



# Lynnwood Heights Jr PS



November 2023

# principal's message

Dear Families,

We are thrilled that for the third year in a row, Lynnwood Heights School Council has been successful in their application to obtain the School Council Innovation Grant to support increased community engagement at Lynnwood.

Please save Dec. 6th for a short Council meeting and then a really fun activity cooking holiday cookies, representing all of the Celebrations of Light. This meeting will be virtual and further information is in the newsletter and also the flyer that was sent to you.

Many of our classes are busy preparing for a wonderful Lynnwood's Winter Concert. The concert is planned for Monday, December 18th. Time 6-7 pm.

- Food Drive: to run from Dec. 4-19 - ACSA is picking up on Dec. 20 or 21
- Hot Chocolate and Cookie - to be sold on School Cash Online and in person at the Winter Concert. \$3.00 for the combo. Funds raised for school initiatives.
- Candy Grams - (small candy cane) - to be sold on School Cash Online for \$0.25 each.

Best regards,

Joy Reiter





# lynnwood superheroes



# bell schedule

8:25 - 8:40	Before School Supervision
<b>8:40</b>	<b>School Entry</b>
10:05 - 10:20	Morning Recess
<b>11:30 - 12:35</b>	<b>Lunch</b>
2:00 - 2:15	Afternoon Recess
<b>3:25</b>	<b>Dismissal</b>
3:25 - 3:40	After School Supervision





**Centre of Excellence for Black Student Achievement**

# **WEBINAR WEDNESDAYS**

You're invited! Parents and caregivers, the Centre of Excellence for Black Student Achievement is bringing back [Webinar Wednesdays](#)! A virtual forum for families raising Black students to learn about system navigation processes at the TDSB. On Wednesday, December 6th from 6:30 - 7:30 p.m., we will be discussing *Understanding Post-Secondary Pathways: Supporting Black Student Success*.

Join us as we chat with TDSB Guidance and representatives from post-secondary institutions about the application processes and funding.

Register [here](#) for the session.



[tdsb.on.ca/cebsa](https://tdsb.on.ca/cebsa)  
[cebsa@tdsb.on.ca](mailto:cebsa@tdsb.on.ca)





*CookSmart presents:*

# CULTURAL HOLIDAY BAKING

School Council has partnered with COOKSMART to have some fun baking and decorating holiday cookies together!

**WHEN:** Wednesday, December 6th

**TIME:** 6:00pm to 8:00pm

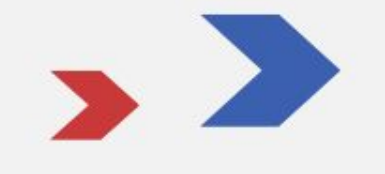
**WHERE:** Virtual link will be provided upon registration.

**COST:** FREE!

[REGISTER HERE](#)

[PROMO FLYER HERE](#)

## WHAT INGREDIENTS DO I NEED TO PREPARE?

- Butter, room temperature
  - Granulated sugar or brown sugar
  - Vanilla extract
  - Egg or egg substitute
  - All-purpose flour
  - Baking powder
  - Icing sugar
  - Milk, lemon juice, or water
  - Sesame seeds
  - Food colouring (optional)
  - Decorations: sprinkles, candy, raisins, coconut, chocolate chips, etc.
- 



# important dates



## SCHOOL COUNCIL

**December 6, 2023**  
(virtual)

**February 7, 2024**  
(virtual)

**April 17, 2024**  
(virtual)

**June 5, 2024**  
(in-person, X-Movement)



## PIZZA DAY

**December 13, 2023**  
(gym)

**February 14, 2024**  
(gym)

**June 5, 2024**  
(gym)



## SCHOOL CALENDAR

To access the **School Year Calendar**, please click on the icon below for more information.





# traffic safety

*how to  
make this a  
safe winter  
season*

As winter approaches, we know that severe weather will be part of our daily lives for the next several months. While traffic safety is an important matter all year long, this is a particularly good time to review what we can do to keep students safe.

The need to be aware and alert at all times, on any road, and even in the most routine circumstances is key to traffic safety. This applies to students and drivers alike. Road conditions can be challenging in the winter months. So to those of us who drive, please take extra care on the roads and in parking lots, especially in areas where children might be present.

School staff periodically review street and traffic safety with students. Parents can help reinforce these safety messages with children at home. Below are some tips that might be helpful to review.

- ★ Stop, look, and listen for traffic.
- ★ Only cross at corners and crosswalks.
- ★ Make eye contact with drivers.
- ★ Walk on the right side of the crosswalk.
- ★ Wear appropriate footwear to reduce the chances of slipping. - Never run into the street.
- ★ Obey crossing signals.
- ★ Cross only if clear.
- ★ Walk on sidewalks.
- ★ Where there are no sidewalks, walk as far away from traffic as possible, facing traffic.

The safety of our students is always a top priority. Let's work together to make the winter season safe so we can enjoy all it has to offer.



# road safety



Parents are reminded to observe the speed limit and all posted traffic signs e.g., Bus Loading Zone, No U Turning, No Parking, etc. along Southlawn and surrounding streets. Remember to please slow down in school zones!

We have a Student Drop-off Zone by the west gate by the kindergarten play area. The parking lot is for staff use only. *For safety*, students are *not allowed* to enter the parking lot, nor are parents allowed to drop off their child(ren) in the parking lot.



# Hindu Heritage Month





The Toronto District School Board (TDSB) is proud to recognize Hindu Heritage Month during the month of November because of a motion passed in April 2018 by the Board of Trustees.

This year's theme is *Vasudhaiva Kutumbakum: The World is One Family*.

Hinduism is one of the oldest living religions which have flourished for over 10,000 years.

It is an occasion to recognize and celebrate the rich tapestry of traditions, teachings and values that are integral to Hinduism and practiced by millions around the world today. November is an opportunity to celebrate the Hindu way of life, examine its impact and contributions to the world culture, and recognize values which promote compassion, tolerance, and inclusion.

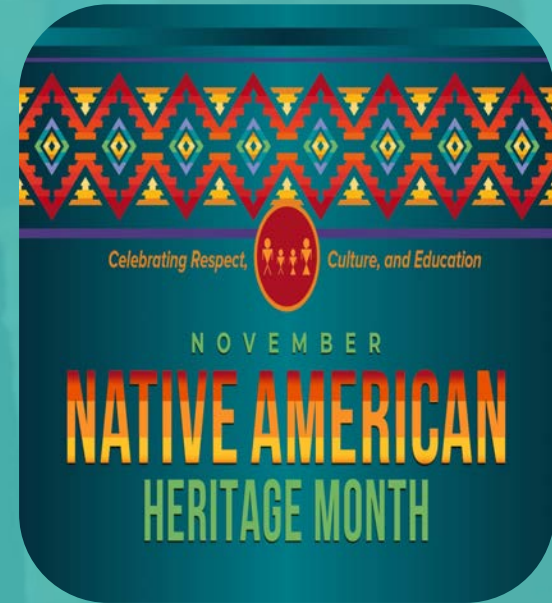
*Vasudhaiva Kutumbakam* is a Sanskrit word in Hindu dharma that means, 'The World is one Family.' It is based on the spiritual idea that every human being is born with a divine spark and is a part of one divine universal consciousness. This ancient message of oneness aims to promote friendliness, acceptance, compassion, and a sense to belongingness towards all others, despite differences of culture, languages, or thoughts. The word *Vasudhaiva* means "earth" and therefore this message of caring and compassion is also meant for all living creatures and the non-living environment.

# Indigenous Education Month

November is Indigenous Education Month at the Toronto District School Board. This month is an important reminder to centre First Nations, Métis, and Inuit perspectives, voices, histories, and contemporary realities across the TDSB. It is an opportunity to learn from Indigenous perspectives on treaties, Indigenous leadership, achievements, resurgence, futurities, and creativity.

The Truth and Reconciliation Commission of Canada: Calls to Action is a strategic direction in the Board. Throughout November, students, staff, and community members honour a number of important days to deepen knowledge, to learn from our shared history, and to build stronger relationships between Indigenous and non-Indigenous Peoples.

- Treaties Recognition Week is the first full week of November, November 7th-11th.
- November 7 is International Inuit Day.
- November 8 is National Indigenous Veterans Day.
- November 16 is Louis Riel Day in Ontario.



# Holocaust Education Month

Holocaust Education Month is dedicated in November. It aims to promote the legacy and lessons of the Holocaust. We remember the 6,000,000 people who died because they were Jewish. At the Holocaust Museum, photos remind us, "NEVER AGAIN!"



# Remembrance Day



Each year, Remembrance Day is a time for us to reflect and pay tribute to the sacrifices of the generations of Canadians who served – and continue to serve – our country, both at home and overseas. This day holds immense significance in acknowledging the sacrifices made by these brave individuals – many of whom were once students at the Toronto District School Board (TDSB).

On November 8, we also annually mark Indigenous Veterans Day to commemorate the many First Nations, Inuit and Métis people of Canada who served in every war. We know it is vital that as part of Reconciliation efforts, we recognize the contributions and sacrifices made by all who have served and continue to serve Canada.

# Kindergarten



**PLEASE NOTE:**

**Out of respect for families who have not granted TDSB permission for media release, the students' faces will be masked with a sticker.**

# A R T








## OUR CREATIONS

Kindergarten  
Ms. Ahmadi  
and  
Mr. Rothman

our class is  
learning  
about  
different  
kind of lines.  
Zigzag wavy curvy



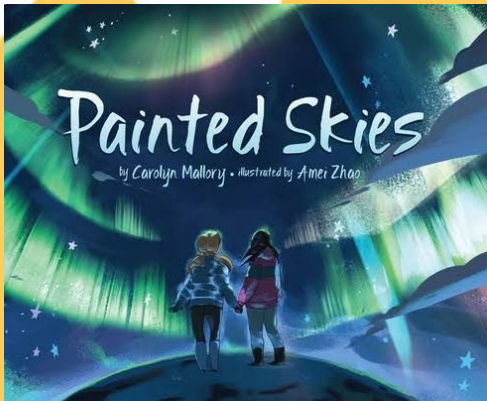
### Curriculum Connections

2.3 demonstrate self-motivation, initiative, and confidence in their approach to learning by selecting and completing learning tasks (e.g., choose learning tasks independently; try something new; persevere with tasks) - Self-regulation and Well-being

13.3 select and use materials to carry out their own explorations - Problem Solving and Inventing

24.4 select and use tools, equipment, and materials to construct things - Problem Solving and Inventing

25.1 recognize personal interests, strengths, and accomplishments - Belonging and Contributing



**“Our class read the book, “Painted Skies”. This is an Indigenous perspective on the Northern Lights. Each student painted a picture of how the Northern Lights inspires them.”**



# OUR CREATIONS





### Curriculum Expectations

- 1.5-16c language (verbal and non-verbal communication) in various contexts to connect new experiences with what they already know (Demonstrating Literacy and Mathematical Behaviours, Problem Solving and Innovating)
- 1.7 use specialized vocabulary for a variety of purposes (Demonstrating Literacy and Mathematical Behaviours, Problem Solving and Innovating)
- 2-3 demonstrate self-motivation, initiative, and confidence in their approach to learning by selecting and completing learning tasks (Self-regulation and Well-being)
- 3c) write simple paragraphs using a combination of picture symbols, knowledge of the core sequence between letters and sounds (phonetic), and familiar words (Demonstrating Literacy and Mathematical Behaviours, Problem Solving and Innovating)
- 4b.5 experiment with a variety of simple writing forms for different purposes, as well as a variety of contexts (Demonstrating Literacy and Mathematical Behaviours, Problem Solving and Innovating)
- 5a-4 select and use tools, equipment, and materials to learn new things (Problem Solving and Innovating)

# STRUCTURES FOR ANIMALS

Students chose animals and built structures for them, then labeled their structures on paper. Students used the Sound Wall and their phonics knowledge to spell words.



Elizabeth wrote, "[going to grandma's hut]."



Hudson wrote, "House."



Chloe wrote, "The haunted."



Amanda wrote, "I."



Malika wrote, "I made a house."



Aiden Z. wrote, "I made a house for animal."



Allison wrote, "I made house."



Layla wrote, "We are in the zoo for my animal."



Isaac wrote, "I made a farm."



Stephen wrote, "I made a House."



Terrance wrote, "I made an animal"



Alan wrote, "Home."



Nick wrote, "Tot I made a cow."



Reilly wrote, "balance."



Candice wrote, "I made a house."

# MATH

## Designs with geometric shapes



Amanda seemed to make something with elastic bands on a geoboard.



Candice used a trapezoid to make a picture.



Isaac made something with elastic bands on a geoboard.



Elizabeth made a library with different shapes.



Darius made a spider crab and a clam.

### Curriculum Connections

1.7 use specialized vocabulary for a variety of purposes (e.g., terms for things they are building or equipment they are using) (Demonstrating Literacy and Mathematics Behaviours, Problem Solving and Innovating)

20.3 compose pictures, designs, shapes, and patterns, using two-dimensional shapes (Demonstrating Literacy and Mathematics Behaviours, Problem Solving and Innovating)

24.4 select and use tools, equipment, and materials to construct things (Problem Solving and Innovating)



Hudson made a house.



Candice used a trapezoid to make a picture.



Isaac made something with elastic bands on a geoboard.

Elizabeth made a library with different shapes.



Darius made a spider crab and a clam.



Alan made a Christmas tree with elastic bands on a geoboard.



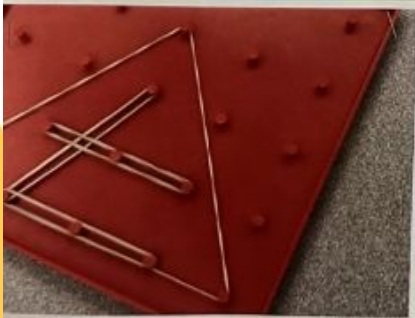
Using elastic bands on a geoboard, Terrance made different shapes.



Reilly made a spider web with elastic bands on a geoboard.



Chloe made fireworks using elastic bands on a geoboard.



an made a triangle with elastic bands on a geoboard.



Jerry made something with elastic bands



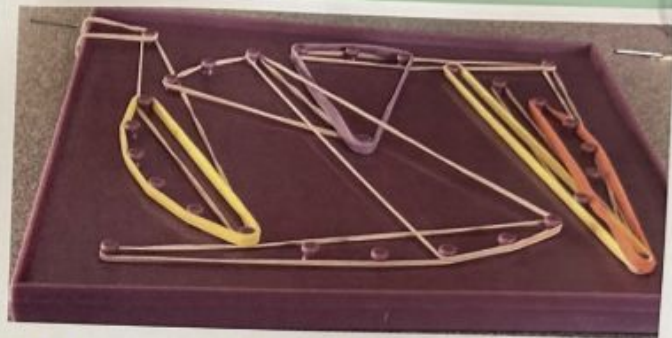
Armaan made 2 kinds of shapes, rectangles and a



Nick made his house with popsicle sticks and patterns



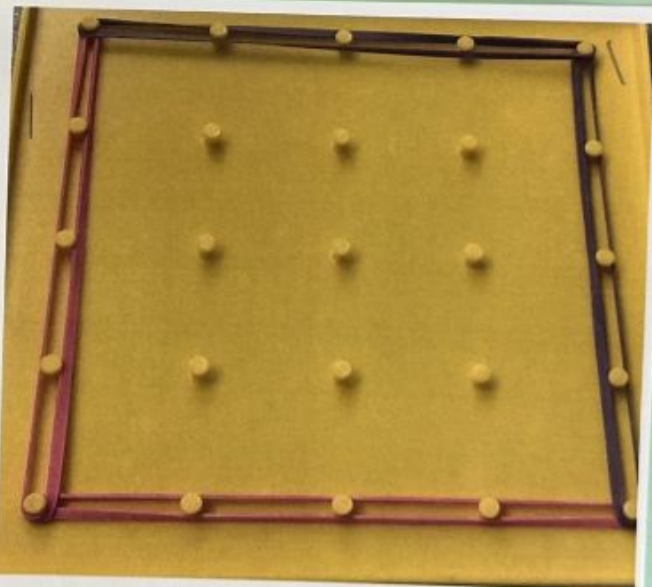
**Chloe made fireworks using elastic bands on a geoboard.**



**Allison made spider webs using elastic bands on a geoboard.**



**Nick made his house with popsicle sticks and pattern**



**Layla made a square using**



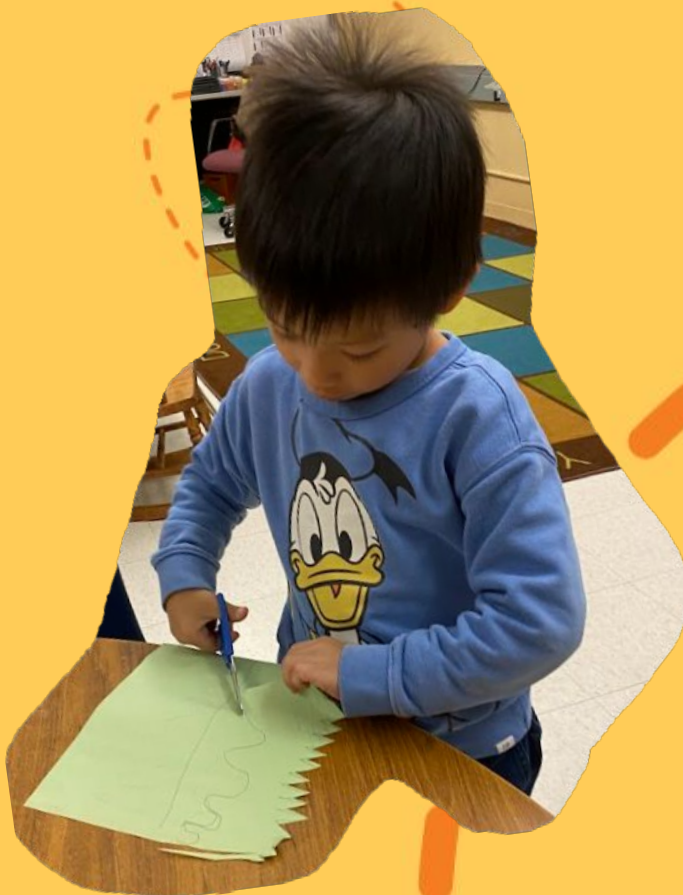




cut

cut

cut!





# Grade 1



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**more**

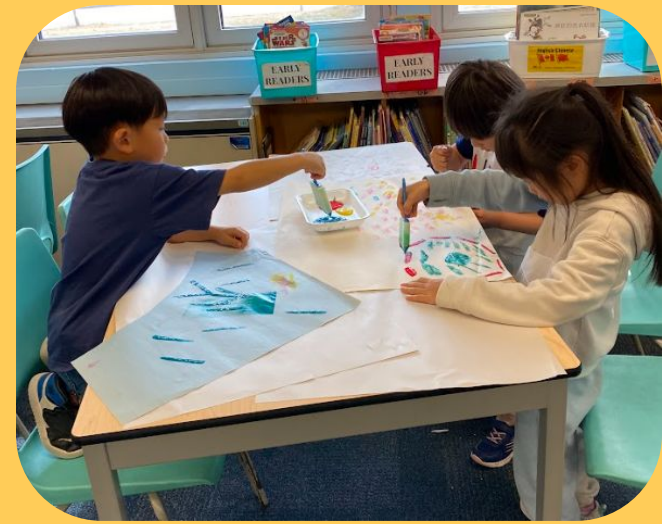


**cut!**

**cut!**

**cut!**





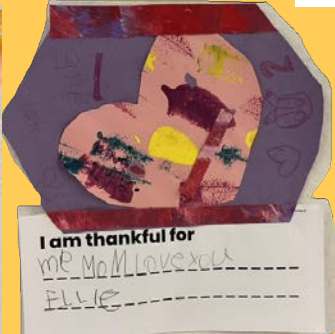
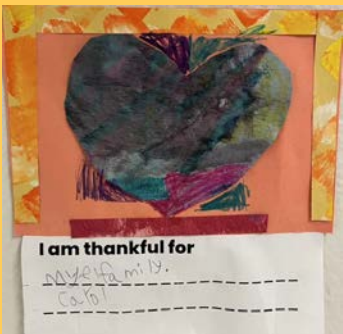
**Can you guess what we are making?**





what are you

GRATEFUL



for?









# Grade 1/2



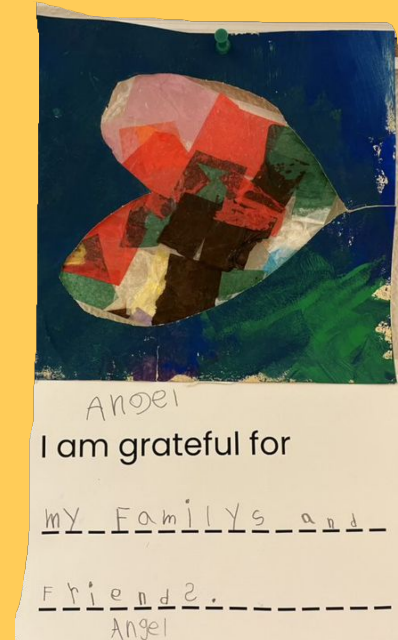
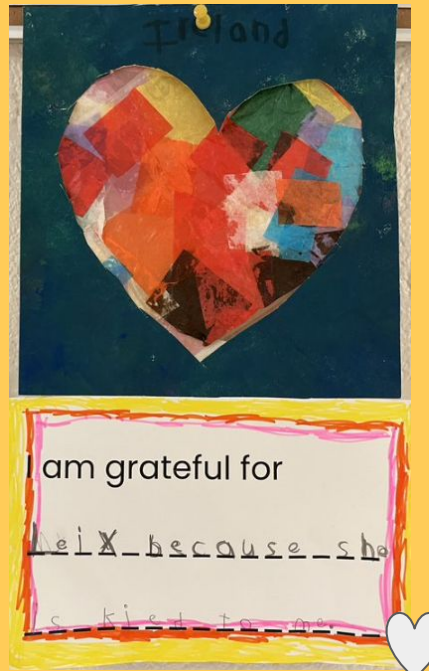
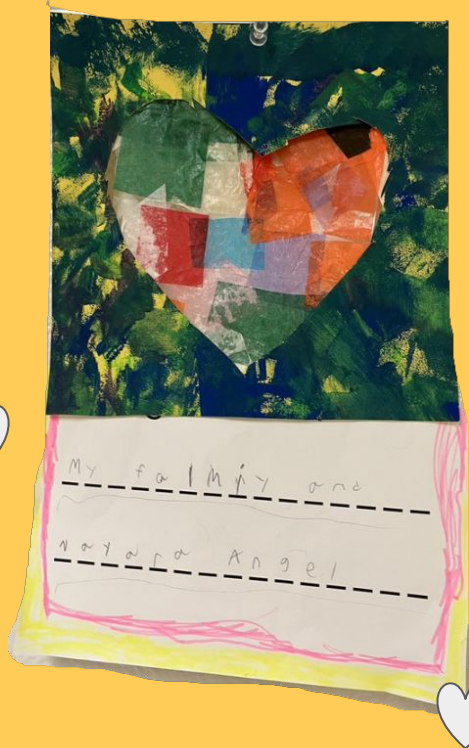
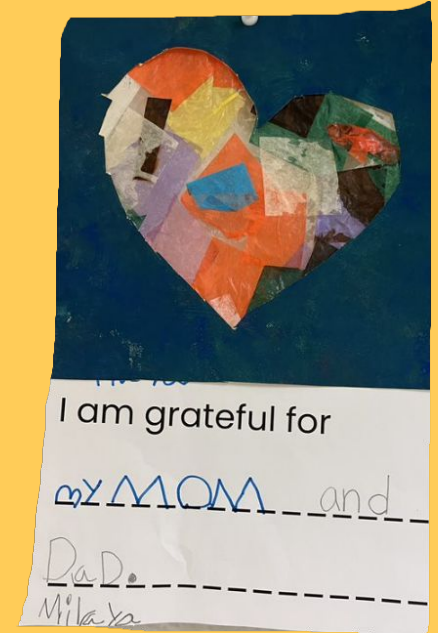
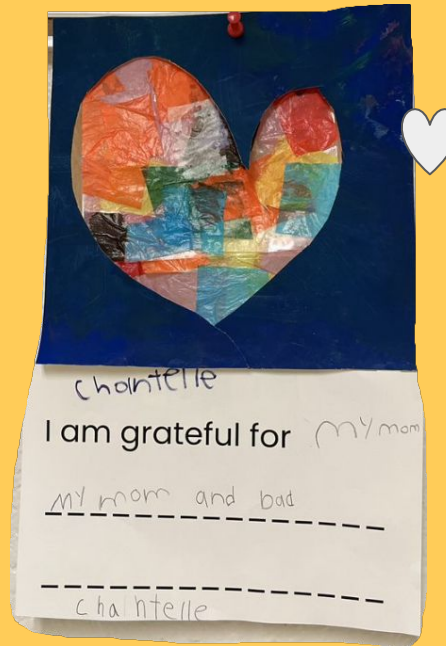
**PLEASE NOTE:**

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**How many  
different ways  
can you draw a  
line?**



# THE GALLERY OF GRATEFULNESS





I am grateful for  
 Naya na  
 For my friends  
 because they play  
 with me!



I am grateful for  
 I am grateful for  
 my family.  
 Jeffrey



I am grateful for  
 Bern  
 I am thankful for Austin because he give  
 me a Nic gr!.



I am grateful for  
 god. deus god  
 and food



I am grateful for  
 I am grateful for  
 my friends George



I am grateful for  
 Joe  
 my family  
 my mom

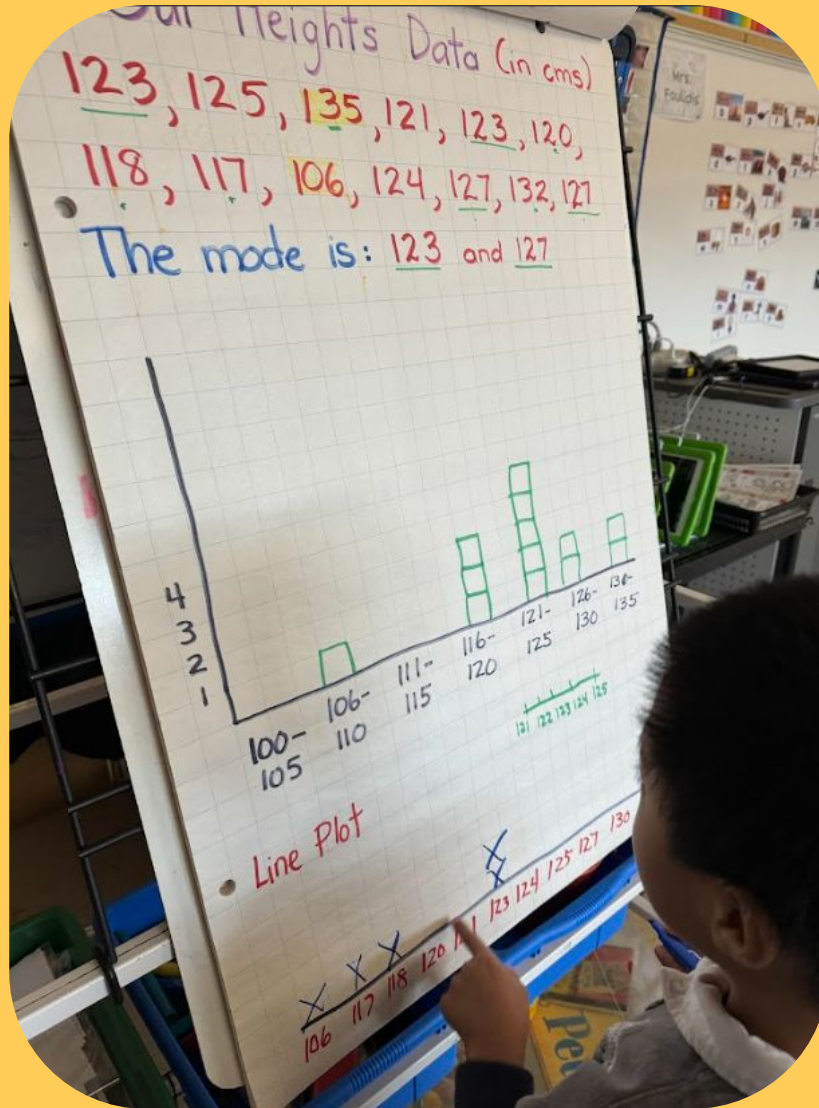


I am grateful for  
 Tiung  
 my mom  
 Tiung!



I am grateful for  
 My Mom and Dad  
 Val Kah

# class heights data







# Diwali sharing

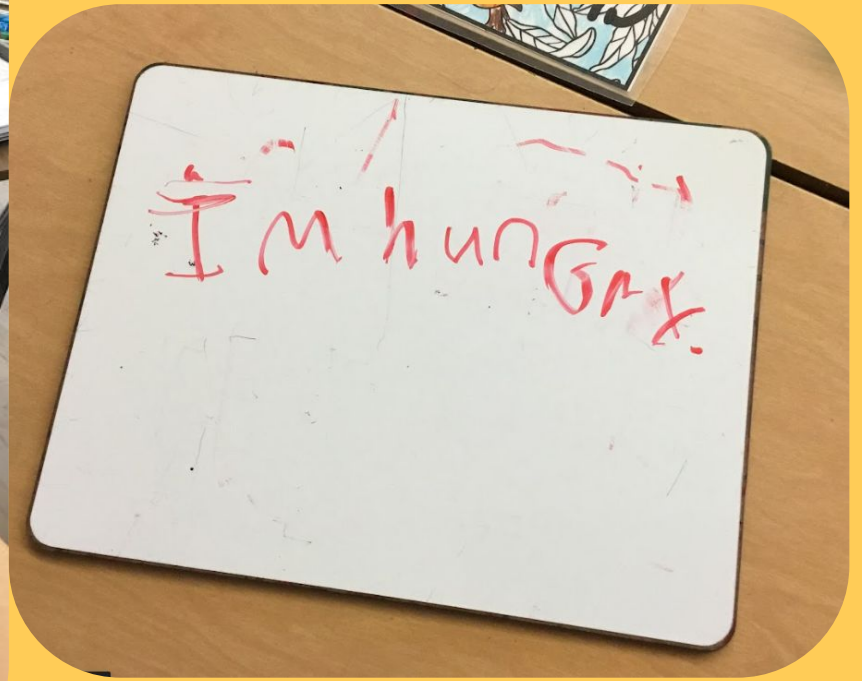


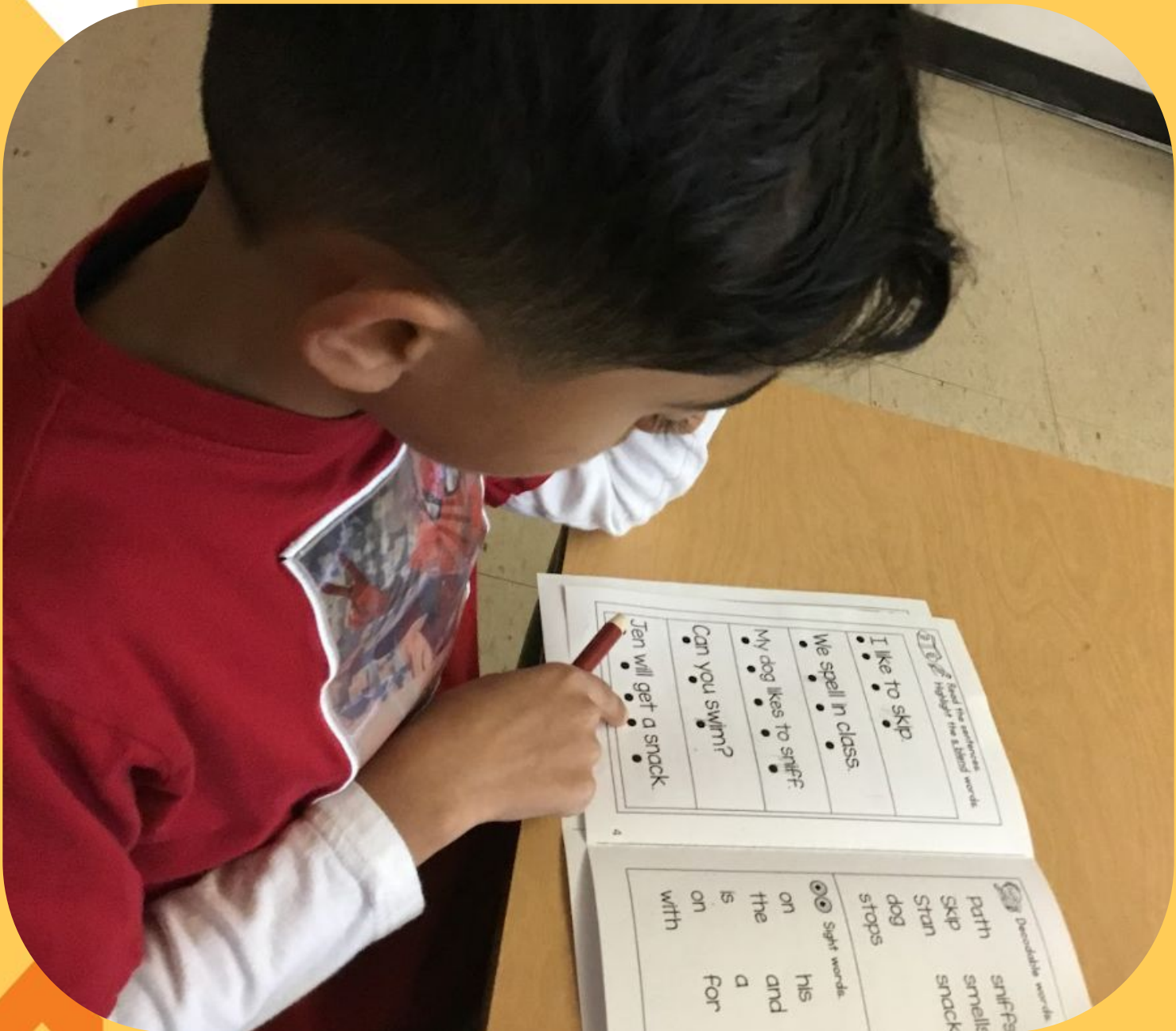
# reading buddies!











**S** Find the sentences.  
**H** Highlight the blend words.

I like to skip.

We spell in class.

My dog likes to sniff.

Can you swim?

Ten will get a snack.

**D** Decodable words

sniffPs  
smelle  
snack

path  
skip  
Stran  
dog  
stops

**S** Sight words

his  
and  
a  
For  
on  
the  
is  
on  
with



Read the story. Color a star each time you read the story.

## On the Path

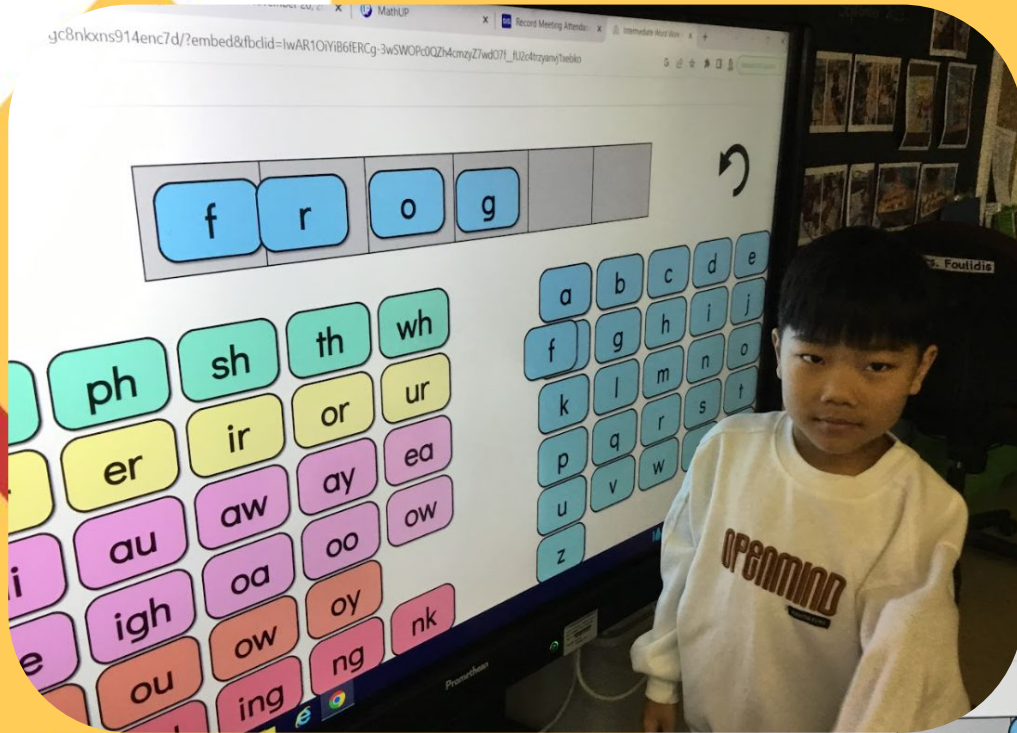
Skip, skip, skip.

Stan is on the path with his dog. Stan can skip and spin.

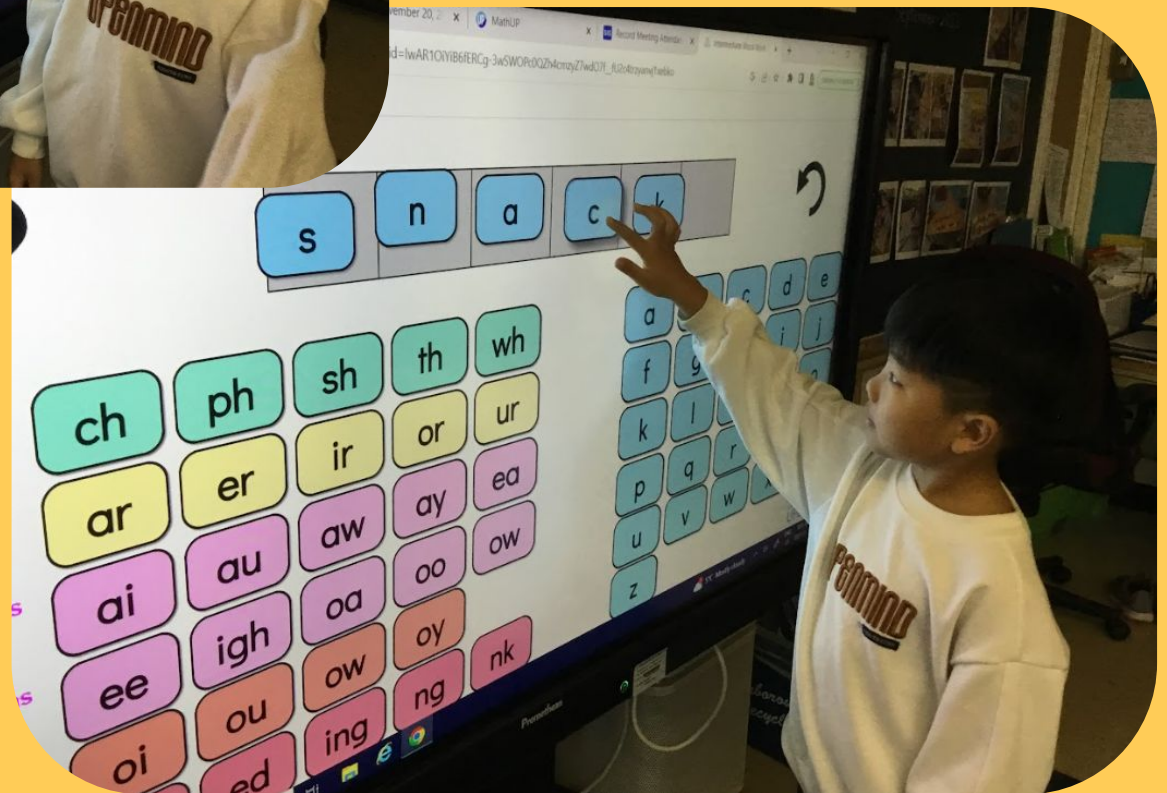
His dog stops and sniffs.

It smells a snack. Stan stops with his dog for a snack.





**“frog”**



**“snack”**



# Grade 2/3

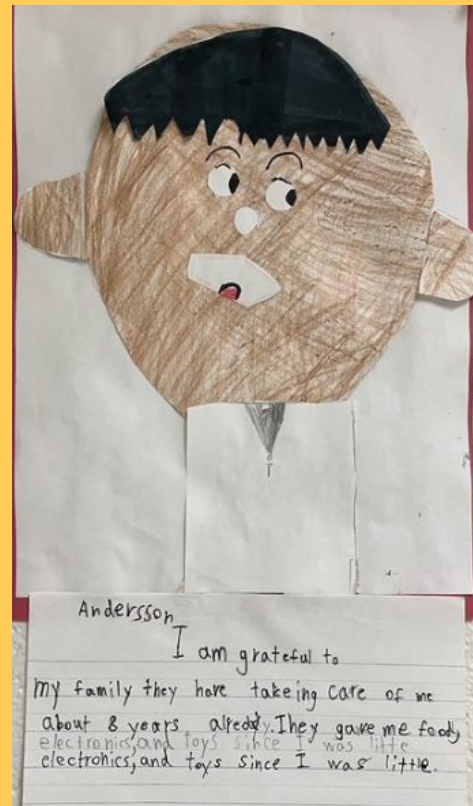
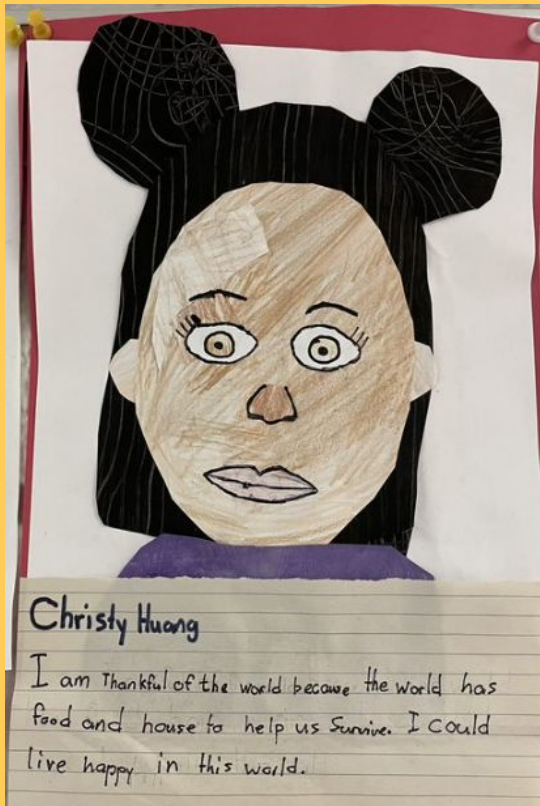


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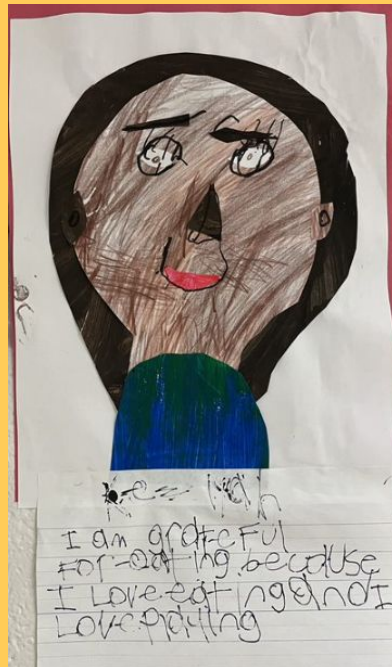
# Faces of

# GRATEFULNESS





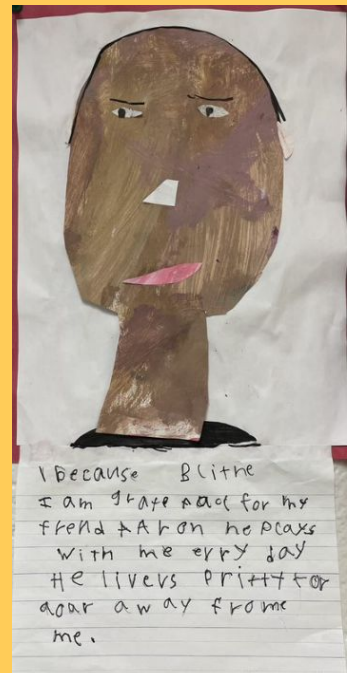
I am thankful for my mom because she loves me. - Emily



I am grateful for eating because I love eating and I love playing



Raven  
I am grateful for my family because my family do things for me and I grateful for geass because the geass make dis world



I because Blithe  
I am grate and for my friend + a on he plays with me every day he lives pritty for aor a way from me.



I am grateful for my family because my class is



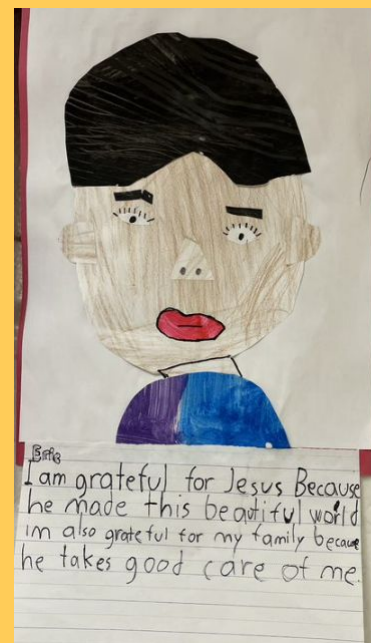
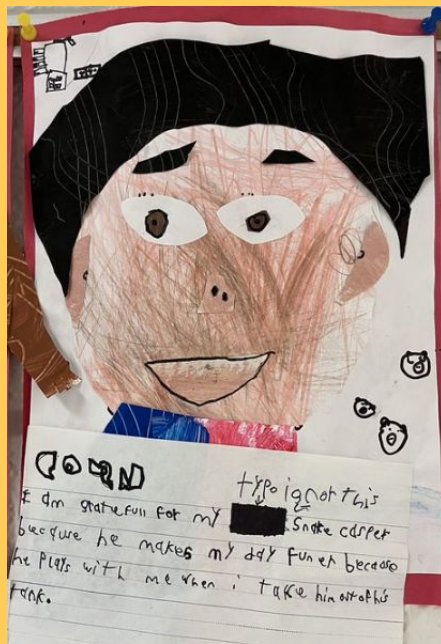
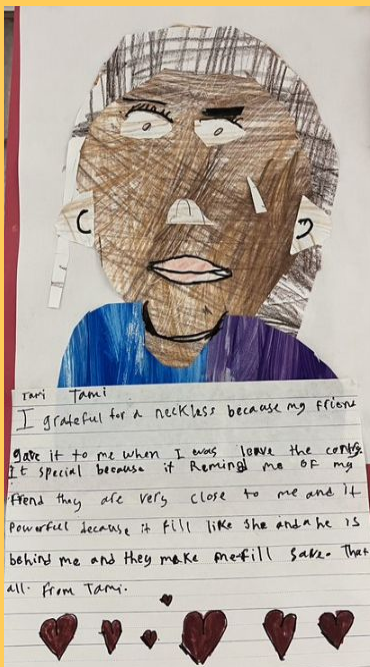
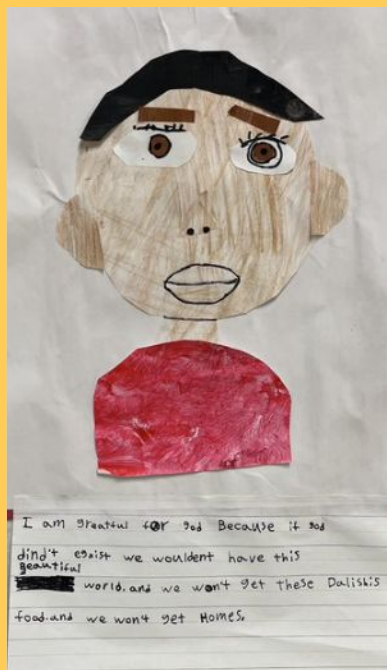
Kiaan  
I am grateful for my family because they took care of me and they raised me in a good life.



Rachel  
I am grateful for my family because they have olwas thair for me. also my pets they help me wen I tell they makes me feel happy agen.



Anelia  
I am grateful for my family & my dog & my friends because I love my family & my dog because I feel her and take care of her. why I am grateful for my friends because my friends are so nice.



# the art process







# Seven Grandfather Teachings:

# Humility

What we think we know

What we want to know

What we learned



Show people respect.

Put other 1st not  
always your self!  
Christy Auguston  
Amelia  
Magnus

Who made up humility?  
Aun chris Auguston  
Aun

Humility with one's heart more  
Compassion  
Emily, Rachel, Jamie, etc.

Humility is when you deserve something  
that other people don't like.  
Christy-Huang@student.uts.edu

Humility refers to the  
teaching of the wolf  
By Rachel, Jamie, Emily, etc.

Do not be  
mean to anyone

Who is your enemy of humility?  
By Rachel, Emily, Rosie, etc.

By Rachel, Jamie, Emily  
Help people who are trying to  
go somewhere.

Be kind to people.  
do not be mean to people.

Be kind to people.  
do not be mean to people.

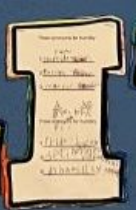
What does humility mean?

Humility is called humility because it is the  
word that comes from the latin word.

Spend time listening to  
other.

being respectful

# HUMILITY





# What we learned



Humility Helps one extend more compassion.  
Emily, Rachel and Tami are.



Humility is when you deserve something that other people don't like.

Christy-Huang@student.tdsb.

By Rachel, Tami, Emily  
Help people who are trying to go somewhere.

Be nice to everyone.

Meghan Chang

Humility is called Humility because humility is the term that comes from the Latin word.

Coen, Rian, Malack, Anderson.

Spend time listening to other.

being respectful.

# Grade 4/5



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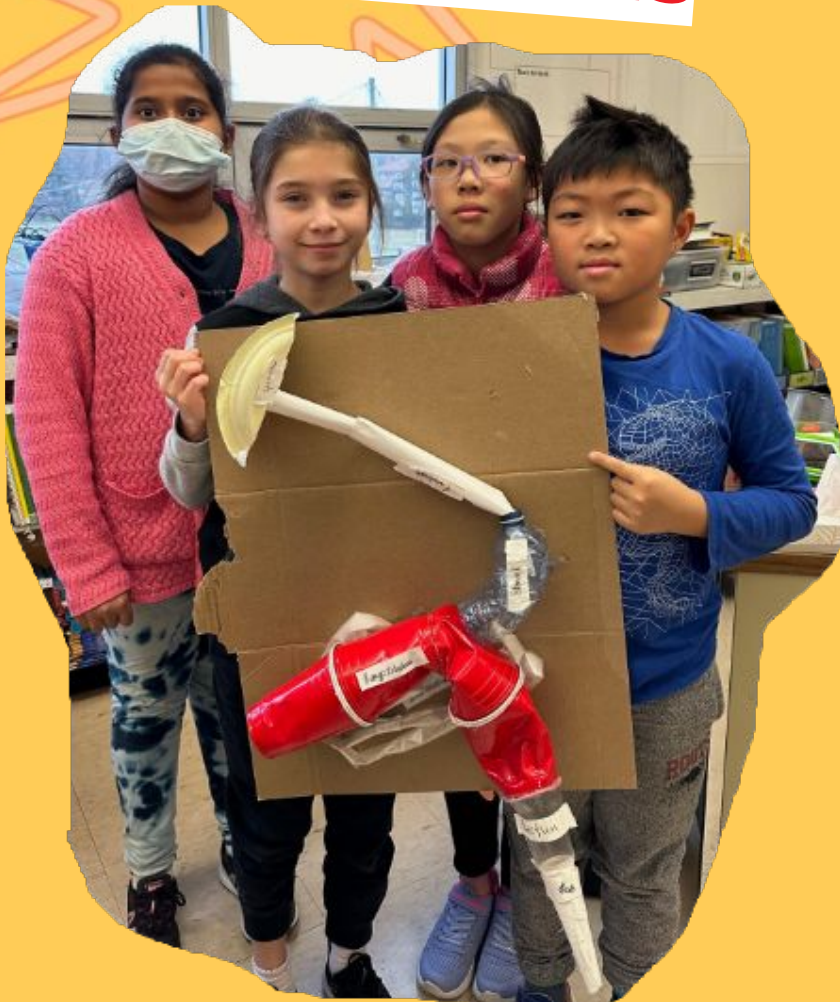


# building with clay



**digestive system**

**models**



habitat

system

models







# band and strings

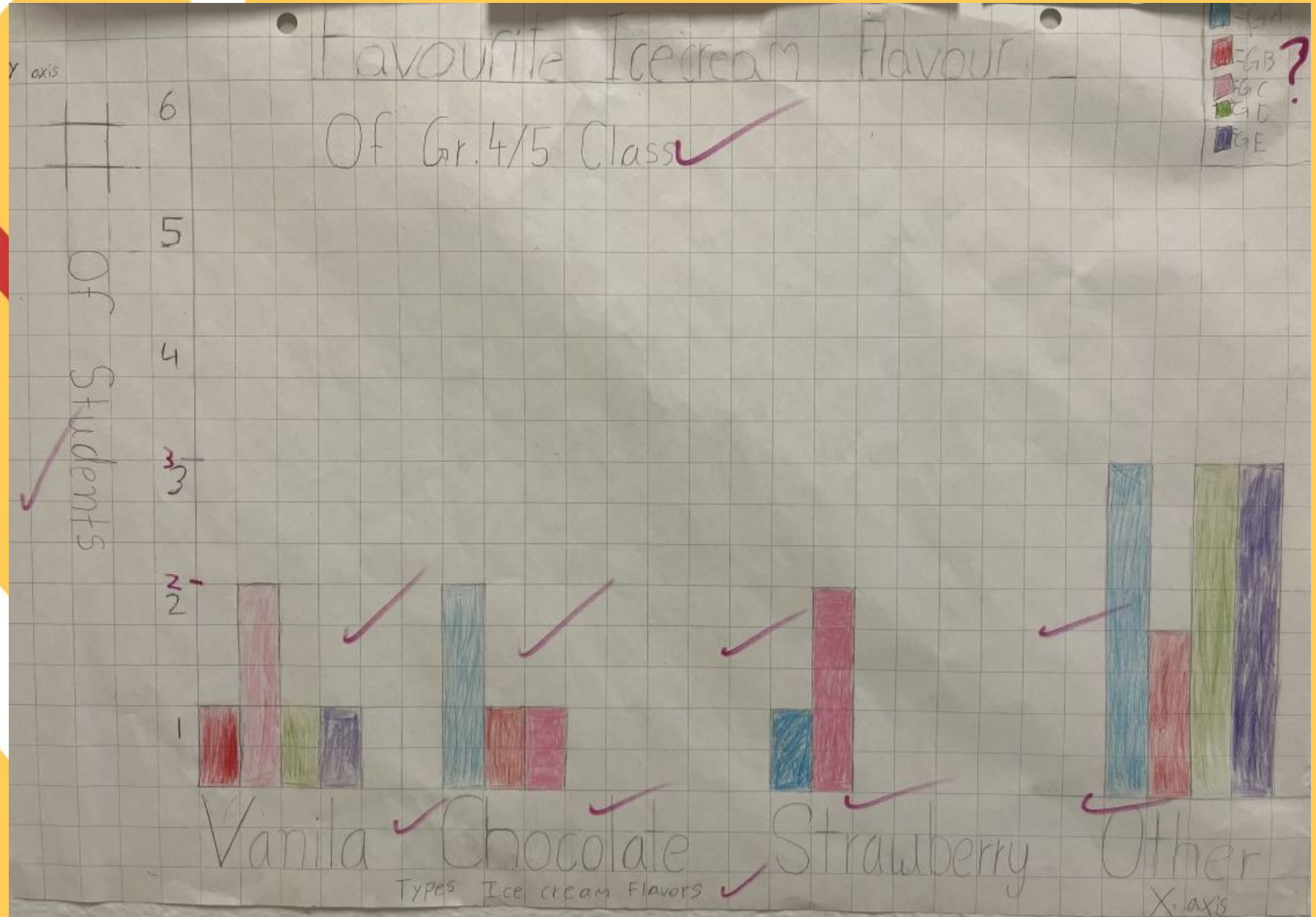







**great job  
everyone!**



# "Favourite Ice cream Flavour of Gr 4/5 Class"



Brittany Crystal, Lissa Kelsie and I

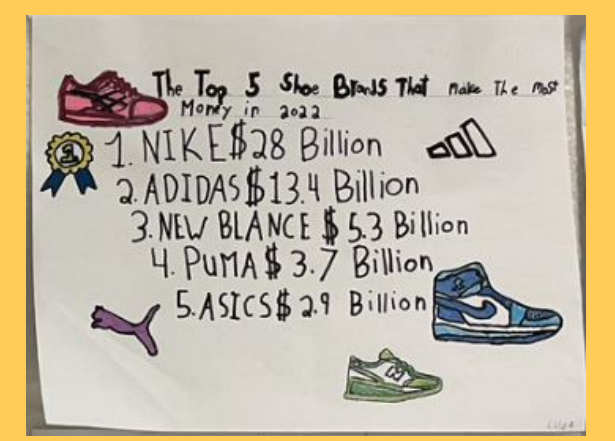
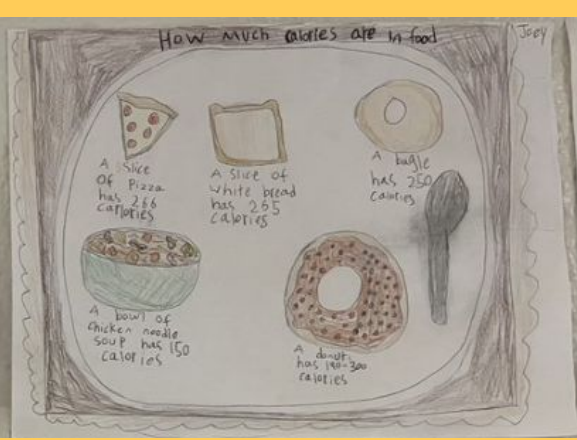
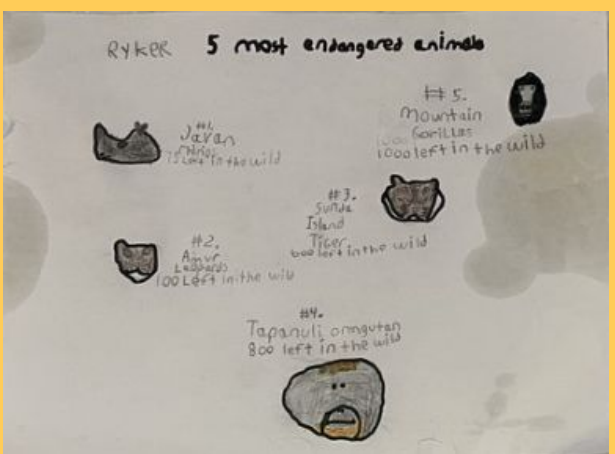
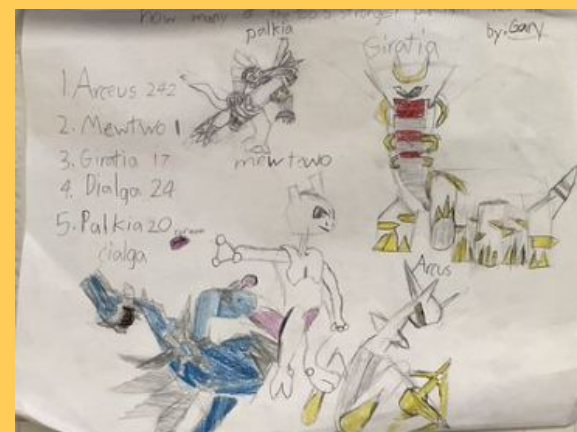
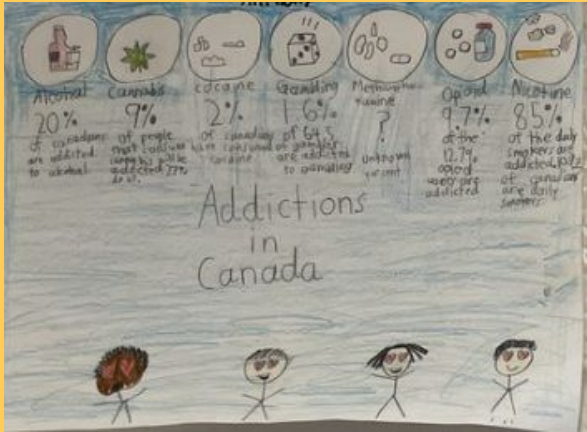
ITEM	PRICE	HST 13%	TOTAL
 <p>Water bottle</p>	\$27.99	\$3.63	
 <p>Plushie cat</p>	\$60.99	\$7.92	
 <p>Skates</p>	\$125.99	\$16.37	
 <p>Computer</p>	\$165.99	\$21.57	

# INFOGRAPHICS

## math activity

Kelsie





Vicki

### Endangered Sea animals

Between 50 to 100 thousand sea turtles left

65 million sea turtles left

3.8 to 4.4 million sharks and rays left

around 100,000 orcas are left

11 species of whales are left

Between 100,000 and 250,000 whales are left

Sanya

### What are the top 5 cricket players Net Worth

1. Sachin Tendulkar - **150 MILLION**
  2. MS Dhoni 127 million
  3. Virat Kohli 122 million
  4. Ricky Ponting 95 million
  5. Jaques Kallis 48 million
- 

Noah

### Games and How much they make in 2022

1) Fortnite - \$6 billion

2) Roblox - \$2.2 billion

3) Grand Theft Auto V - 15 billion

4) Call of Duty - \$5 billion

5) Minecraft - \$200 million

### How many bees are left in the world?

500 million honey bees left

100 million bumblebees left

500 million bees left

100 million bees left

### The World's Deadliest Animals

Killed 1.7 million people a year

1. Mosquitoes - 725,000

2. Snakes - 47,000

3. Rabbits - 25,000

4. Crocodiles - 10,000

5. Dogs - 10,000

6. Lions - 10,000

7. Tigers - 10,000

8. Elephants - 10,000

9. Bears - 10,000

10. Wolves - 10,000

### How many people like

Soccer: Over 3.5 billion people chose soccer as their favorite sport

Cricket: Over 2.5 billion people prefer cricket better than other sports.

Hockey: Over 2 billion people has hockey chosen as their favorite sport

Basketball: Around 900 million people prefer basketball over other sports

American football: About 300 million to 400 people choose American football as their favorite sport. (The majority of people like American football)

### How many land animals are left in the world?

5 million tigers left

1 million rhinos left

100,000 elephants left

10,000 to 20,000 red pandas left

100,000 gorillas left

100,000 orangutans left

2 million white rhinos left

200,000 to 300,000 red pandas left

100,000 to 200,000 gorillas left

20,000 to 30,000 tigers left

### Video games in the world

Minecraft: has been drawing for 15 years and made in 2011 and is #1 over 100 million people play

Tetris: has been drawing for 37 years and made in 2000 and is #2 over 107.5 million people play

Wii Sports: has been drawing for 17 years and made in 2006 and is #3 over 82.9 million people play

# Grade 5/6

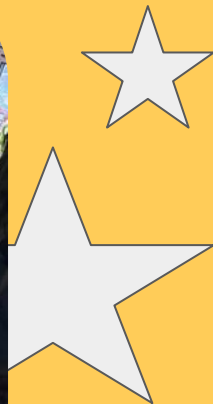


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**conducting surveys**



# unlearn biases

The collage is titled "Unlearn to learn" in large, colorful, bubbly letters at the top center. Below the title, there are several student-created items:

- A central poster titled "LADDER OF INFERENCE" with a ladder graphic and text: "The grade 5/6 class is unlearning biases to learn about kindness and equity." Below the ladder are sections for "Conclusion" and "Data-Pool".
- A poster titled "LADDER OF IMPRECE" with a ladder and a drawing of a foot, with the word "IMPRECE" written vertically.
- A poster titled "RED FISHES" with a drawing of fish.
- A poster titled "James' Mutual Way" with a drawing of a person and text.
- Other posters include "CONCLUSION" and "I THINK" with various text and drawings.
- Several smaller pages with text and drawings are scattered throughout the collage.

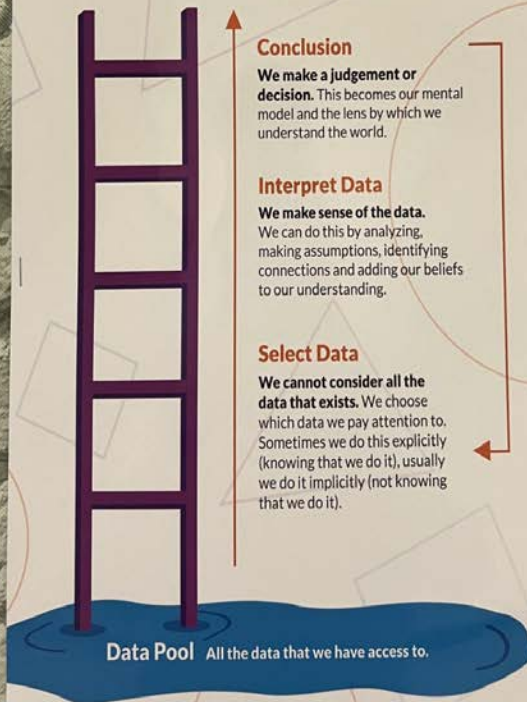
# learn kindness and equity



The grade 5/6 class is *unlearning* biases to *learn* about kindness and equity.

## LADDER OF INFERENCE

A tool to explore our thinking



This Ladder of Inference was adapted from the work of Clark Alderson, Professor Emeritus at Harvard Business School.

I-THINK

## Conclusion

They are taking their own path instead of following everyone else. I chose the Porter because it stuck out the most to me. It stuck out to me because everyone was crowding it. I think the main idea is that you don't have to follow everyone else. You can do your own thing.

## Interpret data

I think that the illustrator decided to make the colours red, black, and white because those colours represent independence, emotion and makes drawings more interesting. I also think that the illustrator chose to make one fish face left and the others face right because the fish who left is making his own path instead of following everyone. Finally, I think the cartoon puts the word 'unlearn' on the Porter because they want you to stop judging things/people by their cover and want you to think deeply about these topics.

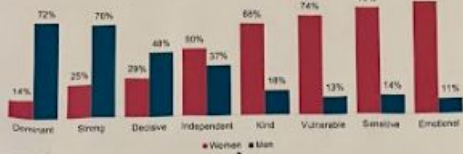


- Circles
- abstract shapes

- Fish-like figures
- The colours red, black and white
- 57 fish that spell out the word 'unlearn'
- 27 fish facing right and 1 facing left

Data Pool / What I See

% Who believe the word is more frequently used to describe one gender



these are also stereotypical colours of men and women.

Conclusion

I chose the poster with the ballet dancer on it. I think that the poster is telling us to unlearn stereotypes about women. I think this because stereotypes about women sometimes/usually include them being "weak" and "fragile" when in reality there are women around the world that are stronger than men. I think the woman in the poster wants to learn how to fight but is maybe being rejected or told that because she is a woman she cannot fight. Maybe the reason she is dancing is also because of stereotypes. I think that the poster is trying to tell us to unlearn stereotypes about women such as them being "weak" or any other stereotype about women.

Interpret Data

1. The poster is trying to tell us to unlearn the stereotype that women can't fight or that they are weak.
2. I think that the woman wants to learn how to fight or learn martial arts.
3. I think that maybe others are telling the woman that she cannot fight or do whatever she wants to because she is a female.

Data

- I see a Ballet Dancer.
- I see Someone doing Martial Arts.
- I see a Yellow background.

Pool

CONCLUSION:

I think this unlearn poster's message is that race, culture and skin colour doesn't matter in terms of how we treat others. In the end, we're all human and the same inside. One reason why I think this is because these blood drops are identical, showing how we're all the same inside. Another reason I know this poster is about racism is because of the last names. I can assume Jones represents white people, Mohammed represents Muslim people, and Wong represents Chinese people. Lastly, I know the message of this poster because each last name is under a blood drop. This brings me to think the blood drop belongs to that race/culture. I know these blood drops are the same, indicating these people are the same thing on the inside: human. In conclusion, this unlearn poster is about how we should unlearn race biases.

ANALYSIS

*Mohammed*

*Wong*

*Jones*

1. The red drops are blood drops
2. The words Mohammed and Wong are last names
3. Jones represents white people, Mohammed represents Muslim people, Wong represents Chinese people

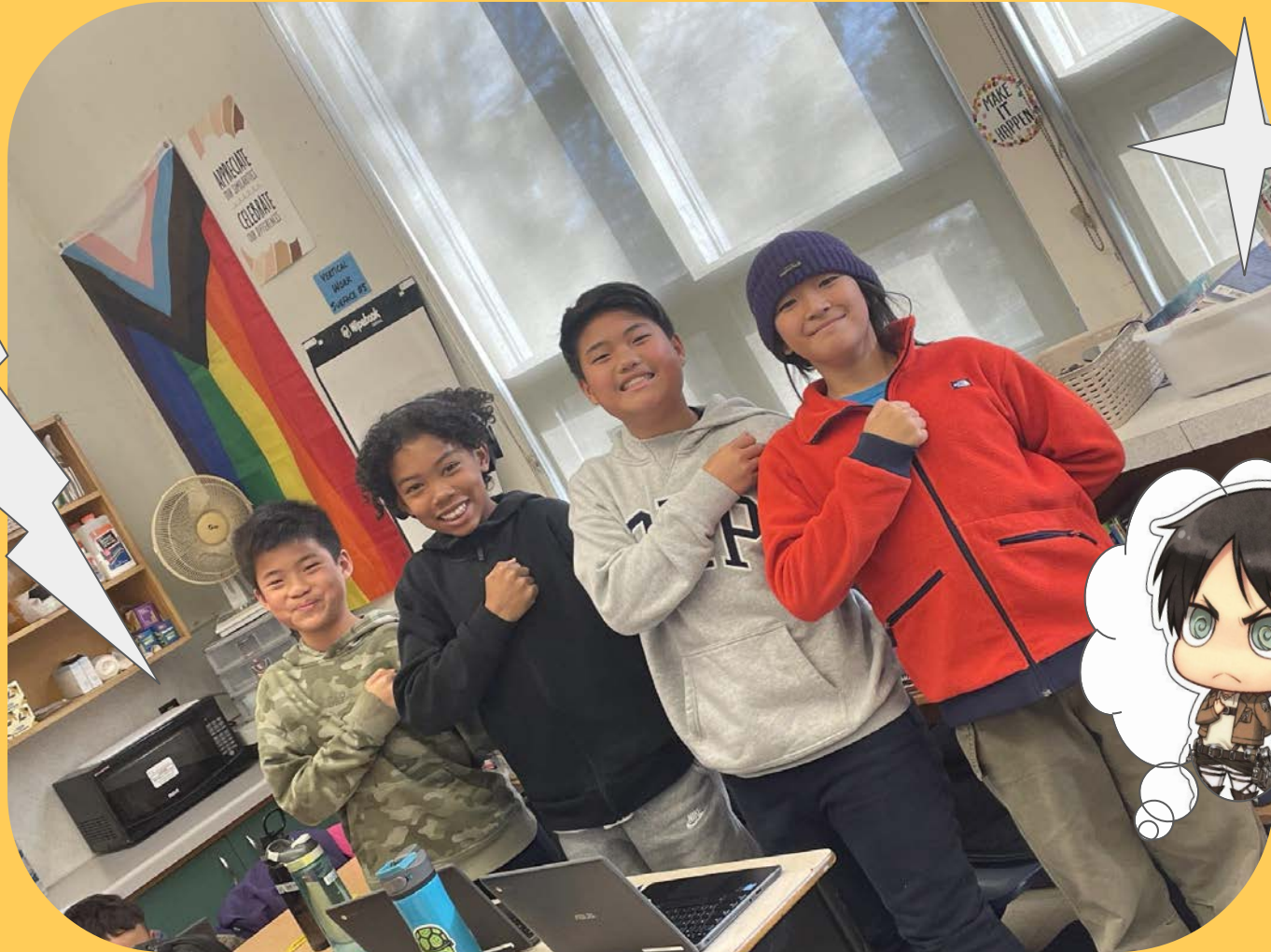
I assume...

**DATA**

I see...

- 3 identical red drops
- The words Mohammed, Wong and Jones
- Each of the words are under a red drop
- The word unlearn (which I know is the company name)

# Attack of the Grade Sixes





**friendship bracelets**

# Gr 1 to 3



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Ms.CisClass

H A P P Y F A L L



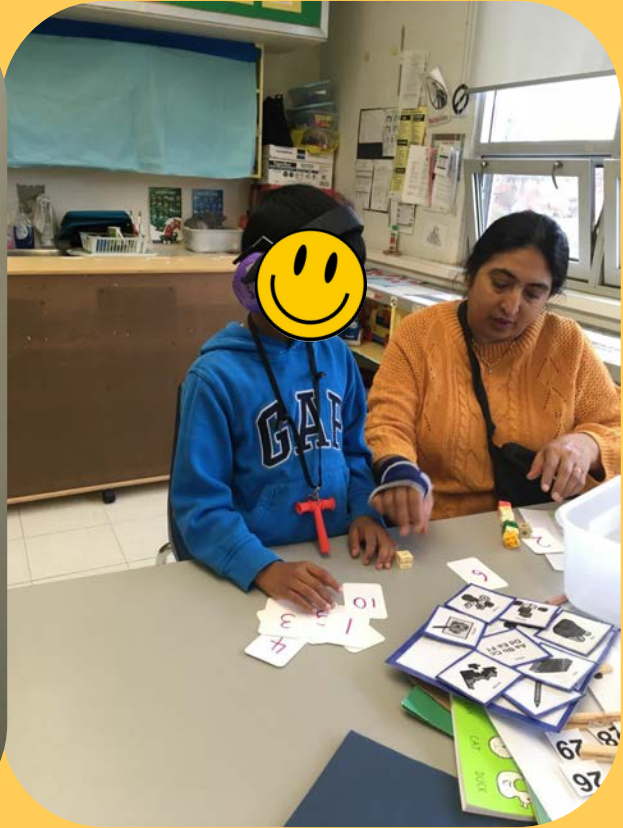
H A P P Y F A L L





LEARNING IS FUN!







Ms Cis Class

H A P P Y F A L L



H A P P Y F A L L









# Gr. 4 to 6



**PLEASE NOTE:**

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cooking class

# SANDWICHES

1

cut your veggies



2

butter your bread



3

assemble!



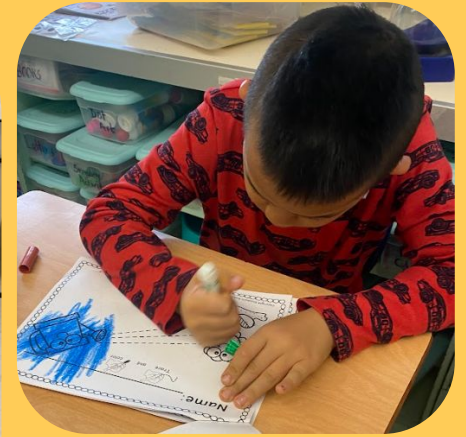


yummy!



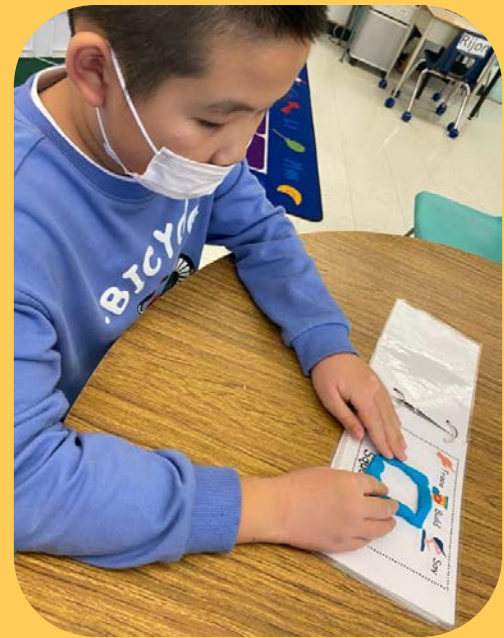
I did it!



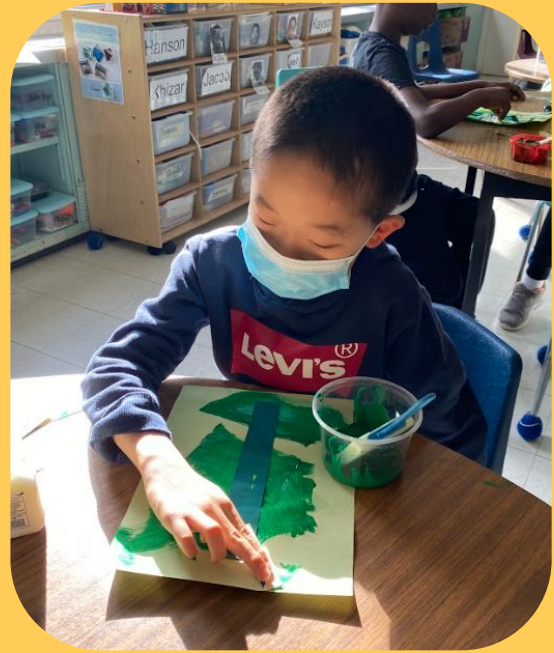




# Working with **SHAPES** and **NUMBERS**













# Remembrance Day Assembly

hosted by Clarissa, Hiro, Zara, and Melisa  
in Ms Alexander's Gr 5/6 class



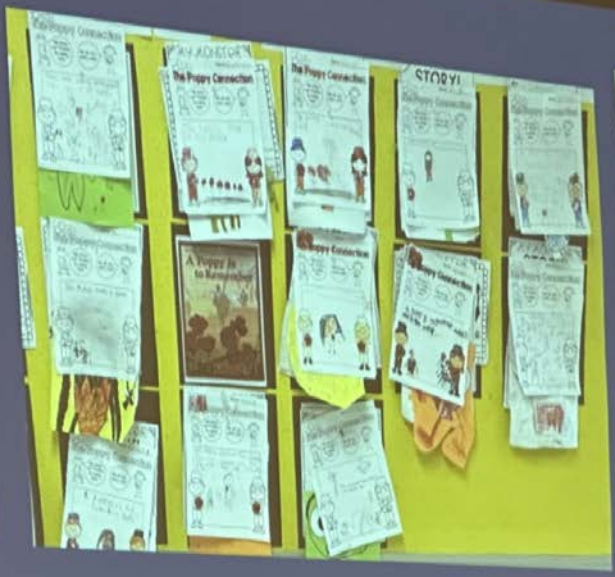
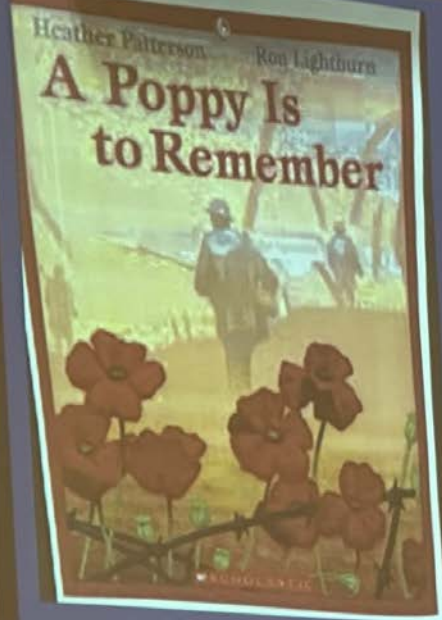


Gr 4/5  
Mr Swire's class

Gr 5/6  
Ms Alexander's class







Ms. Foulidis' class

**Gr 1/2 Ms Foulidis' class**

# Honouring all the soldiers who gave their lives for our freedom

Female  
Soldiers



Muslim-Canadian  
Soldiers



Japanese-Canadian  
Soldiers



Sikh-Canadian  
Soldiers



Chinese-Canadian  
Soldiers



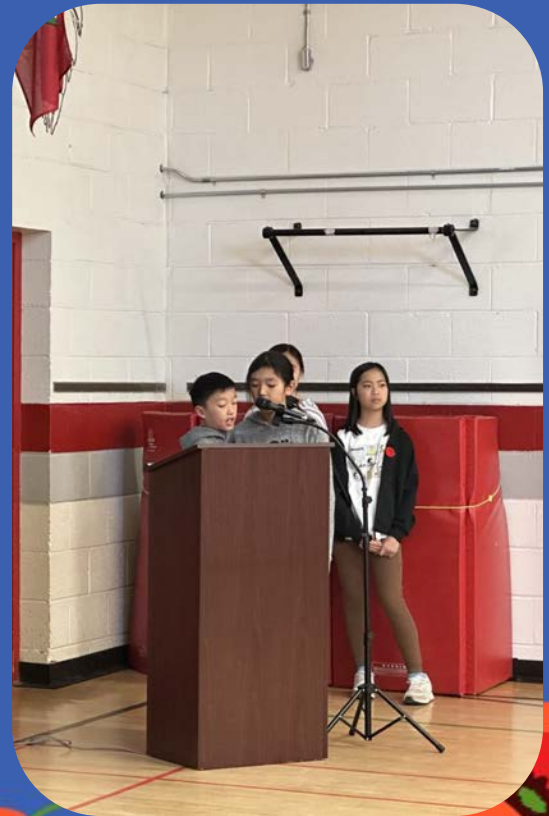
Black-Canadian  
Soldiers



Indigenous  
Soldiers

Female soldiers  
Muslim-Canadian soldiers  
Japanese-Canadian soldiers  
Sikh-Canadian soldiers  
Chinese-Canadian soldiers  
Black-Canadian soldiers  
Indigenous soldiers

And many more...



**A moment of silence**





The poem reads:

### Brave Soldier

Brave soldiers, brave soldiers,  
 To war, to war,  
 For peace, for peace  
 Brave soldiers, brave soldiers,  
 To war, to war,  
 You were hungry, you suffered,  
 For peace, for peace,  
 Brave soldiers, brave soldiers,  
 Today, today,  
 We want to tell you,  
 We want to tell you,  
 A thank you, a thank you

– Unknown author

[in English and in French]

## Brave Soldat - Brave Soldier

### Brave Soldiers

Brave soldiers, brave soldiers,  
 To war, to war,  
 You were cold, you were hot  
 For peace, for peace.  
 Brave soldiers, brave soldiers,  
 To war, to war,  
 You were hungry, you suffered,  
 For peace, for peace.  
 Brave soldiers, brave soldiers,  
 Today, today,  
 We want to tell you,  
 we want to tell you,  
 A thank you, a thank you.

Unknown author



### Braves Soldats

Braves soldats, braves soldats,  
 À la guerre, à la guerre,  
 Vous avez eu froid, vous avez eu chaud  
 Pour la paix, pour la paix.  
 Braves soldats, braves soldats,  
 À la guerre, à la guerre,  
 Vous avez eu faim, vous avez souffert,  
 Pour la paix, pour la paix.  
 Braves soldats, braves soldats,  
 Aujourd'hui, aujourd'hui,  
 Nous voulons vous dire,  
 nous voulons vous dire,  
 Un merci, un merci.

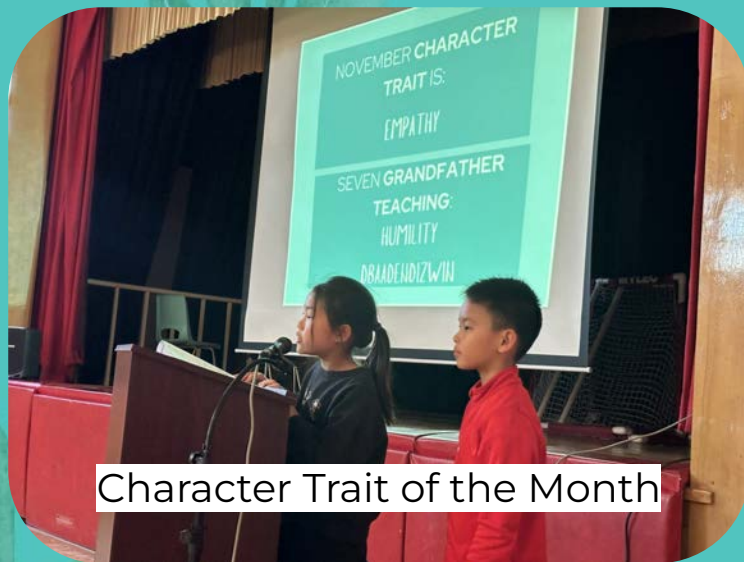
Autur namu



# NOVEMBER ASSEMBLY



*hosted by Chloe and Max  
in Mr. Swire's 4/5 class*



Character Trait of the Month



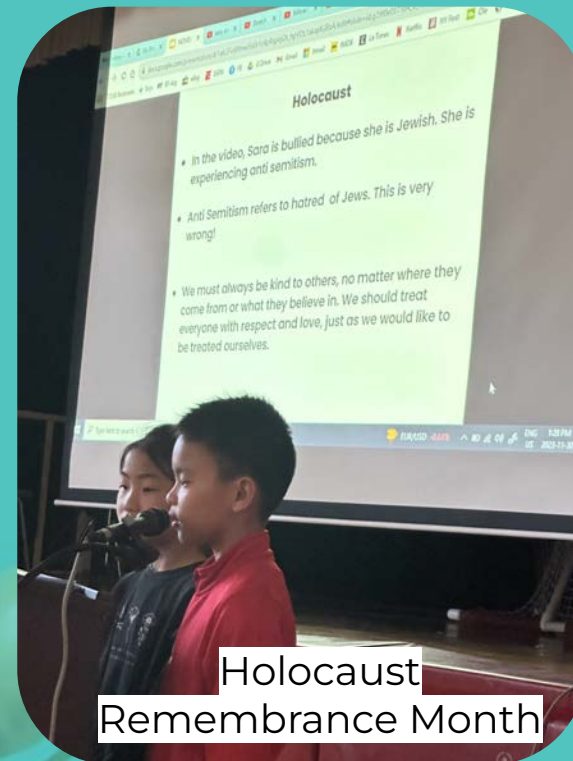
Seven Grandfather Teaching



Hindu Heritage Month



Indigenous Education Month

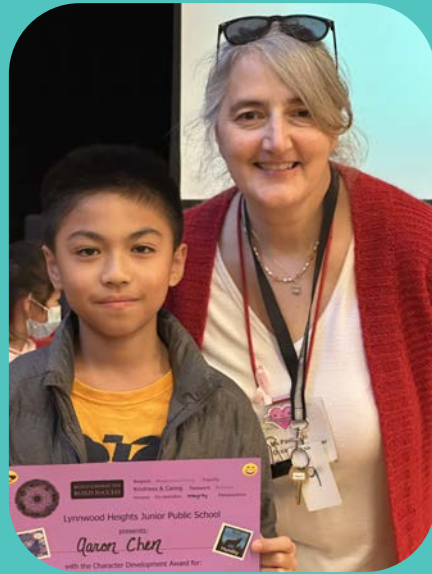


Holocaust Remembrance Month

# Character Development Award

## EMPATHY & HUMILITY









The dictionary defines humility as freedom from pride or arrogance the quality or state of being humble.

I think humility is knowing your own limitations

My teacher thinks humility is putting other people first and understanding my abilities.

My friend thinks humility is being nice to other people

I show humility when I Respect people

Share with people I don't be mean at recess when someone says I could be a better leader than them

People I respect you when they told the door & when I put people first is

When someone offers I can't take down them two things to me & when there is bull don't put my friend I will put my friend first.

3 people who I think are humble

- 1) Vincent
- 2) Riaan
- 3) corn

These people show their humility by

- 1) Very kind
- 2) Shows Respect
- 3) Extremely helpful

The one word I feel best describes humility I love you

3 famous people I think are humble

- 1) Justin Trudeau
- 2) Mr. beast
- 3) Obama

These people show their humility by

- 1) Justin Trudeau
- 2) Mr. beast is kind
- 3) Obama gives a lot to his people

♥ = humility

Write down a list of ingredients needed for humility.

- 1) Respect people
- 2) Help people
- 3) Do not be mean
- 4) Spend time with
- 5) Be humble to your self.

Write down the instructions for a recipe for humility.

- 1) add respect people
- 2) add spend time with family
- 3) do not be mean to family and do not be mean to your self

Help

Use love to people

Military

Be nice

Letters to people

Each other Be nice

Three synonyms for humility.

- 1) Humble kind
- 2) Polite Peace
- 3) manor gentle

Three antonyms for humility.

- 1) Pride mean
- 2) deceitful
- 3) in humility

wolf carries the gift of humility.

Humor madness humility

I think that the wolf was chosen to carry the gift of humility because the wolf show kindness and respect to people because some people keep them as pets in the wild the wolf don't have a leader the only has the pack

behind

Lexi



**thank  
you!**