



Lynnwood Heights Jr PS



December 2023



lynnwood superheroes



bell schedule

8:25 - 8:40	Before School Supervision
8:40	School Entry
10:05 - 10:20	Morning Recess
11:30 - 12:35	Lunch
2:00 - 2:15	Afternoon Recess
3:25	Dismissal
3:25 - 3:40	After School Supervision



principal's message

Dear Families,

Winter Break

As we approach the end of the year, I wanted to remind you that schools will be closed for Winter Break from December 25, 2023, to January 5, 2024. I hope that students enjoy this well-deserved time off and that everyone has the opportunity to spend time with family and friends. We look forward to welcoming students and staff back on Monday, January 8, 2024.

Wishing you the best of the holiday season, a wonderful Winter Break shared with friends and family, and a Happy New Year! May 2024 be a year of peace, health and happiness for us all.

Best regards,

Joy Reiter





MIDDLE FRENCH IMMERSION

application deadline

The Toronto District School Board (TDSB) would like to share some information with you and your families about Middle French Immersion. The entry point to Middle French Immersion for September 2024/25 school year is Grade 4.

The application to the Middle French Immersion program will remain an online process and applications must be completed online between January 8 and February 2, 2024. An offer of placement in the program (not a specific school) is guaranteed to all eligible on-time applicants. Families with an older sibling currently in a Middle French Immersion program are still required to complete an online application for the new student. Interested families can apply via the [Application Link](#).

Please find included an AODA [poster](#) and [flyer card](#) with QR Code that may be used in any and all communications and/or forwarded digitally as well.

At any time, please visit the [TDSB French website](#) to view a [video](#) that provides information about the TDSB French Language programs as well as the application and placement process in the Early French Immersion and the Middle French Immersion programs. More information about the Middle French Immersion Program is available in [22 languages](#), or visit the [Information Sessions](#) website for related links to join a live zoom webinar about the application process.





TDSB INTERNATIONAL LANGUAGES ELEMENTARY PROGRAM

The International Languages Elementary Program is an enriching learning experience to learn or to maintain a language and to discover other cultures. No language background is necessary to participate.

For further details or visit

<https://www.tdsb.on.ca/Elementary-School/Beyond-the-Classroom/International-Languages-Elementary-and-African-Heritage>.





VIRTUAL LEARNING

2023 – 2024

The TDSB will continue to offer students in Junior Kindergarten to Grade 12 the option for virtual learning in the 2024 - 2025 school year. Elementary Virtual Learning classes will continue to be hosted at local schools. Secondary students will attend Virtual Secondary School.

Regular programs and Intensive Support Programs (ISPs) depending on viable programming and where there is available space, will be offered in elementary Virtual Learning.


French Immersion, Extended French, LEAP, Alternative Schools, and Student Interest Programs continue to be available in-person only.

The TDSB recognizes that students who have chosen to learn virtually may wish to continue in this method of instruction.

Students currently in Junior Kindergarten to Grade 12 who are attending school virtually will automatically be enrolled in virtual for the 2024-2025 school year. There is no action required for students who are currently learning virtually and wish to continue in a virtual setting.

Elementary and Secondary students who are attending school In-Person will be able to request Virtual Learning for the 2024 - 2025 school year through the Out-of-Area Attendance process. While it is our goal to accommodate as many requests for virtual in the 2024 - 2025 school year, we cannot guarantee that all requests will be met.

Information will be shared at a later time regarding students who register with TDSB after January 26 for this school year or in advance for the 2024-2025 school year (e.g., students entering Kindergarten in September 2024).






ELEMENTARY ALTERNATIVE SCHOOLS

online application process

The TDSB offers a wide range of [elementary alternative schools](#) available to students. The application process is managed centrally and includes an online application form. Information about the online application process will be available on the [Alternative Schools website](#) on December 11, 2023.

The online application for admission for September 2024 will be open from Monday, January 8, 2024 at 9:00 a.m. to Wednesday, January 31, 2024 at 4:00 p.m.

Elementary alternative schools will hold information sessions and/or open houses for students and parents/guardians/caregivers in December 2023 and January 2024. More information is available on the [Elementary School Open Houses and Information Nights](#) web page.





ADULT COMMUNITY PROGRAMS

Learn4Life

Winter 2024 registration is now OPEN for Learn4Life's Adult General Interest Program with courses in business, languages, art, music, sports, dancing, and more! Open to adults 18 years of age and seniors, the Learn4Life program offers a unique and valuable opportunity for individuals to pursue their interests, expand their knowledge, and engage in lifelong learning with a wide range of courses and activities designed to cater to diverse interests and passions.

New courses this term include:

- Adventures in Photography
- Bringing Stories to Life Through Book Illustrations
- Create Your Own Natural Cosmetics
- De-Stress and Relax
- Pastry Arts for Everyone
- Golf Training Program
- Portuguese Essential Conversation
- Afrobeat Aerobics
- Understanding Landlord Rights and Responsibilities

[Visit Learn4Life's program page for more information.](#)





NEW COMMUNITY ADULT CLASSES

January 2024

Community Services Unit-operated programs across the GTA are offering new start dates for various classes in January. These free and low-cost services and programs are designed for parents and adults seeking employment, new skills, and better opportunities.

- January 9: [LINC – Language Instruction for Newcomers to Canada](#) starts Citizenship Preparation Classes
- January 12: [Enhanced Language Training \(ELT\)](#) starts new sessions for newcomer professionals who have education and/or experience in Information Technology; Office Admin & Customer Relations; and Health and Wellness sectors
- January 22: [Studio500 Hairstylist program](#) starts a new term of Full-Time Hairstylist Apprenticeship program and [Enhanced Language Training \(ELT\)](#) starts new sessions for newcomer professionals trained and/or experienced in Engineering and Accounting/Financial Services

For young adults who are out of school and out of work, the On the Road Construction training program and On the Line Culinary training program will start new sessions on January 1 and 8, respectively. Please note that these programs have very rigorous criteria for enrollment. Learn more about Community Services programs and services [here](#).





EQAO

new resources available

New Resources Available on EQAO's Website

Various products available on EQAO's website have been developed to inform educators as well as parents and guardians about EQAO's assessment program. Please see below a list of recently posted resources accessible to the education community and the public.

- [Resource: Released Questions](#): Learn about the definitions EQAO uses for the categories of knowledge and skills, and find mathematics questions for the primary- and junior-division assessments and the Grade 9 assessment by overall expectation.
- [May 2023 #DataInAction Symposium](#): View a summary of the EQAO #DataInAction symposium held on May 25 and 30, 2023.
- Infographics:
 - [Understanding the Provincial Standard and the Levels of Achievement](#)
 - [At a Glance: The OSSLT](#)






SmartSAVER

The TDSB has partnered with SmartSAVER on a board-wide campaign to help families access free money for their children's future education.

What FREE money? It's the Canada Learning Bond, available now through www.tdsb.on.ca/SmartSAVER. This is a Government of Canada contribution to a child's Registered Education Savings Plan. It provides up to \$2,000 in savings for the post-secondary education of eligible children.

Who can get it? You are eligible if your child was born in 2004 or later and you have ever been eligible for the National Child Benefit Supplement as part of the Canada Child Tax Benefit. All eligible children receive at least \$500 and will receive \$100 more for each year they're eligible up to age 15 or a maximum of \$2,000.

How do I get the Canada Learning Bond?

- SmartSAVER can help you apply for the Canada Learning Bond and start an RESP with \$0 when you use the Start My RESP online tool at www.tdsb.on.ca/SmartSAVER
 - You'll need a Social Insurance Number for yourself and your child to complete the application
 - There is no cost and you don't need to contribute any money to get the Canada Learning Bond Don't wait! Get started at www.tdsb.on.ca/SmartSAVER
- 



WINTER WEATHER STUDENT TRANSPORTATION

From time to time, it may be necessary to cancel student transportation, classes and/or programs because of severe weather. On rare occasions, severe weather makes it necessary to close schools, administrative offices or sites.

With approximately 235,000 students in 583 schools, any decision to cancel buses, classes and/or programs or to close sites can have a significant impact on thousands of families across Toronto. This decision is not taken lightly. When schools remain open on days with inclement weather, parents/guardians make the final decision on whether to send their children to school and they can keep children home from school if they so choose.

For more information, please see:

<https://www.tdsb.on.ca/About-Us/Severe-Weather/Snow-Cold-Weather>





TDSB STUDENT CENSUS RESULTS

In Spring 2023, the TDSB conducted its fourth Student Census, which resulted in a response rate of approximately 58% across all grades. The Student Census asks students important questions about school experiences and identities and is an opportunity for students to share their voice and provide valuable information to help improve our schools and system. [View Student Census results on the TDSB website.](#)





VIRTUAL WARD FORUM

Student Mental Health and Well-Being | PIAC/FSLCAC Election

DATE: Tuesday, January 23, 2024

TIME: 6:30 p.m. to 8:30 p.m.

VIRTUAL LOCATION: Zoom

Please join us for a Ward 20 Forum with Trustee Wong to discuss Student Mental Health and Well-Being. We will also be holding elections for:

- Two Representatives for the Parent Involvement Advisory Committee (See [PIAC Roles and Responsibilities](#))
- Two Representatives for the French as a Second Language Community Advisory Committee (See [FSLCAC Website](#))

If you would like to nominate yourself and vote for the role of PIAC & FSLCAC representatives, please fill in the form here: <https://forms.gle/wLj3BHHL5pWBjqENA>
Special Presentation from 7:30 to 8:30.

The meeting will include a presentation on student mental health by Shameen Sandhu, System Leader of Mental Health and Professional Support Services, and a Q&A session. [Learn more about TDSB mental health resources.](#)

How to Register: Please to fill out [this form](#) to confirm your attendance.

We look forward to seeing you there!

[Please click here for the flyer.](#)





MENTAL HEALTH SUICIDE PREVENTION HELPLINE

9-8-8

On November 30, the Public Health Agency of Canada (PHAC) through the Canadian Radio and Television Corporation (CRTC) announced a national three digit Mental Health and Suicide Prevention hotline number, **988**. [Learn More](#).





CYBER SECURITY



The holidays can be a hectic time of year. Online shopping can be a great time saver but it's also a busy time for cybercriminals who are trying to take advantage of you. There are some steps you can take to better protect your personal information and avoid falling for scams including:

- Avoiding suspicious websites and retailers
- Avoiding using the same password for different stores/websites
- Avoiding online shopping while using public Wi-Fi
- Not clicking on links from a suspicious email(s) or text message(s)

Cybercriminals may also send emails containing malicious links or attachments infected with malware or may send spoofed emails requesting support for fraudulent charities or causes. If you do come across any suspicious emails, do not interact with any links or attachments.





FIRE SAFETY

toronto fire services resources

Here are some flyers and resources from the Toronto Fire Services to help you and your family stay safe this holiday season.

[Alarmed for Life \(English\)](#) / [Alarmed for Life \(Traditional Chinese\)](#)

[Cooking and Smoking Safety \(English\)](#)

[Fire High Rise Safety \(English\)](#) / [Fire High Rise Safety \(Traditional Chinese\)](#)





HOLIDAY HEALTH AND SAFETY

WINTER WELLBEING GUIDE

Created by Professional Support Services Staff, this guide provides accessible resources for all students, caregivers/guardians, families, and school communities over the winter months! The guide is also available in the top 20 spoken languages at the TDSB.

[2023-2024 Winter Wellbeing Guide](#)

TORONTO PUBLIC HEALTH

[Letter to Parents/Caregivers: Staying Healthy this Holiday Season](#)





INFECTIOUS DISEASE

prevention and resources

[Respiratory Virus Guidance: Child Care, Elementary & Secondary Schools – City of Toronto](#)

[Respiratory Viruses: Information for Parents & Caregivers – City of Toronto](#)

[Hand Washing \(toronto.ca\)](#)

[Cover Your Cough \(toronto.ca\)](#)

[Hand sanitizing poster \(December 2012\) - Toronto Public Health](#)





important dates



SCHOOL COUNCIL

February 7, 2024
(virtual)

April 17, 2024
(virtual)

June 5, 2024
(in-person, X-Movement)



PIZZA DAY

February 14, 2024
(gym)

June 5, 2024
(gym)



SCHOOL CALENDAR

To access the **School Year Calendar**, please click on the icon below for more information.





community safety & support

If you should you ever see any suspicious activity around school buildings after school hours, please contact 311, Toronto Police Services Dispatch at 416-808-2222, or the TDSB's 24-hour Call Centre at 416-395-4620.

If you or a family member is in crisis, please contact Kids Help Phone: 1-800-668-6868 or get support right now by texting CONNECT to 686868.



traffic safety

*how to
make this a
safe winter
season*

As winter approaches, we know that severe weather will be part of our daily lives for the next several months. While traffic safety is an important matter all year long, this is a particularly good time to review what we can do to keep students safe.

The need to be aware and alert at all times, on any road, and even in the most routine circumstances is key to traffic safety. This applies to students and drivers alike. Road conditions can be challenging in the winter months. So to those of us who drive, please take extra care on the roads and in parking lots, especially in areas where children might be present.

School staff periodically review street and traffic safety with students. Parents can help reinforce these safety messages with children at home. Below are some tips that might be helpful to review.

- ★ Stop, look, and listen for traffic.
- ★ Only cross at corners and crosswalks.
- ★ Make eye contact with drivers.
- ★ Walk on the right side of the crosswalk.
- ★ Wear appropriate footwear to reduce the chances of slipping. - Never run into the street.
- ★ Obey crossing signals.
- ★ Cross only if clear.
- ★ Walk on sidewalks.
- ★ Where there are no sidewalks, walk as far away from traffic as possible, facing traffic.

The safety of our students is always a top priority. Let's work together to make the winter season safe so we can enjoy all it has to offer.

road safety



Parents are reminded to observe the speed limit and all posted traffic signs e.g., Bus Loading Zone, No U Turning, No Parking, etc. along Southlawn and surrounding streets. Remember to please slow down in school zones!

We have a Student Drop-off Zone by the west gate by the kindergarten play area. The parking lot is for staff use only. *For safety*, students are *not allowed* to enter the parking lot, nor are parents allowed to drop off their child(ren) in the parking lot.



Festivals of Light

Diwali



Christmas



Kwanzaa



Chanukah

DIWALI

Diwali is the Hindu festival of lights, with variations celebrated in other Indian religions. It symbolises the spiritual "victory of light over darkness, good over evil, and knowledge over ignorance". Diwali is celebrated during the Hindu lunisolar months of Ashvin (according to the amanta tradition) and Kartika—between around mid-September and mid-November. The celebrations generally last five or six days.

During the festival, the celebrants illuminate their homes, temples and workspaces with *diyas* (oil lamps), candles and lanterns. Hindus, in particular, have a ritual oil bath at dawn on each day of the festival. Diwali is also marked with fireworks and the decoration of floors with *rangoli* designs, and other parts of the house with *jhalars*. Food is a major focus with families partaking in feasts and sharing *mithai*.

The festival is an annual homecoming and bonding period not only for families, but also for communities and associations, particularly those in urban areas, which will organise activities, events and gatherings. Many towns organise community parades and fairs with parades or music and dance performances in parks.



CHANUKAH

The eight-day Jewish celebration known as Hanukkah or Chanukah commemorates the rededication during the second century B.C. of the Second Temple in Jerusalem, where according to legend Jews had risen up against their Greek-Syrian oppressors in the Maccabean Revolt. Hanukkah, which means “dedication” in Hebrew, begins on the 25th of Kislev on the Hebrew calendar and usually falls in November or December.



Hanukkah 2023 begins on the evening of Thursday, December 7 and ends on the evening of Friday, December 15. Often called the Festival of Lights, the holiday is celebrated with the lighting of the menorah, traditional foods, games and gifts.

The Hanukkah celebration revolves around the kindling of a nine-branched menorah, known in Hebrew as the hanukiah. On each of the holiday’s eight nights, another candle is added to the menorah after sundown; the ninth candle, called the shamash (“helper”), is used to light the others. Jews typically recite blessings during this ritual and display the menorah prominently in a window as a reminder to others of the miracle that inspired the holiday.

CHRISTMAS

Many Christians celebrate the birth of Jesus of Nazareth in Bethlehem on December 25, although the true date and year of his birth is unclear. The tradition of celebrating his birth at the end of December may come from the widespread European tradition of celebrations around the winter solstice. Christians who follow the Eastern Orthodox tradition celebrate the birth of Jesus on January 7, while it is marked on January 6 by the Armenian Apostolic Church.



The traditions centered on Christmas gifts in Canada vary a lot between families. In some families, a mythical figure called Santa Claus brings gifts. He travels on a sleigh pulled by reindeer, enters homes via the chimney and leaves presents and candy in Christmas stockings or in a pile under the Christmas tree. In other families, individual members exchange carefully selected gifts. Popular gifts are toys, games and candy for children and clothes, music, alcohol and practical or luxury items for adults. Canadians may open their presents on Christmas Eve after a special church service or during the morning or after lunch on Christmas Day.

KWANZAA

The name Kwanzaa is derived from the phrase “matunda ya kwanza” which means “first fruits” in Swahili. Each family celebrates Kwanzaa in its own way, but celebrations often include songs and dances, African drums, storytelling, poetry reading, and a large traditional meal. On each of the seven nights, the family gathers and a child lights one of the candles on the Kinara (candleholder), then one of the seven principles is discussed.



The principles, called the Nguzo Saba (seven principles in Swahili) are values of African culture which contribute to building and reinforcing community among African-Americans. Kwanzaa also has seven basic symbols which represent values and concepts reflective of African culture. An African feast, called a Karamu, is held on December 31.

Mazao, the crops (fruits, nuts, and vegetables) symbolizes work and the basis of the holiday. It represents the historical foundation for Kwanzaa, the gathering of the people that is patterned after African harvest festivals in which joy, sharing, unity, and thanksgiving are the fruits of collective planning and work. Since the family is the basic social and economic center of every civilization, the celebration bonded family members, reaffirming their commitment and responsibility to each other. In Africa, the family may have included several generations of two or more nuclear families, as well as distant relatives.

Kindergarten



PLEASE NOTE:

Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.













This is Ms. Camille.

She is a wonderful Child and Youth Counsellor.

Ms. Camille helped the class learn to identify their feelings and what they look like on people's faces!







Grade 1

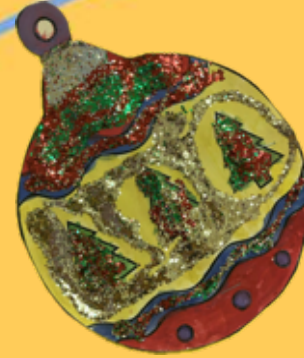


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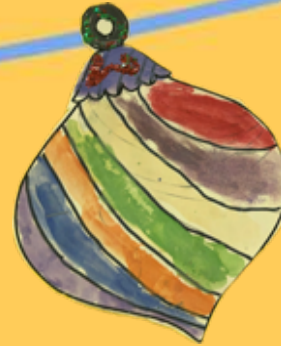
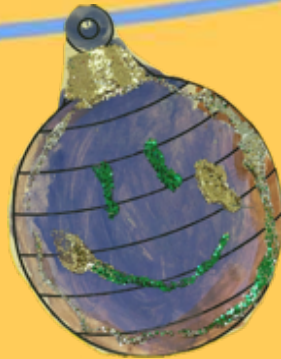
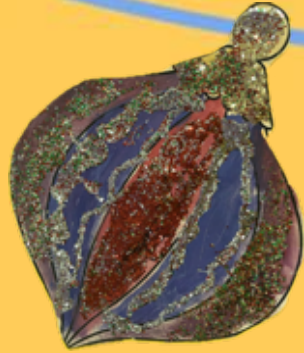


our creation



festive

ornaments!









How do we
help our
friendships
bloom?





silly dancing!

Grade 1/2



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Name Von



I like winter because...

I can build a snow man.
I can make snow balls



I like winter because...

I got to make gingerbread man in
my house, and make a gingerbread
house.



I like winter because...

We can make snowmans
 and we can have presents and
 a christmass tree.



I like winter because...

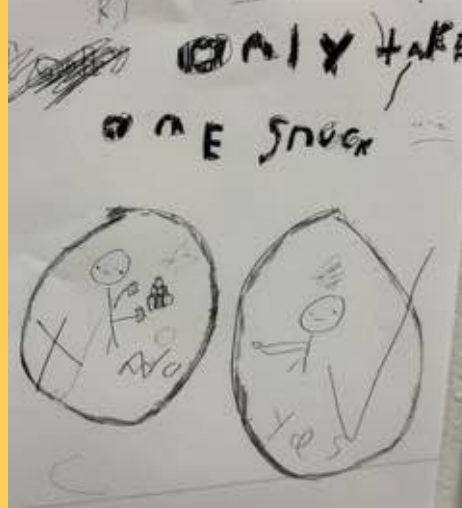
it is fun to make
 a snowman. it
 is fun to put
 the deck rash insh.

"no running in the halls please!"



SCHOOL RULES by Gr1 and Gr1/2

"only take one snack"



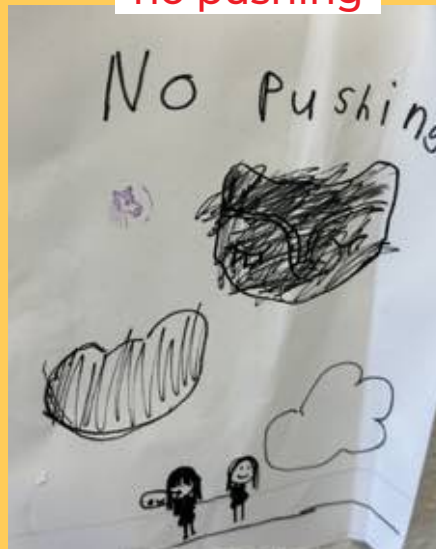
"no trowing!"



"no hitting!"



"no pushing"



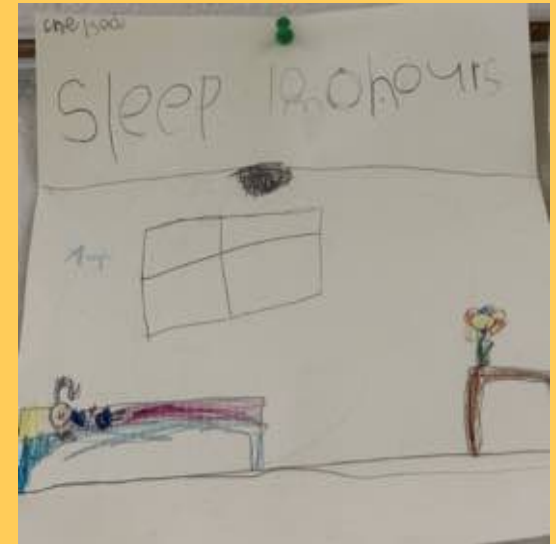
"no running inside!"



HEALTHY HABITS

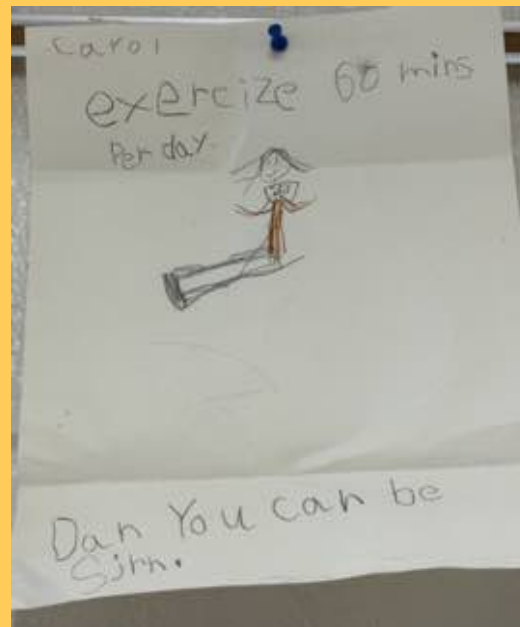
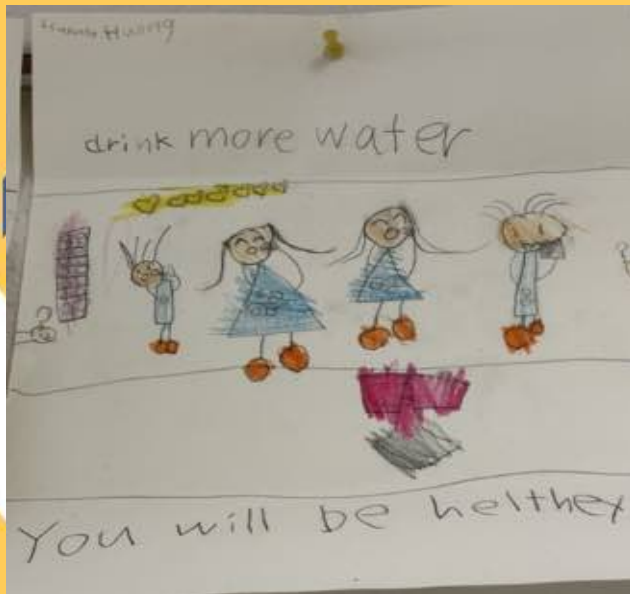
By Gr1 and Gr1/2

“sleep 10 hours”



“drink more water. you will be healthy.”

“exercize 60 mins per day. dan you can be sjrn”



“eat healthy food”



Grade 2/3



PLEASE NOTE:

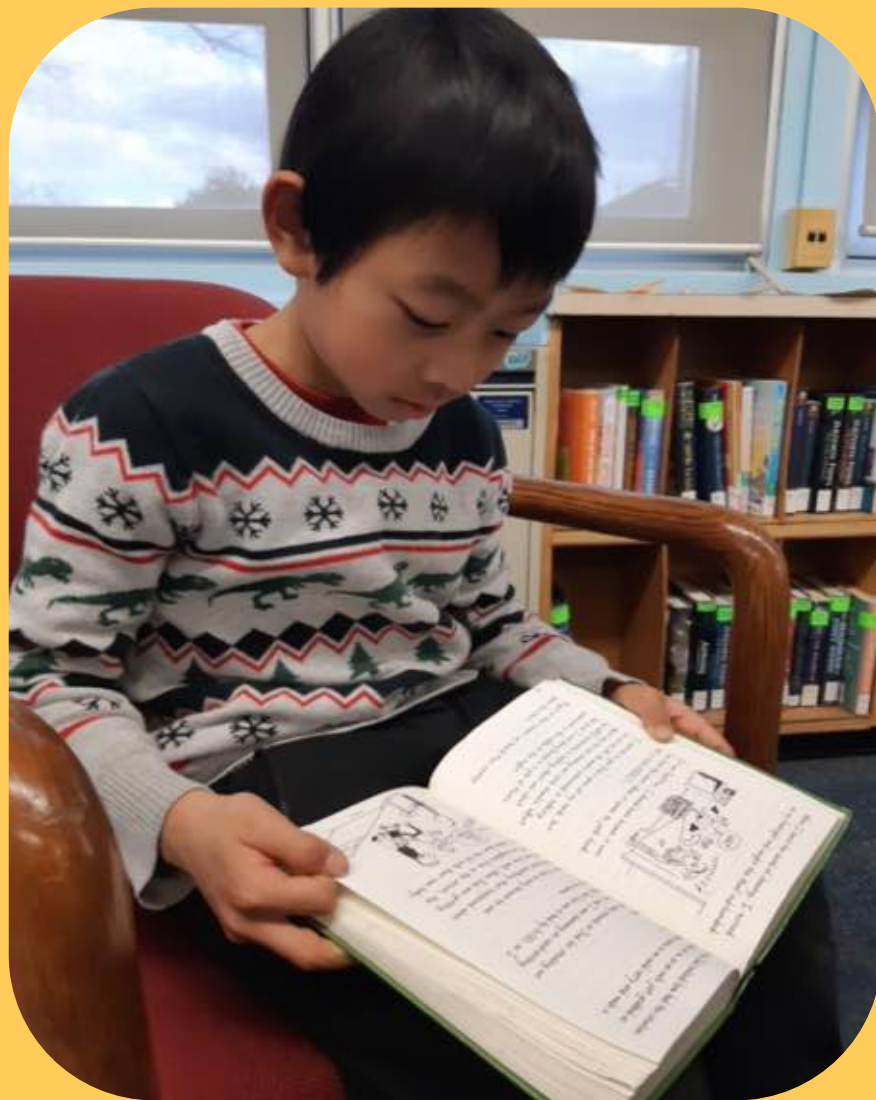
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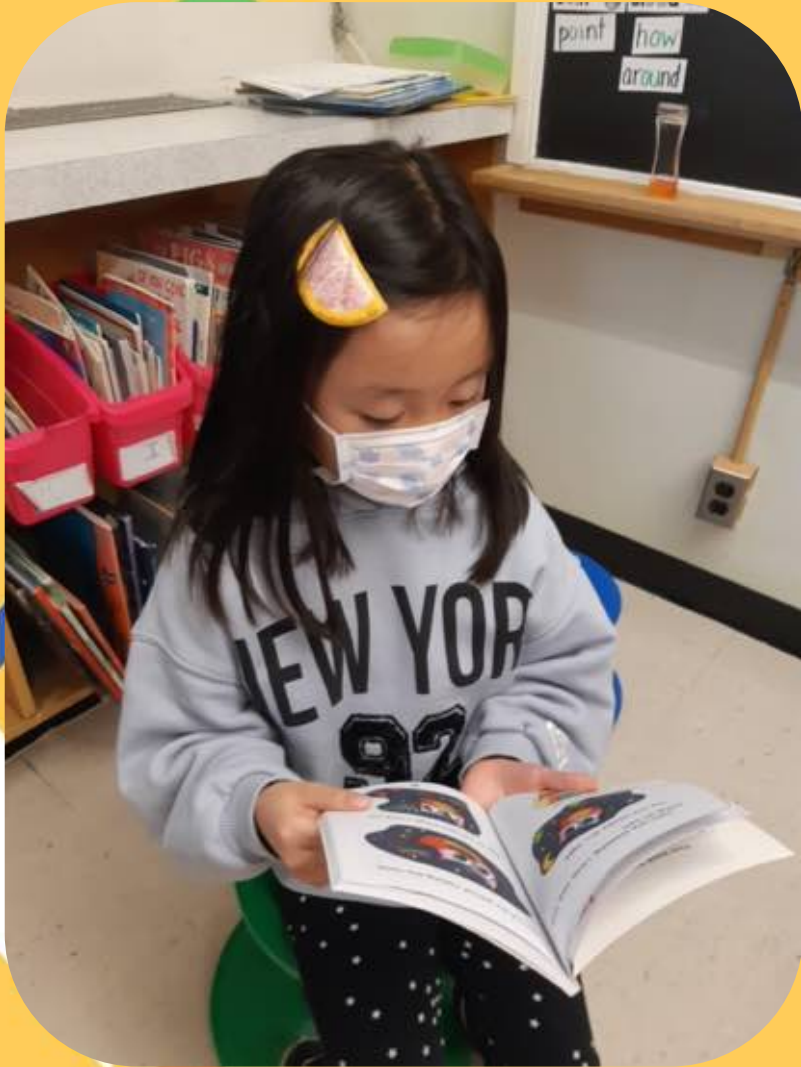
Thank you Ms. Lumsden!



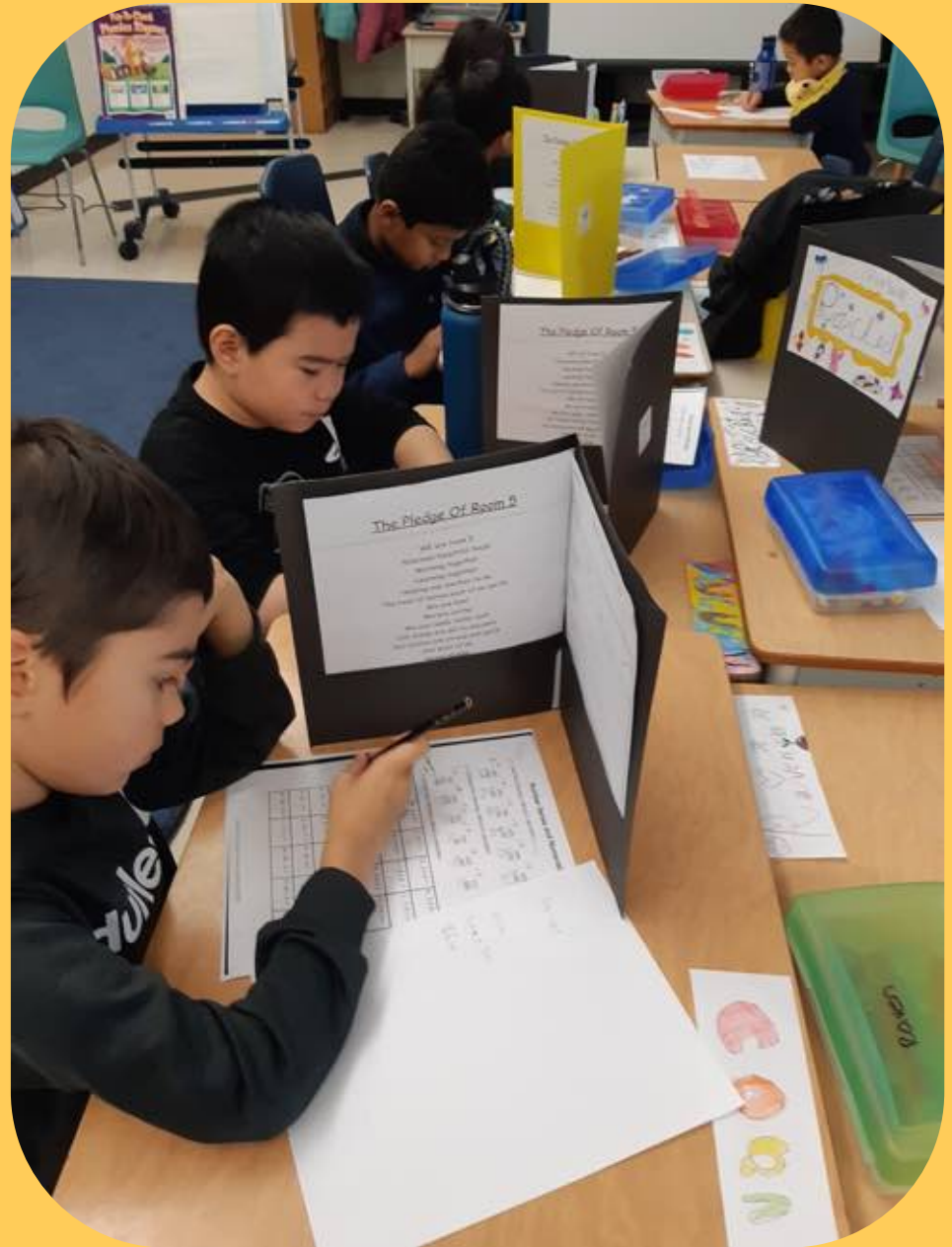
**We love reading
at the library!**











Off you go Emily!













Thank you Ms. Lumsden!

Oinkers the Pig and Dwayne the Rock

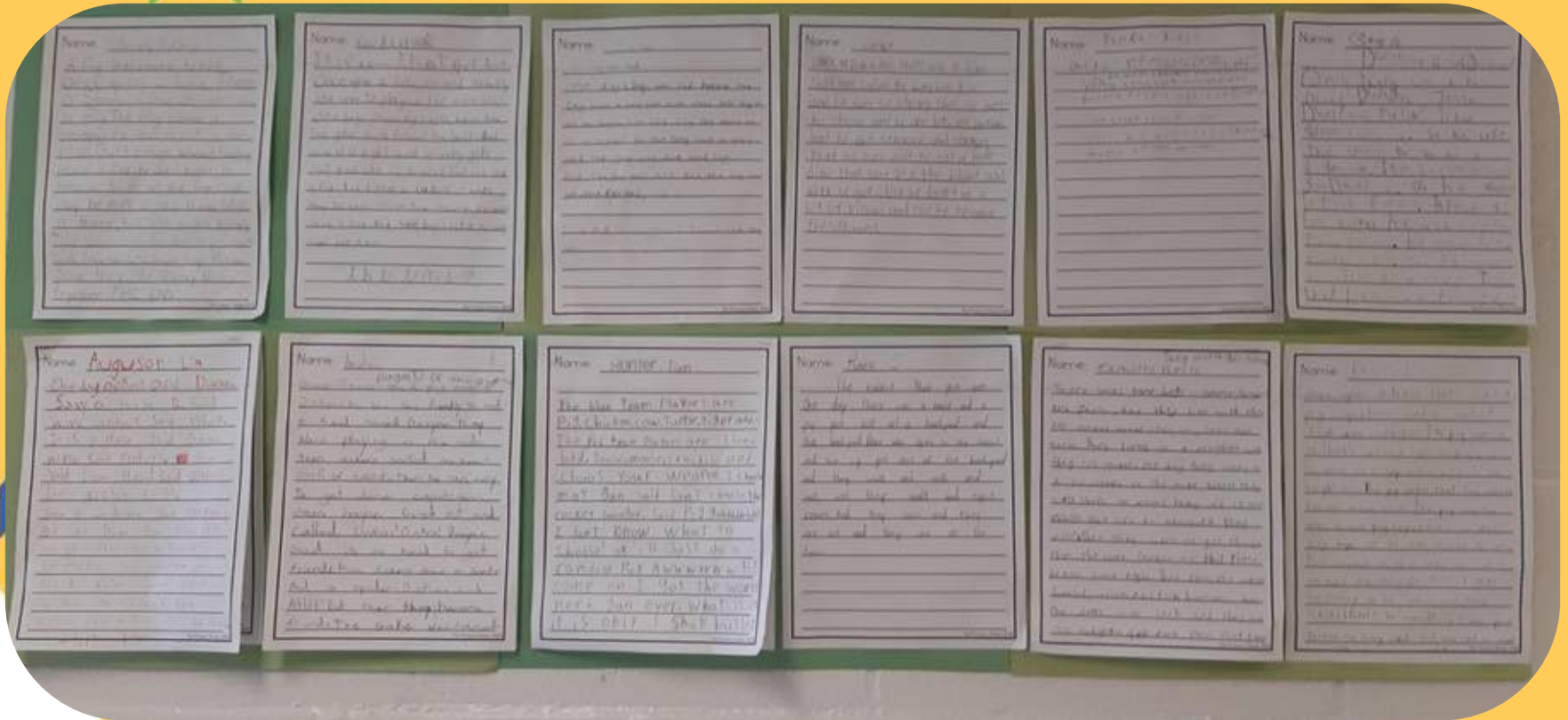
There once was a pig that really liked carrots and he lived on a farm. His name was Oinkers. One day, Oinkers smells the tasty smell of carrots, so he follows it. He leaves the farm to go looking for it. After a couple of hours he gets tired. Then night falls and he gets lost. He looks around and sees a rock. The rock says hello and introduces himself as Dwayne Johnson. Dwayne starts moving towards Oinkers but he trips and topples into the river. Oinkers jumps into the river and swims to Dwayne. He picks Dwayne up and saves him. The rock

thanks him and they become friends. They explore the forest and stumble upon a stack of carrots. They find their way back to the farm and eat all of the carrots together.

The end

Auguston Lin Emily Olivares
Magnus Anika K.F.P. Raven
Christy
Hunter Tami Ms. L
Makchi Lee

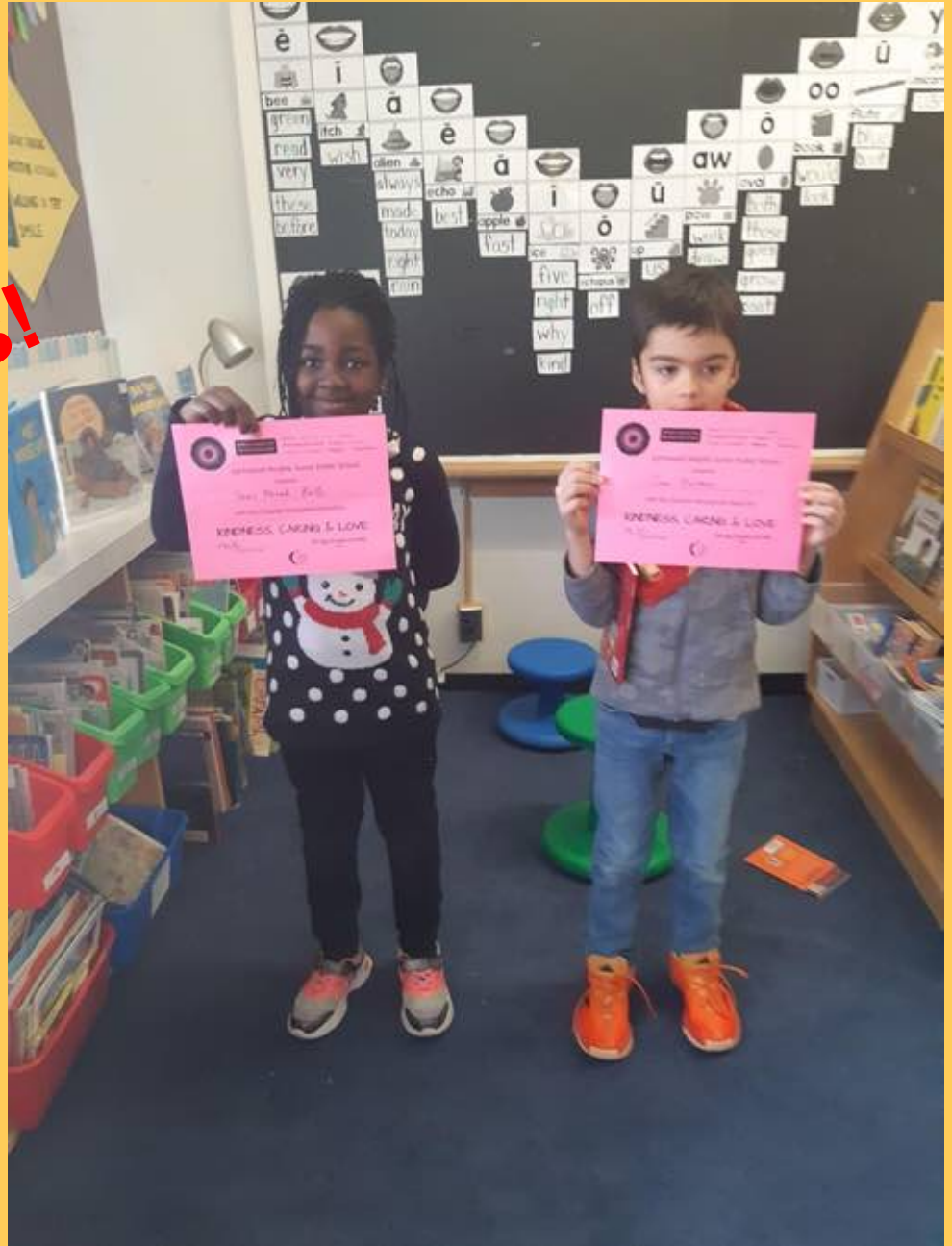
Amazing Writers!





We love Kahoot!

Congratulations!



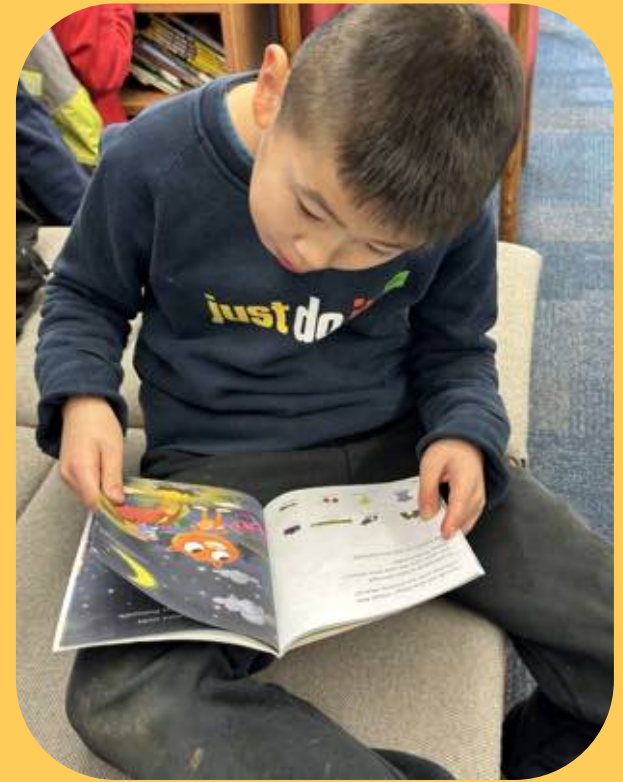
Grade 4/5



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Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.

**“Reading is a passport to
countless adventures”**
- Mary Pope Osbourne





WE ARE WRITERS

Handwritten text on a page with a drawing of a house at the bottom.

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Handwritten text on a page with a drawing of a smiling house at the bottom.

Handwritten text on a page with a drawing of a house at the bottom.

Repeating Emotions

Anthony
Tiller Oct
19th 2022

I'm always stressed and I'm tired of watching kids bawl. I feel so sorry for them. Seeing that makes me bawl too. I'm exhausted of being stuffed full of things. I want to observe happiness and let the kids enjoy their freedom. I want them in the real world and I want them to explore the universe. I want to perish more than watch them suffer. I wonder what their lives will be like? I want to be used as a real box, not to see kids struggle with their lives.



The Cring Mace's

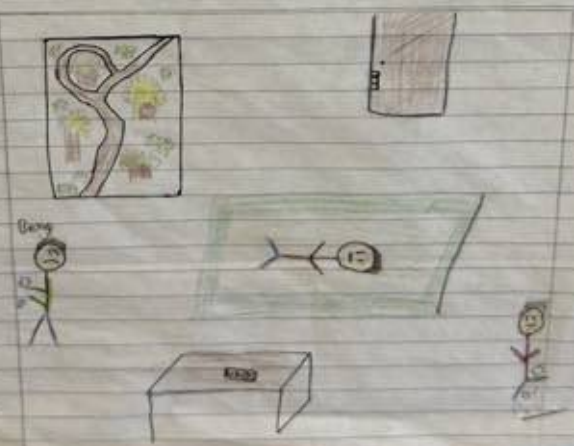
I will be friends with the kids and play outside. And how we spend time with others. I don't know why these kid's parents packed their kids in me. and everytime these kids do a mistake these kid's come and sit in me sadly. I feel so bad about it. So I am going to remove the three big lock's. So these kid's could be free forever. I am confident that these kids will remove the three big lock because these kid's are dynamic. I am only used for packing things and packing old stuff but these parent's have packed their kids in me. So then after the locks are removed. I can be free. And I can't carry these kid's because these kid's are heavy and I am really fissure.



Savya

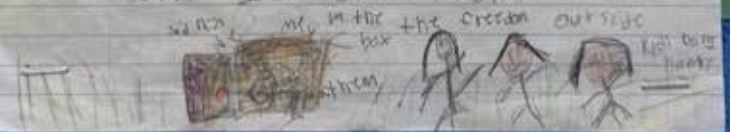
LIFE IS JUST PAIN

The kids filthy disgusting shoes are stepping on my body. The pain is severe on me everyday, while they try to get out by punching or kicking me. The small dents they make by their hands and feet. The noise they give me by screaming and shouting so I get no rest. With the kids stuck inside of me my life is miserable.



oct 26

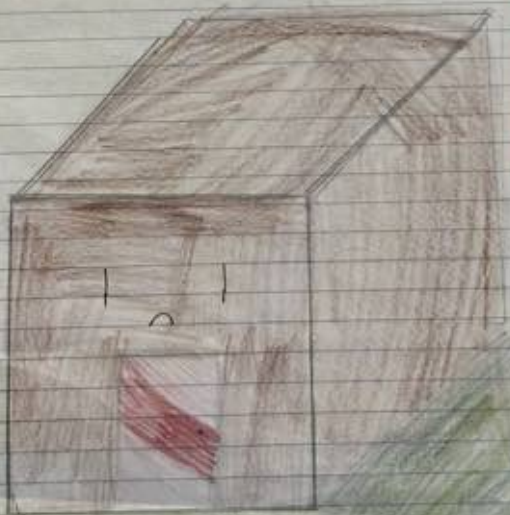
Why is there kids inside of me, who put them in me, and I am also very tired of getting wet when it rains. But I also feel so bad for these kids I hate seeing them tear up. I wish I could have cuttin g power because no kids deserve to get there freedom taken away. But im also tired of the kids trying to SH/MAY UP me, But its okay! I hope that I will get out soon.



wed Oct 18th
2023
Ivy

Rotten Feel

I feel rotten for the kids inside of me. I Craving I could let them free but I cant so, I will give something to play with inside, so they won't be blase, and some food so they won't die to hungry and, also water to keep them alive and everone need our freedom.

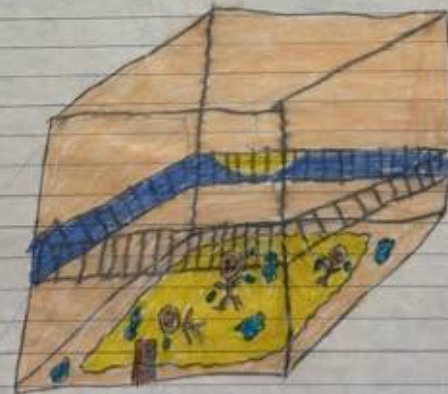


Oscar

3 Soaked Kids

Nov. 8, 2023

I just saw 3 kids get forced into me. I dont know why, but it sure happened. Some time later the 3 kids were crying all over me and getting me soaked. They sound like thome in prizon. A while later the 3 kids are now smashing stuff and pounsing on me, so I feel like im breaking. Eventually the kids will be talking about ways to escape. I hope they are able to bust me wide open so they can run into the outdoors.



Grade 5/6



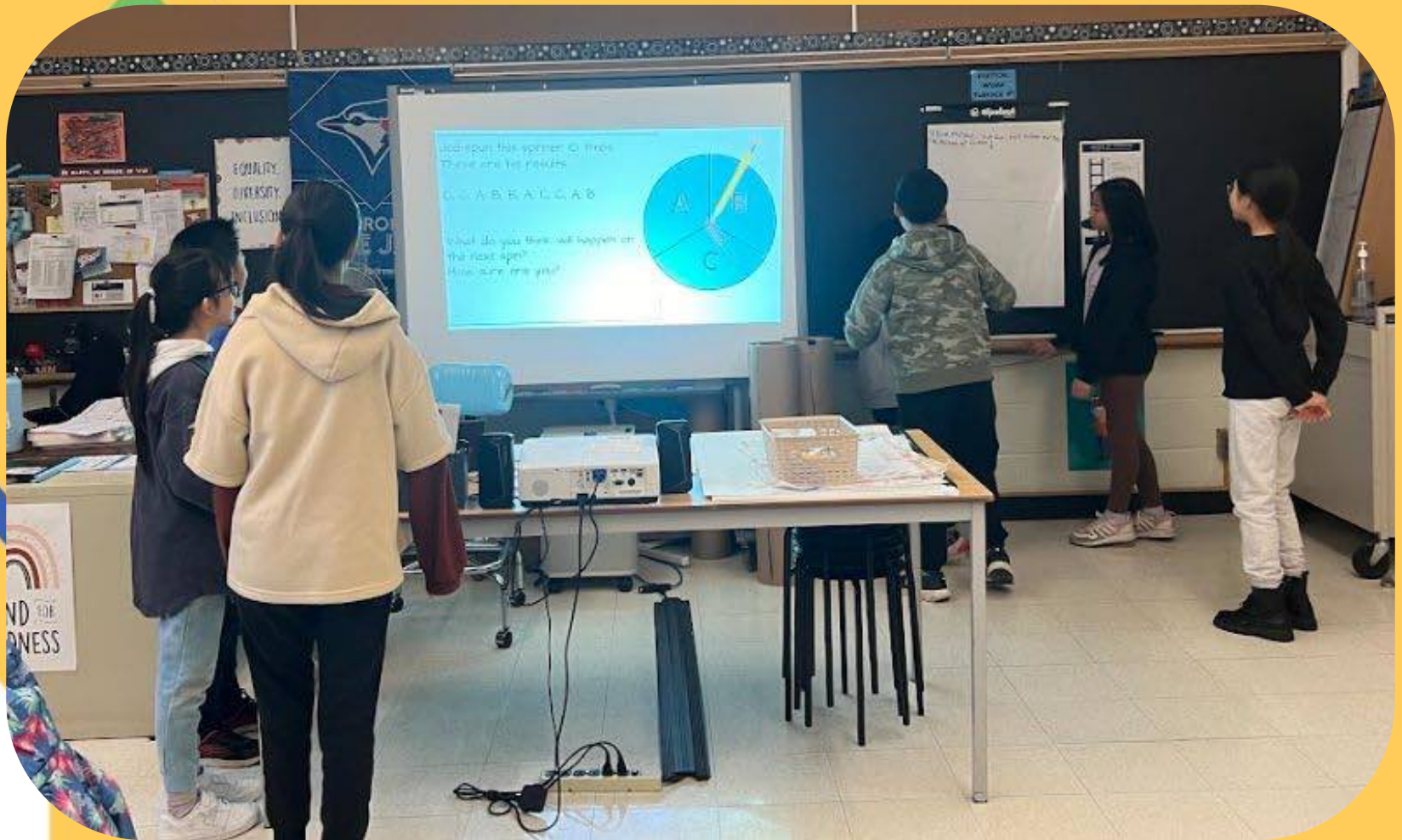
PLEASE NOTE:

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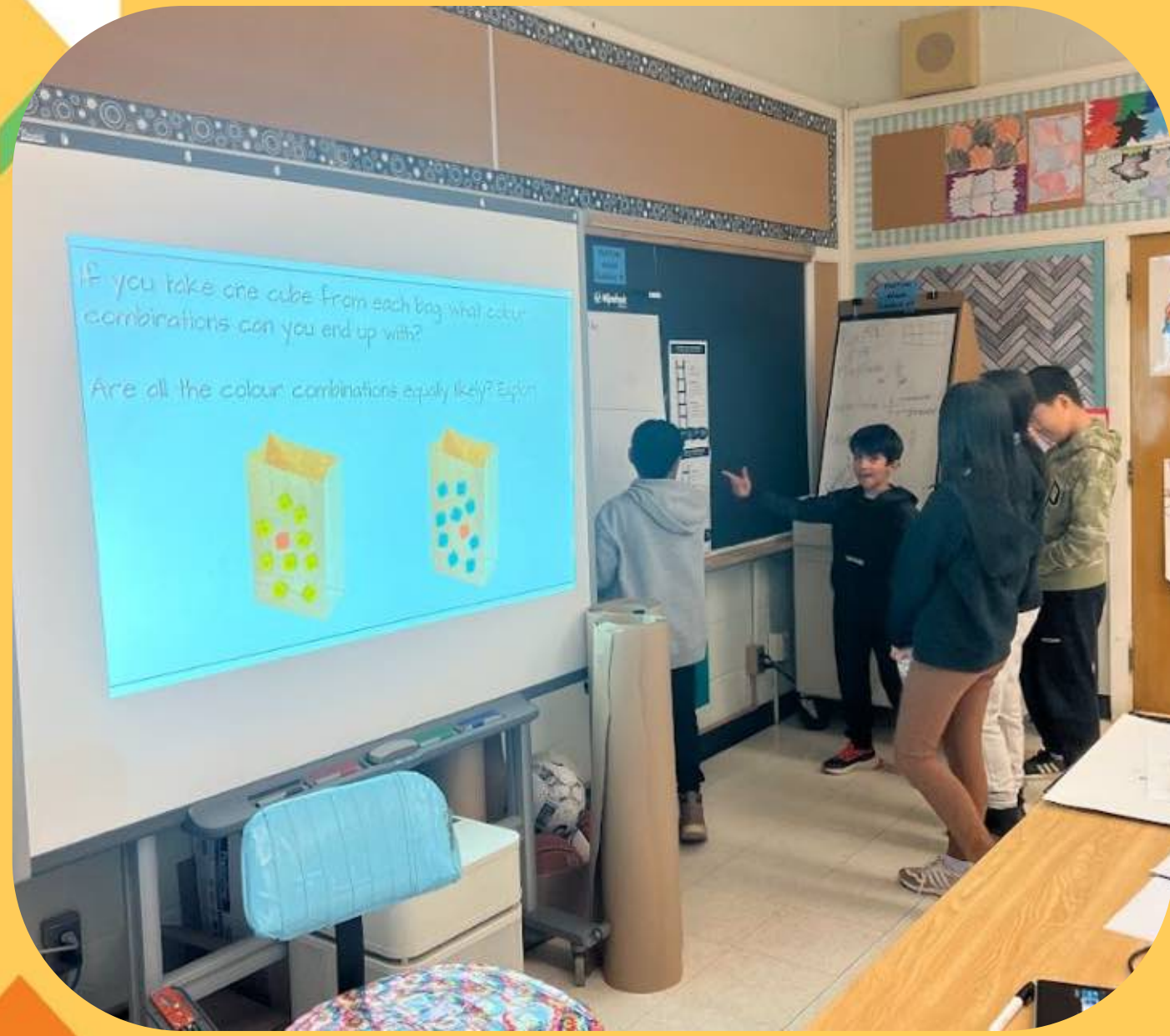




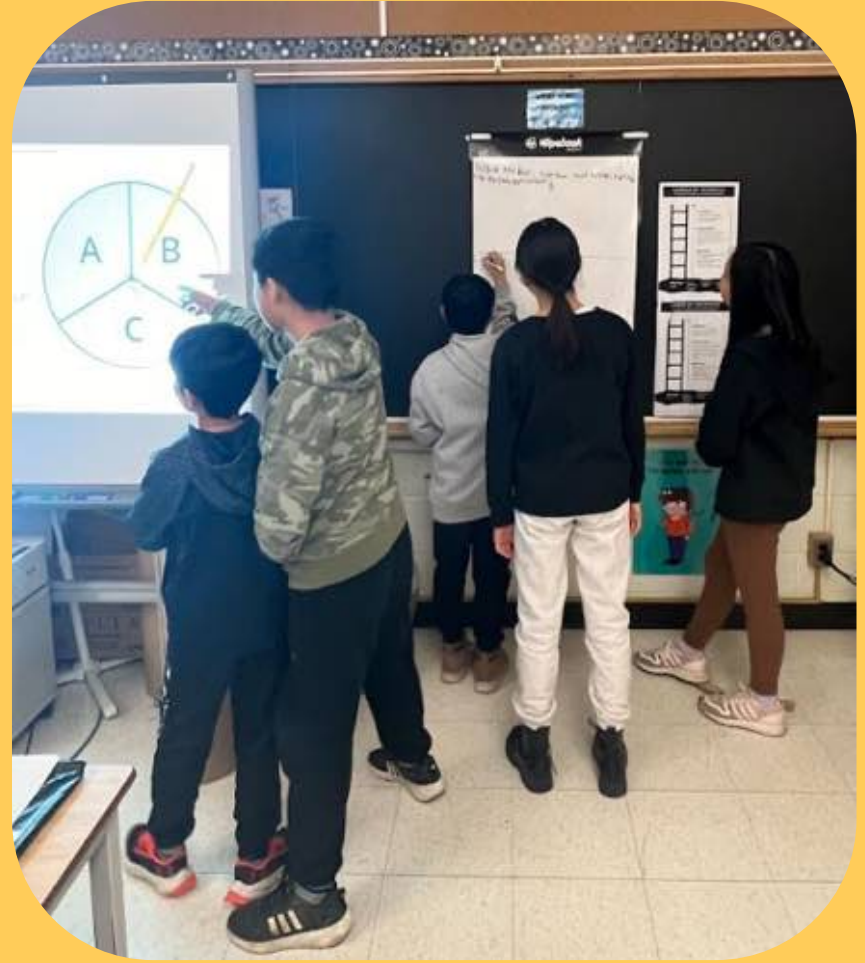


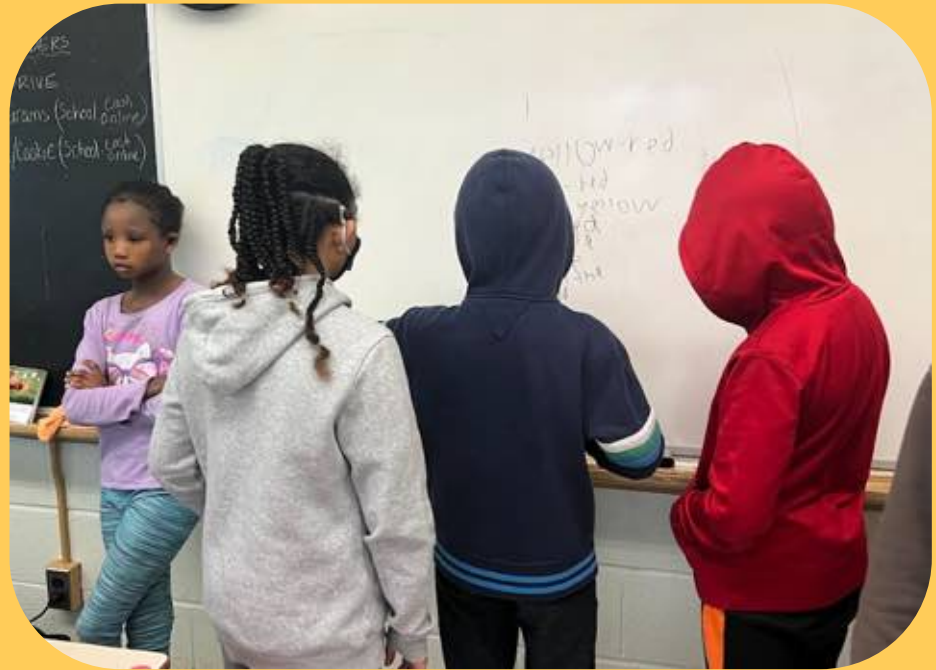
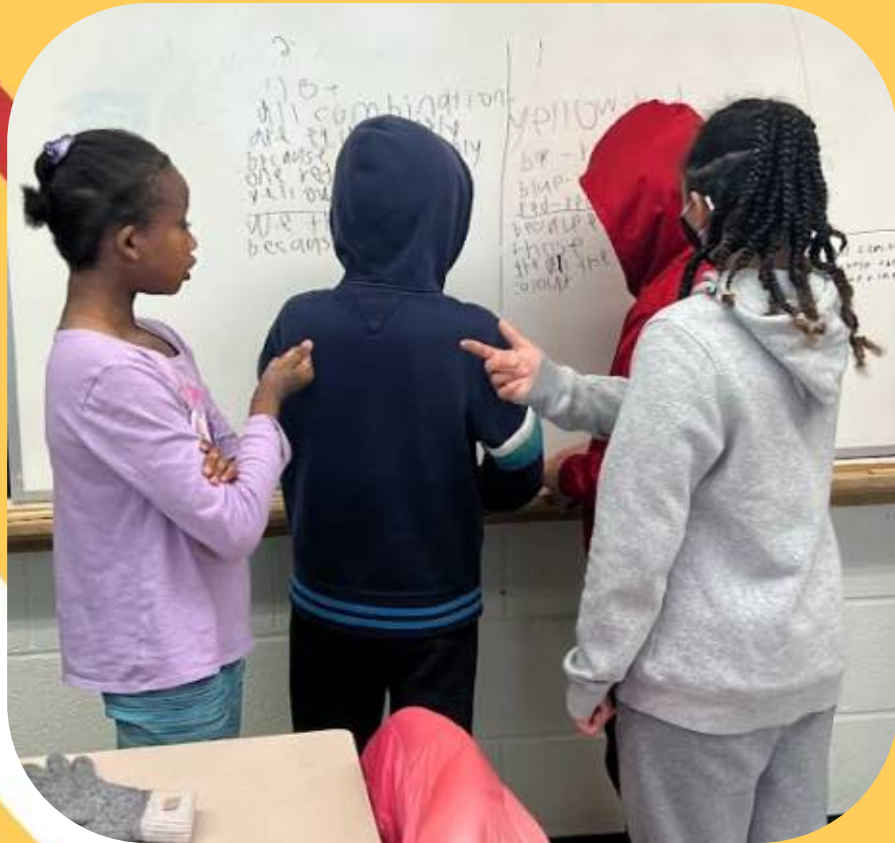


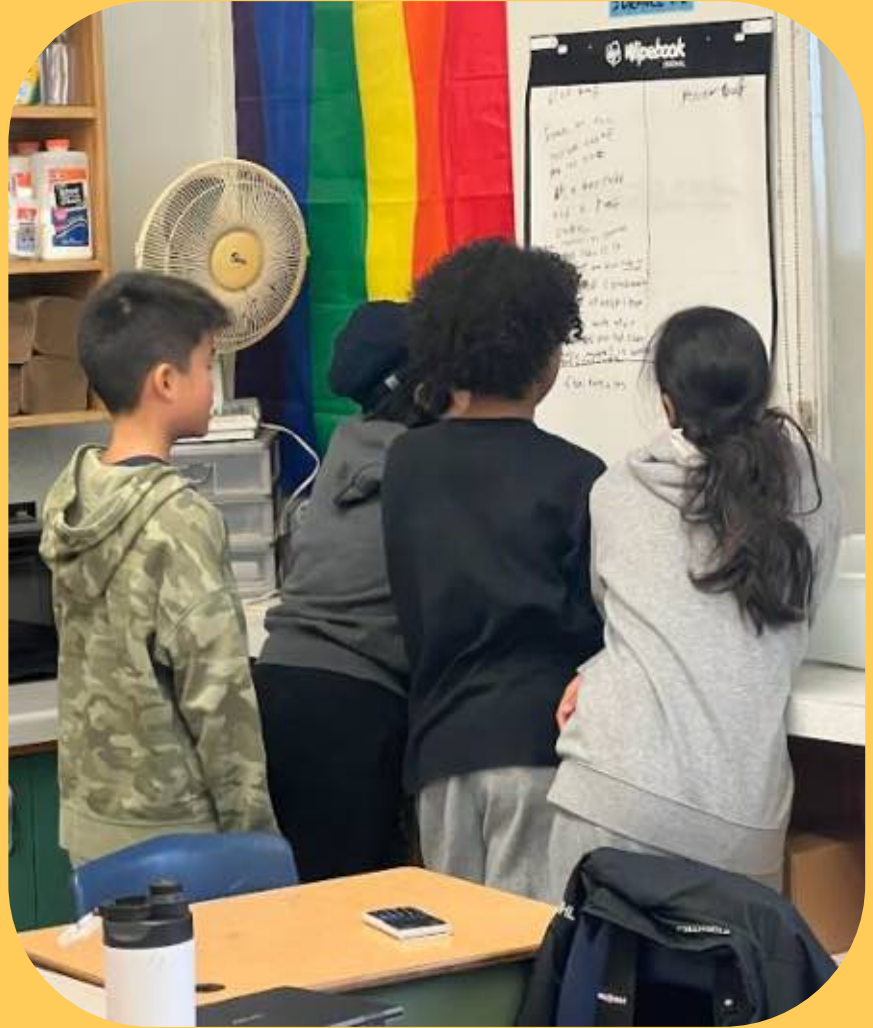
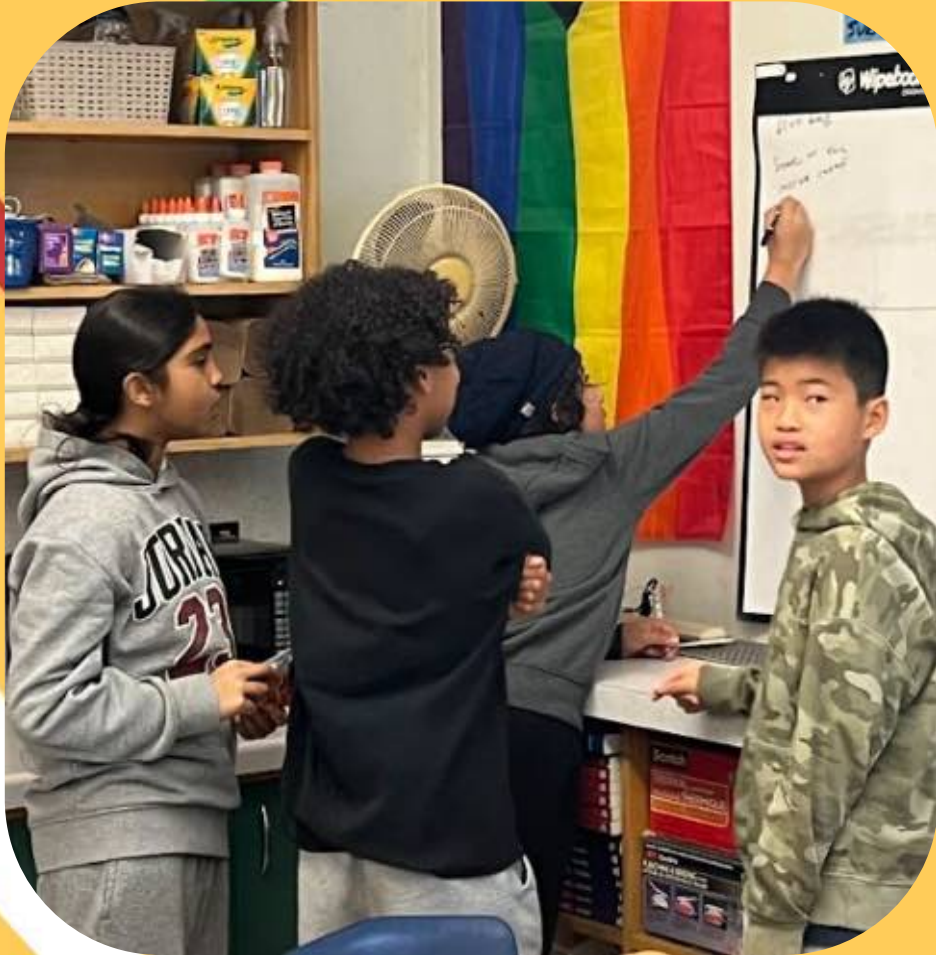
If you take one cube from each bag what colour combinations can you end up with?
Are all the colour combinations equally likely? Explain

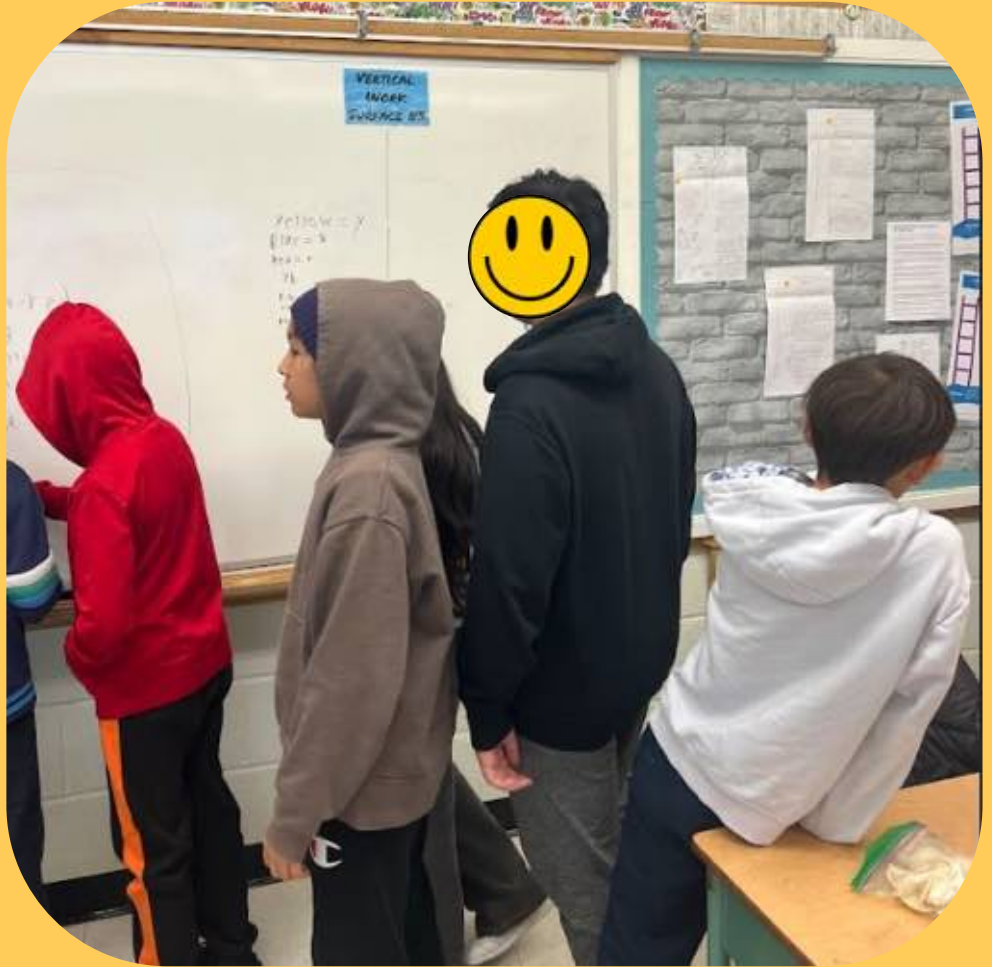
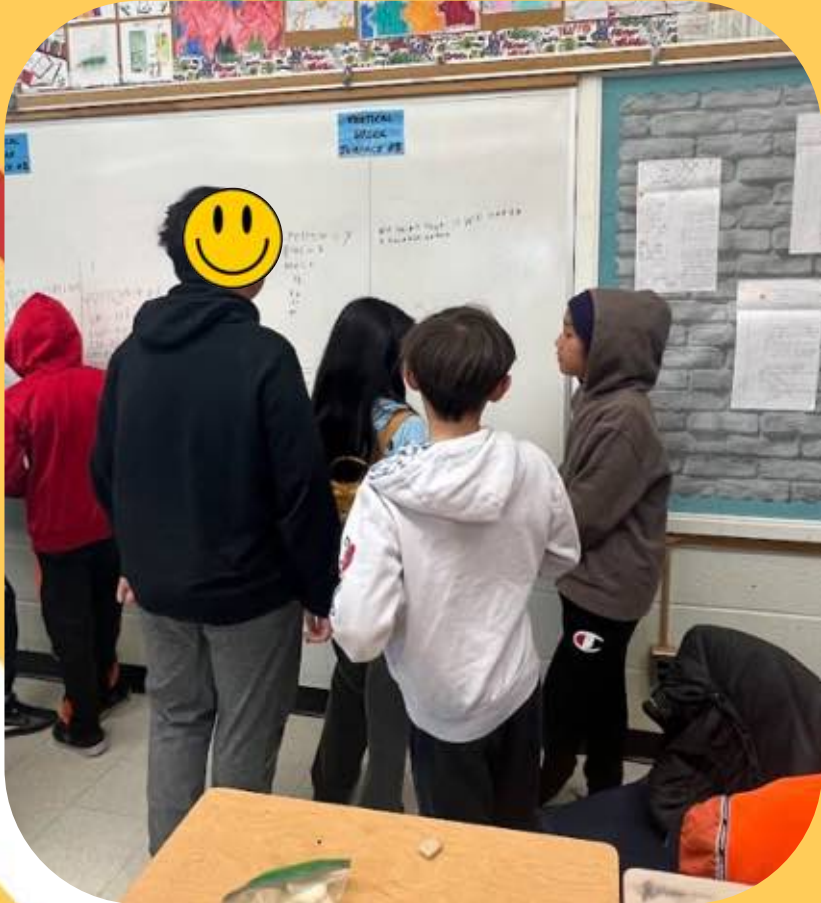


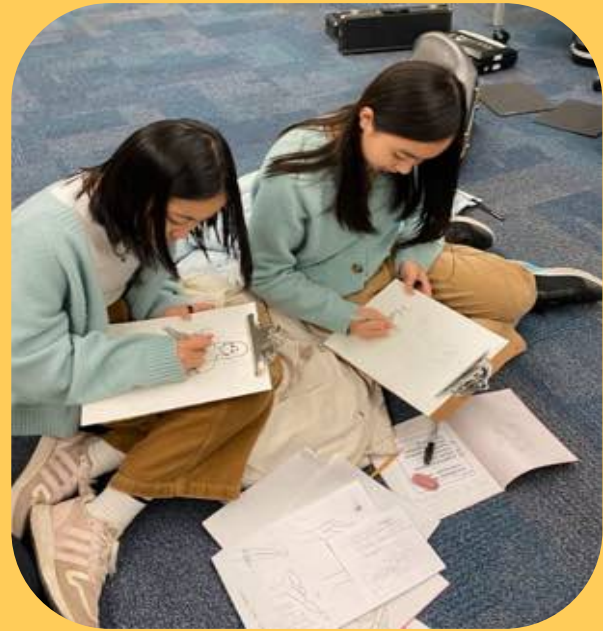














Christmas Cookies

- Symbols: Christmas trees, candy canes, bells, and stars.
- Differences: Gingerbread men in Germany, Kolaczki in Poland
- Christmas Markets: In many European countries, Christmas markets feature a wide variety of festive cookies - these markets are a popular tradition!



Hanukkah Cookies

- Symbols: Menorahs, dreidels, Stars of David.
- Differences: Eastern European Rugelach (crescent shaped pastries), Sephardic Biscochos (sesame coated cookies with regional flavours)
- Regional Variations: Jewish communities around the world have their own unique Hanukkah cookies traditions using ingredients and flavours from their region



Diwali "row of lights"

- Symbols: Diya lamps, rangoli patterns, elephants.
- Differences: Coconut Burfi (coconut treat popular in south India during Diwali), Til Ladoo (sesame treat shaped in round balls popular in North India)
- Regional Influences: Diwali celebrations vary around the world, leading to a diversity of cookie shapes and ingredients



COOKSMART - Kathy Stewart



Kwanzaa Cookies

- Symbols: Kinara (candle holder), corn, unity cup.
- Differences: African Spice Cookies (cookies shaped like traditional African symbols or animals using spices), Plantain Cookies (cookies shaped like plantains, symbolizing ancestral roots)
- Community Traditions: Kwanzaa is a celebration of African heritage, and the cookies often reflect both symbols and flavours associated with different African regions



COOKSMART - Kathy Stewart



Gr 1 to 3



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Ms Ci's Class

HAPPY HOLIDAYS







happy
holidays!







Gr. 4 to 6



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First day of recess with our Grade 5/6 class buddies!



























'Tis the Season for Giving

*Thank you all for your
generosity!*

The Candy Grams
fundraiser raised a total
of \$254.50 for the
Agincourt Community
Services Food Bank.

Hot Chocolate and
Cookie fundraiser raised
a total of \$428.60 for
the students.

Great job everyone!



WINTER CONCERT

a celebration of peace



hosted by Nathan, Clarissa, & Arianna



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STRINGS

Grade 4, 5, & 6

Mr. Mirzoev, Mrs. Alexander, & Mr. Swire













The background is a solid blue color with a decorative border at the top and bottom consisting of white snowflakes and stars. The snowflakes are of various sizes and designs, some with intricate patterns. The stars are small and scattered throughout the blue area.

BAND

Grade 4, 5, & 6

Mr. O'Connor, Mrs. Alexander, & Mr. Swire









GRADE 1/2 & 2/3

A Wish For Peace
Ms. Foulidis & Ms. Ko



















GRADE 1/2

Run, Run, Rudolph
Ms. Lumsden & Ms. Foulidis























GRADE 1

Let There Be Peace on Earth
Ms. Fisher







HAPPY HOLIDAYS

HANUKKAH

WANZAA

ate Peace



HAPPY HOLIDAYS



Make Peace









The background is a solid blue color with a decorative border at the top and bottom consisting of white snowflakes and stars. The snowflakes are of various sizes and designs, some with intricate patterns. The stars are small and scattered throughout the blue area.

GRADE 5/6

We Didn't Start the Fire
Mrs. Alexander













KINDERGARTEN

Bollywood Dance and Song

Ms. Lumsden, Mr. Rothman, & Ms. Ahmadi















HAPPY HOLIDAYS

te Peace



**Thanks Nathan,
Clarissa, &
Arianna from
Ms. Alexander's
class for
hosting!**



DECEMBER ASSEMBLY

*hosted by Jacob & Khizar from Ms. Ho's class, and
Angelina & Jenson from Ms. Alexander's class*



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Thank you Ms. Wendy for leading our sing-a-longs!

[Here is a video of our students singing Rudolph the Red Nosed Reindeer](#)







We sang songs about Kwanzaa...

and Diwali...





...Chanukah, too!



We learned about all the wonderful celebrations that this holiday season brings!



We even
got to
watch a
video on
Winter
Solstice in
the Cree
Tradition.

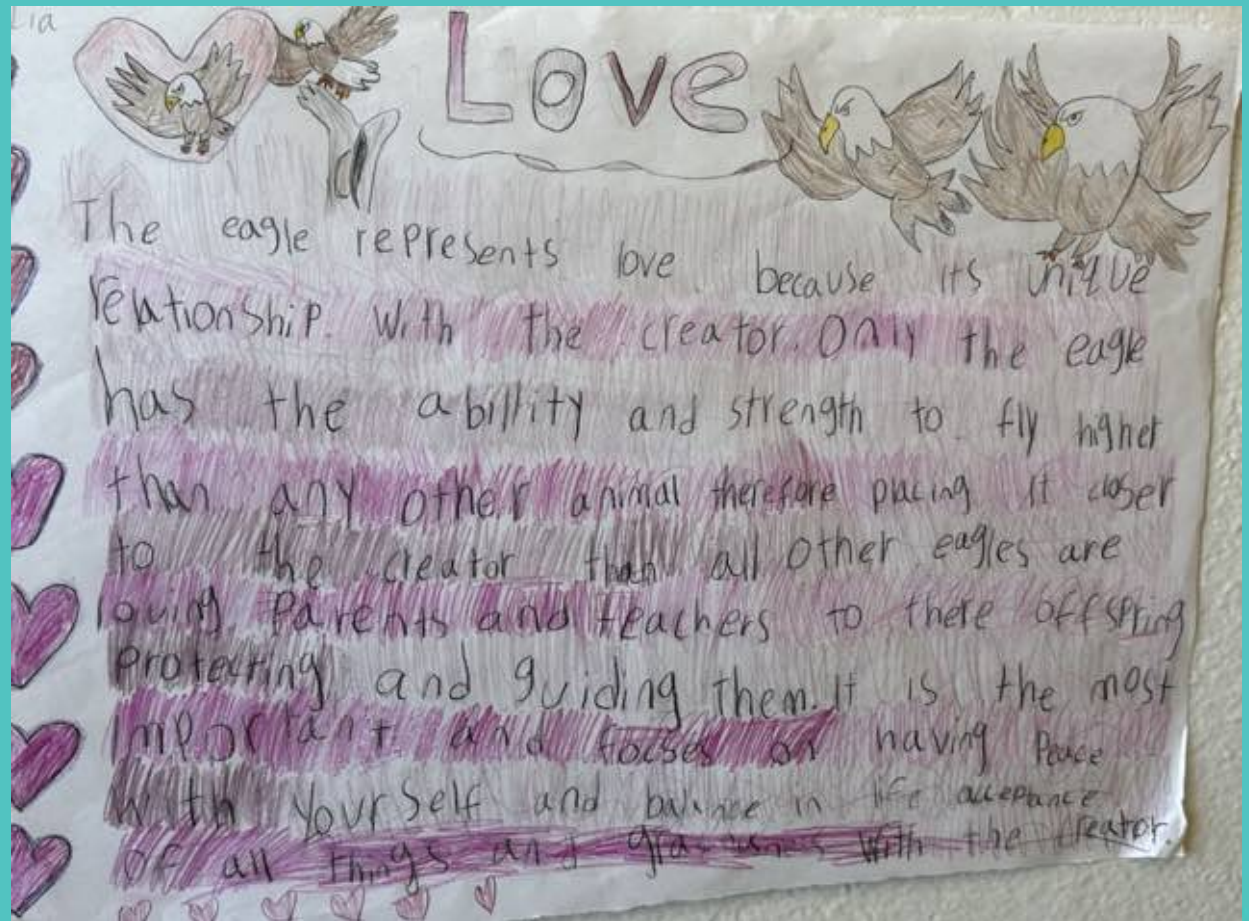


the month of December we acknowledge
kindness, caring, & love

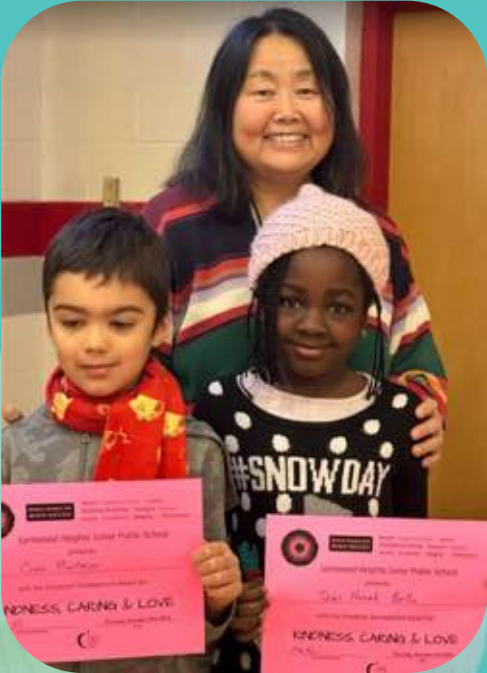
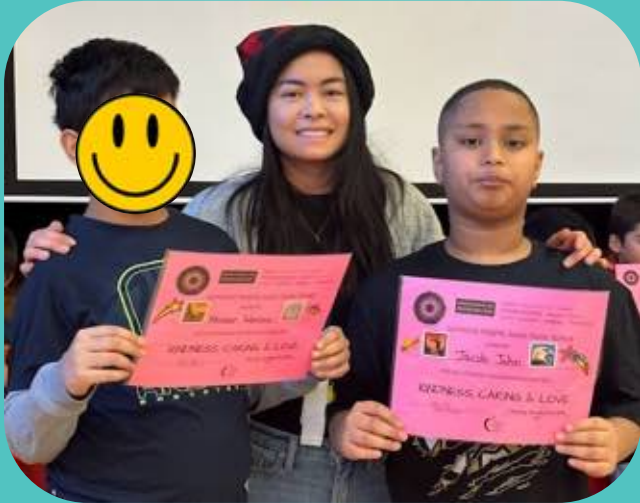


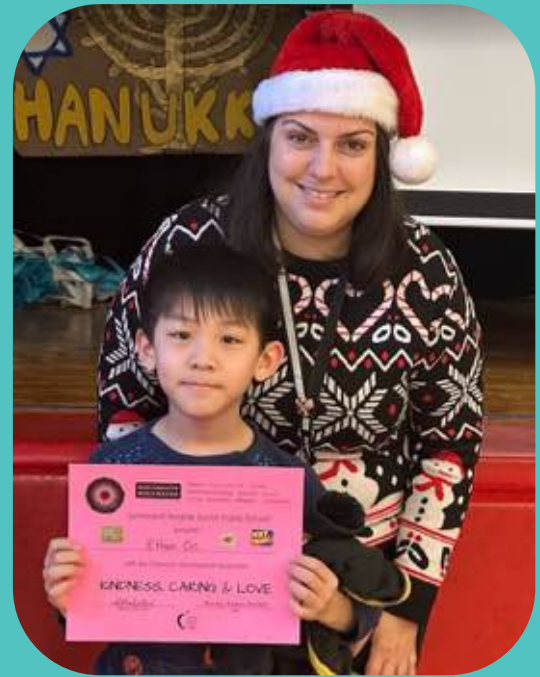
Grandfather Teachings Zaagi'idiwin (Love)

Love is represented by the eagle. Love can be found in the core of all teachings. It is most important and focuses on having peace with yourself, balance in life, acceptance of all things and graciousness with the creator.



The eagle represents love because its unique relationship with the creator. Only the eagle has the ability and strength to fly higher than any other animal therefore placing it closer to the creator than all other eagles are. loving, parents and teachers to their offspring protecting and guiding them. It is the most important and focuses on having peace with yourself and balance in life, acceptance of all things and graciousness with the creator.





Shoutout to:

Angelina & Jenson from Ms. Alexander's class

Khizar & Jacob from Ms. Ho's class.

You all did a great job!





HAPPY HOLIDAYS

*May your holidays be filled with warmth and joy
We wish you the very best for a healthy and peaceful New Year*

*Colleen Russell-Rawlins
Director of Education*

*Rachel Chernos Lin
Chair of the Board of Trustees*



**thank
you!**