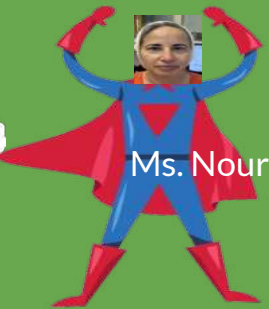


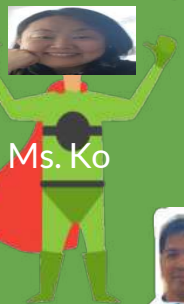


# Lynnwood Heights Jr PS





Mr. Bregman



Ms. Ko



Ms. Ho



Ms. Fisher



Ms. Madani



Mr. Rothman



Ms. Feldman



Ms. Ranxha



Ms. Davis



Ms. Foukbe



Mr. Israel



Ms. Pankaj



Ms. Gropaulshof



Ms. Ibrahim

# Lynnwood superheroes

## Interested in Volunteering?

We are looking for parents/ family members who would like to volunteer in the kindergarten program during the 2025-2026 school year. If you are interested, please contact Joy Reiter - [joy.reiter@tdsb.on.ca](mailto:joy.reiter@tdsb.on.ca)

Next year due to a low enrollment for kindergarten our truly wonderful ECE, Nishat Ahmadi, will be at another school. This means that the kindergarten teacher will need additional support so if you have any time to volunteer please do so.

# Kindergarten Registration for September 2025 - PLEASE register NOW

Registration for Lynnwood Heights English Kindergarten programs is OPEN.

As in previous years, families have the option to register their child online at [www.tdsb.on.ca/kindergarten](http://www.tdsb.on.ca/kindergarten) or in-person at the school. With both options, **families must validate registration information in-person at the school.**



# Principal's Message

Best regards,  
Joy Reiter

## **Classes for Adult Learners & Newcomers**

**Classes for Adult Learners & Newcomers** – Please refer parents, caregivers and adults interested in developing computer skills, pursuing a career in hairstyling, or (for newcomers) bridging their careers in Canada to [Community Services' classes starting in May and June](#). Questions? Contact us at [communitysvcs@tdsb.on.ca](mailto:communitysvcs@tdsb.on.ca).

# School Year Calendar



**September**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**Respect**

**October**

S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**Responsibility**

**November**

S	M	T	W	Th	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**Empathy**

**December**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Kindness & Caring**

**January**

S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Teamwork**

**February**

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**Fairness**

**March**

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Honesty**

**April**

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Co-operation**

**May**

S	M	T	W	Th	F	S
						1
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**Integrity**

**June**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	x				

**Persistence**

**Professional Activity Days:**

- Friday September 27, 2024
- Friday October 11, 2024
- Friday November 15, 2024
- Friday November 29, 2024
- Friday January 17, 2025
- Friday February 14, 2025
- Friday June 6, 2025

**First Day of School:**  
 Tuesday September 3, 2024

**Last day of school for Elementary students:**  
 Friday June 27, 2025

**Dates to Remember:**

**Labour Day:** September 2, 2024

**Thanksgiving:** October 14, 2024

**Winter Break:** December 23, 2024 - January 3, 2025 (last day of school December 20, 2024; school resumes January 6, 2025)

**Provincial Family Day:** February 17, 2025

**Mid-Winter Break:** March 10 - 14, 2025

**Good Friday:** April 18, 2025

**Easter Monday:** April 21, 2025

**Victoria Day:** May 19, 2025

**Total Instructional Days:** 187

As the school year comes to a close, families may feel a mix of excitement and the need for extra support. The [TDSB Summer 2025 Well-Being Guide](#) is here to help, offering **culturally responsive** and **identity-affirming** resources to support the mental well-being of both students and families throughout the summer.

From mindfulness practices and creative activities to physical movement and access to local programs, the guide includes a wide range of tools to help every family enjoy a healthy, balanced summer. To ensure accessibility and inclusion, the guide is available in the **TDSB's top 22 spoken languages**.

## **May Learning Sessions for Staff and Families**

Learning and engagement sessions continue to be made available for both staff and families, providing valuable opportunities to explore inclusive and anti-ableist practices and concrete strategies to use in the classroom and at home. These sessions are designed to support student achievement and well-being. Please click this [link](#) to access the sessions being offered.

# School Council

## School Council Elections

**Co-Chair: Conrad Hartmann**

**Co-Chair: Grace Su**

**Treasurer: Tamie Tran**

**Secretary: Katherine Seiter**

**Secretary: Helen Yao**

**A huge thank you to these parents for their excellent service on School Council.**

## **TDSB Schools Safe Arrival Calls Update**

**Moving forward, the main school number will be displayed when parents/guardians/caregivers receive a call to report that a student is absent from school.**

**Previously, a number beginning with 833 was displayed for callouts (some families may be familiar with seeing this number appear when receiving a call from TDSB). To report a student absence, parents/guardians/caregivers may call the school phone number directly or call 1-833-250-2290 and will receive the same options.**

# Parent/Caregiver and Community Newsletter





Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. **1-866-585-6486** [www.Helpahead.ca](http://www.Helpahead.ca)

Need immediate help?

If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.

If you need someone to talk to, consider reaching out to:

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**



A heart full of gratitude for each of you for making the 2024-2025 school year so special. Have a wonderful summer, everyone. See you in September.

Best regards,

Joy Reiter

## No Smoking

Please remember there is no smoking allowed anywhere on TDSB property. Please do not smoke near the children, on the property or leave cigarette butts on the property. Thank you for setting a positive example for Lynnwood's students.

# Special Education and Inclusion Newsletter

[June 2025 Newsletter \(PDF\)](#)

[June 2025 Newsletter \(Word\)](#)

# Special Education and Inclusion Video Series: Guides for Parents/Guardians/Caregivers

The TDSB's Special Education and Inclusion Department is excited to share their Guides for Parents/Guardians/Caregivers video series!

These videos provide an overview of our Guides to Special Education, designed to help families understand the programs, services, and supports available to students.

From learning about Individual Education Plans (IEPs) to navigating the Identification, Placement, and Review Committee (IPRC) process, these resources are here to support you every step of the way.

We encourage you to explore the full guides on the [Special Education and Inclusion website](#), where you'll also find additional Special Education resources for families.

# Key Dates 2025-2026

## 2025-26

- [2025-26 Key Dates](#)
- [2025-26 Elementary School Year Calendar](#)

**The Elementary Literacy and Numeracy Summer School Program offers the opportunity for students to continue learning in the summer.**

**Programs are offered in-person at various locations to students in Kindergarten to Grade 8, from July 2 to July 25, 2025. A remote program is available for students in grades 6 to 8.**

**Registration Information:**

- **Program Dates and Hours - Monday, July 2 to Friday, July 25, 2025, from 9:00 am to 12:00 pm**
- **Registration is online. To fill out an application, please click on the school registration form link in the list below.**

**Afternoon Jays Camp RBI Summer Edition**

**RBI Summer Edition is a free afternoon baseball-for-development program for Grades 3 to 8 hosted at 13 schools. Throughout July, students registered for half-day morning summer school can opt to join the RBI Summer Edition program for the afternoon. Please note that spaces are limited and available on a first-come, first-served basis.**

**In the afternoon, students will engage in a wide range of recreational activities including cooperative games, arts and crafts, team-building, and inclusive baseball training. Throughout July, the program runs from 12:00 pm to 4:00 pm, with the opportunity to extend to 5:30 pm for aftercare. After TDSB summer school ends, students can register for a full-day program from 9:00 am to 4:00 pm during the first two weeks of August. Please note – students enrolled in the afternoon program must bring their lunch.**

# Toronto Public Library Resources for Families:

eBooks and Online Content

<https://www.torontopubliclibrary.ca/books-video-music/downloads-ebooks/>

Programs for Kids and Families

<https://www.torontopubliclibrary.ca/programs-and-classes/kids-and-families/>

Youtube Playlists

<https://www.youtube.com/user/torontopubliclibrary/playlists>

Museum and Arts Pass

<https://www.torontopubliclibrary.ca/museum-arts-passes/>

Leading to Reading

<https://www.torontopubliclibrary.ca/services/leading-to-reading.jsp>

Dial a Story – 416-395-5400

<https://www.torontopubliclibrary.ca/services/dial-a-story.jsp>

# Students with a Developmental Delay

Students with a developmental delay finish schooling when they are 21. It is important for them to move toward independence and a plan needs to be generated early on.

Developmental Services Ontario (DSO) is an umbrella organization made up of nine social services agencies in Ontario, including Surrey Place in Toronto. The purpose of the DSO is to assist in planning for the future of adults with developmental disabilities.

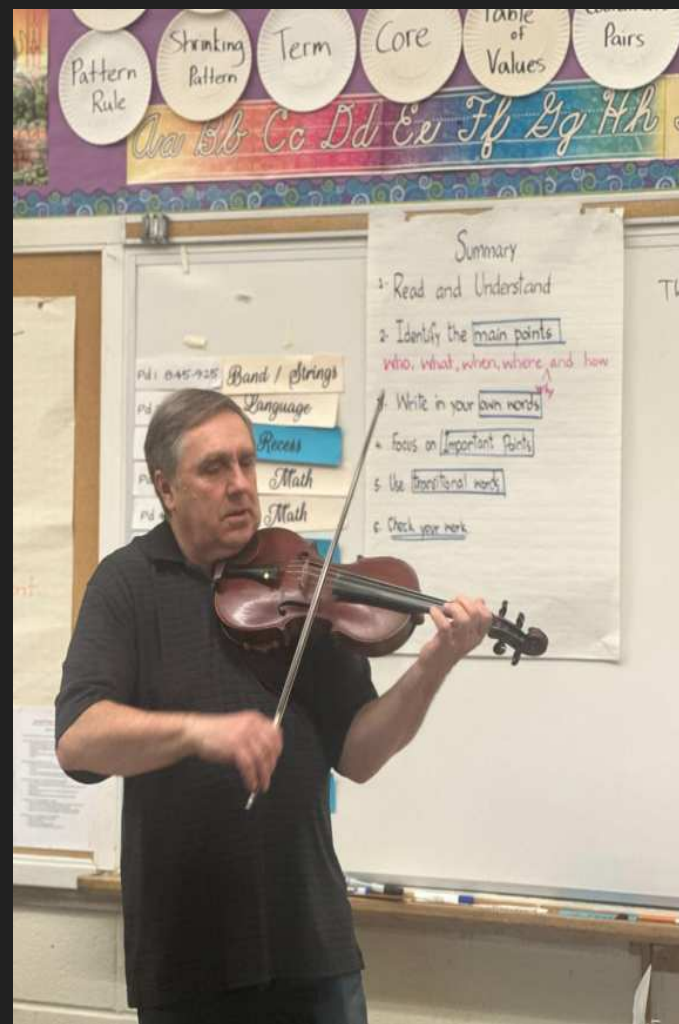
They assist with:

- Residential services
- Community participation
- Caregiver respite
- Counselling
- Matching the adult with a Protective Services Worker
- Specialized and professional services funded by Ministry of Community and Social Services
- Passport services funding (i.e. paying for your own private services and being reimbursed by the Ontario government)

The DSO provides essential information for adults with DD and their caregivers.

# Learning Sessions for Staff and Families

- Learning and engagement sessions continue to be made available for both staff and families, providing valuable opportunities to explore inclusive and anti-ableist practices and implement concrete strategies in the classroom and at home.
- These sessions are designed to support student achievement and well-being.
- Please see link to the [Professional Learning Sessions in June](#).



A special thank  
you to our  
amazing music  
teachers, Sean  
O'Connor and  
Mikhail Mirzoev.





*Let's play some music!*  
*Thrive*



*Let's play some  
music!  
Thrive*



The X Me strategy to calm and regulate works well for adults as well as children. Belonging



*The X Me strategy to calm and regulate works well for adults as well as children. Belonging*



*We had so much fun dancing together during our community engagement evening at X Movement. Belonging*



*The X Me strategy to calm and regulate works well for adults as well as children. Belonging*



*The X Me strategy to calm and regulate works well for adults as well as children. Belonging*



The X Me strategy to calm and regulate works well for adults as well as children. Belonging



*X Movement Students and parents work together to achieve goals.  
Thrive*



*X Movement Students  
and parents work  
together to achieve  
goals. Thrive*



*X Movement Students and parents work together to achieve goals.  
Thrive*



X Movement Students  
and parents work  
together to achieve  
goals. Thrive





*X Movement Students and parents work together to achieve goals. Thrive*



*X Movement Students  
and parents work  
together to achieve  
goals. Thrive*



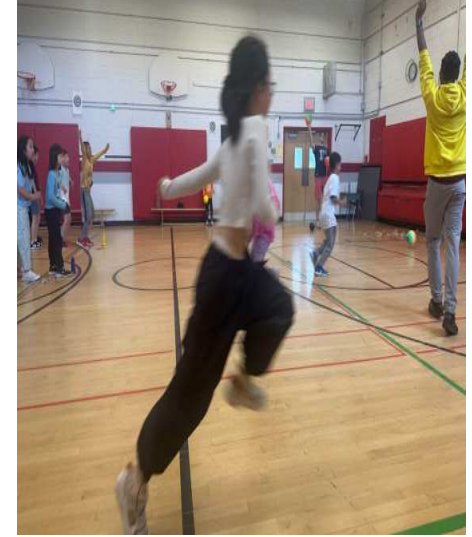


*Kindergarten and Grade one enjoyed X Movement. Thrive.*



## *X Movement*

*Grades 2 and 3  
had much fun  
and learned  
about  
self-regulation.  
Thrive*



## *X Movement*

*Grades 2 and 3 had much fun and learned about self-regulation.  
Thrive*

*Students In Grades 4,5 and 6 learn in the second day of X Movement how to cooperate as teams to reach their goals. Thrive*



*Students In Grades 4,5  
and 6 learn in the  
second day of X  
Movement how to  
cooperate as teams to  
reach their goals.  
Thrive*



Grades 4, 5 and 6 are learning how to self-calm and self-regulate counting their heart beats with hands crossed over their chests, eyes closed and deep breathing. Thrive.



Grades 4, 5 and 6 are learning how to self-calm and self-regulate counting their heart beats with hands crossed over their chests, eyes closed and deep breathing. Thrive.



# Earth Rangers



*Belonging*



**Earth Rangers**

**Belonging**

# Earth Rangers Belonging



# Earth Rangers Belonging





Earth Rangers

Belonging

# Kindergarten



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**



**Together we learn through  
our play – Thrive.**



**Grades 4, 5 and 6 learn the importance of following their goals even when there are obstacles. Thrive.**





**Kindergarteners are honouring the important men in their lives. Belong.**

# Learning in the Outdoor Classroom - Achieve and Thrive



# Outdoor Classroom and Integration with Grades 1 - 6 - Achieve and Thrive





*Congratulations,  
Kindergarten  
Graduates!!*



Ian Huang





# Malachi Hutchinson



# Harishva Ranganatha



Allison Ip





# Estrella Segovia





Nick Tan



# Amanda Wang



# Amanda Wang



# Runcheng Xue





Chloe Zhou





*Play Day. Thrive*



Play Day. Thrive



# Grade 1



**PLEASE NOTE:**

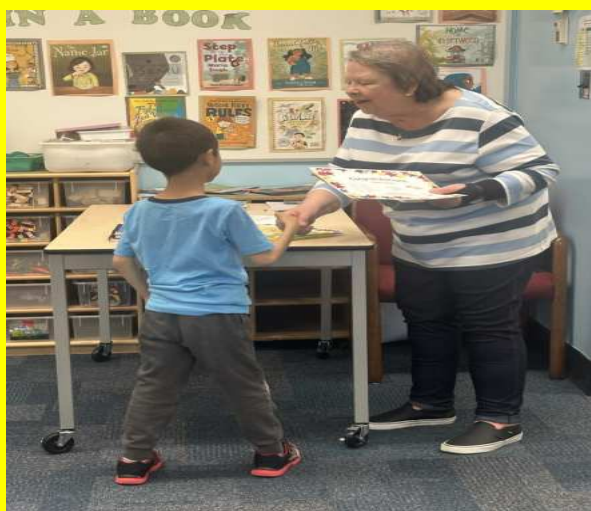
**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

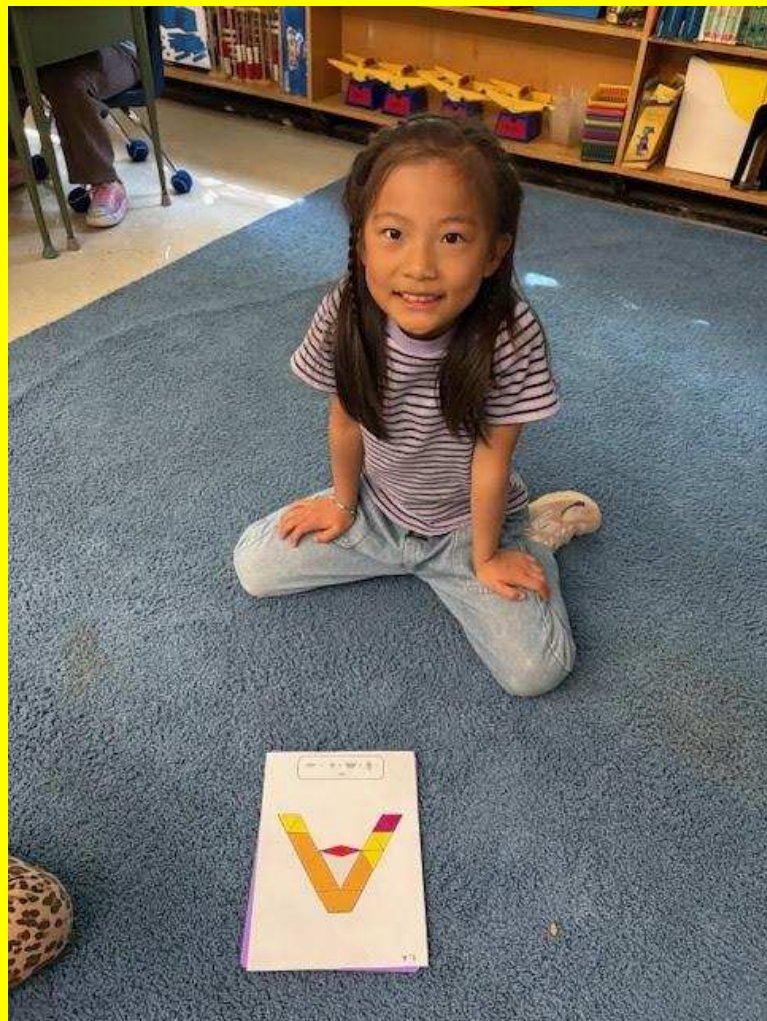
**Grade ones receive certificates of completion of the Volunteer Reading Program. Achieve.**



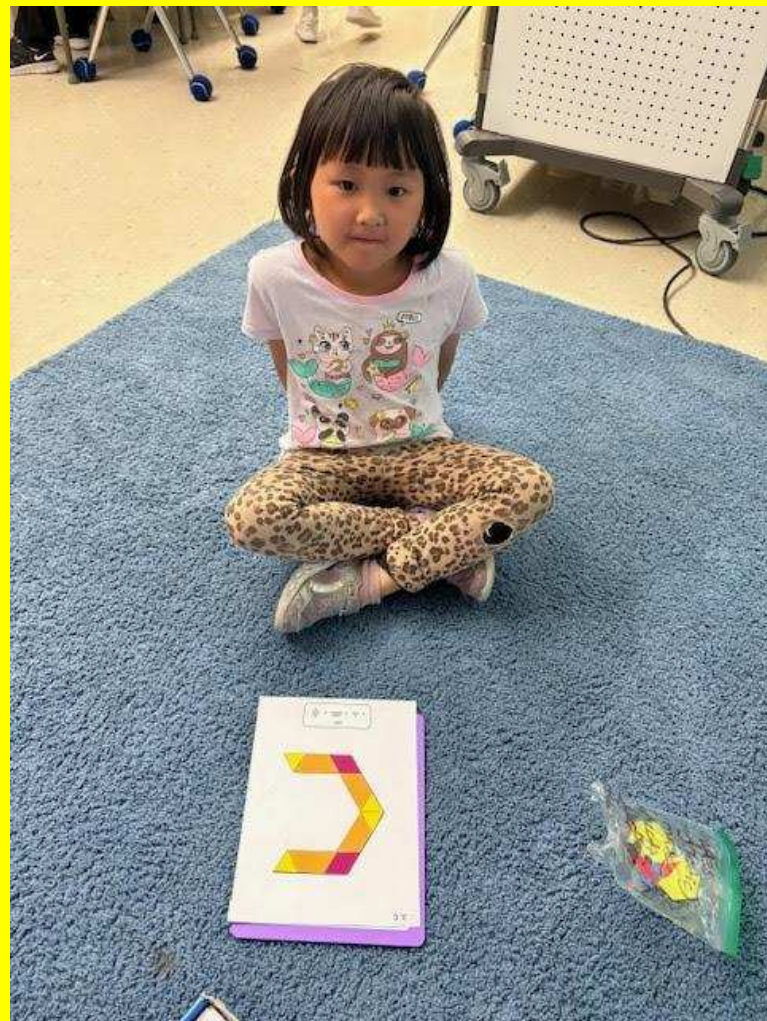
**Some of Ms. Fisher's  
Grade 1s participated  
in the Volunteer  
Reading Programme  
and graduated from it  
in June!**







**Our  
MLL  
student  
share  
learning  
their  
letter  
names  
and  
sounds**



# Grade 1s learned about deaf and hearing impaired people



**Ms. Small, our  
Hearing Itinerant,  
taught us about the  
hearing process!**

Grade 1s decorated and tried what hearing aids feel like



# Grade 1s participated in X-Movement



Grade 1s have been learning about growing plants from seeds

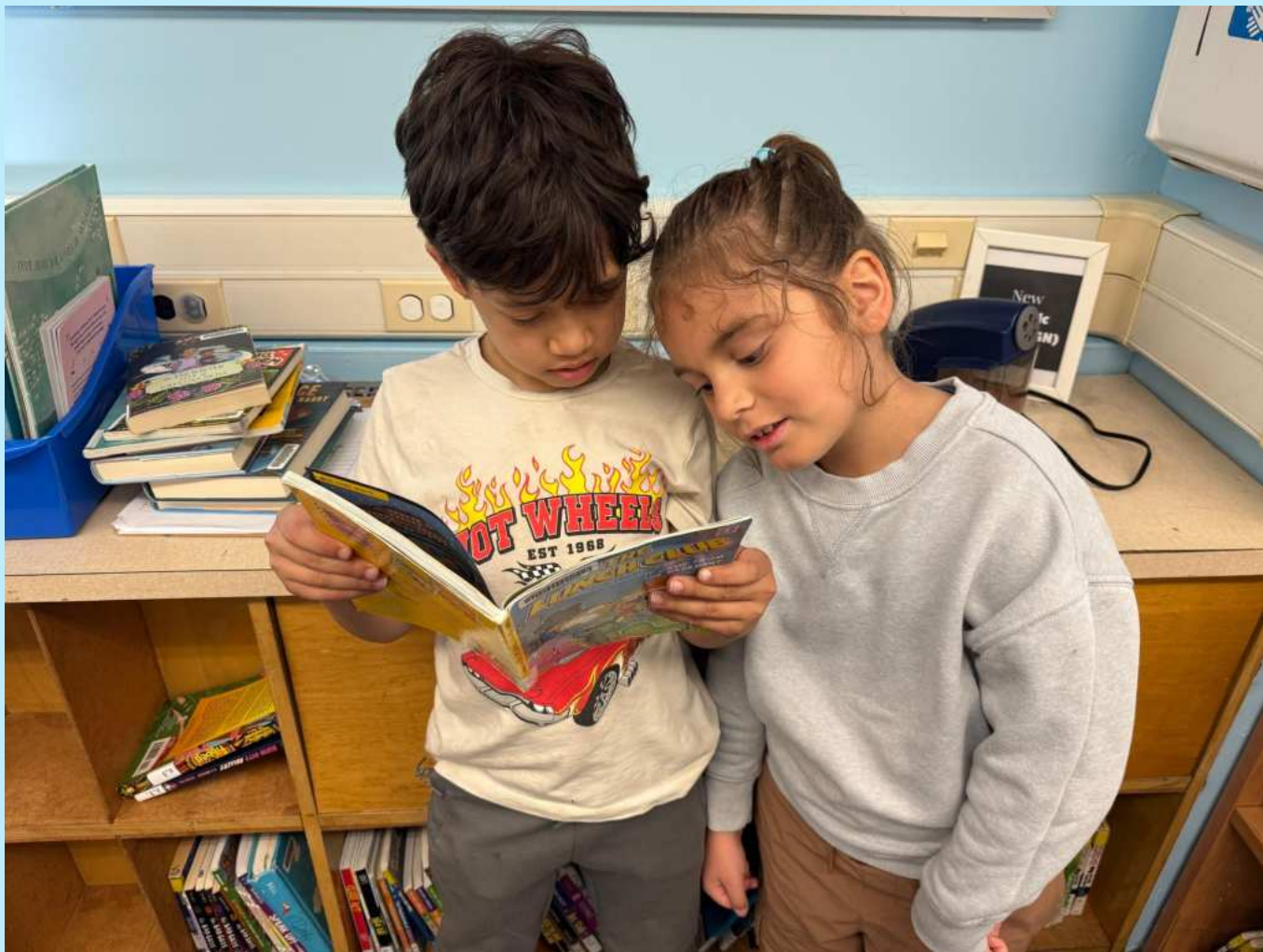


# Playing charades. Achieve



# Playing charades. Achieve





Best  
friends -  
Belong

# Grade 2



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

# X-Movement Thrive





# X-Movement Thrive





Owl on tree

Grade 2s use papers and blocks to further their understanding of math. Achieve

# Composing and Decomposing Shapes - Achieve



# Play Day. Belonging



# Play Day. Belong



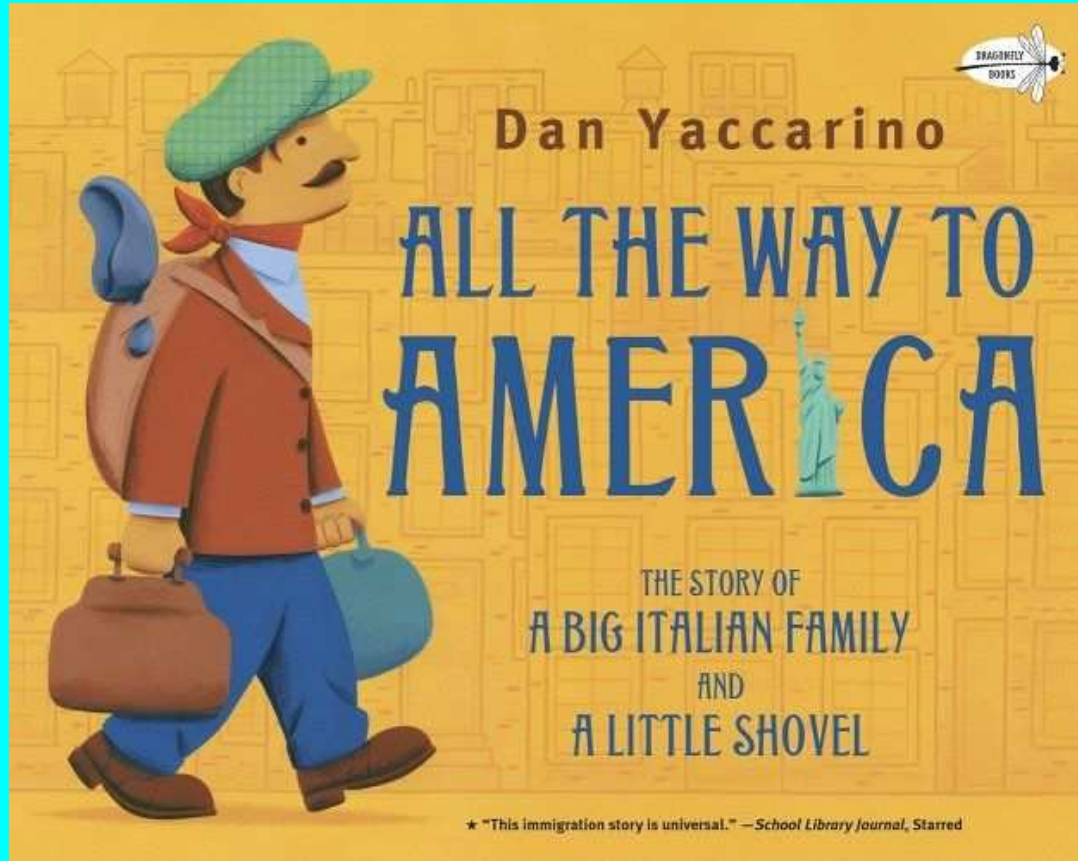
# Grade 2/3



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

# Italian Heritage - Belong

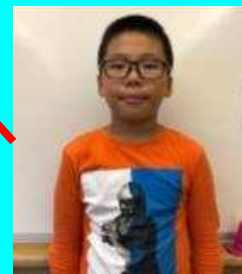


To celebrate Italian Heritage Month, our class read *All the Way to America* by Dan Yaccarino. Through this heartfelt story, students explored themes of family, immigration, diversity, and overcoming obstacles—connecting the past to their own stories and experiences.

# Italian Heritage - Belong



# Italian Heritage - Belong

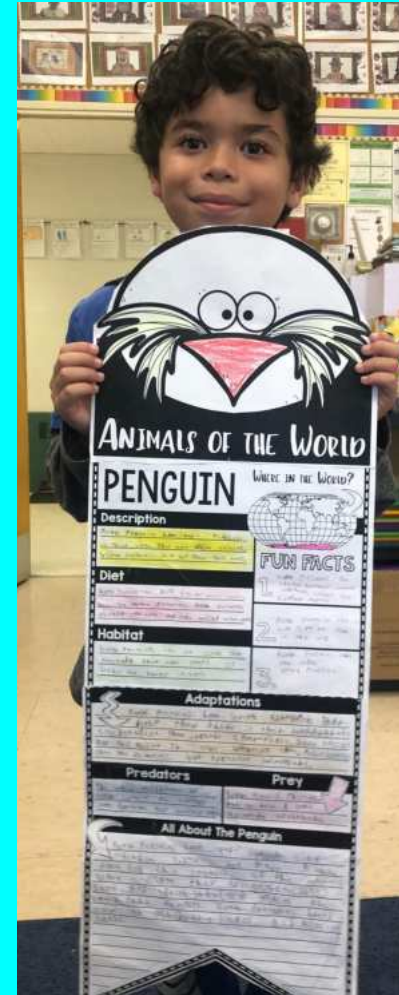
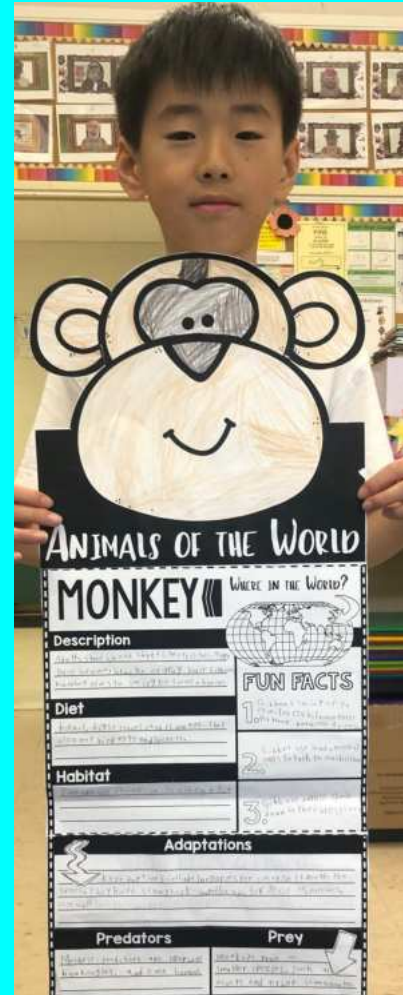


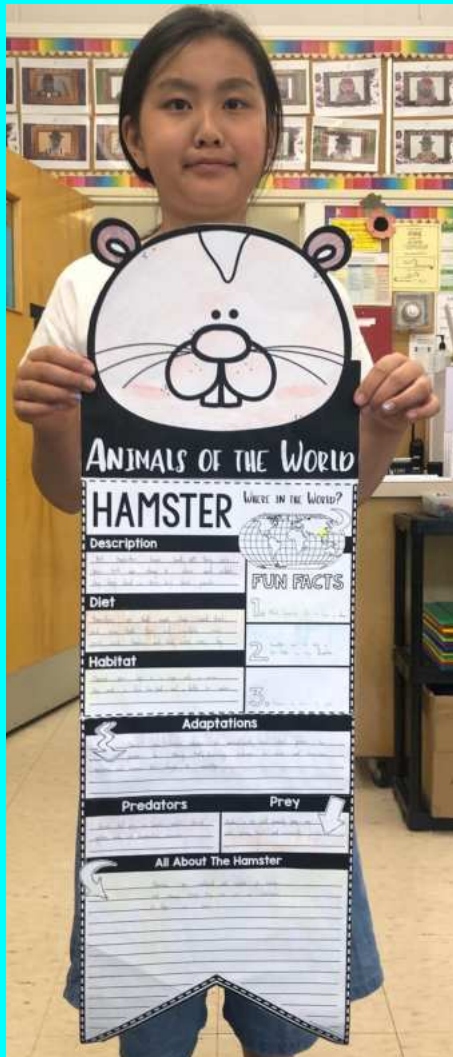
# Italian Heritage - Belong

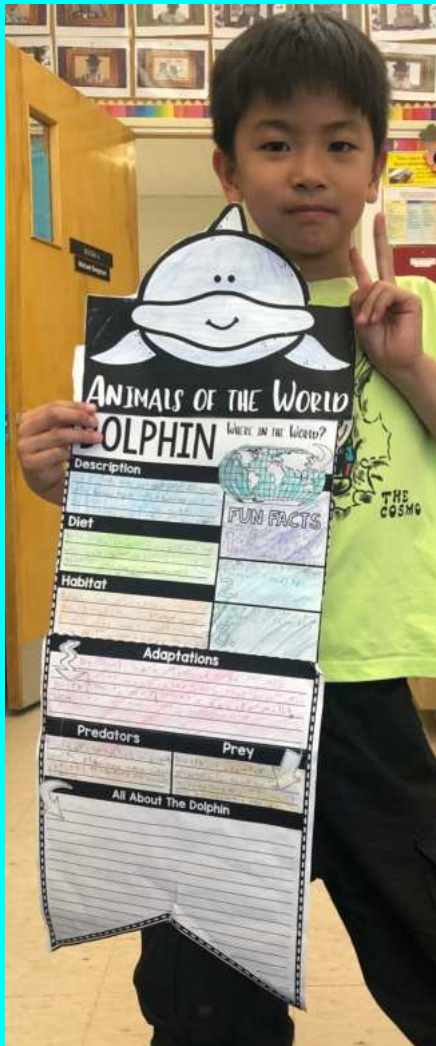


# Informative Writing - Thrive

In Language, students worked on animal research projects—learning how to research, take notes, and organize information. They created informative posters or infographics to share key facts, then turned their findings into final written pieces using transition words and clear details to engage their readers.







# Foundations of Volleyball - Thrive

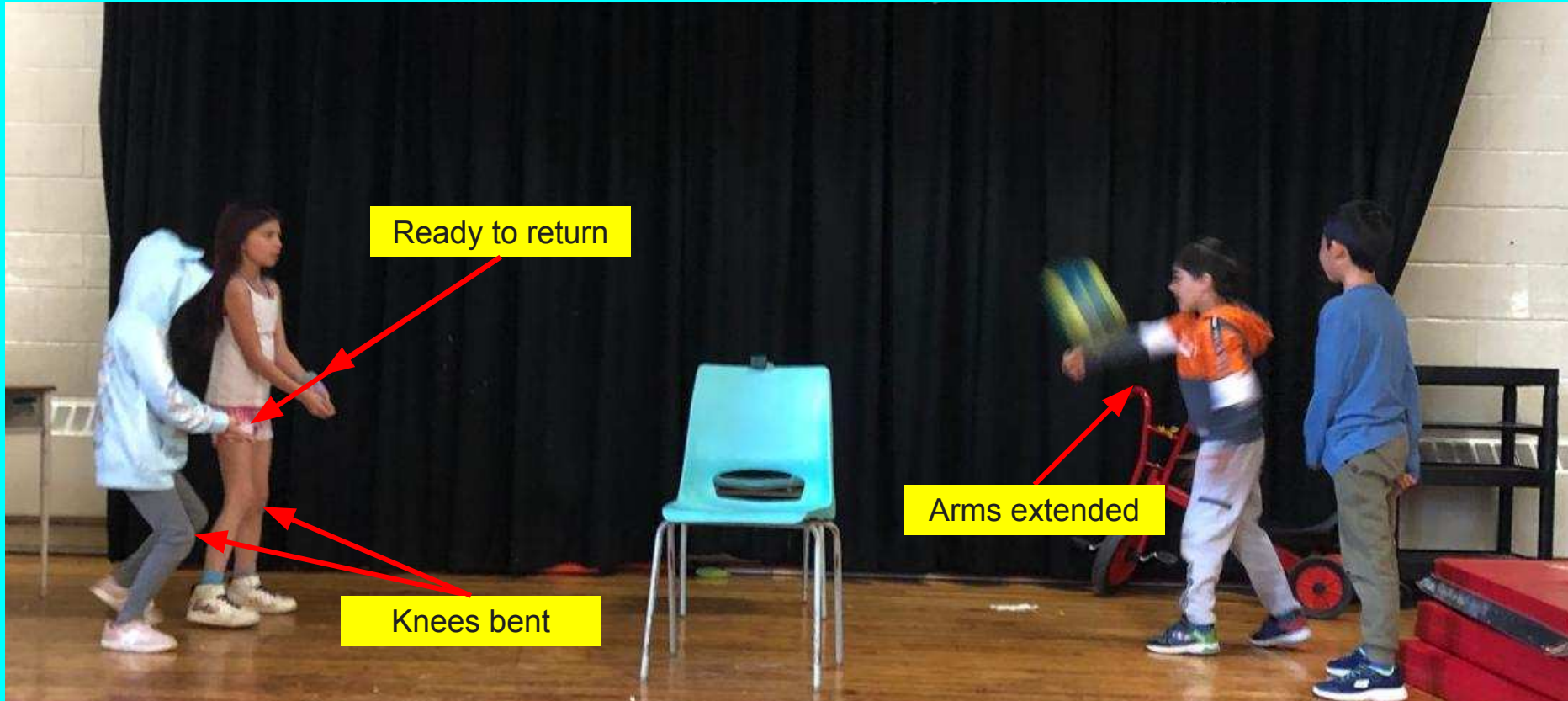
In Phys. Ed., students have been learning the fundamentals of volleyball, including serving, passing, and teamwork. We've been building our skills through fun drills and games that focus on communication and cooperation.



# Foundations of Volleyball - Thrive



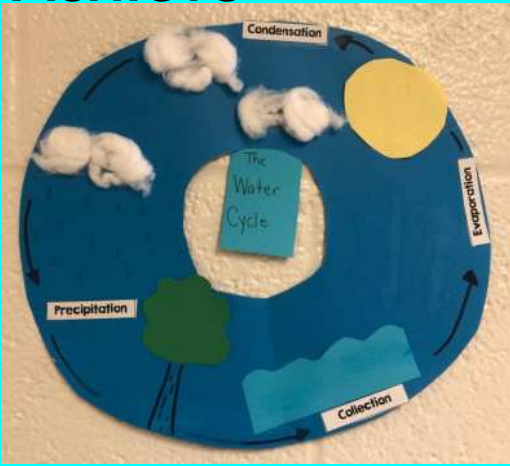
# Foundations of Volleyball - Thrive



# Future Engineers creating Water Cycles - Achieve



# Future Engineers creating Water Cycles - Achieve





# Fun with Onomatopoeia -

## Achieve



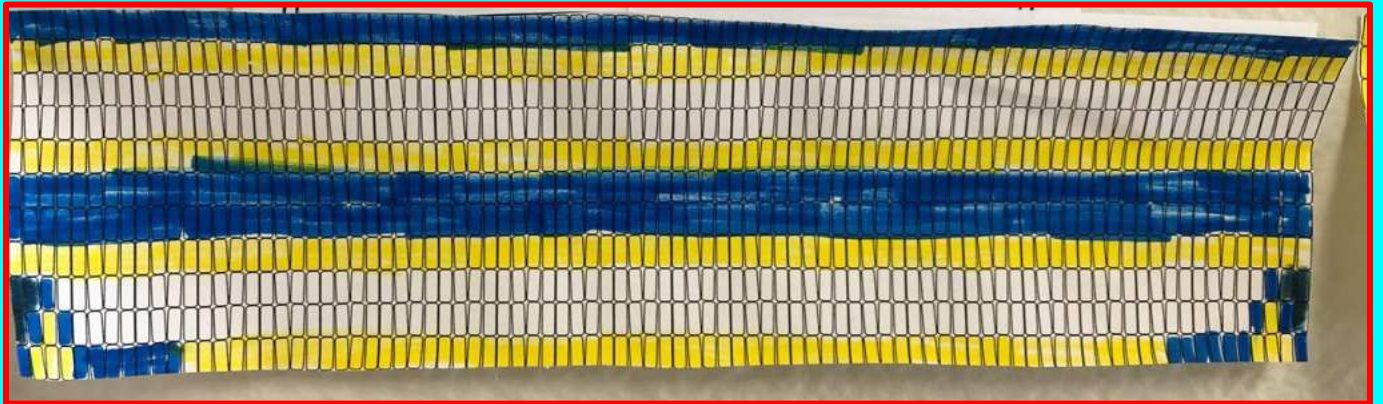
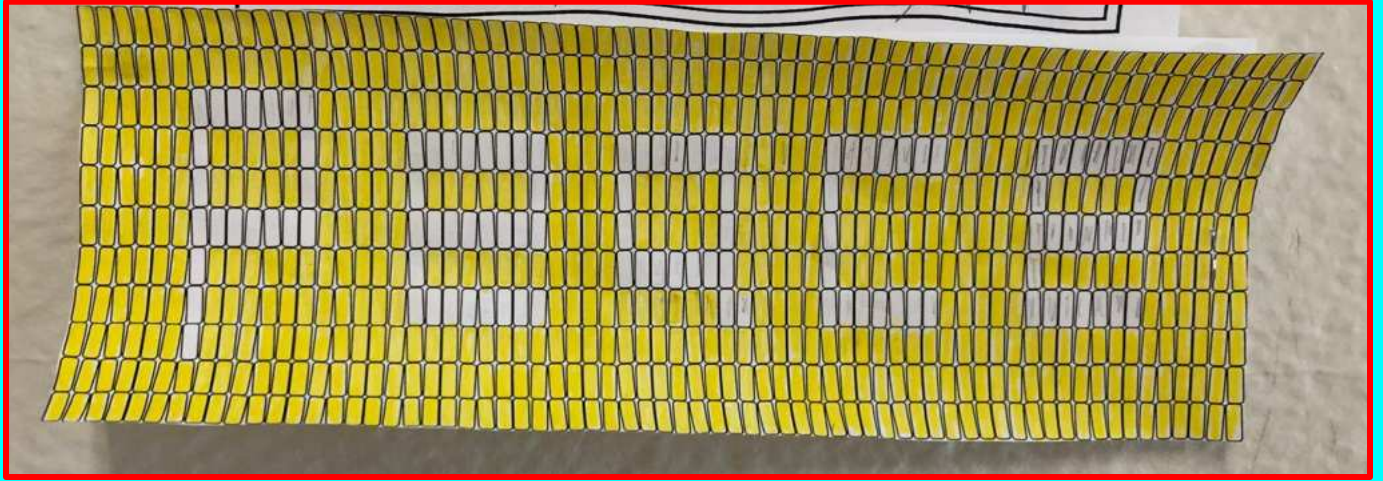
# Fun with Onomatopoeia -

## Achieve

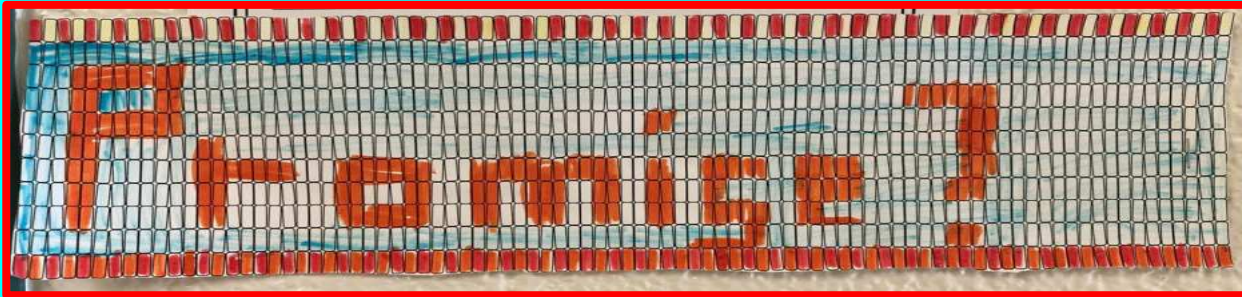


# Treaty People: Significance of Wampum Belts - Indigenous/FNMI

In Social Studies, our class explored the significance of treaty relationships by creating our own wampum belts. Students learned how colours and patterns were used to symbolize early promises and agreements between Indigenous Peoples and settlers in Canada.



# Treaty People: Significance of Wampum Belts - Indigenous/FNMI



# Treaty People: Significance of Wampum Belts - Indigenous/FNMI

Name: \_\_\_\_\_


## ALEX SHARES HIS WAMPUM BELT

Written by Kelly Crowford & Illustrated by Don Christie

How long do wampum belt promises last?  
Wampum belts represent promises that last for long on the sea waves and the river since in older times forever

What are wampum belts made from?  
wampum belts are made from beads in the Atlantic Ocean

What does it mean when they say "We Are All Treaty People"?  
 How do treaties impact people and communities of the past and present? Write and draw about it below.



A treaty is also a promise between two groups of people. Treaties allowed for people to live on the land peacefully. Treaties are made between people and the land and sea.

Name: Alex


## ALEX SHARES HIS WAMPUM BELT

Written by Kelly Crowford & Illustrated by Don Christie

How long do wampum belt promises last?  
The wampum belt promises last long at long as the sea waves and the river flows into the ocean

What are wampum belts made from?  
Wampum belts are made from beads that are made from shells in the Atlantic ocean

What does it mean when they say "We Are All Treaty People"?  
 How do treaties impact people and communities of the past and present? Write and draw about it below.



A treaty is also a promise between two groups of people. Treaties allow for people to live on the land peacefully. Treaties are made between people and the land and sea.

Name: Alex P1


## ALEX SHARES HIS WAMPUM BELT

Written by Kelly Crowford & Illustrated by Don Christie

How long do wampum belt promises last?  
Wampum belts represent promises that last for long on the sea waves and the river since in older times forever

What are wampum belts made from?  
Wampum belts are made from beads and strings

What does it mean when they say "We Are All Treaty People"?  
 How do treaties impact people and communities of the past and present? Write and draw about it below.



A treaty is also a promise between two groups of people. Treaties allowed for people to live on the land peacefully. Treaties are made between people and the land and sea.

Name: \_\_\_\_\_


## ALEX SHARES HIS WAMPUM BELT

Written by Kelly Crowford & Illustrated by Don Christie

How long do wampum belt promises last?  
Wampum belts last forever

What are wampum belts made from?  
Wampum belts are made from beads

What does it mean when they say "We Are All Treaty People"?  
 How do treaties impact people and communities of the past and present? Write and draw about it below.



A treaty is also a promise between two groups of people. Treaties allowed for people to live on the land peacefully. Treaties are made between people and the land and sea.

Name: Alex


## ALEX SHARES HIS WAMPUM BELT

Written by Kelly Crowford & Illustrated by Don Christie

How long do wampum belt promises last?  
Wampum belts last forever and ever

What are wampum belts made from?  
Wampum belts are made from beads and strings that are made from shells in the Atlantic Ocean

What does it mean when they say "We Are All Treaty People"?  
 How do treaties impact people and communities of the past and present? Write and draw about it below.



Treaty is a promise between two people. Treaties allowed for people to live peacefully. Treaties are made between people and the land and sea.

# Grade 4/5



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

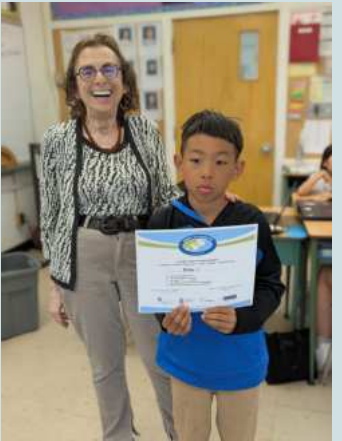
**Grade 4 and 5's receive certificates of completion of the Swim to Survive Program. Achieve.**



**Grade 4 and 5's receive certificates of completion of the Swim to Survive Program. Achieve.**



**Grade 4 and 5's receive certificates of completion of the Swim to Survive Program. Achieve.**



# X Movement. Belong

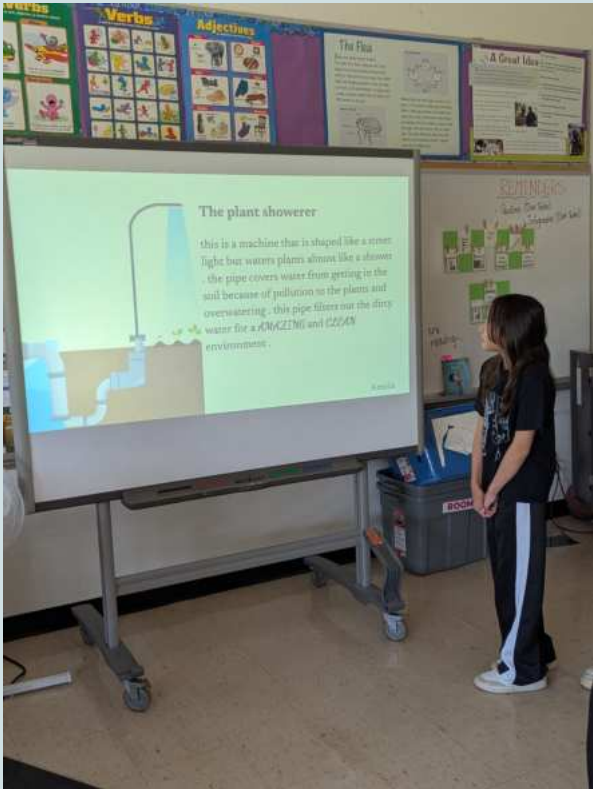
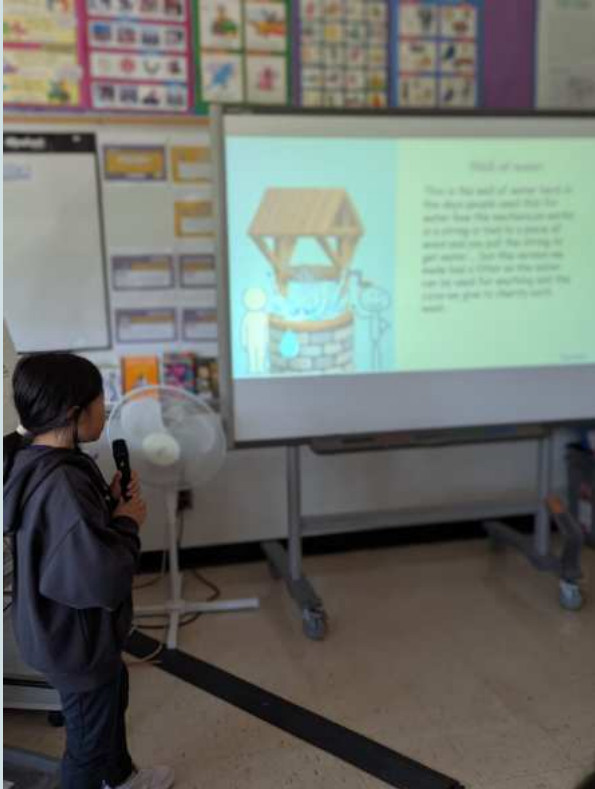


# X Movement. Belong



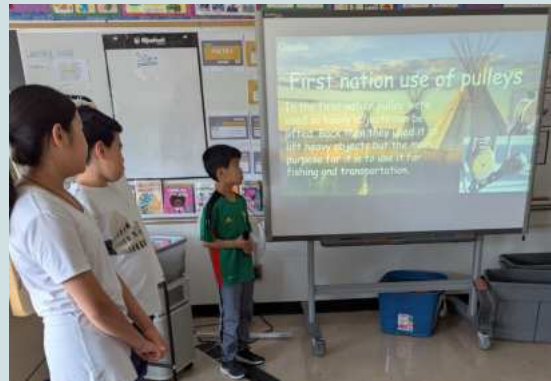
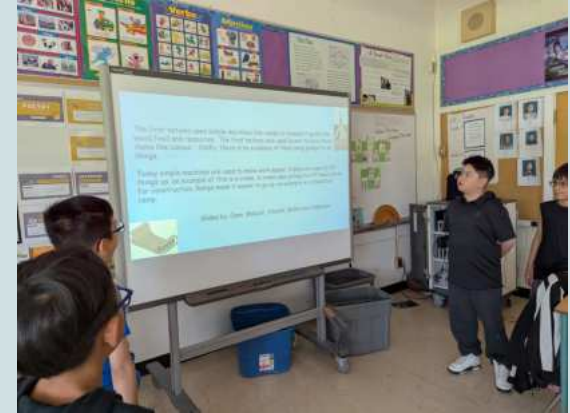
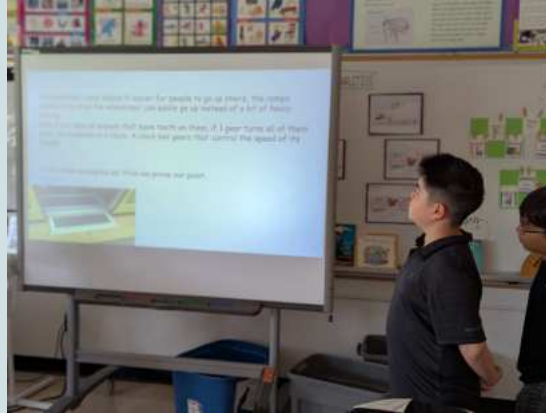
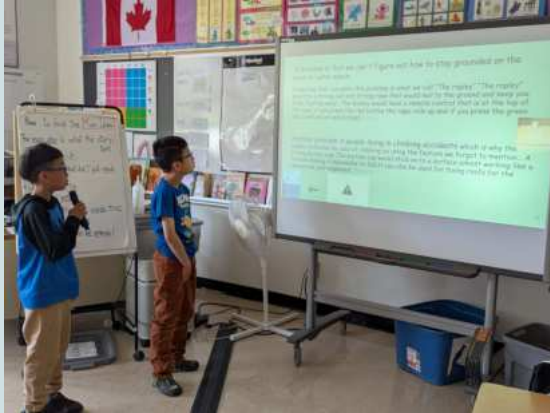
# Culminating Projects: Machines and Mechanisms (Gr 4)

## Forces on Structures (Gr 5) - Thrive



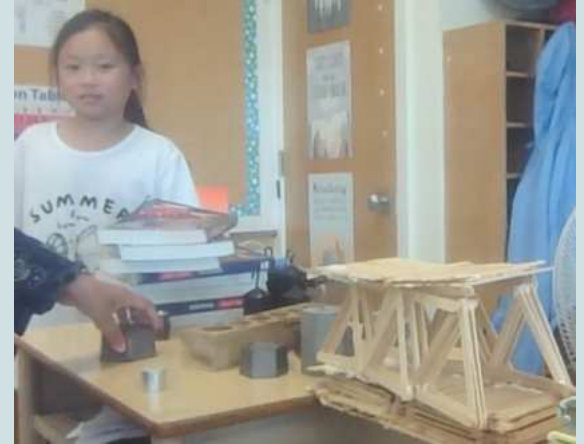
# Culminating Projects: Machines and Mechanisms (Gr 4)

## Forces on Structures (Gr 5) - Thrive

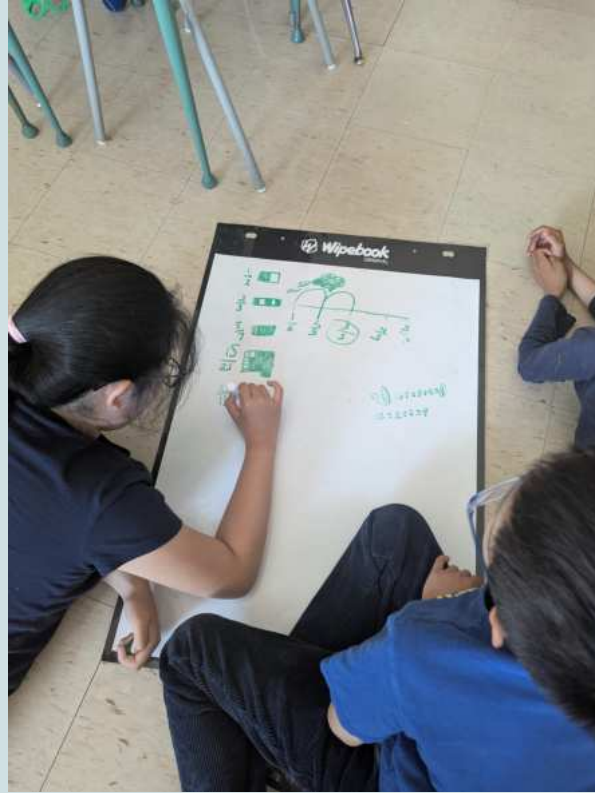


# Culminating Projects: Machines and Mechanisms (Gr 4)

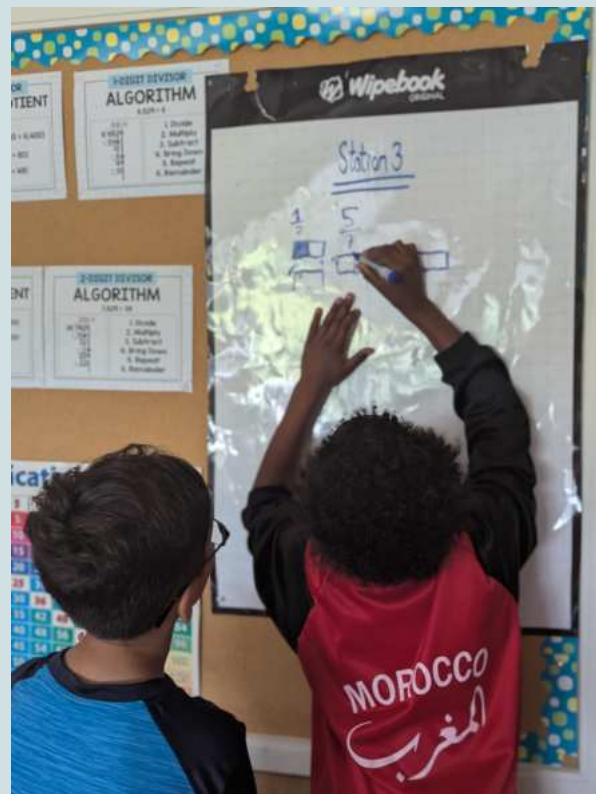
## Forces on Structures (Gr 5) - Thrive



# Thinking Classroom - Thrive



# Thinking Classroom - Thrive



# 4/5 Swimming. Thrive



# 4/5 Swimming. Thrive



# Grade 5/6



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**



**Achieve**

**Congratulations,  
Grade 6 Graduates!**

# Timi Bello





Lia Bozik



# Cyril Chen



# Adina Cheng



# Zara Emanuel



# Angeline Foxwell





# Jayden Huang





# Haydn Jiang



Jasmithan  
Kangakharan



Aashi  
Khatiwara





Jeremy Li





Joey Li





# Noah McFarlane





# Khizar Nasim





# Chloe Ng





# Mahi Parmar



# Savya Patel



# Michael Tang





Max Wang



# Sia Zhuang



# Belonging & Achieve: Grad Rehearsal & Fundraising





# Thrive: X-Movement







# Thrive: Swim to Survive







# Belonging: One June Day

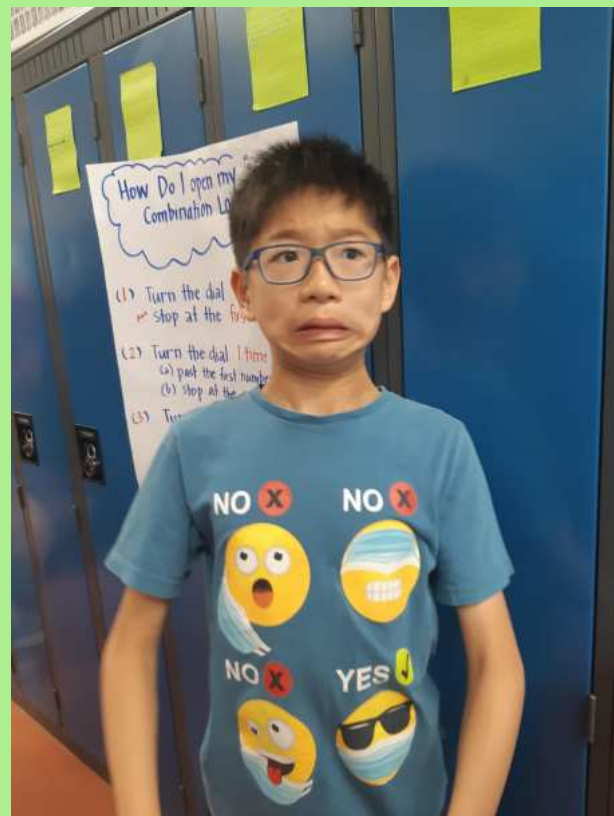


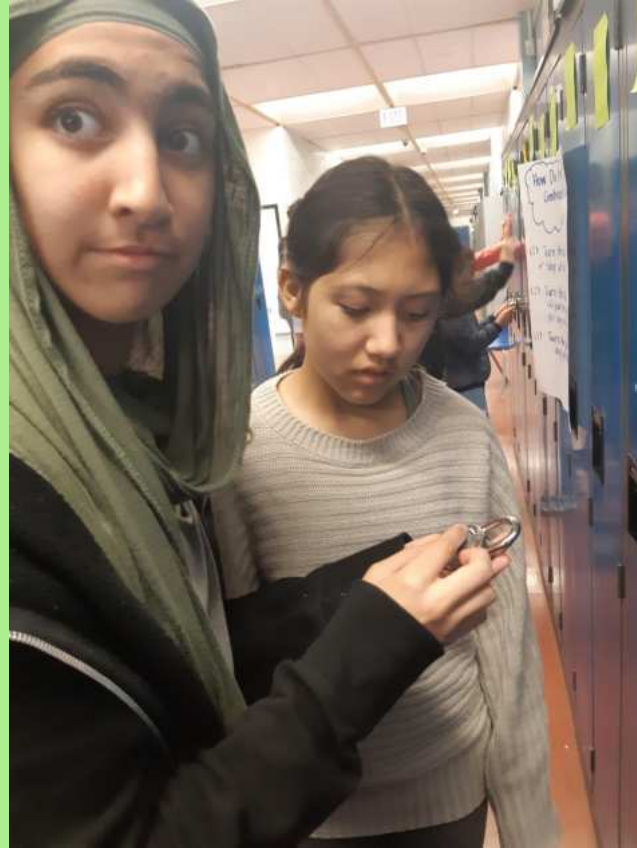


# Belonging: One June Day

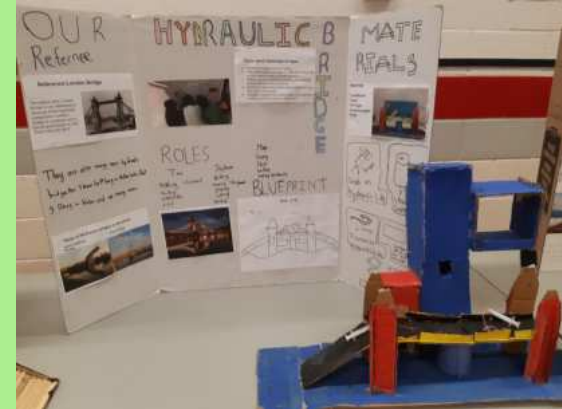
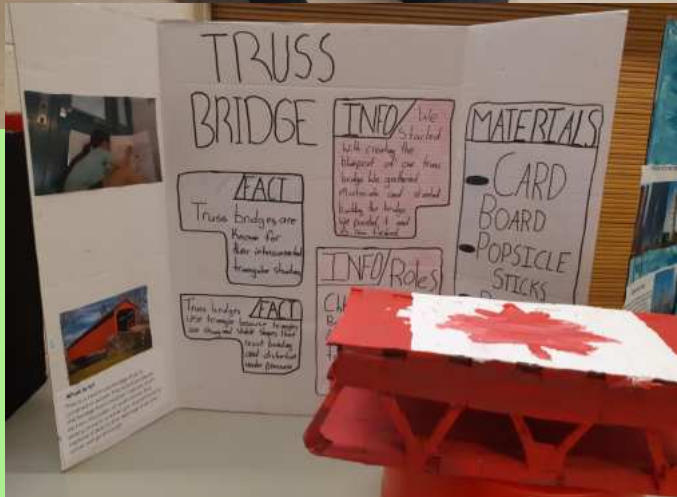
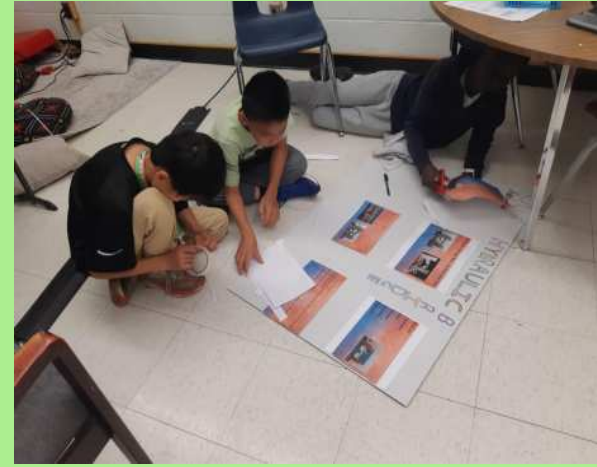


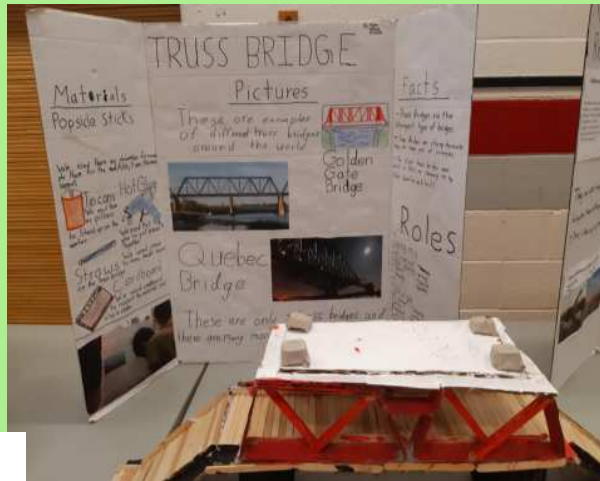
# Belong: 2nd Henry Kelsey Visit



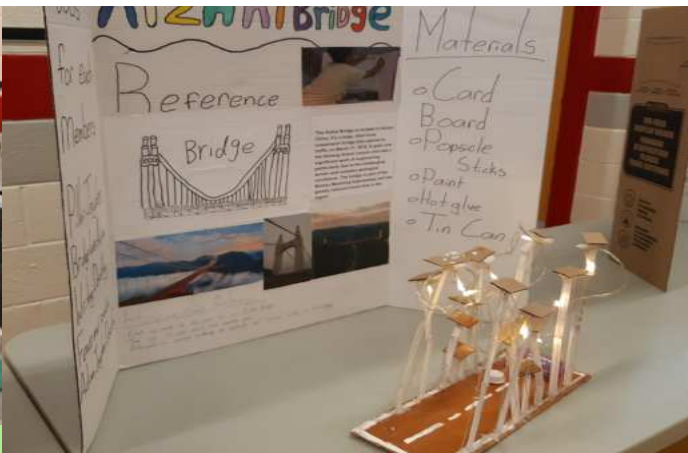
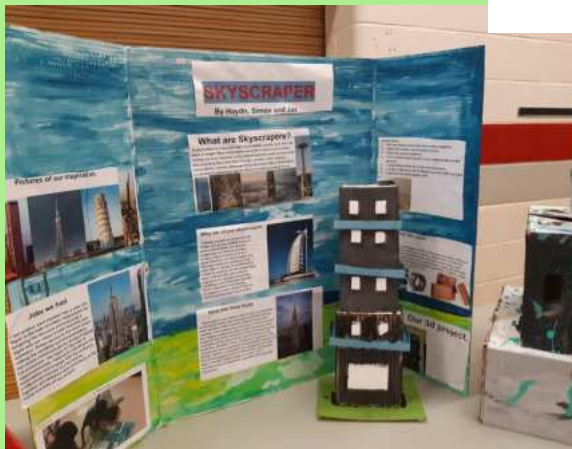


# Thrive & Achieve: Genius Hour #2





## Thrive & Achieve: Genius Hour #2





# Belonging & Thrive: Indigenous Games Play Day





## Belonging & Thrive: Indigenous Games Play Day



# Belonging & Thrive: Graduation Lunch





# Grade 1-3



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

# The Very Hungry Caterpillar - Achieve

Ms. Ci's Class



# Fun at the Park - Thrive



# Fun at the Park - Thrive



# Fun at the Park - Thrive



# Grade 3-6

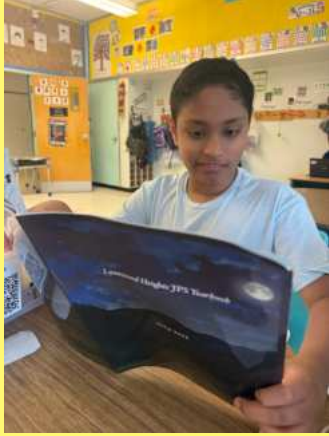


**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

# ACTIVE LEARNERS

# Achieve



# ACHIEVE LEARNERS Achieve





# Swimming



**Thrive**



**Thrive**

**Swimming**



# Belonging

Outdoor Fun



# Belonging

# Outdoor Fun



# X-MOVEMENT: Mind, Body & Heart



**Belonging**



**Belonging**

# 2025 Chess Tournament!



# 2025 Chess Tournament!



Check out our amazing recess creations and activities. Thrive.



Check out our amazing recess creations and activities. Thrive.



# Character Trait - Perseverance

You can show perseverance by:

*Perseverance* is not giving up. It is persistence and tenacity, the effort required to do something and keep doing it till the end, even if it's hard.

Character Development:

- Develops the whole student
- Contributes to a healthy, safe and orderly school environment
- Creates a collaborative school where the teaching and learning can be the focus
- Provides high expectations for learning and behaviour
- Engages students in their learning
- Is Universal
- Is Respectful
- Strives for an ever growing depth of self-awareness, self-discipline and understanding

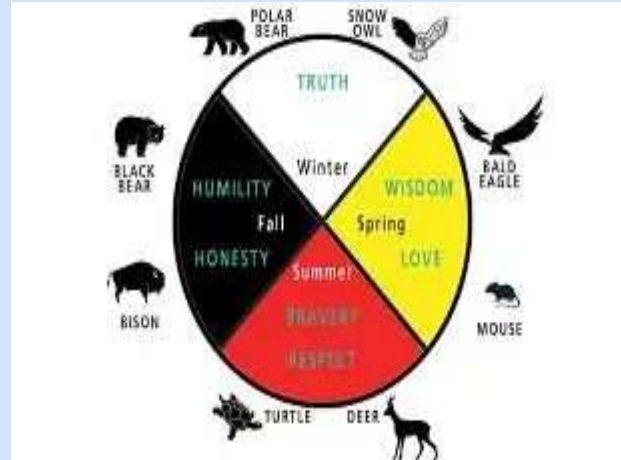
# Grandfather Teaching

The Grandfather Teaching for June is Courage/Bravery

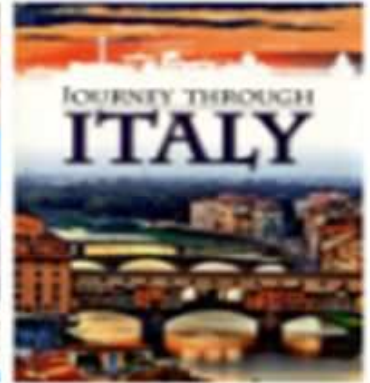
## Zoongide'ewin

*To live with a solid, strong heart.* Commonly referred to as *Bravery* or *Courage*.

- Zoongi = solid, strong
- De'e = a form of heart
- Win = a way it is done



# Italian Heritage Month - Belong



Italian Heritage Month has been proudly recognized during the month of June at the Toronto District School Board (TDSB) since May 2012. The Province of Ontario also marks Italian Heritage Month and as a result the [Italian Heritage Month Act](#) was passed in 2010. This year's theme for Italian Heritage Month is *Sharing Our Stories and Embracing Our Future/Condividere le nostre storie e abbracciare il nostro futuro*.

# Portuguese Heritage Month Belong



Portuguese-Speaking Heritage Month is proudly recognized during the month of June at the TDSB and has been since 2011. The Province of Ontario passed the [Celebration of Portuguese Heritage Act](#) in 2001. This year our theme is Alegria / Joy!

The contributions of the Portuguese-speaking community to Canada are significant as they include the arts, sports, music, culinary arts, and many professional contributions to education and medicine. Canadians, along with all TDSB students, staff, and its communities all enjoy the energetic and vibrant traditions that are shared through the customs of the Portuguese-speaking community. Over 1,400 TDSB students speak Portuguese as their mother tongue or as a primary language. Internationally, there are 250 million Portuguese-speaking people worldwide, making it the fifth-most spoken language.



# Pride Month - Belong

## June is Pride Month at the TDSB!

It's an opportunity to celebrate diversity and raise awareness among all staff and students about the rich culture and history of our 2SLGBTQ+ community. TDSB school communities are encouraged to hold intentional sessions with their students about issues related to 2SLGBTQ+ communities as well as the impact of homophobia, transphobia, and biphobia on TDSB students, staff, and community members.

We are thrilled to invite students, staff, and their families and friends to join the loud and proud TDSB contingent at the Toronto PRIDE Parade on Sunday, June 29, 2025.



# National Indigenous History Month

## **TDSB Celebrates National Indigenous History Month in June**

June is National Indigenous History Month and June 21st is National Indigenous Peoples Day. It is a time to celebrate and learn from First Nations, Métis, and Inuit peoples' diverse cultures, histories, contemporary contexts, perspectives, and achievements. Join the Urban Indigenous Education Centre (UIEC) throughout the month of June for opportunities for staff and students to engage with Indigenous artists, authors, and speakers through various virtual workshops and panel discussions. [Learn More.](#)

## June is National Deafblind Awareness Month

- This month serves as a platform for raising awareness about the distinctive challenges encountered by individuals with an identified dual sensory loss.
- Deafblindness, a combination of sight and hearing loss to varying degrees, profoundly impacts communication, mobility, learning, and access to information.
- Those who are deafblind often rely on alternative communication methods, such as tactile sign language, braille, or assistive technology.
- For more information, please visit the [CNIB website](#).

Lets have some  
fun on Play Day!!  
Thrive &  
Belonging



# Lets have some fun on Play Day!! Thrive & Belonging





# Lets have some fun on Play Day!! Thrive & Belonging





Lets have some  
fun on Play Day!!  
Thrive & Belonging

# Lets have some fun on Play Day!! Thrive & Belonging





Let's have some  
fun on Play Day!!  
Thrive & Belonging





Lets have some  
fun on Play Day!!  
Thrive & Belonging





Let's have some  
fun on Play Day!!  
Thrive & Belonging



# Let's have some fun on Play Day!! Thrive & Belonging



We sing O Canada with sign language.  
Achieve



# Grades 2 and 3 sing and dance to an Indigenous song. Indigenous



# Grades 4, 5 and 6 sing a French song. Thrive





Play Day.  
Thrive







***Play Day.  
Thrive***



# Our Super Stars for June. Thrive



# Our Super Stars for June. Thrive



# Our Super Stars for June. Thrive



# More Super Stars. Thrive



**Staff changes: Florine Wolfe, Younghee Ko, Hina Adnan, Nishat Ahmadi, Tabitha Lynn and Gina Pavolvksi. Nirupma Pandhi is not in the photo.**

**We will**

