



**Lynnwood
Heights Jr PS**





Welcome to KINDERGARTEN

- **Any child who is 4 years old by December 31, 2024 can start Junior Kindergarten in September 2024.**
- **Please register your child [online](#) - click on the banner.**
- **Or visit Lynnwood Heights, call us at (416) 396-6430.**





lynnwood
superheroes





bell schedule

8:25 - 8:40	Before School Supervision
8:40	School Entry
10:05 - 10:20	Morning Recess
11:30 - 12:35	Lunch
2:00 - 2:15	Afternoon Recess
3:25	Dismissal
3:25 - 3:40	After School Supervision



Please call Safe Arrival at 1-833-250-2290 if your child/children are absent or late to school.

principal's message

Dear Families,

We will be introducing a Lynnwood Heights Code of Conduct. Every school is supposed to have a Code of Conduct. The Code will be introduced gradually to the students with full implementation in September 2024. If you have any suggestions, please either speak with me or send an email. This is currently a draft that you can view on the subsequent pages and your feedback will be welcomed.

There are many engaging and educational activities that happened in April. We hope you enjoy the newsletter.

Best regards,

Joy Reiter





Lynnwood Heights Junior Public School

“Where Students Learn, Believe, Never Give Up, and Succeed”

CODE OF CONDUCT

To learn and succeed at Lynnwood Heights...

I will endeavour to have a positive **ATTITUDE**

- I will speak appropriately and respectfully to peers and adults
- I will use polite language, tone of voice and body language
- I will positively recognize others for their unique strengths and their differences
- I will listen effectively and respond to others with fairness, justice, and inclusion

I will endeavour to **COOPERATE** with others

- I will follow instructions in all areas of the school
- I will play and work with others, with cooperation, understanding and acceptance
- I will respect the rights, feelings, property and personal space of others
- I will assume responsibility for acceptable use of computers and Internet

I will endeavour to get the best **EDUCATION** within my capability

- I will complete all my assignments and homework
- I will come to school regularly and on time, equipped with all necessary books and supplies
- I will create a positive learning environment by following school and classroom rules
- I will continually challenge myself by putting forth my best effort

I will endeavour to set a good **EXAMPLE** to others

- I will respect school property, personal property, and the property of others
- I will solve problems through discussion and compromise
- I will accept consequences (both positive and negative) for my actions
- I will dress in a manner that is appropriate for our school environment



Lynnwood Heights Junior Public School

“Where Students Learn, Believe, Never Give Up, and Succeed”

CODE OF CONDUCT

I will endeavour to be a **GOOD SPORT** in all situations

- I will be responsible for playing safely
- I will play by the rules
- I will play for fun while playing hard
- I will be a good team member, winner and/or loser

Possible consequences for **positive behaviour** are:

- A feeling of accomplishment
- Improvement on your report cards
- The development of wonderful friendships
- A safe and secure learning environment created for all
- Increased responsibility
- Leadership opportunities
- Informal recognition
 - Fellow students acknowledge your achievements
 - Adults tell you of your successes
 - A call home by the school
- Formal recognition
 - Certificates of Achievement
 - Awards of Achievement
 - Report Cards of which you are proud



Lynnwood Heights Junior Public School

“Where Students Learn, Believe, Never Give Up, and Succeed”

CODE OF CONDUCT

Possible consequences for **inappropriate behaviour** are:

- Warning
 - Teacher-student discussion
 - Documentation of the behaviour and a reflection concerning the behaviour
 - A letter of apology, an extra assignment, detentions, a behavioural contract
 - Principal-student discussion
 - Parent/guardian-school communication and participation in a solution
 - Removal from class program or lunch program and/or extra-curricular activities
 - Loss of in-school privileges and/or class trips
 - Positive Action Plan developed by the student, with the support of the school and/or parent(s)
 - A Student Safety Plan is developed in consultation with the family
 - Compensation and/or community service for damage to school property, the property of others or loss of school goods
 - Formal suspension from school may result
-
- When a student has a diagnosis of Autism or a Developmental Delay, behavioral manifestations are mitigated through the lens of the diagnosis. This would also be applicable for a student with a Learning Disability or a Mild Intellectual Disability.¹



THE STUDENT YEARBOOK
COMMITTEE PRESENTS

Lynnwood

2023-2024
YEARBOOK



ORDERS MAY BE
MADE ON SCHOOL
CASH ONLINE



\$18.00

MEMORIES OF
THE YEAR!

FLYER DESIGNED
BY HIRO



EQAO Webinar for Parents and Guardians of Elementary School Students

Register for this free live webinar and learn about EQAO's primary and junior Assessments of Reading, Writing and Mathematics. Participants will learn about the purpose of Ontario's large-scale assessments. EQAO staff will explain the assessment format, highlight resources to support students and answer questions from participants. [Registration](#)

important dates



SCHOOL COUNCIL

Movie Night May 3

Gardening May 9

Arts Night May 29

June 5, 2024
(in-person, X-Movement)



PIZZA DAY

June 5, 2024
(gym)



SCHOOL CALENDAR

To access the **School Year Calendar**, please click on the icon below for more information.



FREE Gardening Workshop (In-Person) May 9 at 5pm

Always wanted to learn
more about creating your
own vegetable garden?



Instructors:
Javad Mozafari and
Orlando Gomez
from FoodShare.net

Join us at Lynnwood Heights JPS for a workshop
on how to create your own vegetable garden! We
will also learn about the importance of Food
Sovereignty and Sustainability in our culture.

Each family will also get to bring home a **FREE**
gardening kit.

Date: May 9, 2024 at 5pm
Venue: Indoors and outdoors, dress appropriately
for the weather.

#Pizza dinner provided (no charge)

Registration link and QR code:
<https://forms.gle/dres1xGNZHUgSZFG9>
Any questions? Contact Miranda at
miranda_t@foodshare.net



#Please register by May 5th so we can ensure every
family gets a Gardening Kit and pizza dinner.

免费园艺工作坊 (亲自) 5月9日下午5点

一直想了解更多有关创建
自己的菜园的信息吗?



导师:
Javad Mozafari and
Orlando Gomez
从 FoodShare.net

加入我们在 Lynnwood Heights JPS 参加的
研讨会, 了解如何创建自己的菜园!
我们还将了解粮食主权和可持续性在我
们文化中的重要性。

日期: 2024年5月9日下午5点
地点: 室内和室外, 根据天气穿着适当
的衣服。

#研讨会将以英语进行#

#提供披萨晚餐 (免费)

报名链接及二维码:
<https://forms.gle/dres1xGNZHUgSZFG9>
任何问题? 联系米兰达:
miranda_t@foodshare.net



#请在4月28日之前注册, 以便我们确保每个家庭
都能获得园艺套件和披萨晚餐。

如果此消息中有任何错误或冒犯性词语, 我深表歉意。我使用谷歌翻译来翻译此消息, 无意冒犯任何人。

LYNNWOOD HEIGHTS JR PS

FAMILY MOVIE NIGHT

ALL ARE WELCOME!



FRIDAY MAY 3, 2024

**5 PM FOOD/SNACKS PICKUP
5:30 PM MOVIE START**

IN GYMNASIUM AT SCHOOL

PLEASE ARRIVE BY 5 PM TO COLLECT YOUR FOOD PACKAGES
SO WE MAY START THE MOVIE PROMPTLY AT 5:30 PM

PURCHASE THE FOLLOWING FOOD PACKAGES ON [SCHOOLCASHONLINE](https://schoolcashonline.com):

PACKAGE 1: \$5 - 1 SLICE OF CHEESE PIZZA, 1 BOTTLE WATER, 1 CHIPS

PACKAGE 2: \$7 - 2 SLICES OF CHEESE PIZZA, 1 BOTTLE WATER, 1 CHIPS

FAMILY DEAL: \$18 - LARGE 8 SLICE CHEESE PIZZA, 4 BOTTLES WATER, 4 CHIPS



HAVE ALL ORDERS IN BY APRIL 21ST TO AVOID DISAPPOINTMENT!

THERE WILL ALSO BE SNACKS FOR PURCHASE ON SITE, SO BRING CASH

**BRING YOUR OWN BLANKETS AND CUSHIONS AS THERE WILL BE THE OPTION TO SIT
ON THE FLOOR. THERE WILL ALSO BE CHAIRS.**

ALL PROCEEDS WILL GO TOWARDS SCHOOL AND STUDENT NEEDS

LYNNWOOD HEIGHTS JR PS

家庭电影之夜

欢迎大家!



2024年5月3日星期五

**下午5点 食物/零食领取
下午5:30 电影开始**

在学校体育馆

请在下午5点之前到达领取您的食物包裹，以便我们可以在下午
5:30 及时开始电影

在 [SCHOOLCASHONLINE](https://schoolcashonline.com) 上购买以下食品包:

套餐一: 5美元 - 1片芝士披萨、1瓶水、1片薯条

套餐二: 7美元 - 2片芝士披萨、1瓶水、1片薯条

F家庭优惠: 18美元 - 大8片奶酪披萨、4瓶水、4块薯条



请在4月21日之前收到所有订单，以免失望!

现场还会有零食可以买，所以要带现金

B带上自己的毯子和垫子，因为可以选择坐在地板上。还会有椅子。

所有收益将用于满足学校和学生的需求

如果此消息中有任何错误或冒犯性词语，我深表歉意。我使用谷歌翻译来翻译此消息，无意冒犯任何



Student Accident Insurance

The Toronto District School Board does not provide accident insurance coverage for student injuries that occur on school premises or during school sponsored activities. We recently noticed an increase in student injuries, in particular, dental injuries which are costly and could extend over several years.

Please distribute the student accident insurance letter electronically to parents/guardians for awareness. Parents/ guardians are responsible for deciding whether or not to purchase student accident insurance. The insurance program options range from \$17 to \$33 per year.

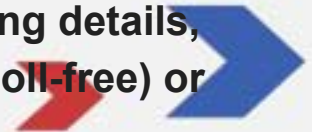
Letter: [TDSB Student Accident Insurance Letter](#)

Flyer: [Student Accident Plan Flyer](#)

Website: [Student Accident Plan](#)

The student accident insurance flyer can also be included in School newsletters and posted on school notice boards.

Should further information about the above including the policy or purchasing details, please visit www.studyinsuredstudentaccident.com or call 1-833-560-0527 (toll-free) or 416-916-1588 (local).





Community Parenting/Caregiver Connections

Parent/Caregivers are even more effective when they are able to be supported by a community that understands their parental needs and those of their child, youth or young adult with Special/Complex Needs. For this Virtual Community Fair, parents/caregivers will get the opportunity to build connections with community agencies that offer supportive programs such as parenting groups, family resource sharing groups, and also to discuss supports related to; Behaviour Support, ASD Supports, Life Skills Programs and Respite/Summer Programs.

Guests: Family Services Toronto, Extend-A-Family, Woodgreen Community Services, Holland Bloorview, Lumenus Community Services and Dream Serenade.

When: Monday, May 6th, 2024, from 9:30 am to 12:00 noon and the same information will be repeated on Monday, May 13th, 2024, from 5:30 pm to 8:00 pm.

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 255 846 447 429

Passcode: 3BWFVF [Download Teams](#) | [Join on the web](#)

For more information send email to virtuallfairinfo@tdsb.on.ca

Or call Larena Case at 416-570-3314 or Maria Antonia Aymerich at 416-524-1930 or Vanessa Wong at 647-229-0730.





HENRY
KELSEY
Senior Public School

Welcome to Henry Kelsey Grade 6-7 Transition Night

Grade 6 Students and Families Welcome!

Join us with your family on May 14, 2024 if your child is joining the Henry Kelsey Senior Public School community next year!

Location: Henry Kelsey Senior Public School

1200 Huntingwood Drive

Scarborough, M1S 1K7

Date: May 14, 2024

Time: 6:00- 7:30pm



Special Education and Inclusion Summer School

DD (Developmental Disability) PD (Physical Disability) DHH (Deaf & Hard of Hearing)

[Elementary DD Application](#) [Secondary DD Application](#)

Various Locations across the TDSB

[Physical Disability Program Application](#)

Sunny View School - 450 Blythwood Rd,
North York, ON - M4N 1A9

[Deaf and Hard of Hearing Program Application](#)

Sunny View School - 450 Blythwood Rd,
North York, ON - M4N 1A9

Please Note: Summer School acceptance letters will be sent by the summer school to the student's Home School for confirmation.

Students admitted will be contingent on overall registration numbers and staffing resources. Limited spaces are available. Bus transportation for accepted students is provided and applications are completed by the sending school.

Applications must be submitted by May 3, 2024.



Join us for our in-person Summer School Program 2024!

Date: July 2 to July 26, 2024

Time: 9 a.m. to 12 p.m.

Program Focus Description:

The Toronto District School Board (TDSB) is once again offering summer school for students who are currently enrolled in **Developmental Disability, Deaf and Hard of Hearing and Physical Disabilities Intensive Support Programs (ISPs)**. These half-day programs will be held in-person at various locations throughout the TDSB. Students will be supported to develop their independence through programming in the areas of functional literacy and numeracy skills, activities of daily living, communication, and social skills through a creative curriculum that can include technology, physical fitness, art, music and drama.

After submitting the form, you will receive an email receipt of your responses at the email address provided.

Register today!

Visit our [summer school website](#) to fill out an online application form or go directly to URL links (hover above the program name to register).

*Only students currently enrolled in these programs are eligible for registration.



presents

Parent/Guardian/Caregiver Session #3

Tuesday May 28th, 2024 from 9:30 a.m. to 11:00 a.m.

If you require a language interpreter, please send in your request by May 20th to SpecialEd@tdsb.on.ca

Please join us to learn more about how to support your child over the summer months.

- *Learn Activities and Games*
- *Manage emotions and behaviours*
- *Technology use at home*
- *Build positive relationships*
- *TDSB Summer Programs*
- *Community Resources*

Webinar Link

Please click the link to join

If the above button is not clickable, try copying and pasting the following link into the address bar of your web browser.

<https://tdsb-ca.zoom.us/j/98643653564>

For any concerns around personal accommodation, please contact SpecialEd@tdsb.on.ca.



presents

Parent/Guardian/Caregiver Session #3

Wednesday May 29th, 2024 from 6:30 p.m. to 8:00 p.m.

If you require a language interpreter, please send in your request by May 20th to SpecialEd@tdsb.on.ca.

Please join us to learn more about how to support your child over the summer months.

- *Learn Activities and Games*
- *Manage emotions and behaviours*
- *Technology use at home*
- *Build positive relationships*
- *TDSB Summer Programs*
- *Community Resources*

Webinar Link

Please click the link to join

If the above button is not clickable, try copying and pasting the following link into the address bar of your web browser

<https://tdsb-ca.zoom.us/j/98643653564>

For any concerns around personal accommodation, please contact SpecialEd@tdsb.on.ca

Trustee Manna Wong hosts

GREEN FORCE AWAKENS

A Planet vs. Plastics Celebration

Saturday, May 4th, 2024
11am to 2pm
L'Amoreaux C.I.
2501 Bridletowne Circle

Information displays | Exhibitors |
Hands-on activities |
Student eco-art displays

Free Admission! Free hot dogs
for the first 250 people!



Eco Fair is organized by Trustee Manna Wong, TDSB Ward 20, Scarborough-Agincourt, in collaboration with the TDSB Sustainability Office and the EcoSchools Team. For more info about the event including display booth/vendor inquiries: Manna.Wong@tdsb.on.ca, www.tdsb.on.ca/wong. Twitter: @MannaWongTDSB.



SCARBOROUGH UNITED

Scarborough United Girls Soccer Club (since 1982)

Scarborough United Women's Soccer Club (AGES 5+) is dedicated to providing quality soccer programs exclusively for girls and women of all ages. Soccer is played by all ages because it is easy to play, promotes health and fitness, but most of all, it's fun! Canada's largest summer sport is soccer and Scarborough United is Ontario's largest all female players club. For more information visit www.scarboroughunited.com . Questions? Call the club at 416-992-2612.



**Click here for 2024 Outdoor
Soccer Girl's Registration Form
Ages 5-14**

HOME FIELD for all divisions is
Terry Fox Park / Bethune C.I. –
Warden and Steeles area)



Important

Messages from your trustee

- [TRUSTEE REPORT, APRIL 2023 - Read Online](#) |
- [Ward 20 Updates](#)
- [Sign up to receive Ward 20, Scarborough-Agincourt](#)

Elementary Summer School

The focus of the 2024 Elementary Literacy and Numeracy Summer School Program is to continue student engagement through July. Programs, embedded in Literacy and Numeracy, are developed by the local summer school principal to reflect the school focus. Programs are offered in-person to students in K to Grade 8, from July 2 to July 26, 2024 from 9:00am to noon. This year, one remote program will also be available for Grades 4 to 8.

Afternoon Jays Camp RBI Summer Edition is a free afternoon baseball-for-development program for Grades 3 to 8 hosted at 14 elementary schools. Throughout July, students registered for half-day summer school can opt to join the RBI Summer Edition program for the afternoon.

Special Education and Inclusion - TDSB will be offering summer school for students who are currently enrolled in a Developmental Disability, Physical Disability, and Deaf and Hard of Hearing Intensive Support Program (ISP). These half-day programs will be held at various locations throughout the TDSB. Programs are offered in-person to students in Kindergarten to Grade 12, from July 2 to July 26, 2024. This year, in-person programs will be available to students currently enrolled in DD, DHH or PD programs only.

For more information, click <https://www.tdsb.on.ca/About-Us/Innovation/Elementary-Summer-School>

Toronto Public Library



The Toronto Public Library has shared information regarding their school and community programs.

TPL Kids offers class visits, library card registration, kindergarten outreach, Grade 4 outreach, after school programs, parent focussed programs and other resources and support. [Learn more by accessing the TPL Kids Spring 2024 message.](#)

TPL Teens offers class visits, library card registration, youth hubs and a quarterly teen newsletter. [Learn more by accessing the TPL Teens Spring 2024 message.](#)

For additional information please see contact information within the TPL communications.

- o Digital Content Team (Instruction using the TDSB Virtual Library) bit.ly/tdsbdcc
- o Library Technical Services Support (Insignia, School Libraries) library@tdsb.on.ca
- o Library Teaching Resources (video and literacy kits) teachingresources@tdsb.on.ca
- o TDSB Professional Library (professional learning books and reference) professionallibrary@tdsb.on.ca



Learn4Life Adult Community Programs - Spring Registration Now Open!

Spring 2024 registration is now open for Learn4Life's Adult General Interest Program! Open to adults 18 years of age and seniors, the Learn4Life program offers a unique and valuable opportunity for individuals to pursue their interests, expand their knowledge, and engage in lifelong learning with a wide range of courses and activities designed to cater to diverse interests and passions.

Just some of the new courses this term include:

- § Pickleball Power Hour: Smash and Drive Mastery
- § Birdwatching for Beginners – Explore Feathered Gems Right in Our Backyard!
- § Feng Shui
- § Payroll Level II
- § Introduction to Documentary Filmmaking
- § Introduction to Henna Body Art and the Ancient Art of Mehndi
- § Sweet, Savoury, Flaky and Fun!
- § Latin Rhythms: Salsa and Merengue for All
- § Outdoor Soccer
- § Aerobics to the 80's! Let's Get Physical
- § Creating A New Vision for My Life
- § Personal Finance and Investment Basics for Women
- § Arabic Beginner Level II
- · AND MUCH MORE

[Visit Learn4Life's program page for more information.](#)

Youth Advisory Committee



We are looking for youth aged 16-25 with lived experience accessing programs and services to join our Youth Advisory Committee. For more information and to apply email Keonna.



2024 - 2025 COHORT CALL OUT
1541 Jane St, Toronto, ON M5N 2R3



Requirements:

- 16-25 years old
- Willingness to discuss a variety of topics related to youth services and programs.
- Attend monthly YAC meeting
- Ability to work alongside other youth in a respectful and safe environment.

We are seeking youth with lived experience accessing services and programs to help provide feedback and direct Yorktown Family Services in future services and programs. Members will also develop social media and other projects!



Contact Keonna Chambers for more information!
Cell: (437)-551-8438
Keonna@yorktownfamilyservices.com



YFS provides accessible services to people with disabilities. If you require special support to participate, please inquire. Charitable Business Number: BM 136799597 880001 www.yorktownfamilyservices.com

JOIN OUR YOUTH ADVISORY COMMITTEE



Benefits of joining:

- Gain Leadership skills ✓
- Have a voice in shaping services ✓
- Connect with other youth ✓
- Access services and programs ✓
- Develop self-advocacy ✓

JOIN NOW!

Snacks & Honouriam will be provided for each meeting. Additional peer support provided per request.



Working Together To Address

School Exclusion

Vol 1-2024

ISSUE

- School exclusion and suspension disproportionately affect certain groups, including those based on disability, ethnicity, and indigeneity, among others.^{1,2,3,4}
- Black students in Southern Ontario were twice as likely as white students to be suspended and four times as likely to be expelled in 2017.¹
- Repeated exclusion and dismissals fuel school failure, pushing students out of schools, and challenging the accuracy of the term "dropout."¹

CAUSES

- Unaddressed behavioural issues.^{1,3}
- Lack of resources for students.³
- Inflexible education systems.⁴
- Bias and discrimination.^{1,2}



CONSEQUENCES

- Higher rates of involvement in juvenile justice systems.^{3,5}
- Lower educational achievement.⁵
- Lower graduation rates.⁵
- Elevated risk of social and emotional challenges.⁴

ALTERNATIVES^{6,7}

1. Understand root causes.
2. Counselling and mental health support.
3. Problem-solving and contracting to assist students in identifying alternative behaviour choices.
4. Restitution to contribute to restoring or improving the school environment.
5. Mini-courses or skill modules on topics related to inappropriate behaviour.
6. Parent involvement/supervision, encouraging closer parental supervision and involvement in schooling.
7. Community service.
8. Behaviour monitoring.
9. Virtual learning support to ensure students can stay engaged and on track academically.
10. Alternative programming, offering changes in schedules or coursework tailored to student needs.

SUCCESS STORIES

- In September 2020, Ontario banned suspending children from junior kindergarten to Grade 3, opting for alternative measures listed above.⁸
- Black Youth Helpline has noted a shift in school districts, where health and other factors are considered, leading to a more nuanced approach than immediate suspensions and dismissals.

References

1. James, C.E. & Turner, T. (2017). *Towards Race Equity In Education: The Schooling of Black Students in the Greater Toronto Area*. Toronto, Ontario, Canada: York University.
2. Campbell, C. (2020). Educational equity in Canada: The case of Ontario's strategies and actions to advance excellence and equity for students. *School Leadership & Management*, 41(4-5), 409-428. <https://doi.org/10.1080/13632434.2019.1709165>
3. Sanders, J. E. (2022). Coping with the impact of systemic racism, inequity, school and community violence among high school students who are suspended or expelled. *Journal of Interpersonal Violence*, 37(21-22). <https://doi.org/10.1177/08862605211056724>
4. Antoninis, M., April, D., Barakat, B., Bella, N., D'Addio, A. C., Eck, M., Endrizzi, F., Joshi, P., Kubacka, K., McWilliam, A., Murakami, Y., Smith, W., Stipanovic, L., Vidarte, R., & Zekrya, L. (2020). All means all: An introduction to the 2020 global education monitoring report on inclusion. *PROSPECTS*, 49(3-4), 103-109. <https://doi.org/10.1007/s11125-020-09505-x>
5. Mielke, M., & Farrington, D. P. (2021). School-based interventions to reduce suspension and arrest: A meta-analysis. *Aggression and Violent Behavior*, 56, 101518. <https://doi.org/10.1016/j.avb.2020.101518>
6. School suspensions and expulsions. [ontario.ca. \(2022\). https://www.ontario.ca/page/school-suspensions-and-expulsions#section-0](https://www.ontario.ca/page/school-suspensions-and-expulsions#section-0)
7. Peterson, R. L. (2005). *Ten Alternatives to Suspension*. ms, University of Minnesota. Retrieved from <https://publications.jci.umn.edu/impact/18-2/ten-alternatives-to-suspension>.
8. Bradley, J. (2020). Ontario to ban suspensions for children in grade 3 and below in efforts to rid education system of racism. *National Post*. Retrieved from <https://nationalpost.com/news/students>.



ADULT ESL

Adult ESL Gaining proficiency in English is a critical skill for many newcomers to our city. Every year, nearly 20,000 adults benefit from the TDSB's English as a Second Language classes. Through general language training, and a host of specialized courses, we serve learners at all levels - from those with little or no formal education to those with post-secondary degrees. Currently, all Adult ESL classes are on-line. Visit [ESL Toronto's Website](#) for more information. @TDSB_ConEd





Numbers to get help if needed:

- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**

We had a very special performance to learn more about the negative impact of residential schools and to deepen our understanding of Indigenous ways of knowing and being.



Lynnwood celebrates Sikh Heritage Month



The History Of Sikh Canadians

The first Sikh Canadian was Kesur Singh and then more Sikhs came in the 20th century. Some visited Canada as part of a Hong Kong military dependent. Most Sikh Canadians also contributed to Canada by logging and manufacturing. Most of the migrant Sikhs were labourers. Sikh Canadians also contributed to the Canadian armed forces in large amounts of people and are still helping Canada grow with a large amount of people with a whopping 771,790 people.



Famous Canadian Sikhs

Jagmeet Singh



Jagmeet Singh is the leader of the NDP New Democratic Party. He is the first Sikh to be elected to the House of Commons.

Kesur Singh



Kesur Singh is the first Sikh to come to Canada in 1877 with a group of Europeans.

Raj Bhatia



Raj Bhatia is a politician who signed together after going to all the regions from 1985 to 2015.

Bob Singh Dhillon



Bob Singh Dhillon is the first Sikh Canadian to reach a milestone with a net worth of 1.8 billion dollars.

More Famous Canadian Sikhs

Rupi Kaur



She is a famous poet. Her most famous poetry book is Milk and Honey, born in 1992.

Lilly Saini Singh



She is a famous YouTuber, with 14.4 million subscribers, born in 2003.

Lynnwood celebrates Latin American Heritage Month



Why is Latin America History Month important?

Celebrating Latin America is important for many reasons. One reason is that it has lots of important natural resources like minerals, trees, food and freshwater for us to drink. Another reason is that Latin America has some great inventions, one being a process that led to the color TV, made by a Mexican engineer.

Hispanic Heritage Month is an opportunity to shine a spotlight on the unique voices and experiences of Hispanic/Latino Americans and recognize their history, journeys, and achievements. Through these celebrations, we can all help to inspire younger generations and bring communities together.



Some famous Latin Americans

Roberto Clemente



Roberto Clemente was from Puerto Rico and was a baseball right fielder.

Ellen Ochoa



Ellen Ochoa was an American engineer and a former astronaut.

Vladimir Guerrero Jr



Vladimir Guerrero Jr is the Blue Jays first baseman.

Rita Moreno



Rita Moreno was a Puerto Rican actress and dancer.



Traditions in Latin America

One of the traditions is called "The Day of the Dead". This tradition is celebrated on November the 2nd each year. There are lots of foods and decorations on The Day of the Dead. The main food of day of the dead is Pan de muertos found in bakeries. Pan de muertos is a sweet, fluffy bread that is sprinkled with sugar.





World Autism Day - We wore blue on April 2nd to show our support

Celebrate the Spectrum - Get celebrated World Autism Day!

Autism Ontario is committed to raising awareness of autism so all Ontarians can make their communities a better and more inclusive place for people on the spectrum and their families. In the Toronto District School Board (TDSB), we acknowledge this important day each year as we work to gain a better understanding of neurodiversity.

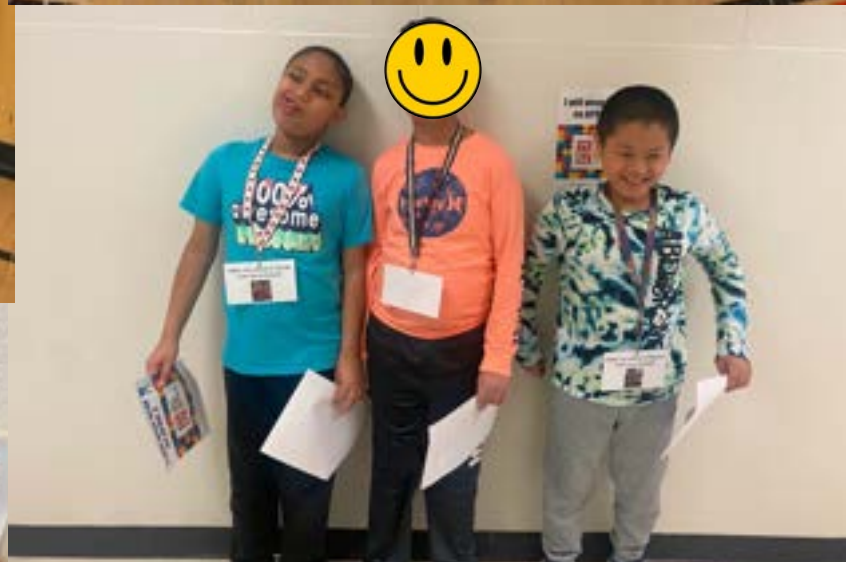
According to Autism Ontario, 1-2% of the Canadian population is on the spectrum, which means there are approximately 135,000 autistic people in Ontario. Autism diagnoses are prevalent in childhood. Approximately 1 in 66 Canadian children and youth (ages 5-17) are diagnosed with ASD.

World Autism Day

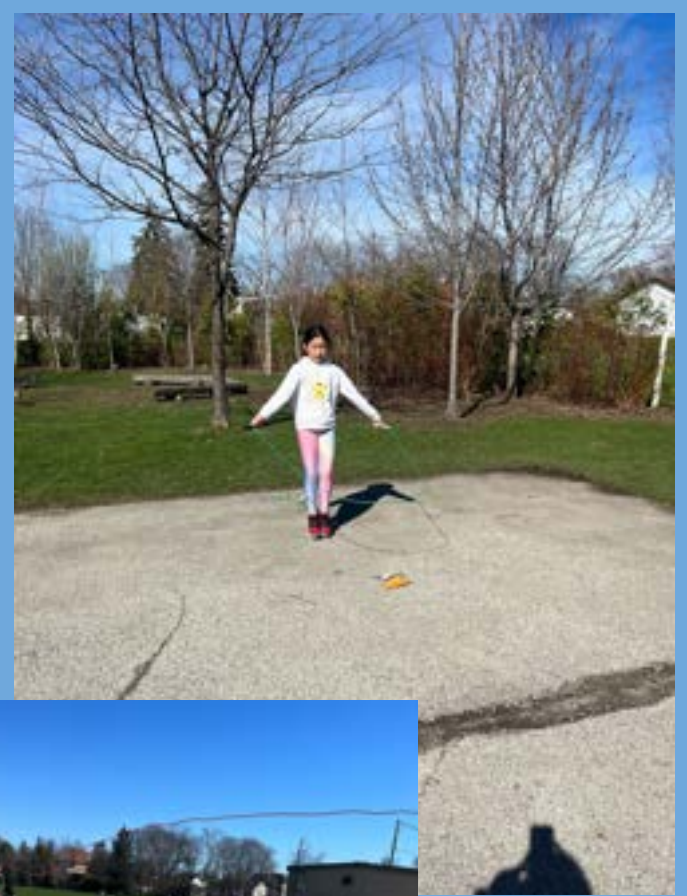


World Autism Day





Jump Rope Club



Chess club



Students from DD2 participating in Jump Rope for Heart!





How Classes Celebrate Earth Day

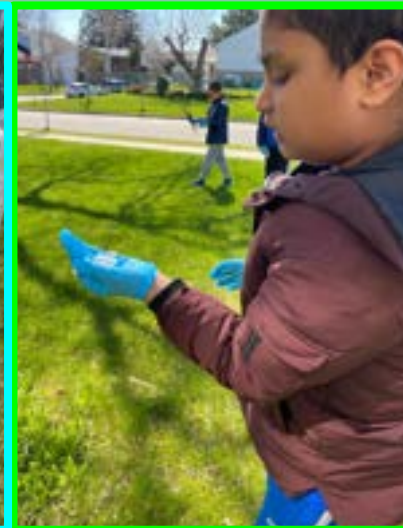














Grade 4-6 students from Room 11 are spreading blue and green paint in a ziploc bag to create the planet Earth!



Lynnwood celebrates Latin American Heritage Month



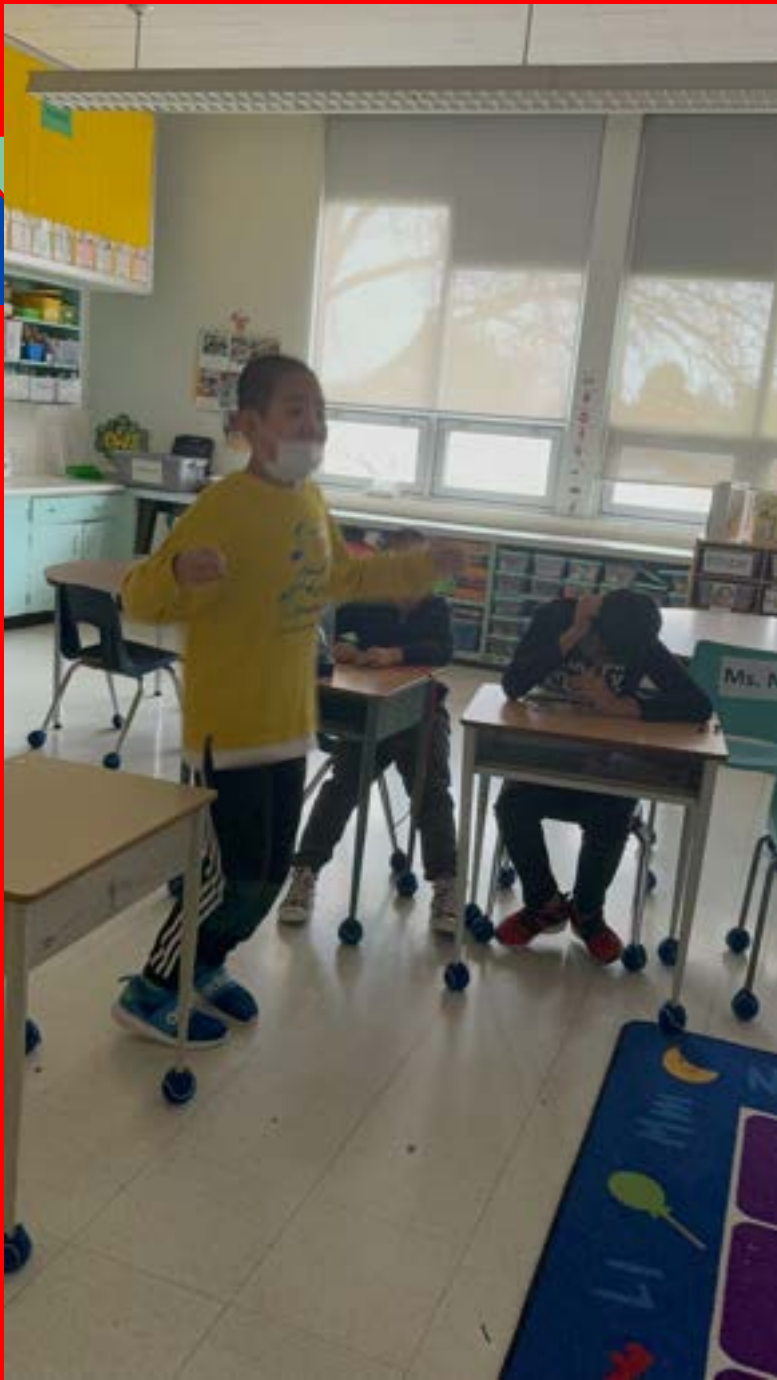
Music with Ms. Wolfe

Grades 4, 5 and 6



Music with Ms. Wolfe Grades 4, 5 and 6





Music with Ms. Wolfe Grades 4, 5 and 6









Lynnwood stands up against bullying



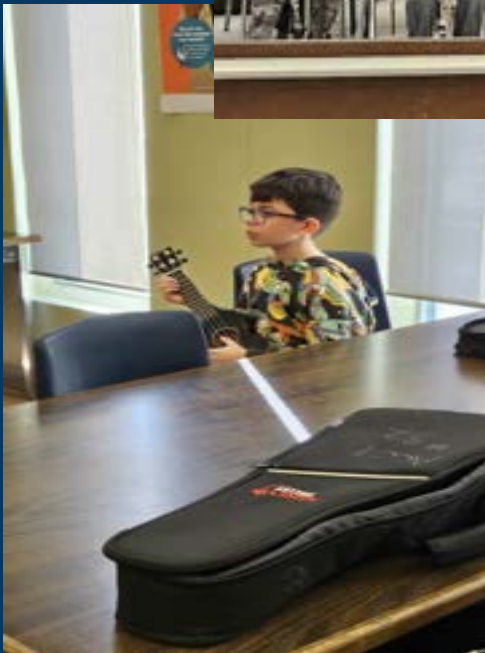
Lynnwood stands up against bullying





Lynnwood stands
up against
bullying

Band Fest photos at Henry Kelsey











Band Fest photos at Henry Kelsey



Band Fest photos at Henry Kelsey



Band Fest photos at Henry Kelsey



Kindergarten



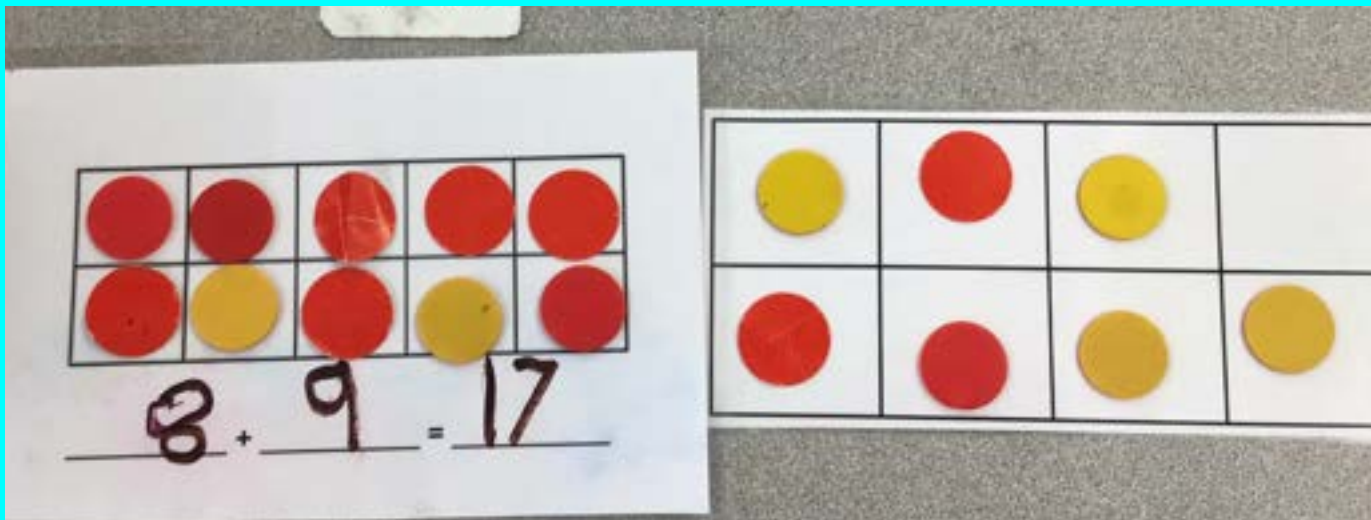
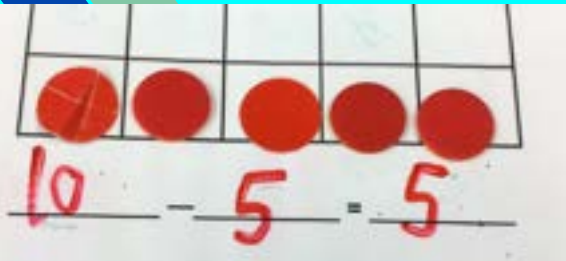
PLEASE NOTE:

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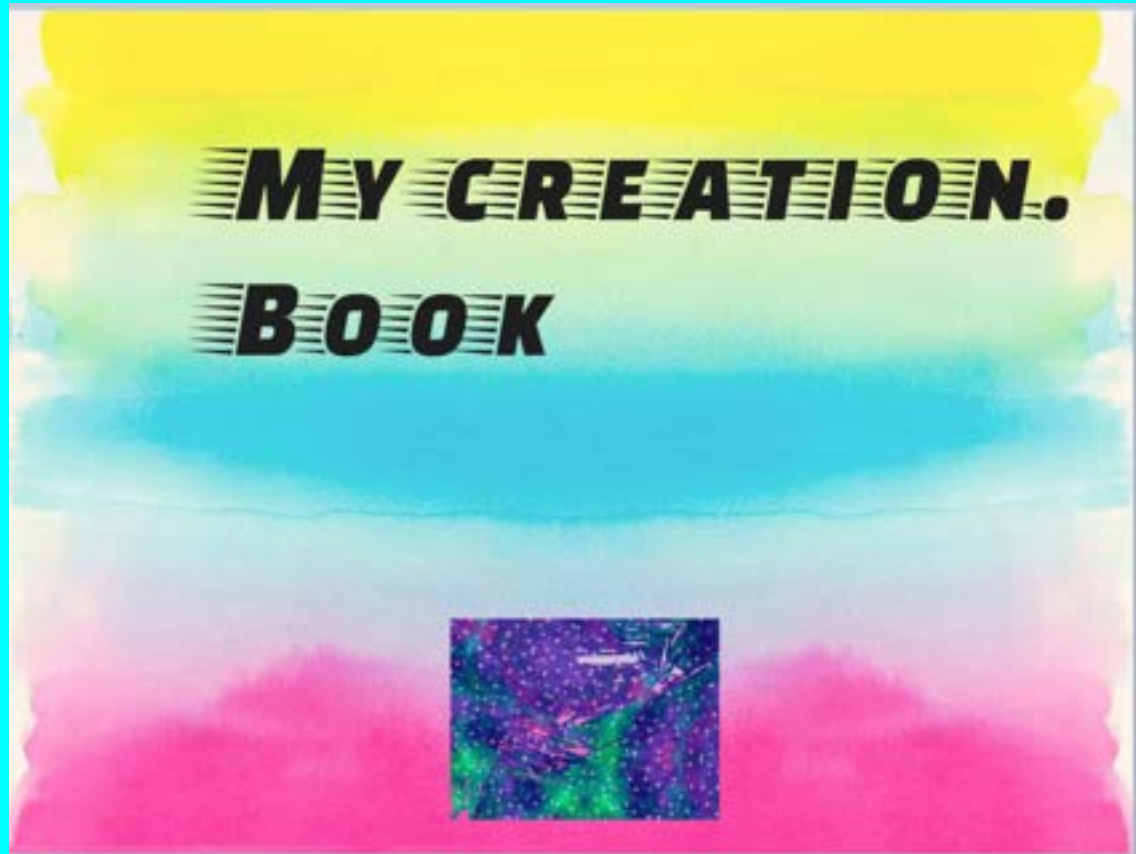
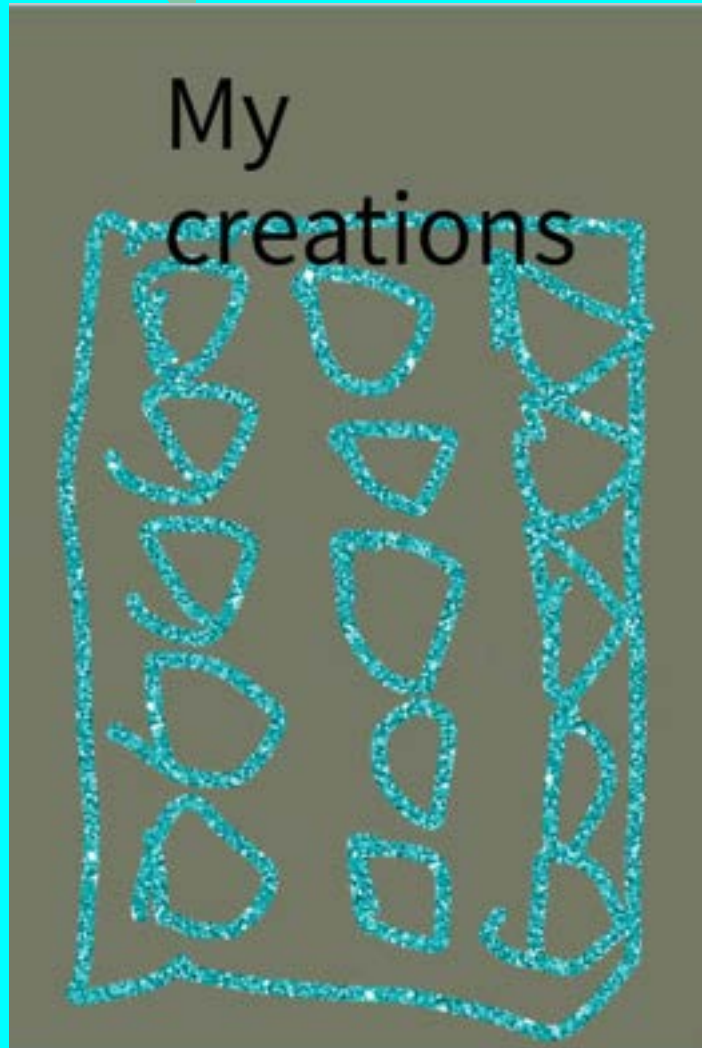
Partnering with Grade 1-2 about robotics



Making adding and subtracting sentences



Books about their creations, made in Book Creator (an online tool)



Scenes about an Indigenous child going to a residential school





Grade 1







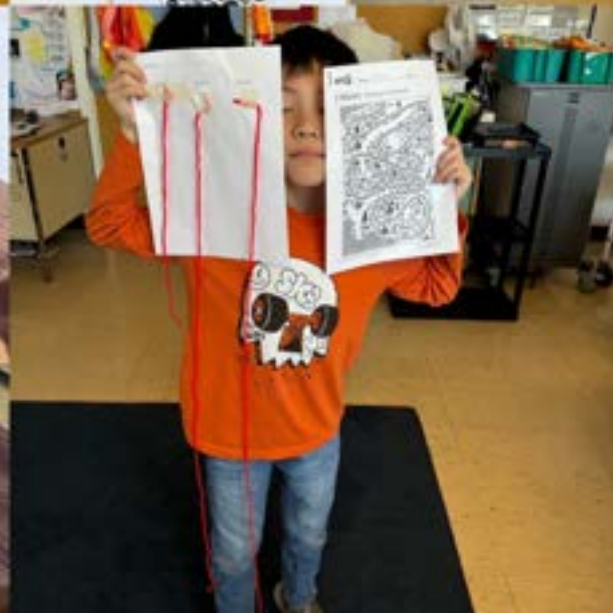
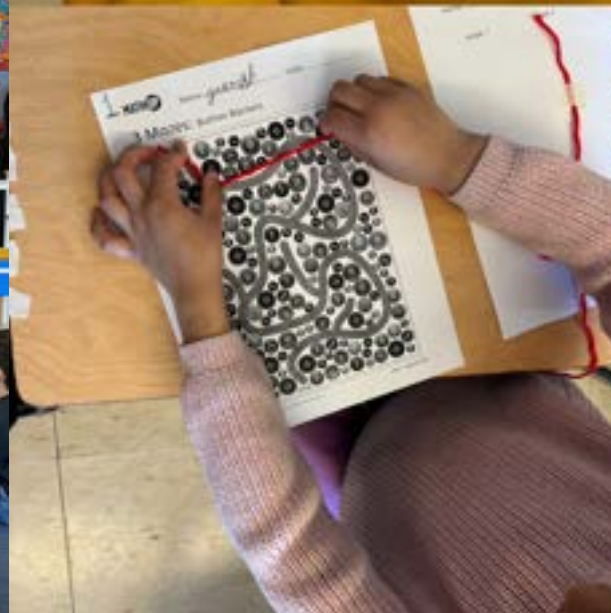
Grade 1/2



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Math Measurements :
Students are learning
to measure lengths
using non-standard
and standard units.

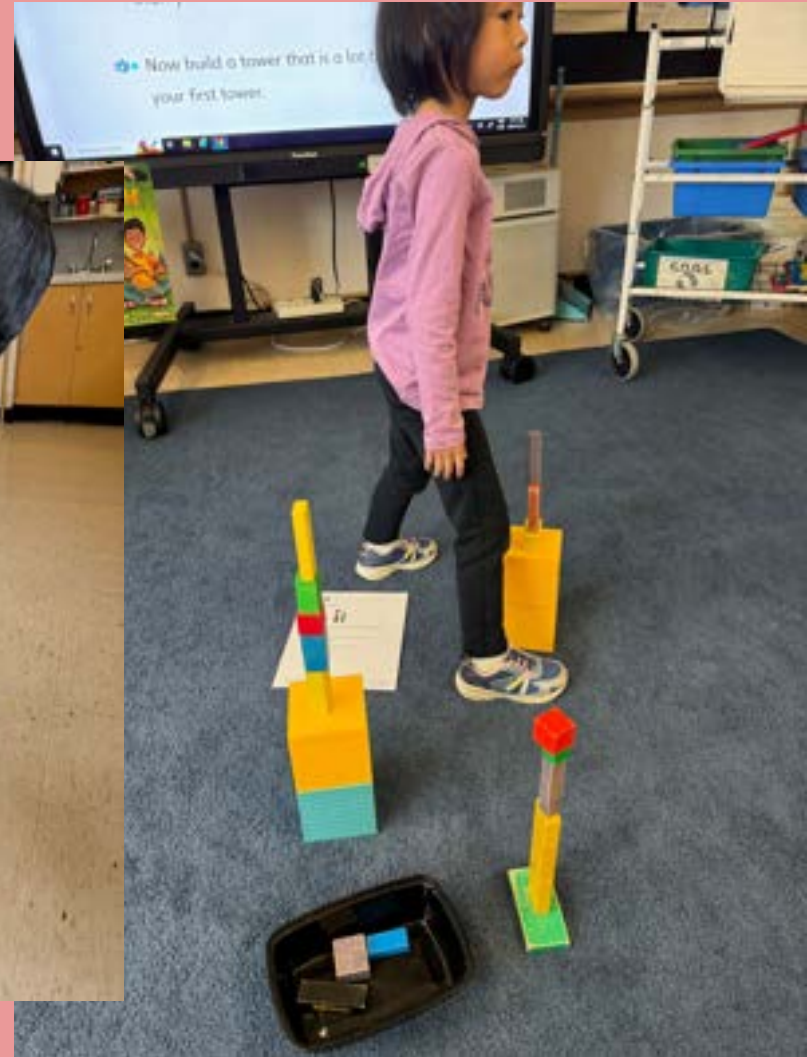


Comparing and Ordering Measurements

Building a tower higher than our knee

Building a tower at knee height

Building a tower shorter than our knee





How tall am I?

Spring April 2024

Malek	129 cm
Milaya	126 cm
Ethan	107 cm
Chantelle	114 cm
Gaurish	127 cm
Chantel	
Dora	125 cm
George	125 cm
Jeffrey	137 cm
Claire	122 cm
Ireland	121 cm
Von	127 cm
Nayara	119 cm
Ruwyn	125 cm

1 metre = 100 cm

Coding with our Kindergarten Buddies



Grade 2/3



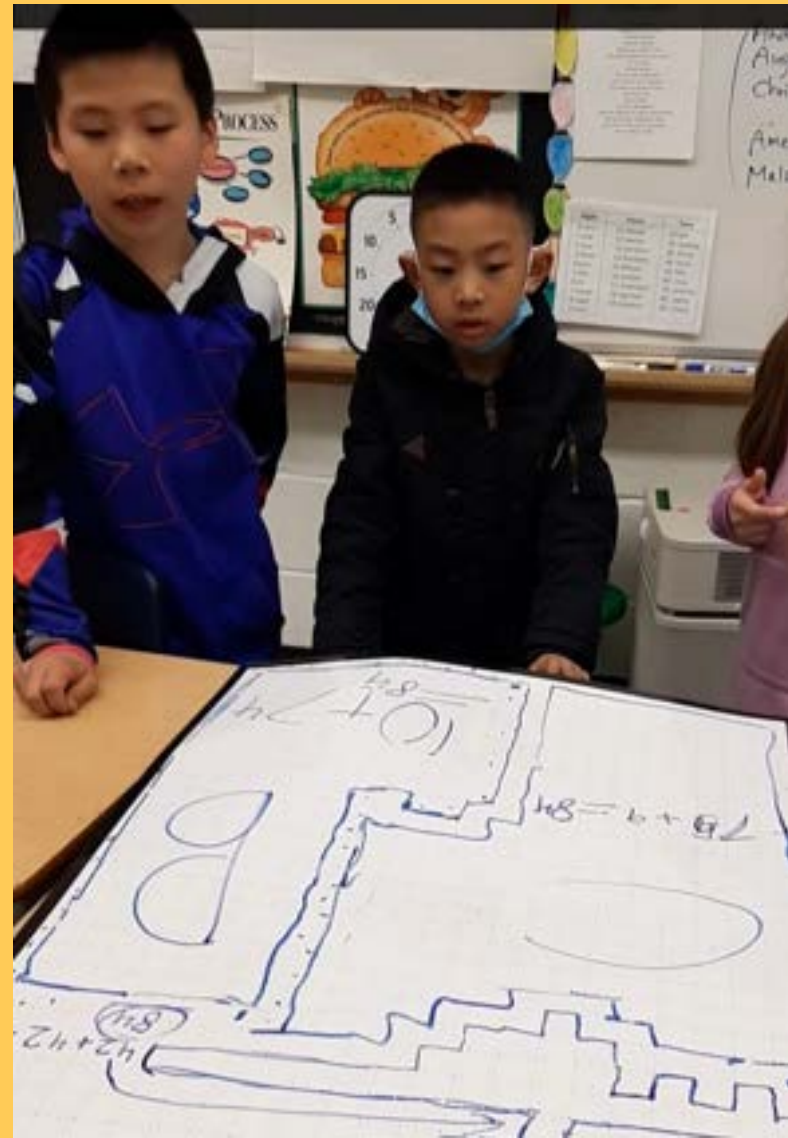
PLEASE NOTE:

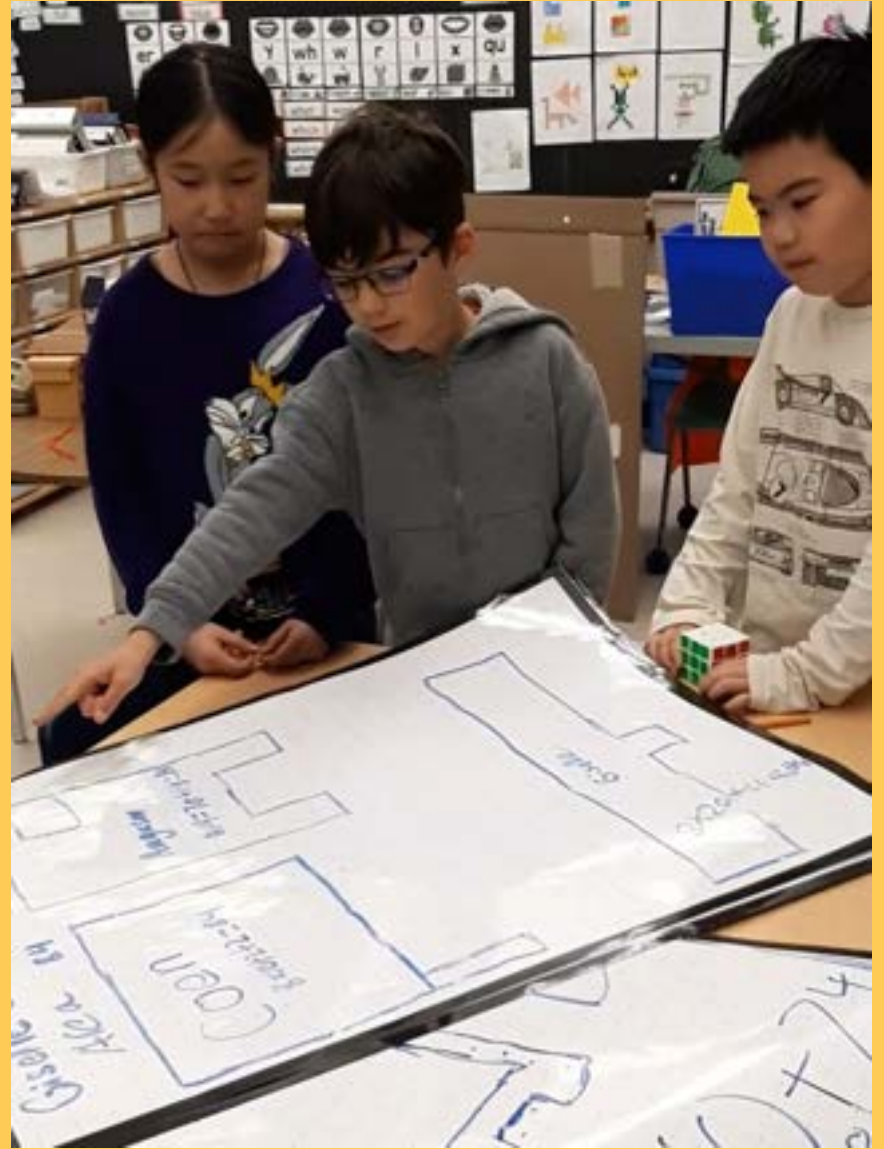
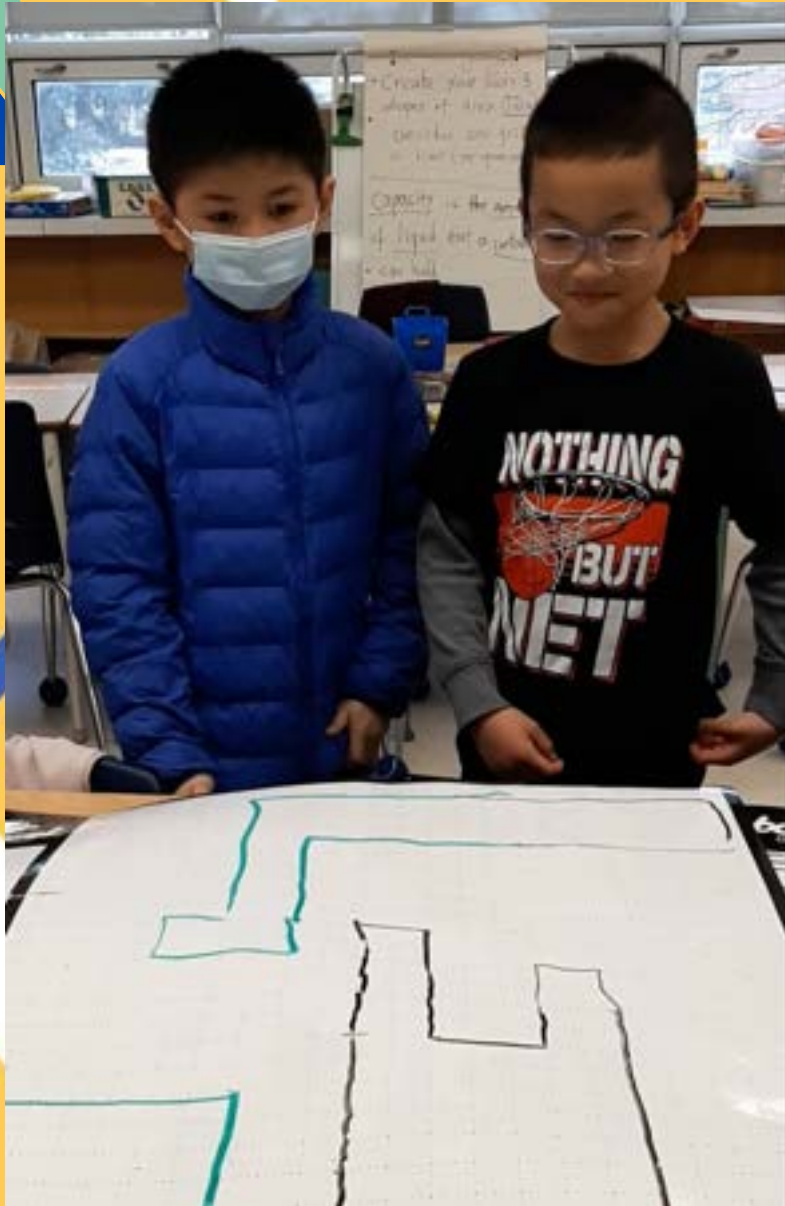
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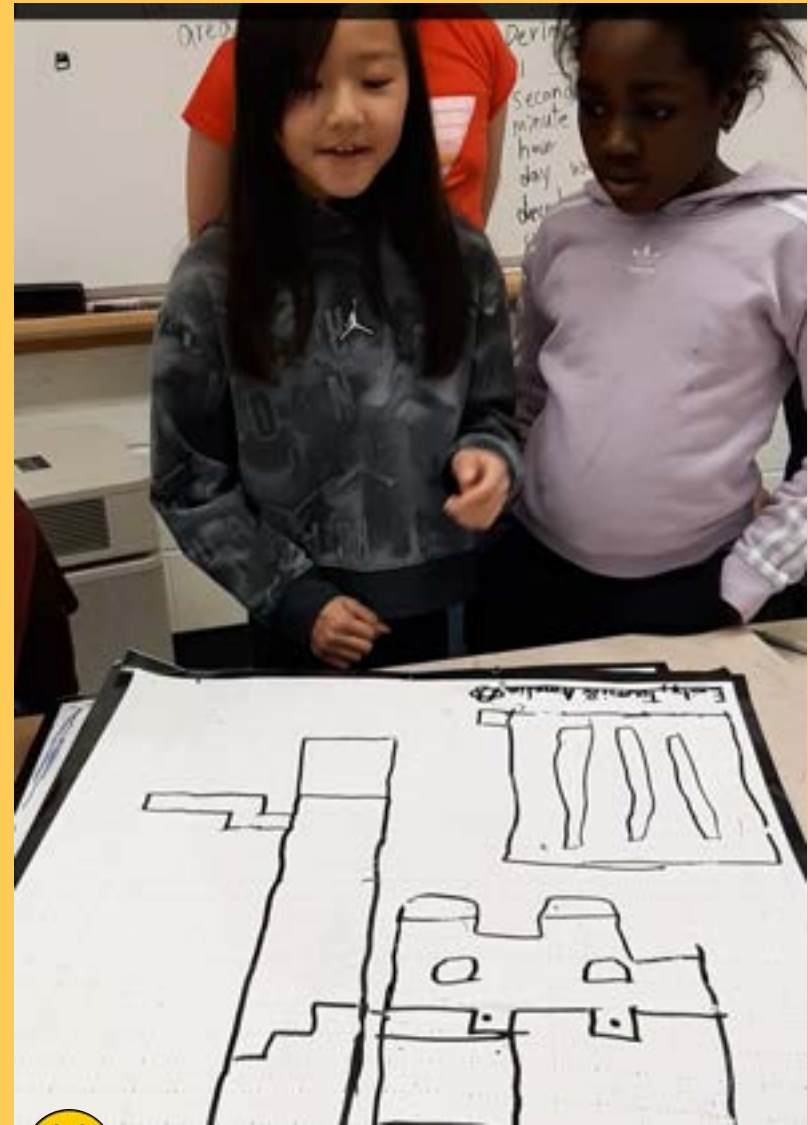
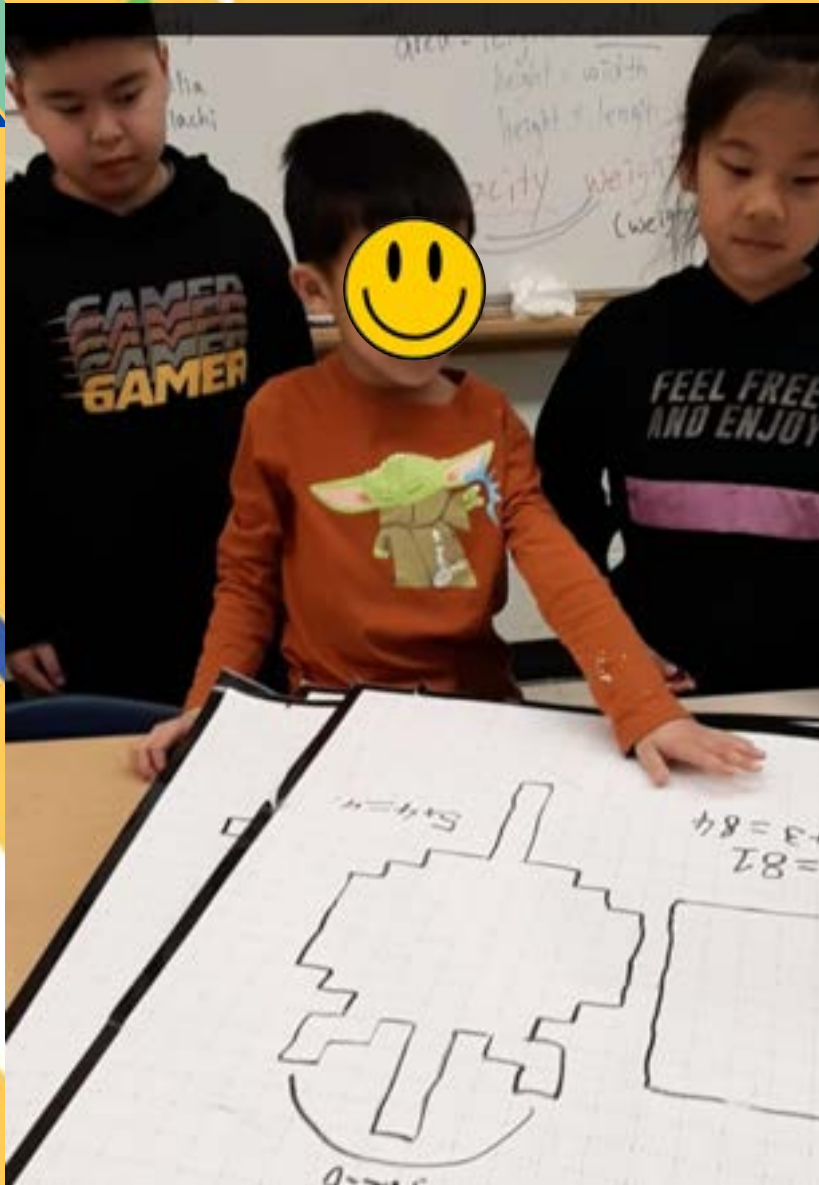
Earth Day 2024



Thinking Classroom: Math Wipebook Activities









Mistatim: Pre and Post Teaching



STEAM Day

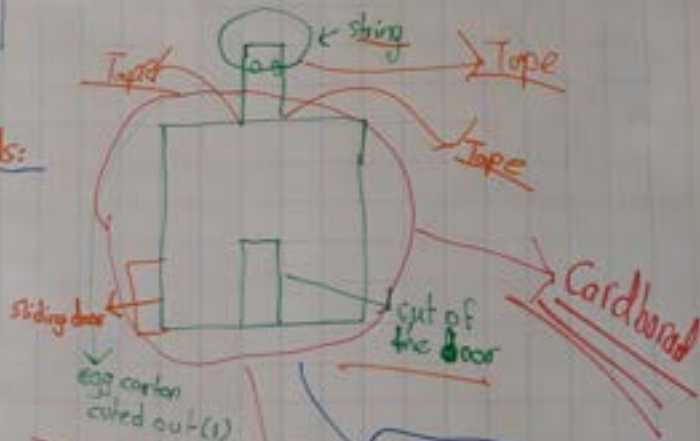


by
Riaan
Tami
Malachi
Coen

Elavator

Materials:

- Cardboard
- string
- Tape
- Scissors



More tape
will be needed (color)
in this project

Cardboard will
be needed
more in this
project
(already have)

Olivia
Raven
Vincent
Keziah

- Glues
- Tapes
- Marbles
- Cardboards
- Hot glue gun



Magnus
Anika
Emily
Blithe

LAVA LAMP



- Dye
- Vegetable oil
- Water
- Salt
- Jar
- Card board






Rachel
Christy
Auguston
lin
Hunter

(Leader) Hunter
(writer) Auguston
lin

Stuff  need

- 1. Super big Box
- 1. Small Box
- 3. tape & Glue
- 1. Scissors & String
- 1. colour markers

Castle



Anderson
Eric
Giselle
Lexi

Fort



all things we need

- 1 tape
- 2 Boxes
- 3 Scissors
- 1 Glue

Lava Lamp with Rachel's dad Rachel, Emily, Blithe, Magnus



Elevator: Riaan, Malachi, Tami, Coen



Marble Run with Vincent's mom:
Vincent, Raven, Olivia, Keziah



Castle with Cannon with Rachel's
mom: Rachel, Hunter, Chrisy, Auguson



Fort: Giselle, Eric,
Lexi, Andersson



Last but not
Least:
Becoming a
Mathematician
going through
challenges



Grade 4/5



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Social Studies Chat Stations

Asking Good Question about what we read



Multiplication Games



Multiplication in Real Life Situations


Video

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Problem of the Week
Problem A
Roller Coaster Riders

A local amusement park has many roller coasters. On the roller coaster Gargatstan, the train has 5 cars, seating 4 guests in each car at one time. A ride starts every 3 minutes.

If the roller coaster was full every time, how many people ride the Gargatstan in a half an hour from the first ride starting? Justify your answer.



$5 \times 4 = 20$ people per car
 $20 \times 4 = 80$ people per train
 $80 \div 3 = 26 \frac{2}{3}$ trains in 30 minutes
 $26 \times 80 = 2080$ people


10 x 72 = 720
37 x 0

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Problem of the Week
Problem B
A Chicken and Egg Problem

KANANI raises chickens in her backyard, which lay an average total of 7 eggs per day. She has three customers who buy a dozen eggs from her each week, paying \$2 per dozen. She keeps the remaining eggs for herself.

(a) How many eggs per week should Kanani expect to keep for herself?
(b) If the chickens continue to lay the same average number of eggs throughout the year and the customers continue to buy the same weekly amount, how much money can Kanani expect to make in one year?
(c) Chickens normally lay eggs for about four years. However, they do not lay eggs while molting (during their regrowing their feathers), which they do for 8 to 12 weeks per year. If Kanani's chickens maintain laying an average total of 7 eggs per day throughout the four years, except when they are molting, and the customers continue to buy the same weekly amount, what is the maximum amount of money Kanani could make over those four years?



44 - 12 = 32
37 - 12 = 25
25 - 12 = 13

1 year = 52 weeks
52 - 12 = 40 weeks
40 x 40 = 1600


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52 - 12 = 40 weeks
40 x 40 = 1600

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13 days = 14 eggs
dozen = 12 eggs
1 week = 49 eggs
7 x 13 = 91

1 year = 52 weeks
52 - 12 = 40 weeks
40 x 40 = 1600


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52 - 12 = 40 weeks
40 x 40 = 1600

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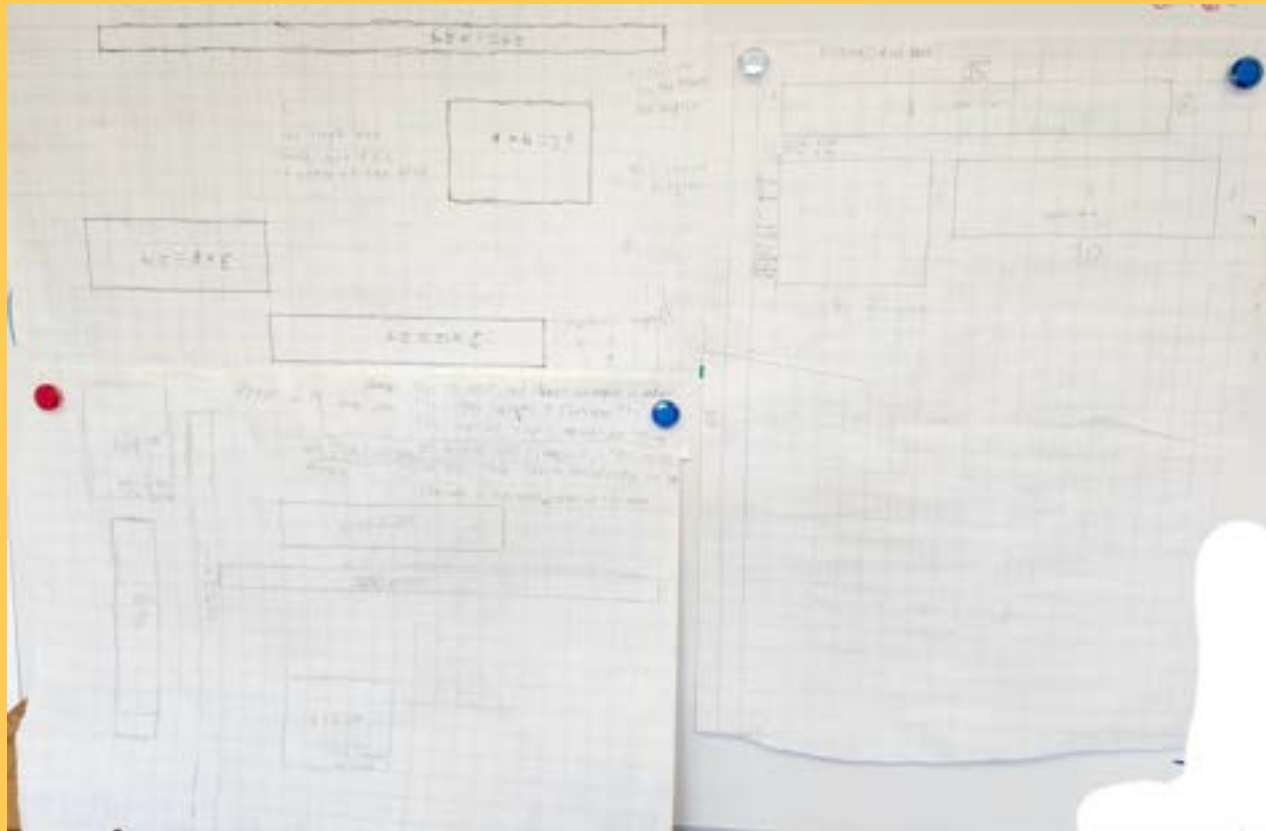


① $8 \times 4 = 32$ full
② $30 \div 3 = 10$ rides
③ $10 \times 32 = 320$

Grandfather Teaching for April is Love-Zaagidwin



Learning about Area - How many rectangles can we make with 20, 24, or 30 square tiles?



Grade 5/6



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He







Having lunch at the Bracebridge A&W





Arrival!





Getting a tour of the
campsite.





Class photo from the front and back.





N
A
T
U
R
E

W
A
L
K







Lacrosse





Small group photos



Indoor games



Indoor exploration







Outdoor exploration



Indoor learning





Meal prep/ eating





Free time





Archery and testing hunting weapons



Creating fire/ smoke out of sticks and stones



Scavener Hunt





Group games





We had a blast!

Gr 1 to 3



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International Pink Day







Jump Rope for Heart





Gr. 4 to 6

Students are using Assistive Technology to help with their learning!







**Students enjoying
Water Play during
Sensory Time**

We are learning all about the parts of a flower.



Students use Play-Doh to make each part of the flower.



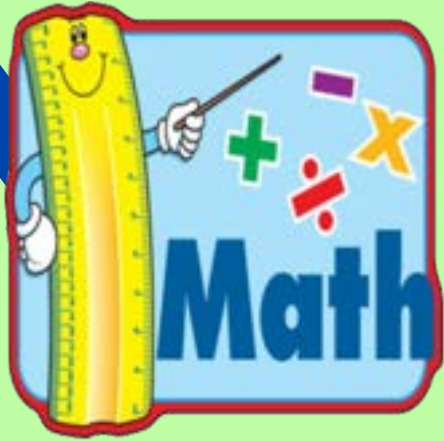
Students are practising their reading.





FOR the LOVE
of BOOKS







Outdoor Fun







YOGA FOR KIDS





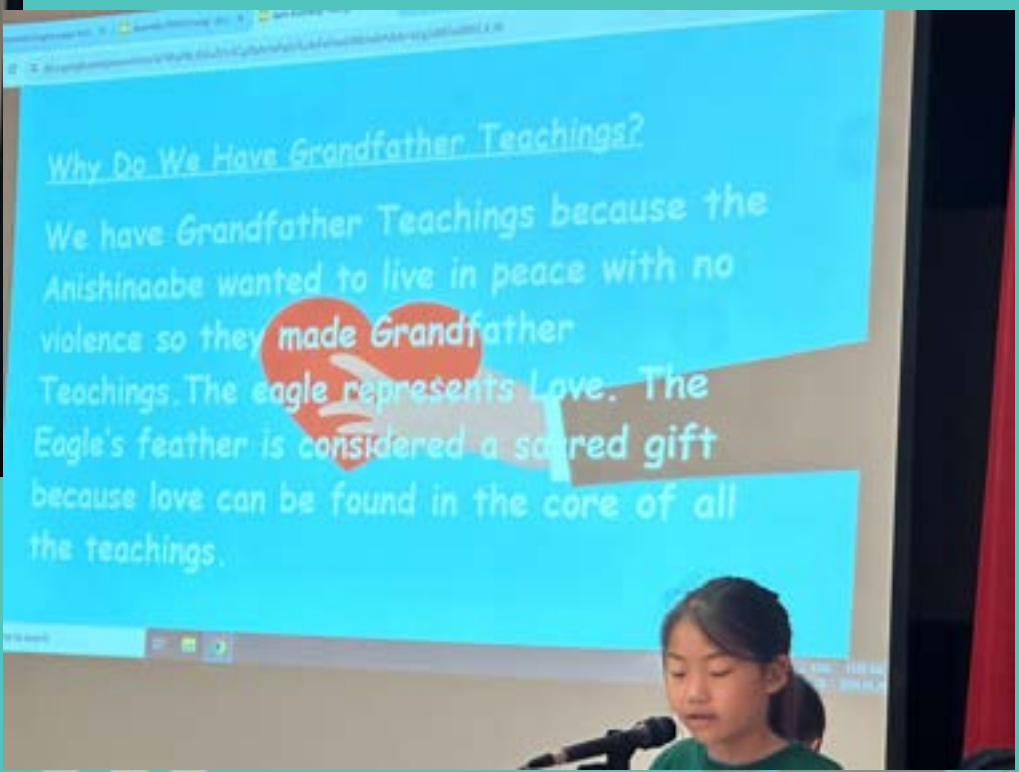
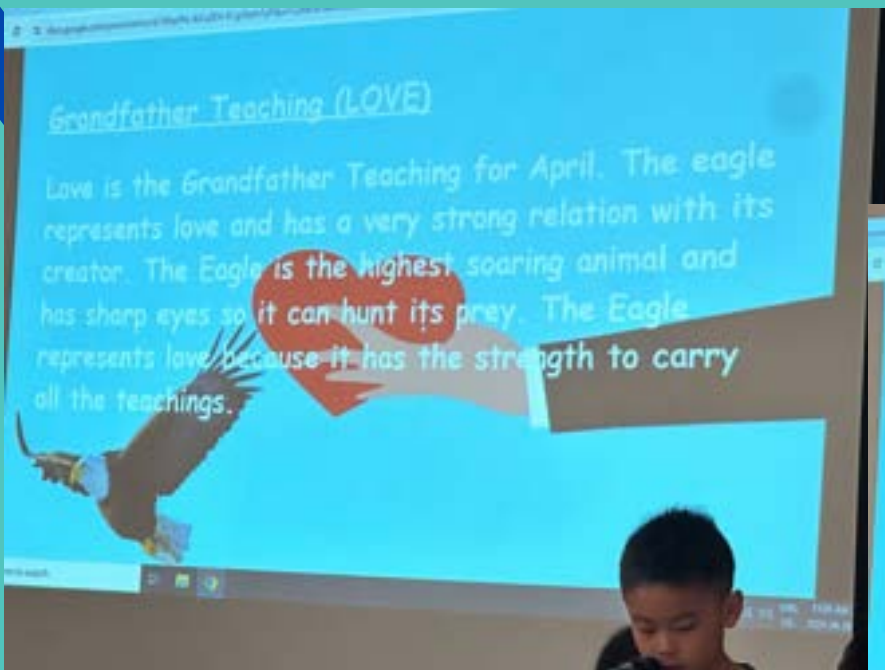




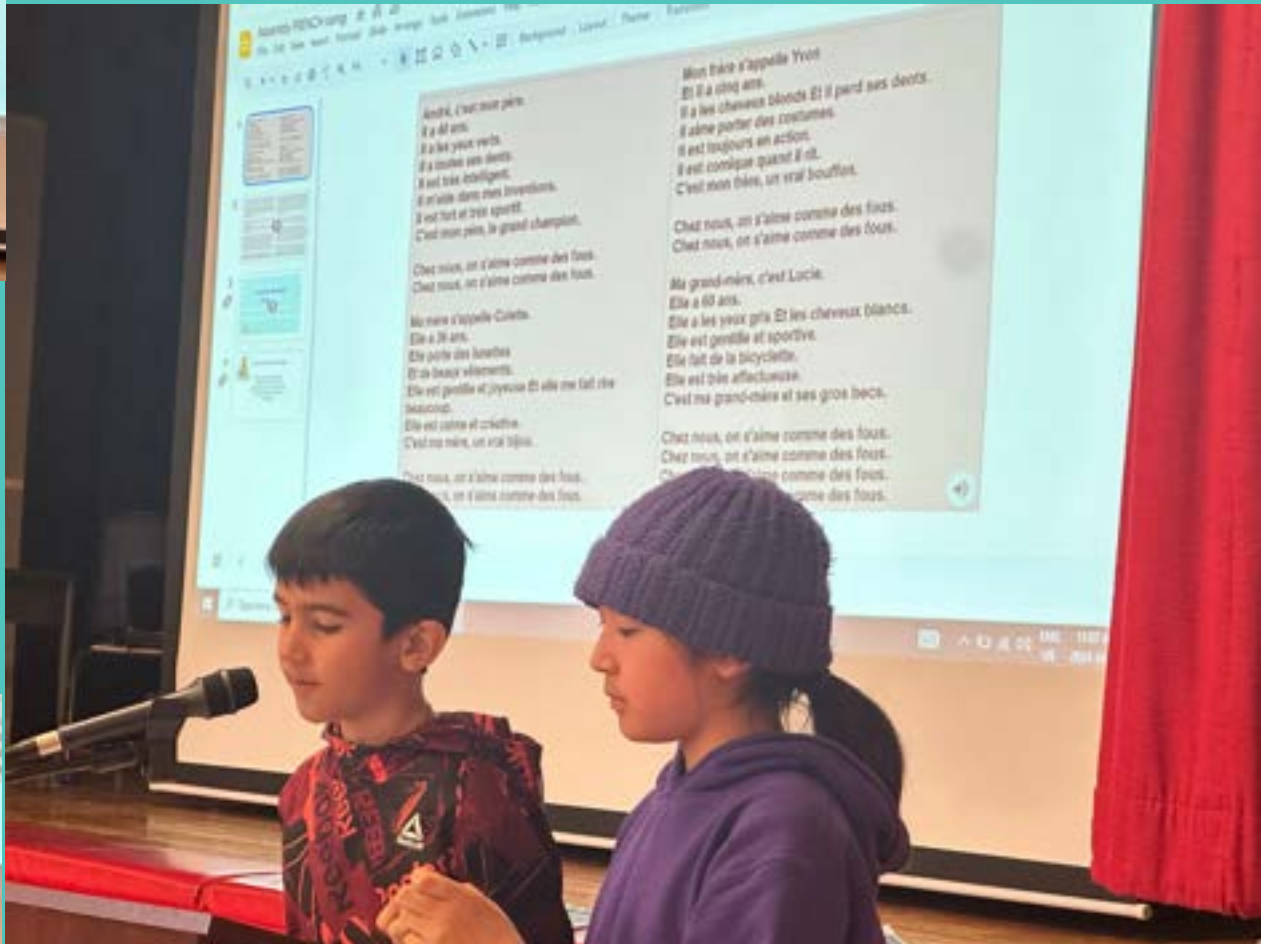
Lynnwood recognizes the character trait of April cooperation



Lynnwood learns about the Grandfather Teaching of Love



Lynnwood students teach us a French song



Bravo Lynnwood students sing beautifully in



Lynnwood students show cooperation and love







**thank
you!**