

Lynnwood Heights JPS Family Newsletter April 2023



Principal's Message:

Spring has sprung and with it that feeling of the beginning of the final stages of the school year, with all of the hard won successes, celebrations, and new beginnings for many of our students and our wonderful staff as well! Please see the pages ahead with upcoming events at Lynnwood Heights.



Best regards,
Joy Reiter

Upcoming Dates

- April 16, ORTHODOX EASTER DAY
- April 17 Student Council Meeting
- April 17 Georgian Easter Monday
- April 18 Yom Hashoah, Holocaust Memorial Day,
- April 18 tdsbCREATES
- April 21 School celebration of Earth Day Spirit Day wear green and blue International Mother Earth Day
- April 22nd Earth Day
- April 22nd Eid al-Fitr*
- April 24th Yonge Street Van Attack – Day of Remembrance
- April 26th Grade 5 and 6 going to Blue Jays Game
- April 27 Spirit Day - Rep your Fave Sports Team (wear jerseys, shirts, hats, team colours)
- May 2nd tdsbCREATES
- May 5th Indigenous Cooking Class for the Community at 6:00 - 7:30 virtual
- May 8th tdsbCREATES
- May 9th SST
- May 10 Welcome to Kindergarten 5:00pm
- May 15th and 16th X Movement
- May 16th School Council in-person meeting 6:00 X-movement
- May 17th Track and Field rain date is on the 18th

Upcoming Dates

- May 22 Victoria Day - no school
- May 23rd tdsbCREATES
- May 24 Art Gallery Trip Grades 3/4 and 4/5
- May 24th STEAM Night for the community 5:30 to 7:00
- Dental Screening for Lynnwood Heights Jr PS is scheduled for May 29-31, 2023.
- The screening this year will be provided to the following grades: JK, SK, Grades 2, and 4.
- Grade 3 EQAO May 26, 29, 31 and June 1
- June 1st Movie Night 5:30 to 7:00
- Grade 6 EQAO June 5 - 8
- Make up for EQAO on June the 9th
- June 7th Arts Night
- June 15th EarlyON potluck lunch from 9am-12:30 pm
- June 15th Track and Field Central
- June 23 Graduation for Grade 6

Elementary Summer School 2023 – Registration Now Open!

The focus of the 2023 Elementary Literacy and Numeracy Summer School Program is to continue student engagement through the month of July. Programs, embedded in Literacy and Numeracy, are developed by the local summer school principal to reflect the local school focus.

Programs are offered in-person to students in K to Grade 8, from July 4 to July 28, 2023, in various locations around the city. This year, one remote program will also be available.

Registration Information

- 1. Program Dates: July 4 to July 28, 2023**
- 2. Registration is online**
- 3. Most classes run for three (3) hours from 9:00 a.m. to 12:00 p.m., except for four (4) full day sites that run 9:00 a.m. to 3:00 p.m. which include: Oakridge PS, Greenholme JMS, Rose Avenue JPS, and Yorkwoods PS.**

Registration is now open! For more information, including a list of schools and online registration forms, visit our [summer school program page](#).

Elementary Special Education Summer School 2023

Registration Now Open!

The Toronto District School Board (TDSB) will be offering a summer program for students who receive support from the Developmental Disability Special Education Program, Physical Disability Program, and Deaf and Hard of Hearing Program, and who have an Individual Education Plan (IEP). These half-day programs will be held at various locations throughout the TDSB. They will support students to develop their independence through programming in the areas of functional literacy and numeracy skills, activities of daily living, and communication and social skills through a creative curriculum that can include technology, physical fitness, art, music and drama. The information below provides a brief outline of the programs.

DATES: Tuesday, July 4, to Friday, July 28, 2023

HOURS: 9:00 a.m. to 12:00 p.m.

LOCATIONS: Various locations

The online application links are below. Please note that students admitted will be contingent on overall registration numbers and staffing resources, as limited spaces are available. Bus transportation for accepted students is provided and the transportation guidelines, including code of conduct, will still apply. Please complete the application as accurately as possible to ensure timely processing.

Note: Summer school acceptance letters will be sent by the summer school before June 30th.

INFORMATION POSTERS to share with Parents and Community:

Special Education [Elementary Developmental Disability](#) Summer Summer School – various locations

APPLICATION LINK Summer Programs Google Form Links only: [Elementary DD Application Link](#)

Encouraging a Love of Writing at Home - Gillian Jackson, C.Psych. Associate

Make a scrapbook and let them fill it with drawings, words, and even small objects you collect on your walks, so they have a record of their experiences during this unique time. Take a look through some story starters, and let them choose one that they find exciting, interesting, or fun.

Challenge them to write a persuasive essay, using prompts, like "Which would you rather battle: 1 horse-sized duck, or 100 duck-sized horses?" Or "You can choose one superhero power to help others: fly or stop time. Which one do you choose and why?"

Here are some ideas for writing projects your kids can do at home: It is possible for children to have FUN writing when they have the means to let their creative imaginations run wild. Parents can help by providing support and direction: showing them how to write, using models and examples of completed works; then adding a touch of art by giving them colourful, appealing materials to work with; and, motivating them by introducing interesting and weird themes that will “tickle” them. By making the purpose for writing clear, allowing creative means and engaging their natural curiosity, they might just end up having some fun!

Themes such as love, friendship, family, or courage can be developed using a collage. Images can be drawn or cut from old books, magazines and catalogues. Story narratives can be created in comic strip format, using drawings along with words. Whether it's a drawing, a card, or a story, children can enjoy original and imaginative ways to convey their thoughts and ideas. So, grab some pens and markers, stickers, pictures, and coloured paper and find something they enjoy talking about. Then sit down together for some fun times!

International Day of Pink is an internationally recognized day of anti-bullying and celebrating and uplifting the voices of 2SLGBTQIA+ students. This year, International Day of Pink is commemorating the Stonewall Riots and birth of World Pride.

April 17th **Yom HaShoah** is a day to remember the six million Jewish people who died in the Holocaust¹. It is also known as Holocaust Remembrance Day in English¹. It is observed on the 27th day of Nisan in the Hebrew calendar, which corresponds to April or May in the Gregorian calendar²³. In 2023, it will begin in the evening of Monday, **April 17th** and end in the nightfall of Tuesday, April 18th

Earth Hour - Get in on the Action!

Earth Hour is a world-wide celebration where millions of people around the world turn off their lights for one hour to tackle the dual challenges facing the planet – climate change and loss of nature.

Earth Hour is fast approaching! Stay tuned for more details regarding how you can participate in your classrooms!

Applications for the new Canada Dental Benefit:

The federal government has created the [Canada Dental Benefit](#), which provides eligible parents or guardians with a direct tax-free payment of up to \$650 per year for two years to help cover dental expenses for children under 12. This is a temporary benefit, which will support an estimated 500,000 children, and is available to families without private dental insurance and with an adjusted family net income under \$90,000. The permanent program is being developed and is due in 2024. The first benefit period is for children under 12 years old as of December 1, 2022, who receive oral health care between October 1, 2022, and June 30, 2023.

The Canada Revenue Agency [began receiving applications](#) and processing payments for the benefit on December 1, 2022.

Children under 12 who are covered by provincial, territorial or federal (e.g. Non-Insured Health Benefits, Healthy Smiles Ontario) programs are eligible for the Canada Dental Benefit if they and their family meet all of the criteria to qualify for the benefit and as long as they have out-of-pocket expenses that have not been covered by their provincial, territorial or federal program. For more information on eligibility requirements, how to apply, and payment amounts for the new Canada Dental Benefit visit [Canada Dental Benefit](#).

PIAC Conference: Save May 6!

Join the Parent Involvement Advisory Committee (PIAC) as it returns to the first post-pandemic, in-person conference, with speakers and workshops focused on bridging gaps in Parent Engagement and School Councils. Mark your calendar for **Saturday, May 6, 2023 from 9 a.m. to 3:30 p.m.** at Earl Haig SS. [Learn more.](#)

Parents and Caregivers as Partners: Call for Workshop Proposal

The Parents and Caregivers as Partners Conference (PCasP), happening on **October 21 and 22, 2023** is seeking proposals for virtual and hybrid (in-person or streaming) workshops, micro-sessions, and panel presentations. PCasP provides an opportunity to highlight innovation and high-impact strategies for partnering, collaborating, and nurturing parent/caregiver partnerships and alliances. [Submit your proposal now!](#) **Due by April 11, 2023.** Visit www.parentsaspartners.ca for further information.

Indigenous Learning! Check this out! From The National Film Board...and FREE!

<https://www.nfb.ca/film/evans-drum/>

[Evan's Drum](#)

An adventurous young boy and his determined mother share a passion for Inuit drum dancing in Happy Valley-Goose Bay. Evan's Drum is a joyful visit to a family's ...

www.nfb.ca

Transition Resource Guide For Planning for Life After High School for Youth/Adults with Disabilities

[The Transition Resource Guide for Youth/Adults with Disabilities](#) provides essential transition planning information for students who are graduating from high school.

It is inclusive of a wide variety of learner profiles, needs and disabilities. It is intended to provide simple access and consistency in information across the TDSB. It is a helpful resource for Youth/Adult students with disabilities, caregivers/parents, and educators.

March Assembly Celebrating Greek Heritage



Sikh Heritage Month

Sikh Heritage Month is proudly recognized at the Toronto District School Board during the month of April since 2016 as the Board of Trustees voted to designate April of each year Sikh Heritage Month making the TDSB the first school board in Canada to do so. This designation matches the recognition by the Province of Ontario that proclaimed Sikh Heritage Month Act in December 2013, and the recognition proclaimed by the Government of Canada on April 30, 2019. Sikh Heritage Month is recognized nationally across Canada.

This year our theme is *Come to learn, go to serve; the goal of education is to serve humanity.*



Hispanic Heritage Month

During the month of April the TDSB recognizes Hispanic Heritage Month. In March 2010, our TDSB Board of Trustees voted that April be designated as Hispanic Heritage Month at the Toronto District School Board. As early as 1914, Canadians who originated from 23 Hispanic countries began immigrating to the province and today the Hispanic community is one of the fastest growing in Ontario. Hispanic-Canadians represent a dynamic community that has made significant contributions to the growth and prosperity of the Province of Ontario.



Hispanic
Heritage Month
September 15-October 15



Latin-America History Month

This year the theme to mark Latin-America History Month is *(DeColonizing) Latin-America History Month & Beyond: Learning about our collective pasts through the art of healing.* Since its creation of the Latin-America History Month Volunteer Planning Committee in 2016, the membership continues to expand searching every year for more intentional ways of working in solidarity with Indigenous Nations of Turtle Island (Canada) and ways to bring Elders, Knowledge Keepers, educators and families together to decolonize understandings of Latin-America. The Latin-America History Volunteer Planning Committee is comprised of TDSB staff, former students, parents/caregivers, and community members.



Road Safety

Parents are reminded to observe the speed limit and all posted traffic signs e.g., Bus Loading Zone, No U Turning, No Parking, etc. along Southlawn and surrounding streets. Remember to please slow down in school zones!

We have a Student Drop-off Zone by the west gate by the kindergarten play area. The parking lot is for staff use only. *For safety*, students are ***not allowed*** to enter the parking lot, nor are parents allowed to drop off their child(ren) in the parking lot.



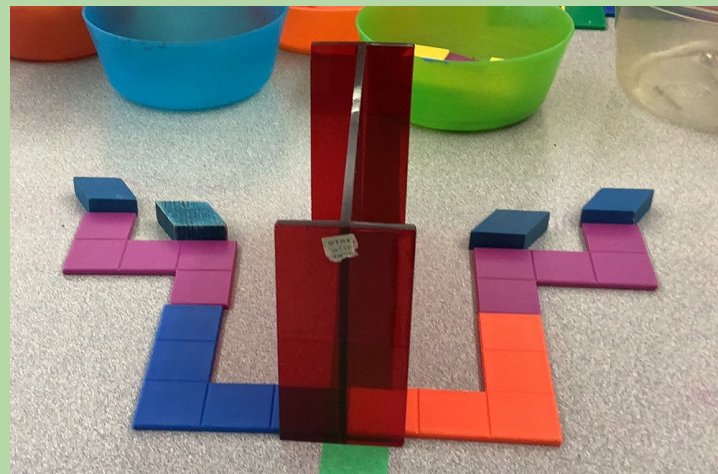
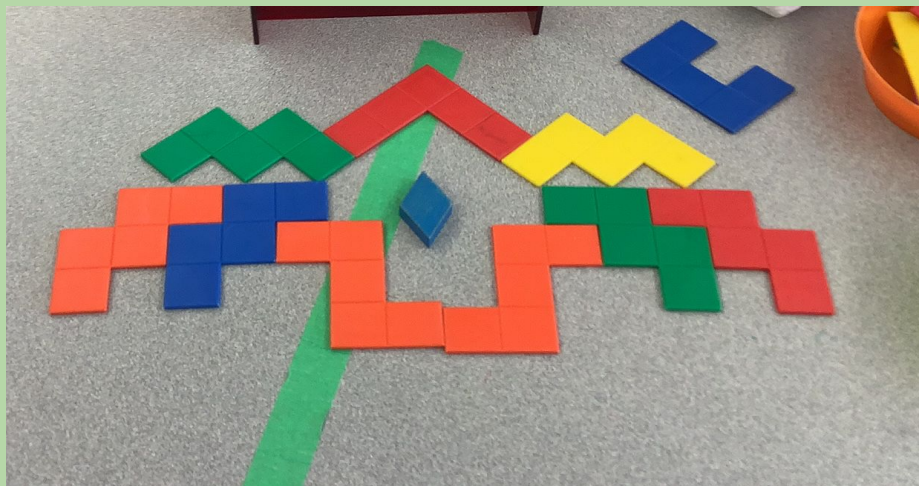
Junior and Senior Kindergarten K2

Invitations for Learning

These address sounds in words and different cultures.

JK and SK2

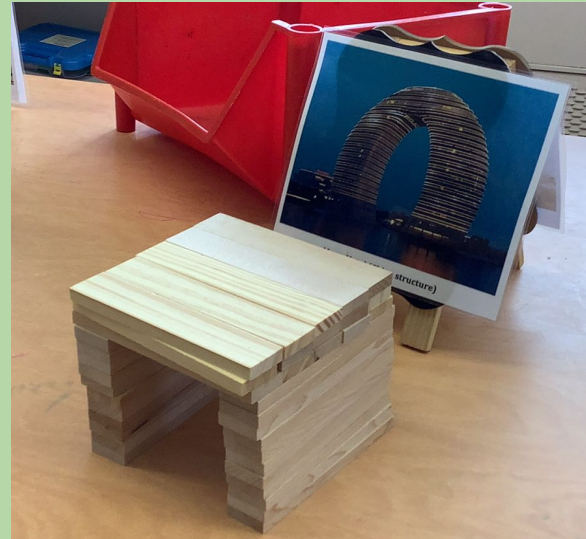
Mr. Rothman (Kindergarten) In Math, They created symmetrical designs



In Math, they drew T-shirts that showed “flips.” This is based on a lesson from the Math Up program



To include a range of cultures, they built structures from around the world. This is the Moon Hotel in China



This is the Rainbow Tree Tower in the Philippines.

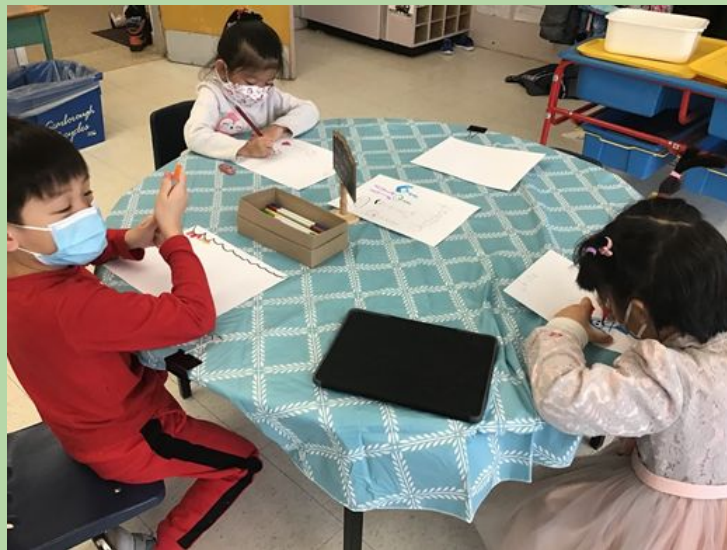
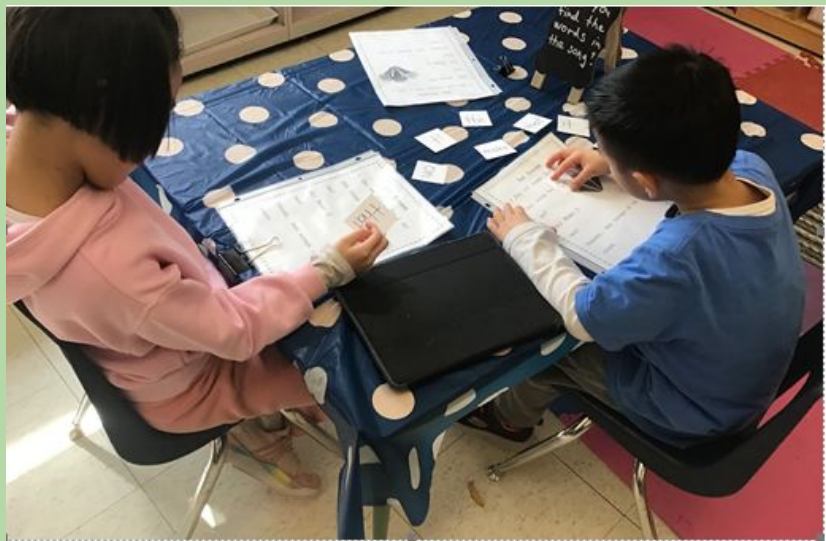


They include Indigenous structures by building the Hoop Dance Gathering Place



Junior and Senior Kindergarten K2

Students are busy learning

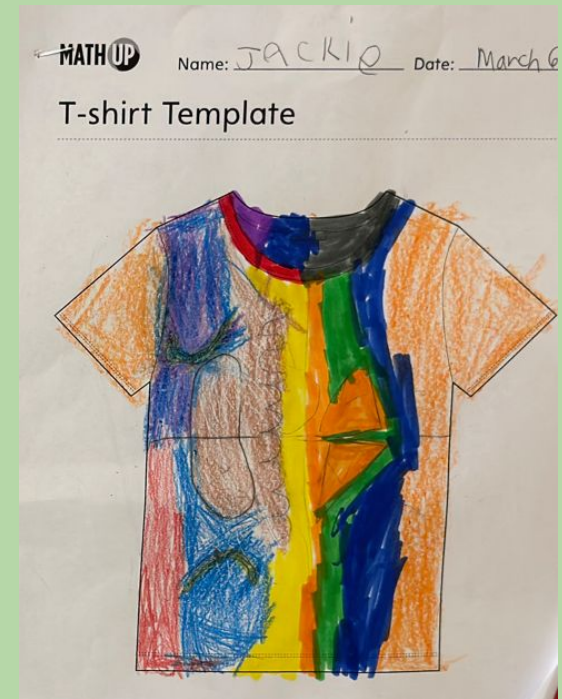
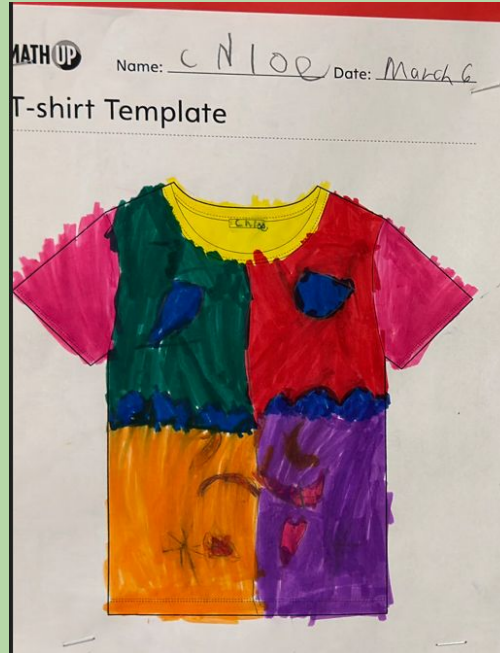


Junior and Senior Kindergarten K2

OUR T-SHIRTS

In math, we learned about "flips" (reflections) and symmetry. We designed t-shirts that show flips. We also drew lines of symmetry.

This activity is from the Math UP program.





Chloe

Carol

Emilia

Ellie

Ethan

Layla

Gandice

Curriculum Connections

1.6 use language (verbal and non-verbal communication) to communicate their thinking, to reflect, and to solve problems (SRWB, DLMB, PSI)

1.7 use specialized vocabulary for a variety of purposes (e.g. terms for things they are building or equipment they are using) (DLMB, PSI)

1.14 respond to a variety of materials that have been read aloud to them (e.g., paint, draw, or construct models of characters or settings) (DLMB)

1.7.2 communicate an understanding of basic spatial relationships (e.g., use terms such as "sideways/backward", "to face", "forward/backward", and visualization, perspective, and movements... (DLMB)

Unplugged Coding (no technology)

Students created a path for a character to get home through a forest. Students used directional arrows and described the path that they made.

This activity is based on the books by Indigenous authors, "Just a Walk" and "The Girl and the Wolf."

Go Show the World
A Celebration of Indigenous Peoples

Each student has a drawing and a short paragraph describing their artwork.

OUR WRITING

Each student has a drawing and a short paragraph describing their artwork.



Five Senses Provocations (JSK1)



Learning to Read in K1



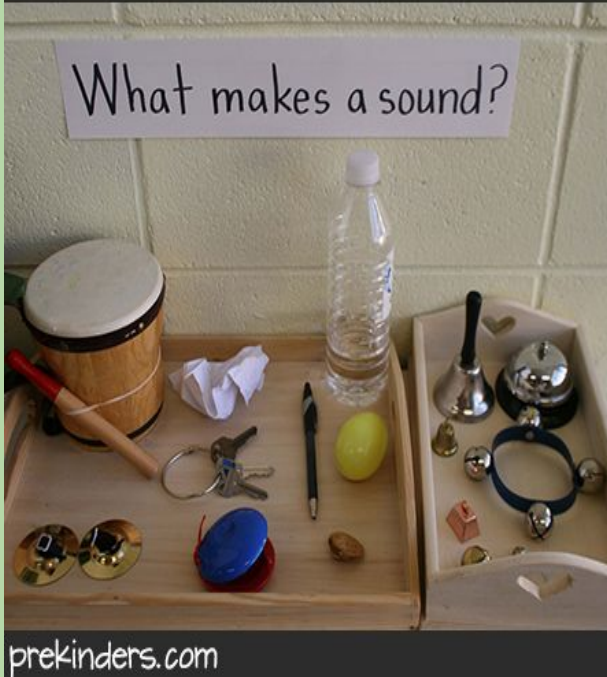


WHAT MAKES SOUND

3 Ways to



Explore the Sense of Hearing



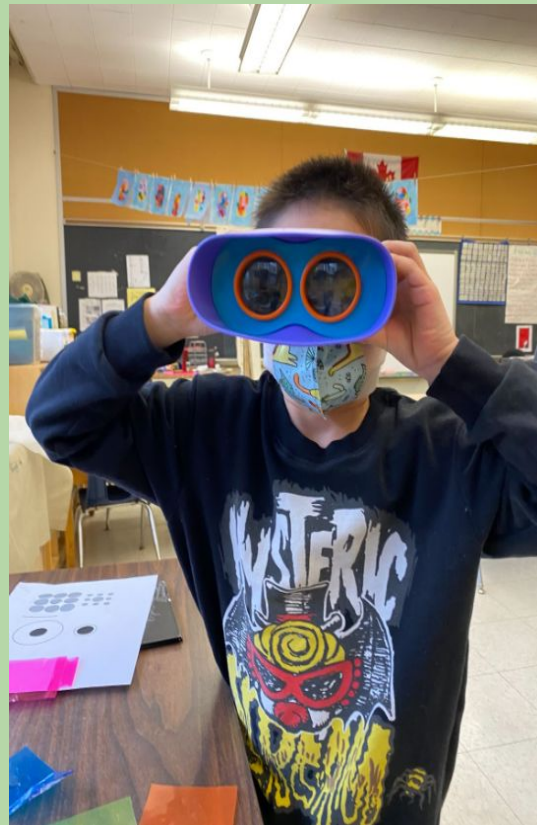
4 activities to learn about the Sense of Touch

Stay At Home Educator



12 Games & Activities that Teach about the Five Senses

© Train Up a Child



Jeremy is looking at faraway
objects through the binoculars.



Rithvin says, "Everything looks
green."



Chantel says, "Ms. Ejoy looks a little small through the glasses."

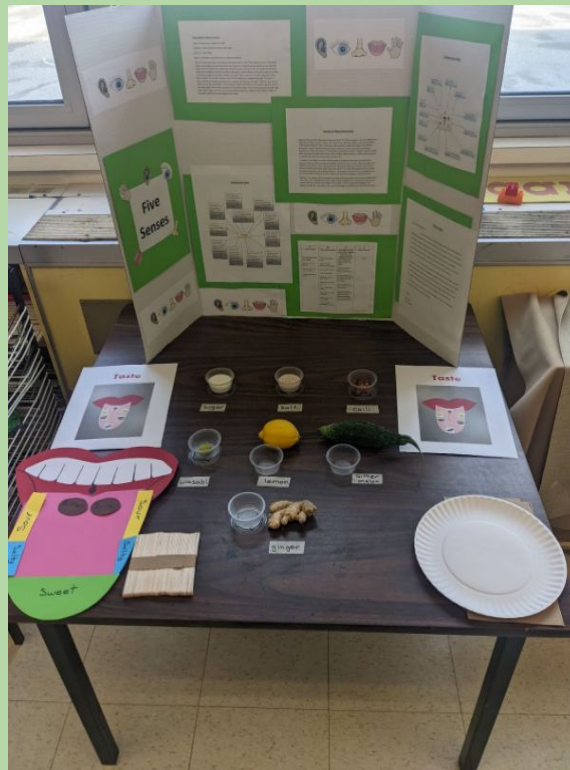


The Sight Centre





Kayla says, "I see better with the magnifying glass."



The Taste Centre



"What's this?"
"I like the taste!"



Jerry describes the slime ball as “bouncy”.



Isabella thinks the tape feels “sticky”.



Malika likes to feel the ice.



Louie said, "The ice feels cold. It melts in my hands."



The Touch/Feel Centre



The Touch/Feel Centre



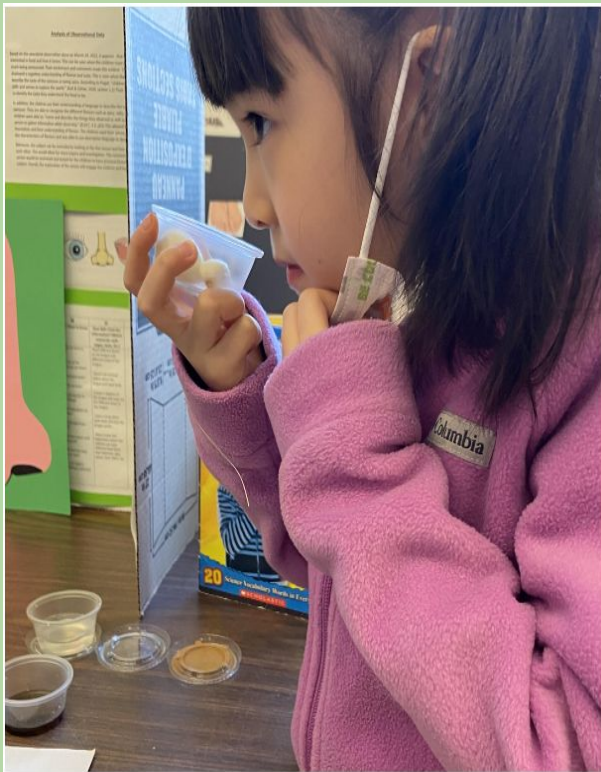
Aiden thinks that the burlap feels "soft".



Our classroom is filled with interesting smells.



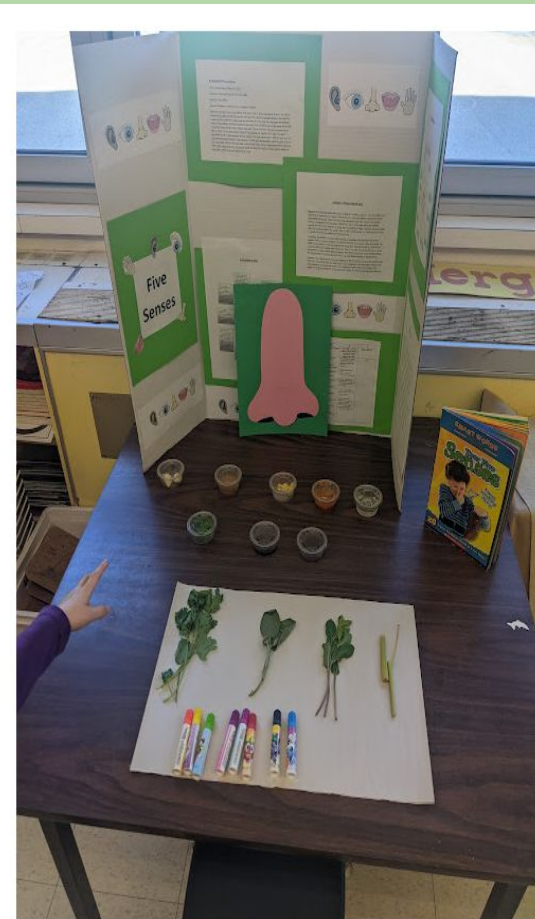
Aiden likes the smell of cinnamon.



Kayla thinks garlic has a strong smell that she doesn't like.



Nicole thinks sage smells like grass.



The Smell Centre



The markers have nice scents. We are making pictures that smell good!



The Sound Centre



Kingsley thinks there are marbles inside the egg.



Cyrus listens to the sounds when he hits the glasses with the wood stick.



Evan wants to hear the sound of the ocean.



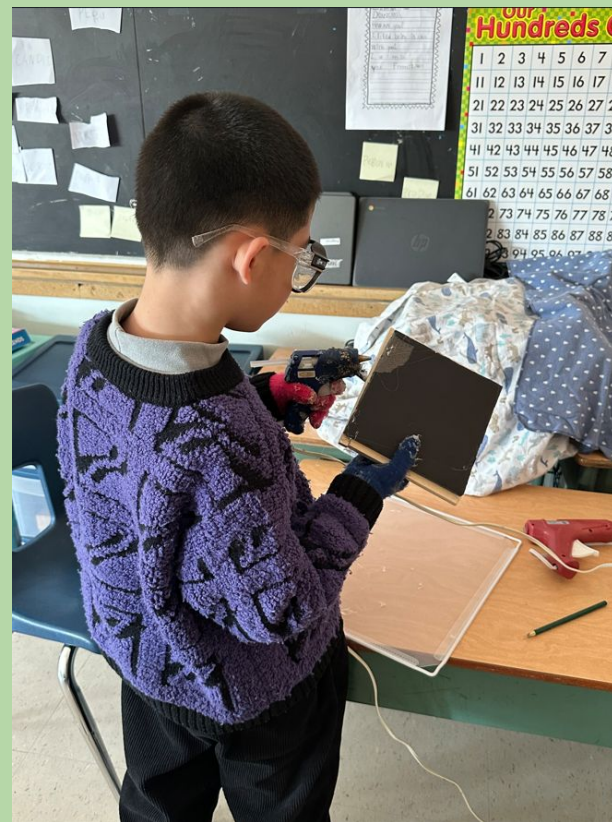
Stephen thinks there is sand inside the egg.

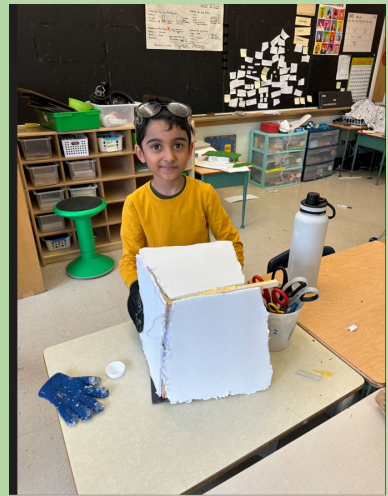


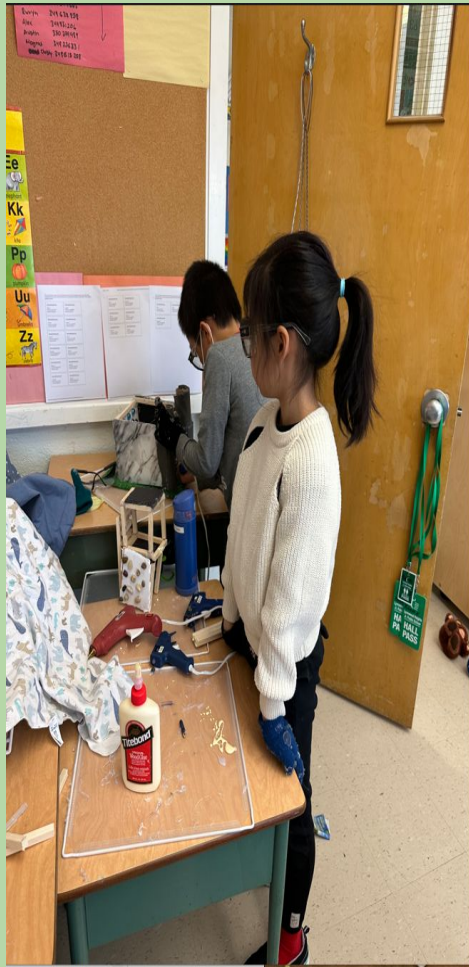
Armaan and Evan want to figure out how the bell makes a sound.

Grades 1 & 2

Show what structures they have built

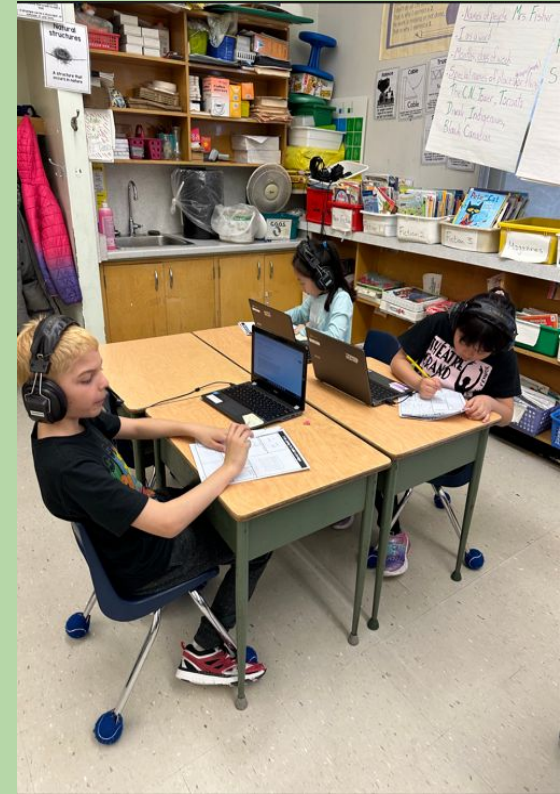




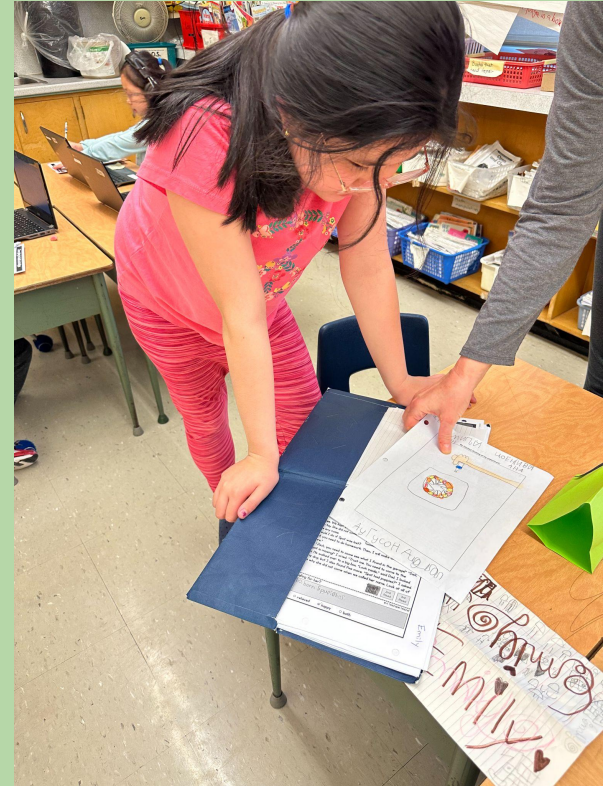
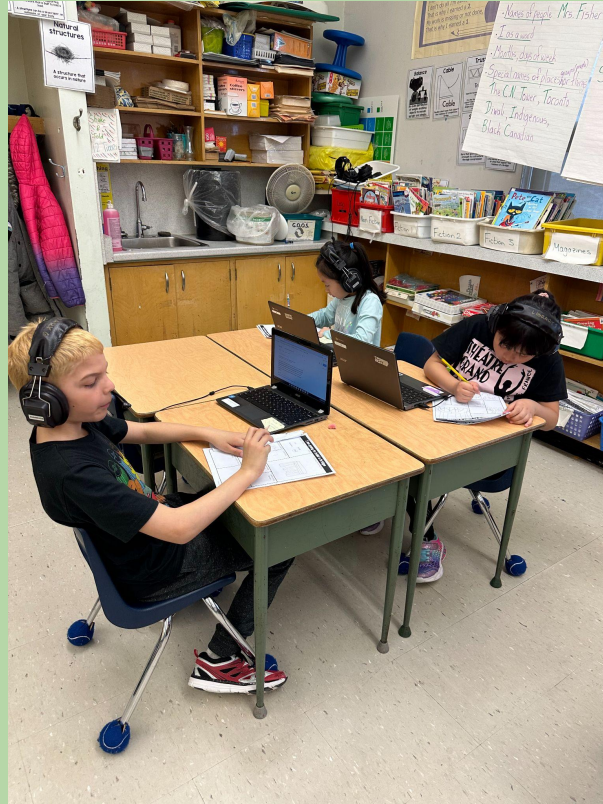




Gr. 2 & 3 are at work



Grades 2 and 3 are engaged in learning.



Grades 2 & 3, Grades 3 & 4 Learn About Printmaking

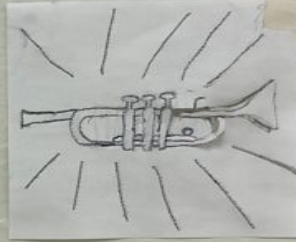


The Art Of Printmaking

Steps we followed:

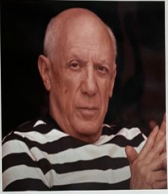
1. Drew our instrument on paper.
2. Traced the instrument onto styrofoam plate.
3. Retraced the drawing to make sure the lines are deep enough.
4. Used printing ink to print on different types of paper.

We realized that we can print image multiple times!!!



Gr. 2 & 3, Gr. 3 & 4 Inspired by Pablo Picasso

Students in Grade 2/3 and Grade 3/4 created portraits inspired by Pablo Picasso



Students share what they learned:

Pablo Picasso is the one who invented Cubism and who inspired artists to draw from different angles.

Vicki and Kelsie

My portrait was inspired by Pablo Picasso. Pablo Picasso is a famous artist from Spain. Pablo Picasso was talented with realistic art when he was young. Pablo Picasso was judged by the way he changed his art style.

Kevin



We are welcoming spring flowers.

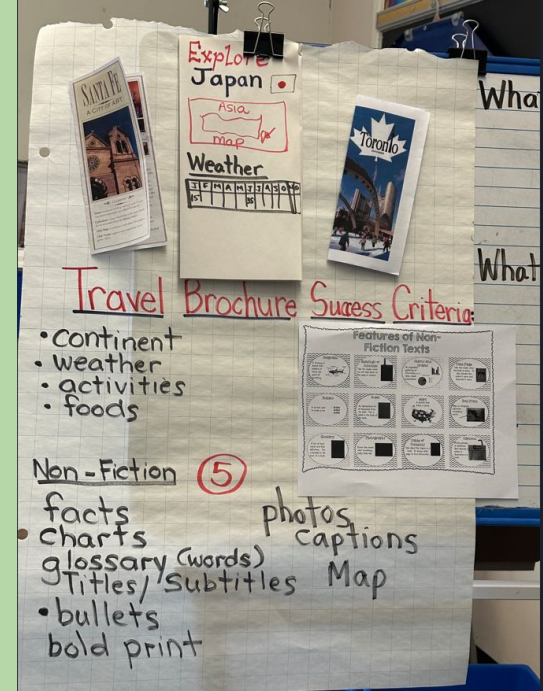
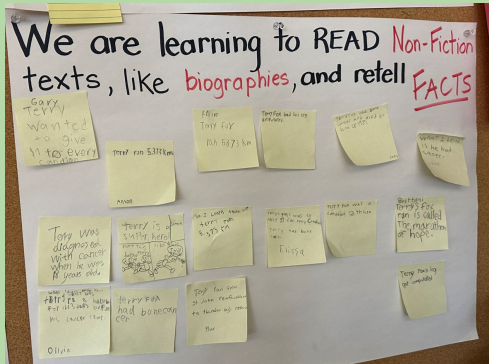


We are welcoming spring flowers.



Grades 3 & 4

Grades 3 and 4 are learning about Non-Fiction text features. They created Travel Brochures.



Grades 3 & 4

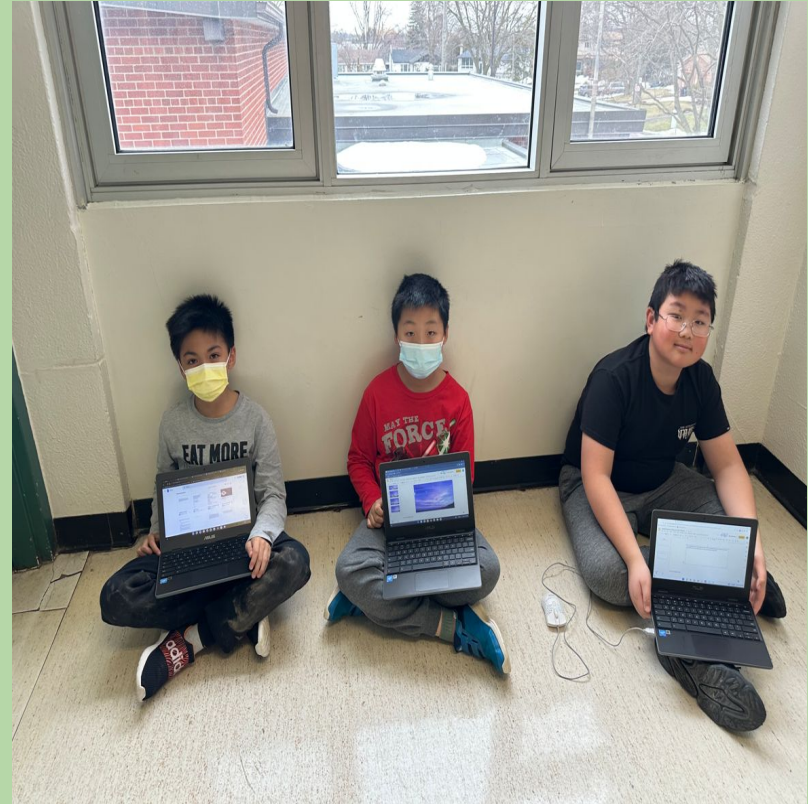
Grade 3 and 4 are learning Math.



A Picture of our Empower Students - Bravo on completing Empower!



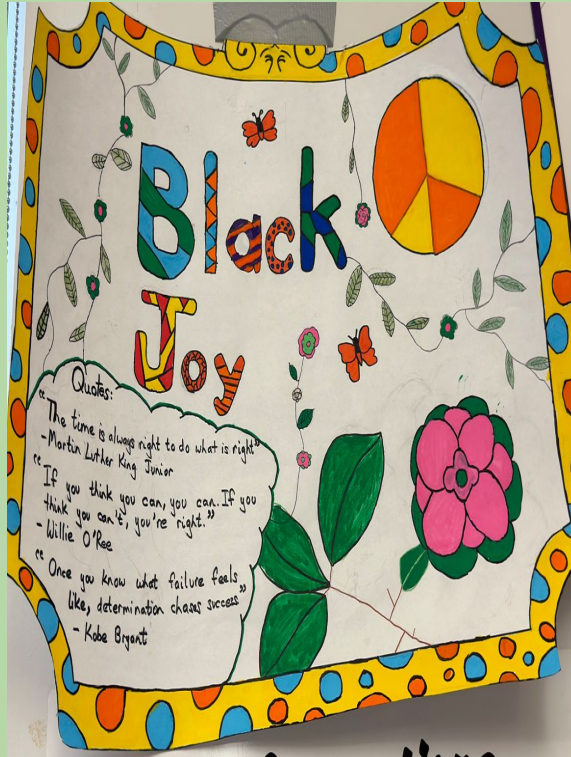
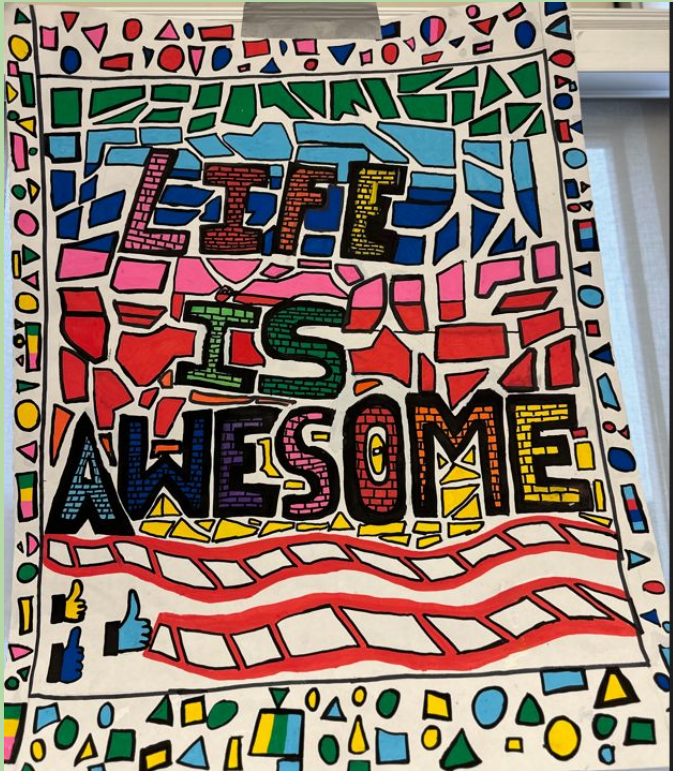
Grades 4 & 5 are learning Science.

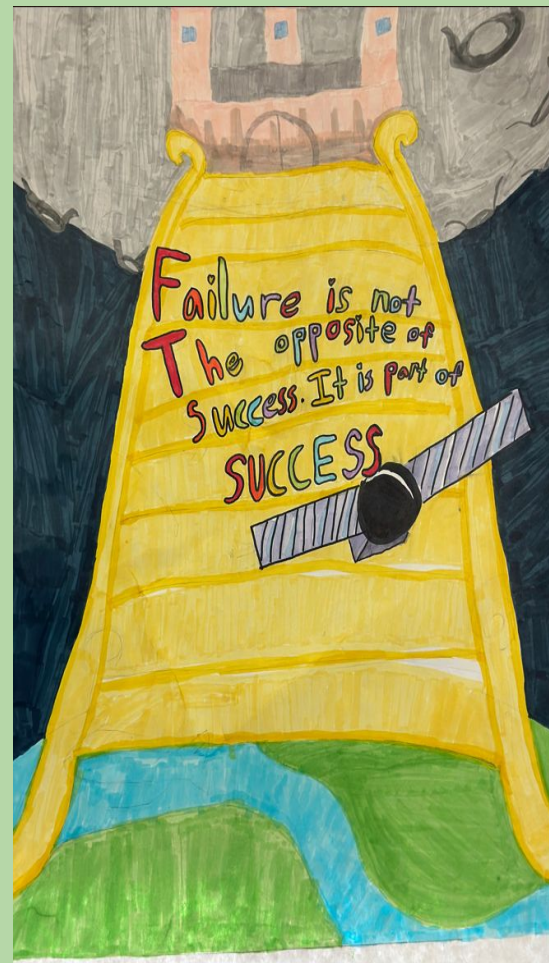


Grades 4 & 5 engaged in Art



Grades 4 & 5 are expressing their positive thinking





Gr. 5 & 6 - are using critical thinking skills

Anti-2SLGBTQ+ Ad Analysis

Before	After

What is it about?
It is about not making fun of people that are 2SLGBTQ+, but looking at them differently like; a person who is gay is just a teammate because 2SLGBTQ+ people just love different people or genders a different way.


Who is telling the story?
The people that support 2SLGBTQ+ (Which are BMD + Pflag here) are telling the story because on the bottom it says "IT'S TIME TO SEE THINGS DIFFERENTLY" which means that supporters are saying that 2SLGBTQ+ words are not "bad" words and just mean common words like; queer just means supporter.

What is BMD trying to tell me?
I think that BMD is trying to tell me that if you put the words in the ad differently (Lesbian—Partner), they just want to be themselves; their couple, different from other people: UNIQUE. BMD partnered with Pflag because Pflag is all about supporting 2SLGBTQ+, anti-racism, anti-ageism, etc.

What surprised me?
I was surprised how you can take a picture of the poster and the poster will change because other people/companies don't make posters that change just with a camera shot. It was effective advertising because people would want to know what would happen if they were to take a picture of the poster.

What did I learn about other people?
I learned that other people love each other differently and other people either support or harass them. And that companies and people are working together to help 2SLGBTQ+ people to stop the harassment.

- Evan



What is it about?
It's about fighting racism. Is it intentional or not, to isolate certain people based on race.

Who is telling the story?
Some white people are unfriendly to Black people, and think their skin is normal colour. What does the company want me to know or to think about? The company made this advertisement and told me that we should not discriminate against others, we should treat people equally and resist racial discrimination.

What surprised me?
Some people discriminate against others because of the colour of their skin.


What challenged my thinking?
Some people deliberately discriminate against others.

What did I learn?
I learned that police in California are more than twice as likely to use force against Black people than white people.

What did I learn about me, others, the world?
We want to live in peace, no racial discrimination, no discrimination against Black people, everyone is equal.

How will this help me be a better person?
Fight against racism, treat all people as equals.

~ Xuanting



What is it About?
This ad is about Colin Kaepernick and getting fired because he knelt for all the Black people that got shot for no reason. The person that fired Colin Kaepernick is Kyle Shanahan. Colin Kaepernick sacrificed everything so he can respect Black people and all the deaths.

How will this help me to be a better person?
How can this help me to be a better person is by respecting everyone even if they're black, white or asian because everyone is different in different ways. We have to be careful of stereotypes - Asian people don't eat dogs or white people have all the rights or Black people always have guns on them. Everyone is different and don't treat people differently because of their race.

What surprised me?
What surprised me is that Kyle Shanahan fired Colin Kaepernick just because he knelt for all the Black people that got shot by a police officer. I think Kyle Shanahan should be fired and Colin Kaepernick should be back on the team. I think when Kyle Shanahan fired Colin Kaepernick it was really racist.

What does the company want me to know or think about this?
I think the company wants me to know or think about is everyone is that everyone is different.

How did this ad make me feel?
This ad makes me feel furious because Colin Kaepernick did the right thing even though he didn't have to but he still did it. What makes me furious is that Kaepernick was doing a respectful thing for all the Black people that got shot.

~ Dean

Anti-racism advertisement



The ad is asking which one you would rent to. Knowing that most people would choose to rent to white people because they might think the Black person will commit more crimes. But that isn't true. *Never judge a book by its cover.* The company is telling the story-how do I know that?- I know that because they put their company's name and website. The company wants

us to know that people in the real world are like this **RIGHT NOW**. No matter which country, race, religion, and ethnicity, everyone should get equal perks (eg: no one should be treated differently because of their skin colour). The thing that surprised me was some people would actually choose the white female to rent to just because of their skin colour.

~Connie



This is about people protesting for each side of the history between white people and Black people. On one side of history, people are saying that they don't want different races to mix because they think that Black people are different and we should be separate. On the other side, the picture is that they think that we should all be together and that we are unique but we are all the same kind - human.

They want us to know what is happening to Black people everywhere. They are being mistreated. Sometimes others choose white people over Black people in jobs, renting places and more. Police are more often to think that Black people are responsible for crime over white people.

What surprised me was that I had never seen this billboard before.

What confused me is why there is still racism around. This confuses me because we have all known racism throughout history and by now, we would have thought it would be all gone, but to this day it is still here. Most people say racist things online because you are blocked by the screen and no one knows that you said it and it is like talking to someone through a wall.

~Chris

Gr. 5 & 6

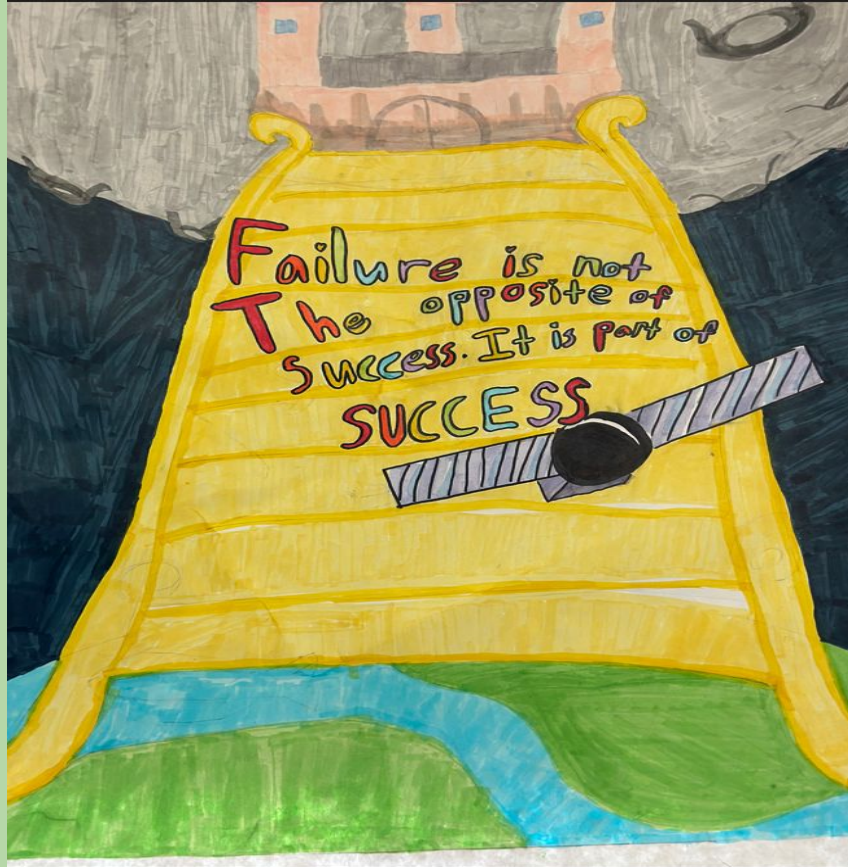
The grade 5 and 6 class is taking action to create more equitable spaces. We now have a Gender Inclusive Washroom.



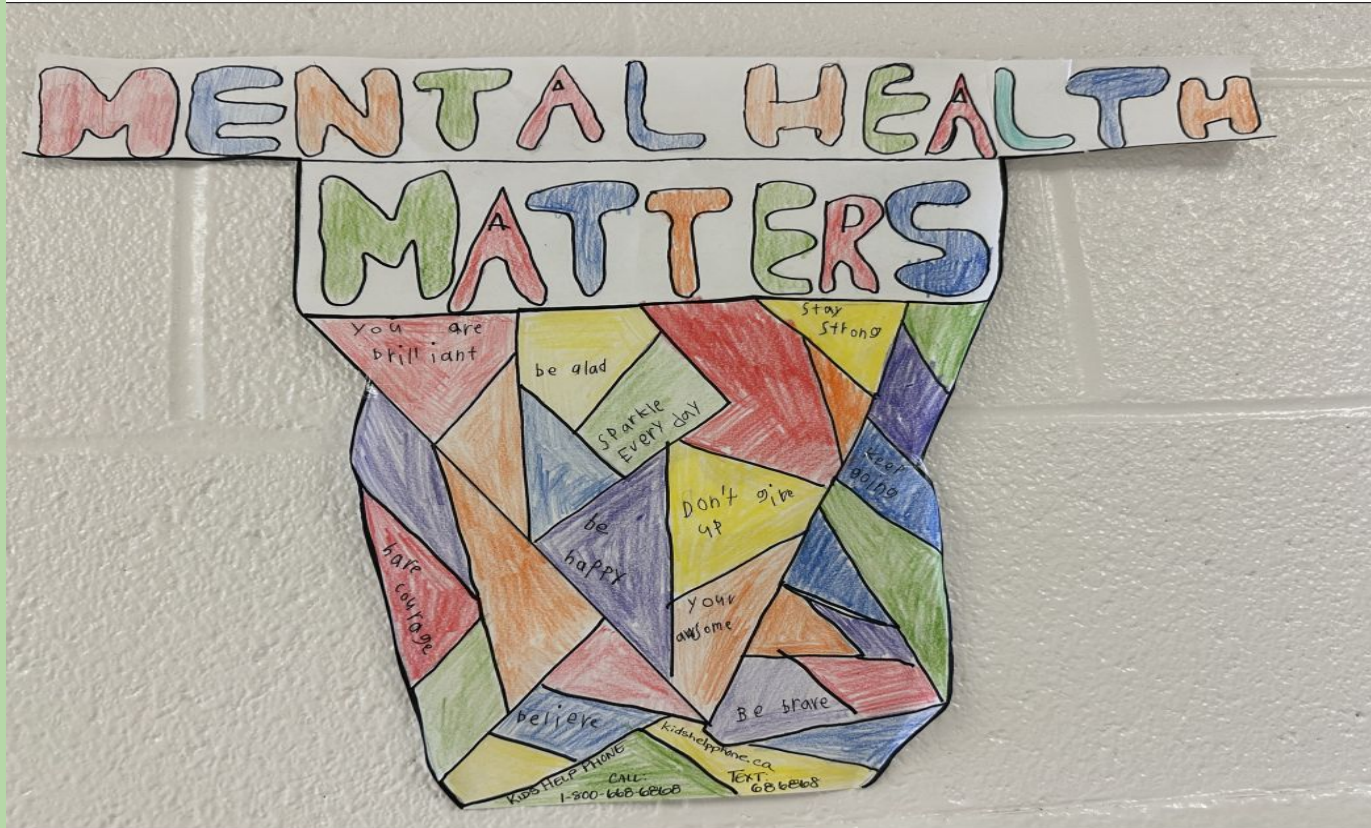
Grade 6 getting ready to GRADUATE!



Grades 5 & 6 Learned about Mental Health



Mental Health Matters at Lynnwood Heights



DD1 Class



I am sitting for Circle Time.

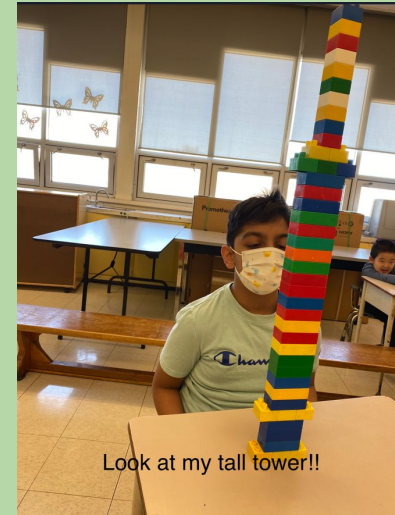
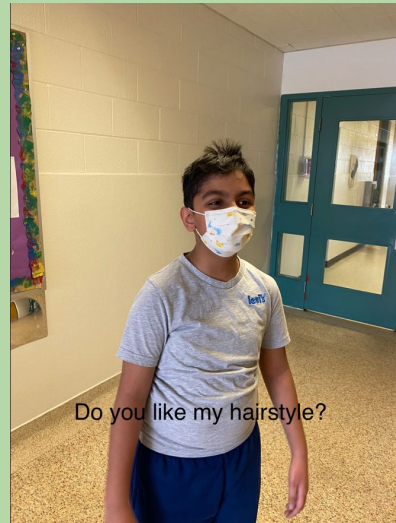


I made a structure!!



I will make a train because I love trains.

DD1 Class



DD1 CLASS



DD1 Class

Ms. Ci's Class

FLY FLY BUTTERFLIES



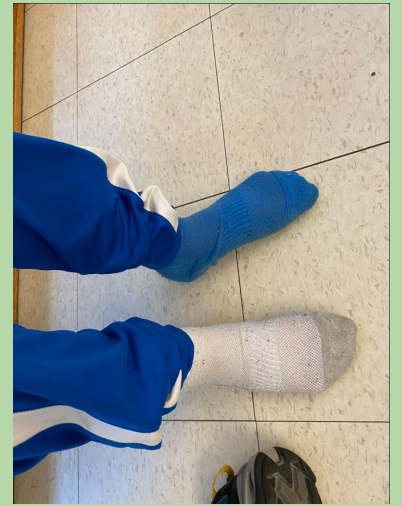
Colour Day for School Spirit



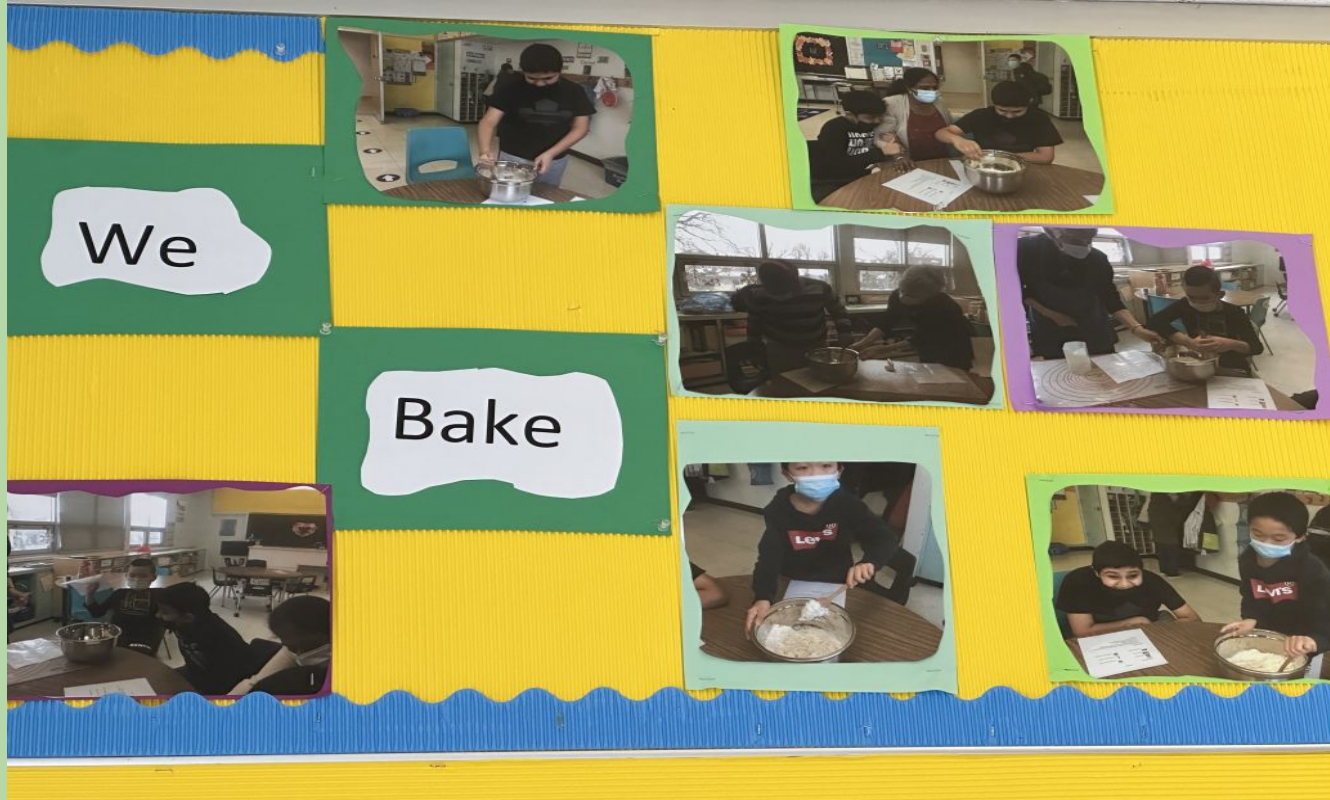
World Down Syndrome Day



World Down Syndrome Day



DD2 Class - Enjoying Baking



DD2 Class - is welcoming the Spring



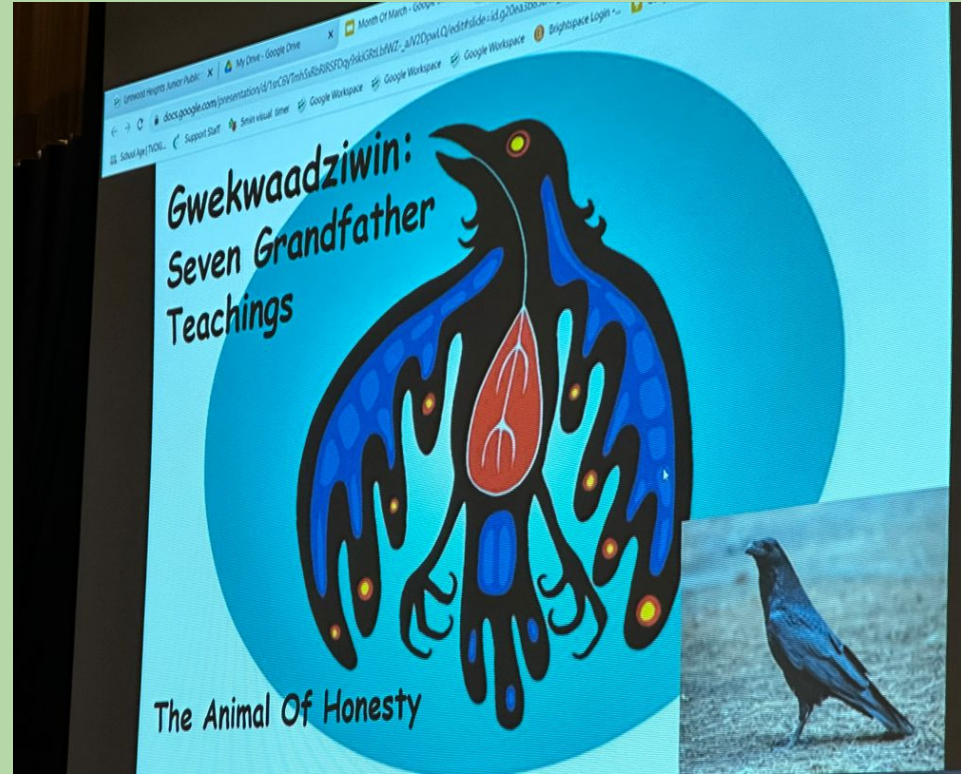
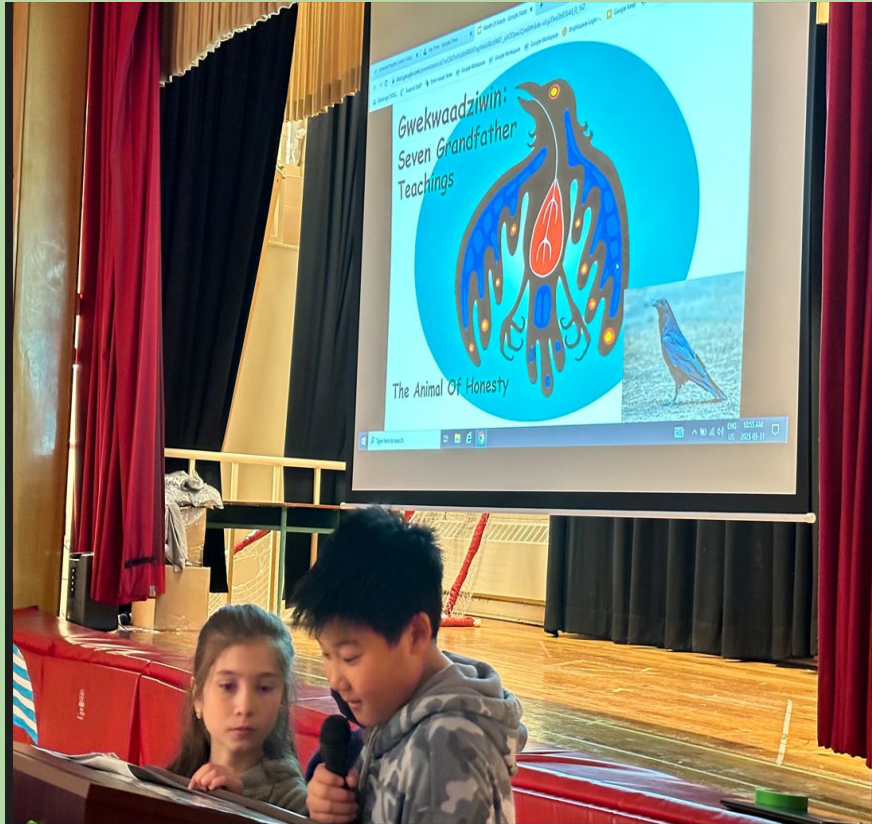
DD2 Class - Spring Clean Up Day



DD2 Class



Honouring the 7 Grandfather Teachings



Celebrating the Character Trait of Honesty





