



Lynnwood Heights Jr PS





Welcome to KINDERGARTEN

- Any child who is 4 years old by December 31, 2024 can start Junior Kindergarten in September 2024. **Currently, we have only 16 students in JK/SK so please register if you have an age appropriate child.**
- Please register your child [online](#) - click on the banner.
- Or visit Lynnwood Heights, call us at (416) 396-6430.

Dear Parents,

We are excited to welcome Michael Bregman to Lynnwood fulltime. He will be teaching Grades 2 and 3. We are also welcoming Nirupma Pandhi who will be at Lynnwood for .25 and cover some classes during teacher preparation periods.

Some of our September events were honouring children with FASD, our Freedom Assembly, Terry Fox Run where we were able to double our goal and the Truth and Reconciliation activities and assembly.

So, here's to an incredible year filled with laughter, learning, and lots of learning.

**Best regards,
Joy Reiter**



Bell Times

Before School Supervision:

8:25 – 8:40 AM

School Entry Bell: 8:40 AM

Morning Recess:

10:05 – 10:20 AM

Lunch: 11:30 AM – 12:35 PM

Afternoon Recess: 2:00 – 2:15 PM

Dismissal: 3:25 PM

After School Supervision: 3:25 – 3:40 PM



Resources to Support a Growth Mindset with Students:

<https://www.mindsetkit.org/>

(free site for educators and caregivers with resources on teaching and using a growth mindset)

<https://www.edutopia.org/article/growth-mindset-resources>

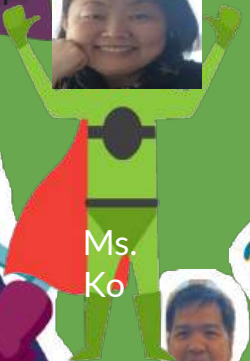
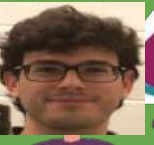
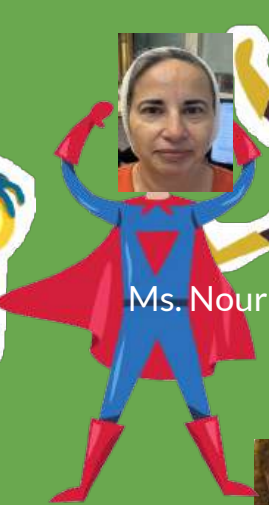
<https://biglifejournal.com/blogs/blog/growth-mindset-resources>

Growth Mindset

The power of believing that you can improve
Carol Dweck researches “growth mindset” — the idea that we can **grow our brain's capacity to learn** and to solve problems. In this talk, she describes two ways to think about a problem that’s slightly too hard for you to solve. Are you not smart enough to solve it ... or have you just not solved it *yet*?



lynnwood superheroes



Ms. Ko





School Council

School Council Elections

All schools are required to support annual School Council elections.

School Councils are governed by the Ontario Ministry of Education Regulations 612 and 613, which contains very clear guidelines regarding School Council elections.

Regulation 612 outlines the roles, the responsibilities and the processes for School Councils. Regulation 613 outlines the responsibility of the Principal in supporting School Councils.

Please join us on October 9th for School Council and student presentations on Truth and Reconciliation 5:30 to 7:00.



Safety

Here's another way you can help us keep students safe. In the mornings, please use the drop off zone at the **west end** of the school. Students will be supervised on the asphalt area at the back of the school yard. All students from Kindergarten – Grade 6 should be entering from Southlawn Drive via the Kindergarten Outdoor Play Area entrance. The parking lot is for staff use only. For safety, students are ***not allowed*** to enter the parking lot, nor should parents be dropping off their child(ren) in the parking lot.



Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. [1-866-585-6486](tel:1-866-585-6486)


www.Helpahead.ca

Need immediate help?

If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.

If you need someone to talk to, consider reaching out to:

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**



2024-2025 Virtual Parents and Caregivers as Partners Conference (PCasP)

Save the date for the 2024-2025 Virtual Parents and Caregivers as Partners Conference (PCasP) taking place on Saturday, November 16, 2024! This year's theme is: "Journey to Joy, Wellness, and Wholeness." Join us to explore Equity and Truth and Reconciliation, to break down barriers, and to build inclusive communities. Learn from experts and discover how every student, parent/guardian/caregiver can experience joy, wellness, and wholeness in education. Registration details will follow soon.

We are inviting you to submit proposals for virtual workshops, micro-sessions, and panel presentations. The PCasP will run from 10:00 a.m. to 1:15 p.m. We are welcoming submissions from school districts, universities, schools, School Councils, administrators, educators, community organizations, researchers, and parents/guardians/caregivers. To apply as a presenter, please complete the [application form](#) no later than, October 1, 2024. Please share with your friends, family and colleagues.

Welcome All Grade 1 Parents, Caregivers, and Educators



Let's Talk, Read & Write!



Learn how to help your child read and spell words in a fun and playful way

Learn how to help your child develop their academic language skills



5 Virtual Sessions

6:30 - 7:30pm

- Sept. 24 Let's Play With Sounds
- Oct 8 From Sounds to Words
- Oct 15 Let's Read
- Oct 29 Let's Write
- Nov 12 Let's Keep Learning

For more information, contact
Donna Cardoza, Parent Caregiver & Community
Engagement Worker

647-403-5821

Donna.Cardoza@tdsb.on.ca

A collaboration between TDSB Speech
Language Pathologists and Donna Cardoza
(PCCEW)

REGISTER by
scanning the
QR code or
type the code



rb.gy/52jzie

Taylor & Francis

PREPARING TEACHERS FOR PARENT ENGAGEMENT: ROLE OF TEACHER EDUCATORS IN CANADA

"Due to the increased role of parents in their children's learning, but especially in their education and schooling (Goodall, [Citation2018](#), [Citation2022](#)), working with parents in new ways has become an important element of teachers' work. Interestingly, such work with parents looks different based on the social and institutional context of schools." - **M. Antony-Newman** - Read the article [here](#).

TEACHER FEATURE

Hello! My name is Sean Tierney, I am a central teacher in the role of a Math Learning Partner (MLP). I have the wonderful opportunity to support mathematical learning and programming across a number of schools. I provide support for mathematical strategies and tools to students, teachers, administrators and families. Recently, in collaboration with my wonderful Community Support Worker, Hugh Keane and a few educators from Walter Perry Public School, we ran a Family Math Night. The night involved providing families an opportunity to observe, access and witness in real time some of the tools that our (school) board has at its disposal to support families in mathematics. We also investigated the **TDSB Mathematics for Families and Caregivers** web page and looked at two key resources, **BrainingCamp** and **TVOMathify**. During the evening, we had a live tutor drop in virtually and help us with some math homework. This is a free service offered for learners from grade 4 through grade 12. Of course a math night would not be complete without some engagement in math! Young learners had the opportunity to have some fun navigating through a number of games that at their core, strengthened numeracy skills. Please take the opportunity to have a look at the link above so you can leverage the tools at your disposal!

important dates



SCHOOL COUNCIL

October 9, 2024



PIZZA DAY

October 9, 2024



**SCHOOL
CALENDAR**

To access the **School Year Calendar**, please click on the icon below for more information.



TDSB and Cellphones

To help reduce distractions in our schools, starting this September, we are denying cell phone usage during instructional time so that students can focus on getting back to basics and learning foundational skills like reading, writing and math.

Our youngest learners in kindergarten to Grade 6, who may have phones, will now be required to keep phones on silent and out of sight for the duration of the day.

For students in Grades 7 to 12, phones can be with the student. However, they will only be permitted during instructional time if explicitly allowed by the educator.

TDSB will also commit to having report cards include comments on students' distraction levels in class. We recognize that some parents want to communicate with their children during school, and the policies listed above will still permit that during non-instructional time or when an educator gives permission.

Terry Fox Assembly



Terry Fox Assembly



Terry Fox Assembly

Terry set a goal every day, **NO MATTER WHAT.**
What will ours be?

Our goal is \$ _____



KEEP GOING!

WE DID IT!

ALMOST THERE!

GO FOR IT!

QUICK TIPS FOR FUNDRAISING

- Share our school link
- Set up a student or classroom page under our school link
- download a pledge sheet @terryfoxschool.org

Find Our School Here!




THE TERRY FOX FOUNDATION



Terry Fox Walk - September 25

Terry set a goal every day, NO MATTER WHAT.
What will ours be?

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THE TERRY FOX FOUNDATION

Terry Fox Walk - September 25









Fetal Alcohol Spectrum Disorder Awareness

September is FASD Awareness Month

The Government of Canada officially recognized September as FASD Awareness Month in 2020. FASD Awareness Month is devoted to raising awareness of Fetal Alcohol Spectrum Disorder (FASD) to improve prevention of FASD and diagnosis and support for individuals with FASD. Historically, research and discussion about FASD has focused on challenges. While this discussion is necessary, it is also important to recognize people's unique talents, abilities and interests. When we don't explore the success of people with FASD and celebrate their contributions, we fail to recognize their immense potential.

Fetal Alcohol Spectrum Disorder Awareness



International Week of the Deaf (IWD) 2024

International Week of the Deaf (IWD) 2024 runs from September 23 to 29. The World Federation of the Deaf has declared this year as “Sign Up for Sign Language Rights.” Please visit their [website](#) for more information on daily themes.

September 23 is International Day of Sign Language and a key part of IWD. There are several events being held in Toronto on this day including a flag raising ceremony at City Hall and a Deaf Culture & Arts display in the Rotunda. In addition, look for the [CN Tower](#) to be lit up in blue in honor of both International Week of the Deaf and International Day of Sign Languages.



Dogs on School Property...A

Reminder!

TDSB Policy prohibit dogs (leashed or unleashed) being on school property. Section 6.10 PR523 Access to School Premises prohibits canines on our properties “at any time” (except service animals). Please respect children’s play spaces.

Back to School Tips

Here are some helpful tips for managing back to school worries:

- <https://www.anxietycanada.com/articles/coping-with-back-to-school-anxiety/>.
- For more information about ways to communicate with your child/teen please click <https://www.family.cmho.org/communicate-with-your-child/>.
- For help getting ready for the new school year, check out School Mental Health Ontario's kit for a Mentally Healthy Back-to-School. It includes a wide range of resources that supports student mental health and well-being as they get set for classroom learning - <https://smho-smso.ca/mentally-healthy-back-to-school-support-package-practical-evidence-informed-mental-health-supports-as-we-return-to-school/>
- In this video playlist, Dr. Suneeta Monga from @SickKidsNews will explain some of the aspects of anxiety <https://t.co/W5M54SXv7N>

Kids Help Phone shares 50+ wellness resources for students to use as they navigate feelings about school.

<https://kidshelpphone.ca/get-info/kids-help-phones-ultimate-back-school-guide> and more tips <https://kidshelpphone.ca/get-info/8-feel-good-tips-boost-your-mood/>

ON MONDAY

SEPTEMBER

30

WEAR ORANGE TO PARTICIPATE IN

National Day for Truth and Reconciliation and Orange Shirt Day

September 30 is National Day for Truth and Reconciliation. Together we recognize the legacy of Canada's residential school system and continue to learn the many truths of these institutions. During Truth and Reconciliation Week September 23 to September 27, we encourage schools to participate in events offered by the National Centre for Truth and Reconciliation.

Established in 2013 by Phyllis Webstad, Orange Shirt Day recognizes the legacy of the Residential Schools System for First Nations, Métis and Inuit families and communities. By wearing orange, we acknowledge the truths of Residential Schools in Canada, we honour Survivors, and we remember the thousands of children who died in these schools, many of them buried in unmarked graves.



Orange Shirt Day

On Monday September 30th, Lynnwood students came together and wore Orange Shirts (or a piece of clothing that had orange in it) to recognize the harm that the Residential School System did to First Nations, Métis and Inuit children and to recognize that "Every Child Matters."

In 1973, 6 year-old Phyllis Webstad was excited to wear her new orange shirt to her first day of school. Phyllis says of the shirt, "It was so bright and exciting—just like it felt to be going to school!" When she arrived at St. Joseph Mission Residential School, her shirt was taken and never given back. For Phyllis, "The color orange has always reminded me of that and how my feelings didn't matter, how no one cared and how I felt like I was worth nothing. All of us little children were crying and no one cared."

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Orange Shirt Day - September 30th



Orange Shirt Day - September 30th

Chaque enfant compte!
Every Child Matters!



Orange Shirt Day - September 30th

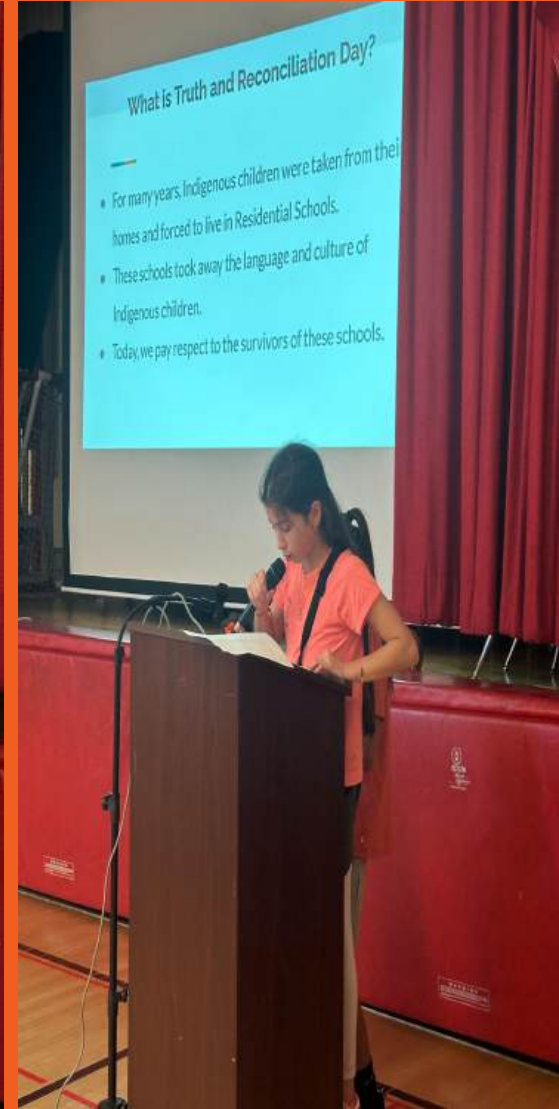


Truth and Reconciliation

Truth and Reconciliation Commission



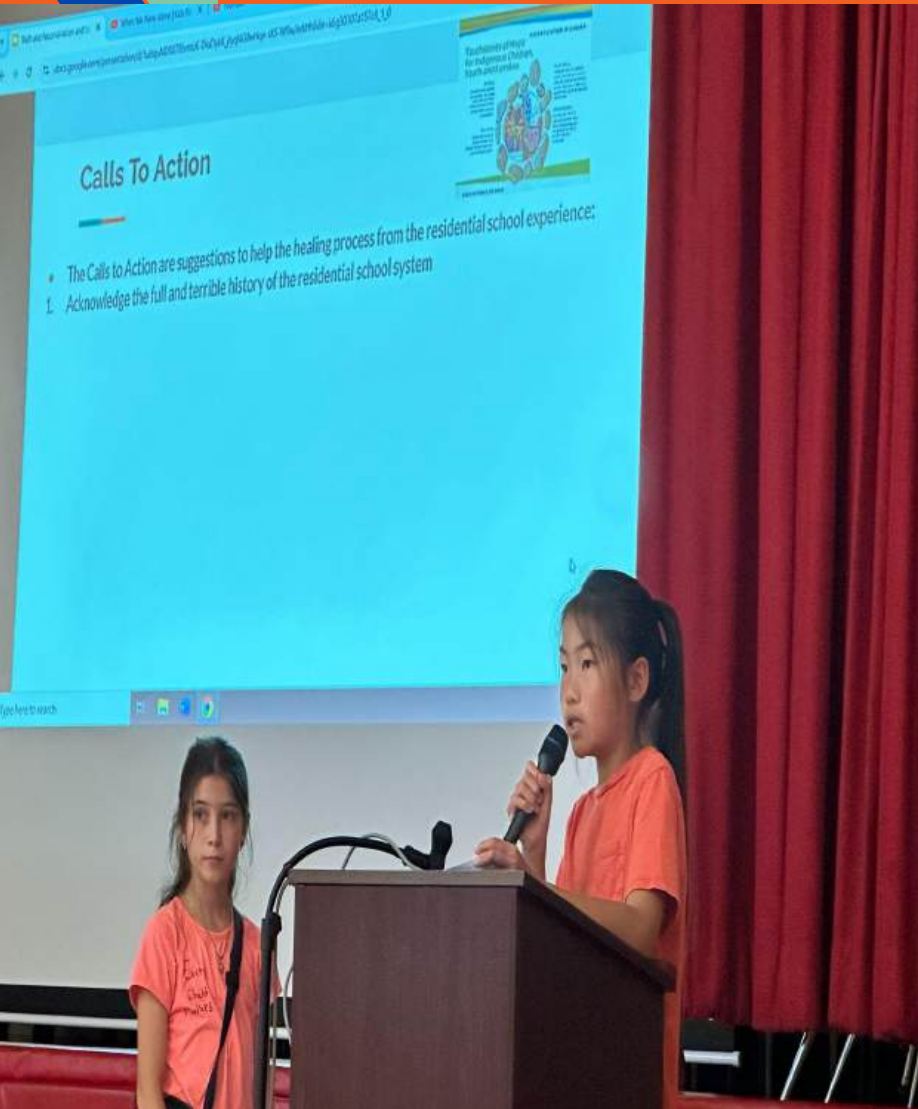
Truth and Reconciliation

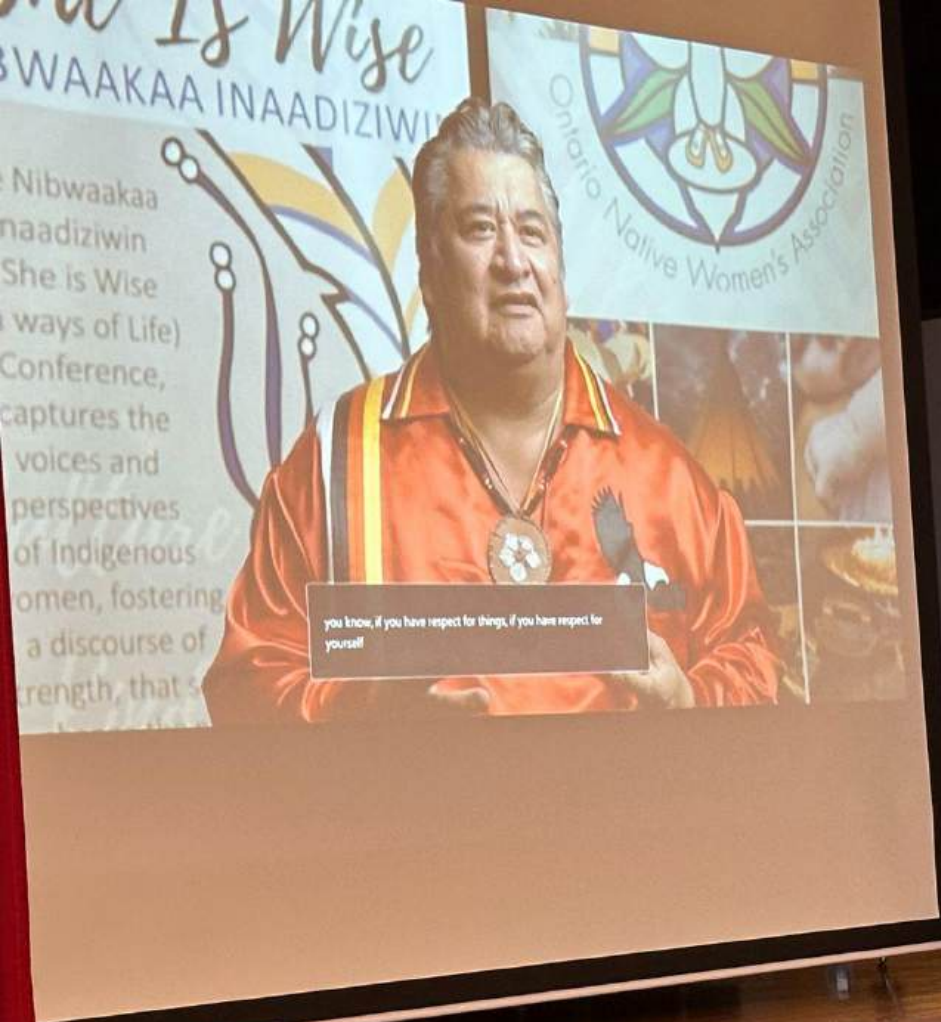


Truth and Reconciliation



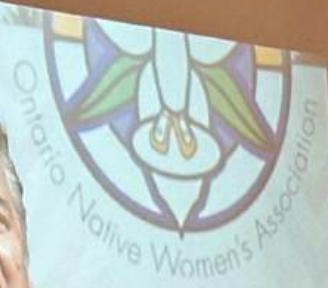
Truth and Reconciliation





She is Wise

NIBWAAKAA INAADIZIWIN



Ontario Native Women's Association

Nibwaakaa
inaadiziwin
(She is Wise
ways of Life)
Conference,
captures the
voices and
perspectives
of Indigenous
women, fostering
a discourse of
strength, that

you know, if you have respect for things, if you have respect for yourself



Truth and Reconciliation



Bravo to our students who achieved excellence in the month of September - Character Trait of RESPECT





Bravo to our students who achieved respect excellence in the month of September - Character Trait of RESPECT



Bravo to our students who achieved excellence in the month of September - Character Trait of RESPECT





Lynwood Heights Junior Public School
presented by
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
RACHEL
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
COEN
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
Elissa Lee Trubello Che
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
Angelina Frenchie H.
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
Gabriel
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
Jeremy Zhao
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

Lynwood Heights Junior Public School
presents
Esther
with the Character Development Award for
RESPECT & MNAADENDMOWIN
September 30, 2014

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September 30, 2014

Kindergarten



PLEASE NOTE:

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Sorting primary colours



Creating colour monsters in Visual Arts



Creating apple prints in Visual Arts



Creating apple prints in Visual Arts



Learning how to properly use scissors and glue



Mr. Rothman is engaging in puppetry with the students



Swim Dancing!





Creating Line Monsters in Visual Arts





Grade 1/2

Creating Line Monsters in Visual Arts



Coding on the grid. Learning to use directional word.



Grade 2



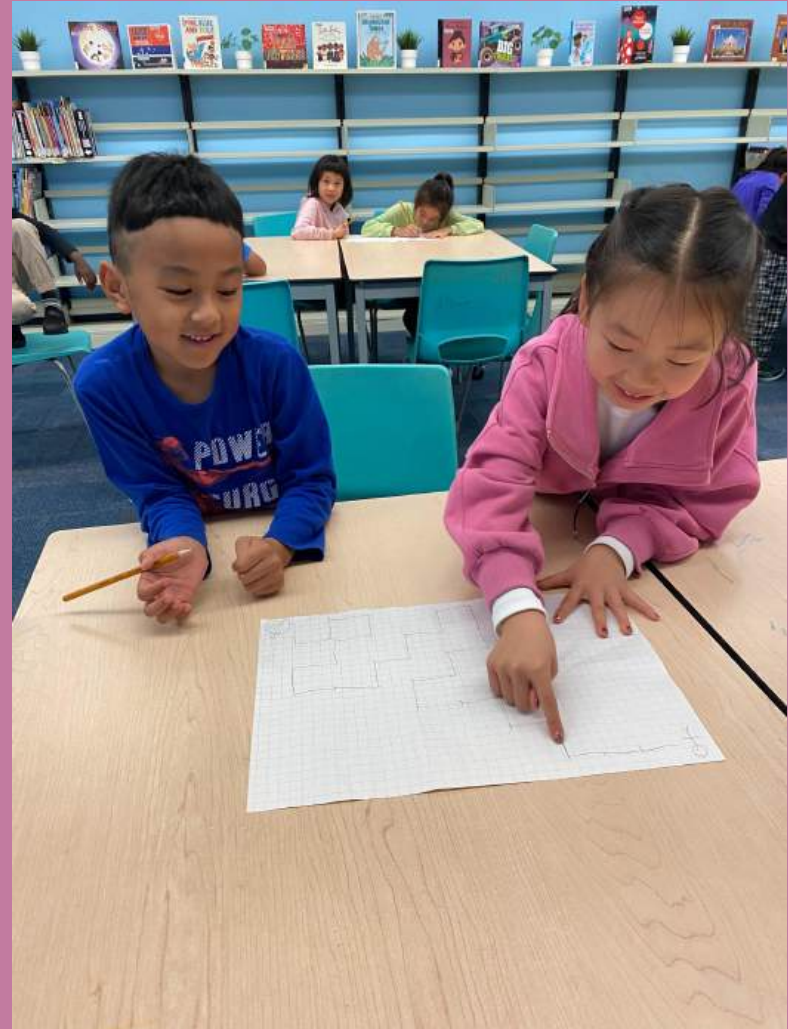
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Thinking Classroom



Coding on the grid. Learning to use directional word.



Grade 3/4



PLEASE NOTE:

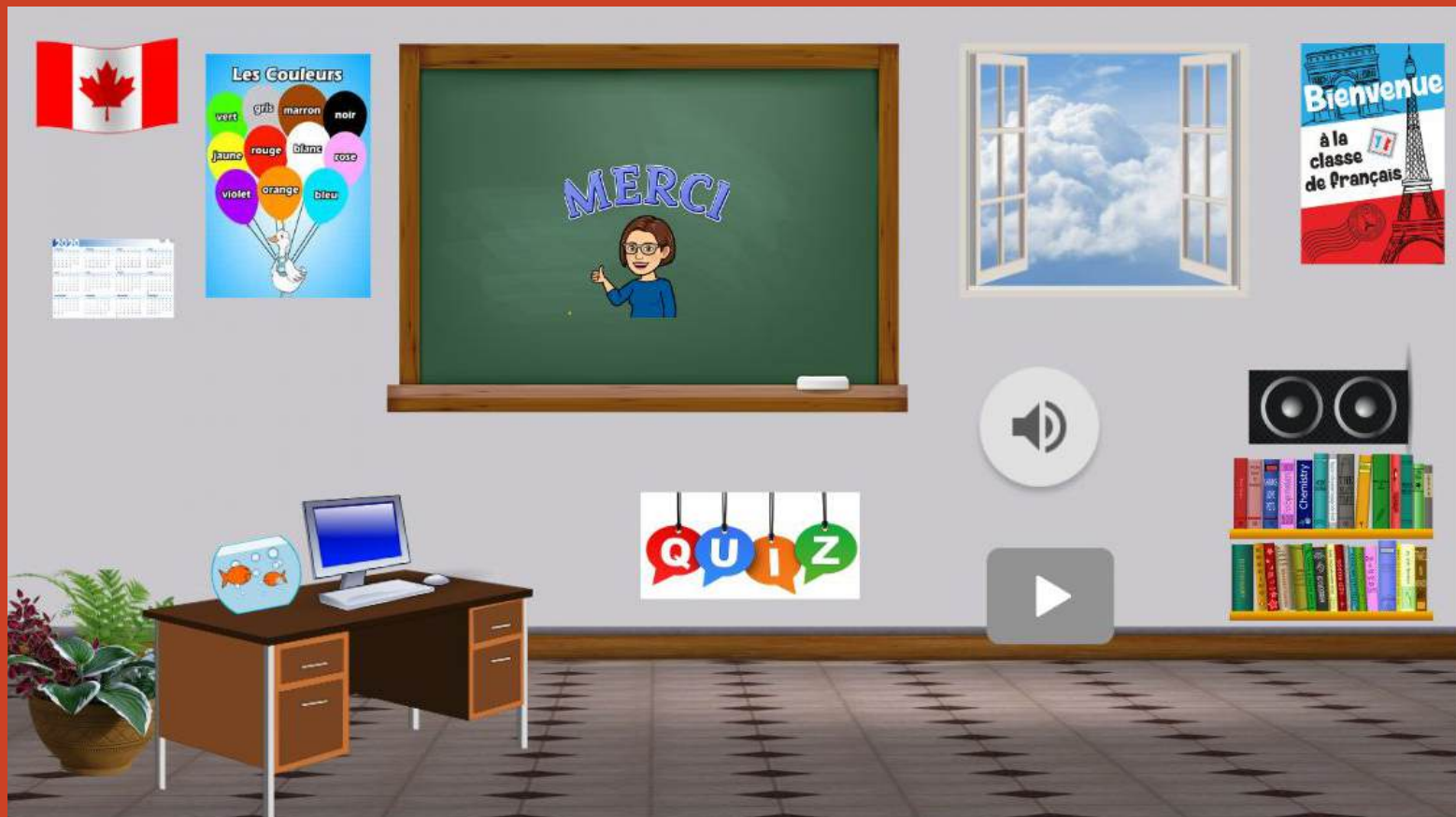
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Friendship is important



In our French classes we started using the Virtual Classroom to practise and reinforce new vocabulary learned in class.

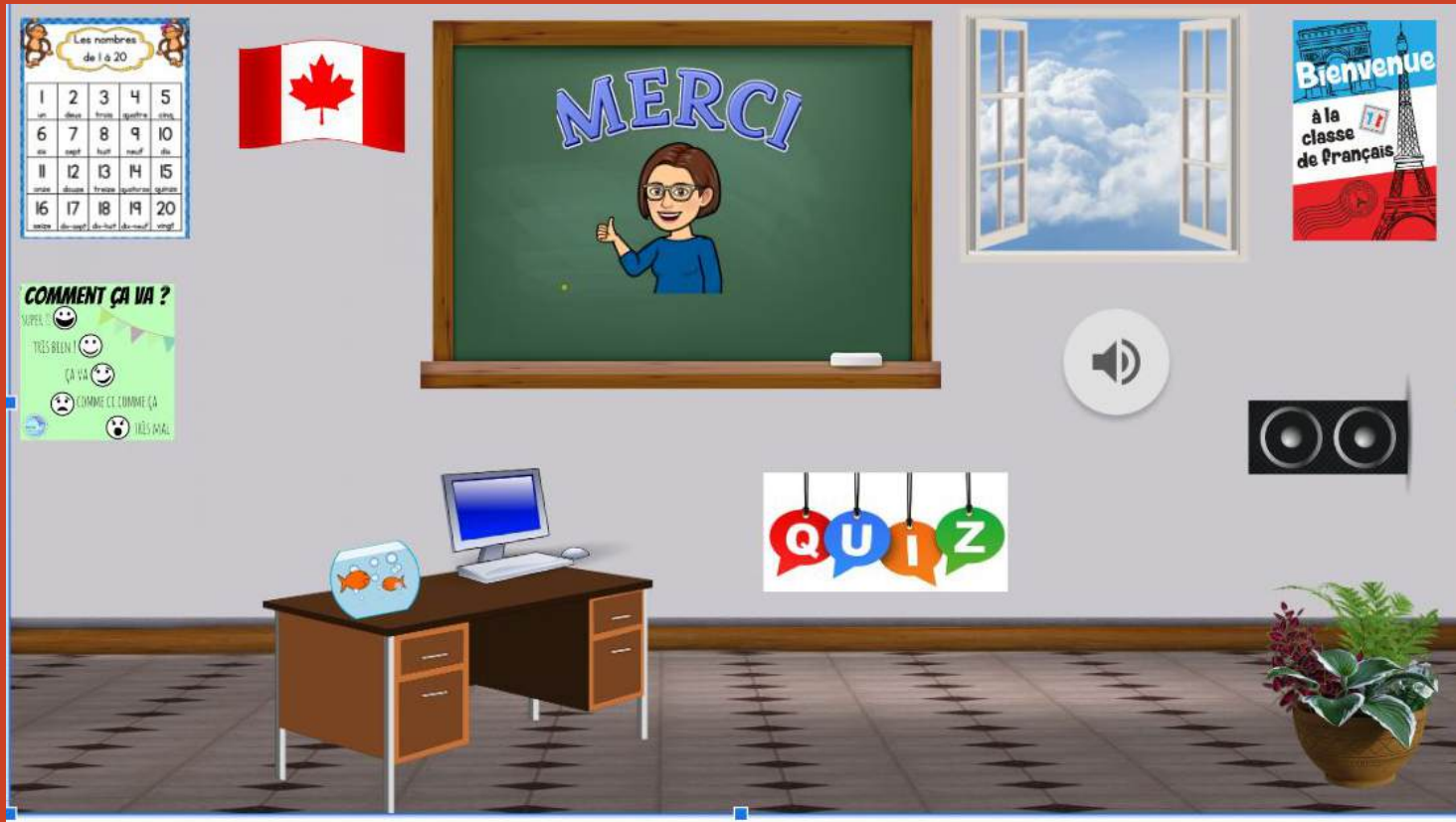
- O' Canada in French
- Comment t'appelles-tu?-What is your name?
- Les couleurs-colors



Comment ca va? How are you?

Les nombres - Numbers

Les salutations-Greetings





My name is Eric and here are a few things about me.

Hi! My name is Eric. I am nice and I like my hobby is getting things. My favorite color is green and light green. The fruits that I like are watermelon, apples and mango. The foods I like are french fries, burgers and smiles.



My name is RTAAN and here are a few things about me.

I am athletic. I like sports like soccer and hockey. The subjects I like are Math, Science, I am kind, friendly. I like to help people. My favorite color is blue. I like to play. I like sleeping up really late. That's all. I support up the whole color night at a school.



My name is MARCO and here are a few things about me.

I like to play soccer. I like to play basketball. I like to play video games. I like to play football. I like to play tennis. I like to play golf. I like to play baseball. I like to play hockey. I like to play chess. I like to play cards. I like to play board games. I like to play puzzles. I like to play board games. I like to play puzzles. I like to play board games. I like to play puzzles.



My name is ROFA and here are a few things about me.

I like going swimming and playing. I like helping other people. I like to help someone get's hurt. I can help them up or take them to the office to get care. I also like making things out of clay. I like making things out of clay. I like making things out of clay. I like making things out of clay. I like making things out of clay. I like making things out of clay. I like making things out of clay. I like making things out of clay.



My name is ANITA and here are a few things about me.

I like to do gymnastics. My favorite food is pizza. My favorite sports are soccer and tennis. My favorite book is Harry Potter. I like to play with my friends. My best friend is Anna. I am nice.



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My name is ANITA and here are a few things about me.

My favourite color is cyan. My favourite hobby is playing tennis. My favourite game is ROBLOX. My favourite thing to do is riding with my friends. My favourite month of year is Feb. My favourite author is Jeff Kinney. I'm smart, inspiring, creative & honest.



My name is ANITA and here are a few things about me.

I like to play soccer. I like to play Roblox. I'm athletic so that means I am good at sports. I like soccer ball. I like to read some books and I like to travel to Vancouver. I am kind and I am funny.



My name is Alvin Zhou and here are a few things about me.

My favourite colour is blue
My favourite sport is to play
play games like chess.
My favourite drink is water
You know I really enjoy
I am good at some famous
songs and videos, funny



My name is _____ and here are a few things about me.



My name is Giulia and here are a few things about me.



My name is Augusto and here are a few things about me.

My favourite color is green.
My favourite hobby is playing tennis.
My favourite game is ROBLOX.
My favourite thing to do is going with friends.
My favourite month of year is Feb.
My favourite Author is Jeff Keeney.
I'm smart, inspiring, creative & honest.



My name is Anna and here are a few things about me.

My favourite colour is blue
My favourite sport is to play
My favourite drink is milk
I am really good at helping
people and I like to be nice
to people



My name is Tami and here are a few things about me.



My name is Julia and here are a few things about me.



My name is Emily and here are a few things about me.

Games: cat in hats, baseball, ROBLOX
My favourite colour is pink
My favourite sport is to play
My favourite drink is water
My favourite thing to do is playing with friends
My favourite month of year is Feb
My favourite Author is Jeff Keeney
I'm smart, inspiring, creative & honest.

and brown Hunter

If all the trees were made of candy...

If all the trees were made of candy... I would eat the fruit I HOPE the trees are made of skittles, gummy worms and gummy bears. I would climb the trees and take the candy. I would give some of the candy to my brother!

My Candy Tree

If all the trees were made of candy... The trees would be made of candy and the children would be happy to have the candy and be able to eat it all day long. The trees would be made of candy like, candy canes, because it is a sweet, winter candy. The trees would be a rectangle and square. The trees would taste good and the children would be happy to eat it and brown Hunter

My Candy Tree

If all the trees were made of candy... The trees would be made of candy and the children would be happy to have the candy and be able to eat it all day long. The trees would be made of candy like, candy canes, because it is a sweet, winter candy. The trees would be a rectangle and square. The trees would taste good and the children would be happy to eat it and brown Hunter

My Candy Tree

If all the trees were made of candy... I would eat the fruit and the people would be happy to eat it. The trees would be made of candy like, candy canes, because it is a sweet, winter candy. The trees would be a rectangle and square. The trees would taste good and the children would be happy to eat it and brown Hunter

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My Candy Tree

If all the trees were made of candy...
 All the birds would be happy and joyful...
 and the bees would be busy and joyful...
 and the ants would be busy and joyful...
 and the worms would be busy and joyful...
 and the caterpillars would be busy and joyful...
 and the ladybugs would be busy and joyful...
 and the butterflies would be busy and joyful...
 and the bees would be busy and joyful...
 and the ants would be busy and joyful...
 and the worms would be busy and joyful...
 and the caterpillars would be busy and joyful...
 and the ladybugs would be busy and joyful...
 and the butterflies would be busy and joyful...



If all the trees were made of candy...
 the trunk would be milk chocolate
 the branches made with
 jamming cream. Then the leaves
 made out of blue and
 green soft rockers. The tree
 is soft and smooth. There
 is milk and cream in the leaves.
 all nice and moist. It has
 so much to eat. If you
 have a sugar tooth
 it's perfect.



If all the trees were made of candy...
 I would be so happy every
 day. I would climb a tree
 that was so chocolate
 delicious. The trunk and
 branches would be
 soft and smooth. It
 would be so delicious.



If all the trees were made of candy...
 they would be so soft and
 so delicious. The trunk
 would be so soft and
 so delicious. The branches
 would be so soft and
 so delicious. The leaves
 would be so soft and
 so delicious. The tree
 would be so soft and
 so delicious.



If all the trees were made of candy...
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 would be so soft and
 so delicious. The branches
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Grade 5/6



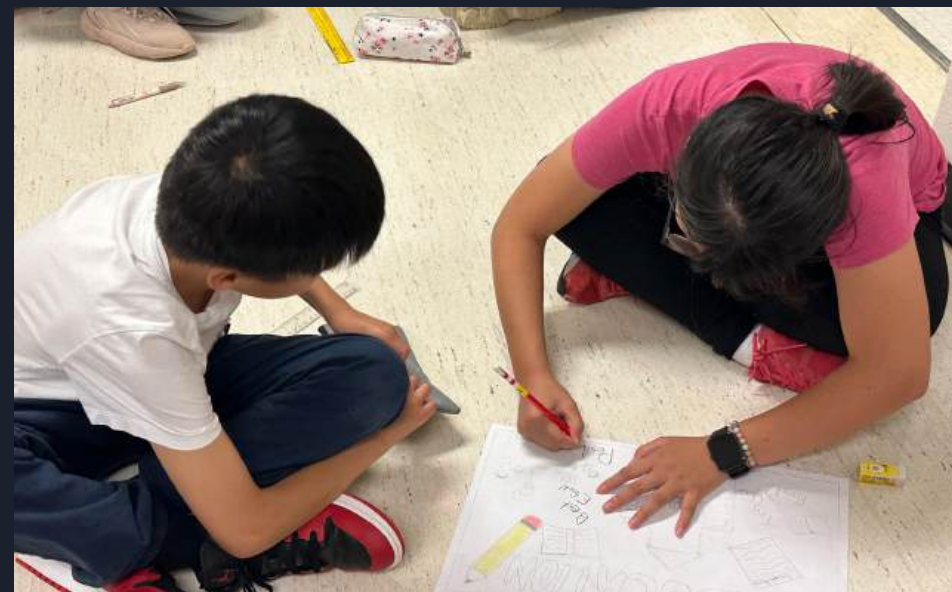
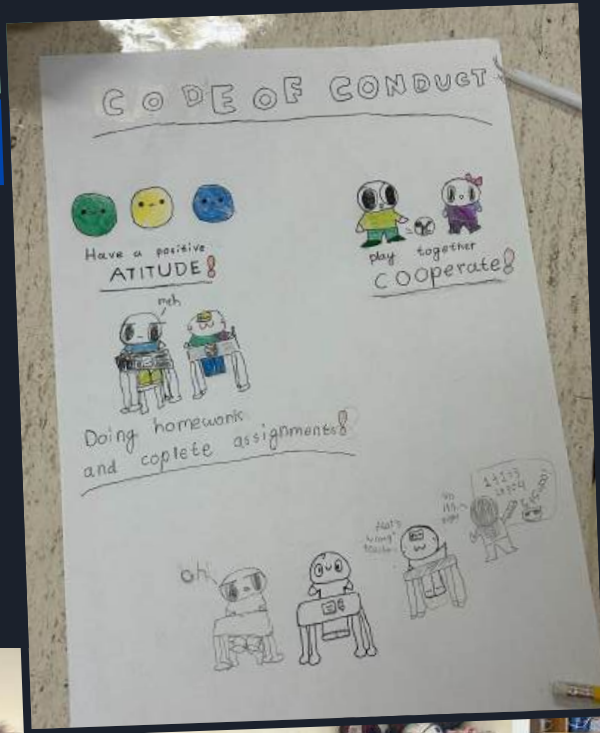
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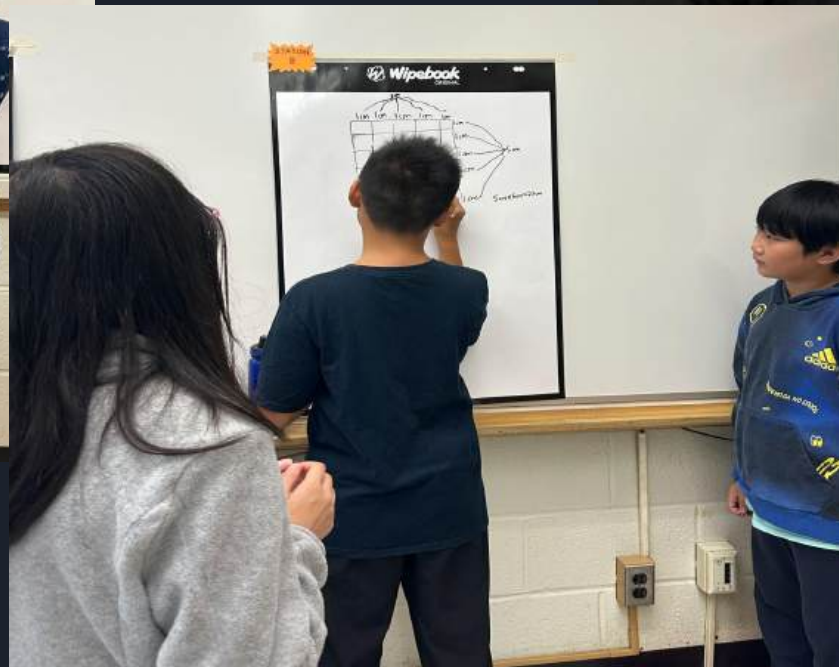
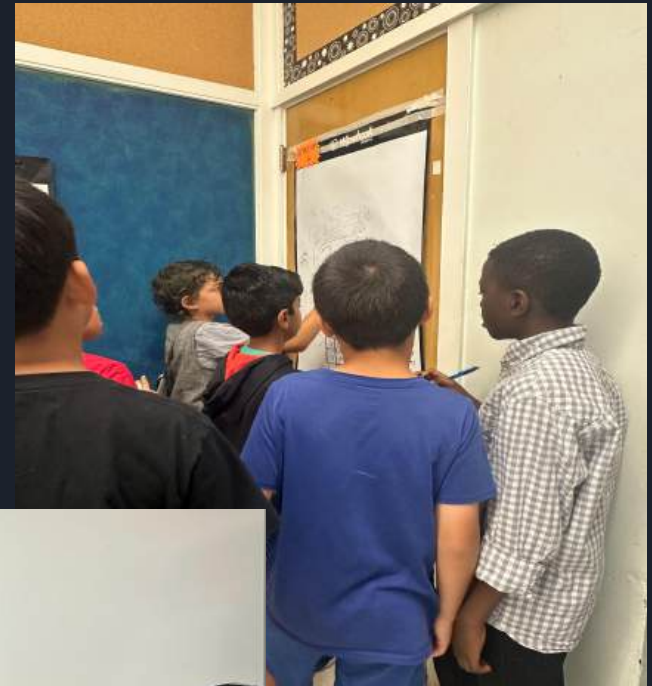
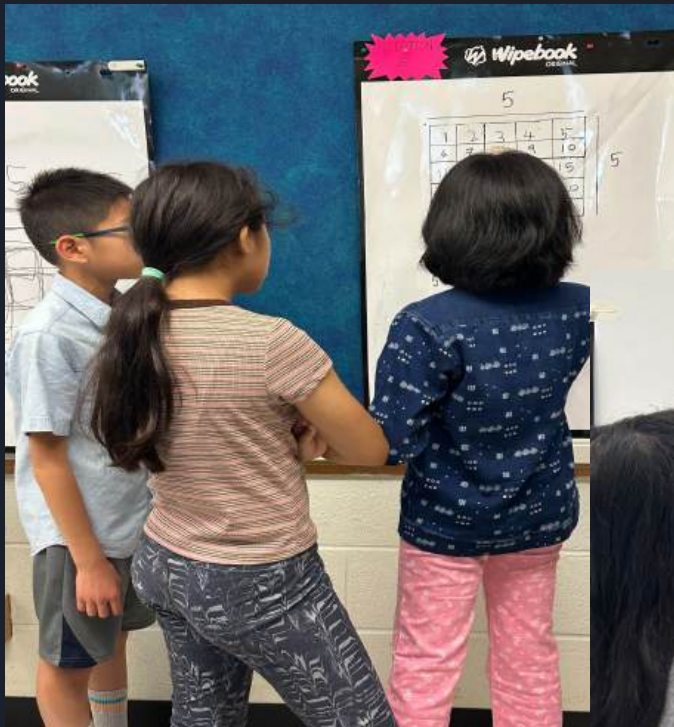
Learning more about the School Code of Conduct



Learning more about the School Code of Conduct



Thinking Classroom



Thinking Classroom





riseofthewarriorfightnight
Powerade Centre



RISE OF THE WARRIOR
NIGHT OF CHAMPIONS II
7575 KENNEDY RD. BRAMPTON ON, CANADA

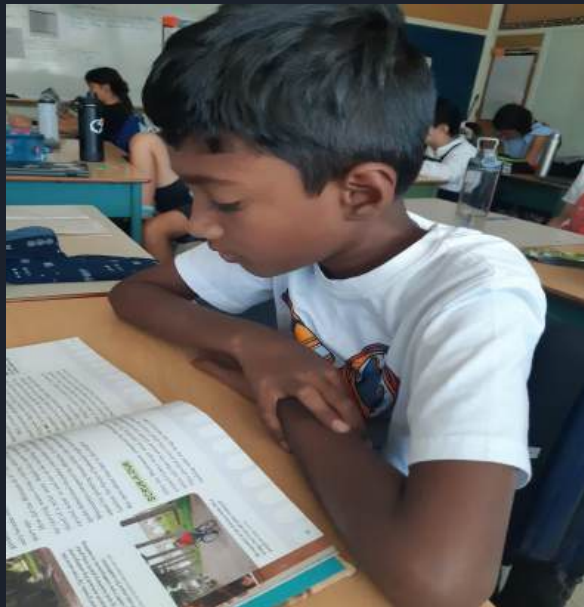
DE LA CRUZ **BOZIK**

09.28.2024

WBC **MUAY THAI WORLD CUP** **SPARTAN TRAINING ACADEMY** **GOOD THINGS Promotional Products & Branded Apparel** **Centre** **1/2 ON**

We are proud of Lia Bozik for being part of a national tournament!

I love Reading!



Happy together!



Happy together!



In our French Class we had a great discussion about why is important to learn French and the benefits of being bilingual in Canada.



Why Learn French?

- List some reasons why French is important to learn.
- Recognize cognates and french words in an English environment.



BONJOUR



Grade 1 to 3



PLEASE NOTE:

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

Ms Ci's Class

WELCOME BACK



In Visual Arts, students are painting and experimenting with colour.



In Visual Arts, students are creating shape monsters after learning about primary colors and basic shapes.



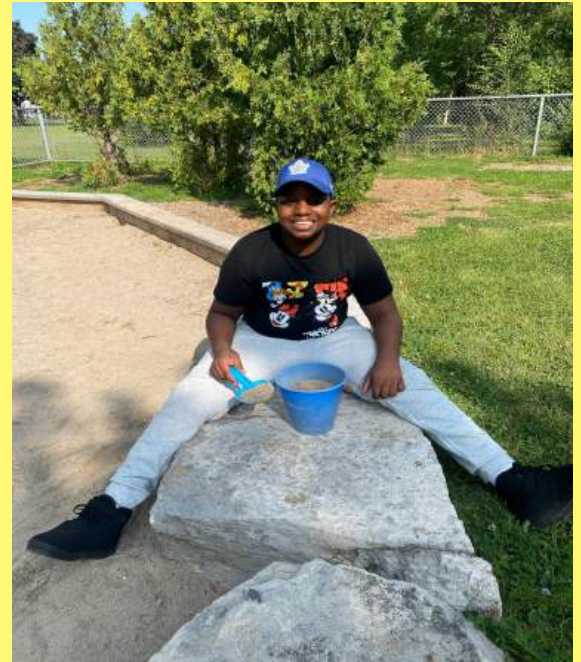
In Visual Arts, students are painting and experimenting with color.



The left side of the page features several colorful geometric shapes, including triangles and chevrons in shades of blue, green, red, white, and orange, arranged in a vertical column.

Grade 3 to 6

Enjoying some outdoor fun.



Students are making mini pizzas during our weekly cooking classes!





Dancing and Yoga!





Students are completing their table work activities, which include: language, math, puzzles and fine motor skills.



In Visual Arts, students are creating shape monsters after learning about primary colors and basic shapes.



Students are creating shape monsters.



In Visual Arts, students are painting and experimenting with colour.



Apple printing in Visual Arts



Apple printing in Visual Arts



Apple printing in Visual Arts

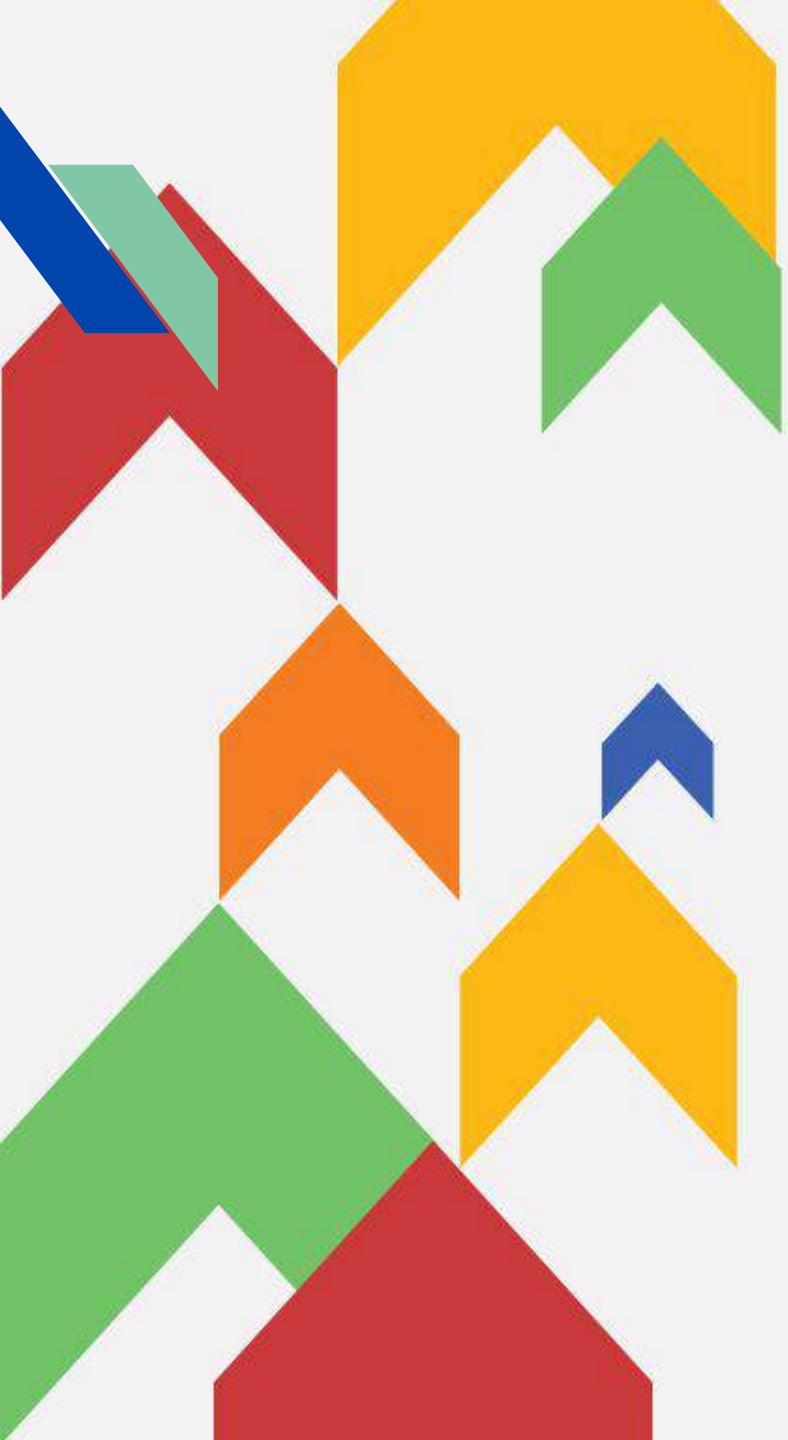


**Mrs. Feldman and
Isabella exercising
together**



Dancing like animals!





**Thank
you!**