

# Lynnwood Heights JPS Family Newsletter May 2023



Principal's Message: The Lynnwood Staff would like to extend our gratitude and best wishes to all Lynnwood students' mothers and those who have played a mother figure in the lives of our younger generations.

Your love, hard work and dedication are deeply appreciated by us all. Enjoy the weekend and your very special day!



## Upcoming Dates

- May 15<sup>th</sup> and 16<sup>th</sup> X Movement
- May 16<sup>th</sup> School Council in-person meeting 6:00 X-Movement childcare and translation are provided
- May 17<sup>th</sup> Track and Field rain date is on the 18<sup>th</sup>
- May 22 Victoria Day - no school
- May 23<sup>rd</sup> TDSB Creates
- May 24 Art Gallery Trip Grades 3/4 and 4/5
- May 24<sup>th</sup> STEAM Night for the community 5:30 to 7:00
- Dental Screening for Lynnwood Heights Jr PS is scheduled for May 29-31, 2023.
- The screening this year will be provided to the following grades: JK, SK, Grades 2, and 4.
- Grade 3 EQAO May 29, 30, 31 and June 1

## Upcoming Dates

- June 1st Movie Night 5:30 to 7:00
- June 2 PA Day
- Grade 6 EQAO June 5, 6, 7 and 8
- Make up for EQAO on June the 9th
- June 7<sup>th</sup> Arts Night
- June 9 Trip to the Ontario Science Centre for K1 and 2
- June 15<sup>th</sup> EarlyON potluck lunch from 9am-12:30
- June 15<sup>th</sup> Track and Field Event Central
- June 19 Kindergarten Graduation at 1:30
- June 23 Graduation for Grade 6 at 1:00

## **Elementary Summer School 2023 – Registration Now Open!**

The focus of the 2023 Elementary Literacy and Numeracy Summer School Program is to continue student engagement through the month of July. Programs, embedded in Literacy and Numeracy, are developed by the local summer school principal to reflect the local school focus.

Programs are offered in-person to students in K to Grade 8, from July 4 to July 28, 2023, in various locations around the city. This year, one remote program will also be available.

### **Registration Information**

- 1. Program Dates: July 4 to July 28, 2023**
- 2. Registration is online**
- 3. Most classes run for three (3) hours from 9:00 a.m. to 12:00 p.m., except for four (4) full day sites that run 9:00 a.m. to 3:00 p.m. which include: Oakridge PS, Greenholme JMS, Rose Avenue JPS, and Yorkwoods PS.**

Registration is now open! For more information, including a list of schools and online registration forms, visit our [summer school program page](#).

## **Elementary Special Education Summer School 2023**

Registration Now Open!

**The Toronto District School Board (TDSB) will be offering a summer program for students who receive support from the Developmental Disability Special Education Program, Physical Disability Program, and Deaf and Hard of Hearing Program, and who have an Individual Education Plan (IEP).** These half-day programs will be held at various locations throughout the TDSB. They will support students to develop their independence through programming in the areas of functional literacy and numeracy skills, activities of daily living, and communication and social skills through a creative curriculum that can include technology, physical fitness, art, music and drama. The information below provides a brief outline of the programs.

**DATES:** Tuesday, July 4, to Friday, July 28, 2023

**HOURS:** 9:00 a.m. to 12:00 p.m.

**LOCATIONS:** Various locations

The online application links are below. Please note that students admitted will be contingent on overall registration numbers and staffing resources, as limited spaces are available. Bus transportation for accepted students is provided and the transportation guidelines, including code of conduct, will still apply. Please complete the application as accurately as possible to ensure timely processing.

Note: Summer school acceptance letters will be sent by the summer school before June 30th.

**INFORMATION POSTERS** to share with Parents and Community:

Special Education [Elementary Developmental Disability](#) Summer Summer School – various locations

**APPLICATION LINK** Summer Programs Google Form Links only: [Elementary DD Application Link](#)

## Outdoor Family Activities

With the warm weather finally upon us, it is a great time to get outside.

There are lots of great ways to get outside with friends and families and enjoy the physical and mental health benefits from being outdoors. Outdoor activities can provide a much needed screen break and can be as simple as taking a walk in your local neighbourhood.

The website below contains links to resources and information about what to do, where to go, and more.

Taking Learning Outdoors: <https://www.tdsb.on.ca/learningoutdoors/Resources-for-your-Family/Outdoor>

**Indigenous Learning! Check this out! From The National Film Board...and FREE!**

<https://www.nfb.ca/film/evans-drum/>

### [Evan's Drum](#)

An adventurous young boy and his determined mother share a passion for Inuit drum dancing in Happy Valley-Goose Bay. Evan's Drum is a joyful visit to a family's ...

[www.nfb.ca](http://www.nfb.ca)



## **Transition Resource Guide For Planning for Life After High School for Youth/Adults with Disabilities**

[The Transition Resource Guide for Youth/Adults with Disabilities](#) provides essential transition planning information for students who are graduating from high school.

It is inclusive of a wide variety of learner profiles, needs and disabilities. It is intended to provide simple access and consistency in information across the TDSB. It is a helpful resource for Youth/Adult students with disabilities, caregivers/parents, and educators.

## Road Safety

Parents are reminded to observe the speed limit and all posted traffic signs e.g., Bus Loading Zone, No U Turning, No Parking, etc. along Southlawn and surrounding streets. Remember to please slow down in school zones!

We have a Student Drop-off Zone by the west gate by the kindergarten play area. The parking lot is for staff use only. *For safety*, students are ***not allowed*** to enter the parking lot, nor are parents allowed to drop off their child(ren) in the parking lot.



# Moorelands Camp

Moorelands Camp is an overnight camp on Kawagama Lake, Ontario, for kids in grades 3 to 8. For one week, we lead fun outdoor activities rooted in [positive youth development](#) that immerse our kids in nature and show them safe, exciting ways to enjoy the outdoors.

All spots at Moorelands Camp qualify for a subsidy with fees starting as low as \$25 for a whole week.

<https://www.moorelands.ca/programs/moorelands-camp/>

*Dear JK to Grade 3 Families*

*The [TDSB Student Census](#) is an opportunity for students to share their voice and provide valuable information to help improve our schools and system.*

*Consider completing the Census. Check your emails for [TDSBStudentCensus@gemailserver.com](mailto:TDSBStudentCensus@gemailserver.com). For more information, please visit [www.tdsb.on.ca/census](http://www.tdsb.on.ca/census) and read the [Student Census Questions and Answers](#).*

*If you have already completed the Census, thank you very much. Please disregard this email.*

*Dear Grade 4 to 8 Families,*

***The [TDSB Student Census](#) is an opportunity for students to share their voice and provide valuable information to help improve our schools and system.***

***Based on opt-out and consent information, all Census surveys have been sent to students or families. Consider completing the Census. Check your emails for [TDSBStudentCensus@gmailserver.com](mailto:TDSBStudentCensus@gmailserver.com).***

***If you want your child to complete the Census at school and haven't indicated this as your option or choice in the email sent to you at the end of March, please email me (the teacher) and I will have a new link sent to your child during school.***

***If you have already completed the Census, thank you very much.***

# May Is Jewish And Asian Heritage Month

This year, the JHC is pleased to partner with the Asian Heritage Committee for the month of May, Jewish and Asian Heritage months, to present *Chicken Soup, Chicken Soup*.

<https://www.tdsb.on.ca/News/Article-Details/artmid/474/articleid/1629>. This program targeted at students in Kindergarten-grade 3, has been described as a “very sweet book and a perfect early lesson on diversity.” As Sophie the main character in the story says about her grandmothers’ soups - “a little different; a lot.”



# May Is Jewish Heritage Month

Jewish Heritage Month continues to be recognized at the Toronto District School Board (TDSB) during the month of May. Subsequently, the [Canadian Jewish Heritage Act](#), was passed in May 2018 and is also recognized by the Province of Ontario by the passing of the [Jewish Heritage Month Act](#), 2012. As stated in the Jewish Heritage Month Act, 2012, “*May is a significant month for the Jewish Canadian community. Israeli Independence Day (Yom ha-Atzmaut) and Holocaust Remembrance Day (Yom ha-Shoah) frequently occur in May, as do various Jewish artistic and cultural events.*”





**Kindergarten Paintings (Room 3)**

For Jewish Holiday Month, students painted  
"The Star of David. This was a Star of David  
on his shield."

OR

Students painted "Shul". A shul is the Jewish  
word for "shul" (in Hebrew letters).  
Jewish people go to a shul synagogue for work.





# JEWISH SYMBOLS

## THE TALLIT



The tallit (pronounced "tallit") is a prayer shawl that is worn around the shoulders. The tallit is worn on special days such as the Sabbath and Jewish holidays. It is worn in synagogue by most Jewish people pray.

## THE SIDDIR

A siddur (pronounced "seedoor") is a prayer book. Jewish people use the siddur to pray from 3 times a day. This siddur is in Hebrew words and their English translations.

For example:

שָׁלוֹם  
= Peace

## THE KIDDUSH CUP



The kiddush cup (pronounced "kidash") is a cup that holds wine or grape juice. Jewish people bless the wine or grape juice when a holiday begins or on the Sabbath (the day of rest). Jewish people say kiddush to show that the day is special.

## THE MENORAH



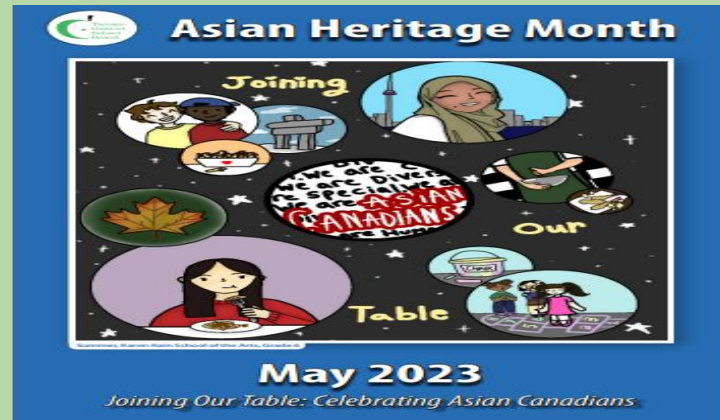
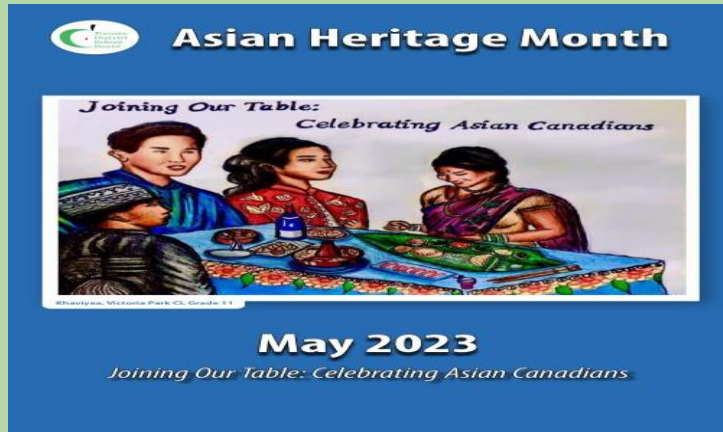
The Menorah (or Hanukkah) holds special candles. The Menorah is used to celebrate the holiday of Hanukkah. Each year, of Hanukkah, 1 candle is lit. The next night, 1 more candle is lit from the previous night. This continues until all 8 candles are lit on the end of Hanukkah.



# May Is Asian Heritage Month

Asian Heritage Month is recognized formally across the nation through an official declaration that was signed in May 2002. Subsequently, the Province of Ontario passed the [Asian Heritage Act \(2005\)](#), and the Toronto District School Board (TDSB) elected Trustees passed a motion to recognize Asian Heritage Month in April 2007.

We are proud to celebrate the numerous achievements of Asian-Canadians. Canada has been enriched by the vibrant traditions that we continue to recognize in our brilliant city by celebrating our heritage proudly through festivals and traditional events that continue to be celebrated through generations. This year our theme is *Joining Our Table: Celebrating Asian Canadians*.



# ASIAN HERITAGE MONTH



ASIAN HERITAGE MONTH  
Come read about some of our notable Asian Canadians!



**Chinai Jai Bhai and Chaitanya**  
What is the history of the tea trade in British Columbia?  
What is the history of the tea trade in British Columbia?  
What is the history of the tea trade in British Columbia?  
What is the history of the tea trade in British Columbia?



# Healthy vs Unhealthy Relationships

## Healthy vs. Unhealthy Relationships

Parent/Caregivers Training Modules



6:00-8:00pm

Wednesday's:  
May 17, 24 and 31st

1

May 17.23



What is consent?  
What is an unhealthy  
vs. healthy  
relationship?

2

May 24.23



Explore values,  
beliefs, love and  
self-esteem

3

May 31 .23



Learn about the  
importance of  
boundaries  
What is abuse?

Are you a parent/caregiver of a neurodiverse child and want to learn more about how to navigate and support healthy vs. unhealthy relationships?

Join the virtual sessions with Deanna Djos (she/her) and Tracey O'Regan (she/her), Sexual Health Promoters, Relationship Group.

Sign up: Join Zoom Meeting

<https://tidsb-ca.zoom.us/j/96979182605?pwd=-czd6ZE0zeVp3dWRDShhpWUd5RGZTd09>  
Meeting ID: 969 7918 2605  
Passcode: 585577

**Relationship Group**  
Sexual Health. Education. Community.

**MONTAGE**  
SUPPORT SERVICES  
Live your dream





# MORE JOY !!

BECAUSE JOY IS FUNDAMENTAL  
TO LEARNING



COMMUNITY SUPPORT  
WORKERS PRESENT A 30  
MINUTE AFTER-SCHOOL  
FAMILY LITERACY SERIES

**WEDNESDAYS**

**MAY 3 - JUNE 14TH**

**7:00 - 7:30 PM**

**ON ZOOM**




# Great Workshop on Indigenous Cooking and Storytelling

## Thank you to School Council & Miranda Ng our Council Chair

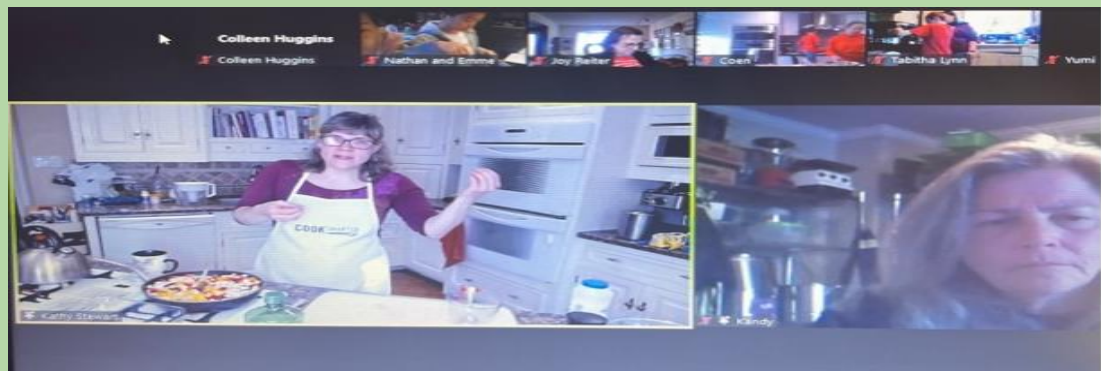
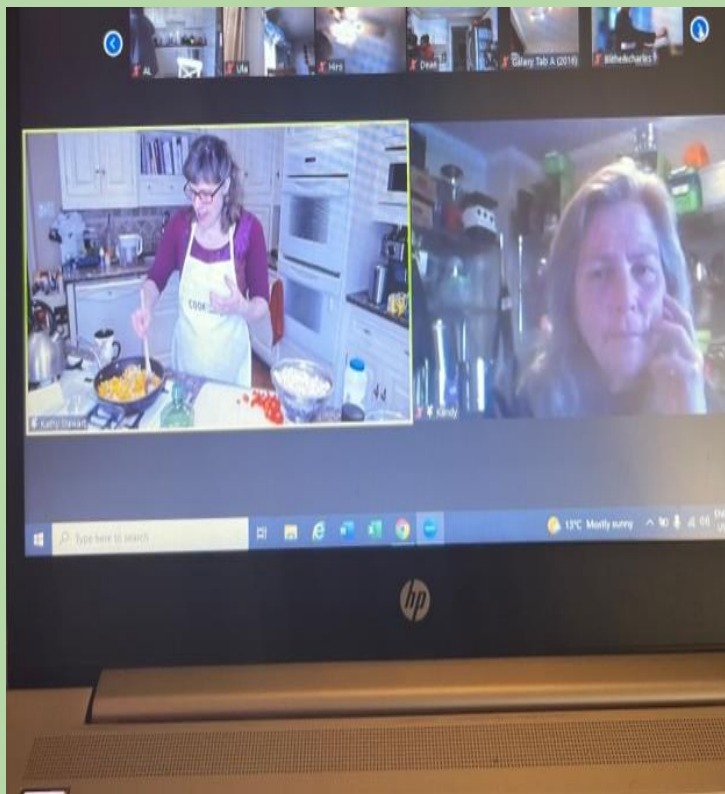
Let's Get COOKING!

- ▶ Three Sisters Soup or Succotash
  - Cut veggies
  - Soften hard veggies
  - Add seasonings
  - Add broth
  - Cook or bake
- ▶ Bannock - Traditional and Modern
  - 1. Measure out dry ingredients
  - 2. Add wet ingredients
  - 3. Make dough
  - 4. Shape into balls
  - 5. Boil or bake
- ▶ BAKE TOGETHER for 15 minutes.



# Great Workshop on Indigenous Cooking and Storytelling

## Thank you to School Council & Miranda Ng our Council Chair





Kathy Stewart



Kandy



Joy Reiter



Nathan and Emme



Coen



Tabitha Lynn



Yumi



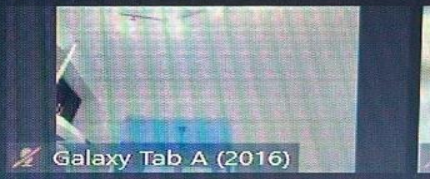
AL



Ula



Hiro



Galaxy Tab A (2016)



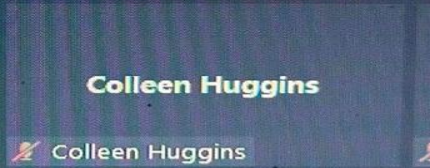
Blithe&charles



Dean



Carol



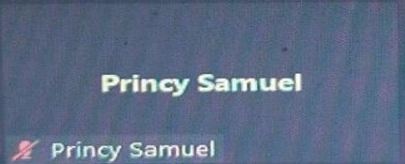
Colleen Huggins

Colleen Huggins



Autnum

Autnum



Princy Samuel

Princy Samuel



Caspian

Caspian



Ying Wu

Ying Wu

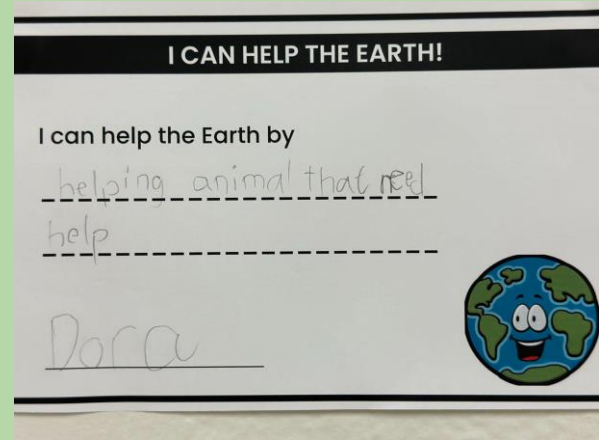
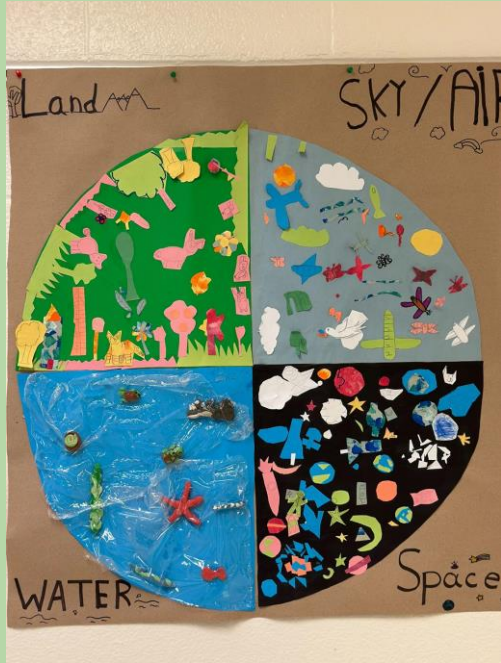


# The Eco Fair - Lynnwood Heights' Contributions





# April - Earth Day



# Students and Staff Cleanup on Earth Day



# Students and Staff Cleanup on Earth Day



# Grade 4 and 5 reflect on Earth Day

MOTHER EARTH, WE OWE YOU. FOR ALL THE DAMAGE WE HAVE CAUSED. FOR DESTROYING YOUR CHILDREN

To You, Mother Earth

Earth is our home.

Vaquitas are being overfished.

Earth is the only planet to support life; at least for now.

Respecting the earth and its land and oceans is crucial.

Hoping that all the damage we have caused will be reduced.

Decades later we will look back and be thankful we helped the earth.

Animals are something that will never be put past my heart.

You won't believe me. But I vow to make everything right again.

I'm sorry. I hope to pay you my debts.

Seas, oceans and lakes are littered with our ruins.

Everyone that cares helps out.

Aren't we the most feared creature? The most cruel?

Recycling garbage and reducing carbon dioxide makes me very grateful.

The streams of Yangtze river are being polluted by us.

Hoping to save the oceans.

Dawning of a new day; a day filled with new hope.

African plains are filled with beautiful animals and diversity.

Yours Truly, a person who believes in you. (Arianna)

## Every Day is Earth Day By Nathan

Electricity is being wasted every day by us

Victory will come to the earth if we save electricity and habitats

Everyone is saving Earth bit by bit by doing their part

Renewable energy is helping the earth by creating electricity from the elements

You can help too by saving electricity and reducing the amount of food you throw away.

Dirt and soil will bring new greens to help habitats re-grow

All of the people helping the earth by building wind turbines and planting trees

You can play your part by walking more and by donating to habitat conservation programs

Ice caps and glaciers are melting because of global warming

Save energy and reduce the amount of fossil fuels you use to put an end to global warming

Energy will be totally conserved to save electricity and reduce global warming

Another day will be bright if you save trees and oxygen will be clean

Righteousness will come to the earth if we stop destroying habitats

The earth is getting destroyed by us humans and animals are running out of space to live

Habitats are getting destroyed to make new buildings and animals are getting kicked out.

Day by day more electricity is getting wasted and forests and all their trees are knocked down

Animals are dying because they can't find food and some die because they can't find a home

You can do something to help by reusing as much as possible to reduce waste.

# Grade 4 and 5 reflect on Earth Day

Irene

Earth day is everyday  
Very early in the morning, people pick up trash.  
Earth day is everyday for some people.  
Right after school, children pick up trash outside with parents.  
Yearly, climate change is getting worse  
Day by day lots of people clean up the earth.  
A lot of people pick up trash everyday.

If climate change continues, it will become worse.  
So many people want climate change to end.

Earth day is very important.  
Air and oxygen is one of the most important things on earth.  
Rain comes to water the plants.  
The earth is becoming polluted.  
Help the earth by cleaning the earth.

Day by day more trees are getting chopped down.  
Anyone could be trying to end climate change.  
Year by year if climate change continues, it must stop.

By: Isaiah

Every day we should take care of our planet earth  
Vegetables growing to show their true colors  
Everybody seen picking up litter  
Respect the nature  
Young and old will support the earth

Day after day the Earth will succeed  
After earth day you should still protect the earth  
You are responsible for your actions

It's your responsibility to protect the earth  
Soil will stay nutritious forever

Every day is earth day  
Always be eco-friendly  
Reduce, reuse, recycle  
The one and only planet we live on.  
Healthy earth is a healthy life

Don't litter  
Always respect the boundaries of the earth  
You can be an Earth hero

Earth Day Is Everyday By: Savya

Everyone should keep the earth clean.  
All the garbage on the ground should be picked up.  
Rain falling in the ocean.  
The fresh breeze from the clean air.  
Having a clean planet is good.

Doing good stuff for the earth is amazing.  
A good planet is good to live on and that's what we want.  
Yesterday we talked about Earth day.

I can help clean the earth.  
Some people don't help clean the earth and litter instead.

Everyone should keep the earth clean.  
Very good for the planet Earth.  
Everyday is Earth day.  
Rain falling from the sky into the sea.  
Yesterday was Earth day.

Doing good for the earth is helping everyone.  
All parts of the world should be clean.  
Yesterday we learned about how to keep the earth clean.

## Junior & Senior Kindergarten JK & SK1 - Exploring Different Centres



Puzzles Sequencing



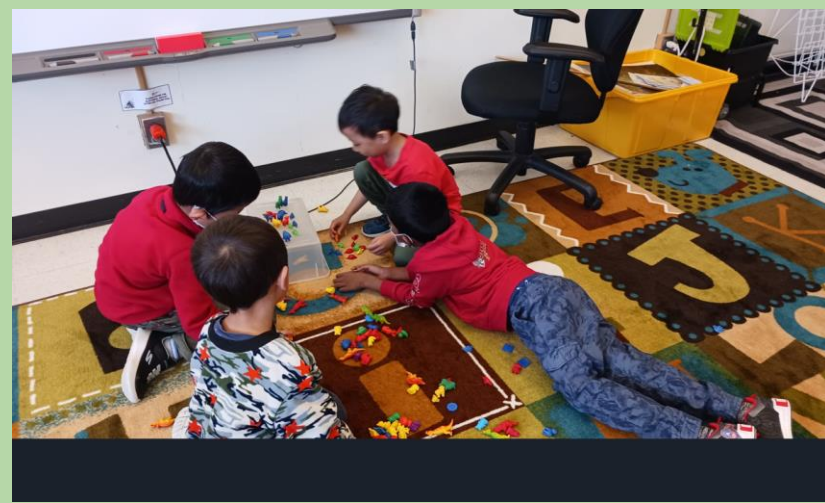
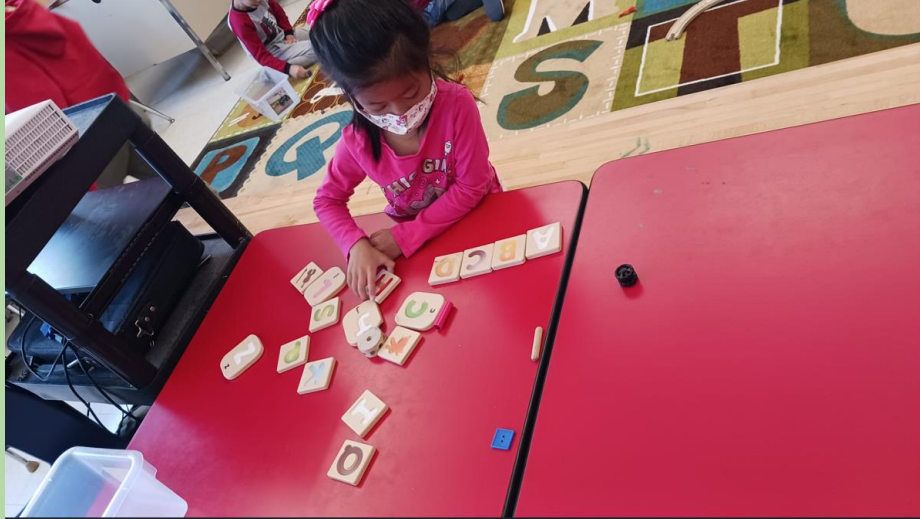
Building Homes for Animals







Painting







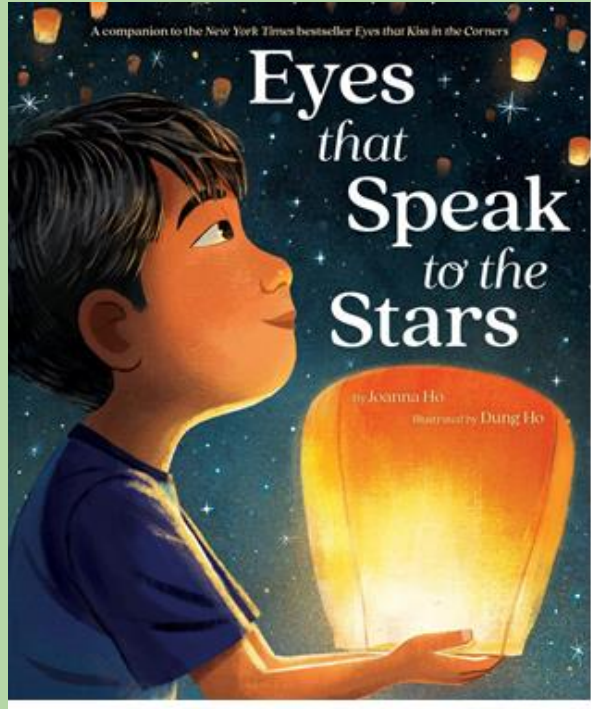
# Observing and Investigating Seeds



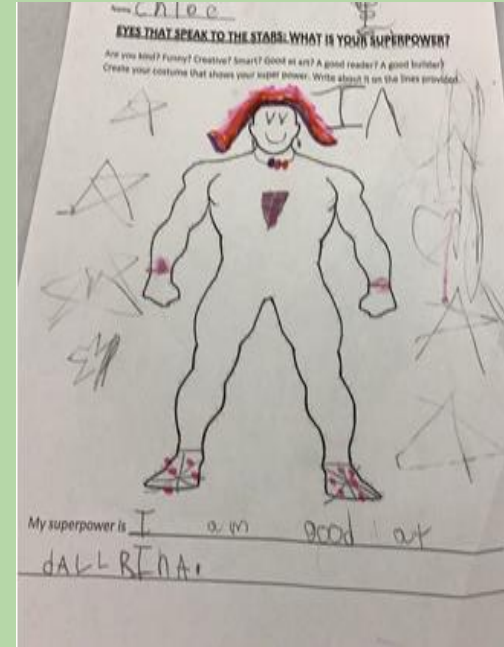
## Kindergarten Hula-Hoop Fun with Ms. Lee



**Junior & Senior Kindergarten  
JK & SK2 - We read the book, "Eyes that Speak to the Stars." Then students  
chose a superpower for themselves such as being kind.**

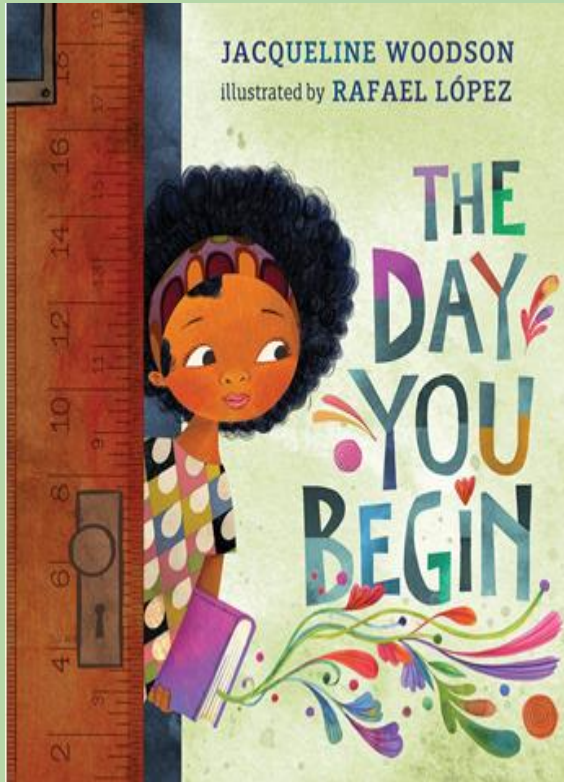


Ellie said her superpower is being kind.

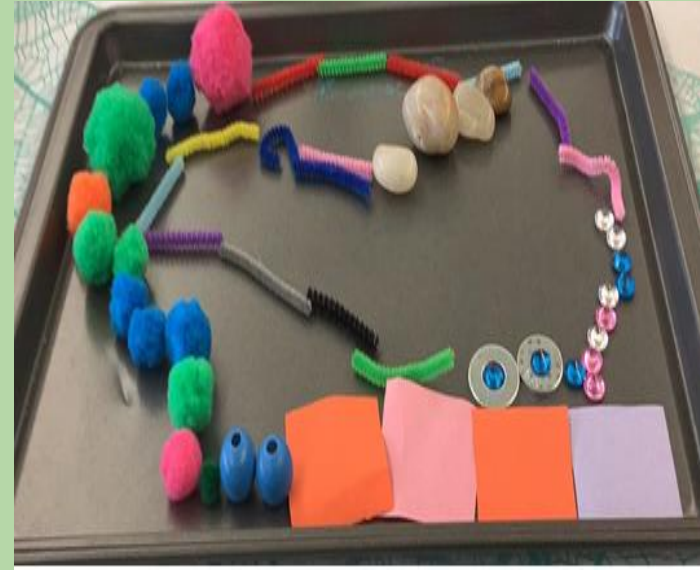


Chloe said her superpower is being good at ballerina.

We read the book, "The Day You Begin," about a new student in a class. Then we explained that every person has a story to tell about their life. Each student used loose parts to communicate a story from their life.



Carol's story is about finding a treasure with her mother.



Reilly's story is about the fact that he likes his mother, and playing Roblox.



# Grades 1 & 2 and Ms. Chin organized our April Assembly



# Grade 1 and 2 students using Pastels



# Grades 1 and 2 are learning about solving community issues through I- Think

## What are some Social Positives our school has?

- Recess, (good for socializing and fresh air)
- Performances (entertaining, creativity)
- Pizza lunch (happiness, Gives parents a break from making lunch)
- Field trip, (fun, learning)
- Park (happiness, exercise)
- Family Steam Night ( happiness, family connected to the school, learning)
- School work (learning)
- Graphing (learning)
- Special Days ( valentines day, spirit days)
- Prodigy (learning, happiness education gains)
- Lexia ( learning to read)

## What is an example of an environmental challenge that our school is facing?

People put the wrong things in the recycling. ( Orange peels in the recycling bin, food wrappers in the compost).



## What are some positive ways that our school helps the environment ?

- recycling program,
- picking up trash, (Earth Day)
- returning the trash to the garbage can,
- solar panels on the roof
- eco study ( plants)



henry & eric & joey

## What is a possible solution?

- Put up signs (put food in the compost, not in the recycling) The signs would tell you where each thing goes.
- Putting labels of what goes in each ( garbage can , compost, recycling bin) on each bin
- Make an advertisement for the computer. For the school to watch.

# Understanding our School Community

Our class has been considering the strengths and challenges of our school community and we've been brainstorming solutions to these challenges.

# Grades 1 & 2

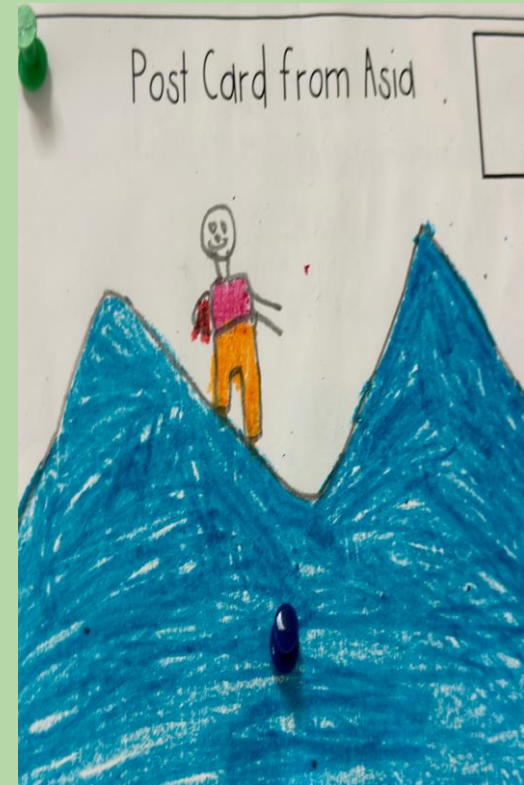
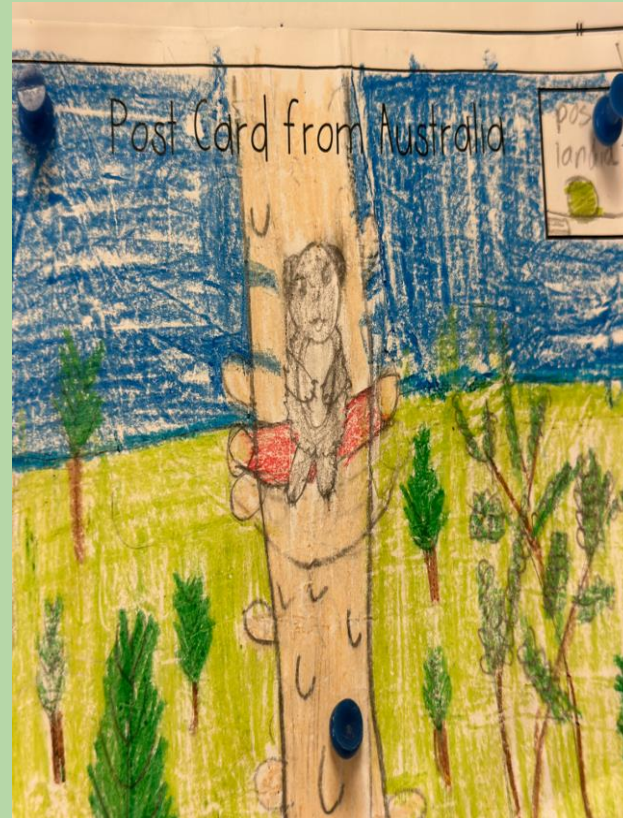
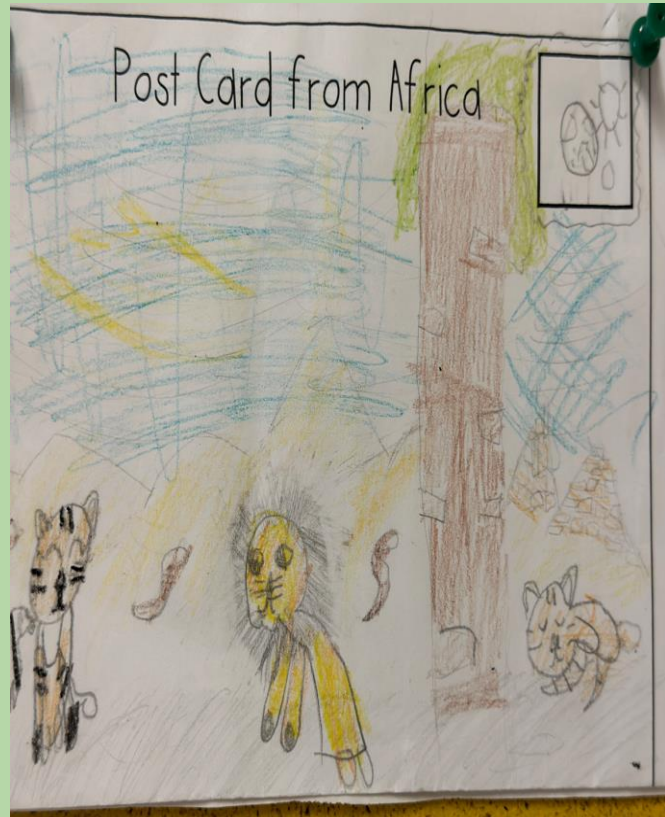
Grade one and two students are engaged in reading



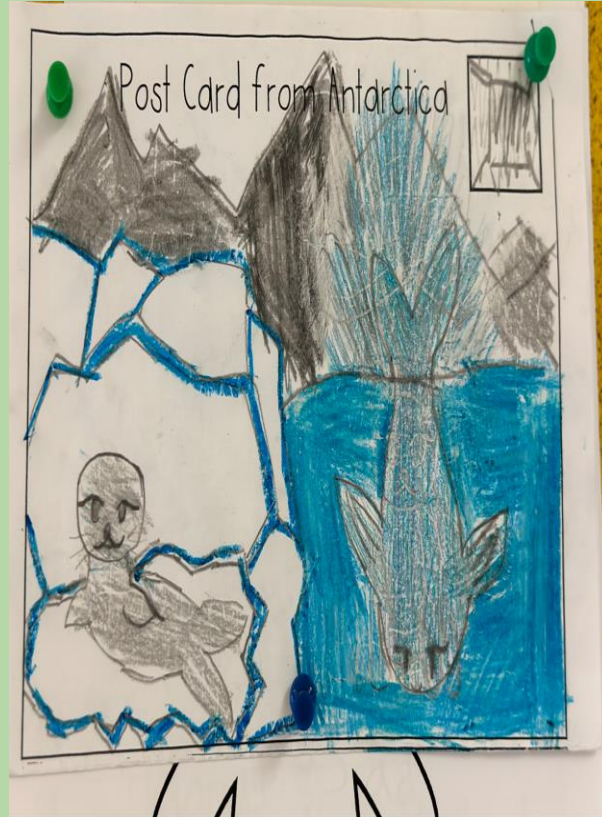
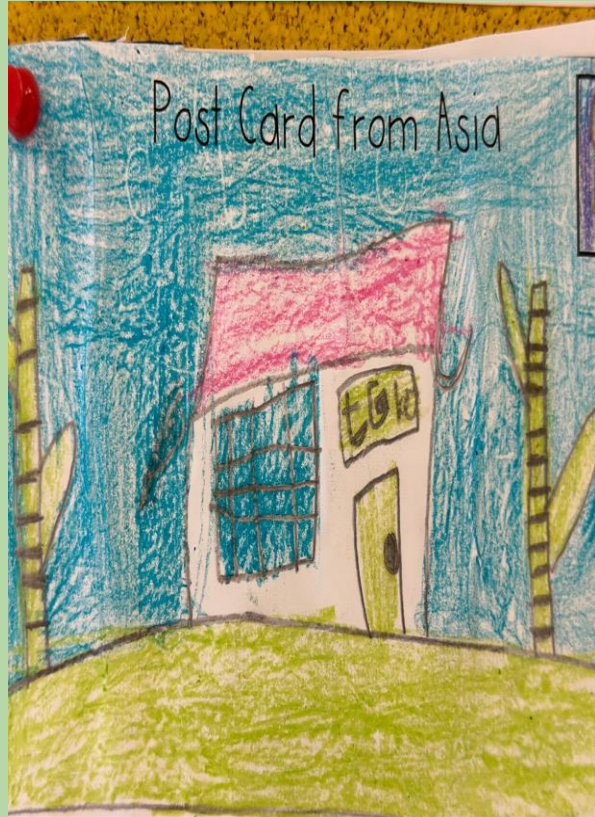
# TDSB CREATES DANCE PROGRAMME FOR GR.3 & 4, GR.5 & 6



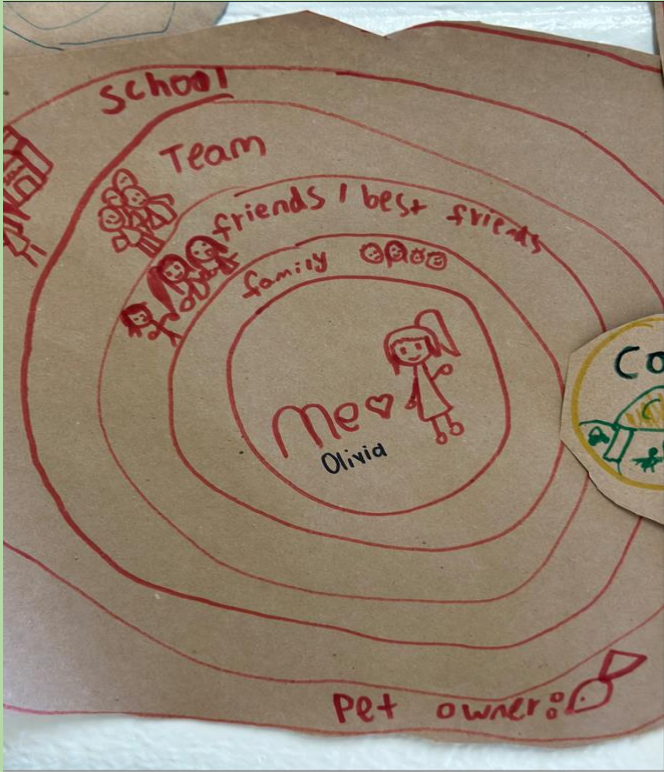
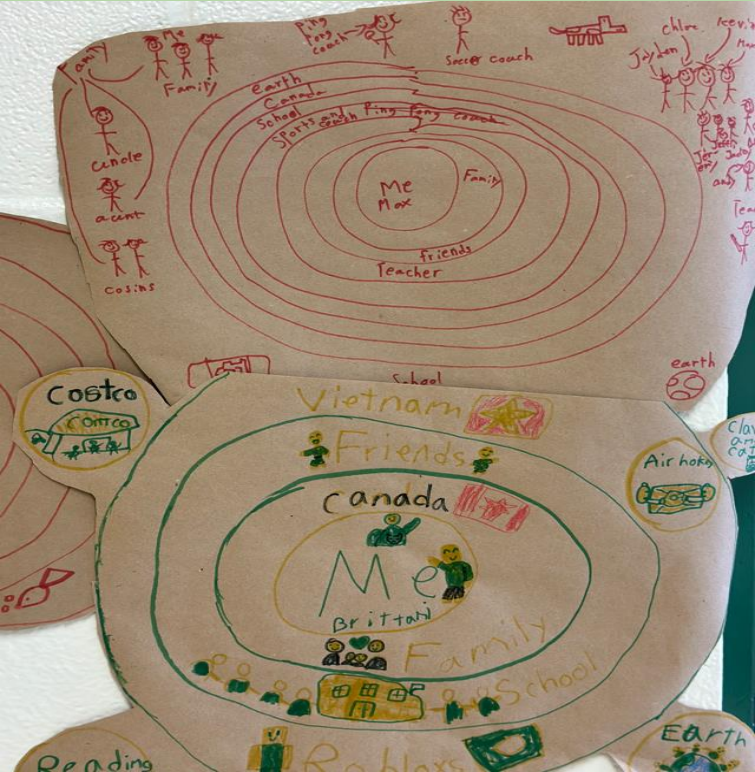
# Grades 2 and 3 are learning about other places in the world



# Grades 2 and 3 are learning about other places in the world



# Grades 3 and 4 describe the communities to which they belong





# Grade 4 French



# GR.4 FRENCH



# Grade 4 FRENCH

**LES FRANCOPHONES DE L'ONTARIO**

**DES FACTS IMPORTANTS**  
Le nom de la ville: **Ottawa**  
La population est: **1 437 000** personnes.  
Un fait intéressant: **Ottawa** est la seule ville qui a deux langues officielles.

**VOICI UNE CARTE DE L'ONTARIO AVEC LA VILLE DE **Ottawa****

**VOICI UN RESTAURANT A **Ottawa****  
**LE RESTAURANT **Le Canal****  
1100, rue de la Capitale, Ottawa

**VOICI UN PARC LOCAL A **Ottawa****  
**LE PARC **Parc du Centenaire****  
100, rue de la Capitale, Ottawa

**UN FESTIVAL CULTUREL DE **Ottawa****  
**LE FESTIVAL **Le Carnaval****  
100, rue de la Capitale, Ottawa

**VOICI TROIS CHOSES QU'ON PEUT FAIRE A **Ottawa****  
On peut manger dans un restaurant.  
On peut aller au musée.  
On peut aller au parc.

**J'AI CHOISI CETTE VILLE PARCE QUE...**  
C'est une ville très intéressante.  
Il y a beaucoup de choses à faire.  
C'est une ville très agréable.

**LES FRANCOPHONES DE L'ONTARIO**

**DES FACTS IMPORTANTS**  
Le nom de la ville: **Welland**  
La population est: **21 000** personnes.  
Un fait intéressant: **Welland** est une ville très agréable.

**VOICI UNE CARTE DE L'ONTARIO AVEC LA VILLE DE **Welland****

**VOICI UN RESTAURANT A **Welland****  
**LE RESTAURANT **Le Canal****  
1100, rue de la Capitale, Ottawa

**VOICI UN PARC LOCAL A **Welland****  
**LE PARC **Parc du Centenaire****  
100, rue de la Capitale, Ottawa

**UN FESTIVAL CULTUREL DE **Welland****  
**LE FESTIVAL **Le Carnaval****  
100, rue de la Capitale, Ottawa

**VOICI TROIS CHOSES QU'ON PEUT FAIRE A **Welland****  
On peut manger dans un restaurant.  
On peut aller au musée.  
On peut aller au parc.

**J'AI CHOISI CETTE VILLE PARCE QUE...**  
C'est une ville très intéressante.  
Il y a beaucoup de choses à faire.  
C'est une ville très agréable.

**LES FRANCOPHONES DE L'ONTARIO**

**DES FACTS IMPORTANTS**  
Le nom de la ville: **Cornwall**  
La population est: **44 150** personnes.  
Un fait intéressant: **Cornwall** est une ville très agréable.

**VOICI UNE CARTE DE L'ONTARIO AVEC LA VILLE DE **Cornwall****

**VOICI UN RESTAURANT A **Cornwall****  
**LE RESTAURANT **Le Canal****  
1100, rue de la Capitale, Ottawa

**VOICI UN PARC LOCAL A **Cornwall****  
**LE PARC **Parc du Centenaire****  
100, rue de la Capitale, Ottawa

**UN FESTIVAL CULTUREL DE **Cornwall****  
**LE FESTIVAL **Le Carnaval****  
100, rue de la Capitale, Ottawa

**VOICI TROIS CHOSES QU'ON PEUT FAIRE A **Cornwall****  
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A collection of student-made posters for various cities in Ontario, including Ottawa, Welland, Cornwall, and others. Each poster follows a similar layout to the examples on the left, featuring facts, a map, local businesses, festivals, and reasons for choosing the city.

Français de 4ème Année  
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Gr. 4 French

**LA VILLE DE **Ottawa****

**DES FACTS IMPORTANTS**  
Le nom de la ville: **Ottawa**  
La population est: **1 437 000** personnes.  
Un fait intéressant: **Ottawa** est la seule ville qui a deux langues officielles.

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**LA VILLE DE **Clarence-Rockland****

**DES FACTS IMPORTANTS**  
Le nom de la ville: **Clarence-Rockland**  
La population est: **10 000** personnes.  
Un fait intéressant: **Clarence-Rockland** est une ville très agréable.

**VOICI UNE CARTE DE L'ONTARIO AVEC LA VILLE DE **Clarence-Rockland****

**VOICI UN RESTAURANT A **Clarence-Rockland****  
**LE RESTAURANT **Le Canal****  
1100, rue de la Capitale, Ottawa

**VOICI UN PARC LOCAL A **Clarence-Rockland****  
**LE PARC **Parc du Centenaire****  
100, rue de la Capitale, Ottawa

**UN FESTIVAL CULTUREL DE **Clarence-Rockland****  
**LE FESTIVAL **Le Carnaval****  
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**VOICI TROIS CHOSES QU'ON PEUT FAIRE A **Clarence-Rockland****  
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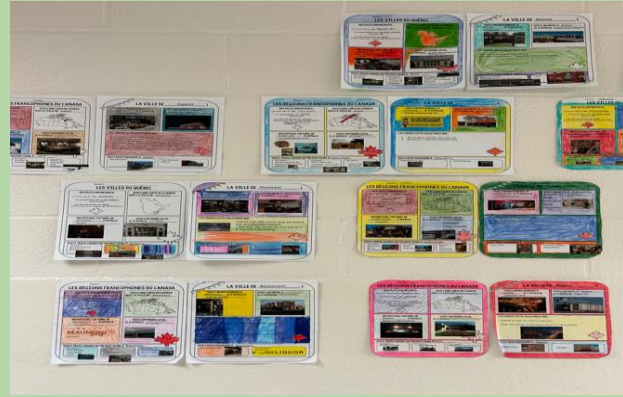
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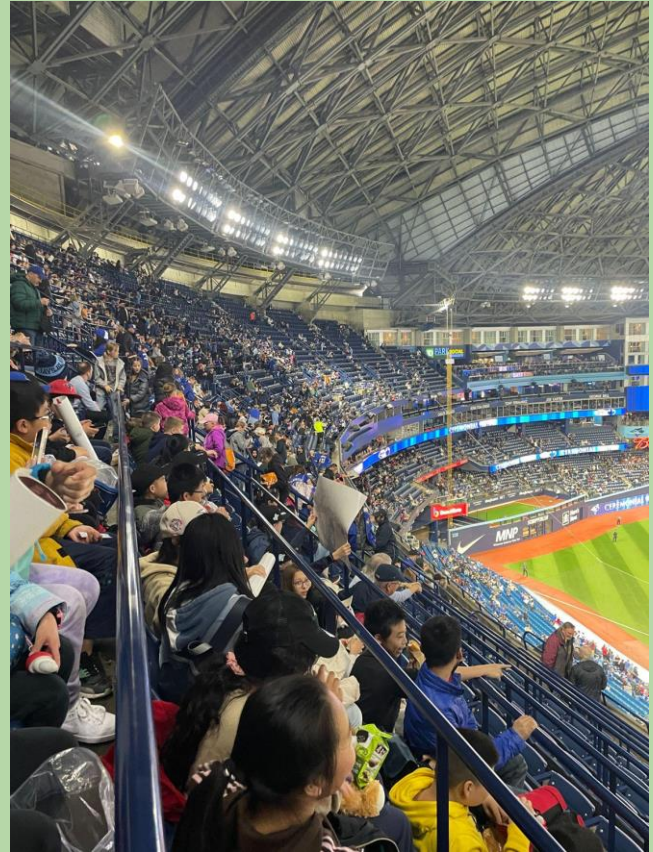
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# Grades 4 and 5 FRENCH



# Grade 5 and 6 Blue Jays' Day



# Grade 5 and 6 - Social Studies

## This Land Knows Me!



← Northern part of Sri Lanka (Jaffna, the tip)



This is the tip of Sri Lanka, the northest part in Sri Lanka is called Jaffna. This land is a very rocky land so it gets hard to walk on but, there are paths that are smooth and non-rocky. As you can see there is a beach, You cant swim in it because its **dangerous** because in the water theres **sharp rocks**. You also cant swim in it because theres

**animals!** The community people don't want the animals or the coral to get damaged. Where the dry land and water meets you could see sea shells, there really cool and beautiful sea shells you collect and make **jewellery** with.

In Sri Lanka my family and I (my brother, mom and dad) travel everywhere in Sri Lanka Jaffna is one of my favourite places to go to. Its popular because of the Historic Structures such as temples:

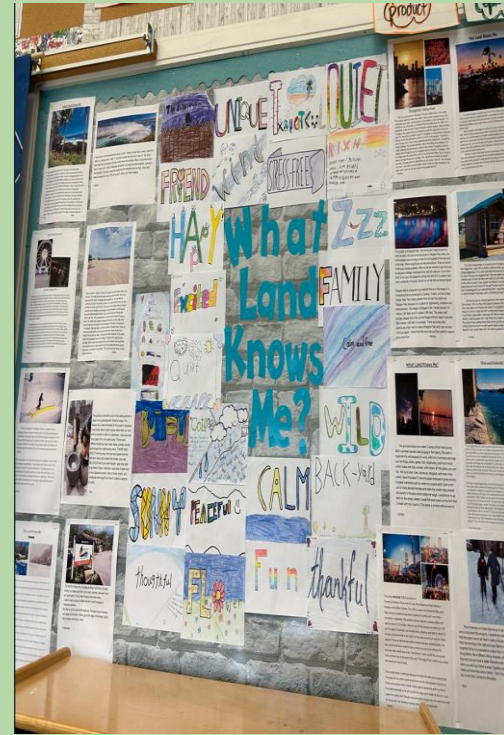


~ Sabthani



The picture on the left is one of me making Mochi in Japan at my grandparents' friend's house. The reason why I feel connected to this place is because I was finally able to meet people other than my mum and my brother to talk to in Japanese. I was also able to go again for a new years party. There were different foods like boar meat, steak, pickled carrots, and though this might sound weird, **THERE WAS RICE!** The thing was, that rice was made from the little farm area right outside the house, and was **DELICIOUS!** All in all, even though I was only able to go there 2 times, I feel like I was able to learn lots of new Japanese words, how to make mochi, and somebody even taught me how to make a cake for the party!

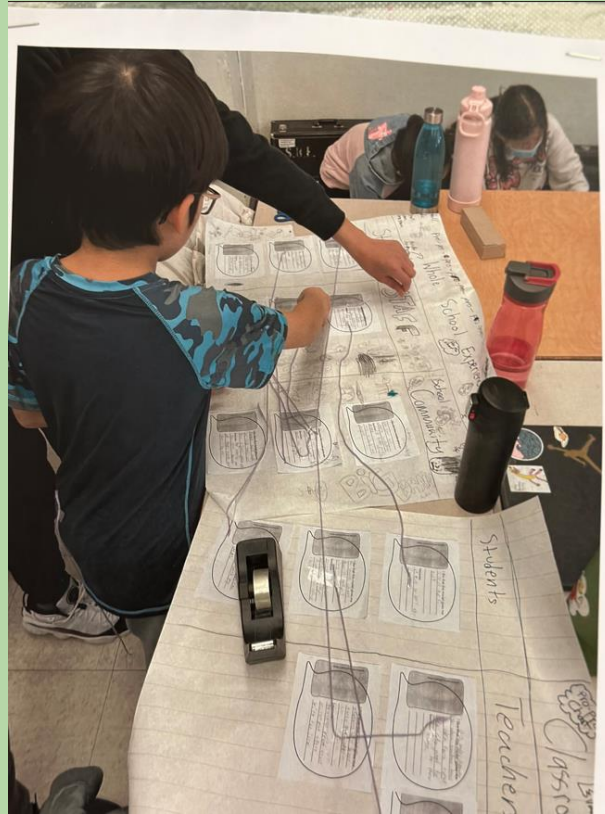
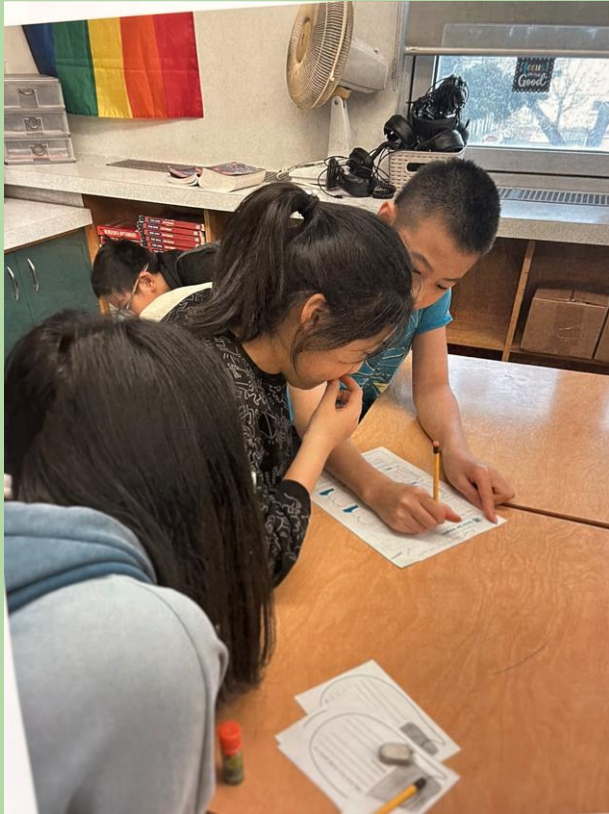
~ Hiro



# Grade 5 and 6 Social Studies

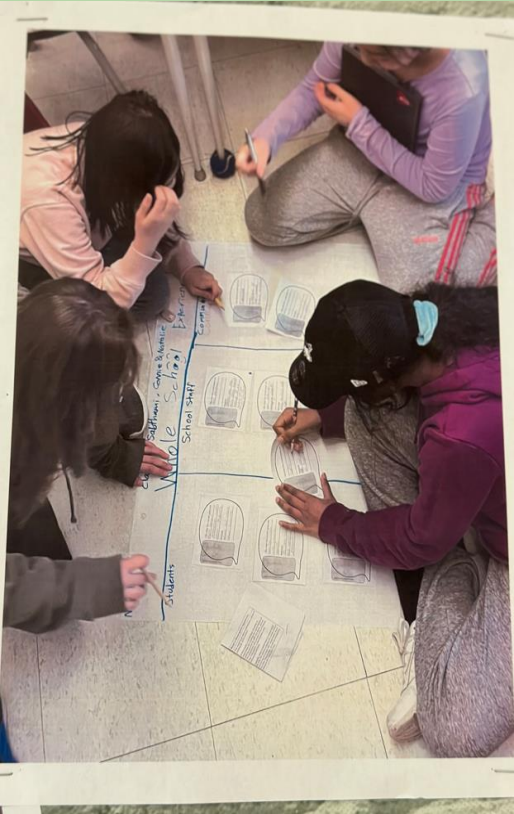
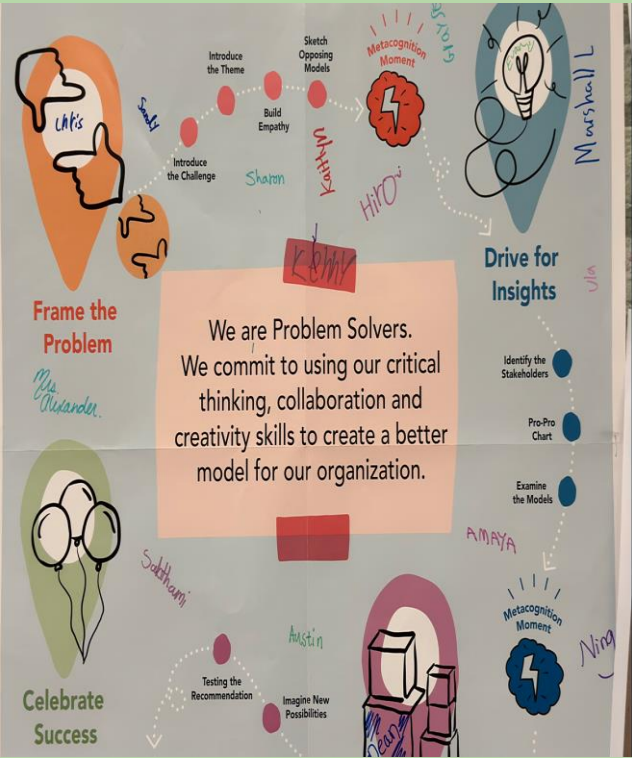


# Grades 5 and 6 learn critical thinking using I- Think





# Grades 5 and 6 using I- Think explore building community





DD1



Ms Ci's Class

# SPRING AHEAD



Ms. Ci's Class

# SPRING AHEAD



# We are exploring music in Grades 1





# Mrs. Feldman & Mr. Rothman partnering on BOOK CREATOR

The students used **BOOK CREATOR** to create a book cover based on the **success criteria**.


**SUCCESS CRITERIA**

My book cover has:

- title
- author's name
- illustrator's name
- neat organization
- catchy colourful design

additional information you could include

- subtitle (explains the book)
- publisher

 **BOOK CREATOR**





# BOOK CREATOR

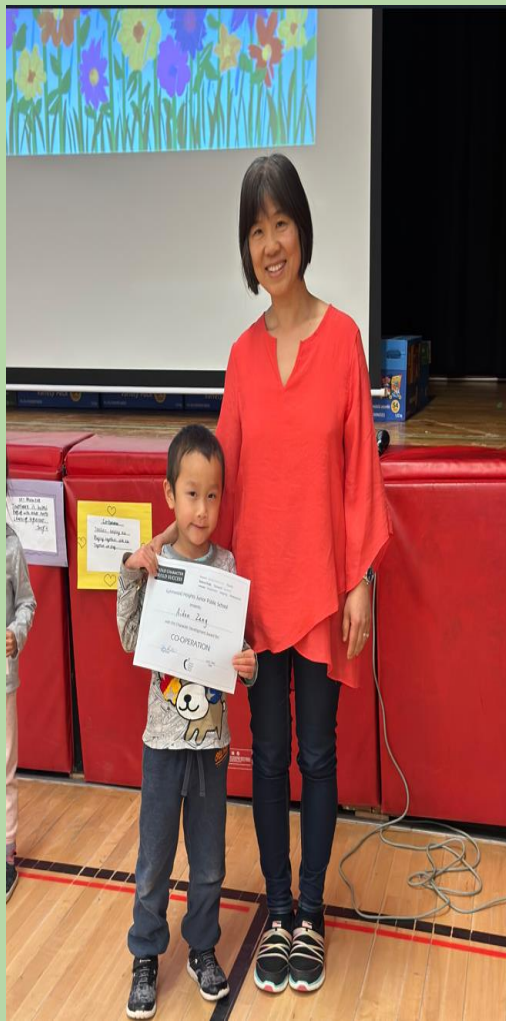


**Students use nature to create art.**



# Connect to the Work of Pablo Picasso





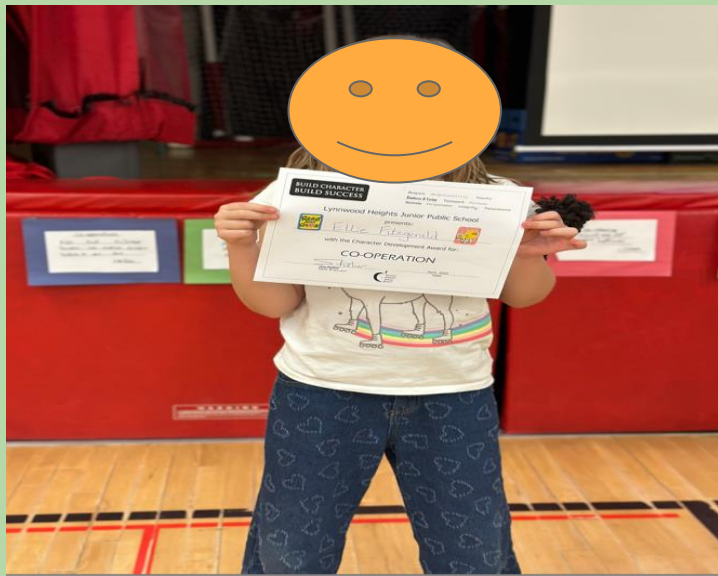
**JK/SK1 - Ms. Qi**

# JK/SK 2



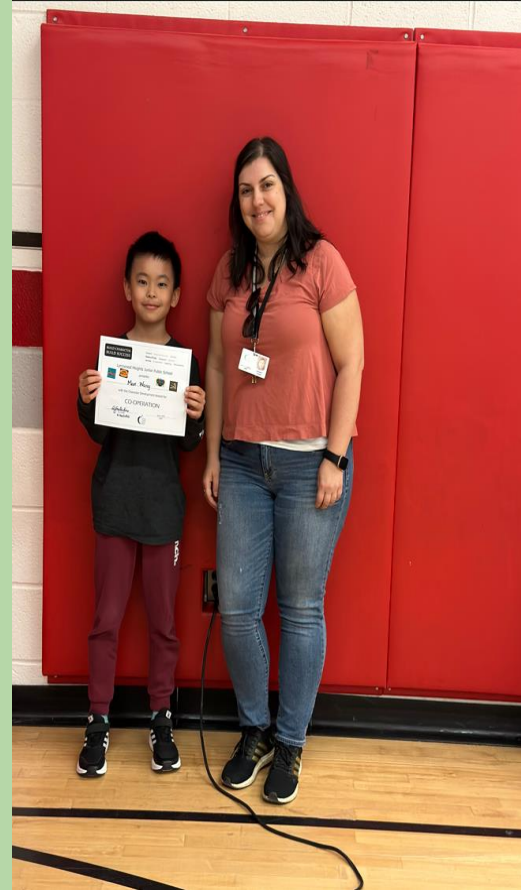
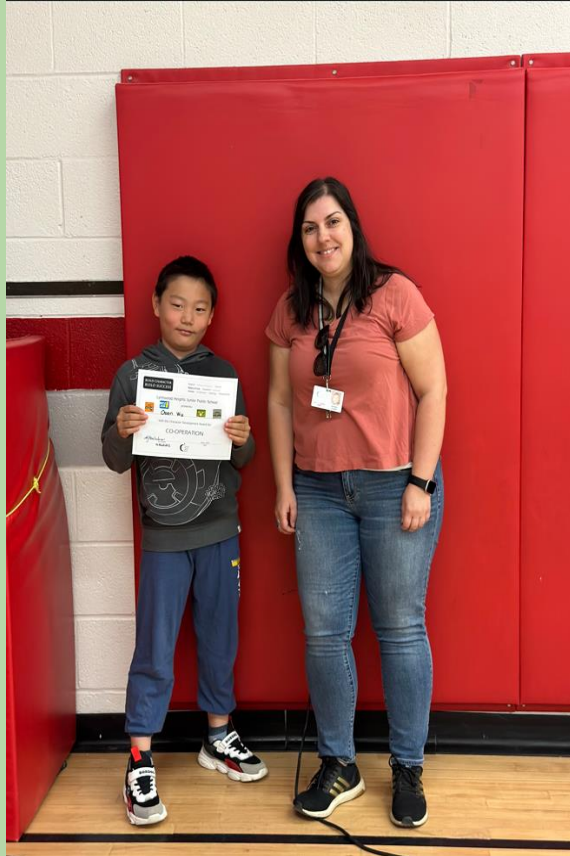


Gr. 1 & 2 - Ms. Chin



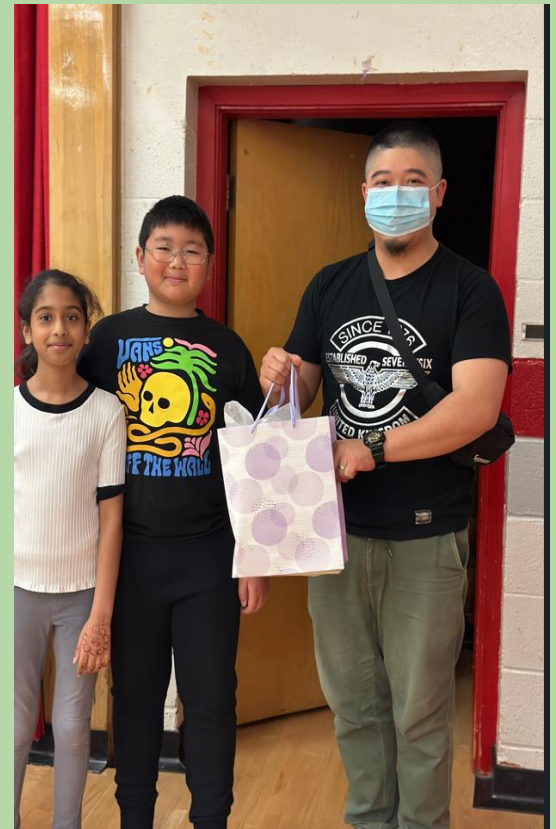
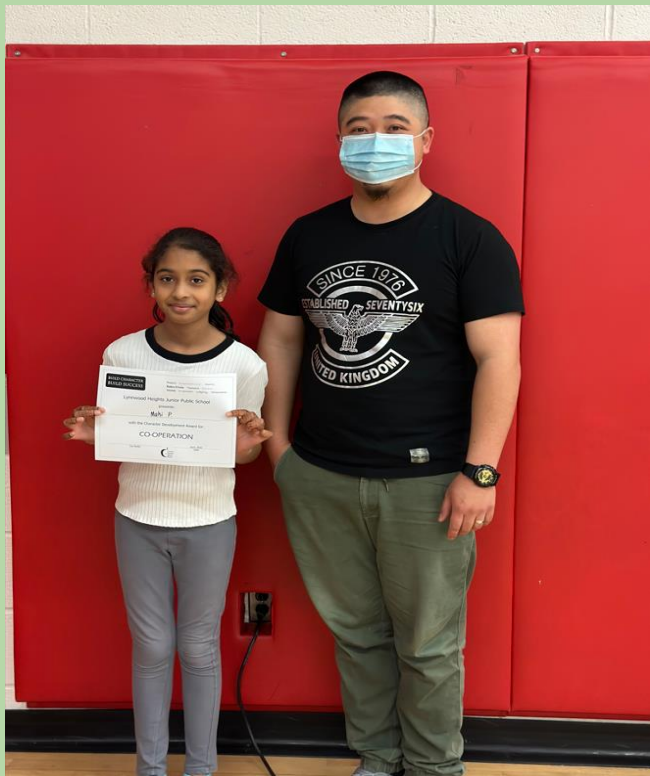
Gr. 2 & 3 - Ms. Fisher

# April Character Development Award Assembly - Co-Operation

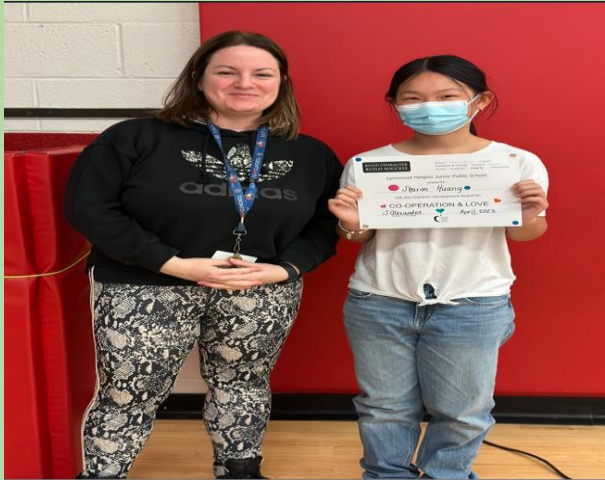
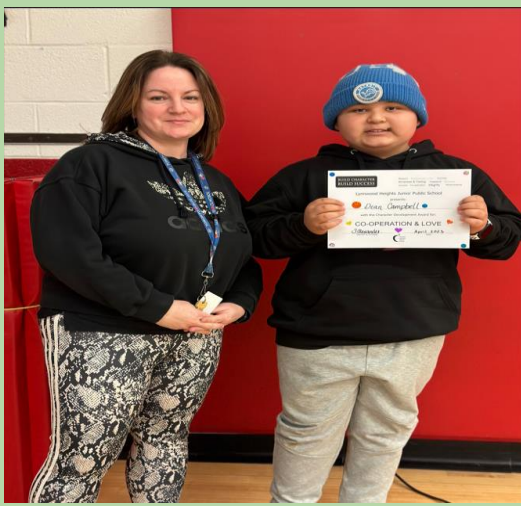


**Gr. 3 & 4  
Ms. Foulidis**

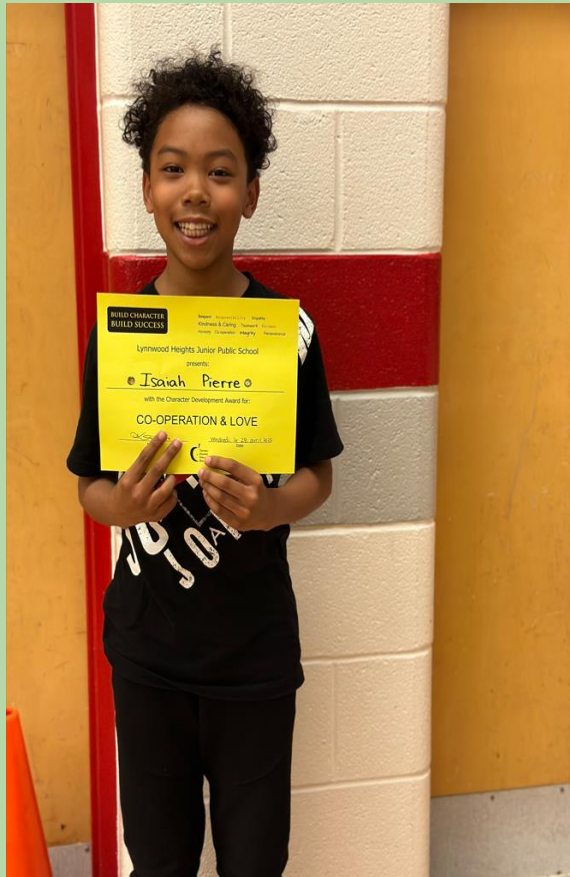
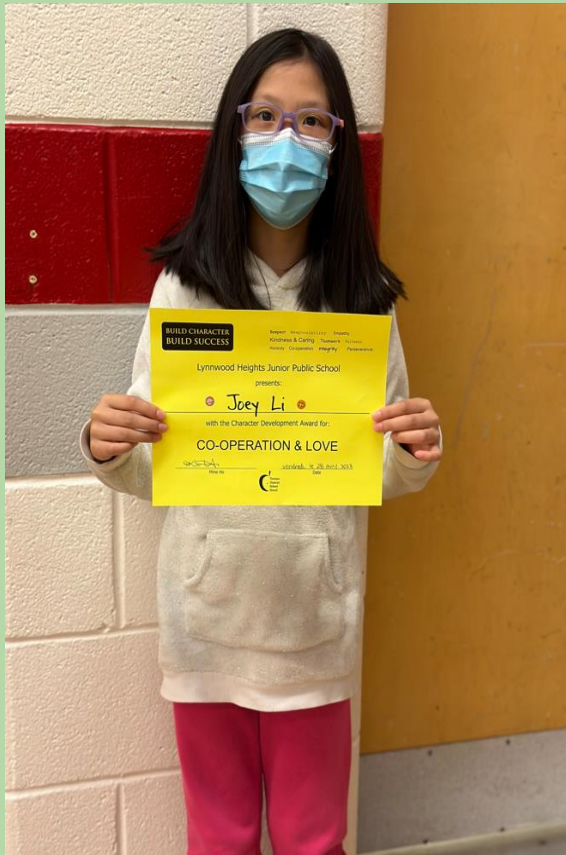




Gr. 4 & 5 - Mr. Li



**Gr. 5 & 6  
Ms. Alexander**



**Gr. 3 & 4, Gr. 4 & 5, Gr. 5 & 6 French - Ms. Ho**



Our character trait for the month of May is integrity.

# INTEGRITY

