

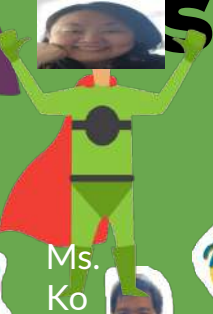


**Lynnwood  
Heights Jr PS**





# Lynnwood superheroes



# Kindergarten Registration for September 2025 - PLEASE register NOW

Registration for Lynnwood Heights English Kindergarten programs is OPEN.

As in previous years, families have the option to register their child online at [www.tdsb.on.ca/kindergarten](http://www.tdsb.on.ca/kindergarten) or in-person at the school. With both options, **families must validate registration information in-person at the school.**



## Principal's Message

The power of creative expression is impactful. One of the ways children can be creative is in their play with sand.

Sand is part of our natural world. Dirt is one of the first mediums children choose to explore. Perhaps, it is because the ground is within easy reach of children that they instinctively want to play in the sand and dirt. Children naturally want to pat, shape, pound, see how high they can build a mountain, or how deep they can dig a tunnel. As a medium, sand is open-ended, allowing for a multitude of possibilities. Given the freedom to choose, children can control and create with little effort, and a great deal of success. Sand is a tactile medium. It requires little equipment other than hands to explore & discover its properties and potential. Children often need no other materials but the sand itself. Since the dry form is quite different from the wet state, children need the opportunity to explore and discover the properties of both.

Best regards,  
Joy Reiter

## **Classes for Adult Learners & Newcomers**

**Classes for Adult Learners & Newcomers** – Please refer parents, caregivers and adults interested in developing computer skills, pursuing a career in hairstyling, or (for newcomers) bridging their careers in Canada to [Community Services' classes starting in May and June](#). Questions? Contact us at [communitysvcs@tdsb.on.ca](mailto:communitysvcs@tdsb.on.ca).

# School Year Calendar



Toronto District School Board

TORONTO DISTRICT SCHOOL BOARD

Lynnwood Heights

2024 - 2025



H Statutory Holiday  
 B Ed. Designated Break  
 PA P.A. Day  
 X Non-instructional

September						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Respect

October						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Responsibility

November						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Empathy

December						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Kindness & Caring

January						
S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Teamwork

February						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Fitness

March						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Honesty

April						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Co-operation

May						
S	M	T	W	Th	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Integrity

June						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	X				

Persistence

**Professional Activity Days:**  
 1. Friday September 27, 2024  
 2. Friday October 11, 2024  
 3. Friday November 15, 2024  
 4. Friday November 29, 2024  
 5. Friday January 17, 2025  
 6. Friday February 14, 2025  
 7. Friday June 6, 2025

**First Day of School:**  
 Tuesday September 3, 2024

**Last day of school for Elementary students:**  
 Friday June 27, 2025

**Dates to Remember:**  
**Labour Day:** September 2, 2024  
**Thanksgiving:** October 14, 2024  
**Winter Break:** December 23, 2024 - January 3, 2025 (last day of school)  
 December 30, 2024; school resumes January 6, 2025  
**Provincial Family Day:** February 17, 2025  
**Mid-Winter Break:** March 10 - 14, 2025  
**Good Friday:** April 18, 2025  
**Easter Monday:** April 21, 2025  
**Victoria Day:** May 19, 2025

**Total Instructional Days:** 187

As the school year comes to a close, families may feel a mix of excitement and the need for extra support. The [TDSB Summer 2025 Well-Being Guide](#) is here to help, offering **culturally responsive** and **identity-affirming** resources to support the mental well-being of both students and families throughout the summer.

From mindfulness practices and creative activities to physical movement and access to local programs, the guide includes a wide range of tools to help every family enjoy a healthy, balanced summer. To ensure accessibility and inclusion, the guide is available in the **TDSB's top 22 spoken languages**.

## **May Learning Sessions for Staff and Families**

Learning and engagement sessions continue to be made available for both staff and families, providing valuable opportunities to explore inclusive and anti-ableist practices and concrete strategies to use in the classroom and at home. These sessions are designed to support student achievement and well-being. Please click this [link](#) to access the sessions being offered.



# important dates

**School Council**

**June 4 X Movement**



**PIZZA DAY**



**SCHOOL  
CALENDAR**

To access the **School Year Calendar**, please click on the icon below for more information.



**Before School Supervision: 8:25 – 8:40 AM**

**School Entry Bell: 8:40 AM**

**Morning Recess: 10:05 – 10:20 AM**

**Lunch: 11:30 AM – 12:35 PM**

**Afternoon Recess: 2:00 – 2:15 PM**

**Dismissal: 3:25 PM**

**After School Supervision: 3:25 – 3:40 PM**

**To report your son/ daughter absence, please call [1-833-250-2290](tel:1-833-250-2290)**

# School Council

## School Council Elections

**Co-Chair: Conrad Hartmann**

**Co-Chair: Grace Su**

**Treasurer: Tamie Tran**

**Secretary: Katherine Seiter**

**Secretary: Helen Yao**

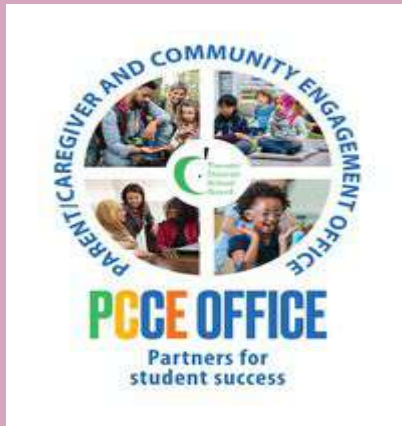
**A huge thank you to these parents for volunteering for School Council.**

## **TDSB Schools Safe Arrival Calls Update**

**Moving forward, the main school number will be displayed when parents/guardians/caregivers receive a call to report that a student is absent from school.**

**Previously, a number beginning with 833 was displayed for callouts (some families may be familiar with seeing this number appear when receiving a call from TDSB). To report a student absence, parents/guardians/caregivers may call the school phone number directly or call 1-833-250-2290 and will receive the same options.**

# Parent/Caregiver and Community Newsletter





Help Ahead is the centralized phone line to access child, youth and family mental health and well-being resources in Toronto. **1-866-585-6486** [www.Helpahead.ca](http://www.Helpahead.ca)

Need immediate help?

If you or someone you know is experiencing a mental health or substance use emergency, call 9-1-1 or go to the emergency room of your local hospital.

If you need someone to talk to, consider reaching out to:

- **Telehealth Ontario at 1-866-797-0000**
- **Kids Helpline 1-800-668-6868 or text CONNECT to 686868**
- **Bullying Canada 877 352 4497**
- **Suicide Line 833 456 4566**
- **Suicide Text 45645**
- **Canadian human trafficking hotline: 1-833-900-1010**
- **2SLGBTQ Youth line – 1-800-268-9688**
- **LGBT Youth line TEXT – 647-694-4275 (4pm-9:30pm)**



## Webinar: EQAO Math Night for Parents and Guardians

Join us for a free live webinar where EQAO staff will discuss math questions that Ontario students encounter when they participate in Ontario's large-scale assessments. These assessments are taken by all Ontario students in Grades 3, 6 and 9. During the webinar, EQAO staff will show how these math questions help assess the skills students are learning in their math classes. Staff will also share valuable insights from the past three years of assessment results, which can help parents and guardians support their children's math learning.

Grade 3, Grade 6, Grade 9, OSSLT

**Next Event:**

Tuesday, June 3, 2025 12:00 p.m.-1:00 p.m. (ET)

[Register](#)

## **Joyce Epstein - Forms of Community Engagement**

### **PARENTING**

- Understanding child and adolescent development
- Setting home conditions that support children as students
- Schools' understanding families

### **COMMUNICATING**

- About school programs and student progress through ...
  - Effective school-to-home & home-to-school communications.

### **VOLUNTEERING**

- Improve recruitment, training, work, and schedules to involve families as volunteers to support students and school programs.

### **LEARNING AT HOME**

- Involve families with their children in learning activities at home
  - homework - other curriculum-related activities
  - individual course and program decisions.

### **DECISION MAKING**

- Include families as participants in school decisions, governance, and advocacy through
  - SCHOOL COUNCILS, committees, action teams, and other parent organizations.

### **COLLABORATION WITH COMMUNITY**

- Coordinate resources and services for students, families, and the school with
  - business, agencies and other groups
  - provide services to the community

## Interested in Volunteering?

We are looking for parents/ family members who would like to volunteer in the kindergarten program during the 2025-2026 school year. If you are interested, please contact Joy Reiter -

[joy.reiter@tdsb.on.ca](mailto:joy.reiter@tdsb.on.ca)

# Celebrating Mother's Day

The Lynnwood Staff would like to extend our gratitude and best wishes to all Lynnwood students' mothers and those who have played a mother figure in the lives of our younger generations.

Your love, hard work and dedication are deeply appreciated by us all.

We hope you enjoyed your very special day!

## No Smoking

Please remember there is no smoking allowed anywhere on TDSB property. Please do not smoke near the children, on the property or leave cigarette butts on the property. Thank you for setting a positive example for Lynnwood's students.

## Special Education and Inclusion Newsletter

The Special Education Department published is the [May 2025 Parent/Guardian Special Education and Inclusion Newsletter](#). All newsletters for parents/guardians/caregivers can be found on the [external TDSB site](#). Please circulate this newsletter to your families via your monthly newsletter, blogs, or school website.

# Special Education and Inclusion Video Series: Guides for Parents/Guardians/Caregivers

The TDSB's Special Education and Inclusion Department is excited to share their Guides for Parents/Guardians/Caregivers video series!

These videos provide an overview of our Guides to Special Education, designed to help families understand the programs, services, and supports available to students.

From learning about Individual Education Plans (IEPs) to navigating the Identification, Placement, and Review Committee (IPRC) process, these resources are here to support you every step of the way.

We encourage you to explore the full guides on the [Special Education and Inclusion website](#), where you'll also find additional Special Education resources for families.

**The Elementary Literacy and Numeracy Summer School Program offers the opportunity for students to continue learning in the summer.**

**Programs are offered in-person at various locations to students in Kindergarten to Grade 8, from July 2 to July 25, 2025. A remote program is available for students in grades 6 to 8.**

**Registration Information:**

- **Program Dates and Hours - Monday, July 2 to Friday, July 25, 2025, from 9:00 am to 12:00 pm**
- **Registration is online. To fill out an application, please click on the school registration form link in the list below.**

**Afternoon Jays Camp RBI Summer Edition**

**RBI Summer Edition is a free afternoon baseball-for-development program for Grades 3 to 8 hosted at 13 schools. Throughout July, students registered for half-day morning summer school can opt to join the RBI Summer Edition program for the afternoon. Please note that spaces are limited and available on a first-come, first-served basis.**

**In the afternoon, students will engage in a wide range of recreational activities including cooperative games, arts and crafts, team-building, and inclusive baseball training. Throughout July, the program runs from 12:00 pm to 4:00 pm, with the opportunity to extend to 5:30 pm for aftercare. After TDSB summer school ends, students can register for a full-day program from 9:00 am to 4:00 pm during the first two weeks of August. Please note – students enrolled in the afternoon program must bring their lunch.**



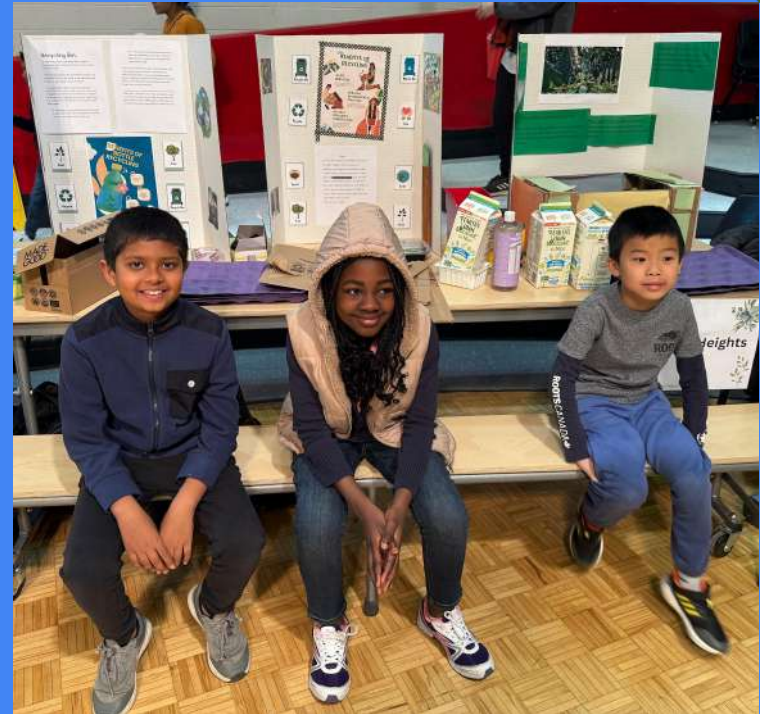
# Red Dress Day-Indigenous



# Indigenous

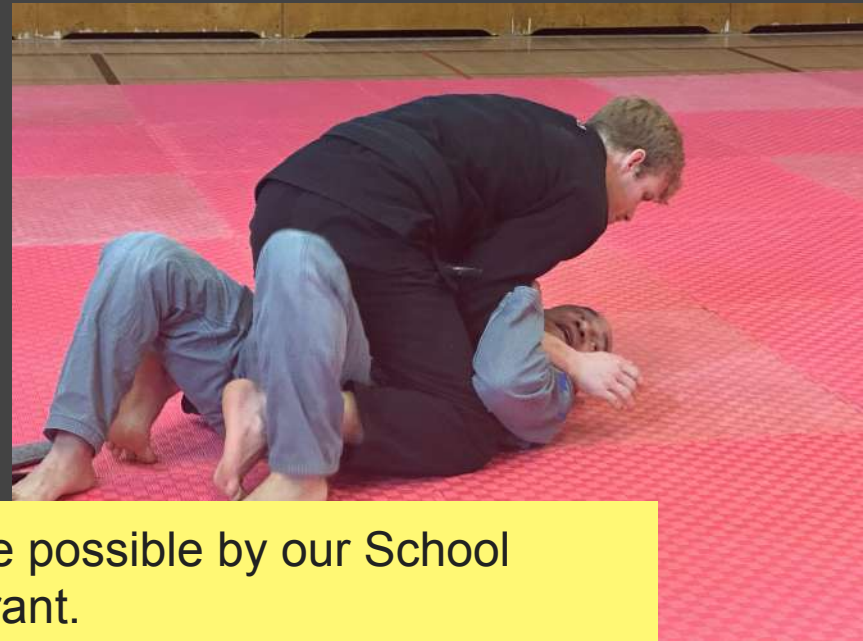


# Eco-Fair Projects - Achieve



# Eco-Fair Projects - Achieve





Project X Guard made possible by our School Council Innovation Grant.

# Project X School Council





Project X Guard made possible by our School Council Innovation Grant.



# Our students enjoyed PROJECT X Guard - Belong



# PROJECT X

## Guard - Belong



# PROJECT X Guard - Belong



# Junior Chess Club - Belong and Thrive





## Junior Chess Club - Belong and Thrive





**Trustee Wong  
and  
Superintendents  
Peter Cheng  
and  
Mary Linton at  
the Community  
Eco Fair**



# Lynnwood's students display their work at the Eco Fair





The Eco Fair is a great learning experience. - Achieve



# Lynnwood Heights at the Eco Fair - Achieve



## Making more Eco Creations - Thrive



# Lynnwood Heights at the Eco Fair - Achieve



# Students with a Developmental Delay

Students with a developmental delay finish schooling when they are 21. It is important for them to move toward independence and a plan needs to be generated early on.

Developmental Services Ontario (DSO) is an umbrella organization made up of nine social services agencies in Ontario, including Surrey Place in Toronto. The purpose of the DSO is to assist in planning for the future of adults with developmental disabilities.

They assist with:

- Residential services
- Community participation
- Caregiver respite
- Counselling
- Matching the adult with a Protective Services Worker
- Specialized and professional services funded by Ministry of Community and Social Services
- Passport services funding (i.e. paying for your own private services and being reimbursed by the Ontario government)

The DSO provides essential information for adults with DD and their caregivers.

# Toronto Public Library Resources for Families:

eBooks and Online Content

<https://www.torontopubliclibrary.ca/books-video-music/downloads-ebooks/>

Programs for Kids and Families

<https://www.torontopubliclibrary.ca/programs-and-classes/kids-and-families/>

Youtube Playlists

<https://www.youtube.com/user/torontopubliclibrary/playlists>

Museum and Arts Pass

<https://www.torontopubliclibrary.ca/museum-arts-passes/>

Leading to Reading

<https://www.torontopubliclibrary.ca/services/leading-to-reading.jsp>

Dial a Story – 416-395-5400

<https://www.torontopubliclibrary.ca/services/dial-a-story.jsp>



Students are enjoying the Book Fair - Thrive



# Students are enjoying the Book Fair - Thrive





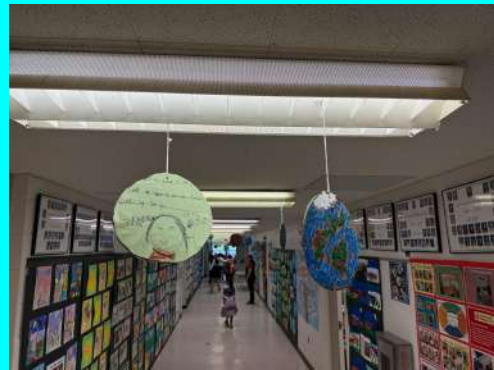
Our wonderful Book Fair - students select books to read what interests them. Achieve



## Arts Night - Thrive



# Arts Night - Thrive



# Arts Night - Thrive





Thanks to all our supporting  
community participating at  
Arts Night. Belong.



Our amazing band instruments play so beautifully. Thrive.





**Oh what beautiful music our string instruments create.**

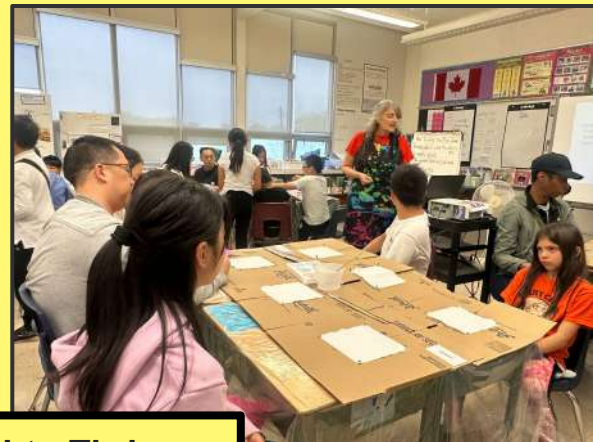




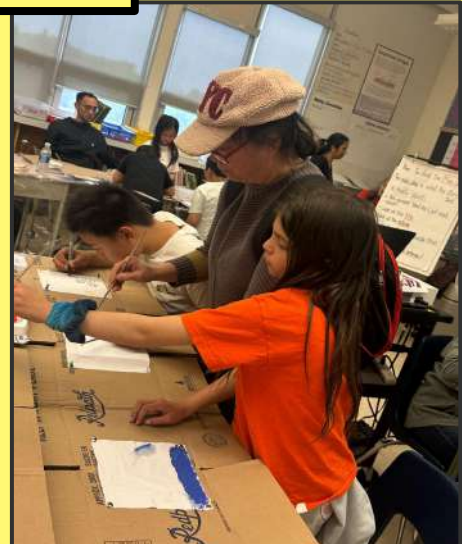
**Oh what beautiful music  
our string instruments  
create.**

Grades 4, 5 and 6  
sing amazingly  
well in French.





**Parents and their children create art together at ARTS Night - Thrive.**

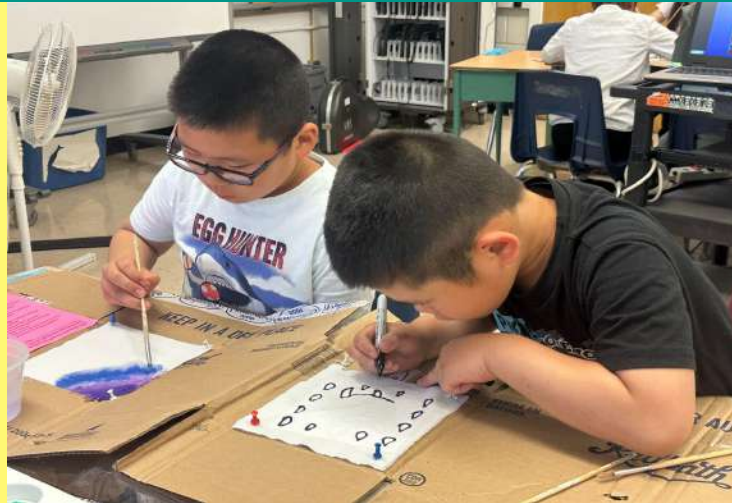




**Parents and their children create art together at ARTS Night - Thrive.**



ARTS Night engaged students and families - Thrive.





ARTS Night was a fun time for all - Thrive.



# ARTS Night - Thrive



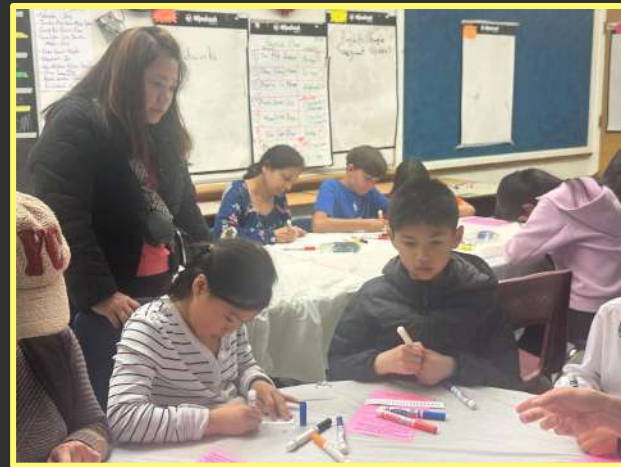


Arts Night -  
Thrive

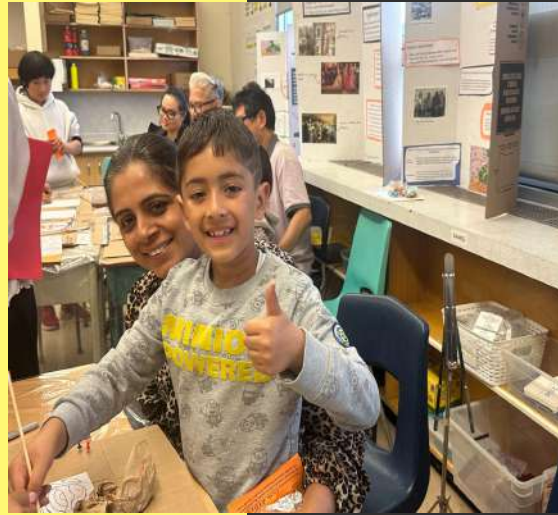
# ARTS Night - Thrive



# ARTS Night - Thrive



# ARTS Night - Thrive



# ARTS Night - Thrive



# Our Beautiful ART Gallery





**ARTS Night -  
Thrive**

# ARTS Night - Thrive



# The students had great fun participating and dancing from different Asian cultures. Thrive





Asian  
Heritage  
Dances -  
Belong





**The students had great fun participating and dances from different Asian cultures. Thrive.**





Celebrating Asian  
Heritage Dances -  
Belong



Celebrating  
Asian Heritage  
Dances - Belong

# Celebrating Asian Heritage Dances - Belong



# Some Lynnwood students are learning to play the guitar. Thrive.



# Kindergarten



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

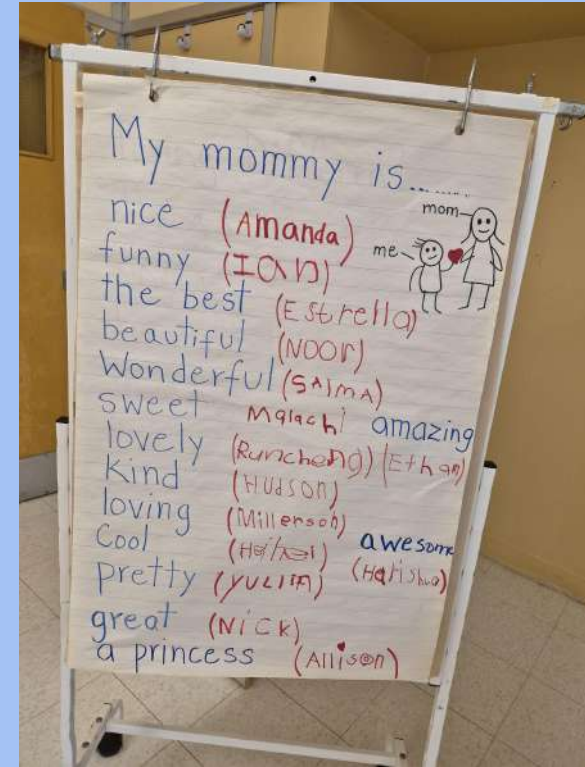
# Integration with Grades 1 - 3 Outside - Belong



# Integration with Grades 1 - 3 Outside using magnifying glasses - Belong



# Sharing Mother's day portraits and cards - Thrive



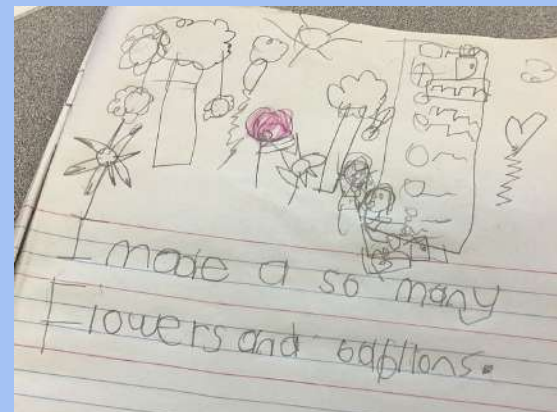
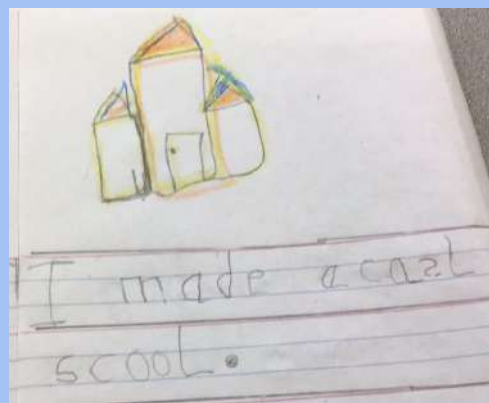
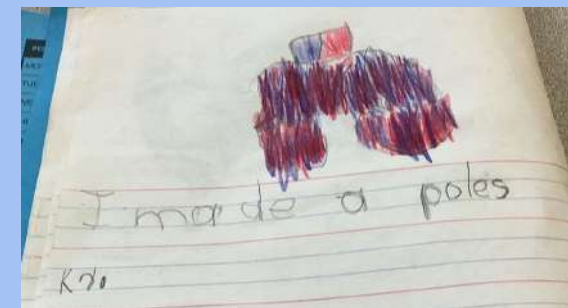
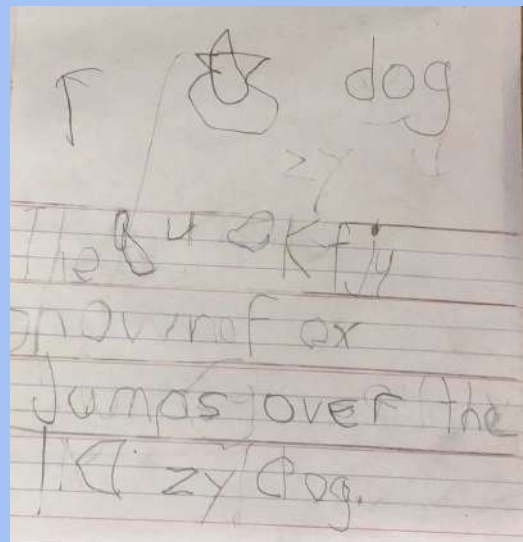
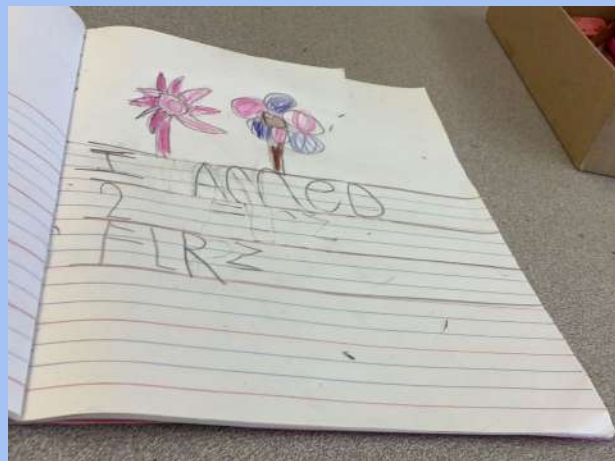
# Sharing Mother's bags, necklaces and bracelets - Thrive



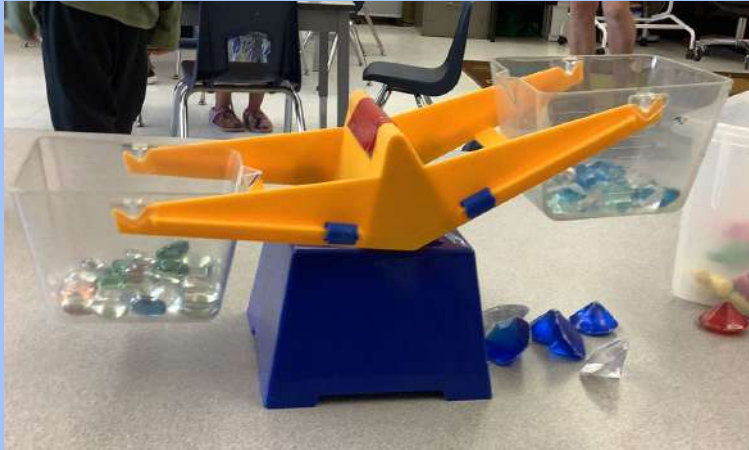
# Sharing Mother's cards - Thrive



# Writing - Achieve



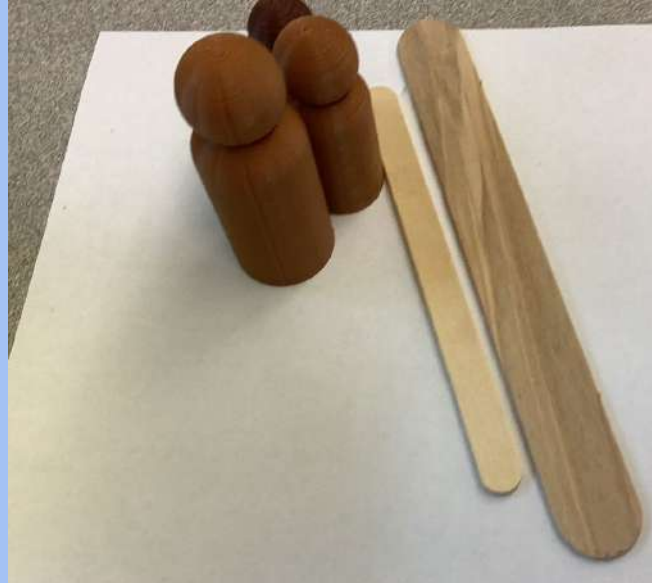
# Math - Measuring Height, Weight and Capacity - Achieve



## Responding to the Book, “Fishing with Grandma” - Indigenous Learning



Ian helped Grandma prepare for her fishing trip to the lake by finding sea shells.



Millerson helped Grandma prepare for her fishing trip to the lake by using a stick to break the ice.

## Responding to the Book “We are Water Protectors” - Indigenous Learning



Allison protected the water by putting it into little balls.



Amanda protected the water by putting it something around it.



Salma protected the water by using the gems and the “round saving thing of the water.”

# Pictures - Thrive and Achieve



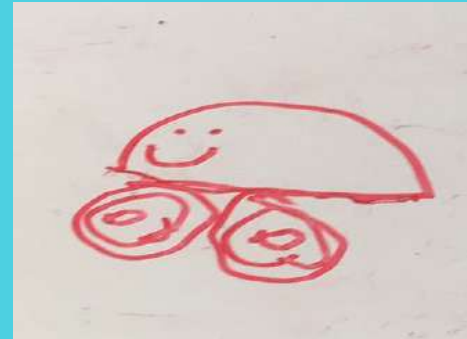
Dream of being a prototype



Playing with a sibling



Dream of going to the playground



Dream of having a toy car with a mouth

# Grade 1



**PLEASE NOTE:**

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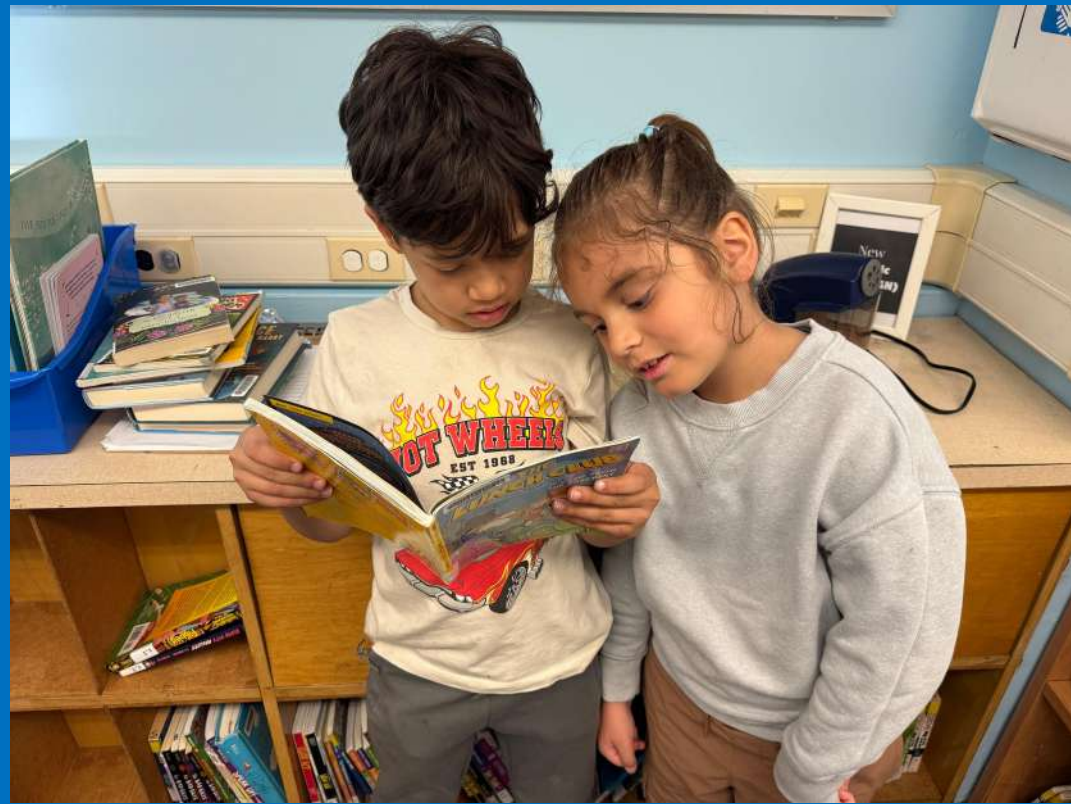
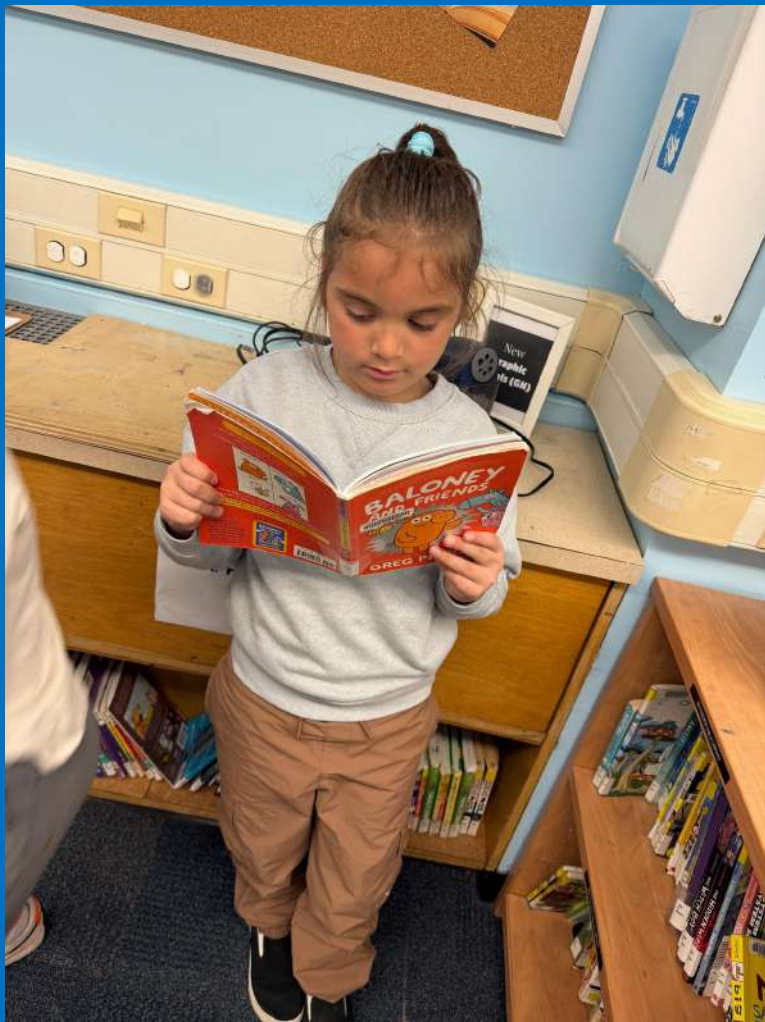


Grade one's are learning music and dance. Thrive.



# Grade one is building structures - Thrive





***Reading with a friend! Achieve.***



***Playing "Guess who I am?"  
Belong***

# Playing "Guess who I am?"



# Grade 2



**PLEASE NOTE:**

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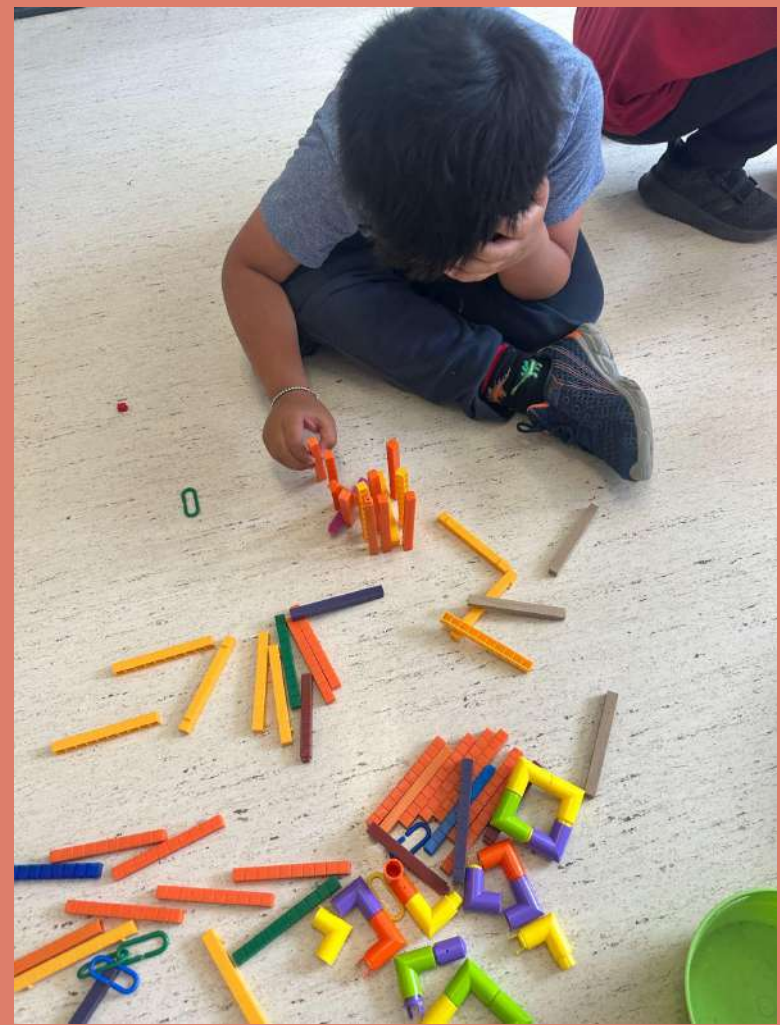
Grade 2s are using technology to further their learning. Achieve.



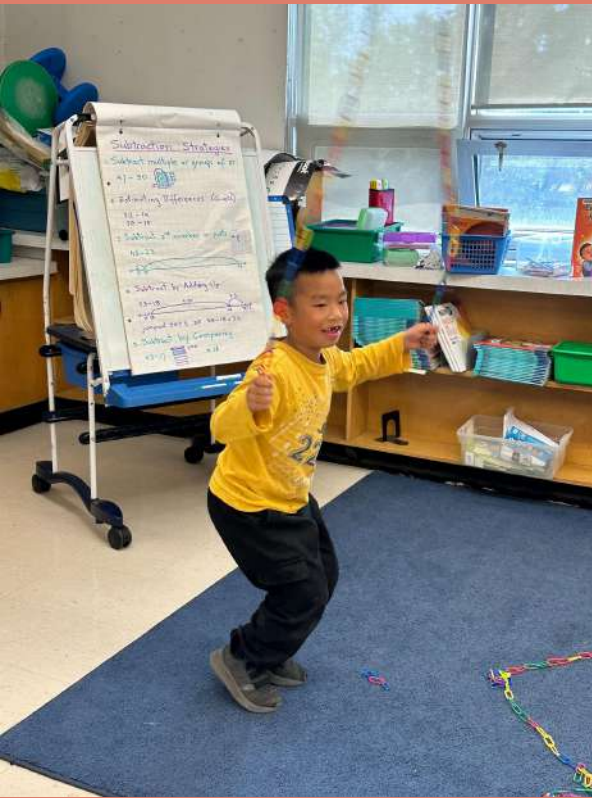
Grade 2s are building structures -  
Thrive.



Grade 2s build creative structures. Thrive.



**Grade 2s are great at jumping rope. Belong.**



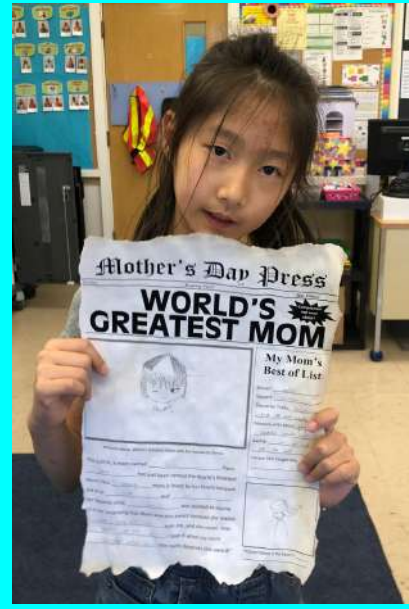
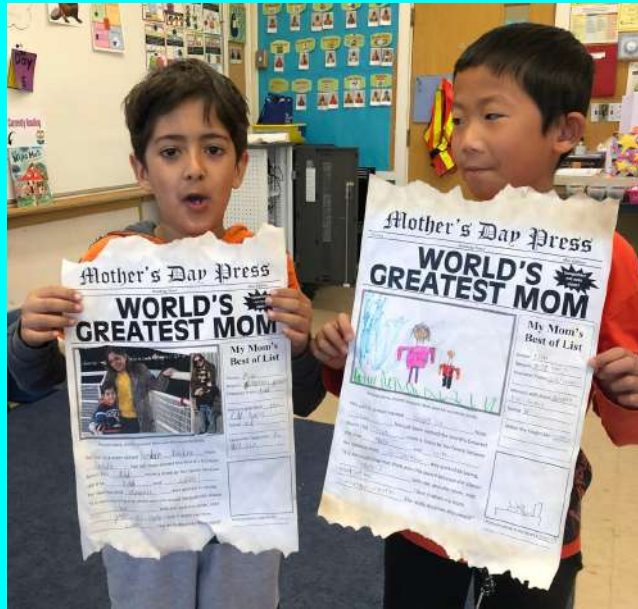
# Grade 2/3



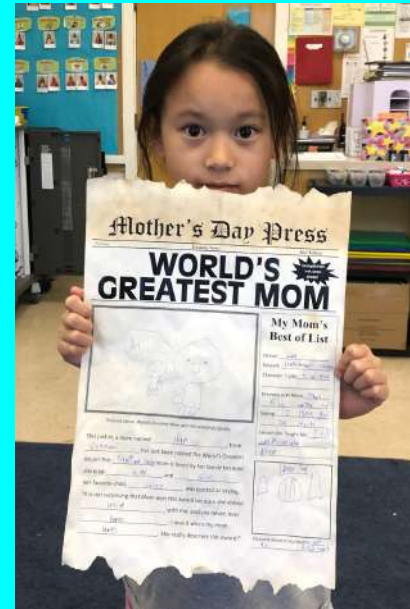
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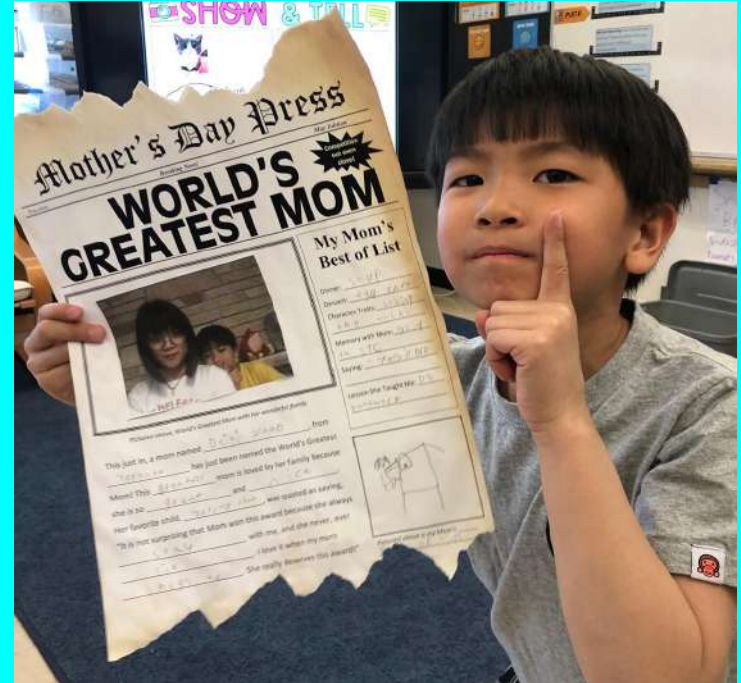
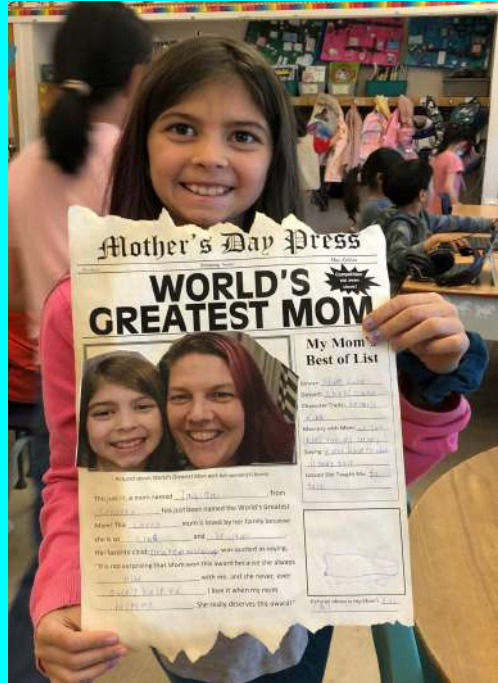
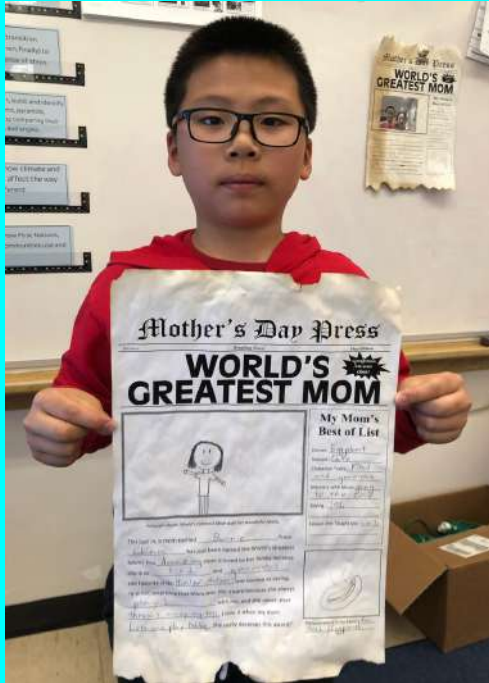
# Mother's Day Newspaper - Belong



# Mother's Day Newspaper - Belong



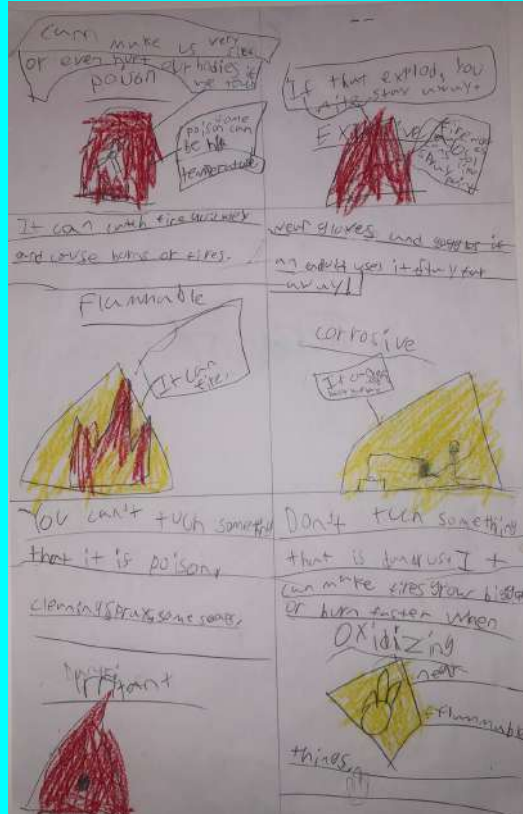
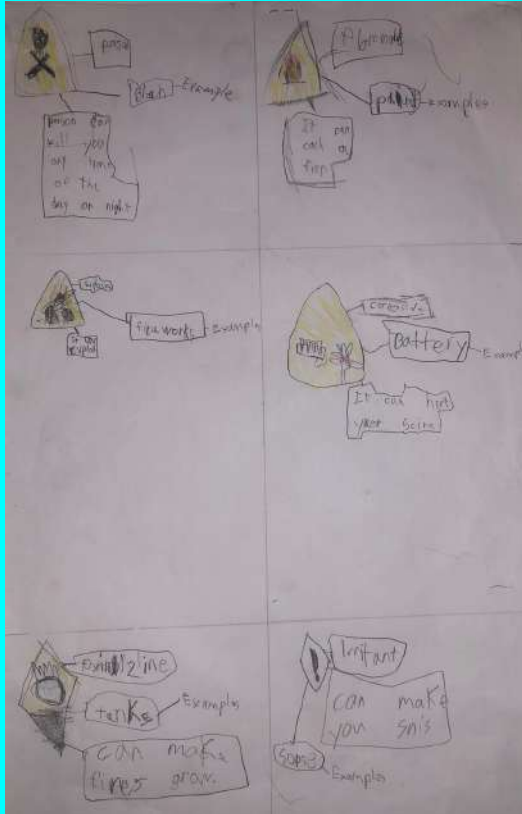
# Mother's Day Newspaper - Belong



Lynnwood students welcome Asian Heritage Month by learning about the cultures & traditions of Asian countries



# Hazard Safety Infographics - Achieve





# Math/STEAM: Geometric Cities - Thrive



# Math/STEAM: Geometric Cities - Thrive



# Math/STEAM: Geometric Cities - Thrive



# 7 Sacred Teachings: Love - Indigenous/FNMI



# 7 Sacred Teachings: Love - Indigenous/FNMI



# Grade 4/5



**PLEASE NOTE:**

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**Magnus is explaining his project to Superintendent Linton**



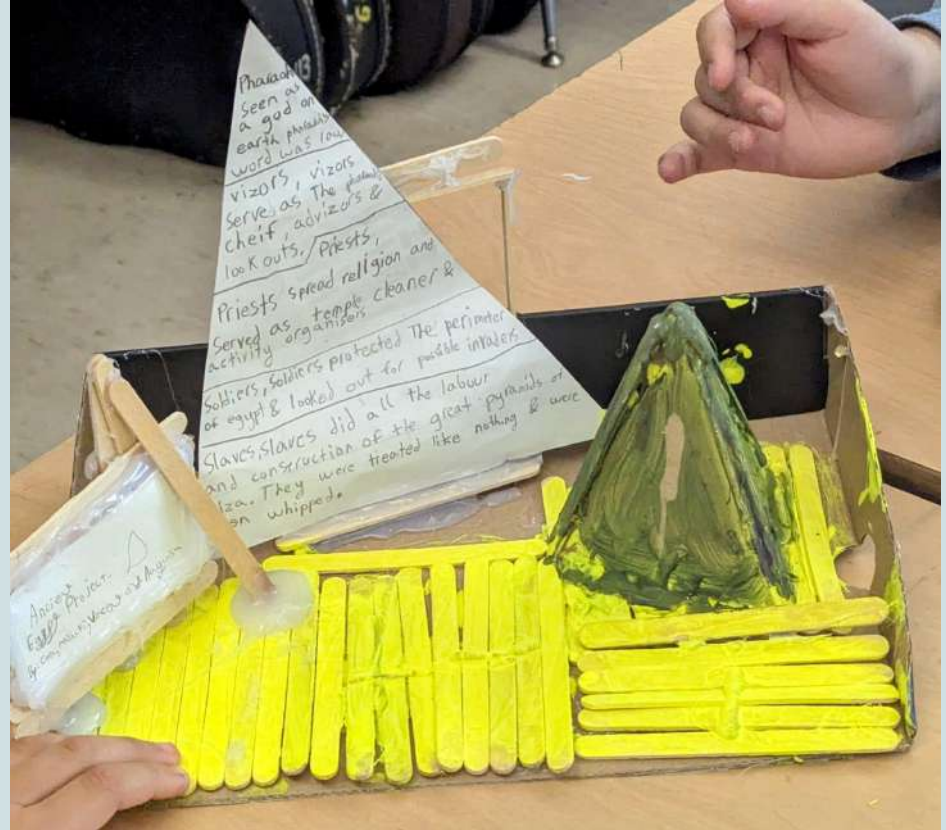
**Magnus is explaining his project to Principal Gaynor Lim**

**Riaan is explaining his project to Superintendent Linton.**

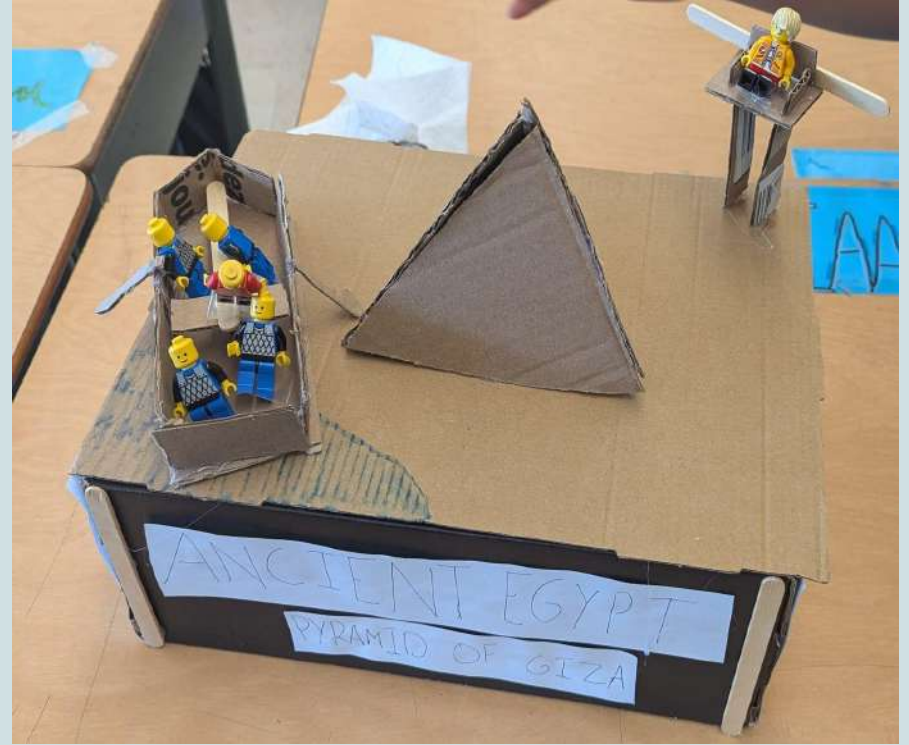


**Tami is explaining her project to Superintendent Mary Linton**

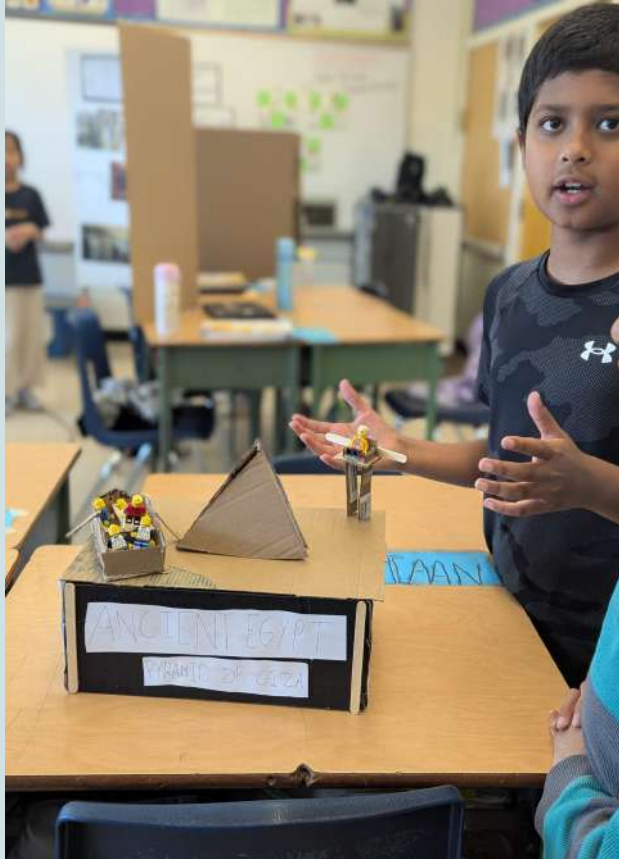
# Social Studies Projects - Early Societies- Thrive



# Social Studies Projects - Early Societies- Thrive



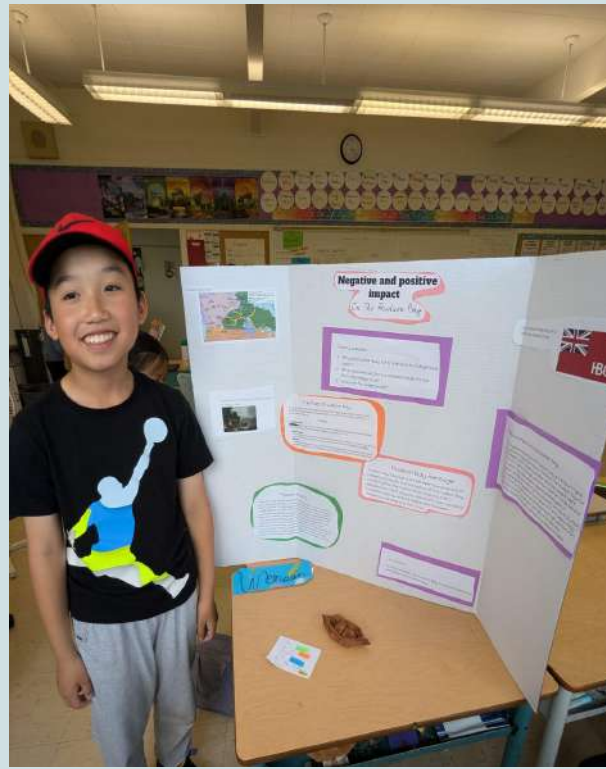
# Social Studies Projects - Early Societies- Thrive



# Social Studies Projects - Early Societies - Achieve



# Social Studies Projects - First Nations and European Explorers- Achieve



# Swim to Survive - Field Trip - Belong



# Grades 4/5 learn Swim to Survive



# Grades 4/5 learn Swim to Survive - Belong



## Swim to Survive - Field Trip - Belong



# Grade 5/6



**PLEASE NOTE:**

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# **Achieve:** The Yearbook Committee

*Thanks to Ms. Grace's amazing support, we finished this year's yearbook and celebrated with Ms. Reiter.*

*(Well done, Angeline, Chloe, Elissa, Ivy, Jeremy, Mahi, Max, Savya, and Zara!)*



## Thrive:

Off you go Lia, next, the World Championship!

*(Lia has been all over places to present her kickboxing power and has been breaking the glass ceiling. Show the girl power to the world, Lia!)*



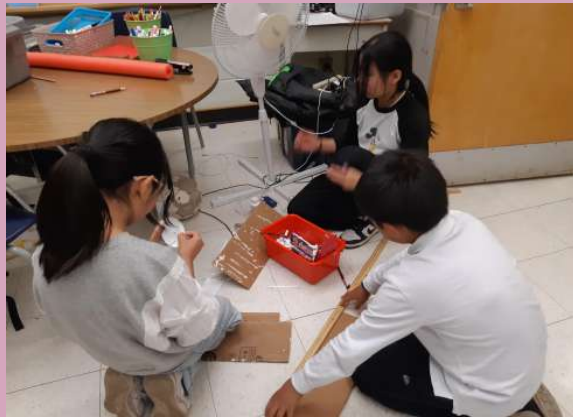
# Thrive: Genius Hour #2 Structures

*(We have been grooving into the second Genius Hour Project)*



# We engage in Passion Projects during Genius Hour - Thrive.





**We engage in Passion Projects during  
Genius Hour - Thrive.**

# Structure and Forces in Our World

By: Chloé

## What are Structures?

Structures are all around us. They can be natural or man-made. Structures are always made with a purpose. It can be to build a house or something natural made by animals for example bird nests or spider webs. Everything they are made for is called the structure's purpose.



## Types of Forces

A force is a push or pull that changes the motion of an object. Gravity is a very simple force. Gravity pulls objects towards the center of the earth. A natural force we feel every day is wind. Windy objects in any direction the wind is blowing. An object's weight is the force of attraction between two objects or surfaces. Push when the two objects will meet, such other that is another example of a force: shear.



## Structural Materials

There are many different types of materials you can use to build structures. Some materials are light and some are heavy. Heavy items are strong and can hold a lot of weight. For engineers need to figure out which materials are best for the structure they are constructing. They also need to know which materials can survive the survival of time through all four seasons, so the modern things would be very important.



## Building strong structures

Building strong structures are very important when constructing buildings and structures. The structure has to be able to withstand heavy loads bearing structures. The structure has to be able to withstand heavy loads for long periods of time. This makes the design process very important for long periods of time. Different designs can survive the survival of time through all four seasons, so the design process is very important when constructing buildings and structures.



## Testing Structures



## Bridges: Forces in Action

There are four main types of bridges: arch, suspension, and beam. An arch bridge has a large arch that supports the weight of the bridge. A suspension bridge has a large tower that supports the weight of the bridge. A beam bridge has a simple horizontal beam that supports the weight of the bridge. A cantilever bridge has a single beam that supports the weight of the bridge. All of these bridges are used to cross water or other obstacles. It is important to know how these bridges work so they can be built and used safely.



# Structures and Forces in Our World

## Structure and Forces in Our World

By: Sia

## What Are Structures?

A structure is anything that is built or made of different parts. Examples from nature include beehives, spider webs and bird nests. There are also man-made structures, buildings, bridges, towers. All structures are designed to support weight and resist external forces. The key is that structures have a specific purpose and function.



## Types of Forces

A force is a push or pull that changes the motion of an object. Common forces include: Gravity, which pulls all objects toward the Earth. Friction, the resistance between surfaces. Compression, which is a push. And pull. Forces can be balanced or unbalanced.



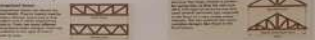
## Structural Materials

Different materials have different properties. Some types include Wood, strong, lightweight, natural. Difer, like Metal that is durable, strong, plastic, Concrete that has high compressive strength and glass that is transparent and fragile. Engineers choose materials based on strength, cost, weather resistance, and structural use.



## Building Strong Structures

Important features of strength require a foundation, i.e. a stable base, support beams, triangular structures, and even weight distribution. Design elements that enhance strength require columns, arches, and cross bracing.



## Forces in Nature

Natural forces that affect structures are things that occur naturally, such as wind, earthquakes, water pressure, and temperature changes. Structures must be designed to withstand these forces, and different areas require different designs.



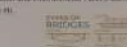
## Simple machines in structures

Simple machines help overcome forces. Levers, pulleys, inclined plane and wheel and axle these machines make work easier. Found in many modern structures. These simple machines help move things around easily.



## Bridges: Forces

The most well-known types of bridges are beam bridges, arch bridges and suspension bridges. Each type handles forces differently. The choice of bridge depends on the load, supported weight and location and environment. Forces acting on bridges include tension, compression, gravity etc.



## Real-world applications

The structure and force principle are like skyscrapers, stadiums, roller coasters, etc. Now humans are researching climate change-resistant structures, sustainable materials and smart buildings, and they will surely succeed soon.



Bridges: Forces in action

Types of bridges are beam bridges, arch bridges, suspension bridges, and cable bridges. Each type of bridge handles forces differently. For example, beam bridges handle compression and bending. All the bridges need to be different because they need to support different types of forces.



# Structures and Forces around the world

By: Maki Parmar

## What are structures?

A structure is anything that is built with different parts. Structures are built to be strong and sturdy so they don't fall or break when different forces apply. Structures can be made by humans and animals. Animals structures include bird houses, spider webs, and nests. Human structures consist of houses and buildings.



## Types of Forces

The different forces are: Gravity, which keeps everything on earth. Friction, which acts on a moving object. Compression, which squashes or pushes something together, and Tension, which stretches or pulls something apart.



## Structural materials

Some structural materials are Wood, strong, lightweight, natural. Metal, durable, strong, can be shaped.



## Building Strong Structures

For building a strong structure you need Material Strength, you need the right strength and stability. You also need the right shape and geometry, you need strong curves and straight edges to help protect the structure.



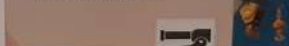
## Forces in nature

Natural forces that affect structures include wind, water, earthquakes, and gravity. These forces can exert different real-world effects on structures, causing tension, compression, bending, shear and torsion, potentially leading to stress or failure.



## Simple machines in structures

Simple machines, like levers, inclined planes, and pulleys, are fundamental tools that are essential in construction and engineering. They make tasks easier by changing the direction or magnitude of a force, allowing for greater efficiency in building structures.



## Real-world applications

Examples of structures and force properties are Skyscrapers.



# Thrive: Jewish Heritage Month “My Proud Jewish Canadians”

## Proudly Jewish Canadian

**Joseph Shuster**

Joseph Shuster was a Jewish Canadian-American comic book artist best known for co-creating the DC Comics character Superman, with Jerry Siegel, in Action Comics #1. Shuster was involved in a number of legal battles over ownership of the Superman character.



**Frank Owen Gehry**

Frank Owen Gehry O.C. Frank is a Jewish Canadian-American architect and designer. A member of his buildings, including the private residence in Santa Monica, California, have become attractions. Gehry won the prominence in the 1970s with his distinctive style that blended everyday materials with complex, dynamic structures.



**Seth Aaron Rogen**

Seth Aaron Rogen is a Jewish Canadian actor, comedian, and filmmaker. Rogen prominently for his comedic writing, then roles in films. He has received multiple nominations for Writers Guild of America Awards, Best Picture Emmy Award, a Screen Actors Guild Award, and an Independent Spirit Award.





**Abraham Lincoln**

By Eliza



**Who is Leonard Cohen?**

Leonard Cohen was a Canadian singer, poet, novelist, and songwriter. He is best known for his songs, which often dealt with themes of love, loss, and spirituality. Cohen was a member of the Grateful Dead and was inducted into the Rock and Roll Hall of Fame in 2008.




**The Life of Rosalee Giberman**

Rosalee Giberman was a Canadian actress and singer. She is best known for her role as Rosalee in the television series "The Beach" and for her work in the film "The Last of the Mohicans".



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**Albert Samuel Waxman**

Albert Samuel Waxman was a Canadian composer and pianist. He is best known for his work in the film industry, including the score for "The Sandlot" and "The Hot Chick".



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# Thrive: Asian Heritage Month "My Proud Asian Canadians"

## Proudly Asian Canadian

### Arny Go-A social activist



Arny Go-A is a passionate activist who has spent over 30 years fighting for the rights of immigrants, women and people who have been unfairly treated. He has worked for the Chinese community and has been a member of the Chinese Canadian Council. He has also been a member of the Chinese Canadian Council and has been a member of the Chinese Canadian Council. He has also been a member of the Chinese Canadian Council.

### Olivia Chow



Olivia Chow is a Canadian politician and lawyer. She has served as the 27th Mayor of Toronto from 2010 to 2016. She is currently a member of the Ontario Legislative Assembly.

### Five things I don't know about Olivia Chow

She was born in British Columbia.  
Chow was first elected in 1986 as a local school board trustee.  
She is over 60 years old.

### Arny Go-A social activist




Arny Go-A is a passionate activist who has spent over 30 years fighting for the rights of immigrants, women and people who have been unfairly treated. He has worked for the Chinese community and has been a member of the Chinese Canadian Council. He has also been a member of the Chinese Canadian Council and has been a member of the Chinese Canadian Council.

### About Simu Liu



Simu Liu is a Canadian actor and comedian. He is best known for his role as Simu Liu in the TV show 'Brooklyn Nine-Nine'.

### What He Is Known For And What Awards Did He Win

He is known for his role as Simu Liu in the TV show 'Brooklyn Nine-Nine'. He has won several awards, including the Canadian Screen Award for Best Actor in a Comedy Series.



Simu Liu is a Canadian actor and comedian. He is best known for his role as Simu Liu in the TV show 'Brooklyn Nine-Nine'.

### Some photos



### Photos and Videos



### Adrienne Clarkson

By Haydn





### David Suzuki

By Jeremy

### Background

David Suzuki was born on March 24, 1918 in Vancouver, British Columbia, Canada. He is Japanese-Canadian and his parents, Sadao and Kazuo, were immigrants from Japan. He was the youngest of their four children. He was named after the Japanese scientist and philosopher Sadao. He has a degree in Biology from the University of Toronto. He has also been a member of the Canadian Parliament.

### Sandra Oh




Sandra Oh is a Canadian actress. She is best known for her role as Dr. Mira Hartman in the TV show 'Grey's Anatomy'.

### Bioethics

Bioethics is the study of the moral issues that arise from the application of science and technology to medicine and health care.


### Forces in Nature

There are many forces in nature that are constantly at work. Some of these forces are gravity, friction, and air resistance. These forces are what keep the world around us in balance.



### Simple Machines in Structures

Simple machines are devices that make work easier. They are used in many structures, including bridges, cranes, and elevators. Some of the most common simple machines are levers, pulleys, and inclined planes.



### Real-World Applications

Simple machines are used in many real-world applications. For example, a crane uses a pulley to lift heavy loads. A seesaw is a lever. A ramp is an inclined plane. These simple machines make our lives easier and more efficient.



**Thrive:Book Fair:** Thanks to Ms. Grace and Mr. Rothman we had a great Book Fair this month *(Thank you parents volunteers Pauline, Chloe's mom, Jessica, Benjamin's mom and our usual volunteers!)*





We enjoyed the Book Fair. Achieve

# Thrive: Practice for the Arts Night



## **Achieve:**

Arts Night Concert  
(Many parents  
said the band did  
a great job and  
showed a great  
improvement from  
last year.)

Thank you Mr.  
O'connor for your  
dedication!





Grades 4, 5 and 6 created beautiful band music!

# Belonging: This is Us!



Debate: Readworks?  
Morphology? Achieve



# Grades 5 and 6 Achieve



# Grade 1-3



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# Learning About Zoo Animals-Achieve



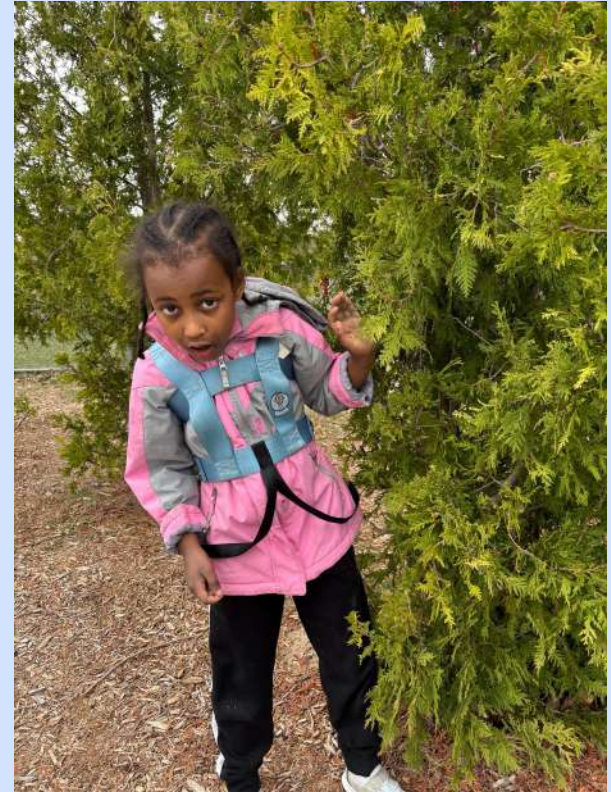
# Learning About Zoo Animals-Achieve



# OUTDOOR FUN-THRIVE



# OUTDOOR FUN-THRIVE



# OUTDOOR FUN-THRIVE



# *Integration-Belong*





**Listening during circle time - we listen,  
we learn - Achieve.**

# Barrier Free Track Meet



# Barrier Free Track Meet THRIVE



# Barrier Free Track Meet



# Grade 3-6



**PLEASE NOTE:**

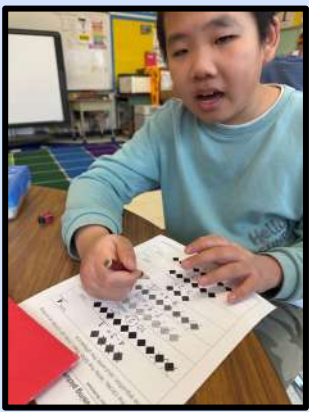
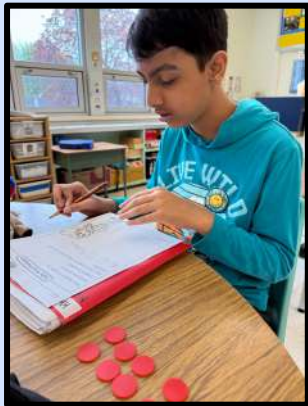
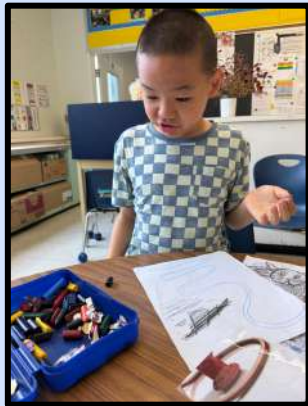
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# ACTIVE LEARNERS (Achieve)



# ACTIVE LEARNERS

(Achieve)



# Outdoor Fun (Thrive)



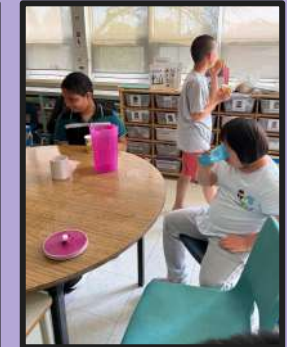
# Outdoor Fun



# Cooking Class (Thrive)



Our class made lemonade! First, we rolled the lemons. Then, we cut the lemons. Next, we squeezed the juice out of the lemons. After, we put some sugar in a pitcher and poured in the lemon juice. Last, we stirred it all together. Yum!



# Having Fun at School (Belong)



# Planting Outside



# Barrier Free Track Meet (Thrive)



# Barrier Free Track Meet (Thrive)



# Barrier Free Track Meet (Thrive)



# Barrier Free Track Meet (Thrive)



# Barrier Free Track Meet (Thrive)



# Barrier Free Track Meet (Thrive)

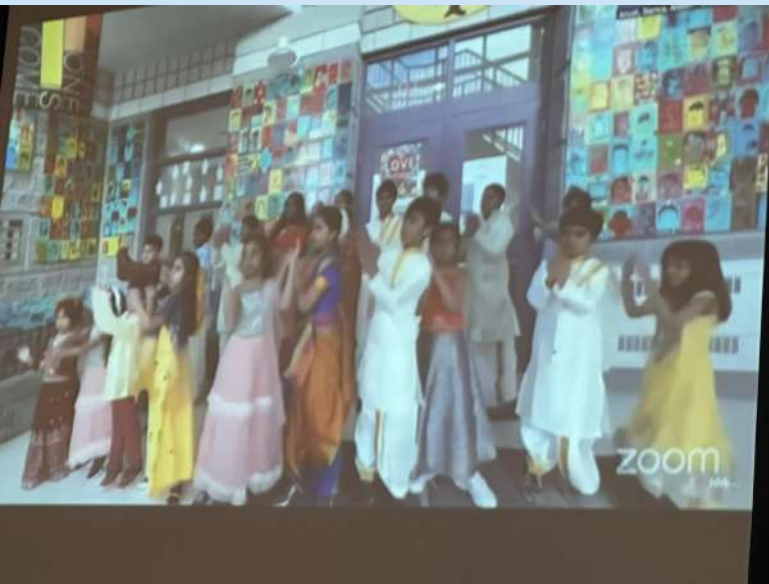




Lynnwood students welcome Asian Heritage Month by learning about the cultures and traditions of Asian countries

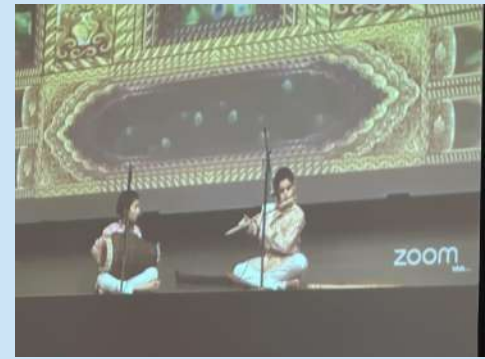


# Celebrating Asian Heritage Month





We watched a performance about Asian Heritage. *Belong.*



# TDSB Celebrates Jewish Heritage Month in May!

## Facts about Jewish Heritage

### **Tzedakah ( tsuh-dah-kah)**

Tzedakah, the Hebrew word for charity, is an important part of Jewish life. Tzedakah comes in many forms: from feeding the hungry and clothing the poor, to visiting the sick and burying the dead. The most commonly recognized form is giving monetary donations through tzedakah box or can. [Source](#)

### **Judaism**

It is the religion of Jewish people. Judaism has more than 14 million followers throughout the world, more than a third of whom live in the United States. Many other Jews live in Israel. An important time during each week is the Sabbath. Jews observe this period of holiness and rest from sunset on Friday to nightfall on Saturday. [Source](#)

### **Jewish Holidays**

What are the names of some Jewish celebrations and festivals? The Jewish people have many different festivals, they include; Passover, Shavuot, Rosh Hashanah, Yom Kippur, Sukkot and Hanukkah. [Source](#)

# May is Jewish Heritage Month


**Jewish Symbols**

- This is a Star of David. The name comes from a Jewish King named David who had this symbol on his shield.
- Chai means life and it is written in Hebrew. Many Jewish people wear a necklace with a chai for good luck.



**Jewish Beliefs**

- Jewish people read a special book called the Torah. It includes many laws and stories.
- Jewish people like to study and be kind.





Our community joined us for end of the month May Assembly.

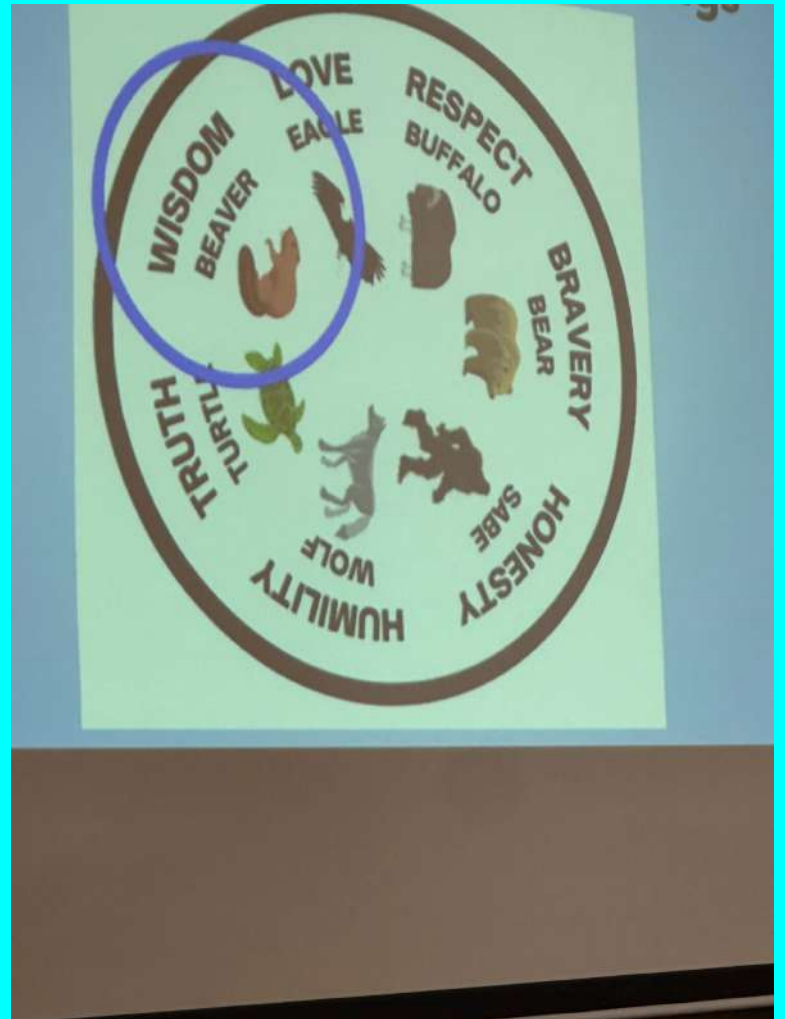


# Assembly - Thrive



**The kindergarten students did an amazing job as narrators. Thrive**

The Seven Grandfather Teaching for  
May is Wisdom.



# Wisdom and Integrity Congratulations Super Stars



# Wisdom and Integrity Congratulations Super Stars





**Wisdom and  
Integrity  
Congratulations  
Super Star**



**Wisdom and  
Integrity  
Congratulations  
Super Stars**



# Wisdom and Integrity Congratulations Super Stars



# Wisdom and Integrity Congratulations Super Stars



# Wisdom and Intergrity Congratulations Super Stars



## Beautiful traditional dancing by Mahi





**Beautiful Asian dancing by Lynnwood students.**



## Basketball Club! Thrive



# Basketball Club! Thrive





## Basketball Club! Thrive

