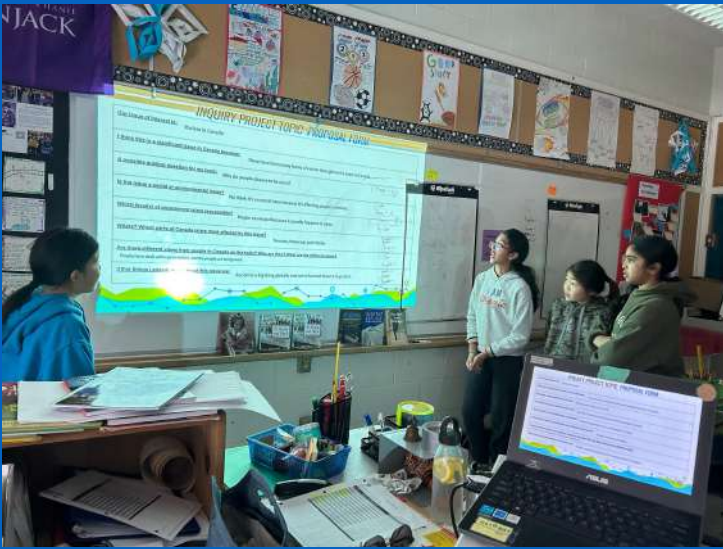
Music goes on in my heart!



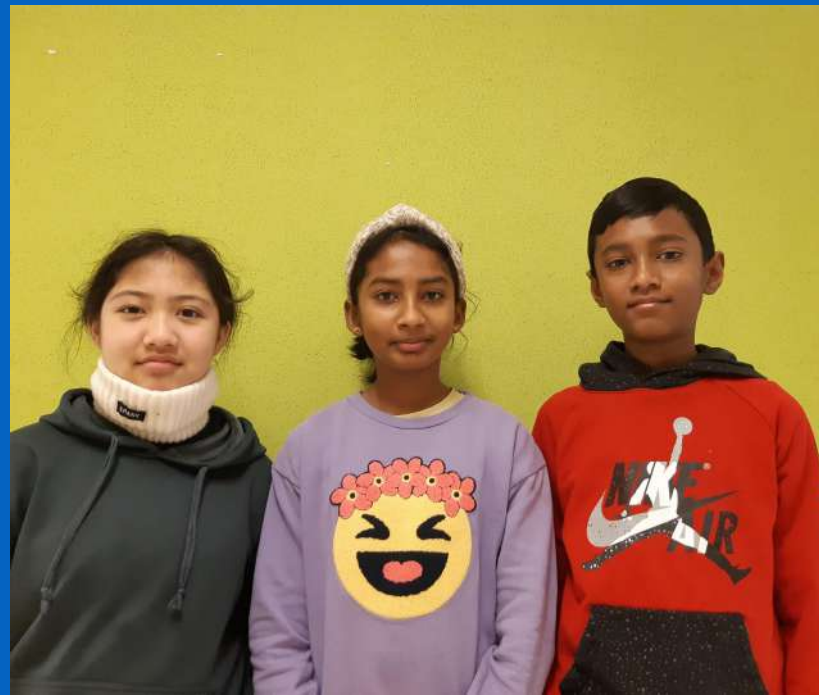
Music goes on in my heart!



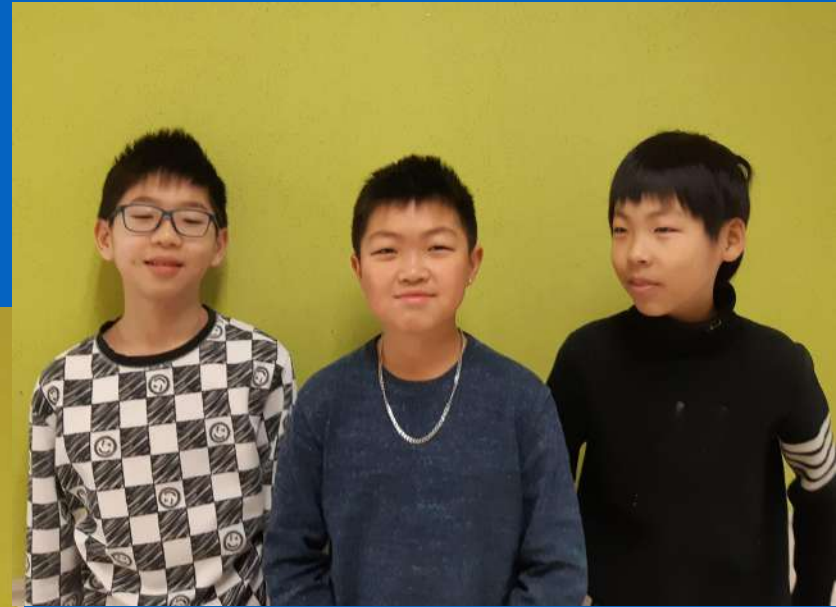
Happy Go Learning!



Happy Go Learning!



Happy Go Learning!



Grade 1 to 3



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Ms. Ci's Class

HAPPY



HOLIDAYS



Ms Ci's Class

W I N T E R F U N





Body Break





Body Break

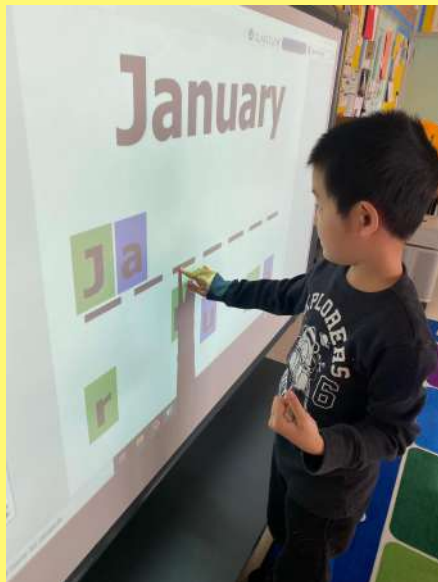
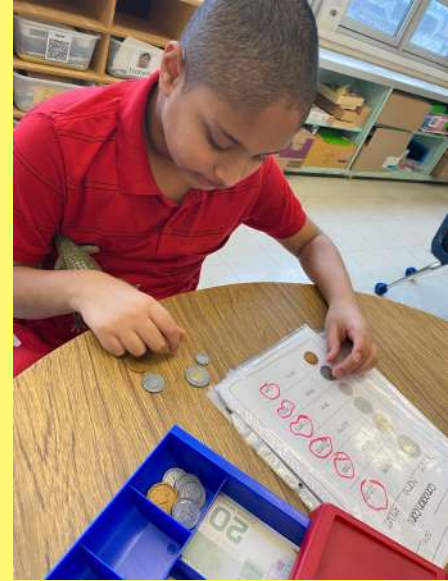
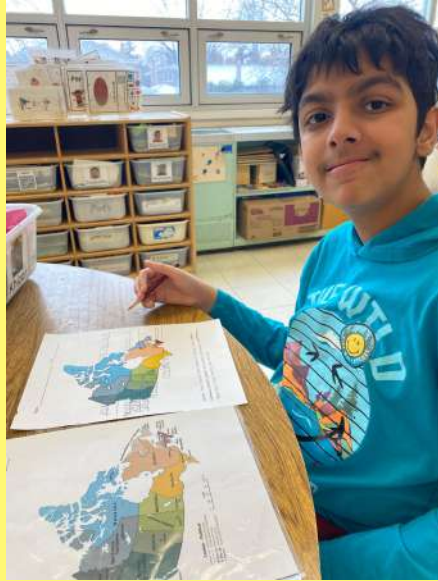




Grade 3 to 6

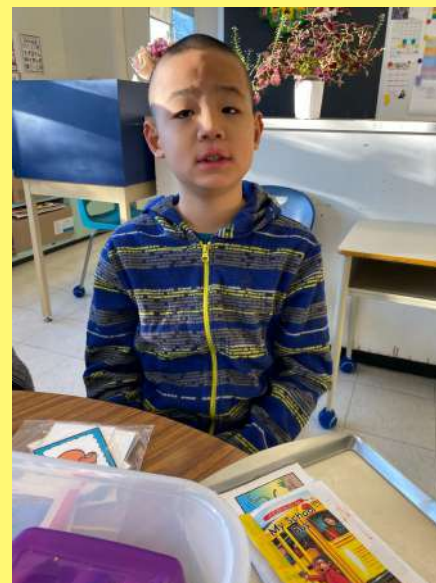
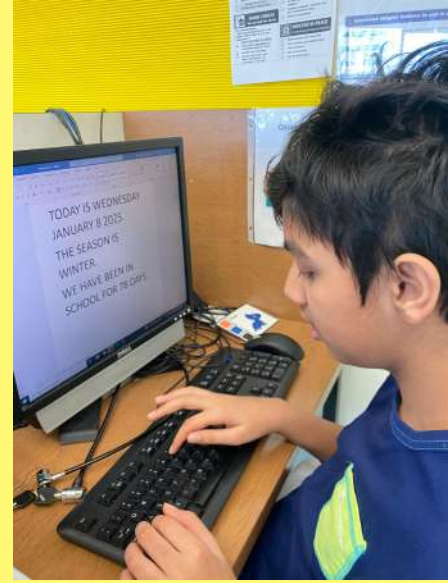
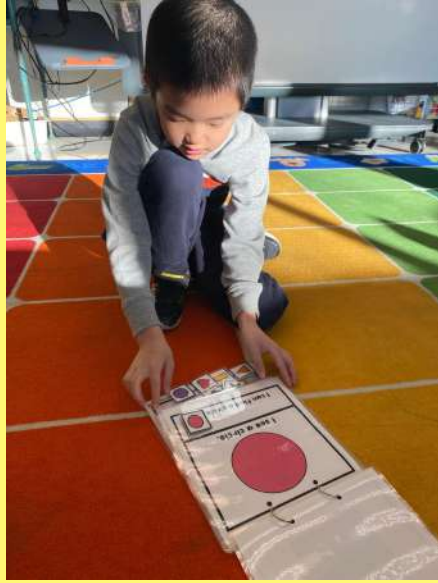
ACTIVE

LEARNERS



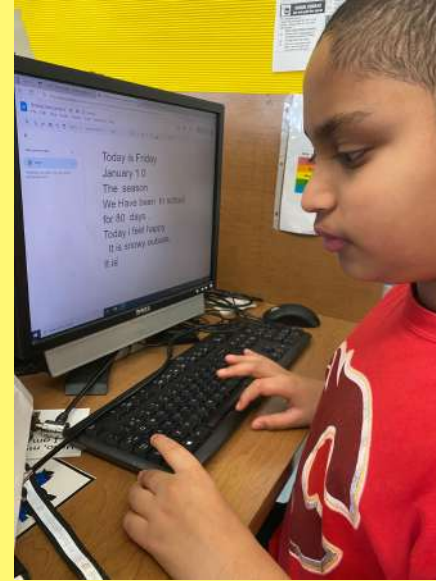
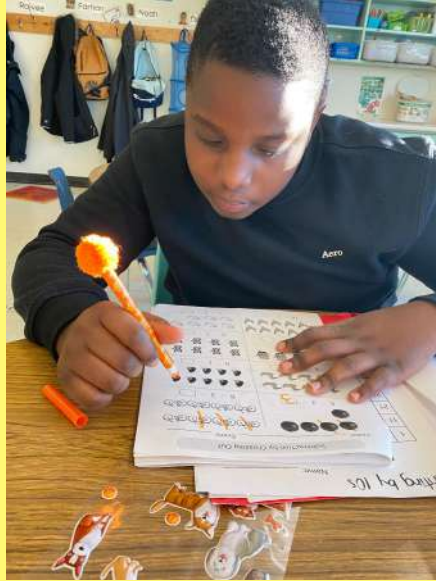
ACTIVE

LEARNERS



ACTIVE

LEARNERS



ACTIVE

LEARNERS



Learning about Community Helpers

Doctor





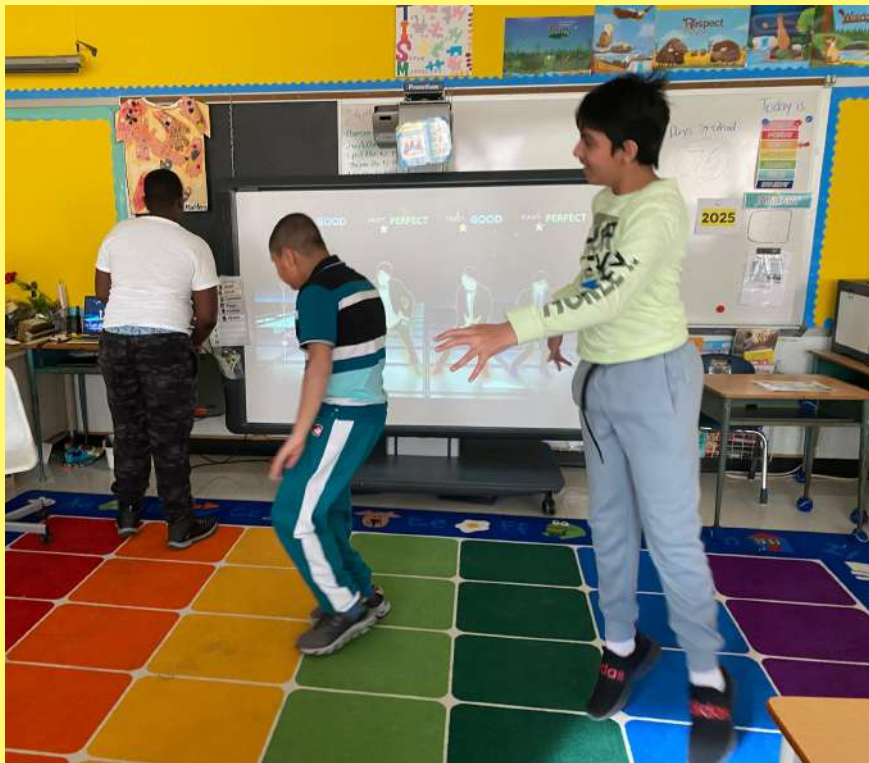
Students are baking cupcakes! We learned how to read step-by-step instructions and which ingredients to use.





We mixed the ingredients together to make our batter.
Then, we poured it into our cupcake pan.









CHESS CLUB!



CHESS CLUB!



**Taking on
Mr. Rothman
:)**



Coding Club



Character Development

Character development at the TDSB is about helping students learn and practice positive character attributes. When we build good character, we build strong communities. In the school community, character development is woven into programs and practices it becomes a way of life. Student success is dependent on a safe, caring and inclusive learning environment where all students feel valued. This starts by teaching our students about the value of character – respecting themselves and each other, making positive contributions to their school and community and thinking critically and creatively.

Character Development:

Develops the whole student

Contributes to a healthy, safe and orderly school environment

Creates a collaborative school where the teaching and learning can be the focus

Provides high expectations for learning and behaviour

Engages students in their learning

Is Universal

Is Respectful

Strives for an ever growing depth of self-awareness, self-discipline and understanding

Monthly Themes

September - Respect

October - Responsibility

November - Empathy

December - Kindness & Caring

January - Teamwork

February - Fairness

March - Honesty

April - Cooperation

May - Integrity

June - Perseverance



WE STEP UP TO
THE PLATE TO
HELP EACH



OTHER
SUCCEED!

TEAM WORK

Our students in
DD2 (Grades 3 to 6)
worked as a team to
complete our finger
painting art project.

● = Farhan
● = Khizar
● = Isabella
● = Noah
● = Cyril



● = Hanson
● = Rajvee
● = Jacob
● = Darran
● = Ryder

ON OUR TEAM,
EVERYONE'S
VOICE IS HEARD



AND
VALUED!



WE CAN TACKLE
ANY CHALLENGE
TOGETHER!



NO GOAL IS
TOO FAR WHEN
WE WORK



AS
A TEAM!

Character theme and Seven Grandfather Teaching for the month of January: Teamwork and Manaaji'idiwin(Respect)

Teamwork is:

- Working together
- Helping each other
- Supporting each other
- Sharing tasks and responsibilities
- Respecting everyone's differences
- Solving problems together
- Celebrating everyone's success



Seven Grandfather Teaching for the month of January: Manaaji'idiwin(Respect)

Manaaji'idiwin - Respect

The Buffalo

To go easy on one another and all of Creation. Commonly referred to as Respect.

Manaaji = to go easy on someone
Idi = in a reciprocal way
Win = a way it is done

Respect is represented by the buffalo. The buffalo gives every part of his being to sustain the human way of living. The buffalo respects the balance and needs of others.



School Assembly

Tamil Heritage

Month

&

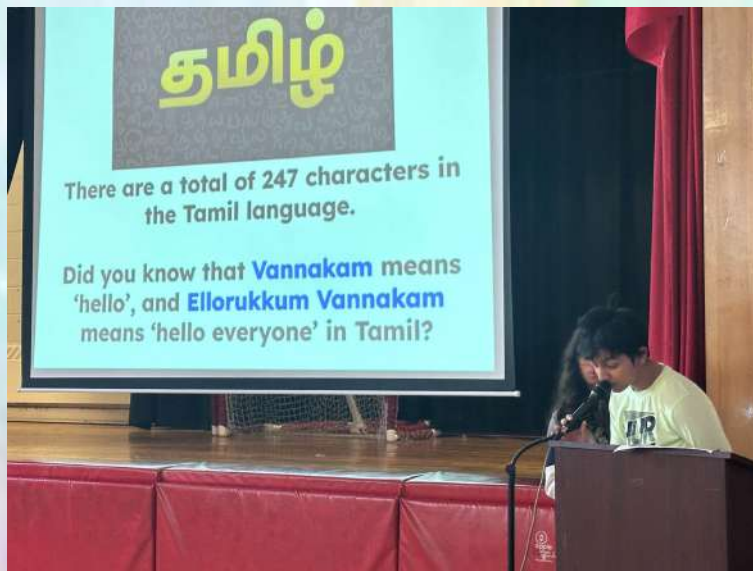
**Teamwork
and Respect**

Our presenters: Jacob, Noah and Khizar



Three Proud Moms





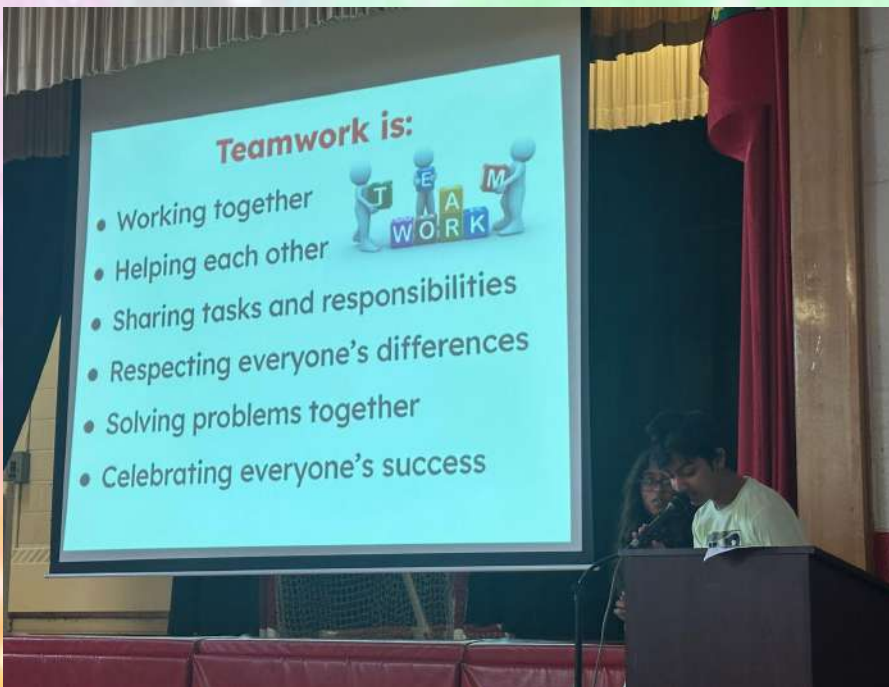
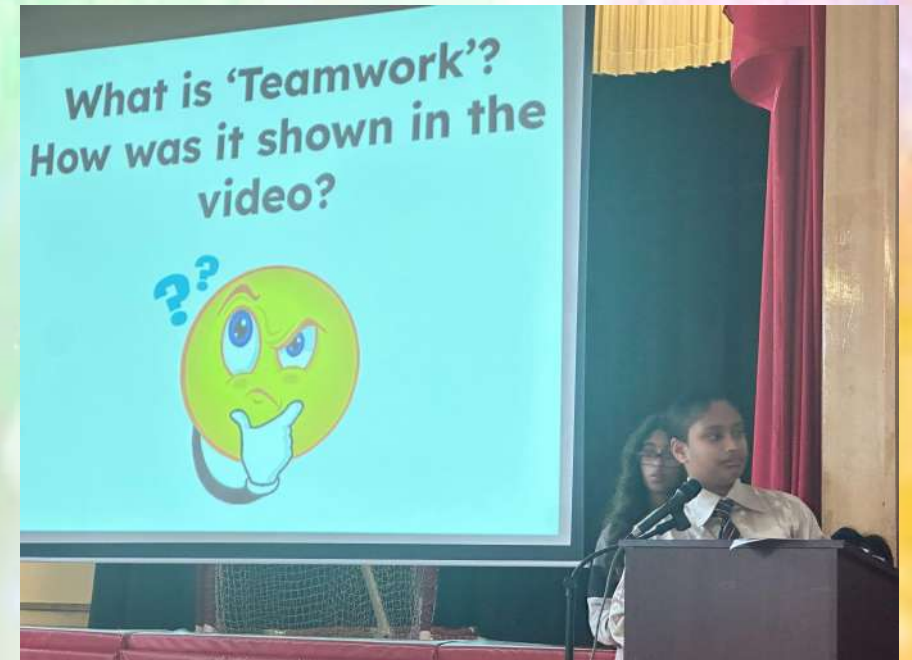
Our community joins us in celebrating and learning about Tamil Heritage.



Thanks to our Tech Team



Working as a Team makes Lynnwood a special place to be.





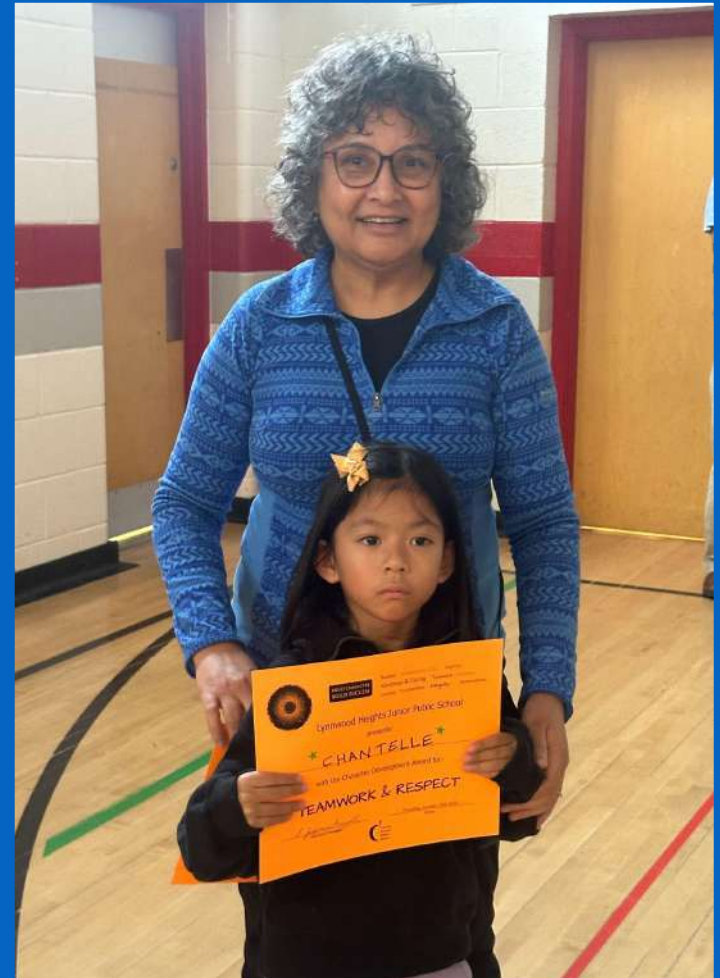
Lynnwood is learning about the Seven Grandfather Teachings and in the month of January we learned about respect.



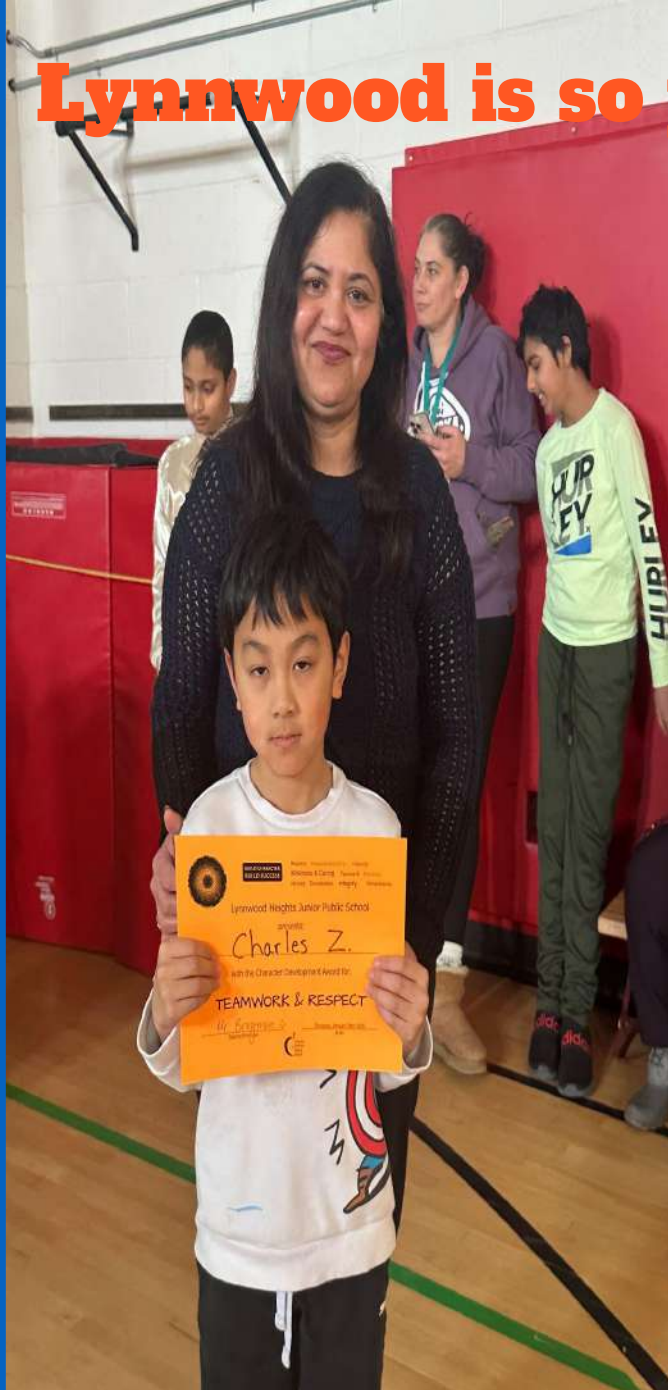
These students demonstrated both Teamwork and Respect.



Lynnwood is so proud of our students.



Lynnwood is so proud of our students.



Grade 4s and 5s show teamwork and respect.





Lynnwood is so proud of our students.



LOOK AT US SUPER STARS FOR JANUARY!



LOOK AT US SUPER STARS FOR JANUARY!

