



**Lynnwood  
Heights Jr PS**





# Welcome to KINDERGARTEN

- Any child who is 4 years old by December 31, 2024 can start Junior Kindergarten in September 2024. **Currently, we have only 16 students in JK/SK so please register if you have an age appropriate child.**
- Please register your child [online](#) - click on the banner.
- Or visit Lynnwood Heights, call us at (416) 396-6430.

Dear Parents,

## VOCABULARY PLAYS A CRITICAL ROLE IN READING ACHIEVEMENT

*“Vocabulary knowledge is an important aspect of cognitive development. It contributes to success in word reading and reading comprehension and, thus, has implications for learning in all subjects” (MoE )*


### What Language Research tells us:

- Vocabulary is a significant predictor of overall reading achievement. *When readers know a lot of words, they can read more complex texts* (Fisher & Frey).
- For students who start out with good foundational literacy skills, the so-called *grade 4 slump* in achievement has been attributed to vocabulary deficits.
- Many children, for a variety of reasons, have a significant vocabulary deficit upon entering school, which can last throughout their school years (Manyaket). If this deficit is not addressed, the negative consequences can be far-reaching.
- By grade nine, students *need* to know and understand 88,500 word families, in order to be able to proficiently read complex academic texts in high school (Fisher & Frey).

Learning new vocabulary doesn't need to take up a lot of time, but it does have to be authentic. A brief discussion about the new word and its meaning in context needs to occur.

Thank you for helping your child to be successful.

Joy Reiter



## **2024-2025 Virtual Parents and Caregivers as Partners Conference (PCasP)**

Save the date for the [2024-2025 Virtual Parents and Caregivers as Partners Conference \(PCasP\)](#) taking place on Saturday, November 16, 2024! This year's theme is: "Journey to Joy, Wellness, and Wholeness."

Join us to explore Equity and Truth and Reconciliation, to break down barriers, and to build inclusive communities. Learn from experts and discover how every student, parent/guardian/caregiver can experience joy, wellness, and wholeness in education. Registration details will follow soon.

The PCasP will run from 10:00 a.m. to 1:15 p.m.  
Registration opening soon. See you there!

The School Council email collection and activation process has been revised. PCCEO and I/T request the use of the newly revised process, outlined below, to collect School Council Chair, Co-Chair, Vice Chair information. This information is needed no later than November 29, 2024.



# Parent/Caregiver and Community Newsletter





## **Bell Times**

**Before School Supervision:**

**8:25 – 8:40 AM**

**School Entry Bell: 8:40 AM**

**Morning Recess:**

**10:05 – 10:20 AM**

**Lunch: 11:30 AM – 12:35 PM**

**Afternoon Recess: 2:00 – 2:15 PM**

**Dismissal: 3:25 PM**

**After School Supervision: 3:25 – 3:40 PM**



September						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
	H	FD	2	3	4	
8	9	10	11	12	13	14
	5	1	2	3	4	PA
15	16	17	18	19	20	21
	5	1	2	3	4	
22	23	24	25	26	27	28
	5	1	2	3	PA	
29	30					
	4					

**Respect**

October						
S	M	T	W	Th	F	S
		1	2	3	4	5
		5	1	2	3	
6	7	8	9	10	11	12
	4	5	1	2	PA	
13	14	15	16	17	18	19
	H	3	4	5	1	
20	21	22	23	24	25	26
	2	3	4	5	1	
27	28	29	30	31		
	2	3	4	5		

**Responsibility**

November						
S	M	T	W	Th	F	S
					1	2
					1	
3	4	5	6	7	8	9
	2	3	4	5	1	
10	11	12	13	14	15	16
	2	3	4	5	PA	
17	18	19	20	21	22	23
	1	2	3	4	5	
24	25	26	27	28	29	30
	1	2	3	4	PA	

**Empathy**

December						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
	5	1	2	3	4	
8	9	10	11	12	13	14
	5	1	2	3	4	
15	16	17	18	19	20	21
	5	1	2	3	4	
22	23	24	25	26	27	28
	B	B	B	B	B	
29	30	31				
	B	B				

**Kindness & Caring**

January						
S	M	T	W	Th	F	S
			1	2	3	4
			B	B	B	
5	6	7	8	9	10	11
	5	1	2	3	4	
12	13	14	15	16	17	18
	5	1	2	3	PA	
18	19	21	22	23	24	25
	4	5	1	2	3	
26	27	28	29	30	31	
	4	5	1	2	3	

**Teamwork**

February						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
	4	5	1	2	3	
9	10	11	12	13	14	15
	4	5	1	2	PA	
16	17	18	19	20	21	22
	H	3	4	5	1	
23	24	25	26	27	28	
	2	3	4	5	1	

**Fairness**

March						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
	2	3	4	5	1	
9	10	11	12	13	14	15
	B	B	B	B	B	
16	17	18	19	20	21	22
	2	3	4	5	1	
23	24	25	26	27	28	29
	2	3	4	5	1	
30	31					
	2					

**Honesty**

April						
S	M	T	W	Th	F	S
			1	2	3	4
			3	4	5	1
6	7	8	9	10	11	12
	2	3	4	5	1	
13	14	15	16	17	18	19
	2	3	4	5	H	
20	21	22	23	24	25	26
	H	1	2	3	4	
27	28	29	30			
	5	1	2			

**Co-operation**

May						
S	M	T	W	Th	F	S
				1	2	3
				3	4	
4	5	6	7	8	9	10
	5	1	2	3	4	
11	12	13	14	15	16	17
	5	1	2	3	4	
18	19	20	21	22	23	24
	H	5	1	2	3	
25	26	27	28	29	30	31
	4	5	1	2	3	

**Integrity**

June						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
	4	5	1	2	PA	
8	9	10	11	12	13	14
	3	4	5	1	2	
15	16	17	18	19	20	21
	3	4	5	1	2	
22	23	24	25	26	27	28
	3	4	5	1	LD	
29	30					
	X					

**Perseverance**

**Professional Activity Days:**

- Friday September 27, 2024
- Friday October 11, 2024
- Friday November 15, 2024
- Friday November 29, 2024
- Friday January 17, 2025
- Friday February 14, 2025
- Friday June 6, 2025

**First Day of School:**  
Tuesday September 3, 2024

**Last day of school for Elementary students:**  
Friday June 27, 2025

**Dates to Remember:**

**Labour Day:** September 2, 2024

**Thanksgiving:** October 14, 2024

**Winter Break:** December 23, 2024 - January 3, 2025 (last day of school December 20, 2024; school resumes January 6, 2025)

**Provincial Family Day:** February 17, 2025

**Mid-Winter Break:** March 10 - 14, 2025


**Good Friday:** April 18, 2025

**Easter Monday:** April 21, 2025

**Victoria Day:** May 19, 2025

**Total Instructional Days:** 187

# School Year Calendar

A blue diagonal graphic element consisting of a solid blue triangle pointing downwards from the top-left corner, meeting a horizontal blue bar that extends to the right.

**On November 26th, the entire school will attend a theater performance of *Charlie and the Chocolate Factory* at Young People's Theatre in Toronto. This will be an exciting and engaging experience, giving students the opportunity to enjoy the magic of live theater. The cost for students is \$24, which covers both the performance and transportation by school bus. We understand that this may be a financial challenge for some families, but we want every student to have the chance to participate in this special field trip. If the cost presents a hardship, please reach out to your child's teacher or the school principal, and we will be happy to work with you to find a solution.**



# Resources to Support a Growth Mindset with Students:

<https://www.mindsetkit.org/>

(free site for educators and caregivers with resources on teaching and using a growth mindset)

<https://www.edutopia.org/article/growth-mindset-resources>

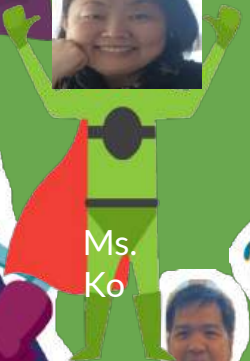
<https://biglifejournal.com/blogs/blog/growth-mindset-resources>

## Growth Mindset

The power of believing that you can improve  
Carol Dweck researches “growth mindset” — the idea that we can **grow our brain's capacity to learn** and to solve problems. In this talk, she describes two ways to think about a problem that’s slightly too hard for you to solve. Are you not smart enough to solve it ... or have you just not solved it *yet*?



# lynnwood superheroes



Ms. Ko





**Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. [1-866-585-6486](tel:1-866-585-6486)**

**[www.Helpahead.ca](http://www.Helpahead.ca)**

**Need immediate help?**

**If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.**

**If you need someone to talk to, consider reaching out to:**

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**



## Safety

Here's another way you can help us keep students safe. In the mornings, please use the drop off zone at the **west end** of the school. Students will be supervised on the asphalt area at the back of the school yard. All students from Kindergarten – Grade 6 should be entering from Southlawn Drive via the Kindergarten Outdoor Play Area entrance. The parking lot is for staff use only. For safety, students are ***not allowed*** to enter the parking lot, nor should parents be dropping off their child(ren) in the parking lot.

# Early French Immersion



## Early French Immersion

begins in Junior Kindergarten

**Applications Open:  
November 4, 2024**

**Deadline to Apply:  
November 29, 2024**

Information Sessions will  
be available in November.  
Learn More:



For more information and to apply  
online: [www.tdsb.on.ca/french](http://www.tdsb.on.ca/french)



## Did you know?

All students eligible to begin Junior Kindergarten in September can join the Early French Immersion (EFI) program.



Students with varying learning styles and linguistic backgrounds can be successful in French Immersion.

Learning more than one language provides many benefits to learners.

English Language Learners can thrive in French Immersion programs.

Literacy skills transfer from one language to another so students in French Immersion perform very strongly in English literacy.



Proficiency in multiple languages opens doors of opportunity for students!



# Early French Immersion



**Early French Immersion  
Begins in Junior Kindergarten**

**Applications Open: November 4, 2024**  
**Deadline to Apply: November 29, 2024**



**Apply Online at [www.tdsb.on.ca/french](http://www.tdsb.on.ca/french)**


The Toronto District School Board (TDSB) would like to share some information with you and your families about Early French Immersion. The entry point to Early French Immersion for September 2025/26 school year is **Junior Kindergarten**.

The application to the Early French Immersion program will remain an online process managed by the Central French Department and applications must be completed online between **November 4 and November 29, 2024**. An offer of placement in the program (**not** a specific school) is guaranteed to all on-time applicants. Families with an older sibling currently in an Early French Immersion program at the same school are still required to complete an online application for the new student. For more information, please visit: [Application Early French Immersion](#).

At any time, please visit the [TDSB French Language Programs webpage](#) to view a [video](#) that provides information about the TDSB French Language programs, as well as, the application and placement process in the Early French Immersion and the Middle French Immersion programs. More information about the Early Immersion Program is available in [22 languages](#), or view the [application video](#).

If you have any questions or concerns, please reach out to Angela Caccamo, Centrally Assigned Principal at [angela.caccamo@tdsb.on.ca](mailto:angela.caccamo@tdsb.on.ca) or Liliana Martins, Program Coordinator at [liliana.martins@tdsb.on.ca](mailto:liliana.martins@tdsb.on.ca).

Thank you for your continued partnership and support.



# TDSB Elementary Central Student Interest Programs

Applications for elementary Central Student Interest Programs open soon. At the elementary level, we offer arts-focused programs at four different schools in the TDSB. Application for these school programs open on November 4, 2024 and closes on November 22 at 4 p.m.

Learn more about each of these programs on the [elementary central student interest programs](#) website. You can also review program and application requirements, get dates for upcoming open houses and webinars and all application timelines.

## **October 30, 2024 from 7 to 8:30 p.m. - Student Interest Program Webinar**

Registration link: [https://tdsb-ca.zoom.us/webinar/register/WN\\_MFibCA5VSoqLJqDF0B6QSg](https://tdsb-ca.zoom.us/webinar/register/WN_MFibCA5VSoqLJqDF0B6QSg)

Parents/Guardians/Caregivers are asked to register for the event prior to the Webinar. Requests for interpretation services can be made in the registration form by Friday, October 25, 2024.

To further support students and families with the application process, TDSB staff will be hosting two (2) Central Student Interest Program Application Support Sessions to answer questions that students or families may have about the application. Live, online support will be available on the following dates:

- o November 12 from 4 to 5:30 p.m. ([Click here to join](#))
- o November 18 from 7 to 8:30 p.m. ([Click here to join](#))

Staff will not be able to answer specific program and/or school-based questions. Families are encouraged to attend [Open Houses](#) for school- and program-specific information.

Thank you.



# School Council

## **School Council Elections**

**Co-Chair: Conrad Hartmann**

**Co-Chair: Grace Su**


**Treasurer: Tamie Tran**

**Secretary: Katherine Seiter**

**Secretary: Helen Yao**


A huge thank you to these parents for volunteering for School Council.





# Welcome to our School Council

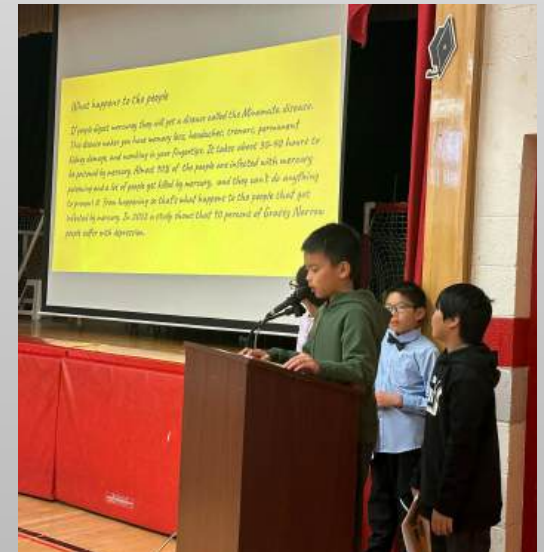




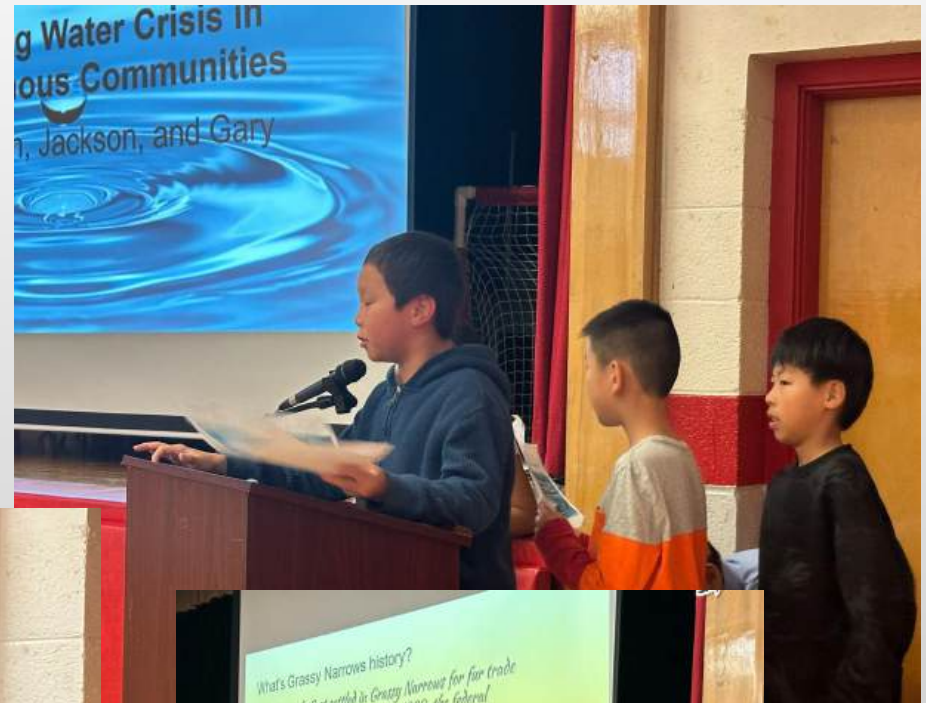
# Welcome to our School Council



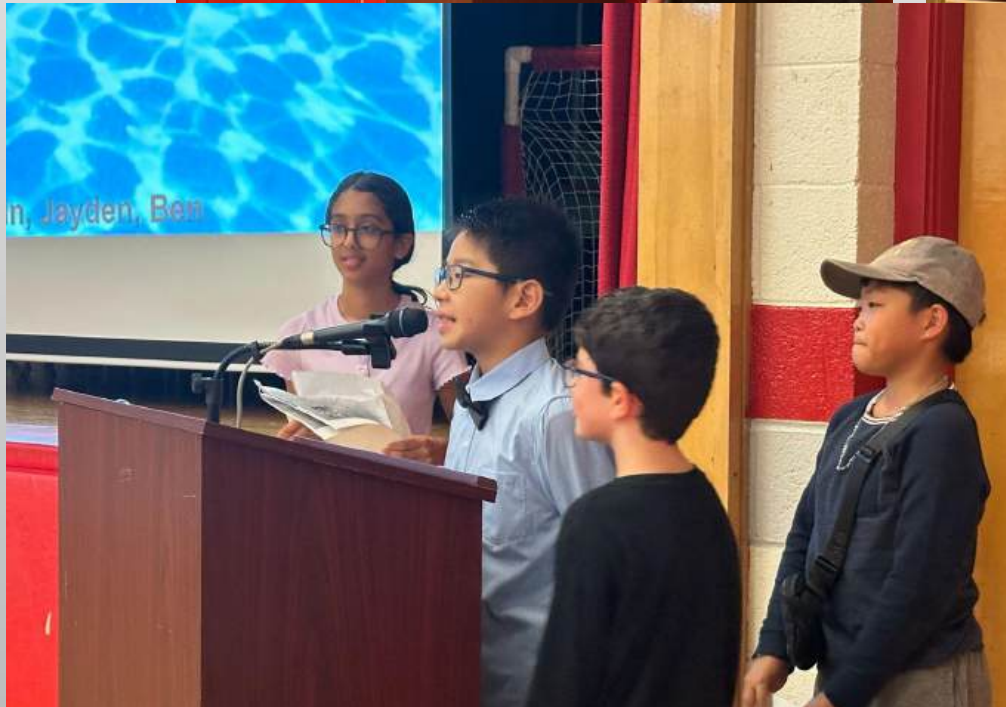
# Students Presentation to School Council on Water



# Students Presentation to School Council on Water



# Students Presentation to School Council on Water



# Students Presentation to School Council on Water



# important dates



**SCHOOL COUNCIL**

**October 9, 2024**



**PIZZA DAY**

October 9, 2024



**SCHOOL  
CALENDAR**

To access the **School Year Calendar**, please click on the icon below for more information.



## **TDSB and Cellphones**

**To help reduce distractions in our schools, starting this September, we are denying cell phone usage during instructional time so that students can focus on getting back to basics and learning foundational skills like reading, writing and math.**

**Our youngest learners in kindergarten to Grade 6, who may have phones, will now be required to keep phones on silent and out of sight for the duration of the day.**

**For students in Grades 7 to 12, phones can be with the student. However, they will only be permitted during instructional time if explicitly allowed by the educator.**

**TDSB will also commit to having report cards include comments on students' distraction levels in class. We recognize that some parents want to communicate with their children during school, and the policies listed above will still permit that during non-instructional time or when an educator gives permission.**



# Curriculum Night - Tuesday, October 1st



# Curriculum Night - Tuesday, October 1st



# Curriculum Night - Tuesday, October 1st



# Curriculum Night - Tuesday, October 1st



# Curriculum Open House - Grade 4/5



# October is...Islamic History Month



## SABR & SHUKR: EMBODIED BY MUSLIM OLYMPIC ATHLETES

In the spirit of *Sabr* (patience) and *Shukr* (gratitude), the Olympic journeys of these ten remarkable Muslim athletes are a testament to the values that transcend sport and culture. Competing at the 2024 Paris Olympics, these athletes overcame significant personal and professional challenges, embodying resilience, faith, and perseverance at the highest level. From Arshad Nadeem's record-breaking javelin throw to Sifan Hassan's triumphant treble after a heart-breaking fall at the 2023 World Championships in Budapest, each athlete's story showcases how *sabr* and *shukr* are not only principles of their faith, but integral to their success. This poster highlights their achievements, reminding us that with patience and gratitude, greatness is possible even in the face of adversity.

TDSB has proudly recognized Islamic Heritage Month (IHM) during the month of October since 2016. This year, the theme is *Sabr* and *Shukr*.

*Sabr* and *shukr* are oft-mentioned concepts in the Qu'ran that offer guidance as to how Muslims should face challenges. *Sabr* is patience, perseverance, and persistence, which are essential to accomplishing goals, overcoming obstacles, and dealing with setbacks. *Shukr* is gratitude that allows one to recognize one's blessings and can take the form of words, feelings, or behaviours. Every day, we find ways to face challenges, both small and large, with a combination of *sabr* and *shukr*. This Islamic Heritage Month we will explore how *sabr* and *shukr* are woven into the lived experiences, histories, and cultures of Muslim communities.

# October is...Latin American Heritage Month

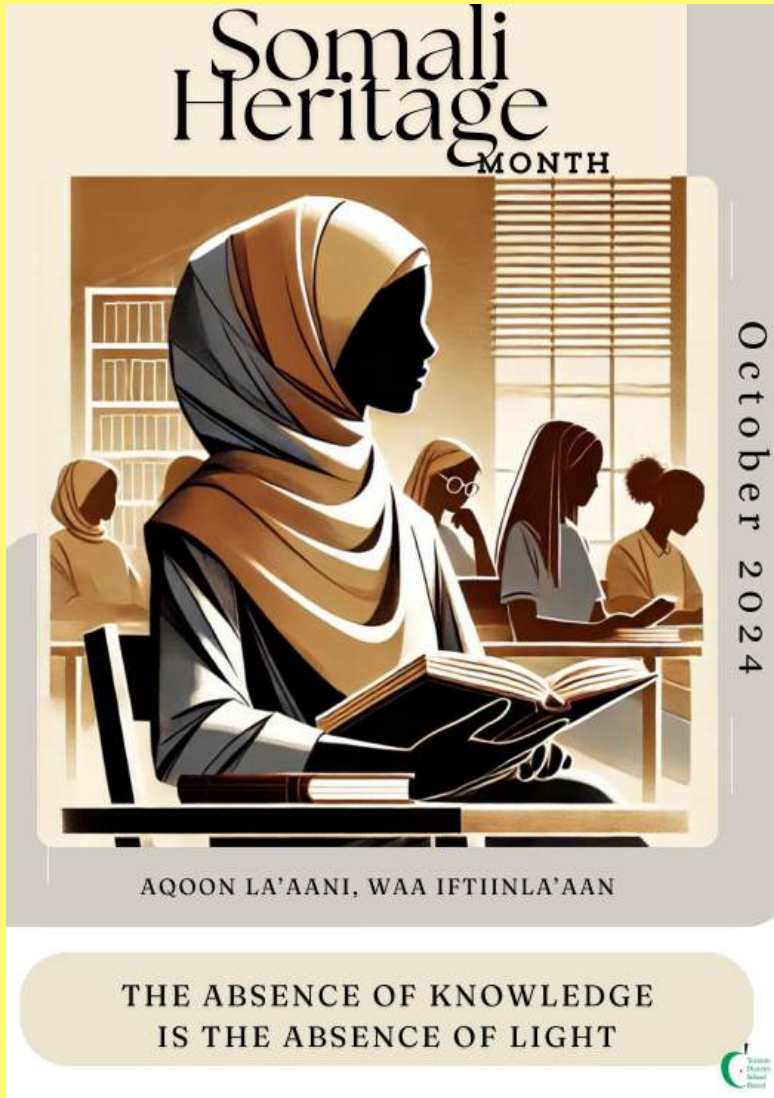
Latin-America History Month is proudly recognized by the Toronto District School Board.

This year the focus and theme of October 2024 continues to be: *"Weaving Our Legacies: Return to Our Collective Path | Enlazar Nuestras Legados: Volver a Nuestro Camino Colectivo."*

*The "e" in Nuestras was purposefully chosen to disrupt the dominant and default patriarchal binary gender grammar system of the colonial language of Spanish. The intentional use of the letter "e" as gender inclusive was created by LGBTQIA+, gender non-binary, and feminist communities in what is recognized today as Latin-America.*



# October is...Somali Heritage Month



The Toronto District School Board (TDSB) proudly recognizes Somali Heritage Month during the month of October. The TDSB has been marking Somali Heritage Month since June 2016.

This year, the theme of Somali Heritage Month is Aqoon la`aani, waa iftiinla`aan - The absence of knowledge is the absence of light. The saying highlights the fundamental value of knowledge and education. By choosing this saying, we hope to underscore the importance of learning and intellectual growth, aligning with our educational mission of fostering a knowledgeable and enlightened student body.



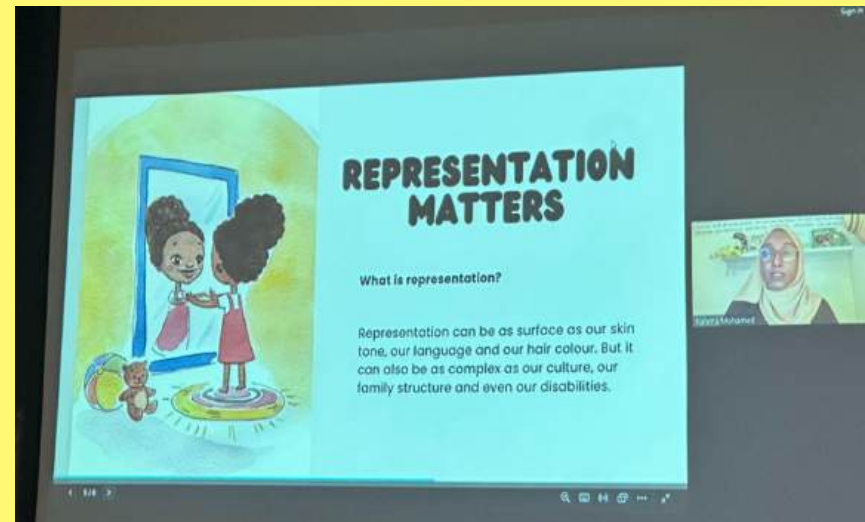
# October is...Somali Heritage Month

At Lynnwood, we learn how very important it is to respect everyone's culture. At this assembly, we learned about the Somalian Heritage Month.

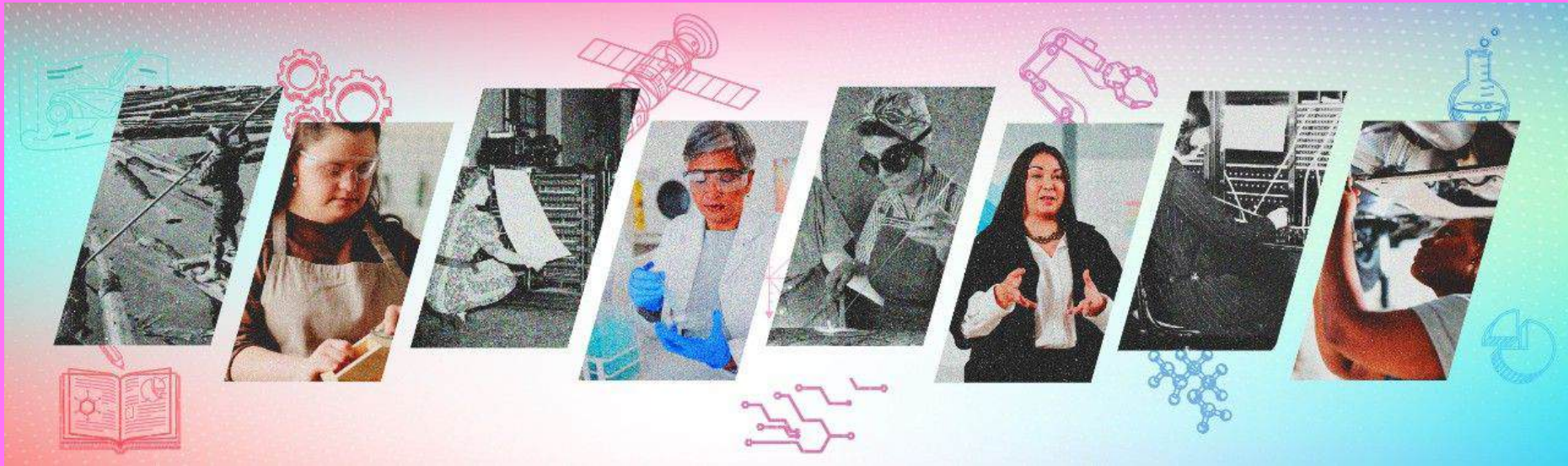


# October is...Somali Heritage Month

At Lynnwood, we learn how very important it is to respect everyone's culture. At this assembly, we learned about the Somalian Heritage Month.



# October is...Women's History Month



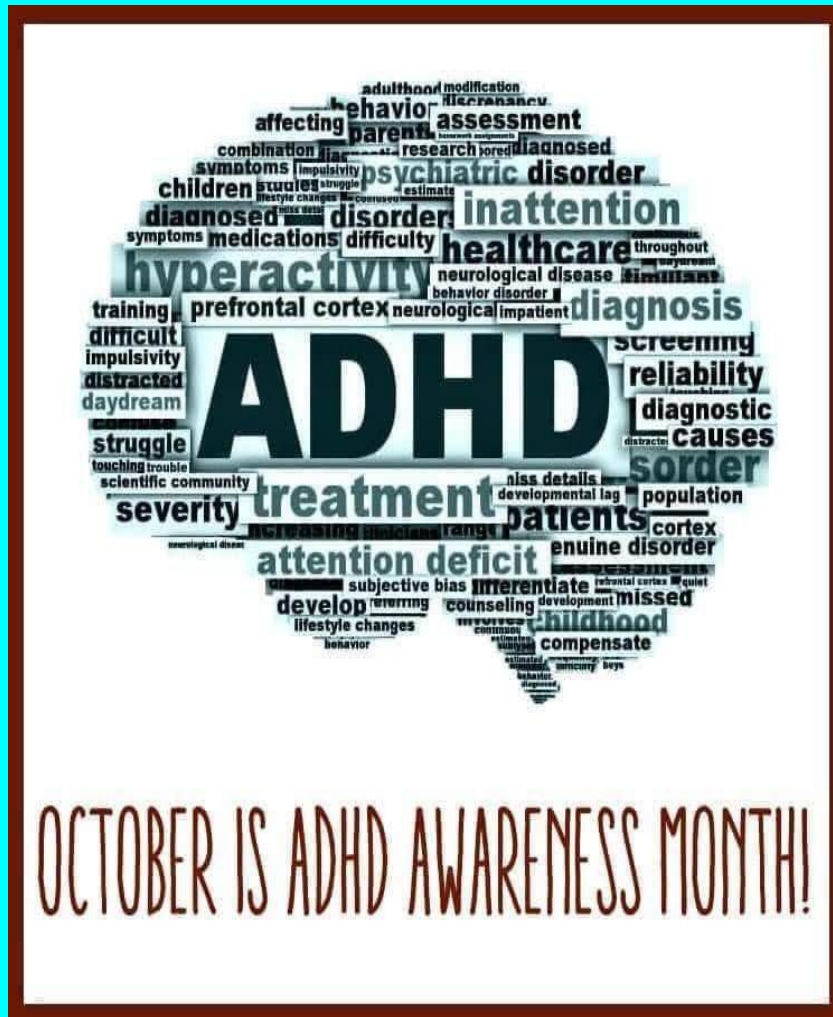
**October is Women's History Month in Canada, a time to celebrate the women and girls from our past, and our present, who are contributing to a better, more inclusive Canada.**

**In 1992, the Government of Canada designated October as Women's History Month, marking the beginning of an annual celebration of the outstanding achievements of women and girls throughout Canada's history.**

**This year's theme, Women at Work: Economic Growth Past, Present and Future, highlights the significant contributions women have made to the workforce throughout history, and the critical role they continue to play in driving economic innovation and progress that has benefited Canada as a whole.**

**Let's continue to honour women who have led by example and inspired other women and girls to realize their full potential by pursuing careers across all industries including those in non-traditional fields.**

# October is...ADHD, Dyslexia, and Learning Disability, Awareness Month



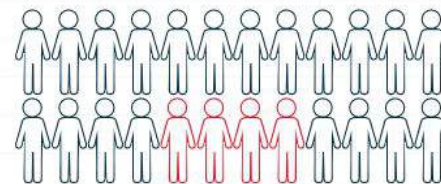
**Dyslexia** is a neurologically-based condition that affects:

- Word-level reading accuracy
- Reading fluency
- Spelling



**Dyslexia** is the most common cause of reading difficulties estimated to impact:

- 10 - 20% of the population, which is approximately 750,000 children in Canada or
- 2 to 4 children in every Canadian classroom



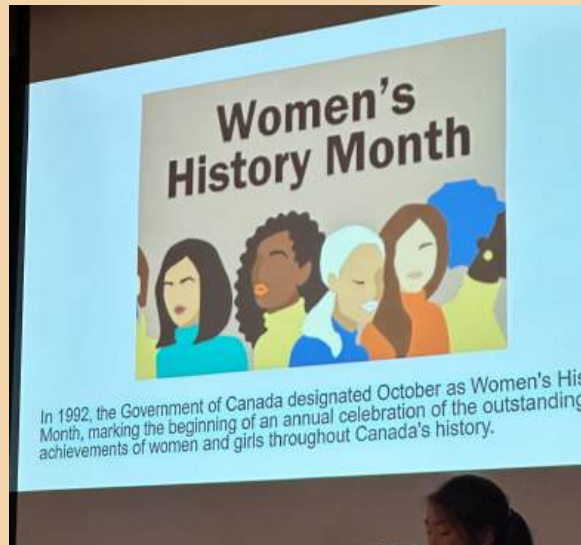
With proper intervention and support, individuals with dyslexia can learn to read well.



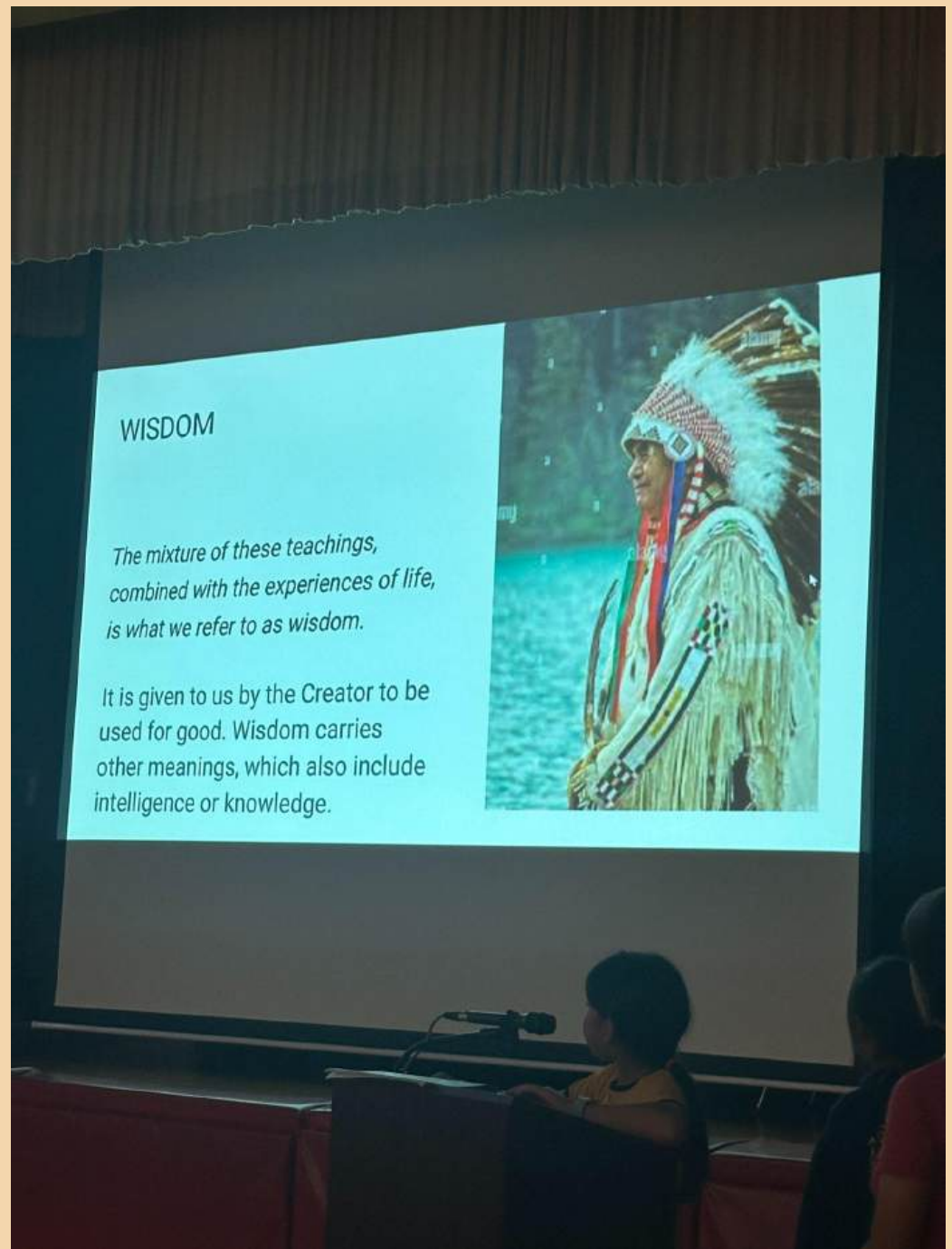
# End of Month Assembly



# End of Month Assembly



# End of Month Assembly



# End of Month Assembly





# End of Month Assembly



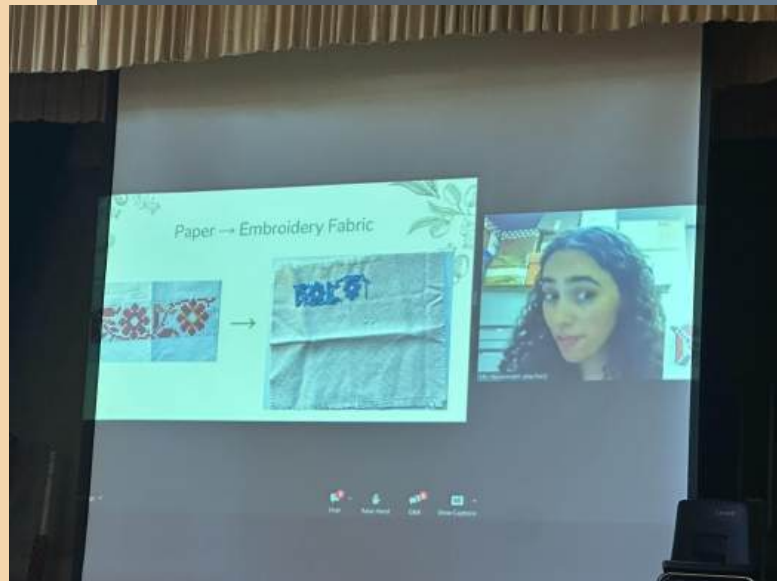
# End of Month Assembly



# End of Month Assembly



# Islamic Heritage Month Workshop



# Islamic Heritage Month Workshop



# Spirit Day "Dress like a teacher"



# Spirit Day "PJ and stuffie day"



# Kindergarten

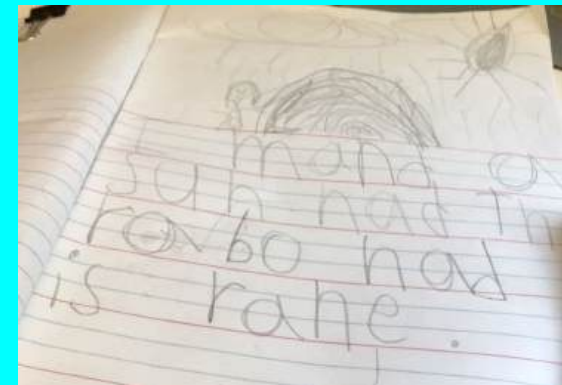
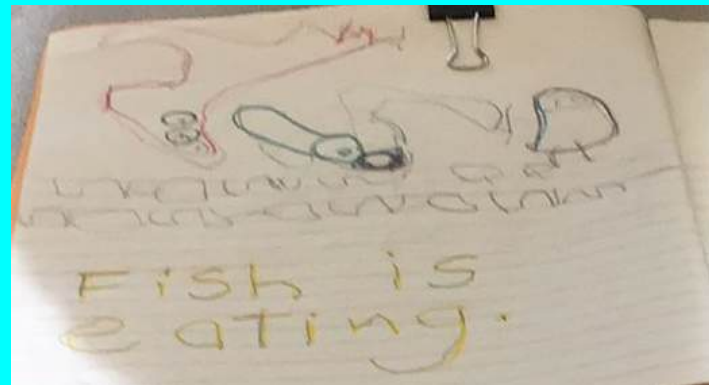
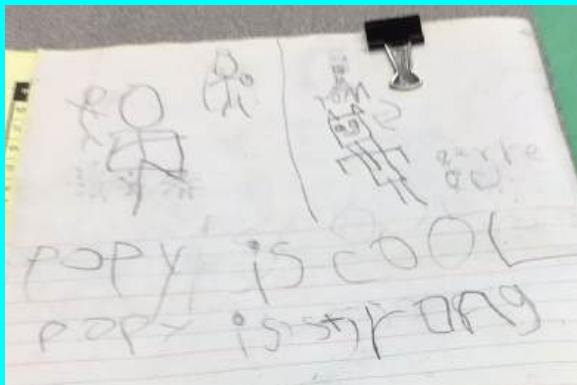
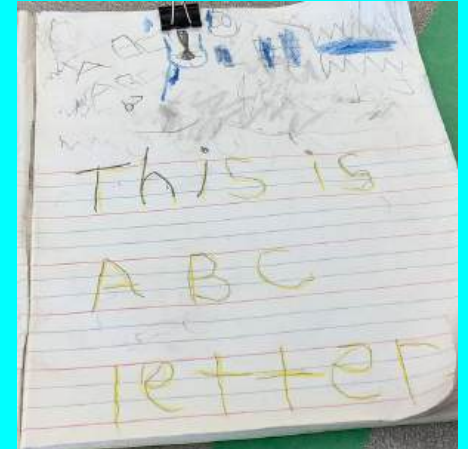
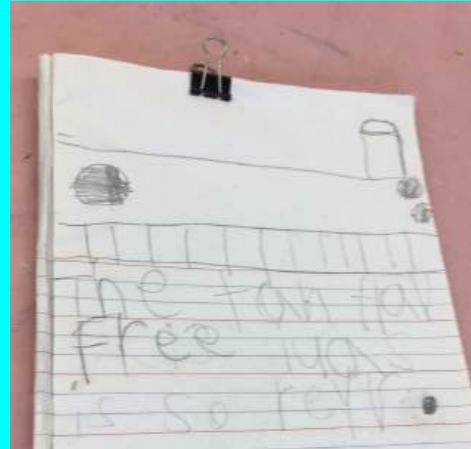


**PLEASE NOTE:**

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.



# Our Youngest Writers



# Math: Making Pictures with 2-D Shapes



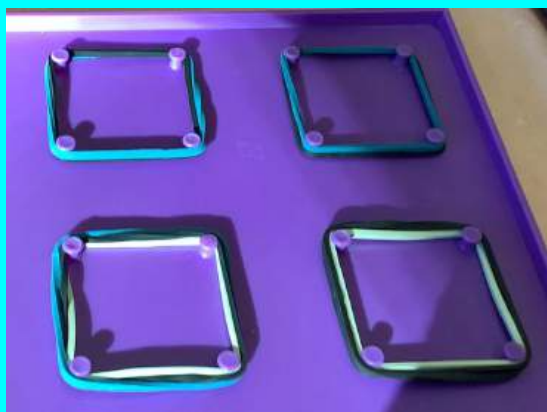
Superman's ice home, made with triangles



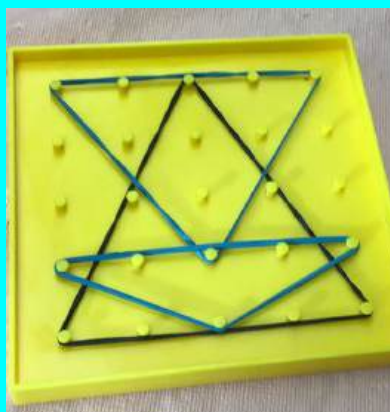
House, made with a rectangle and a triangle



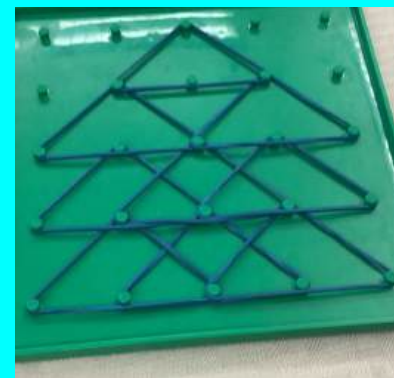
Heart, made with pattern blocks



Volcano, made with squares



Robot, made with triangles



Tree, made with triangles

# Math: Sorting Objects in Different Ways



Sorting by kind of object



Sorting by material

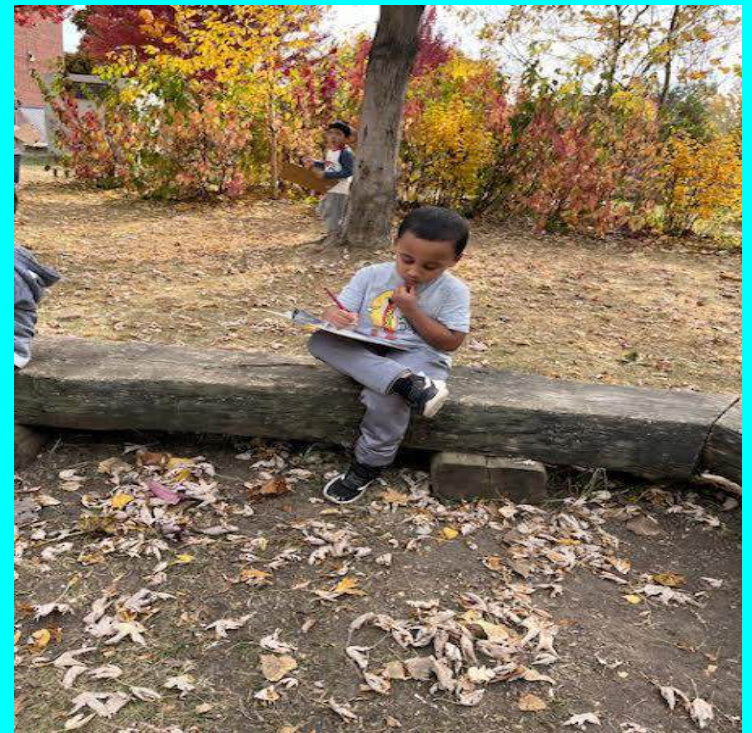


Sorting by colour



Sorting by shape

# Exploring the outdoors



# Exploring the outdoors



# Dramatizing and moving to music



# Creating apple prints in art



# Creating apple prints in art





# Creating apple prints in art



# Grade 1



**PLEASE NOTE:**

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

# Grade one is learning reading with our wonderful volunteers and making meaning of math with manipulatives

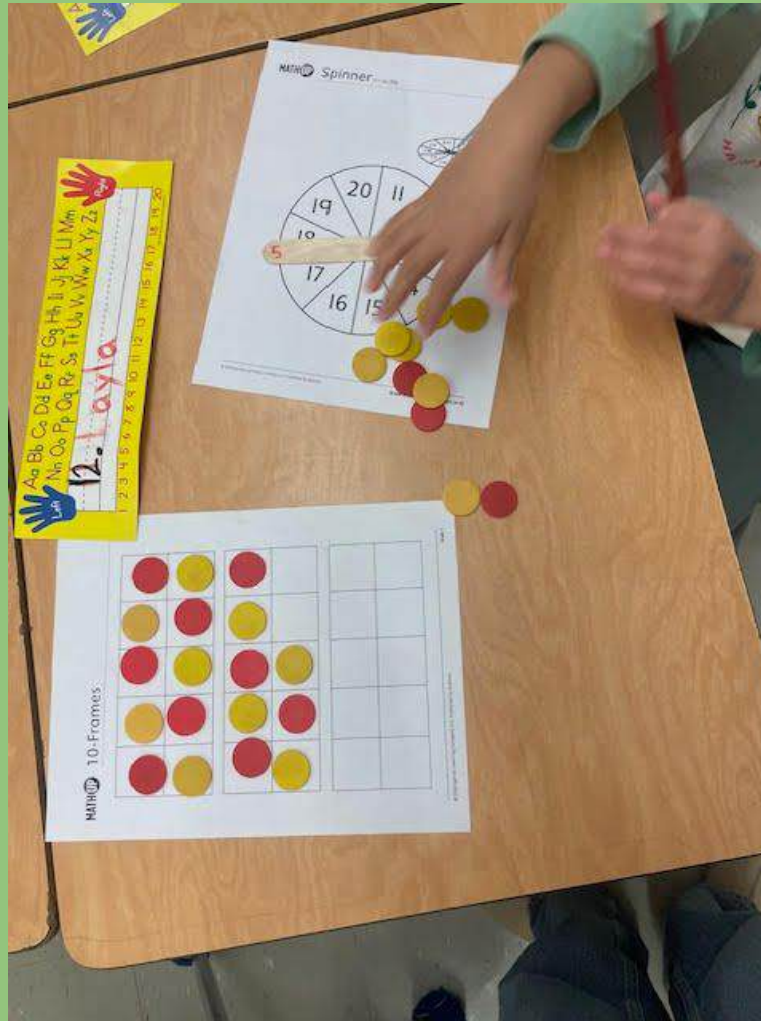




We are learning to sort by colour.



We are learning how to represent different numbers using 10-frames.





# Outdoor Day - Wednesday, October 23rd



# Creating a ghost collage in art class.





# Creating jack-o-lantern in art class.



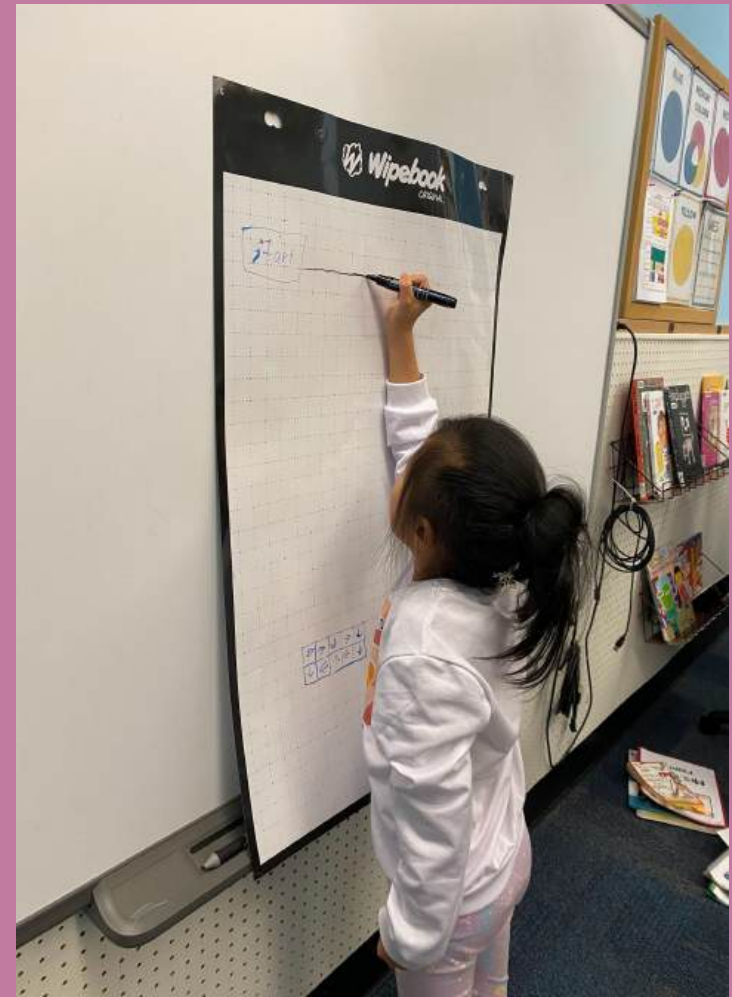
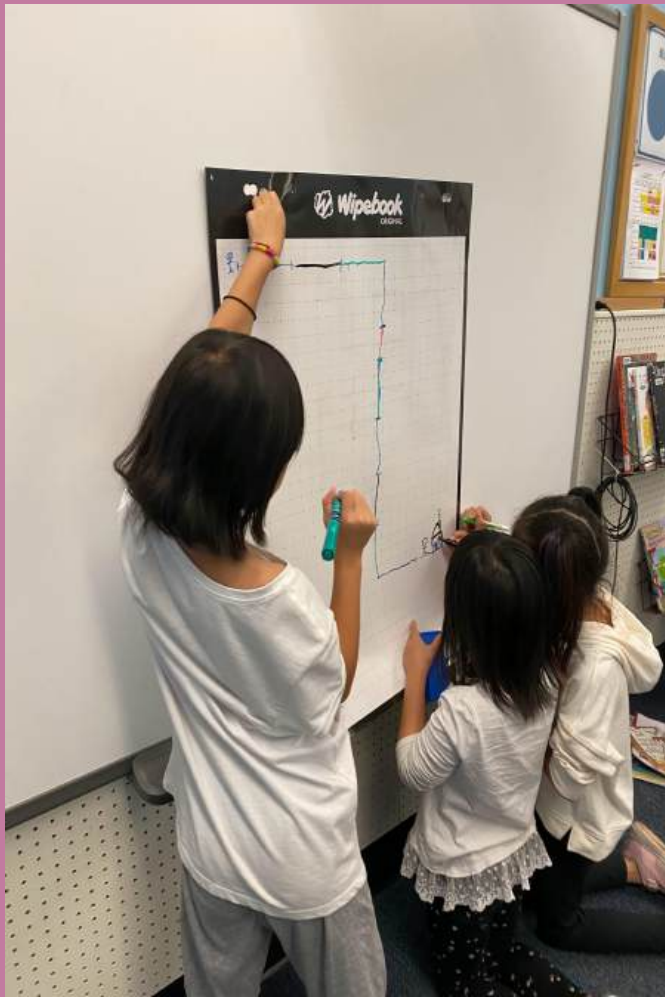
# Grade 2



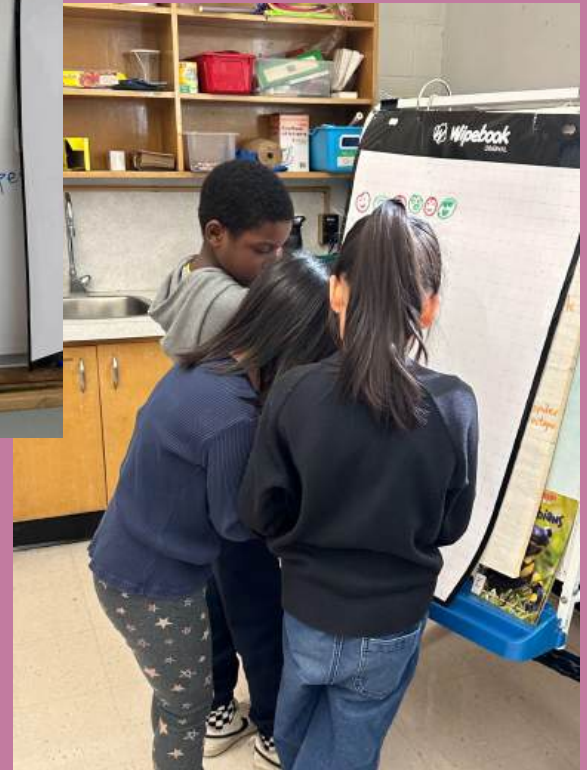
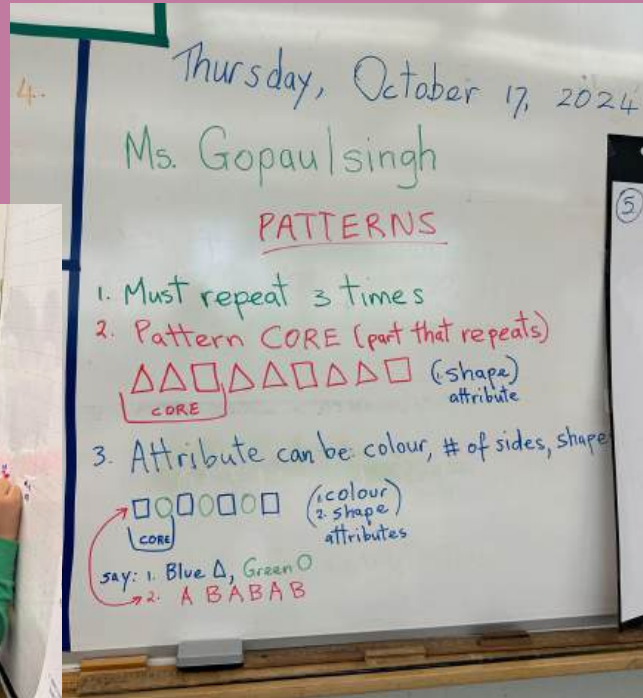
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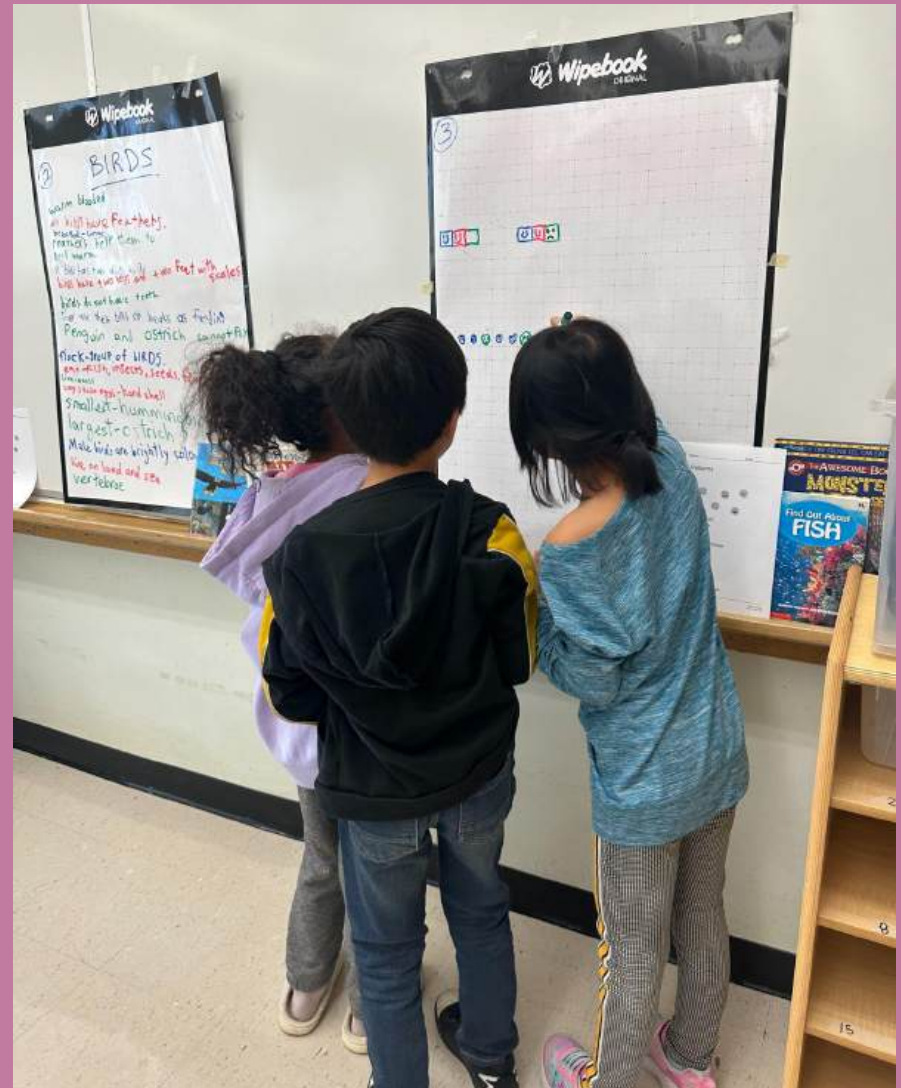
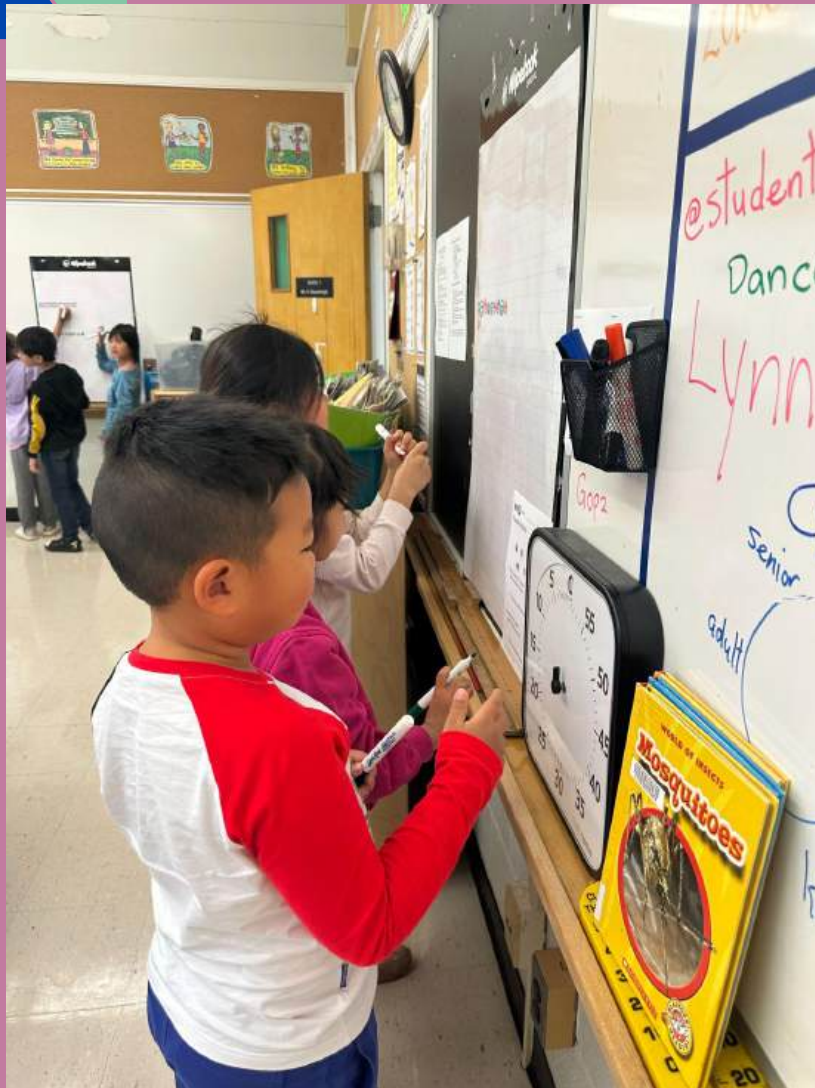
## Unplugged coding in Grade 2



# Grade 2 is actively engaged in learning about patterns using the Thinking Classroom



# Grade 2 is actively engaged in learning about patterns using the Thinking Classroom



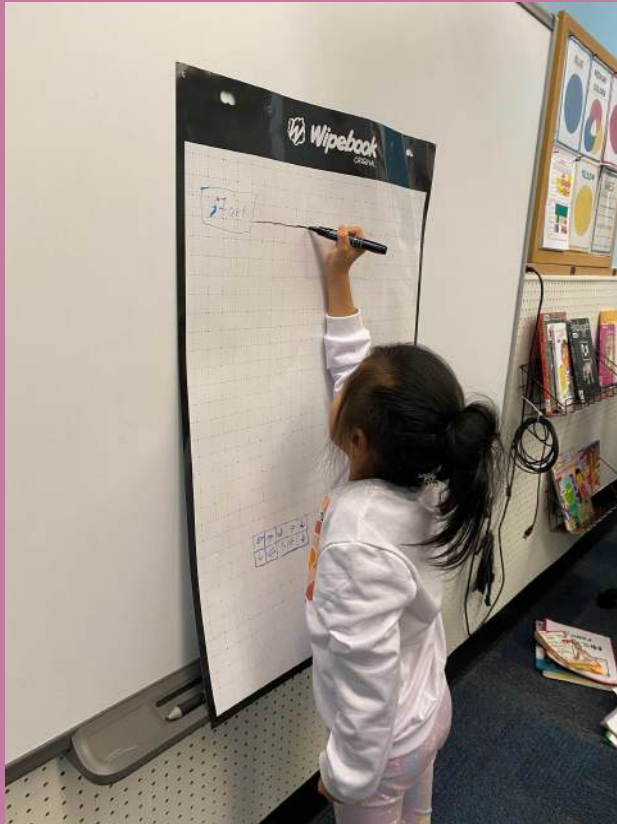
# Creating apple prints in art class.



# Creating apple prints in art class.



# Unplugged coding activities





# Moving to music



# Growing Patterns



# Grade 2/3



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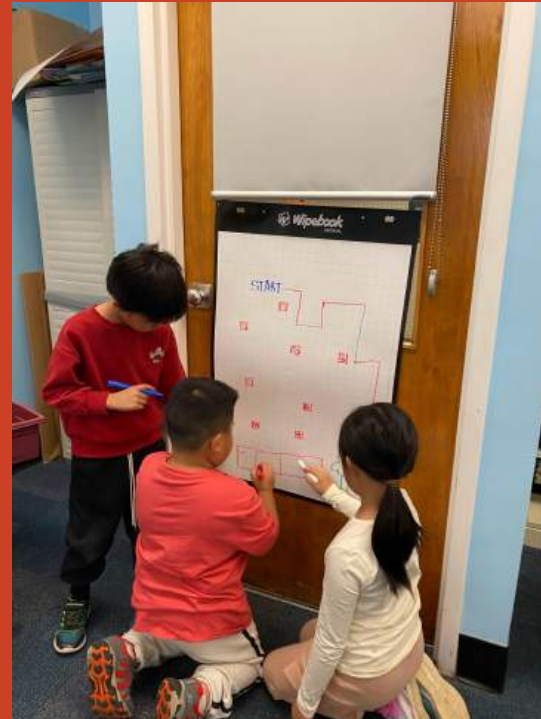
# Paint exploration in art class.



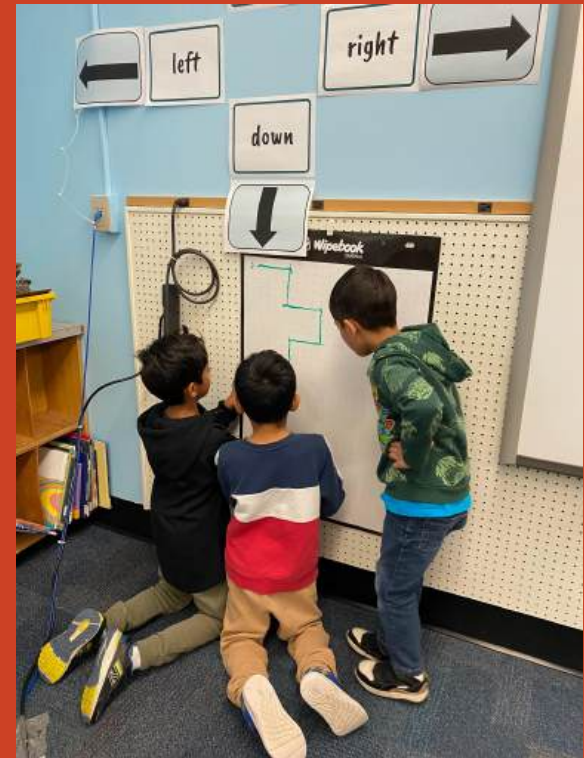
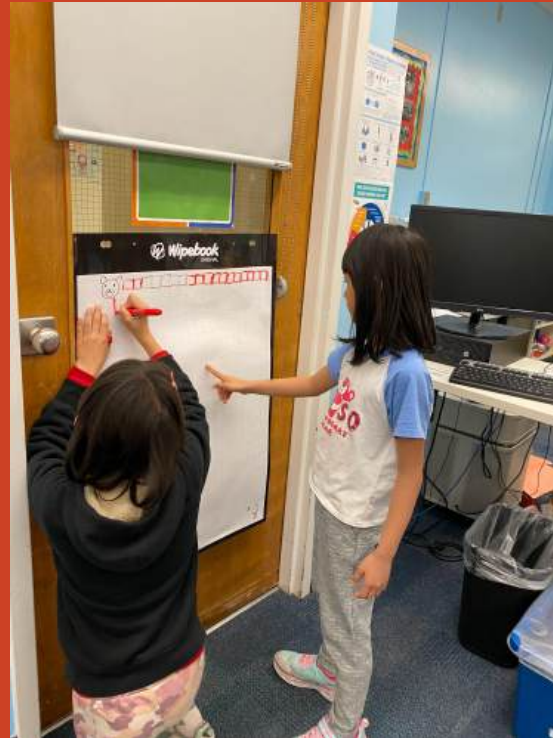
# Paint exploration in art class.



# Unplugged coding activities



# More unplugged coding activities



# Problem solving with unplugged coding activities





# Grade 4/5



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# In Visual Arts, students are creating monster collages.



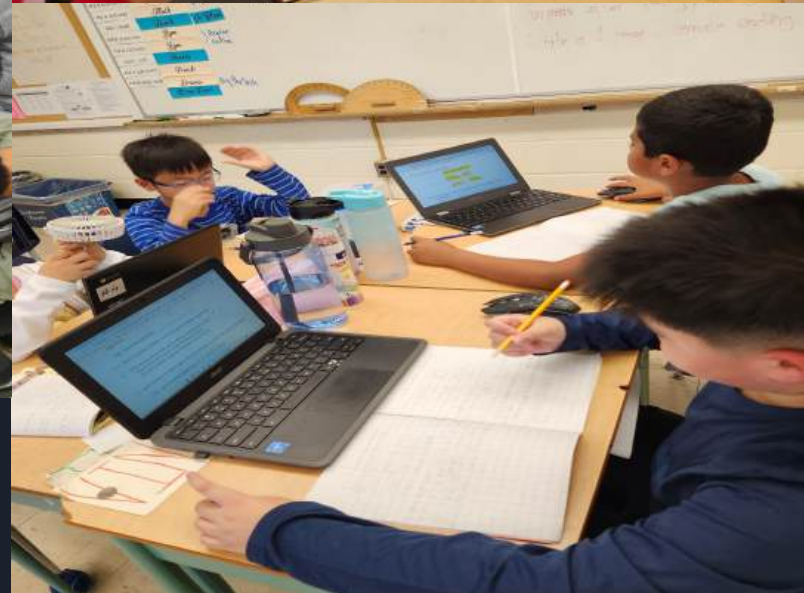
# Mur de Mots



In this activity, the students enthusiastically described the contents of their backpacks in French, building confidence in expressing themselves in a new language.



# Working on Math and Learning different ways to Estimate



# Working on Math and Learning different ways to Estimate



# Creating Scripts in Drama



# Painting Fall Landscapes in Art





# Painting Fall Landscapes in Art



# Painting Fall Landscapes in Art



# Painting Fall Landscapes in Art



# Painting Fall Landscapes in Art



# Grade 5/6



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Students practiced writing in French by identifying and describing similarities and differences between themselves and their group members. This activity helped reinforce vocabulary related to likes/dislikes, while encouraging teamwork and communication.

# Mur de Mots







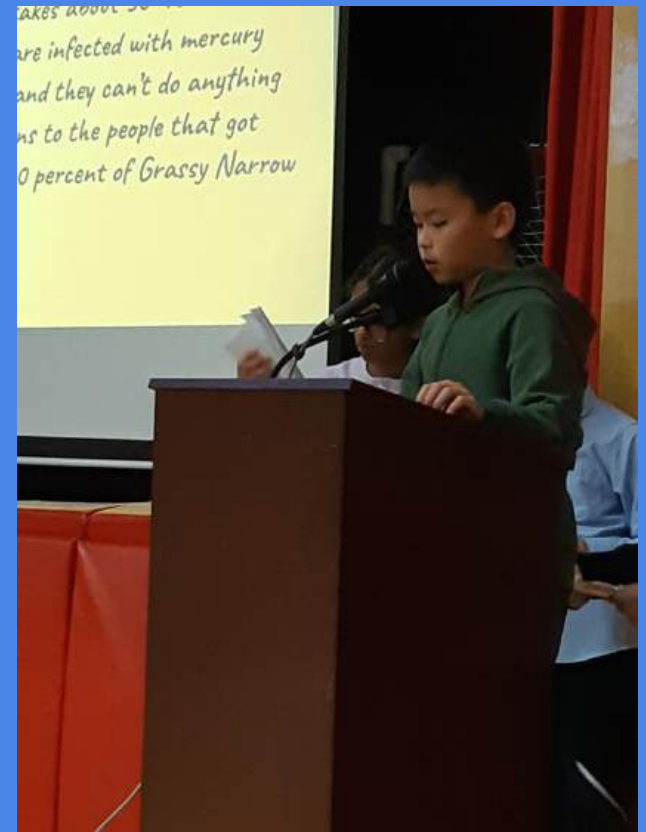
# School Council



# School Council Night Presentation

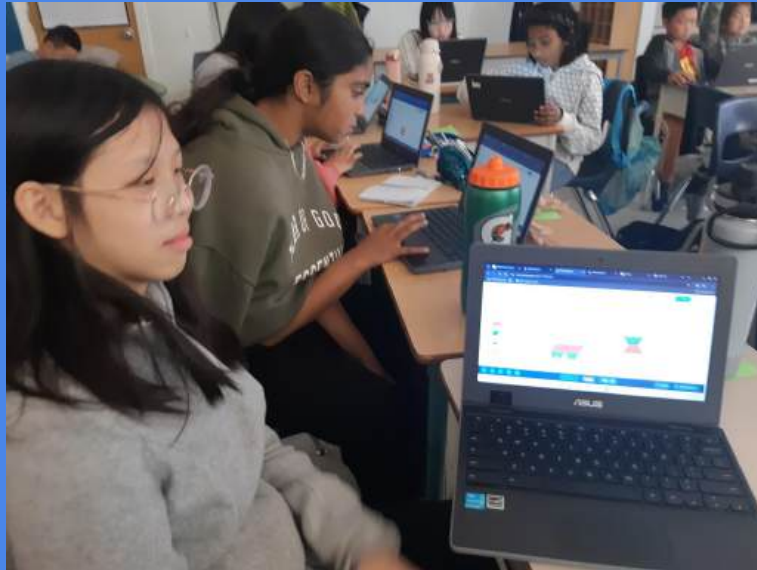
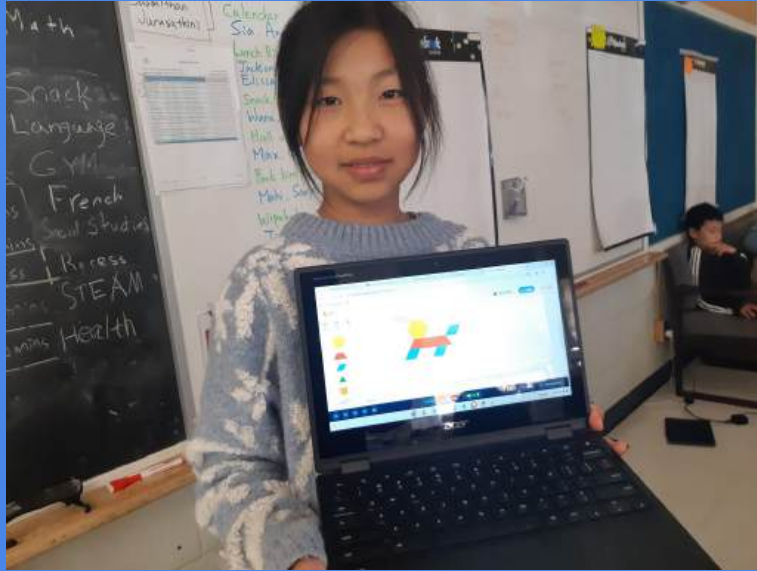


# School Council Night Presentation



We thank you  
for all parents  
who showed up  
at School  
Council Night.

# Our First Brainingcamp session!



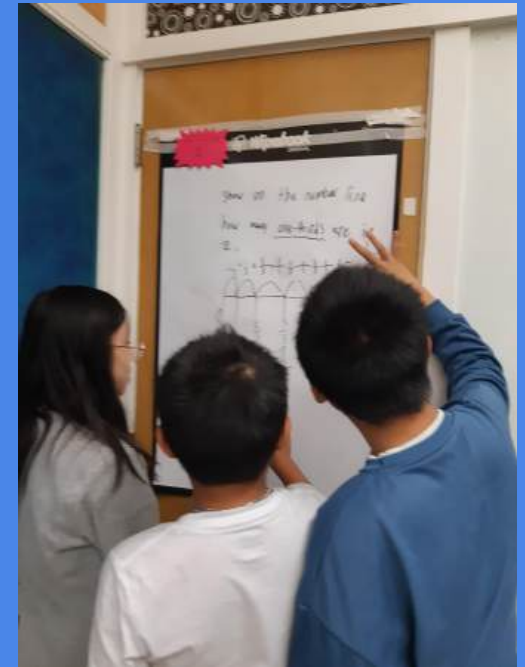
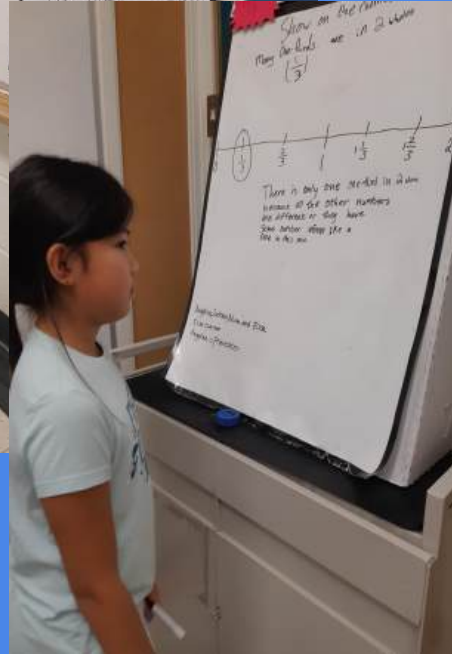
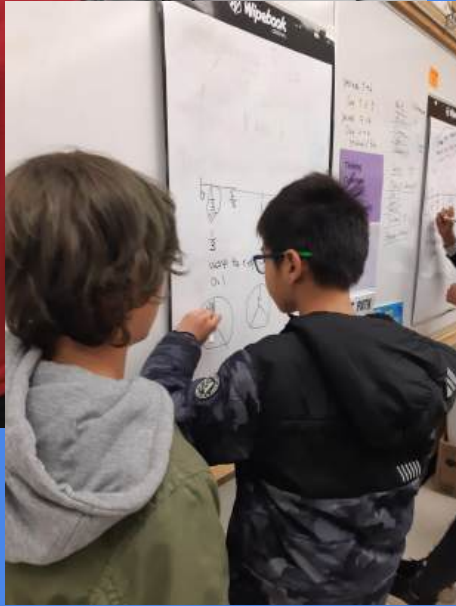
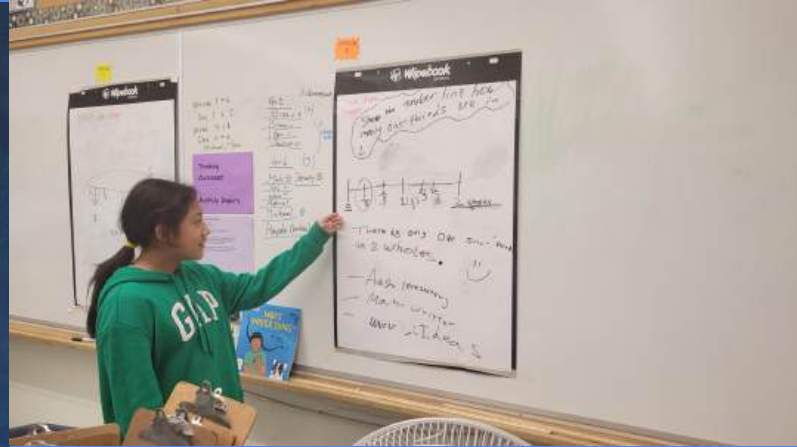
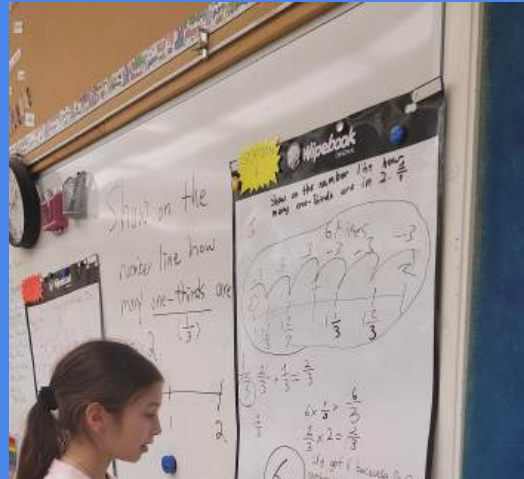
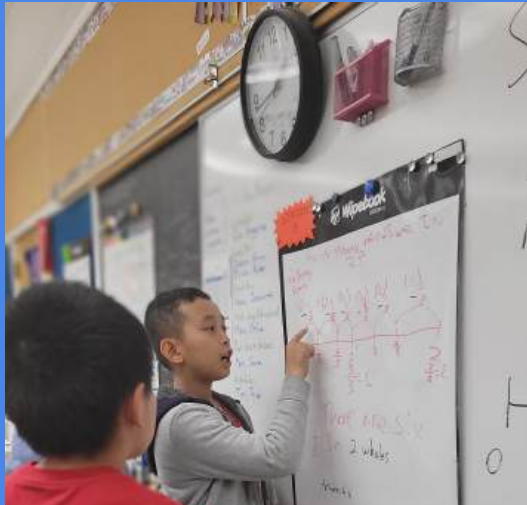
# Our First Brainingcamp session!



Music is Fun and also a Discipline. We are so excited!



# Thinking Classroom continues



# Our Diamond Groups





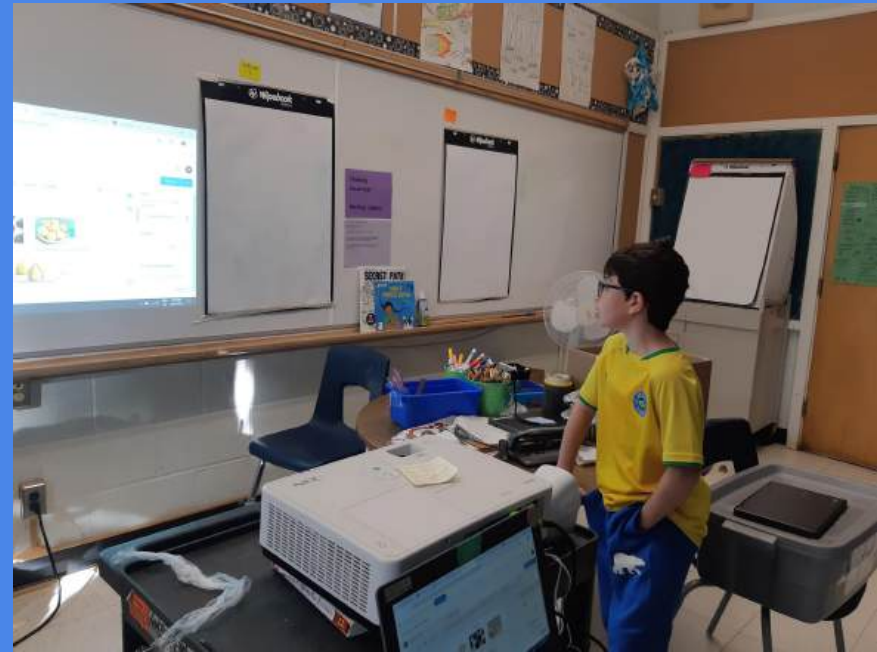
# Our Diamond Groups



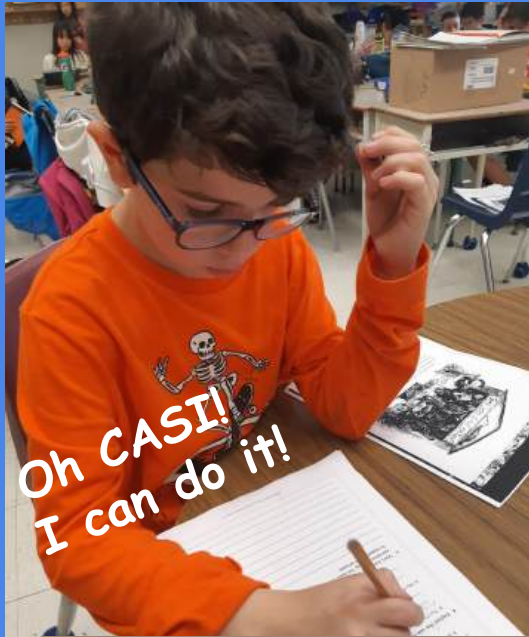
We are Great Collaborators!



Celebrate our Heritage: Ben and Ryker created Google Slides about their Latin American Culture and Ben brought yummy homemade Brazilian Snacks. Thank you Parents for your support!



# Last but Not Least



Oh CASI!  
I can do it!



Nice Hair Cut!



Give me more Play Time!



Our First Project!



Squeeze  
and Read!

# Creating Fall Landscapes in Art



# Creating Fall Landscapes in Art



# Grade 1 to 3

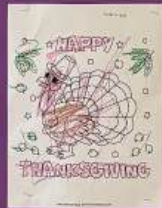


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Ms Ci's Class

# HAPPY FALL







Ms Ci's Class

H A P P Y F A L L



# Happy Moments



# Happy Moments



# Happy Moments



# Happy Moments



**In Visual Arts, students are painting and experimenting with colour.**



**In Visual Arts, students are creating apple prints.**



**In Visual Arts, students are creating apple prints.**





# BUBBLES WITH THE OT



The left side of the page features several colorful geometric shapes, including triangles and chevrons in shades of blue, green, red, white, and orange, arranged in a vertical column.

**Grade 3 to 6**



# OUTDOOR fun



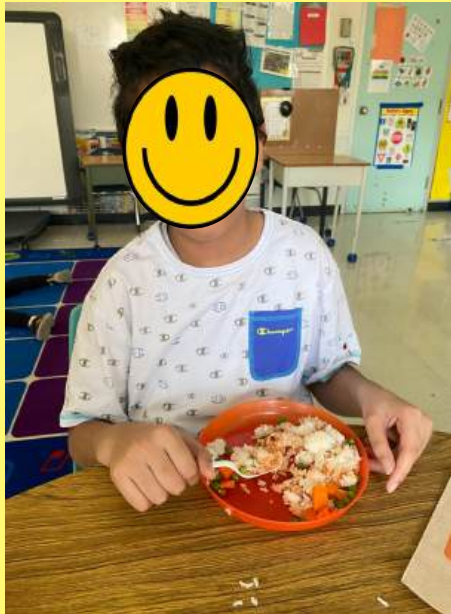


Our class made sandwiches using lettuce, tomatoes, cheese, dressing and ketchup.



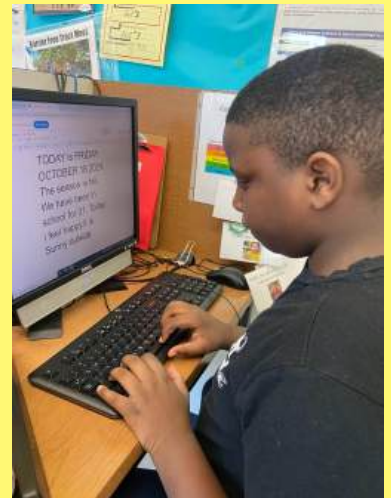
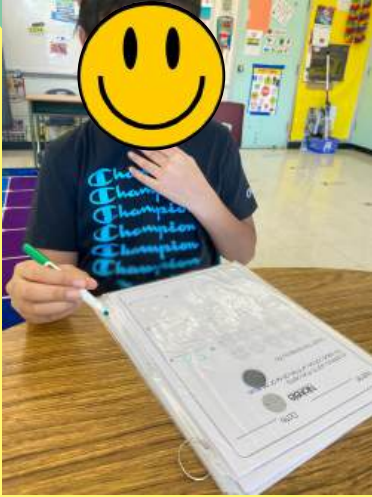


Our class made rice with carrots, peas, hot dogs and ketchup.



ACTIVE

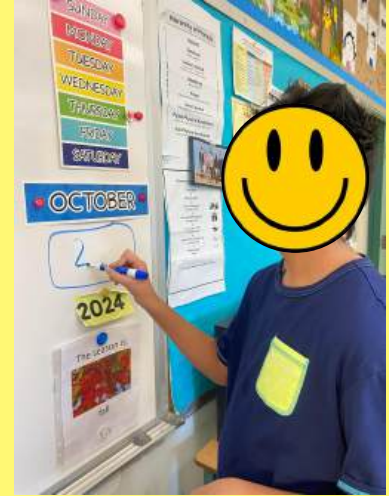
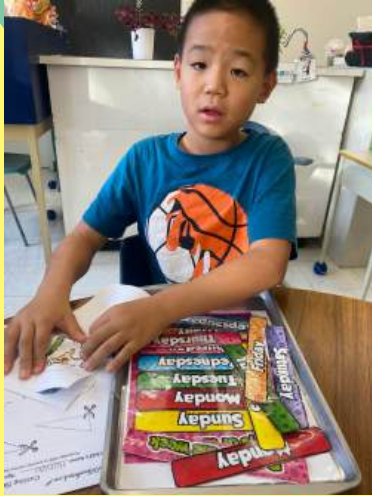
LEARNERS



ACT

LIVE

LEARNERS

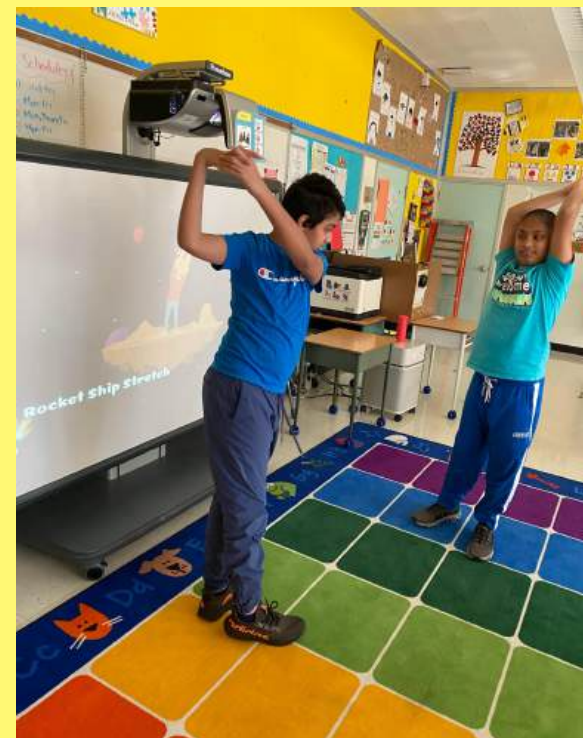


Our class has started to go to the Library once a week to explore the space as well as the books!





# Yoga, Dance and Mindfulness



# In Visual Arts, students are creating apple prints.



# HALLOWEEN

## Appropriate Halloween Costumes—#MyCultureIsNotACostume

For many, Halloween is an exciting time of year. For people whose cultures are caricatured and appropriated, it can be a difficult time. As educators, we must prevent harm by engaging students in critical conversations about cultural appropriation, stereotypes and caricature versus culture.

This is supported by the [Truth and Reconciliation Commission of Canada: Calls to Action](#), action #63 iii - Building student capacity for intercultural understanding, empathy, and mutual respect. "Indigenous" costumes stereotype, misrepresent, disrespect, and dehumanize Indigenous peoples. To learn more, please see the resources below, which were compiled by the [Urban Indigenous Education Centre](#). @UIEC\_tdsb



# Halloween Parade



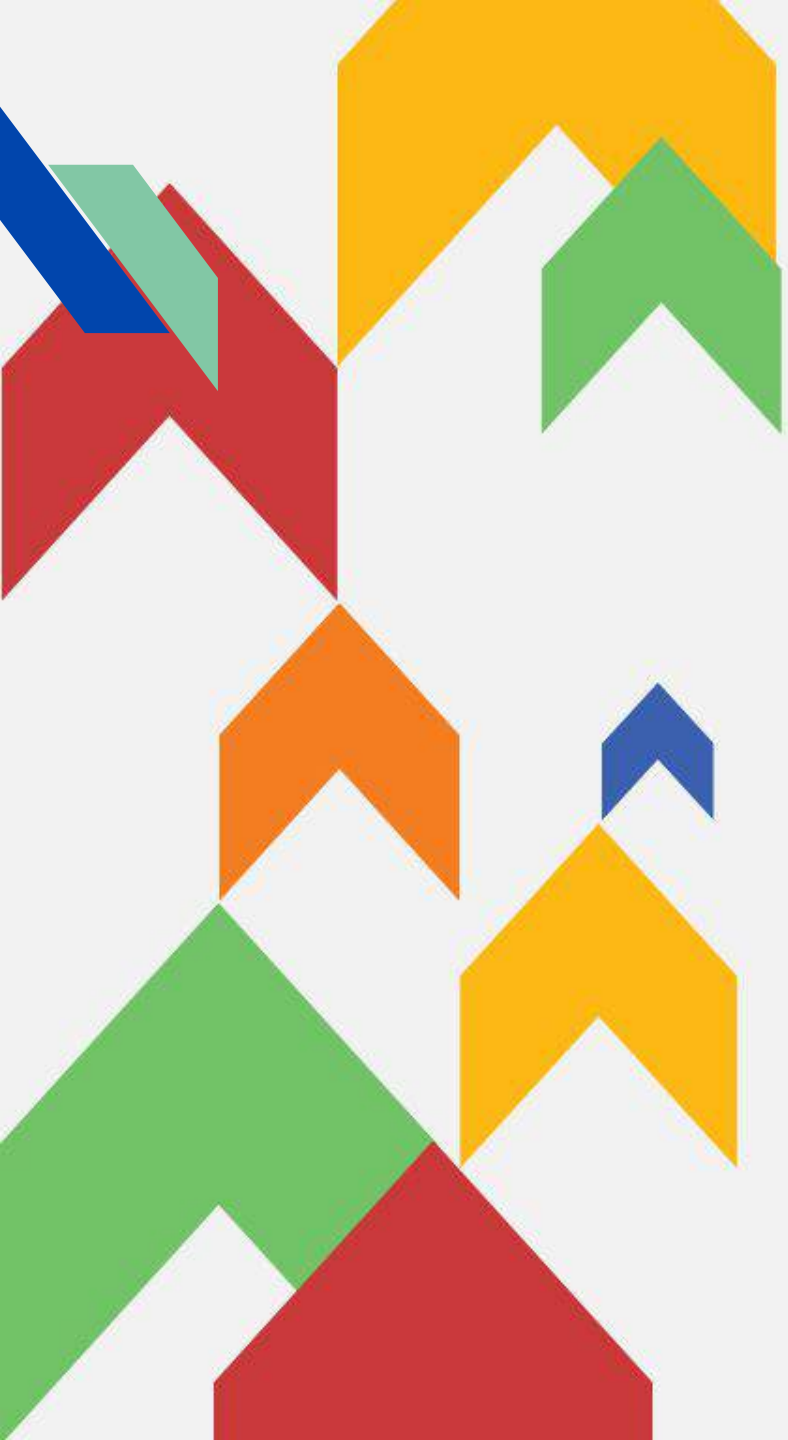


# The Coding Club



# The Coding Club





**Thank  
you!**