



# Lynnwood Heights Jr PS



**Dear Parents,**

**Please see some ways that you can support your children's social - emotional wellness.**

**CHECK IT OUT!!**

- **Introduction to Self-Regulation**

**<https://www.youtube.com/watch?v=r3-5Hvln0lo>**

- **Lazy 8 Breathing**

**<https://www.youtube.com/watch?v=4NY0nuwo8co>**

- **Well Being for Children: Confidence and Self Esteem**

**<https://www.youtube.com/watch?v=pdjaxS4ME2A>**

**Reinforcement Strategies**

**By providing children with positive feedback when they achieve accomplishments or display appropriate desired behaviours, children are encouraged to do so again. Please remember to praise effort.**

**Best,**

**Joy Reiter**



# Parent/Caregiver and Community Newsletter





## Bell Times

**Before School Supervision: 8:25 – 8:40 AM**

**School Entry Bell: 8:40 AM**

**Morning Recess: 10:05 – 10:20 AM**

**Lunch: 11:30 AM – 12:35 PM**

**Afternoon Recess: 2:00 – 2:15 PM**

**Dismissal: 3:25 PM**

**After School Supervision: 3:25 – 3:40 PM**

**To report your son/ daughter absence, please call [1-833-250-2290](tel:1-833-250-2290)**



**September**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
	H	FD	2	3	4	
8	9	10	11	12	13	14
	5	1	2	3	4	PA
15	16	17	18	19	20	21
	5	1	2	3	4	
22	23	24	25	26	27	28
	5	1	2	3	PA	
29	30					
	4					

**Respect**

**October**

S	M	T	W	Th	F	S
		1	2	3	4	5
		5	1	2	3	
6	7	8	9	10	11	12
	4	5	1	2	PA	
13	14	15	16	17	18	19
	H	3	4	5	1	
20	21	22	23	24	25	26
	2	3	4	5	1	
27	28	29	30	31		
	2	3	4	5		

**Responsibility**

**November**

S	M	T	W	Th	F	S
					1	2
					1	
3	4	5	6	7	8	9
	2	3	4	5	1	
10	11	12	13	14	15	16
	2	3	4	5	PA	
17	18	19	20	21	22	23
	1	2	3	4	5	
24	25	26	27	28	29	30
	1	2	3	4	PA	

**Empathy**

**December**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
	5	1	2	3	4	
8	9	10	11	12	13	14
	5	1	2	3	4	
15	16	17	18	19	20	21
	5	1	2	3	4	
22	23	24	25	26	27	28
	B	B	B	B	B	
29	30	31				
	B	B				

**Kindness & Caring**

**January**

S	M	T	W	Th	F	S
			1	2	3	4
			B	B	B	
5	6	7	8	9	10	11
	5	1	2	3	4	
12	13	14	15	16	17	18
	5	1	2	3	PA	
18	19	21	22	23	24	25
	4	5	1	2	3	
26	27	28	29	30	31	
	4	5	1	2	3	

**Teamwork**

**February**

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
	4	5	1	2	3	
9	10	11	12	13	14	15
	4	5	1	2	PA	
16	17	18	19	20	21	22
	H	3	4	5	1	
23	24	25	26	27	28	
	2	3	4	5	1	

**Fairness**

**March**

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
	2	3	4	5	1	
9	10	11	12	13	14	15
	B	B	B	B	B	
16	17	18	19	20	21	22
	2	3	4	5	1	
23	24	25	26	27	28	29
	2	3	4	5	1	
30	31					
	2					

**Honesty**

**April**

S	M	T	W	Th	F	S
		1	2	3	4	5
		3	4	5	1	
6	7	8	9	10	11	12
	2	3	4	5	1	
13	14	15	16	17	18	19
	2	3	4	5	H	
20	21	22	23	24	25	26
	H	1	2	3	4	
27	28	29	30			
	5	1	2			

**Co-operation**

**May**

S	M	T	W	Th	F	S
				1	2	3
				3	4	
4	5	6	7	8	9	10
	5	1	2	3	4	
11	12	13	14	15	16	17
	5	1	2	3	4	
18	19	20	21	22	23	24
	H	5	1	2	3	
25	26	27	28	29	30	31
	4	5	1	2	3	

**Integrity**

**June**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
	4	5	1	2	PA	
8	9	10	11	12	13	14
	3	4	5	1	2	
15	16	17	18	19	20	21
	3	4	5	1	2	
22	23	24	25	26	27	28
	3	4	5	1	LD	
29	30					
	X					

**Perseverance**

**Professional Activity Days:**  
 1. Friday September 27, 2024  
 2. Friday October 11, 2024  
 3. Friday November 15, 2024  
 4. Friday November 29, 2024  
 5. Friday January 17, 2025  
 6. Friday February 14, 2025  
 7. Friday June 6, 2025

**Dates to Remember:**  
**Labour Day:** September 2, 2024  
**Thanksgiving:** October 14, 2024  
**Winter Break:** December 23, 2024 - January 3, 2025 (last day of school December 20, 2024; school resumes January 6, 2025)  
**Provincial Family Day:** February 17, 2025  
**Mid-Winter Break:** March 10 - 14, 2025  
**Good Friday:** April 18, 2025  
**Easter Monday:** April 21, 2025  
**Victoria Day:** May 19, 2025

**First Day of School:**  
 Tuesday September 3, 2024

**Last day of school for Elementary students:**  
 Friday June 27, 2025

**Total Instructional Days:** 187

# School Year Calendar

# Resources to Support a Growth Mindset with Students:

<https://www.mindsetkit.org/>

(free site for educators and caregivers with resources on teaching and using a growth mindset)

<https://www.edutopia.org/article/growth-mindset-resources>

<https://biglifejournal.com/blogs/blog/growth-mindset-resources>

## Growth Mindset

The power of believing that you can improve  
Carol Dweck researches “growth mindset” — the idea that we can **grow our brain's capacity to learn** and to solve problems. In this talk, she describes two ways to think about a problem that’s slightly too hard for you to solve. Are you not smart enough to solve it ... or have you just not solved it *yet*?



# lynnwood superheroes

Ms. Potter

Ms. Ahmadi

Mr. Swire

Ms. Reiter

Ms. Nour

Ms. Mcrae

Ms. Qi

Ms. Mary

Mr. Bregman

Ms. Fisher

Ms. Melanie

Ms. Ranxha

Ms. Ko

Ms. Ho

Mr. Rothman

Ms. Davis

Ms. Wendy

Ms. Field

Ms. Gopaulsingh

Mr. Israel

Ms. Ahmadi

Ms. Ibrahim



**Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. [1-866-585-6486](tel:1-866-585-6486)**

**[www.Helpahead.ca](http://www.Helpahead.ca)**

**Need immediate help?**

**If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.**

**If you need someone to talk to, consider reaching out to:**

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**



# Safety

Here's another way you can help us keep students safe. In the mornings, please use the drop off zone at the **west end** of the school. Students will be supervised on the asphalt area at the back of the school yard. All students from Kindergarten – Grade 6 should be entering from Southlawn Drive via the Kindergarten Outdoor Play Area entrance. The parking lot is for staff use only. For safety, students are **not allowed** to enter the parking lot, nor should parents be dropping off their child(ren) in the parking lot.



# Early French Immersion



## Early French Immersion

begins in Junior Kindergarten

**Applications Open:  
November 4, 2024**

**Deadline to Apply:  
November 29, 2024**

Information Sessions will  
be available in November.  
Learn More:



For more information and to apply  
online: [www.tdsb.on.ca/french](http://www.tdsb.on.ca/french)



## Did you know?

All students eligible to begin Junior Kindergarten in September can join the Early French Immersion (EFI) program.



Students with varying learning styles and linguistic backgrounds can be successful in French Immersion.

Learning more than one language provides many benefits to learners.

English Language Learners can thrive in French Immersion programs.

Literacy skills transfer from one language to another so students in French Immersion perform very strongly in English literacy.



Proficiency in multiple languages opens doors of opportunity for students!



# Early French Immersion

The Toronto District School Board (TDSB) would like to share some information with you and your families about Early French Immersion. The entry point to Early French Immersion for September 2025/26 school year is **Junior Kindergarten**.

The application to the Early French Immersion program will remain an online process managed by the Central French Department and applications must be completed online between **November 4 and November 29, 2024**. An offer of placement in the program (**not** a specific school) is guaranteed to all on-time applicants. Families with an older sibling currently in an Early French Immersion program at the same school are still required to complete an online application for the new student. For more information, please visit: [Application Early French Immersion](#).

At any time, please visit the [TDSB French Language Programs webpage](#) to view a [video](#) that provides information about the TDSB French Language programs, as well as, the application and placement process in the Early French Immersion and the Middle French Immersion programs. More information about the Early Immersion Program is available in [22 languages](#), or view the [application video](#).

If you have any questions or concerns, please reach out to Angela Caccamo, Centrally Assigned Principal at [angela.caccamo@tdsb.on.ca](mailto:angela.caccamo@tdsb.on.ca) or Liliana Martins, Program Coordinator at [liliana.martins@tdsb.on.ca](mailto:liliana.martins@tdsb.on.ca).

Thank you for your continued partnership and support.



**Early French Immersion  
Begins in Junior Kindergarten**

Applications Open: November 4, 2024  
Deadline to Apply: November 29, 2024



Apply Online at [www.tdsb.on.ca/french](http://www.tdsb.on.ca/french)

# Kindergarten Registration for September 2025

New this year, registration for all TDSB English Kindergarten programs will begin in **January**. We are opening the registration window a month earlier to better align with other system wide application processes such as Out of Area and Alternative Schools.

As in previous years, families have the option to register their child online at [www.tdsb.on.ca/kindergarten](http://www.tdsb.on.ca/kindergarten) or in-person at the school. With both options, **families must validate registration information in-person at the school.**



Welcome to  
**KINDERGARTEN**

# Learn4Life Adult General Interest Program - Winter Registration Opens Wednesday, November 13, 2024

Registration for winter courses in the Learn4Life Adult General Interest Program opens on November 13 at 8:30 a.m. Available to adults 18 and older, the Learn4Life program offers a unique opportunity to pursue interests, expand knowledge, and engage in lifelong learning. The program features a wide range of courses and activities designed to cater to diverse interests and passions—from art and fitness to languages, sports and handiwork.

## Some of the new courses this term include:

1. Making Your Home Smarter
2. Classics of Horror
3. Wood Carving Introduction
4. How to Minimize Cost of Living and Maximize your Purchasing Power
5. Strength for Life - Full Body Fitness
6. Portugal's Iconic Pastel de Nata Workshop



Courses start January 11, 2025. [Visit Learn4Life program page for more information.](#)

# Drop In Sessions 2024-2025 for Parents/Guardians/Caregivers

Special Education and Inclusion is pleased to once again offer a number of drop-in sessions for parents, guardians, and caregivers. We look forward to connecting with you!

Session	Date	Time	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	October 15th, 2024	12:30pm - 1:30pm	<a href="#">Link</a>
Supporting the Grade 8 to 9 Transition for Students with Disabilities/Special Education Needs	November 4th, 2024	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	November 19th, 2024	12:30pm - 1:30pm	<a href="#">Link</a>
Supporting the Grade 8 to 9 Transition for Students with Disabilities/Special Education Needs	December 3rd, 2025	6:30pm - 7:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	December 17th, 2024	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	December 19th, 2024	6:30pm - 7:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	January 21st, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Accessing Special Education Supports	January 22nd, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	<a href="#">Link</a> <a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	February 18th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 18th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 20th, 2025	6:30pm - 7:30pm	<a href="#">Link</a>
Accessing Special Education Supports	March 26th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	<a href="#">Link</a> <a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	April 15th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Accessing Special Education Supports	May 7th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	<a href="#">Link</a> <a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 20th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 22nd, 2025	6:30pm - 7:30pm	<a href="#">Link</a>





# School Council

## **School Council Elections**

**Co-Chair: Conrad Hartmann**

**Co-Chair: Grace Su**

**Treasurer: Tamie Tran**

**Secretary: Katherine Seiter**

**Secretary: Helen Yao**

A huge thank you to these parents for volunteering for School Council.

# important dates



## SCHOOL COUNCIL

- January 16 - Virtual to align with Telus presentation.
- February 26 - Virtual
- April 17, 2024 – Virtual
- June 5, 2024 – In person



## PIZZA DAY

December 18, 2024



## SCHOOL CALENDAR

To access the **School Year Calendar**, please click on the icon below for more information.





## **TDSB and Cellphones**

**To help reduce distractions in our schools, starting this September, we are denying cell phone usage during instructional time so that students can focus on getting back to basics and learning foundational skills like reading, writing and math.**

**Our youngest learners in kindergarten to Grade 6, who may have phones, will now be required to keep phones on silent and out of sight for the duration of the day.**

**For students in Grades 7 to 12, phones can be with the student. However, they will only be permitted during instructional time if explicitly allowed by the educator.**

**TDSB will also commit to having report cards include comments on students' distraction levels in class. We recognize that some parents want to communicate with their children during school, and the policies listed above will still permit that during non-instructional time or when an educator gives permission.**



# MORE JOY !!

**30-MINUTE AFTER-SCHOOL FAMILY LITERACY SERIES**  
Join us for stories and interactive activities that  
support reading and comprehension

Come out and win  
**PRIZES!!!**

**REGISTER NOW**

Or  
Scan Here



**WEDNESDAYS**  
**NOV 6 - DEC 4, 2024**  
**4:30 - 5:00 PM ON ZOOM**

FOR MORE INFORMATION, PLEASE CONTACT YOUR PARENT CAREGIVER & COMMUNITY ENGAGEMENT WORKER (PCCEW)

Lynnwood Heights Junior Public School



# Winter Concert

Monday, December 16, 2024

Food at 5:30  
Show at 6:00 - 7:00

**Fundraiser for Grade 6 graduation**

**\$3.00 for a cookie and hot chocolate**

**Pre-order through School Cash Online**

## Food Drive

Please bring non-perishable food to  
support the Agincourt Community  
Services Association.

tdsb


Parent/Caregiver & Community  
Engagement Workers  
Present

# Supporting Children in our Digital World

Join for a  
chance to  
win a \$25  
gift card!



 **TELUS** Wise

 Virtual on Zoom

## About This Session

This workshop is designed for adults and parents of children in JK to grade 5, and focuses on topics including screen time, gaming, sexting, cyberbullying and more.

Scan to Register



*Presented by: Telus Wise*

**Thursday, January 16, 2025**

**6:30–8pm**

or

Click  
Here



How much screen  
time is appropriate  
for my child



How can I support my  
child with  
cyberbullying



How can I place limits  
and boundaries on my  
child's gaming



For more information, please contact Parent/Caregiver & Community  
Engagement Worker, Yetunde Olowokere:  
[yetunde.olowokere@tdsb.on.ca](mailto:yetunde.olowokere@tdsb.on.ca)

[www.tdsbHUB.ca](http://www.tdsbHUB.ca)

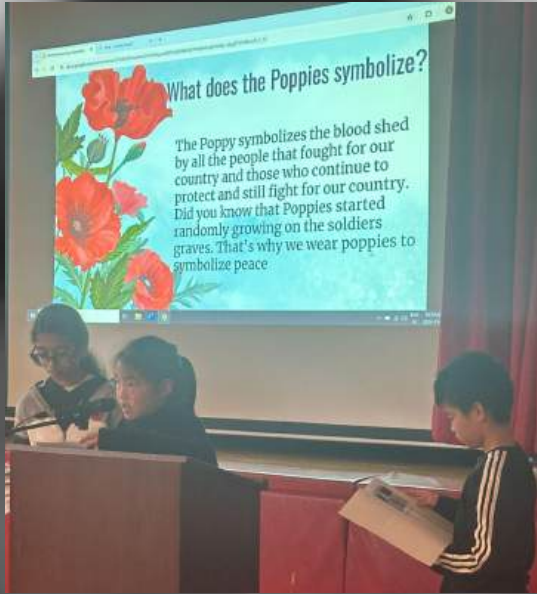
# November 11 - Remembrance Day

Every year on Remembrance Day, we pause in a silent moment of remembrance for those who have served to assure peace and respect for human rights in the world. 1 2 Students and staff across the Toronto District School Board (TDSB) mark Remembrance Day, and we pause to honour the generations of Canadians who served our country at home and abroad. We also acknowledge that these brave individuals, including many former TDSB students, played an integral role in securing the rights and freedoms we enjoy today. It is vital that we continue to share these stories of courage and selflessness and pay tribute to veterans who are often not remembered or relegated to the side.



The role of women, Indigenous, Black, Jewish, Muslim, South Asian, East Asian, racialized and 2SLGBTQIA+ soldiers, and all those who hold diverse and intersecting identities need to be remembered too, so that their contributions are not forgotten. First Nations, Inuit and Métis people of Canada served in every war. Yet, it was only in 1995 that Indigenous soldiers were officially recognized for their service. By remembering the efforts of all the diverse Canadians who have served our country, we recognize what these courageous people worked to preserve. We also take this time to recognize all the people, children and families who were and are victims of war. The many impacts of war are often overlooked and must not be forgotten along with the distinguished service of Canadian soldiers. Lest we forget.

# November 11 - Remembrance Day Assembly

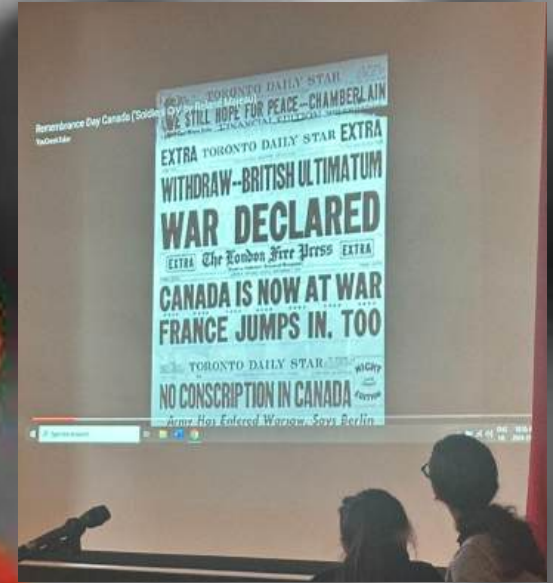


In Flanders fields the poppies  
blow  
Between the crosses, row on row,  
That mark our place; and in the  
sky  
The larks still bravely singing, fly  
Scarce heard amid the guns  
below.

We are the Dead. Short days ago  
We lived, felt dawn, saw sunset  
glow,  
Loved, and were loved, and now  
we lie,  
In Flanders Fields.

Take up our quarrel with the foe:  
To you from failing hands we  
throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though  
poppies grow  
In Flanders fields

# November 11 - Remembrance Day Assembly

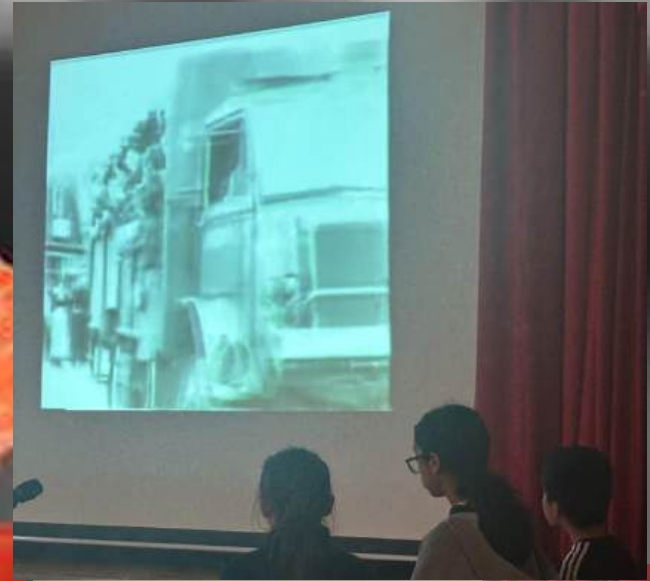


# November 11 - Remembrance Day Assembly



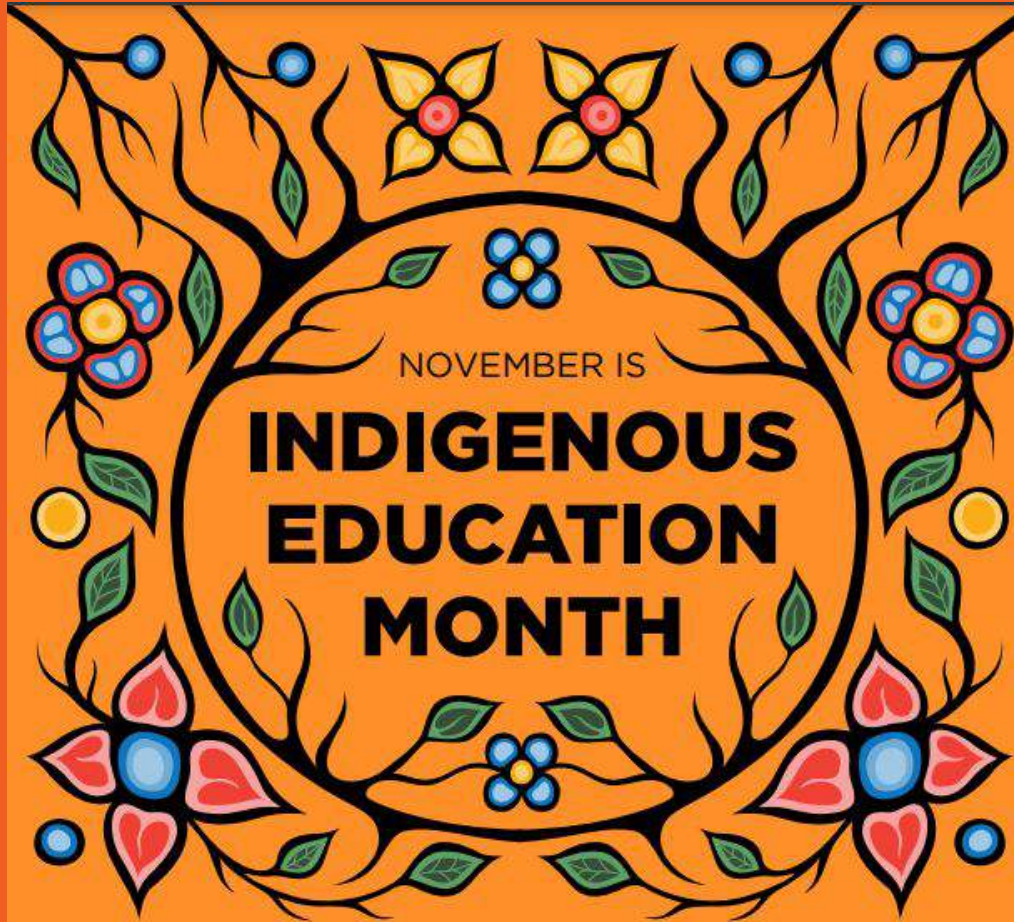


# November 11 - Remembrance Day Assembly



# November 11 - Remembrance Day Assembly





November is Indigenous Education Month at the Toronto District School Board. It is important to centre First Nations, Métis and Inuit histories, contemporary realities and voices. For classrooms across the TDSB, this is an opportunity to learn from Indigenous perspectives on treaties, Indigenous leadership, achievements, resistance and creativity.

Truth and Reconciliation is a guiding principle at TDSB, and throughout the month of November, students, staff and community members recognize a number of important days to deepen knowledge, to learn together about our shared history and to build stronger relationships between Indigenous and non-Indigenous Peoples in what we call Canada today.



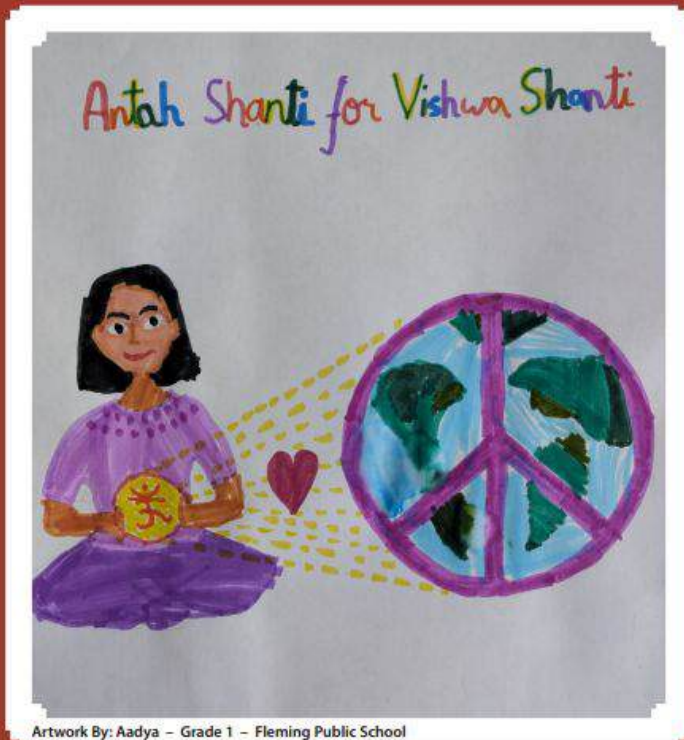
**Lynnwood  
students  
learn about  
Louis Riel**





# Hindu Heritage Month

November 2024



Artwork By: Aadya – Grade 1 – Fleming Public School

*Antah Shanti for Vishwa Shanti*



# Hindu Heritage Month

November 2024

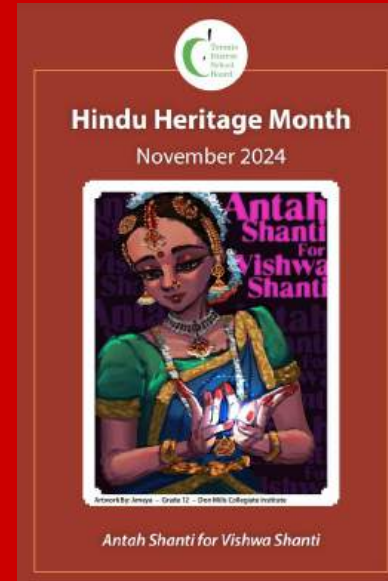


Artwork By: Laksh – Grade 4 – Forest Hill Jr and Sr P.S.

*Antah Shanti for Vishwa Shanti*

# November is Hindu Heritage Month

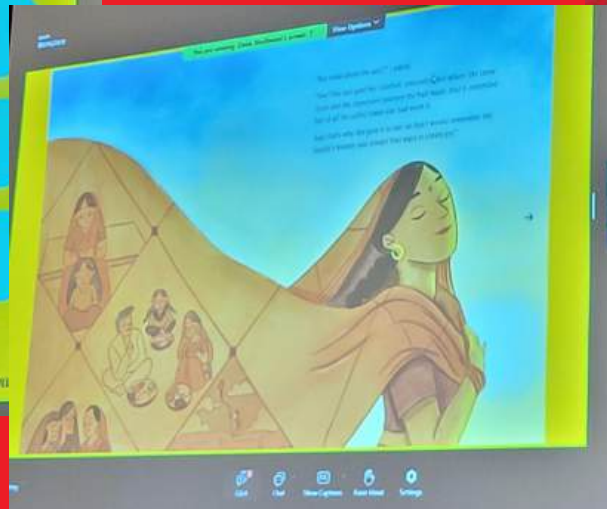
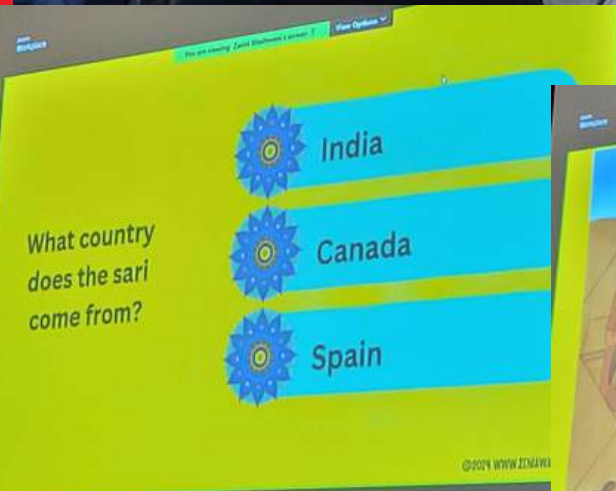
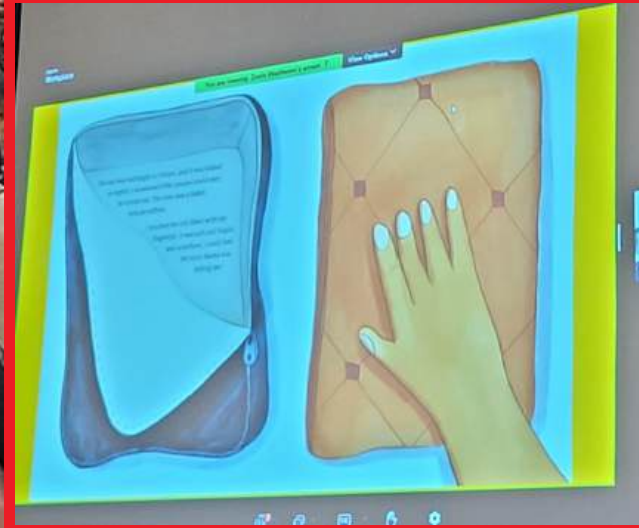
The Toronto District School Board (TDSB) is proud to recognize Hindu Heritage Month during the month of November. This heritage has been celebrated by our students, staff, and the community since April 2018 as a result of a motion passed the Board of Trustees. Further, Hindu Heritage Month is also recognized in the Province of Ontario since 2016 with the declaration Hindu Heritage Month Act, 2016.



Hinduism is one of the oldest living religions which have flourished for over 10,000 years. It is an occasion to recognize and celebrate the rich tapestry of traditions, teachings and values that are integral to Hinduism and practiced by millions around the world today. November is an opportunity to celebrate the Hindu way of life, examine its impact and contributions to the world culture, and recognize values which promote compassion, tolerance, and inclusion.

This year's theme is Antah Shanti for Vishwa Shanti. This Sanskrit phrase conveys that to foster World (Vishwa) Peace (Shanti) we need to have Inner (Antah) Peace (Shanti). When we feel peace within us, the journey towards Vishwa Shanti or World Peace has begun.

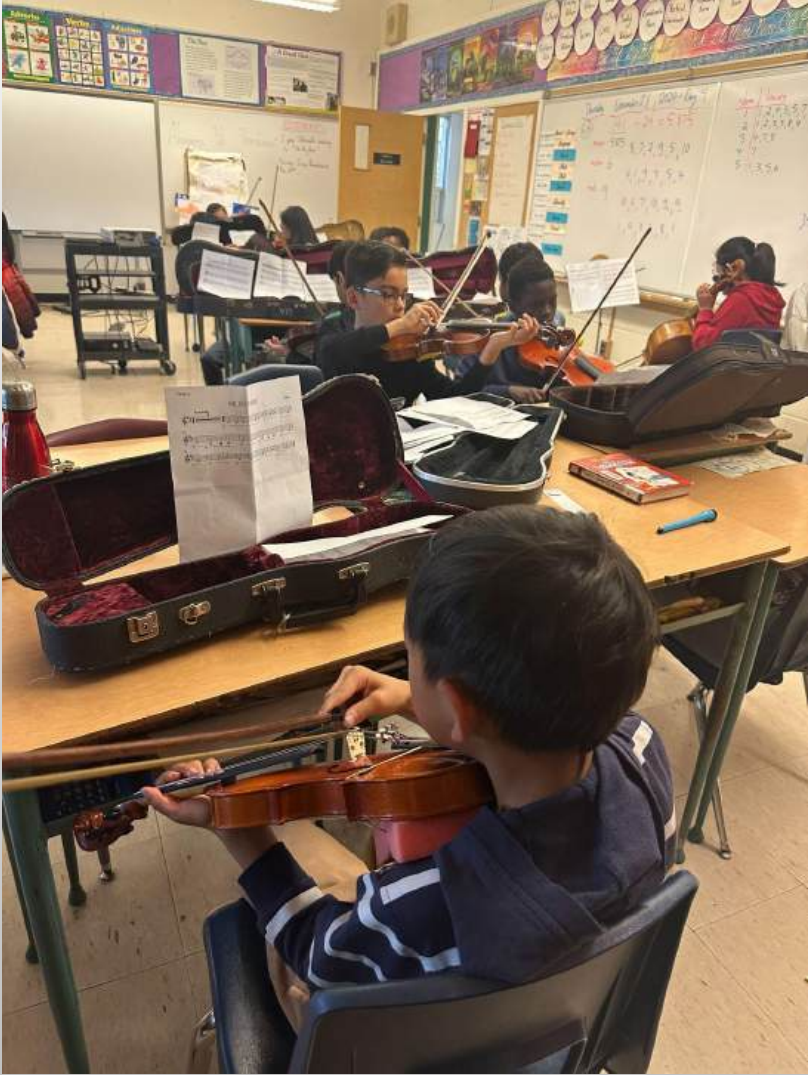
# The Hindu Heritage Assembly







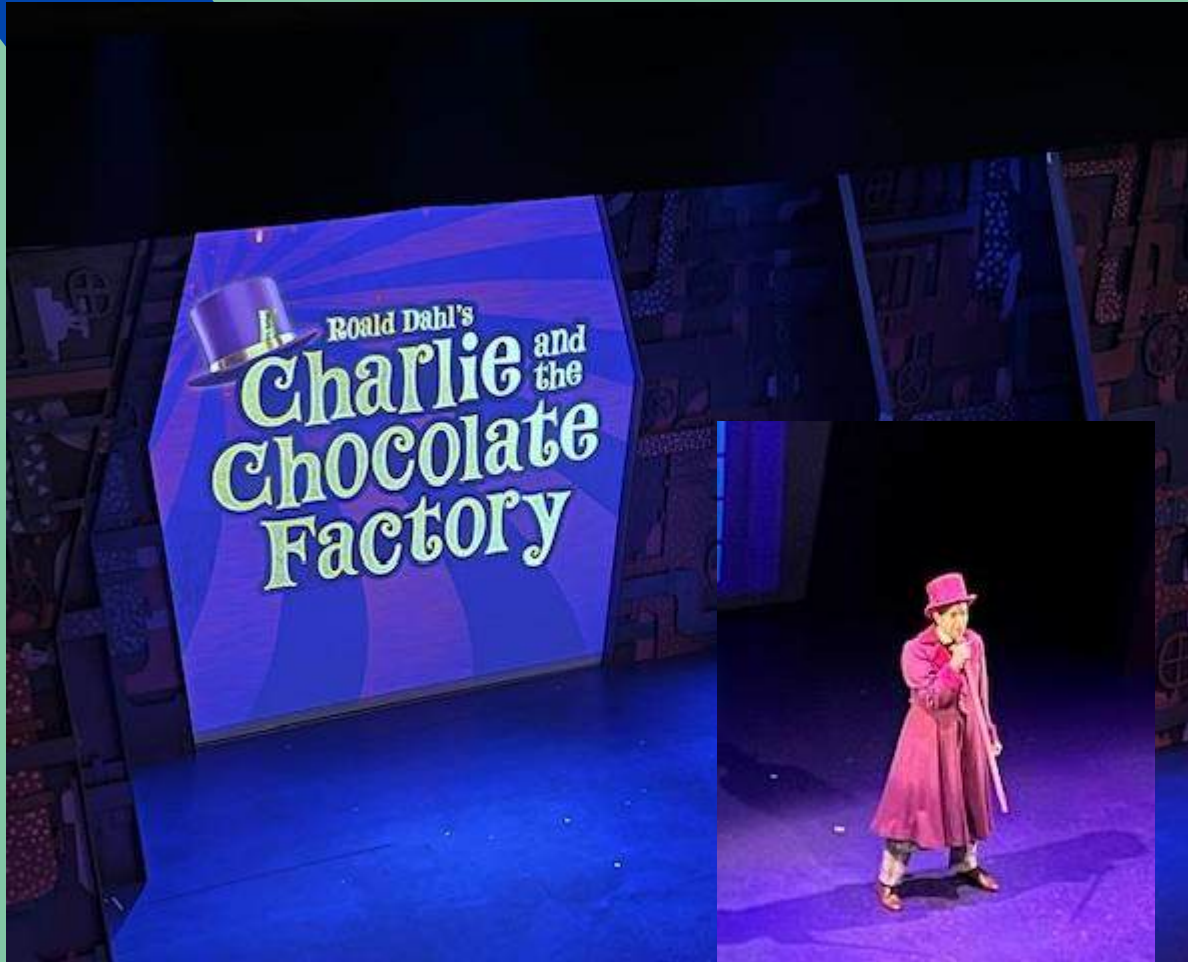
# Grades 4, 5 and 6 Lynnwood Musicians







November 26th, theater performance of *Charlie and the Chocolate Factory* at Young People's Theatre in Toronto



November 26th, theater performance of *Charlie and the Chocolate Factory* at Young People's Theatre in Toronto



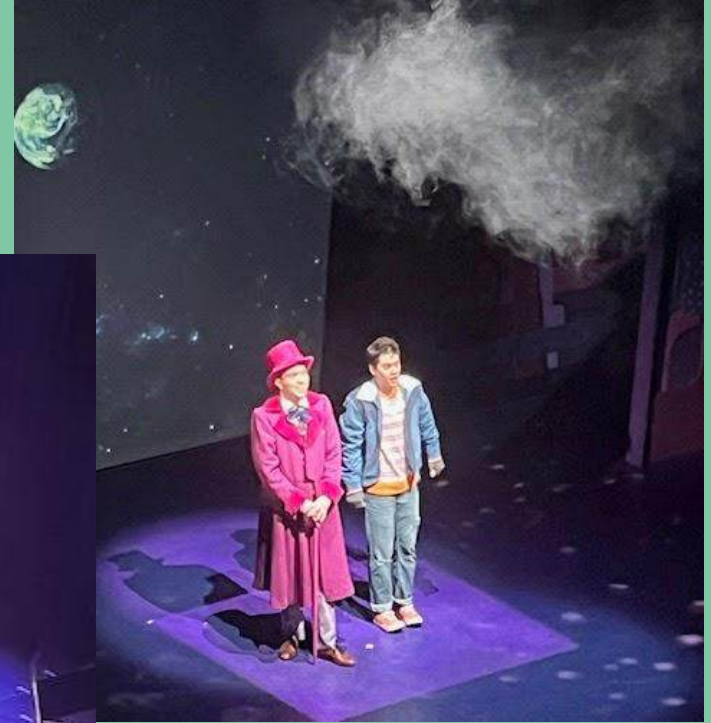
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November 26th, theater performance of *Charlie and the Chocolate Factory* at Young People's Theatre in Toronto



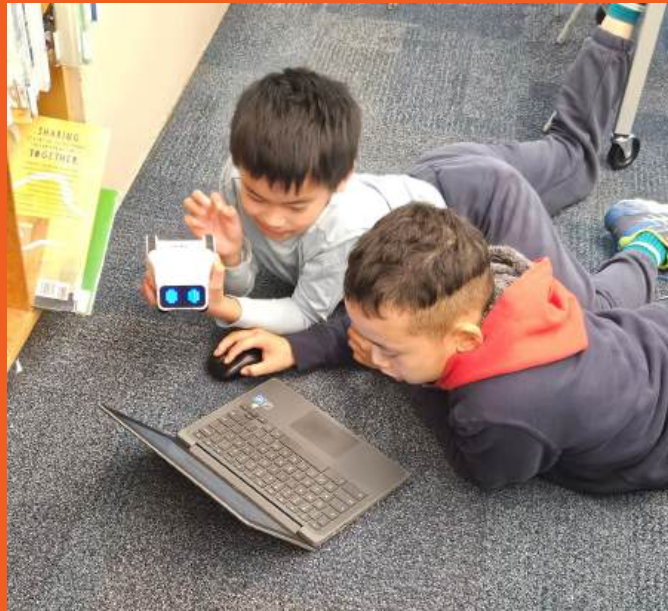
# Chess Club



# Chess Club



# Coding Club



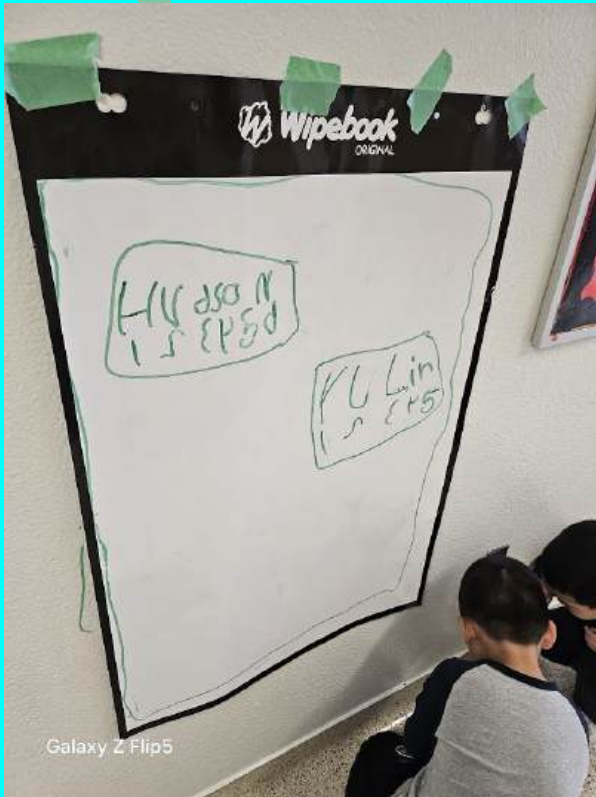
# Kindergarten



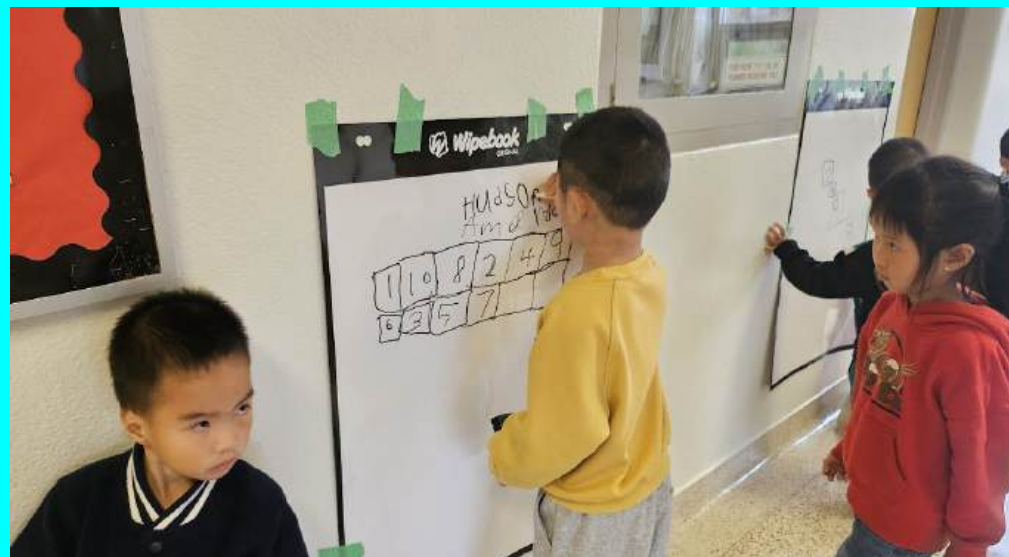
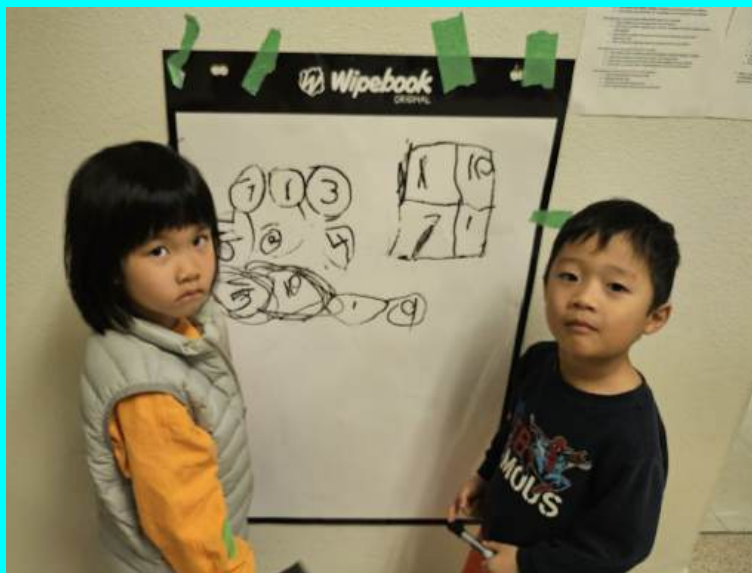
**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

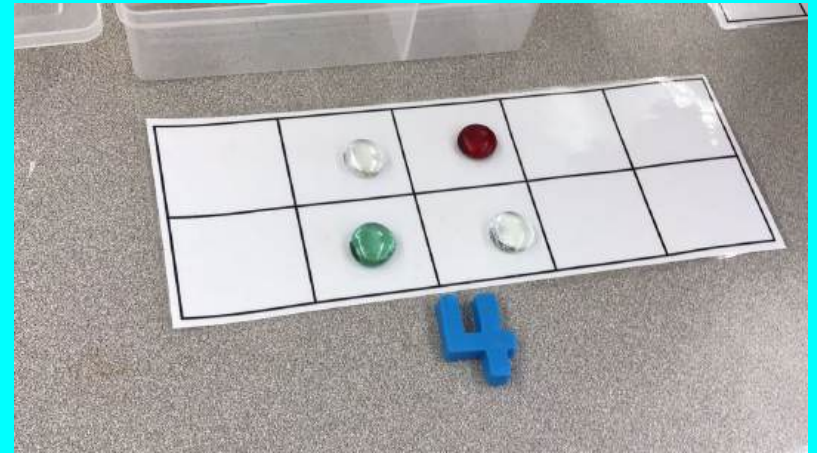
# Children engaged in collaborative, open-ended problem solving



# Children engaged in collaborative, open-ended problem solving

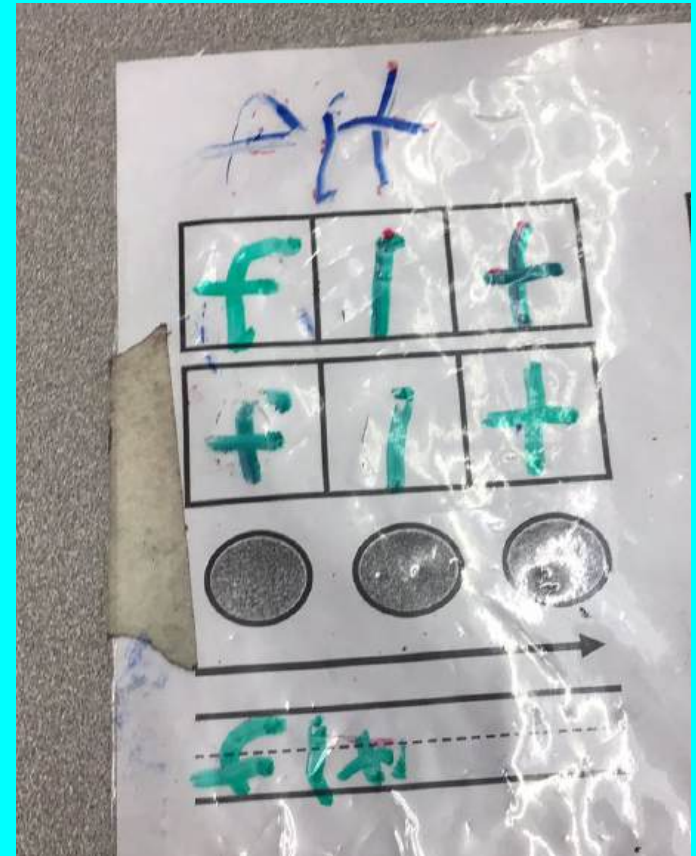
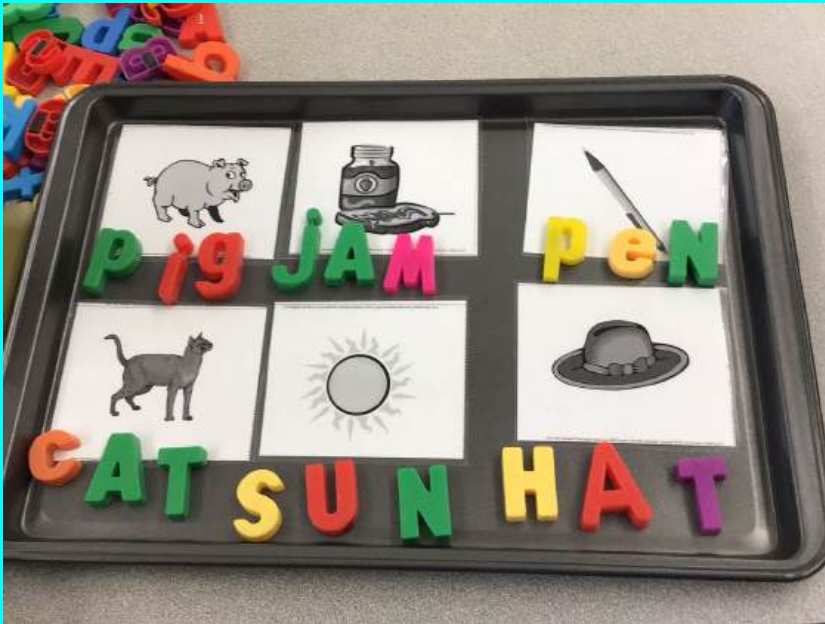


# Learning to count in math

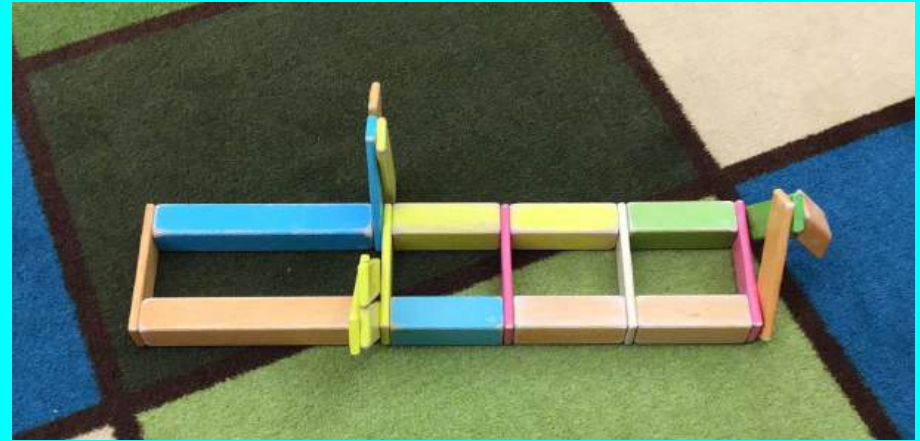




# Sounding out words



# STEAM (Science, Technology, Engineering, Arts and Math)



Using primary colors (red, yellow, and blue) to create brown. That was fun!



Using primary colors (red, yellow, and blue) to create brown. That was fun!



Using primary colors (red, yellow, and blue) to create brown. That was fun!





Kindergarten  
students  
participating in Sink  
or Float activities

STEM Class with  
Ms. Pandhi



# Grade 1



**PLEASE NOTE:**

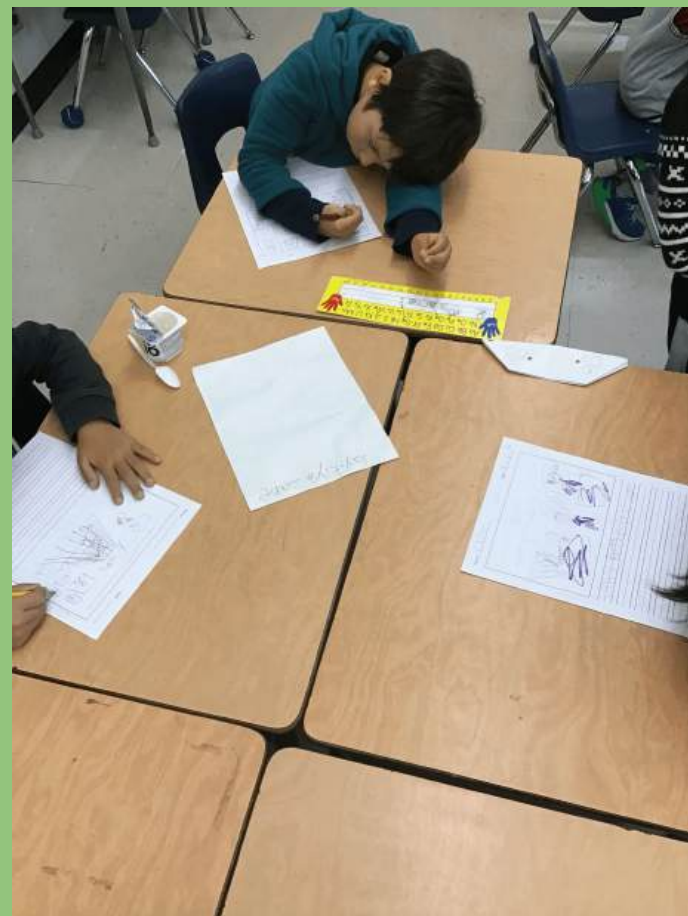
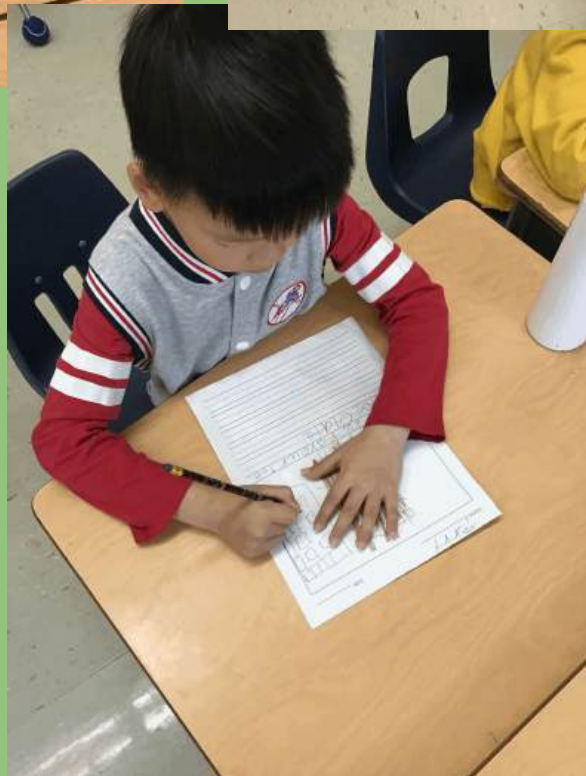
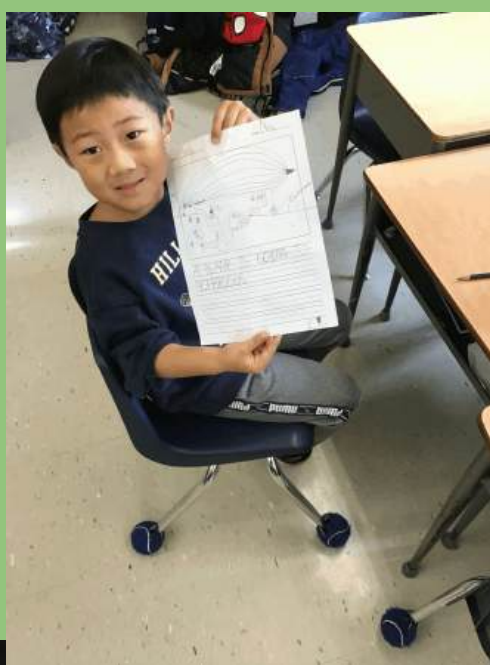
Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

# Grade one is learning math.





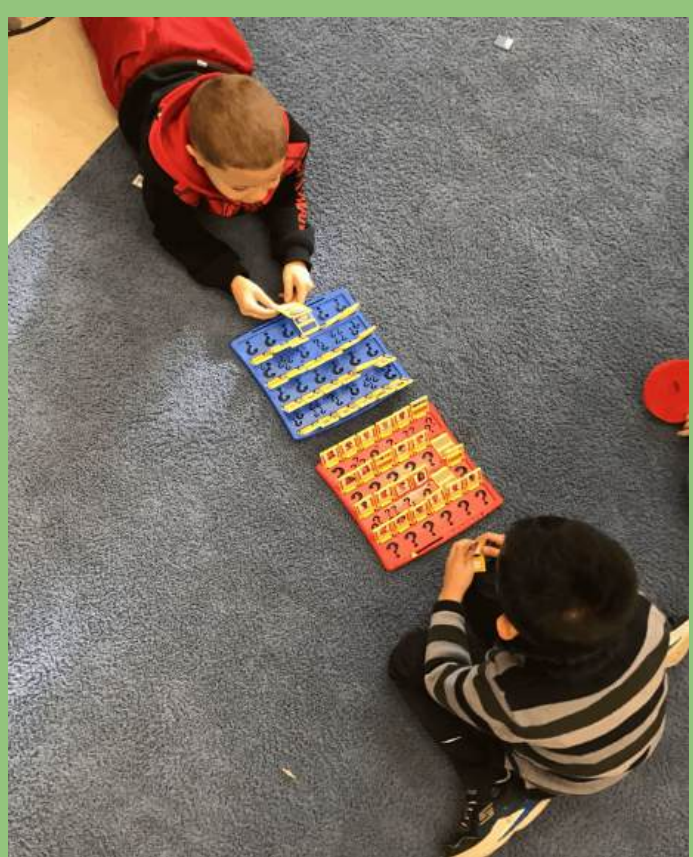
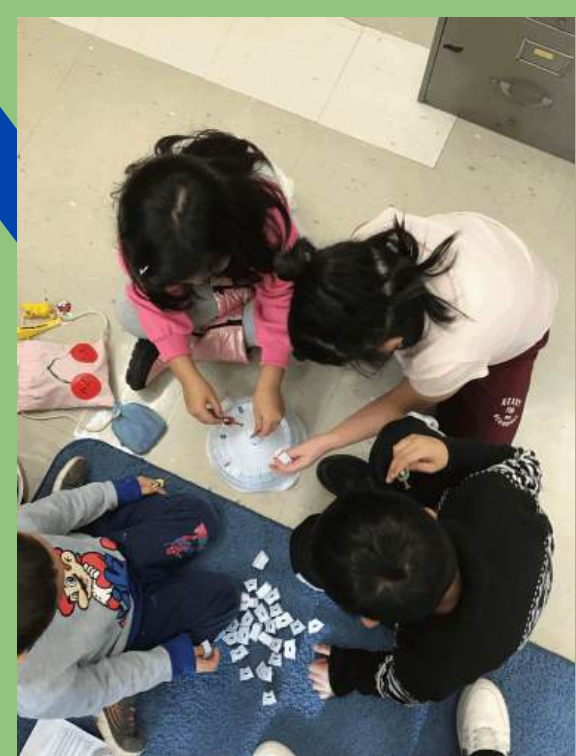




**Working on  
our Writing!**



**Working on our Sorting!**



# Our New Wall!



# Grade 2



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# Coding



# Grade 2 Students are learning coding.







Students collected fall leaves to explore texture





# Grade 2 Dance Class with Ms. Karjin



# Forest Valley FIELD TRIP







# Dance program provided by VIBE Arts.





# Dance program provided by VIBE Arts.



# Grade 2/3



**PLEASE NOTE:**

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# Using Dash to code



# Ted Harrison inspired landscape



# Ted Harrison inspired landscape



# Solving a coding challenge



# Solving a coding challenge



# Solving a coding challenge



scan the  
QR codes  
to watch





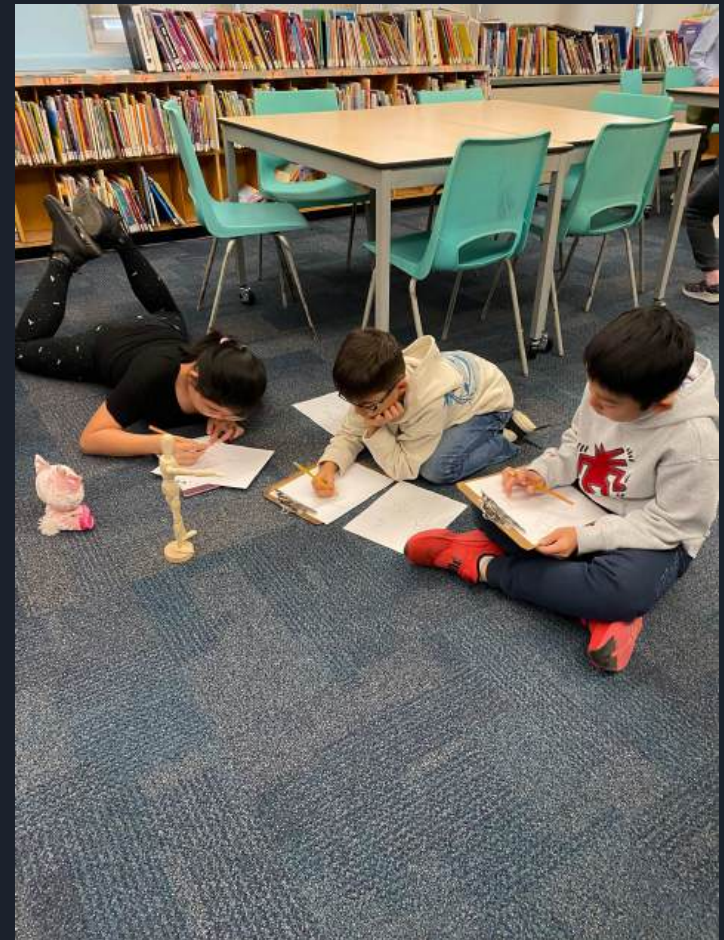
# Grade 4/5



**PLEASE NOTE:**

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# Sketching a human body in Art Class



# Sketching a human body in Art Class









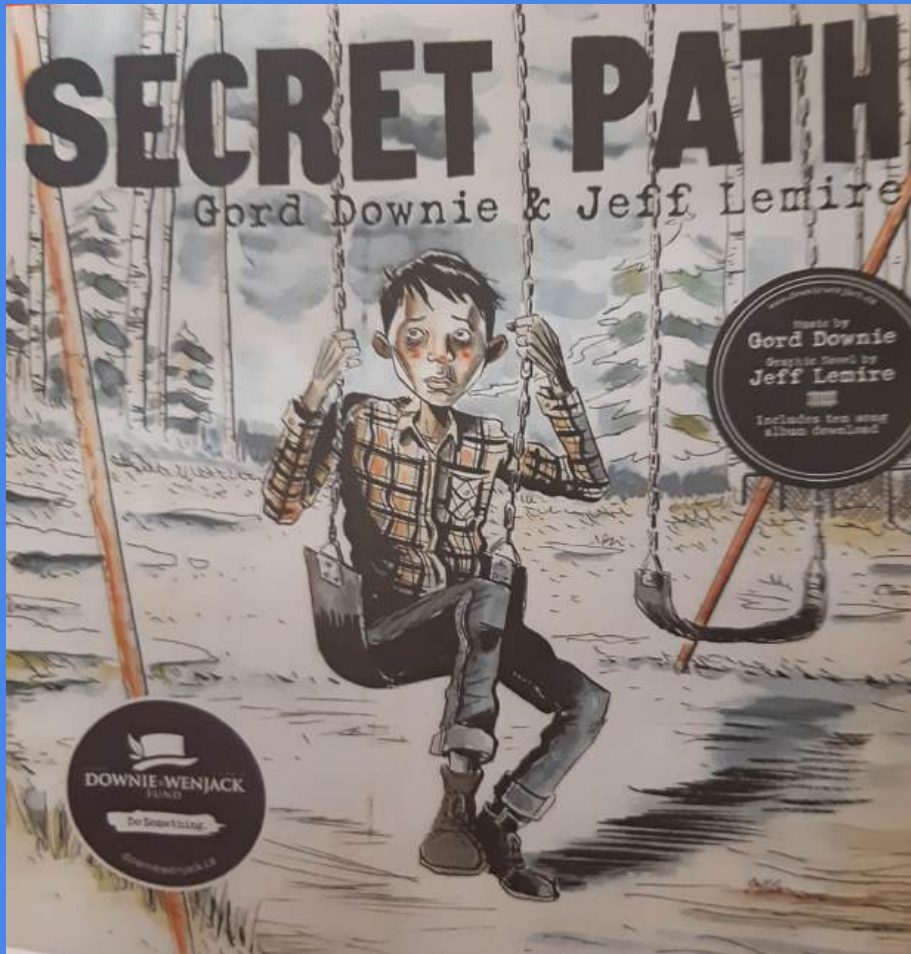
# Grade 5/6



**PLEASE NOTE:**

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# Secret Path: The story of Chanie Wenjack who died in 1967 while escaping his residential school to walk home.



### WALK FOR WENJACK

Everybody has their own reason to Walk for Wenjack. For some, it may be a moment to honour Chanie. For others, it may be an opportunity to raise awareness of the true history of residential schools. Each Walk for Wenjack is unique.

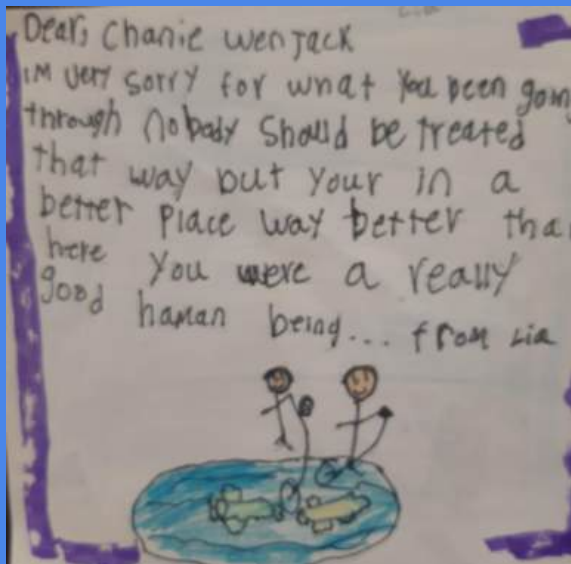
Originally organized by a dedicated team of volunteers, Walk for Wenjack is a grassroots event that started in 2016. The first walk retraced the steps of Chanie Wenjack, starting at the Cecilia Jeffrey Indian Residential School in Kenora, ON, and continued to Redditt, ON with a ceremony representing Chanie's final resting place near Farlane, ON. Since then, thousands of Indigenous and non-Indigenous people have joined this movement.

For more information about Secret Path Week and Walk for Wenjack, visit [DownieWenjack.ca](http://DownieWenjack.ca).

DATE / TIME:

LOCATION:





I am sorry Chanie, I hope you are in the better place now. -Lia  
 It should have not happened. -Gary  
 I can feel your pain. -Michael



Dear, Chanie wenjack. I am  
 sorry that you had to go  
 through that bad time, Canada  
 should of been ashamed, it sucks  
 that Canada didn't do anything  
 about it.



Dear Chanie,

I am so sorry that you had to go  
 through all that. I hope you are now  
 resting peacefully in heaven.



Dear Chanie's family,  
 I'm sorry that Chanie has suffered  
 so much along the way, I will always  
 remember this.

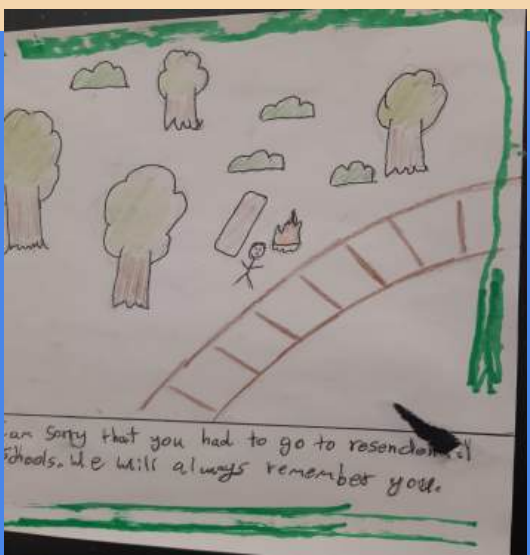


I am really sorry for what happened to you. I hope you are resting peacefully in heaven. -Chloe

I wish you could have a better life in other side. -Jayden

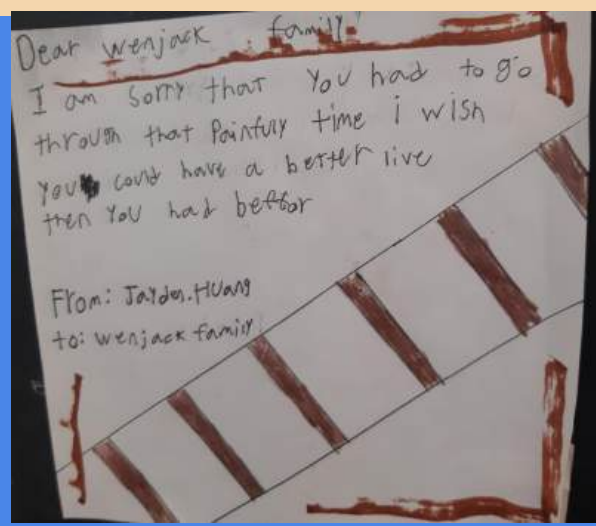
Dear Chanie's family, I am sorry for that Chanie was suffered so much. -Sia

I am sorry that you had to go to residential  
 schools. We will always remember you.

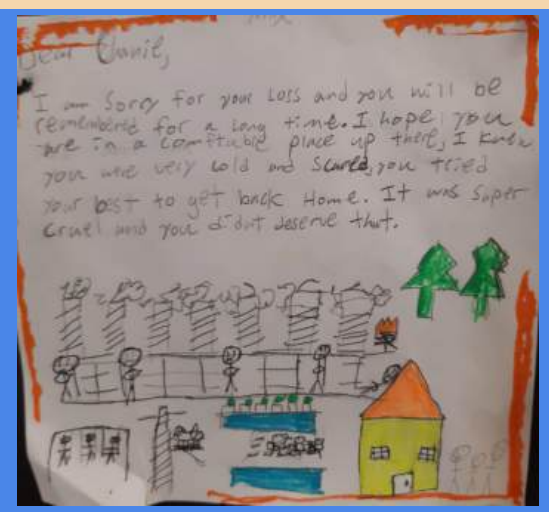


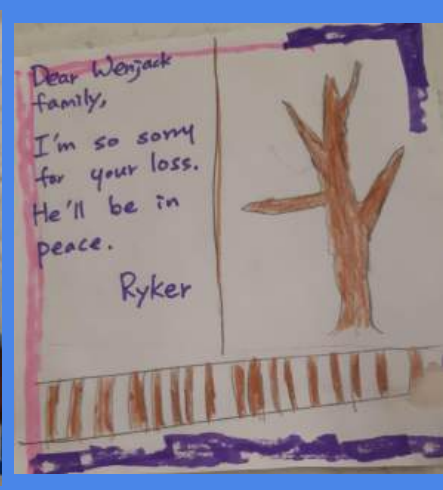
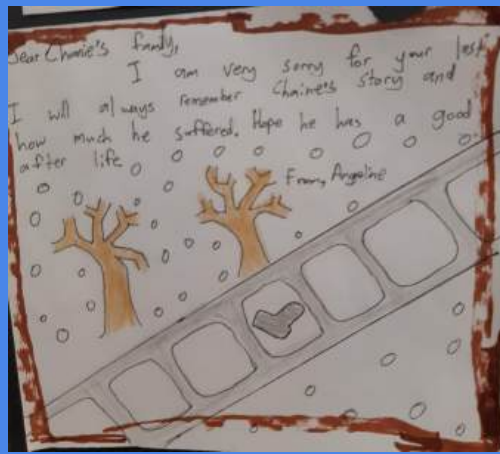
Dear wenjack family!  
 I am sorry that you had to go  
 through that painful time I wish  
 you could have a better live  
 then you had better

From: Jayden HUANG  
 to: wenjack family

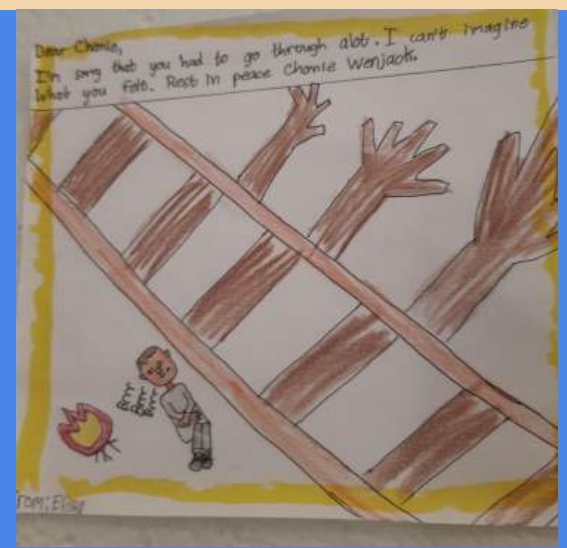
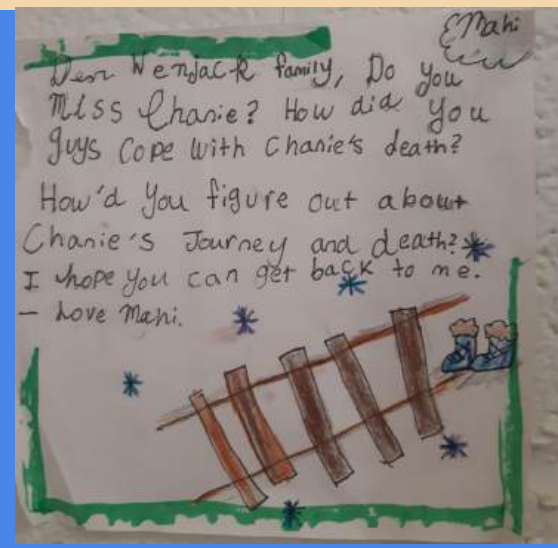


I am sorry for your loss and you will be  
 remembered for a long time. I hope you  
 are in a comfortable place up there, I know  
 you are very cold and scared, you tried  
 your best to get back home. It was super  
 cruel and you didn't deserve that.





He will be in peace. -Ryker  
 I am truly sorry, Chanie. -Simon  
 Dear Chanie's family, I will always remember Chanie's story. -Angeline

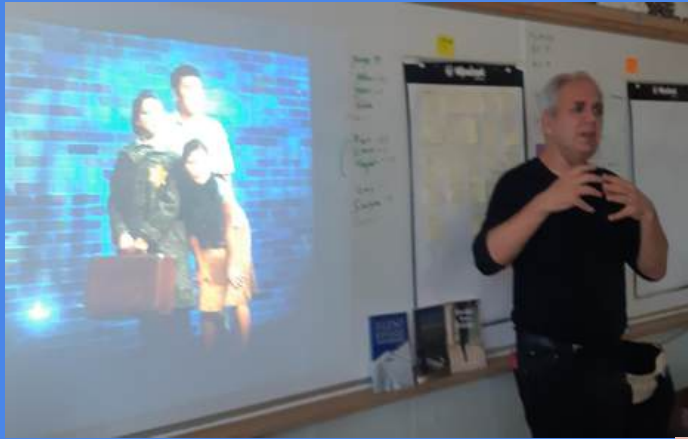




Thanks to Ms. Reiter, one of our Drama groups was able to create our own version of Chanie Wenjack Story. It was a meaningful "Turning adversity into growth" experience.



# What can we learn from the Holocaust?



I learned that words can change people's thoughts.-  
**Jeremy**



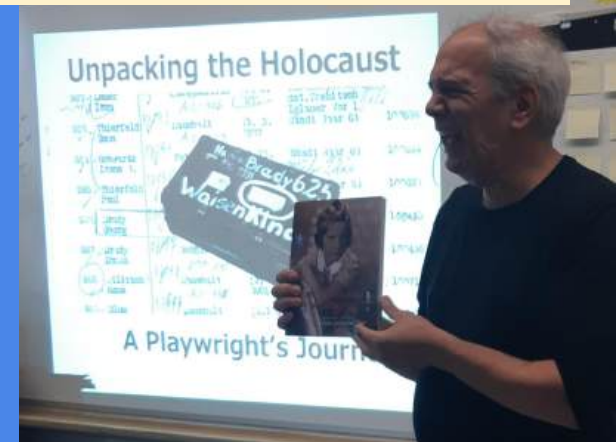
Always have empathy and be kind!-  
**Sia**

We need to respect each other and honor the children who died in the camp.-  
**Angeline**

I Learned empathy can change someone's life.-  
**Michael**



Do not to be a bystander. Be an Upstander.-  
**Gary**



We can change everything. Electrician's choice impacted on me. -Adina

I learned that hate and war change everything! -Chloe



### Unpacking the Holocaust

This section displays a collection of educational materials related to the Holocaust, arranged on a red background. At the top left is a poster for "HOLOCAUST EDUCATION WEEK" featuring a lit candle. To its right is a photograph of a person in a classroom setting. Below these are several photographs: a young girl (Itana), a group of people, and a person holding a book. Numerous handwritten notes on sticky paper are scattered throughout, providing reflections and insights. At the bottom, three printed worksheets are visible, each with a title and a list of questions or activities. The overall theme is "Unpacking the Holocaust" and the role of bystanders and upstanders.

**HOLOCAUST EDUCATION WEEK**  
PROMOTES LEARNING AND REMEMBRANCE

**Unpacking the Holocaust**  
A Playwright's Journey

**Itana's Suitcase**  
Original story by Karen Levine and Emil Sher

**Your Choice: Are you a Bystander or Upstander**

**Unpacking the Holocaust: A Playwright's Journey**  
What's Your Choice for the Stage?

**Unpacking the Holocaust: A Playwright's Journey**  
What's Your Choice for the Stage?

**Unpacking the Holocaust: A Playwright's Journey**  
What's Your Choice for the Stage?

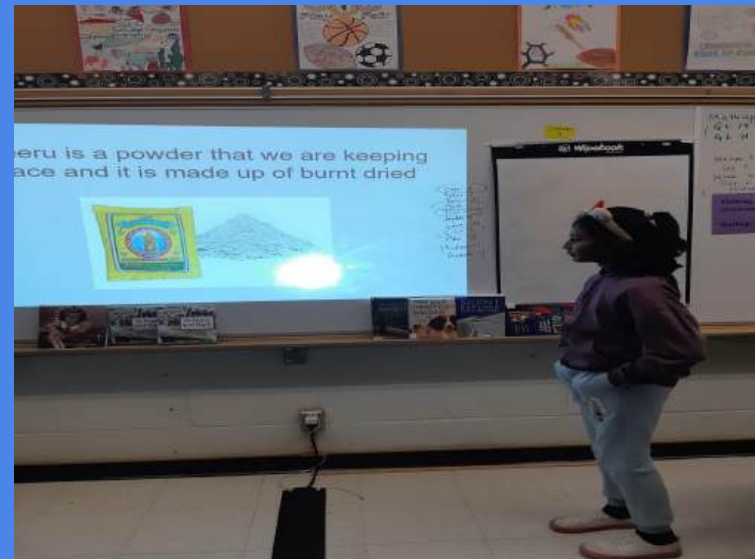
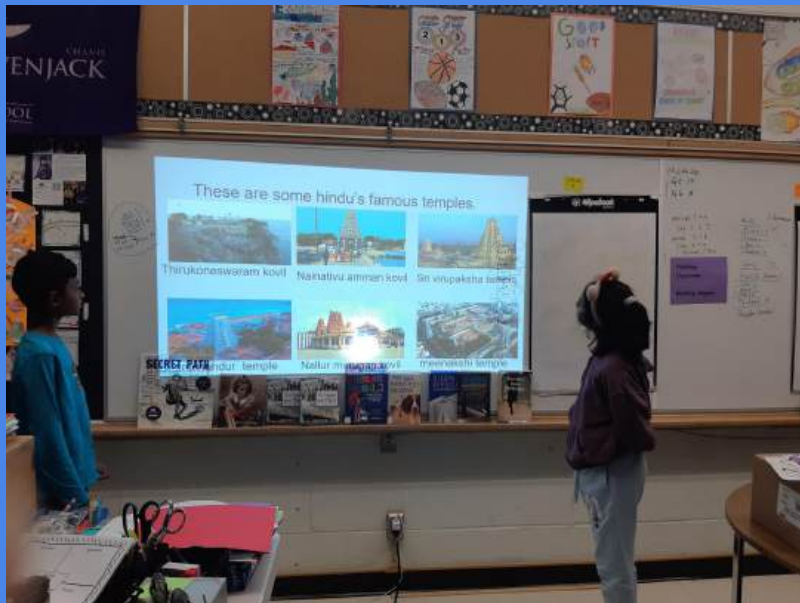
**I learned that words can change people's thoughts**  
-Jeremy

**Unpacking the Holocaust: A Playwright's Journey**  
What's Your Choice for the Stage?

**Unpacking the Holocaust: A Playwright's Journey**  
What's Your Choice for the Stage?

**Unpacking the Holocaust: A Playwright's Journey**  
What's Your Choice for the Stage?

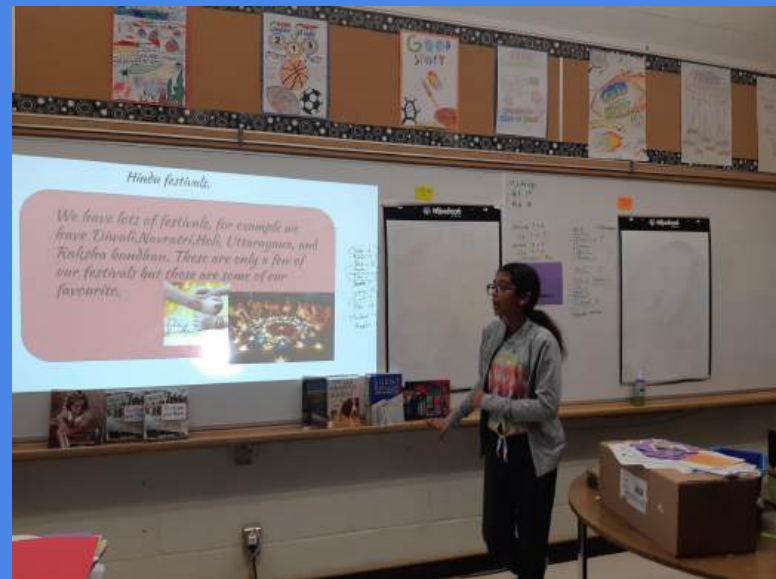
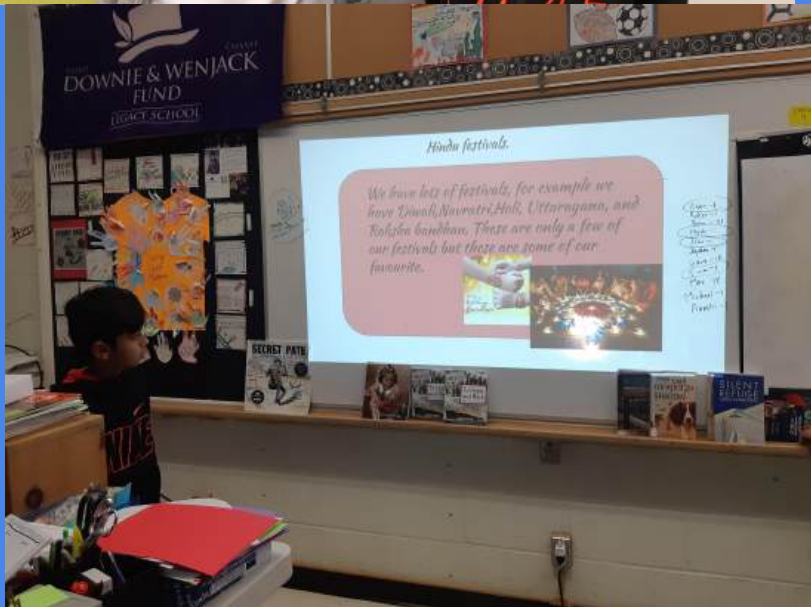
# A Day of My Life as a Hindu



# A Day of My Life as a Hindu



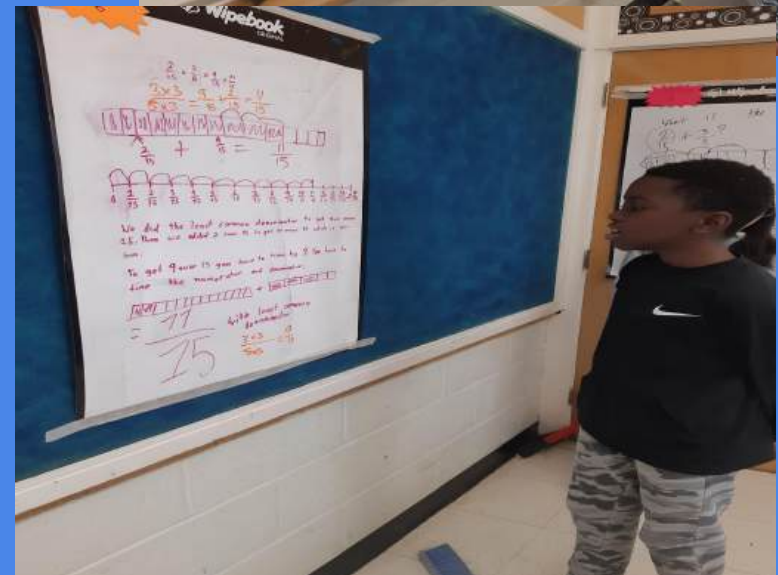
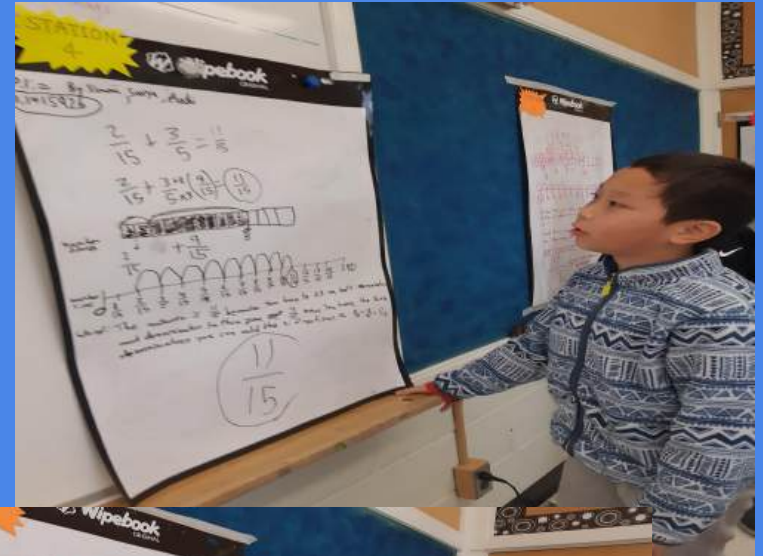
My morning prayer to Gods







# Thinking Classroom continues with many open-ended questions



# Yay, It is our Gym Time!

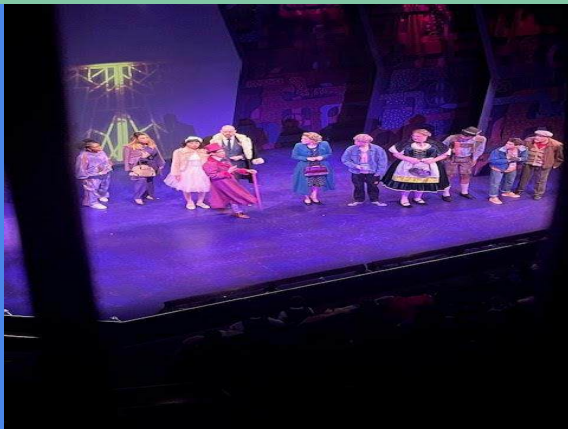


# Field Trip to Young People's Theatre



For the first time I went to the Young People's Theatre. I want to go again!-Wuru

The actors looked so natural and they looked they were the person and that impressed me.-Sia



# Grade 1 to 3



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# Lest we forget



# Nursery Rhymes

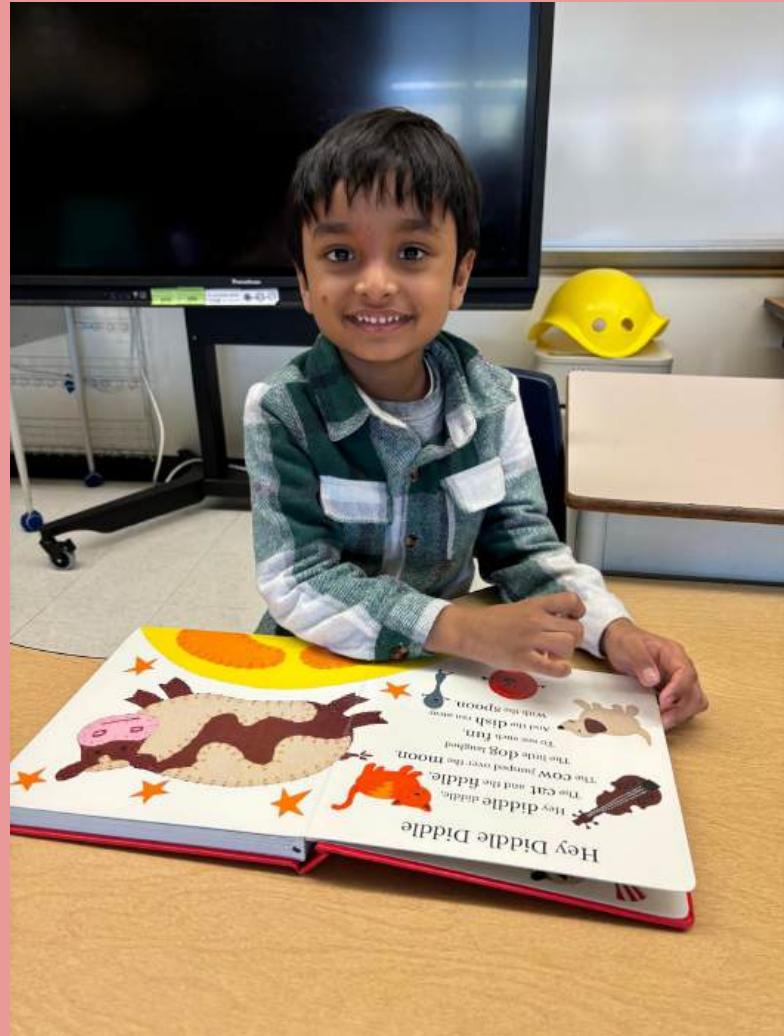


# Learning is Fun!!

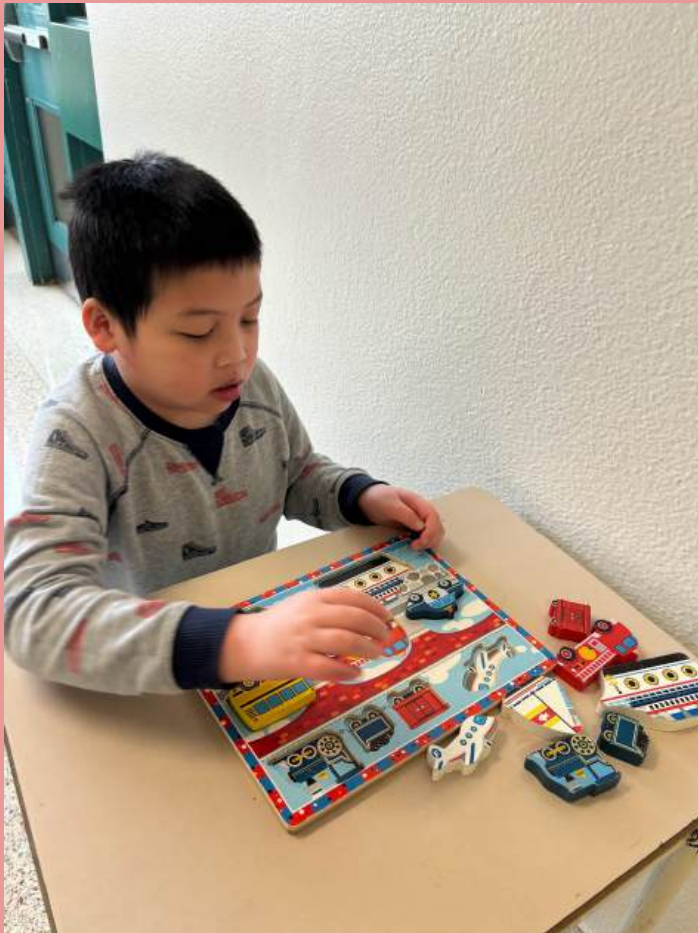




# Learning is Fun!!



# Learning is Fun!!



# Learning is Fun!!



# Learning is Fun!!



# We love painting!





We love painting!



# We love painting!



# We love painting!





# We love painting!



The left side of the page features several colorful geometric shapes, including triangles and chevrons in shades of blue, green, red, white, and orange, arranged in a vertical column.

**Grade 3 to 6**

# OUTDOOR fun

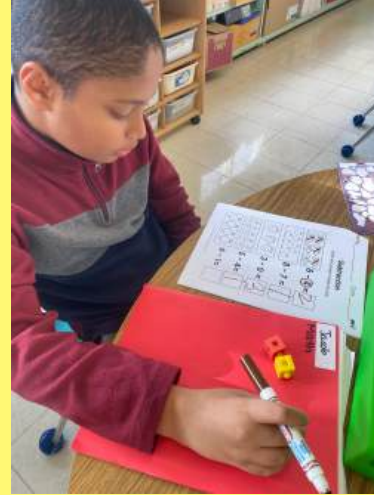
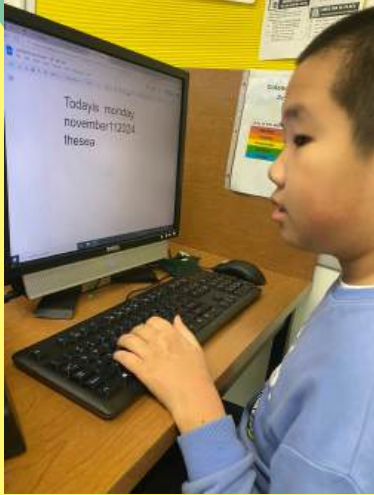


# OUTDOOR fun



ACTIVE

LEARNERS



ACTIVE

LEARNERS



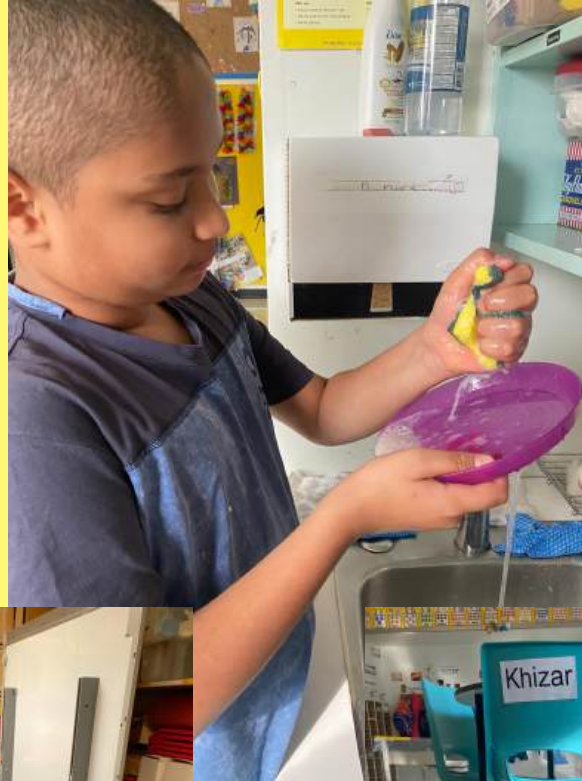
ACTIVE

LEARNERS

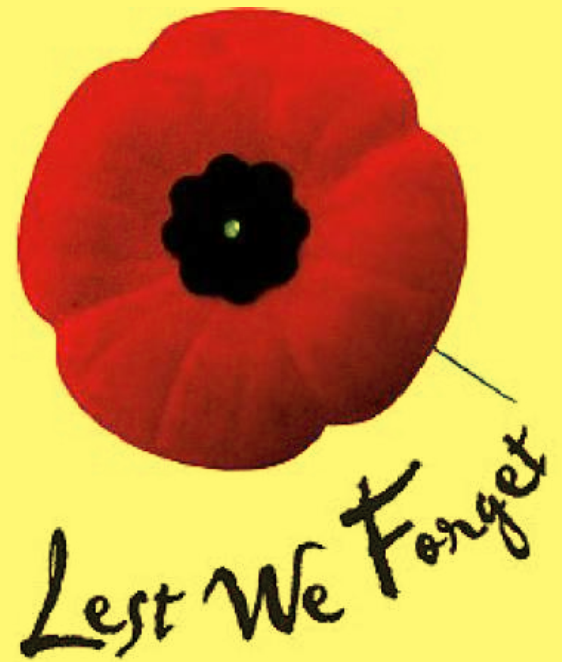


Students are working together to complete a puzzle!

# Activities of Daily Living








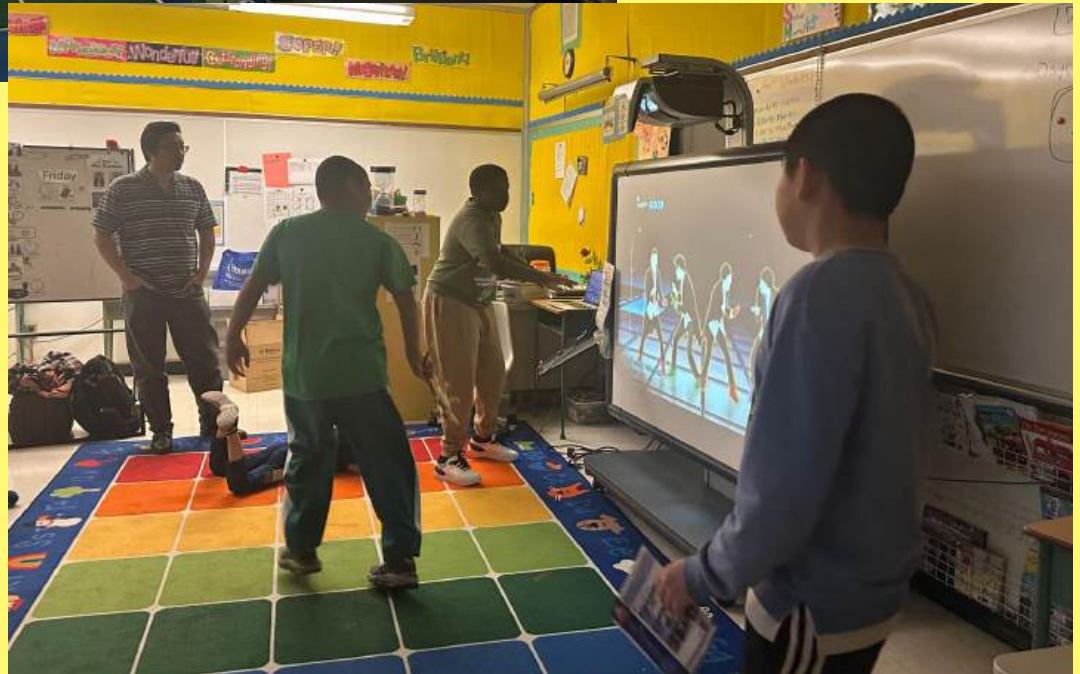
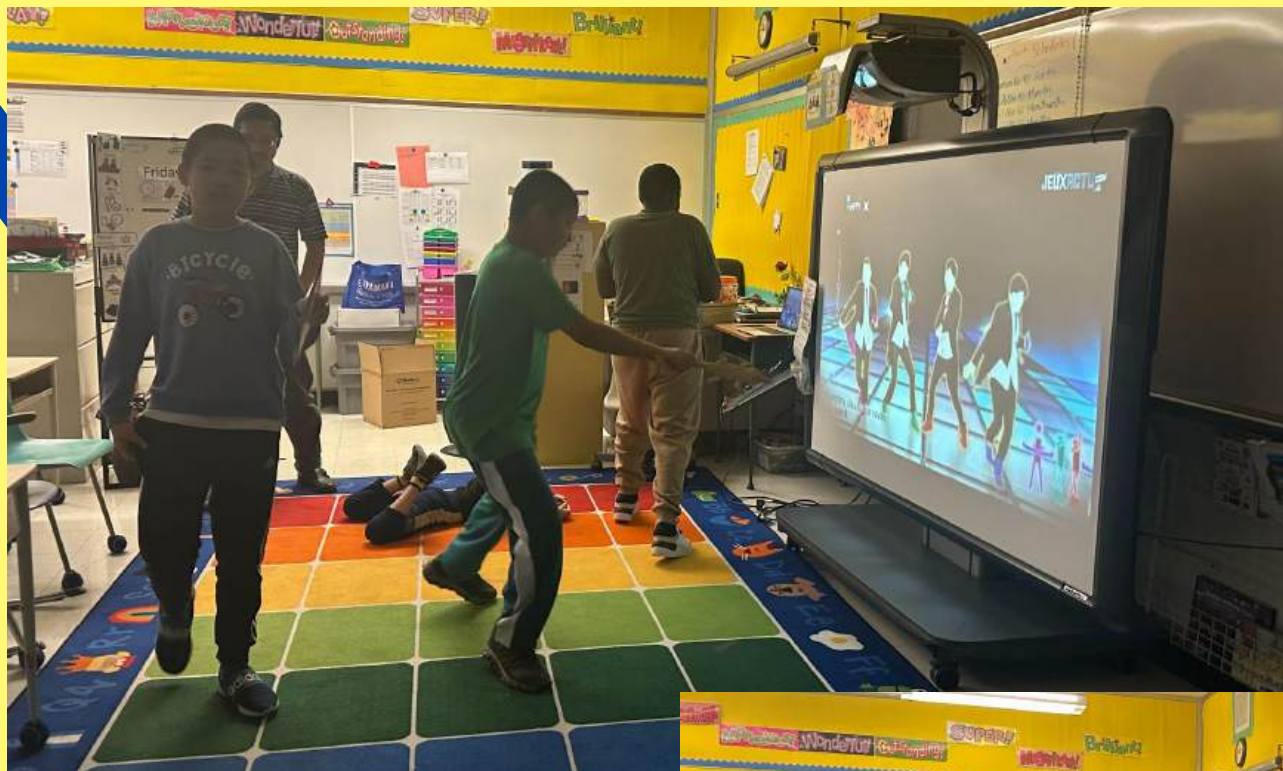


**Creating painted  
paper for making  
poppies**



We love to paint!





## Character Development

Character development at the TDSB is about helping students learn and practice positive character attributes. When we build good character, we build strong communities. In the school community, character development is woven into programs and practices it becomes a way of life. Student success is dependent on a safe, caring and inclusive learning environment where all students feel valued. This starts by teaching our students about the value of character – respecting themselves and each other, making positive contributions to their school and community and thinking critically and creatively.

### Character Development:

Develops the whole student

Contributes to a healthy, safe and orderly school environment

Creates a collaborative school where the teaching and learning can be the focus

Provides high expectations for learning and behaviour

Engages students in their learning

Is Universal

Is Respectful

Strives for an ever growing depth of self-awareness, self-discipline and understanding

### Monthly Themes

September - Respect

October - Responsibility

November - Empathy

December - Kindness & Caring

January - Teamwork

February - Fairness

March - Honesty

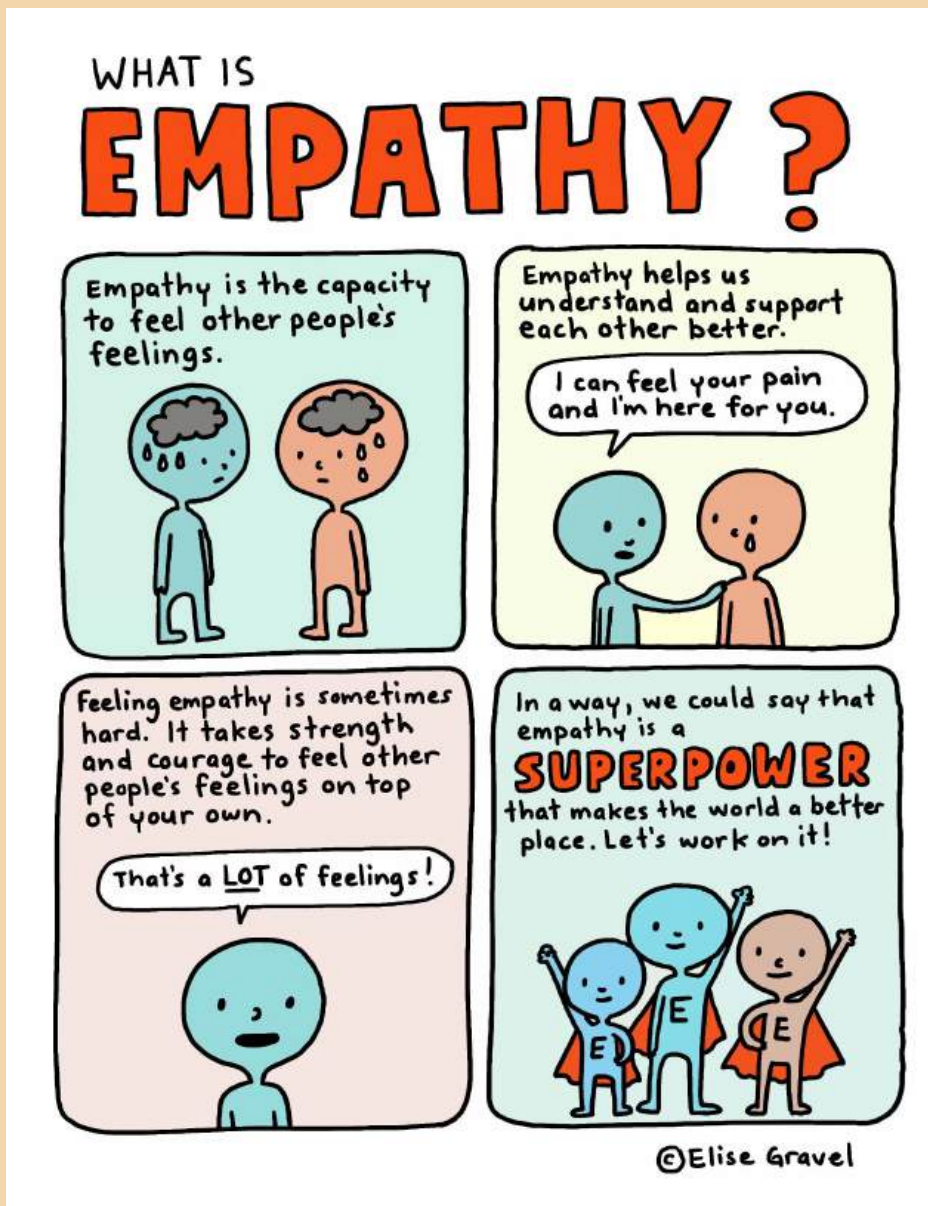
April - Cooperation

May - Integrity

June - Perseverance



# Character theme and Seven Grandfather Teaching for the month of November: Empathy/Humility Dbaadendiziwin



Empathy is the ability to be aware of the feelings of others and imagine what it might be like to be in their position (or in their shoes).

Empathy is a key ingredient in positive friendships and relationships.

# Character theme and Seven Grandfather Teaching for the month of November: Empathy/Humility Dbaadendiziwin

**Dbaadendiziwin:  
Humility**

## **The Wolf**

To know yourself and your gifts in a humble way is to set a good example for others in life, much like wolves who are devoted to their family. Uphold the power of love: Look for it everywhere and nurture it just as you would your children. To accept that we all need love to survive is to be truly humble.



# The Students led the end of Month Assembly





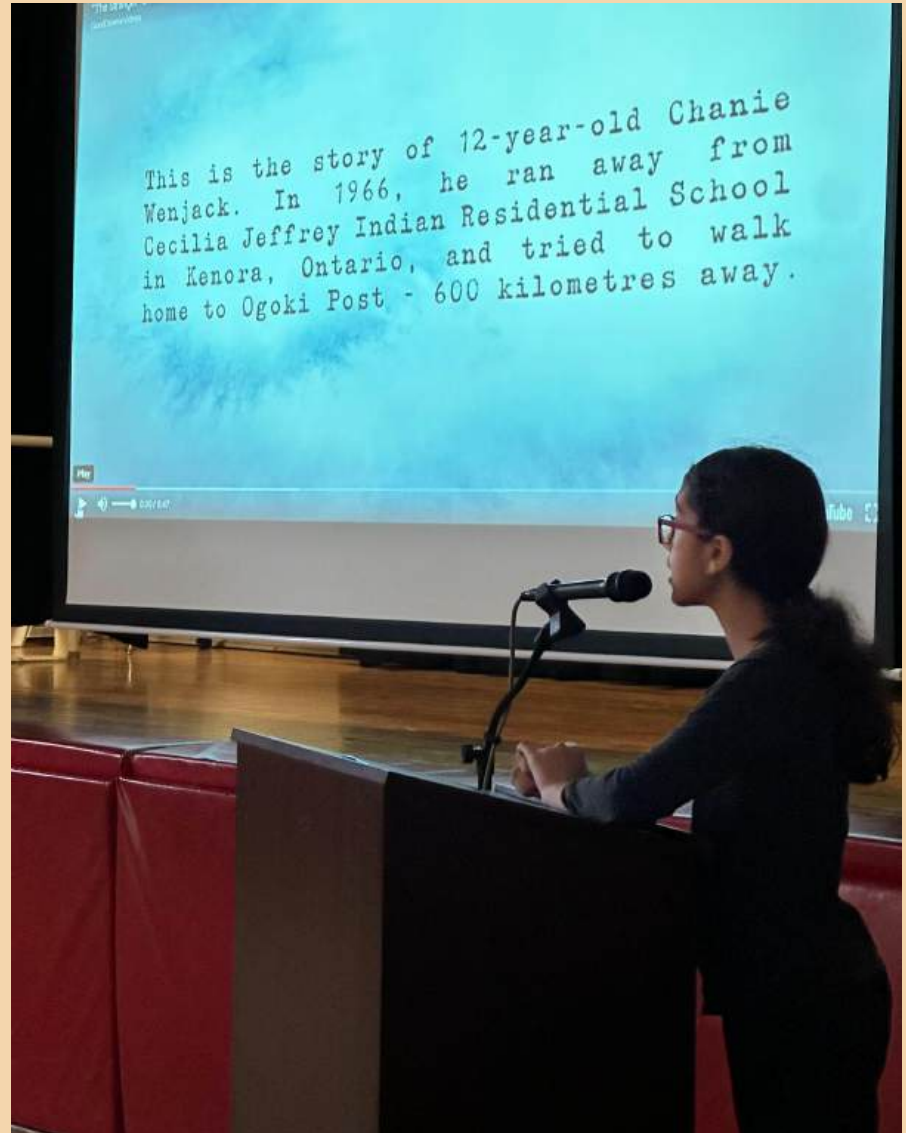
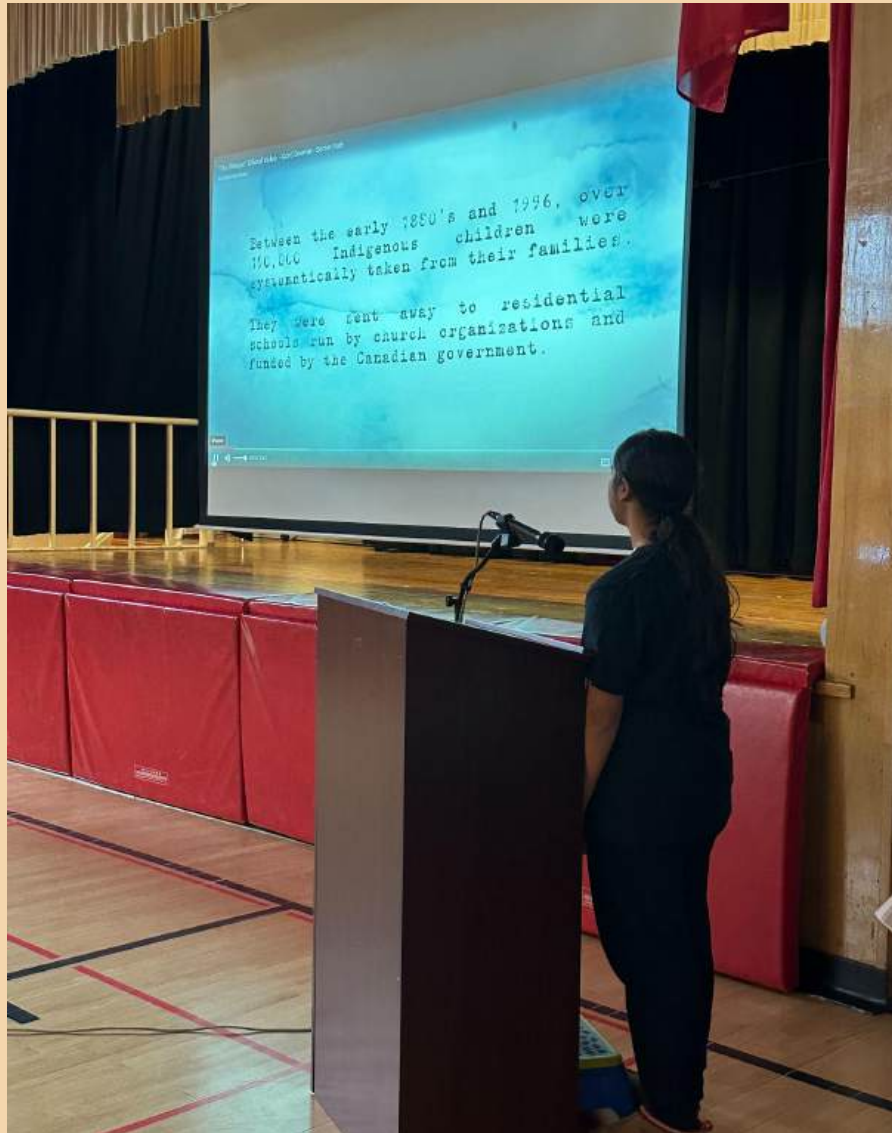
D BCE. They  
y holes bored  
es and  
ch an intrinsic  
the globe.



# We had a wonderful audience.



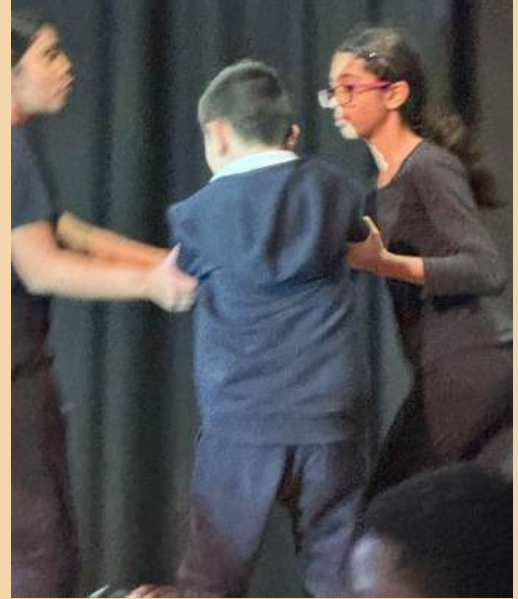
# We saw a short movie about *The Secret Path*.



# The students acted out the story of *The Secret Path*.



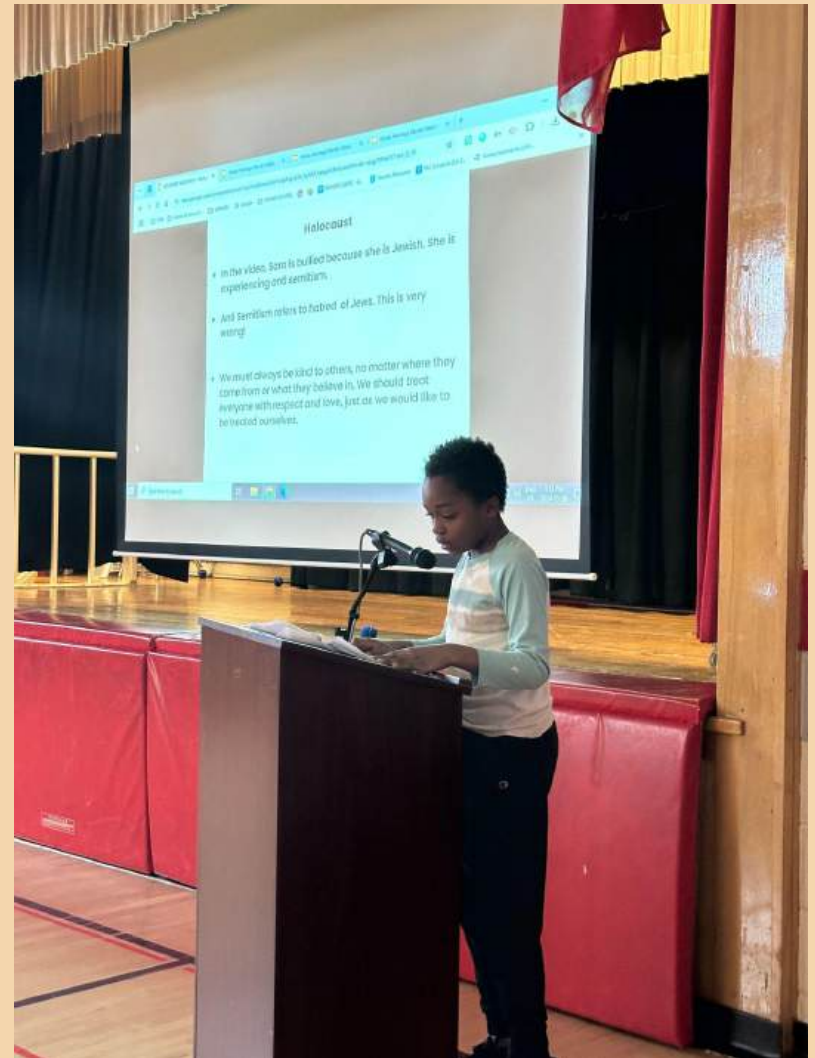
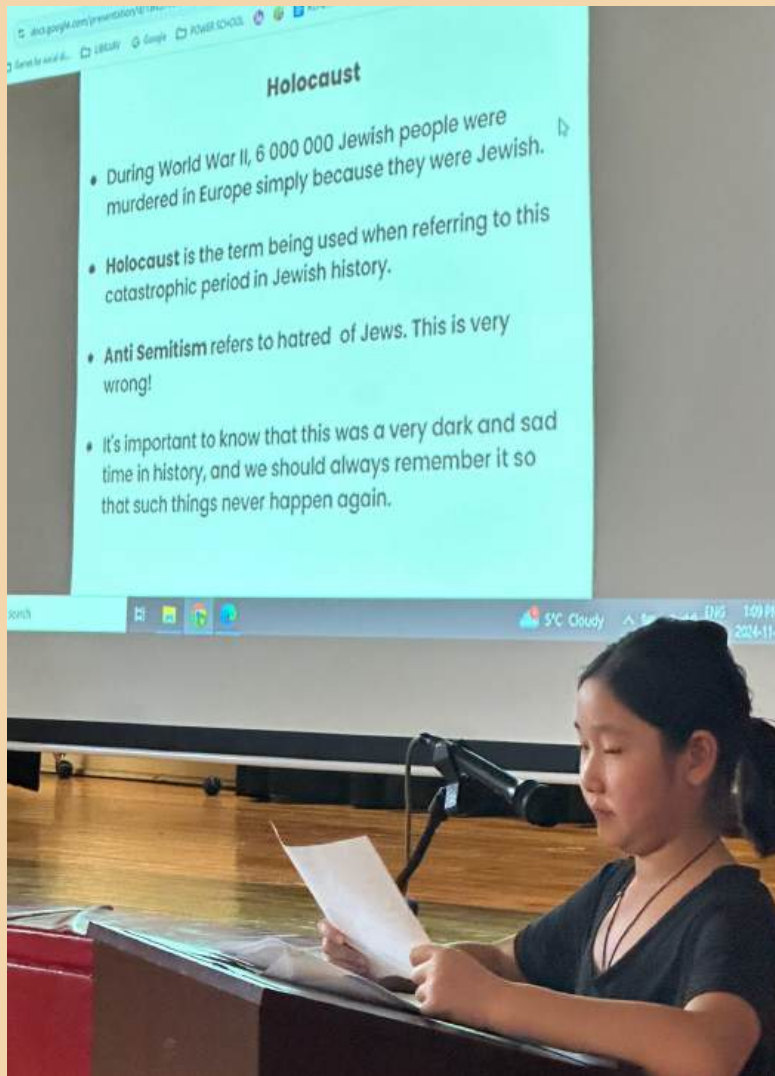
# *The Secret Path* helps us understand the terrible impact of residential schools on Indigenous families.



**We have pride in a play well done.**



# We learned about all of the terrible things that happened during the Holocaust.

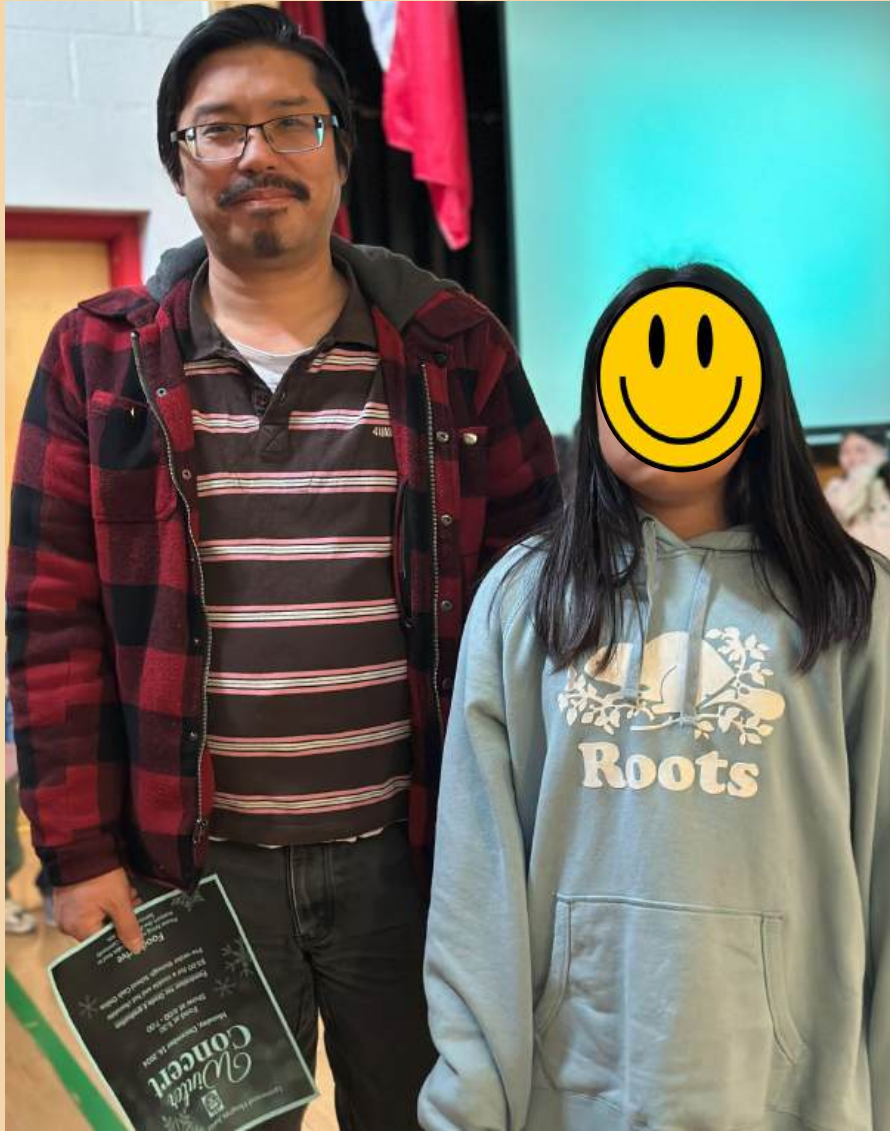


# Empathy and Humility Super Stars





# Empathy and Humility Super Stars



# Empathy and Humility Super Stars



# Empathy and Humility Super Stars



# Empathy and Humility Super Stars



# Empathy and Humility Super Stars

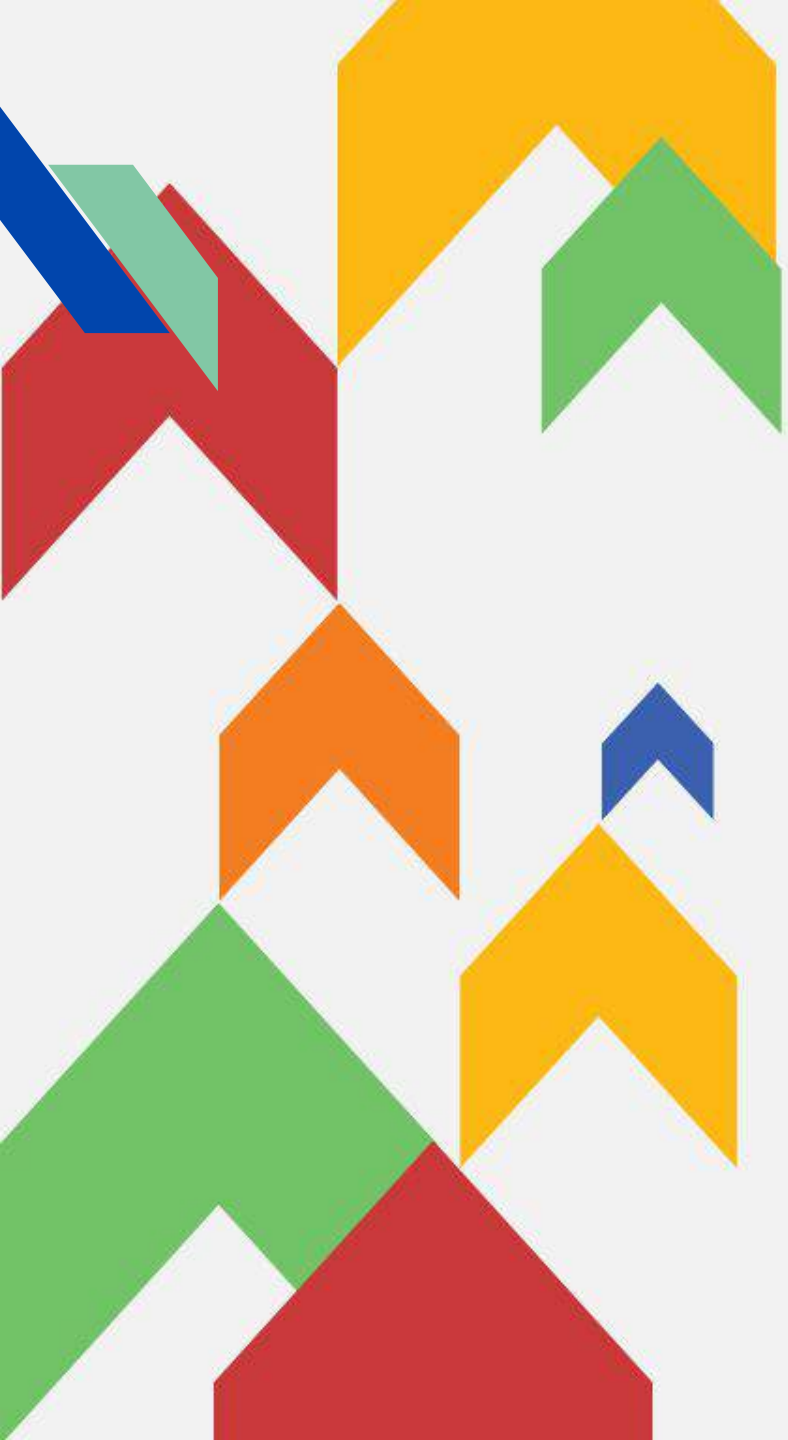


# All of this month's Super Stars are together.



We learned  
and we  
enjoyed the  
assembly.





**Thank  
you!**