



**Lynnwood  
Heights Jr PS**





# Welcome to **KINDERGARTEN**

- **Any child who is 4 years old by December 31, 2024 can start Junior Kindergarten in September 2024.**
- **Please register your child [online](#) - click on the banner.**
- **Or visit Lynnwood Heights, call us at (416) 396-6430.**







lynnwood  
**superheroes**





# bell schedule

8:25 - 8:40	Before School Supervision
<b>8:40</b>	<b>School Entry</b>
10:05 - 10:20	Morning Recess
<b>11:30 - 12:35</b>	<b>Lunch</b>
2:00 - 2:15	Afternoon Recess
<b>3:25</b>	<b>Dismissal</b>
<b>3:25 - 3:40</b>	After School Supervision



**Please call Safe Arrival at 1-833-250-2290 if your child/children are absent or late to school.**

# principal's message

Dear Families,

I know that we all want continued academic growth for your child. I am sharing below ideas of how to help your child be successful at school.

## How to Support Your Child's Education:

- Communicate to your child that you believe in him/her and know that he/she can be successful.

- Become involved in Lynnwood and attend your child's school activities.
- Encourage reading and writing for your child at home, read and write together.
- Be in contact with your child's teacher and monitor your child's progress.
- Schedule time and an area for homework to be completed at home.
- Ensure your child attends school regularly & on time; kindergarten sets the foundation for further learning, & your child being present every day is very important.
- Set academic goals with your child that are specific and achievable.
- Talk about career interests & choices, pointing out what level of education is needed (yes, this is OK at a young age, as long as you listen to what your child communicates).
- It has a positive impact when your child sees your interest in his/her school and education.







THE STUDENT YEARBOOK  
COMMITTEE PRESENTS

# Lynnwood

2023-2024  
YEARBOOK



ORDERS MAY BE  
MADE ON SCHOOL  
CASH ONLINE



\$18.00

MEMORIES OF  
THE YEAR!

FLYER DESIGNED  
BY HIRO





# EQAO Webinar for Parents and Guardians of Elementary School Students

Register for this free live webinar and learn about EQAO's primary and junior Assessments of Reading, Writing and Mathematics. Participants will learn about the purpose of Ontario's large-scale assessments. EQAO staff will explain the assessment format, highlight resources to support students and answer questions from participants. [Registration](#)

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# important dates



## SCHOOL COUNCIL

**April 17, 2024** (virtual)

**Jump Rope for Heart**  
April 26

**Movie Night** May 3

**Gardening** May 9

**Arts Night** May 29

**June 5, 2024**  
(in-person, X-Movement)



## PIZZA DAY

**June 5, 2024**  
(gym)

### Other Important Dates

April 2 & 3 dental screening – all grades will be screened

April 9<sup>th</sup> to 12<sup>th</sup> grade 5 and 6 students to SOES



## SCHOOL CALENDAR

To access the **School Year Calendar**, please click on the icon below for more information.







# Ramadhan

*The holiest month of Islam*



Monday, March 11, 2024, marked the first week of Ramadan, one of the holiest months in the Islamic calendar. During the month of Ramadan, Muslims worldwide abstain from food and water from sunrise to sunset for 29 or 30 consecutive days--as determined by the lunar calendar. Fasting is one of the five pillars of Islam. Muslims break their fast each evening with a communal dinner called an iftar. During Ramadan, Muslims make every effort to recite the Qur'an, participate in extra prayers, engage in charity, and complete good deeds to reach a higher level of spirituality. Once the month is over, Muslims celebrate Eid al-Fitr, the festival of breaking the fast with family and friends, wearing special clothes and sharing gifts for up to three days.





# Greek Heritage Month



March is :

For TDSB's Days of Significance [please visit the TDSB website](#).

**Greek Heritage Month** at the Toronto District School Board. It is an opportunity to recognize and celebrate the many achievements and contributions of Greek Canadians to Canada, and an occasion to mark and enjoy the history of Greek culture. The theme for this year is:

**Greek Thought and Civilization: From Myth to Logos - Ελληνική Σκέψη και Πολιτισμός: Από τον Μύθο στον Λόγο»**

Visit the [GHM 2024 Calendar of Daily Activities](#) and for information and resources.

This year's website includes Daily Announcements along with featured focussed days with activities:

**2023/24 - Greek Heritage Month Announcements (March)**

**Join the Greek Heritage Committee:**

- on Sunday, April 7 at 1:30 pm for the Greek Independence Parade on the Danforth (meet at 15 Phin Avenue at 1:00 pm)
- for the GHM Closing Event on Saturday, April 13 at the Greek Community Centre at 30 Thorncliffe Park Drive from 1 to 3 pm.



# **World Autism Day - Wear blue on April 2nd to show your support**

**Celebrate the Spectrum** - Get ready to join us in celebration of World Autism Day!

**Autism Ontario is committed to raising awareness of autism so all Ontarians can make their communities a better and more inclusive place for people on the spectrum and their families. In the Toronto District School Board (TDSB), we acknowledge this important day each year as we work to gain a better understanding of neurodiversity.**

**According to Autism Ontario, 1-2% of the Canadian population is on the spectrum, which means there are approximately 135,000 autistic people in Ontario. Autism diagnoses are prevalent in childhood. Approximately 1 in 66 Canadian children and youth (ages 5-17) are diagnosed with ASD.**



## **Learn4Life Adult Community Programs - Spring Registration Now Open!**

Spring 2024 registration is now open for Learn4Life's Adult General Interest Program! Open to adults 18 years of age and seniors, the Learn4Life program offers a unique and valuable opportunity for individuals to pursue their interests, expand their knowledge, and engage in lifelong learning with a wide range of courses and activities designed to cater to diverse interests and passions.

Just some of the new courses this term include:

- § Pickleball Power Hour: Smash and Drive Mastery
- § Birdwatching for Beginners – Explore Feathered Gems Right in Our Backyard!
- § Feng Shui
- § Payroll Level II
- § Introduction to Documentary Filmmaking
- § Introduction to Henna Body Art and the Ancient Art of Mehndi
- § Sweet, Savoury, Flaky and Fun!
- § Latin Rhythms: Salsa and Merengue for All
- § Outdoor Soccer
- § Aerobics to the 80's! Let's Get Physical
- § Creating A New Vision for My Life
- § Personal Finance and Investment Basics for Women
- § Arabic Beginner Level II
- · AND MUCH MORE

**[Visit Learn4Life's program page for more information.](#)**



## **Student Accident Insurance**

The Toronto District School Board does not provide accident insurance coverage for student injuries that occur on school premises or during school sponsored activities. We recently noticed an increase in student injuries, in particular, dental injuries which are costly and could extend over several years.

Please distribute the student accident insurance letter electronically to parents/guardians for awareness. Parents/ guardians are responsible for deciding whether or not to purchase student accident insurance. The insurance program options range from \$17 to \$33 per year.

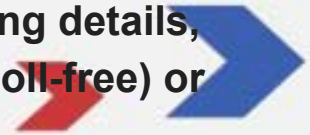
Letter: [TDSB Student Accident Insurance Letter](#)

Flyer: [Student Accident Plan Flyer](#)

Website: [Student Accident Plan](#)

The student accident insurance flyer can also be included in School newsletters and posted on school notice boards.

Should further information about the above including the policy or purchasing details, please visit [www.studyinsuredstudentaccident.com](http://www.studyinsuredstudentaccident.com) or call 1-833-560-0527 (toll-free) or 416-916-1588 (local).



## Launch of Parent's Guide to Ontario's Education System

The Ministry of Education is pleased to inform you that the Parent's Guide to Ontario's Education System was launched today.

This new resource will provide parents with helpful information that supports them to have a stronger role and actively participate in their children's education. The guide covers several subjects such as knowing how their child is doing in school, learning about suspension and expulsion processes, attending a school council meeting or parent involvement committee meeting, and knowing about specialized supports to help all children succeed.

This initiative is part of the government's recent efforts to increase transparency and accountability in our school system.

The full guide can be found at [www.Ontario.ca/educationguide](http://www.Ontario.ca/educationguide).

The [attached](#) promotional flyers available in 10 different languages (English, French, Simplified Chinese, Traditional Chinese, Punjabi, Tagalog, Arabic, Spanish, Portuguese and Hindi) include a QR code that links to the full guide.

This flyer was also shared with communications contacts in school boards to help promote the guide to parents. This will also be shared with Parent Involvement Committee (PIC) chairs/co-chairs.

In addition, the Ministry of Education will be posting content on our social media channels starting this week, highlighting this new resource. Please consider reposting or retweeting our content on your channels if appropriate and timely.

§ Facebook – [facebook.com/OntarioEducation](https://facebook.com/OntarioEducation)

§ Instagram - [instagram.com/Ontario\\_Education](https://instagram.com/Ontario_Education)

§ X (formerly Twitter) – [twitter.com/ONEducation](https://twitter.com/ONEducation)



# Resources for families of domestic violence & black youth helpline

Spring program registration is in full swing at Yorktown Family Services! We invite you to review this list of **free** programs below and to register. Please also feel free to forward this email to anyone who may be interested in any of these programs.

## Mindful Fathering

**YORKTOWN: April 11 to June 27 | ABRIGO: April 10 to June 26**

*Mindful Fathering is a 12 week, evidence-informed, psycho-educational group program designed to reduce harm and promote mental health by working with fathers who have exposed their children to domestic violence.*



**Mindful Fathering**

**NEXT GROUP SERIES STARTS:**

**AT YORKTOWN:**  
-IN PERSON GROUP STARTING  
MARCH 28TH TO JUNE 13TH, 2024  
(THURSDAYS FROM 6PM TO 8:30PM)

**AT ABRIGO CENTRE:**  
-IN PERSON GROUP STARTING  
APRIL 10TH TO JUNE 26TH, 2024  
(TUESDAYS FROM 6PM TO 8:30PM)

TO LEARN MORE, MAKE A REFERRAL, OR SELF REFER, PLEASE CONTACT:

YORKTOWN: 416-264-2424 EXT. 1228  
ABRIGO CENTRE: 416-534-3434 EXT. 243

SCAN ME

Developed by Yorktown Family Services, and in partnership with Abrigo Centre, Mindful Fathering is a 12-week psycho-educational group program for fathers who have exposed their children, of any age, to intimate partner violence. Welcoming men of all backgrounds, orientations and cultures, this evidence-informed, early intervention program helps fathers learn to reduce harm, improve mental health, and make positive changes in their lives and their relationships with children and women. Through this program **Fathers will:**

- develop a personal vision for change by identifying hopes for the future, setting goals, and working together to overcome barriers
- explore personal narratives to see how the past affects the present
- increase awareness of attitudes regarding masculinity and gender roles that contribute to partner abuse and child maltreatment
- increase understanding of the impact of abuse on children and partners
- increase responsibility for own behaviours, including abuse
- learn effective ways of dealing with anger and aggression, including using mindfulness to help regulate emotions
- increase knowledge about child development, attachment, and appropriate expectations
- learn new skills in parenting, relationships, and avoid using punitive techniques with their children
- improve parent/child relationships, co-parenting relationships, relationships in general



We provide accessible services to people with disabilities. If you require special support to participate, please inquire.  
YFS Charitable Business Number: BN 136729937 RR0001  
Abrigo Centre Charitable Business Number: BN 129515284 RR0001





## HERE TO HELP

Here to Help is a group program for mothers and children who have been exposed to family violence. Here To Help provides a safe and supportive environment where you and your child (ages 4-16 years old) can begin to heal from the hurtful experiences of domestic violence.

All families must be pre-registered and will be interviewed prior to the starting date of the groups. Spaces are limited. This is a closed group.

Cultural interpretation is available on request.

**IN-PERSON 10 WEEK SESSION  
APRIL 30TH TO JUNE 25TH 2024  
TUESDAYS FROM 6:00 TO 8:00 PM**

Registration by phone is required. Location of in-person group will be provided at registration.

For more information contact:  
Karen Blake at 416-394-2424 ext: 1228  
Karenblake@yorktownfamilyservices.com



YFS provides accessible services to people with disabilities. If you require special support to participate, please inquire. Charitable Business Number: BN 136729597 RR0001.



SCAN ME



# Youth Advisory Committee



*We are looking for youth aged 16-25 with lived experience accessing programs and services to join our Youth Advisory Committee. For more information and to apply email Keonna.*



2024 - 2025 COHORT CALL OUT  
1541 Jane St, Toronto, ON M5N 2R3



### Requirements:

- 16-25 years old
- Willingness to discuss a variety of topics related to youth services and programs.
- Attend monthly YAC meeting
- Ability to work alongside other youth in a respectful and safe environment.

We are seeking youth with lived experience accessing services and programs to help provide feedback and direct Yorktown Family Services in future services and programs. Members will also develop social media and other projects!

Contact Keonna Chambers for more information!  
Cell: (437)-551-8438  
Keonna@yorktownfamilyservices.com



YFS provides accessible services to people with disabilities. If you require special support to participate, please inquire. Charitable Business Number: RM 136129497 880001 www.yorktownfamilyservices.com

### JOIN OUR YOUTH ADVISORY COMMITTEE



### Benefits of joining:

- Gain Leadership skills ✓
- Have a voice in shaping services ✓
- Connect with other youth ✓
- Access services and programs ✓
- Develop self-advocacy ✓

### JOIN NOW!

Snacks & Honourarium will be provided for each meeting. Additional peer support provided per request.





# Working Together To Address

# School Exclusion

Vol 1-2024

## ISSUE

- School exclusion and suspension disproportionately affect certain groups, including those based on disability, ethnicity, and indigeneity, among others.<sup>1,2,3,4</sup>
- Black students in Southern Ontario were twice as likely as white students to be suspended and four times as likely to be expelled in 2017.<sup>1</sup>
- Repeated exclusion and dismissals fuel school failure, pushing students out of schools, and challenging the accuracy of the term "dropout."<sup>1</sup>

## CAUSES

- Unaddressed behavioural issues.<sup>1,3</sup>
- Lack of resources for students.<sup>3</sup>
- Inflexible education systems.<sup>4</sup>
- Bias and discrimination.<sup>1,2</sup>



## CONSEQUENCES

- Higher rates of involvement in juvenile justice systems.<sup>3,5</sup>
- Lower educational achievement.<sup>5</sup>
- Lower graduation rates.<sup>5</sup>
- Elevated risk of social and emotional challenges.<sup>4</sup>

## ALTERNATIVES<sup>6,7</sup>

1. Understand root causes.
2. Counselling and mental health support.
3. Problem-solving and contracting to assist students in identifying alternative behaviour choices.
4. Restitution to contribute to restoring or improving the school environment.
5. Mini-courses or skill modules on topics related to inappropriate behaviour.
6. Parent involvement/supervision, encouraging closer parental supervision and involvement in schooling.
7. Community service.
8. Behaviour monitoring.
9. Virtual learning support to ensure students can stay engaged and on track academically.
10. Alternative programming, offering changes in schedules or coursework tailored to student needs.

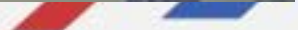
## SUCCESS STORIES

- In September 2020, Ontario banned suspending children from junior kindergarten to Grade 3, opting for alternative measures listed above.<sup>8</sup>
- Black Youth Helpline has noted a shift in school districts, where health and other factors are considered, leading to a more nuanced approach than immediate suspensions and dismissals.

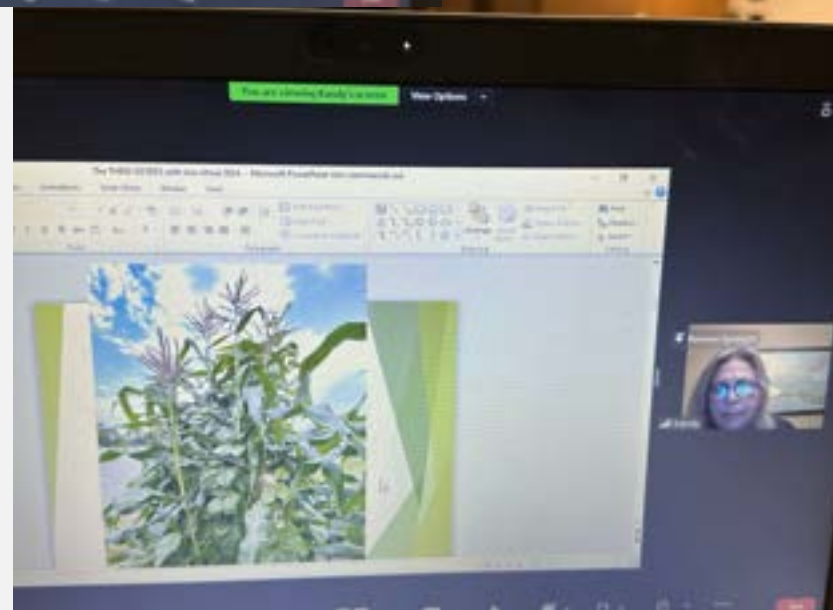
# References

1. James, C.E. & Turner, T. (2017). *Towards Race Equity In Education: The Schooling of Black Students in the Greater Toronto Area*. Toronto, Ontario, Canada: York University.
2. Campbell, C. (2020). Educational equity in Canada: The case of Ontario's strategies and actions to advance excellence and equity for students. *School Leadership & Management*, 41(4-5), 409-428. <https://doi.org/10.1080/13632434.2019.1709165>
3. Sanders, J. E. (2022). Coping with the impact of systemic racism, inequity, school and community violence among high school students who are suspended or expelled. *Journal of Interpersonal Violence*, 37(21-22). <https://doi.org/10.1177/08862605211056724>
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5. Mielke, M., & Farrington, D. P. (2021). School-based interventions to reduce suspension and arrest: A meta-analysis. *Aggression and Violent Behavior*, 56, 101518. <https://doi.org/10.1016/j.avb.2020.101518>
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8. Bradley, J. (2020). Ontario to ban suspensions for children in grade 3 and below in efforts to rid education system of racism. *National Post*. Retrieved from <https://nationalpost.com/news/students>.

# Indigenous Cooking And Storytelling











## World Down Syndrome Day

On March 21, 2023, the United Nations and people around the world recognized **World Down Syndrome Day**. It was a day to celebrate the lives of people with Down Syndrome and to advocate for their rights, inclusion, and well-being. Down Syndrome is an intellectual disability, but it is not a birth defect. The **Canadian Down Syndrome Society** defines it as "a naturally occurring chromosomal arrangement that has always existed and is universal across racial, gender, and socio-economic lines."

21 MARCH



WORLD  
**DOWN**  
SYNDROME  
DAY

Mismatched socks



# Honouring World Down Syndrome Day







## **TDSB Earth Hour - SAVE THE DATE**

**We switched off and Gave an Hour for Earth on Friday, March  
22nd 2:00-3:00pm**







## ADULT ESL

**Adult ESL** Gaining proficiency in English is a critical skill for many newcomers to our city. Every year, nearly 20,000 adults benefit from the TDSB's English as a Second Language classes. Through general language training, and a host of specialized courses, we serve learners at all levels - from those with little or no formal education to those with post-secondary degrees. Currently, all Adult ESL classes are on-line. Visit [ESL Toronto's Website](#) for more information. @TDSB\_ConEd



## Epilepsy Awareness



March is all about spreading awareness and education to help end the stigma and misconceptions surrounding epilepsy. What better way to celebrate than by bringing Purple Day to Lynnwood Heights? **Epilepsy Awareness / Purple Day is observed every year on March 26<sup>12</sup>. In 2024, it will be celebrated on March 23 instead of March 26<sup>3</sup>.** Purple Day is an international grassroots effort dedicated to increasing awareness about epilepsy worldwide.

On March 26th annually, people in countries around the world are invited to wear purple and host events in support of epilepsy awareness. Last year, people in more than 85 countries on all continents participated in Purple Day! Notably, Canada is the only country in the world that officially recognizes March 26th as Purple Day through the Purple Day Act implemented on June 28, 2012<sup>12</sup>. Together, we can help raise awareness for the 65 million people who have epilepsy worldwide, with an estimated 1 in 100 people affected by this condition. Let's join the campaign, promote events, and spread the word about epilepsy! 🌟💜🌍

For more information, you can visit the official Purple Day website [here](#). Wear purple, be part of the movement, and help make a difference! 💜👕🌟

# Epilepsy Awareness Day









# Jump Rope for Heart Assembly







**Event Details**

Our goal this year is

**\$500**

Our Jump Rope for Heart Day is

**April 26th**



YouTube video player interface showing a scene of people participating in a jump rope activity outdoors.

# Kindergarten



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**



# Visit from the Public Librarian





# Provocations

We read some Indigenous authored texts and created pieces to accompany them.



Based on *We Sang You Home*. Isaac drew a picture of a family activity of going to a park.



Based on *Lila and the Crow*. Allison made a scene of helping Lila to make friends by showing kindness for a child who needed help.



Based on *We All Count*. Nick showed what the numbers 6 and 4 look like. He read the numbers out loud and described what he did.

# Our Structures

We integrated STEM and architecture by constructing various Indigenous buildings across Canada.



Reilly made the Hoop Dance Gathering Place in Hamilton.



Malika made the Hoop Dance Gathering Place in Hamilton.



Ethan made the People's House in Victoria.



Hudson made the First Nations University in Regina.



Candice made the Aanischaaukamikw Cree Cultural Institute in Quebec.

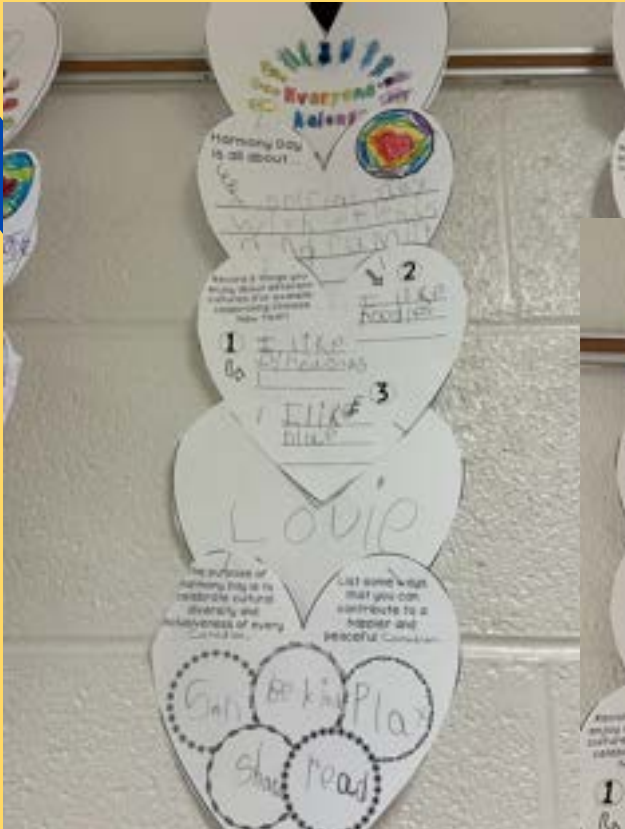


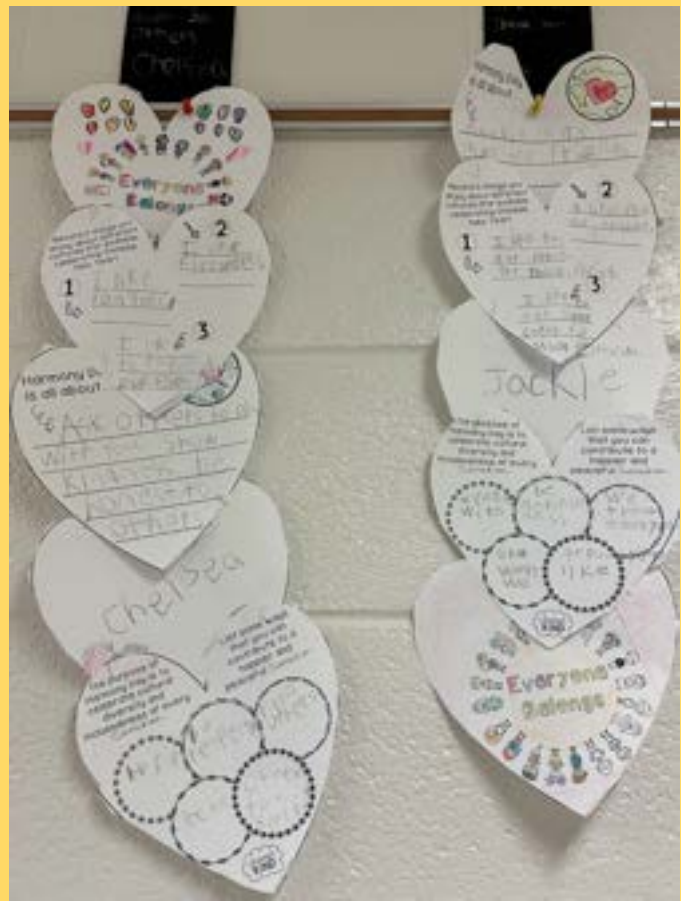
Layla made the People's House in Victoria.



# Grade 1









# Grade ones are readers and writers









# Grade 1/2



**PLEASE NOTE:**

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# Grade 1/2 Class at Forest Valley- March 7, 2024

















# WE ARE WRITERS

### STONE SOUP RECIPE

*Read With Love*

From the author of *Stone Soup*

Page 100

Ingredients:

- carrots
- potatoes
- onions
- mushrooms
- celery



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### STONE SOUP RECIPE

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Ingredients:

- carrots
- potatoes
- onions
- mushrooms
- celery



1. First put a **stone** in the pot.
2. Next add some water.
3. Then add some vegetables if you like you can add some dumplings.
4. Last mix it together and Put them together in the bowl and lets eat.



### STONE SOUP RECIPE

*Read With Love*

From the author of *Stone Soup*

Page 100

Ingredients:

- carrots
- potatoes
- onions
- mushrooms
- celery



Together

Actions

Everyone

Read



### STONE SOUP RECIPE

*Read With Love*

From the author of *Stone Soup*

Page 100

Ingredients:

- carrots
- potatoes
- onions
- mushrooms
- celery



Put the stone in the pot. Add water and vegetables. When the soup is hot, add the stone. The stone makes the soup hot.



### STONE SOUP RECIPE

*Read With Love*

From the author of *Stone Soup*

Page 100

Ingredients:

- carrots
- potatoes
- onions
- mushrooms
- celery



We are learning about **Teamwork and Community**

### Stone Soup



Let's **eat and enjoy**!



### noodle soup!

*Read With Love*

From the author of *Stone Soup*

Page 100

Ingredients:

- carrots
- potatoes
- onions
- mushrooms
- celery



### STONE SOUP RECIPE

*Read With Love*

From the author of *Stone Soup*

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### STONE SOUP RECIPE

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- carrots
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- onions
- mushrooms
- celery



# Grade 2/3



**PLEASE NOTE:**

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Field  
Trip to  
Forest  
village









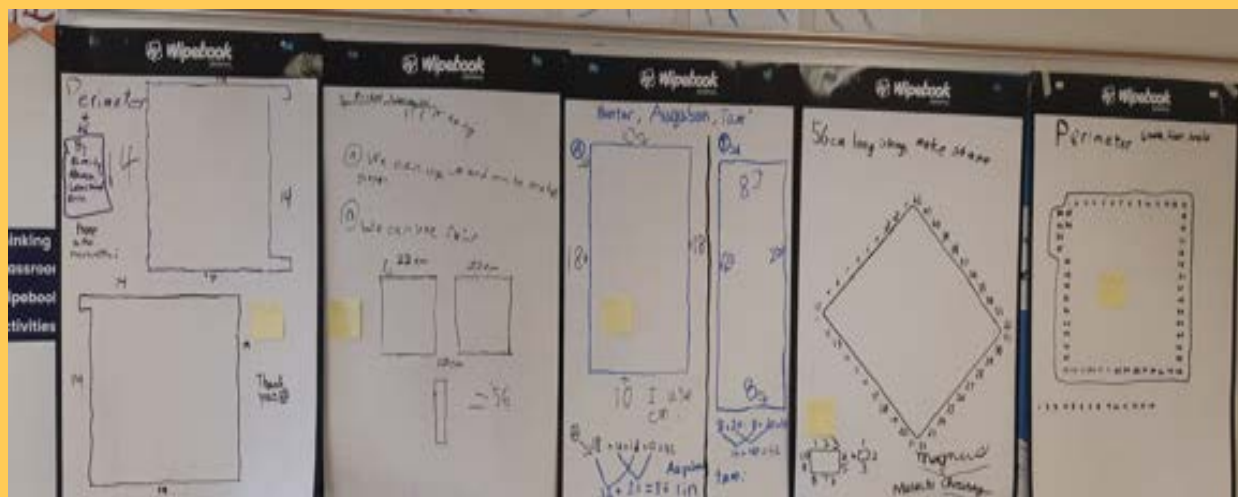








Thinking  
Classroom  
Highlight:  
Math  
Reasoning



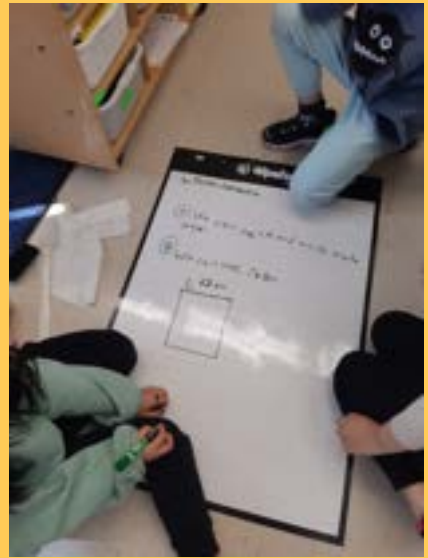




Total  
Random  
Grouping  
Worked







# March Madness: Random Seating Plan

Students'  
voice  
matters













Last  
But not  
Least:  
Thank You  
Ms. Potter



# Grade 4/5



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**



# What do we do after a Personal Safety Quiz?

## Collaborate to solve a Personal Safety word search!



# Would You Rather for D.P.A.!



Would you rather... 你会宁愿  
have to wrestle a grizzly bear?  
必须与灰熊摔跤  
or 或者  
have to wrestle a lion?  
必须与狮子摔跤

Would you rather... 你会宁愿  
drive a race car?  
驾驶赛车  
or 或者  
fly a helicopter?  
驾驶直升机



Would you rather... 你会宁愿  
know the correct answer for every test  
you take?  
知道您参加的每项测试的正确答案  
or 或者  
never have to take another test again?  
永远不必再参加另一次测试



Very one sided!




# We learned how to write a procedure to teach our friends how to do something.

**How To Ride Your Bike**

Items you will need is tricycle or bike  
Goal: Learn how to ride a bike.

FIRST, GET A TRICYCLE AND A BIKE.  
SECOND, TRY THE TRICYCLE TO SEE HOW IT FEELS.  
THIRD, USE WHAT THE TRICYCLE TAUGHT YOU TO TRY TO BALANCE.  
ALSO, MAKE SURE YOU FEEL AND TRY TO BALANCE IT THE SAME WAY.  
FINALLY, REPEAT THIS UNTIL YOU CAN RIDE A BIKE.



**How To Roller Skate**

Goal: To learn how to roller skate

Materials: Roller skates, Roller blades, Roller skates, Roller skates

Steps: 1. Go to a store and buy roller skates, roller blades and a helmet. Then you have to use a helmet to hold on balance. After that you can use a tricycle for some training to get better or then you roller skate every day you get a friend that knows how to roller skate and ask the family to help you balance when you need help around. Then you do it in a motion of putting your legs back and forth in a quick motion. But you can easily to make it easier for you. After that you should start doing outdoor to see if your balance is good. The number one thing you should do is learn your balance, if you learn your balance skating is easy and I also recommend you to buy these skating shoes, knee pads and helmet. If your learning how to skate always practice outdoor. That would be if your getting good at balancing and you can't forget about the hands, it helps the motion of your skating.



**How to adopt a golden retriever**

Goal: To get a golden retriever.

Materials: 4 cups, 2 feet, 10 minutes, 10 minutes, 10 minutes, 10 minutes

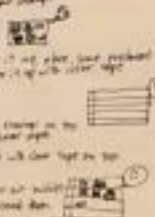
Steps: 1. Or you can walk to a pet store.  
2. Pick your golden retriever.  
3. Go to the dog toy, food and bed section.  
4. Pick the dog's toy, food and bed.  
5. Go to the check out place and pay.  
6. Or you can walk to your house and start unpacking for your golden retriever.

**How to make Stickers**

Goal: to learn how to make perfect stickers

Materials: 1. Glue, 2. Paper, 3. Scissors, 4. Marker

Steps: 1. First cut up your paper.  
2. After you cut it up, take your preferred paper and use it up with color paper.  
3. Use your glue to stick on the paper.  
4. Then use it with color paper to stick.  
5. Finally, cut them out.




**Preparing for a Test**

Goal: These steps will help you study for a test.

Materials: Pens or markers, Cue cards, Snacks

Steps: Step 1. Use cue cards to create study cards. Write a question on one side and the the answer on the back.  
Step 2. Ask a friend to hold up one cue card at a time, ask you a question and check the answer.  
Action Verbs: Stop for a study break and snack when you need it!



**Order Words**

First Then Finally  
Next Last Second

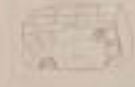

X Third Fourth Fifth  
Sixth Seventh eighth  
ninth tenth eleventh  
~~twelfth~~ thirteenth  
+ twelfth thirteenth fourteenth

**How to take care of a hamster**

Goal: to learn how to take care of a hamster

Materials: 1. Hamster, 2. Hamster cage, 3. Hamster wheel, 4. Hamster food, 5. Hamster water bottle, 6. Hamster material

Steps: 1. Get a hamster  
2. Get a cage for the cage  
3. Get a food and water for the cage  
4. Get a wheel for the cage when it gets dirty  
5. Get a hamster material and toy

**How to do multiplication**

Goal: To learn multiplication

Materials: Paper, pencil, multiplication chart

Steps: Step 1. Use the multiplication chart to memorize the basic multiplication.  
Step 2. Then when you memorize the multiplication on the chart, then you have to use something else to do harder multiplication. To do harder multiplication like 14x24 use a piece of paper. Put the first 14 above the other 14 then multiply 4 by 4 then multiply diagonally 1 by 4. Then put the numbers combine them and put the numbers below the 14s. then multiply 4 by 4 and 4 by 1 and put it below the numbers under the 14s. then add the two numbers and you should get 196.  
Step 3. Put yourself on the back if you can do it! But if you can't keep trying, I am still confused of 3 digit division.




Procedural Writing - Tell Us How - Good Copy  
Name: Harsh

## How to play

you get ready in kit  
ipad/hp/pc

1. Go to gimkit and choose an account.
2. Search for a kit that you like in the search bar.
3. Choose a kit that you like.
4. Click play live and pick a game you like to play. Sit back and
5. Click start the game and play on and some question is get copy

and you did it!



Procedural Writing - Tell Us How - Good Copy  
Name: \_\_\_\_\_

## How to play hockey



**Materials:**  
1. hockey stick    2. puck  
3. A friend       4. hockey net

**Step 1** First learn how to hold the hockey stick. You would hold the hockey with your right hand in the middle of the stick. And your left hand on the top of your stick if you are right handed. If you are left handed then you do the opposite.

**Step 2** Then, use the hockey stick to hit the puck to the wall multiple times. When you get comfortable you can start to dribble back and forth with the hockey stick and the puck.

**Step 3** After you are comfortable with dribbling then with the puck and the stick, shoot or hit the puck into the net. That way you practice your shooting.

**Step 4** Next you tell your friend to stand in the net and try blocking the puck. Make sure you are shooting the puck from atleast 5-6 meters away from the net.

Procedural Writing - Tell Us How - Good Copy  
Name: \_\_\_\_\_

## MATERIALS

### A BASKETBALL

Goal to learn how to play basketball

1. First know how to play the game.
2. Then get a basketball.
3. Secondly you start practicing how to bounce the basketball.
4. Thirdly you start practicing normal dribbling by making the bounces go a bit higher than before, and calmly control it.
5. Fourth you start doing some useful skills to get past defenders like the fake crossover.
6. Finally you know how to be good in basketball.

Procedural Writing - Tell Us How - Good Copy  
Name: Arshad

## How to play ROBLOX

things

- experience
- people
- new iPhones

Goal: To play a class of game


Step 1: Play a game

Step 2: Finish a game

Step 3: Play a Roblox game

Step 4: You can get some money for self

Step 5: You can also play secret creation



# Grade 5/6



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

# Creating friendship posters!





# Class Scrabble board



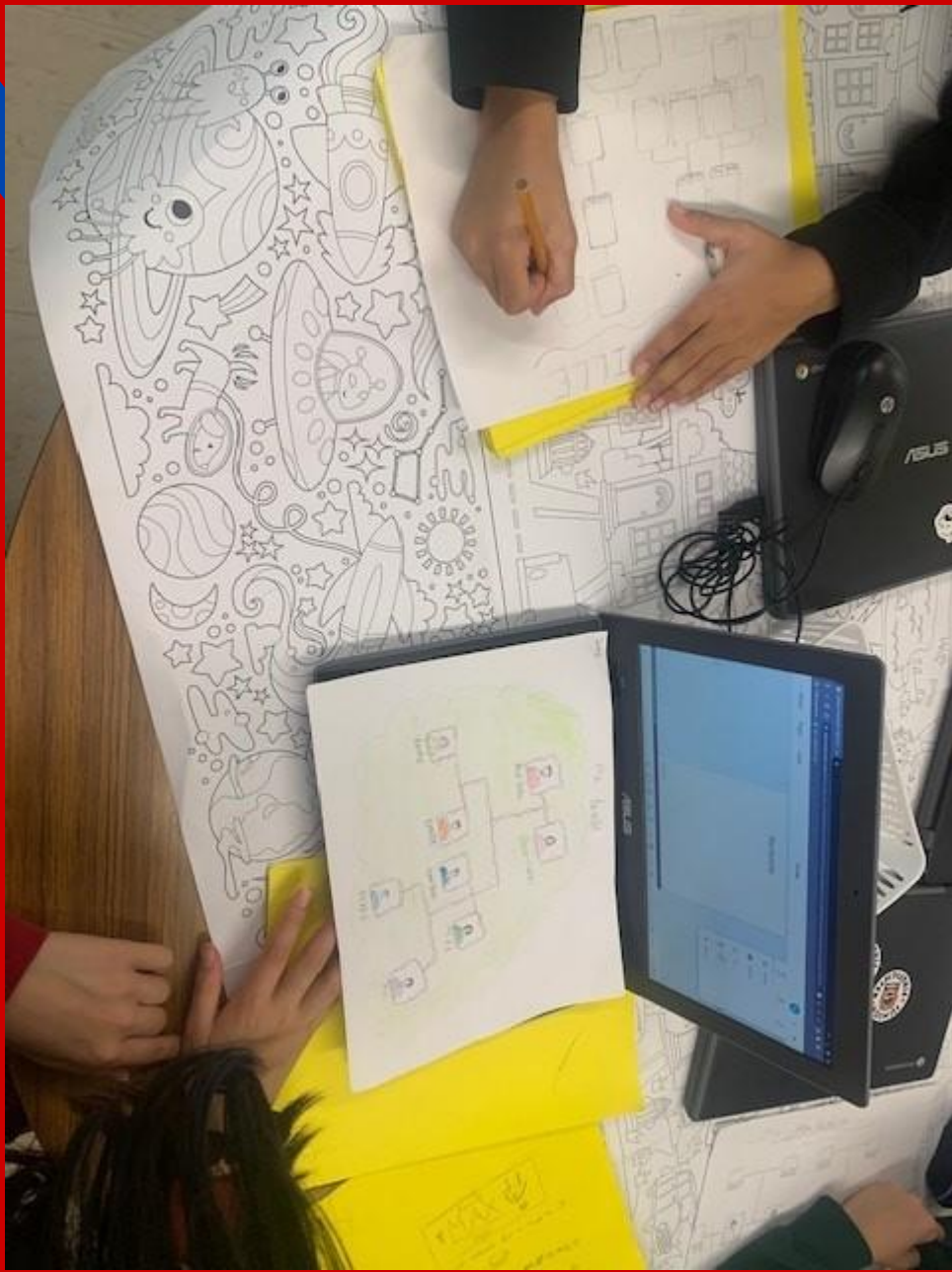




French Class  
With Ms. Wolfe

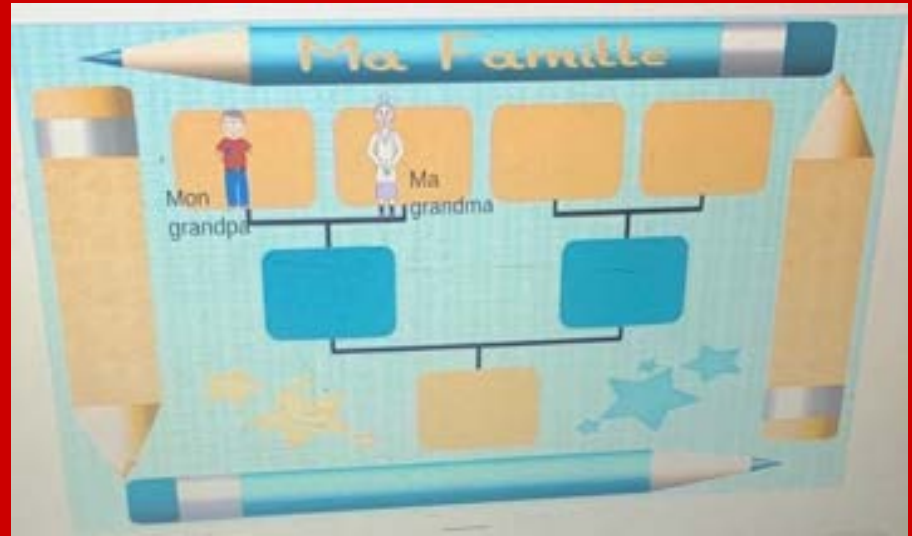














# Gr 1 to 3



**PLEASE NOTE:**

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# ACTIVE COMMUNICATION IN MS CI'S CLASS





# ACTIVE COMMUNICATION IN MS CI'S CLASS



# ACTIVE COMMUNICATION IN MS CI'S CLASS





# ACTIVE COMMUNICATION IN MS CI'S CLASS





# ACTIVE COMMUNICATION IN MS CI'S CLASS



# Spring Ahead— Plants Plants Plants!





# Spring Ahead— Happy St. Patrick Day !!



# Spring Ahead— Happy Easter !!





# Mismatched socks for World Down Syndrome Day

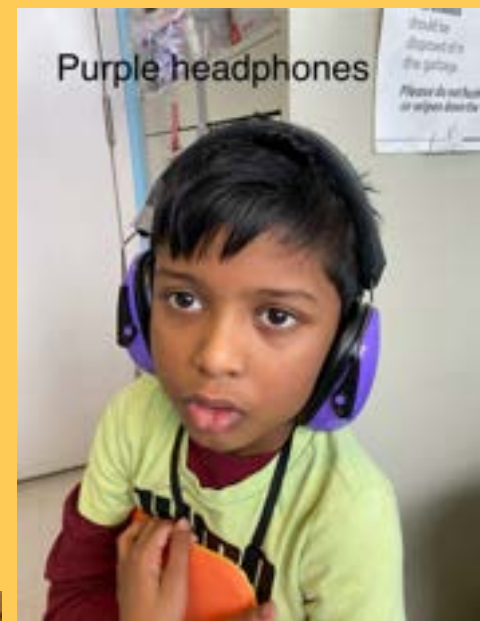




# Wearing **Purple** for Epilepsy Awareness Day



# Wearing **Purple** for Epilepsy Awareness Day





# Trip to Forest valley





# Trip to Forest valley





# Trip to Forest valley





Gr. 4 to 6



# YOGA TIME











# Outdoor Fun













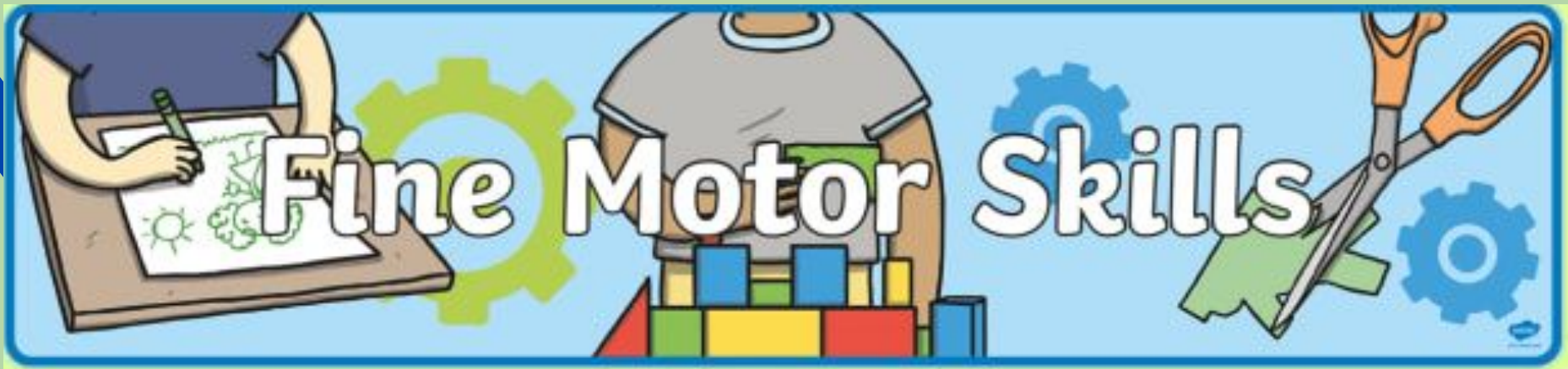


**LovIN** the **OutDOORS**



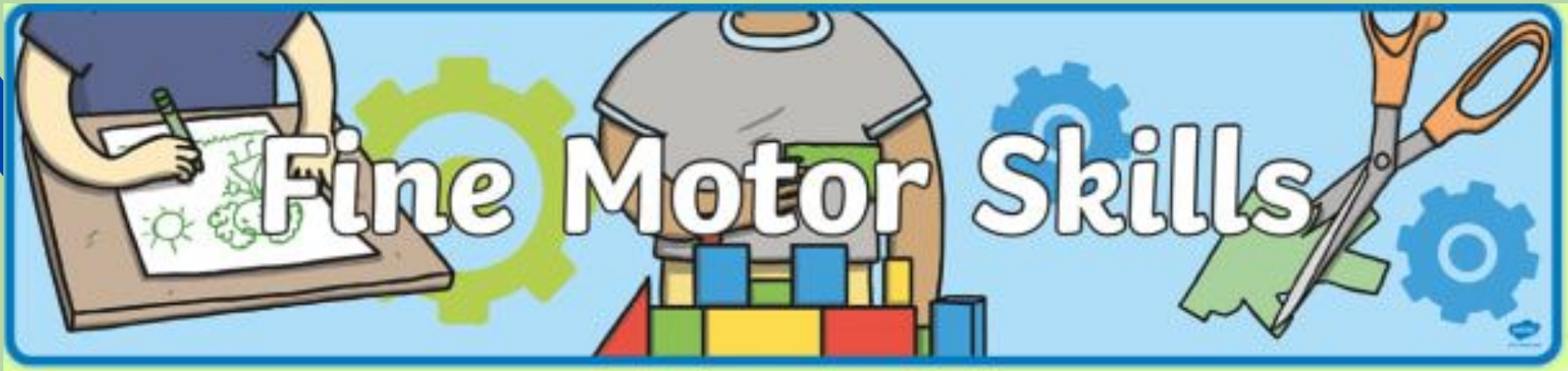


# Fine Motor Skills





# Fine Motor Skills





**We love learning!**





# Forest Valley Field Trip



# Learning about the process of making maple syrup.







**Tapping the tree to get some sap.**







**Tapping the tree to get some sap.**







# Tasting the sap!







# Outdoor games: flip the 'pancake'!





# Greek Heritage Month and Honesty Assembly



















**thank  
you!**