

Principal's Message: I hope this finds everyone healthy. The school year at Lynnwood Heights JPS is progressing really well. Students are engaged in meaningful learning and fun activities such as Game On, Go Girls and the Glee Club. Student Council will be beginning very soon.

Learning Recovery Fact Sheet - Assessment

As part of the TDSB's Learning Recovery Plan, we recognize the need for educators, students and parents/guardians/caregivers to continue to work together to address the "unfinished learning" students may have experienced, particularly through the pandemic.

This Learning Recovery Fact Sheet contains information around Assessment.

[Learning Recovery Plan - Assessment - Parents/Guardians/ Caregivers -](#)

https://docs.google.com/document/d/1BQpWNhpCygY-zJE6Z4mgciBS8Rxxv5A3ko8jQ6LJ6_Sl/edit?usp=sharing

The character trait of the month in November is empathy and in December it is Kindness & Caring. Please join us for the Monthly Assembly to honour students who have demonstrated the character trait. Our classes are busy preparing for a wonderful Winter Concert on the evening of Monday, December 19th. The concert will start at 6:00 pm. On this evening, on behalf of the Agincourt Community Centre/Food Bank, we will be collecting non-perishable food items. Please consider bringing an item or two and kindly placing it/them in the boxes under the Christmas tree in the front foyer of the school.

Please see the System Calendar of Events

<https://www.tdsb.on.ca/About-Us/School-Year-Calendar>



Best regards, Joy Reiter

November is Indigenous Education Month at TDSB

In November, we honour Indigenous Education Month at the TDSB. This month reminds us to centre First Nations, Métis and Inuit perspectives, histories and contemporary realities. In classrooms across the TDSB, it is an opportunity to learn about treaties, Indigenous leadership, achievements, and resistance. Over the course of this month, students, staff and community members recognize a number of important days to deepen knowledge, to learn together about our shared history, and to build stronger relationships between Indigenous and non-Indigenous peoples in Canada.

Over the course of November, students, staff and community members recognize a number of important days to deepen knowledge and to build stronger relationships between non-Indigenous and Indigenous peoples in Canada.

This includes:

Treaty Recognition Week (Nov. 7th-11th)

International Inuit Day (Nov. 7)

National Indigenous Veterans Day.(Nov. 8)

Louis Riel Day (Nov. 16)

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EVERY CHILD MATTERS



Hindu Heritage Month

November is Hindu Heritage Month. Hinduism is one of the oldest living religions which have flourished for over 10,000 years. It is an occasion to recognize and celebrate the rich tapestry of traditions, teachings and values that are integral to Hinduism and practiced by millions around the world today. November is an opportunity to celebrate the Hindu way of life, examine its impact and contributions to the world culture, and recognize values which promote compassion, tolerance and inclusion - and it is the birthplace of the number zero, without which the binary code in computers could not exist!

Hindu Heritage

What is Hindu Heritage Month?

and welcome to Hindu Heritage Month! Celebrated every November, we recognize the important contributions that Hindu Canadians have made to our social, economic, political and cultural fabric. Hindu Heritage Month is a time to remember, celebrate and educate future generations about our rich traditions and the important role they have played and continue to play in our lives across Ontario.

namaste

Hinduism

Hinduism is the oldest living religion in the world. It is a spiritual and cultural philosophy that encompasses a wide range of beliefs and practices. The core values of Hinduism are the pursuit of dharma (righteousness) and moksha (liberation). The sacred texts of Hinduism are the Vedas, Upanishads, and Bhagavad Gita. The Hindu deity is believed to be a form of the divine.



Om/Aum

Om is the most sacred symbol in Hinduism. It is a sound that is believed to be the vibration of the universe. It is often used in meditation and prayer. The sound of Om is said to be the sound of the divine.



Math

Can you imagine science or technology without the discovery of zero as a mathematical place marker? We can thank Hindu mathematicians who not only discovered the zero but also Algebra, square root and cube root, Geometry, Trigonometry, and calculus. Famous Hindu mathematicians include Aryabhata, Brahmagupta, Ramanujan, and Bose.



Sanskrit-one of the oldest languages

Sanskrit is the language of Hindu sacred texts. Sanskrit is known to be the root of many languages, including English. Sanskrit words are known to have a vibrational quality and the sacred chants are cosmic sounds known to have healing effect on the body and mind.

Did You Know?

An estimated 3.8 million Hindu soldiers volunteered and fought valiantly in the two World Wars as part of the British Empire. To commemorate the thousands of lives lost, a single memorial named Chattri can be found in Brighton, England, the site where many Hindu soldiers were cremated.



Traditional Clothing



Hindu Festival: Holi

Holi is celebrated every spring and is also known as the festival of colors. It is a time of joy and celebration. People throw colored powders and water at each other. It is a day to forgive and forget, to renew old friendships, and to celebrate the end of winter and the beginning of spring.



Hindu Festival: Diwali

Hindus around the world celebrate Diwali, also known as the festival of lights. It is a time of joy and celebration. People light oil lamps, wear new clothes, and offer prayers to Lakshmi, the Hindu goddess of wealth. Diwali is celebrated on the darkest night of the year, symbolizing the victory of light over darkness.



The five-day festival celebrates the victory of light over darkness. The five-day festival is one of the most popular holidays in India, and Thursday is considered the most auspicious day. When the faithful pray to the Hindu goddess Lakshmi, she is believed to bring them wealth and prosperity.

Lynnwood Heights Upcoming Planned Dates

Upcoming School Council Meetings • January 17, 2023 • March 21, 2023 • May 16, 2023

Indigenous Dance Performance: November 22, 2022 from 9:30 to 10:30
All welcome

Empathy Character Trait Assembly: November 30 at 12:45 All welcome

Winter Concert: December 21st 2022 from 6:00 to 7:00 All welcome

Kindness and Caring Character Trait Assembly: December 20 at 12:45 All welcome

Upcoming Pizza Lunches • December 23, 2022 • February 10, 2023 • April 27, 2023
Volunteers appreciated

Movie Night • June 9, 2023



Join us!

Lynnwood Heights Jr. P.S.

Winter Concert

When: Monday, December 19th,
2022

Time: 6:00 - 7:00 p.m.

Where: Lynnwood Heights Gym

Lynnwood Fundraiser:
**\$3.00 for a cookie and
hot chocolate!**



Food Drive

We are collecting non-perishable food items to support ACSA (Agincourt Community Services Association). If you are able, please bring an item as admission to the Winter Concert.



A photograph of a long, straight path lined with traditional stone lanterns. The path is covered in fallen red and orange leaves. The trees above are in full autumn foliage, creating a canopy of warm colors. The scene is peaceful and serene.

Compassion and tolerance are not a sign of weakness, but a sign of strength.

~ Dalai Lama, highest spiritual leader, and former head of state of Tibet.

Special Education and Inclusion

Special Education and Inclusion is offering dedicated engagement sessions to parents/guardians/caregivers of TDSB students to learn about Special Education and Inclusion processes through an equity lens.

For Session #1, the Special Education and Inclusion team will be discussing Individual Learning Plan (ILP), In-School Support Team (IST), School Support Team (SST), Individual Education Plan (IEP), and Identification, Placement and Review Committee (IPRC) processes. Session #1 will be held over two dates, and is being offered to parents/guardians/caregivers as outlined in the flyers to be distributed by schools based on their Learning Centre: For schools in LC2/LC3 - [Flyer](#)



With renewed enthusiasm, **TDSB's occupational therapists and physiotherapists** are excited to relaunch our professional development and virtual office hours for both educators as well as **parents/caregivers of students with special education and inclusion needs for the 2022/2023 school year**. Our first session will occur on **November 23rd, 2022** with [a lunch session for parents/guardians/caregivers \(12:30-1:30pm\)](#) and [an after school session for educators \(3:30-4:30pm\)](#). The format of these sessions include the provision of a brief education session from our TDSB OT/PTs followed by an open forum where attendees may ask questions, receive generalized strategies to support their student(s)/child(ren), and connect with one another. This month's discussion will focus on Healthy Sleep and Rest for Your Student/Family.



There is a **free legal website** available to all parents if interested. Please access Steps to Justice online at <https://stepstojustice.ca/>

Early French Immersion (Junior Kindergarten Entry) Application Deadline For families interested in the Toronto District School Board's system-wide French Immersion Program, we offer an online process to apply for Early French Immersion (begins in JK). An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants. Families with an older sibling currently in an Early French Immersion program are still required to complete an online application for the new student.

Reminder: The timeline to apply to the program for September 2023 is:

Early French Immersion: Applications must be completed online before the **deadline of November 25, 2022.**

For more information, please visit: Early French Immersion, Virtual & In-Person Information Sessions or the Application Process. The deadline for the Early French Immersion program is quickly approaching. The program begins in Junior Kindergarten. Entrance is guaranteed to all eligible on-time applicants, however, admission to a specific school is NOT guaranteed.

The deadline for applications: November 25, 2022. For more information, please visit:

<https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Application-Process/Early-French-Immersion>

If you are receiving the emails in English and another language is preferable, Please let me know. joy.reiter@tdsb.on.ca

Family and Caregiver Early Literacy Website
- An [Early Literacy family and caregiver website](#)
is now available to learn more about the vision
of early reading in the TDSB and how to
continue to explore early literacy at home.





Halloween



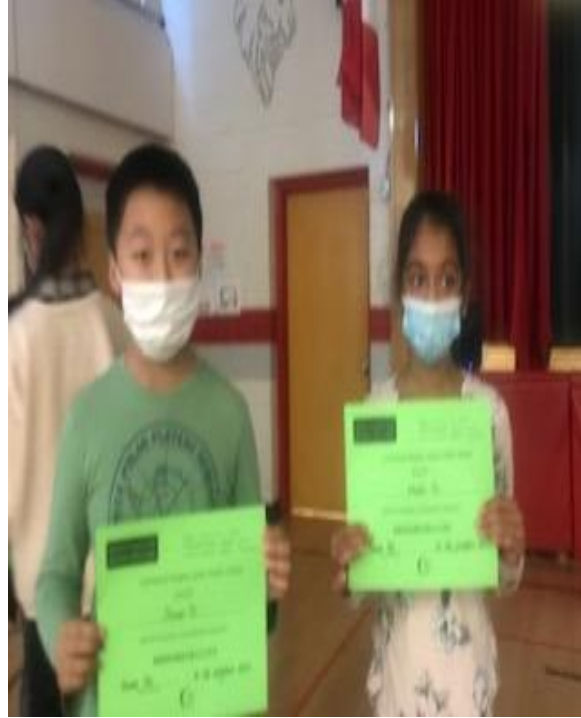
Thank you to Ms. Lee for organizing our Halloween Assembly.



October's Character Trait is Responsibility. Thank you to Mrs. Alexander and her students for organizing the assembly.



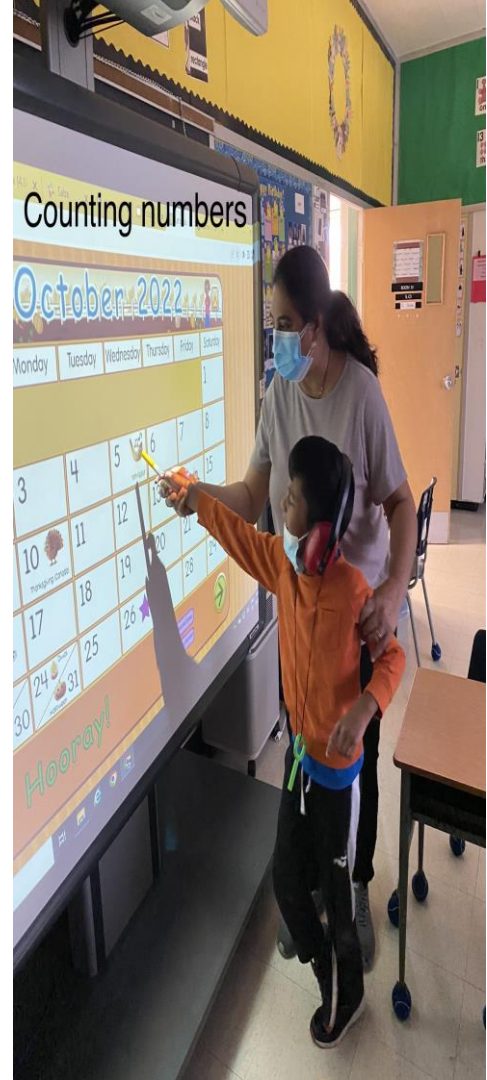
Responsibility is an important character trait.



Ms. Ci's Class

HAPPY FALL







Creativity: from cubes to fidget spinners



I am learning how to ride a plasma car!!



Do you see my name and my fall leaf?



I love to ride a tricycle with my friends in the gym.



I am trying the big bike with Ms M's assistance!! How brave I am!

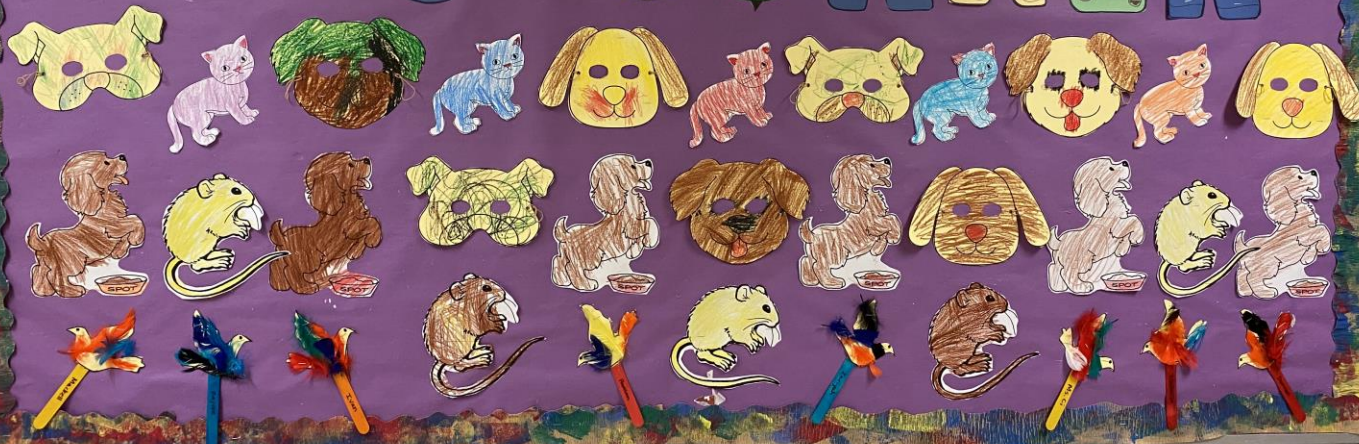


"Cracker please"

PECS

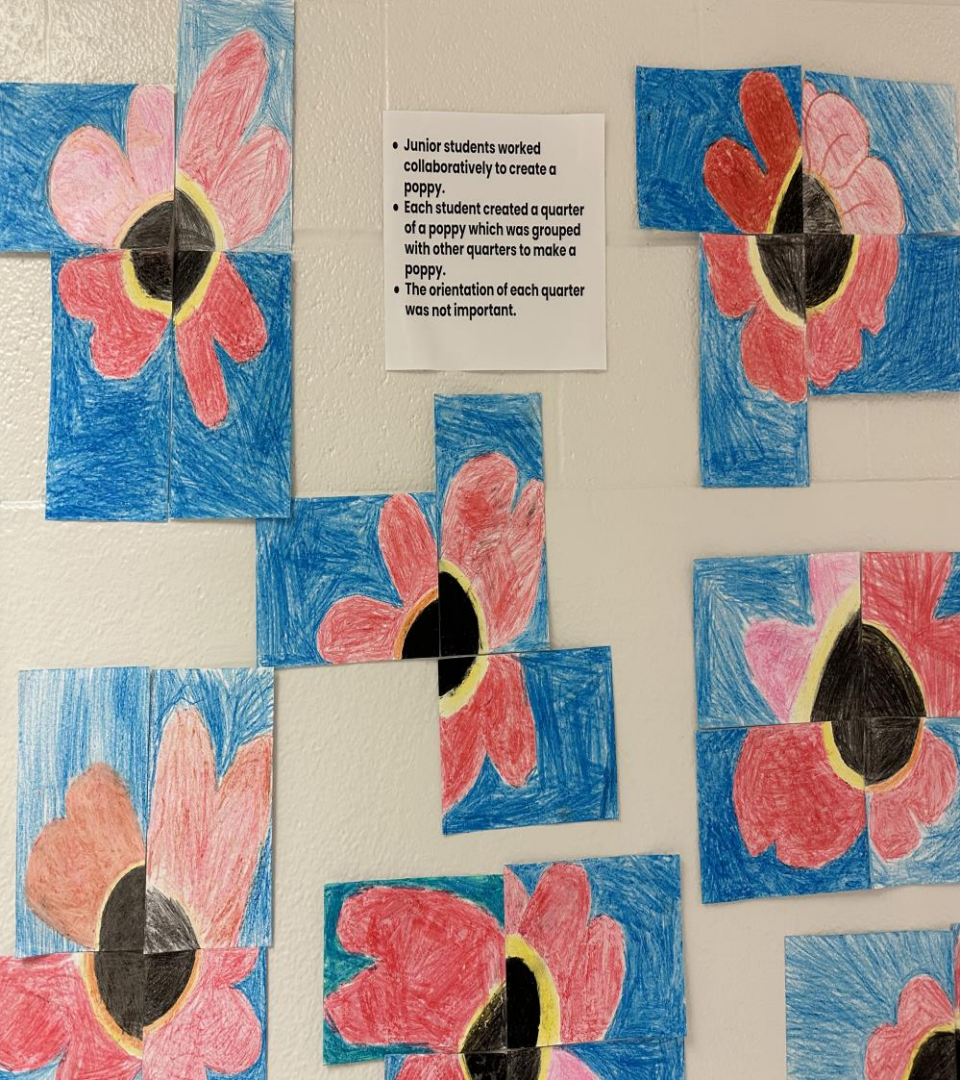
Ms. Ci's Class

PET CORNER

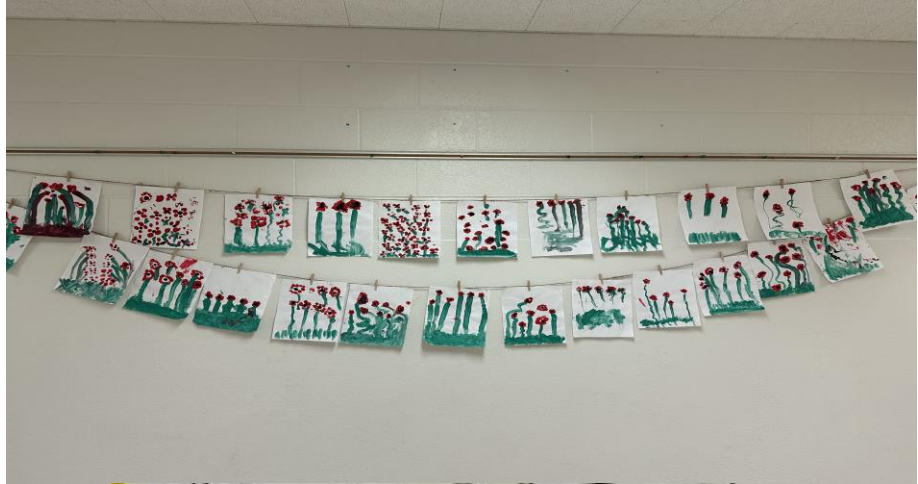


On November 11, Lynnwood held a Remembrance Day Ceremony. We honoured and remembered the men and women who gave up their lives so that we might have freedom. Mrs. Fisher's Grade 1/2A class signed *O Canada* as we sang our national anthem. We thank Mrs. Chin and Mrs. Fisher for organizing and we thank all the boys and girls for their contributions of art that decorated the gym. Our school also collected donations to help the Royal Canadian Legion Poppy Fund.





- Junior students worked collaboratively to create a poppy.
- Each student created a quarter of a poppy which was grouped with other quarters to make a poppy.
- The orientation of each quarter was not important.



November 11, 2022

Dear Soldier,

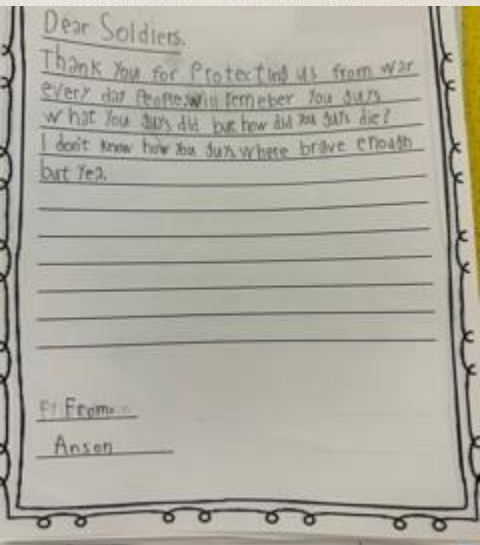
Thank you for your help in the war. I appreciate your help and so much to me and my people. We in the army will never forget the soldiers that sacrifice to help in the war. Thank you so much!

From _____

Elisa _____

Thank you to Mrs. Chin and Mrs. Fisher for organizing our Remembrance Day Assembly.





I Promise to respect wild animals and Pets.
Brittani

I promise to be kind to everyone
Kelsie

I promise to RESPECT people and nature.
Mrs. F.

I promise to Finish my homework
Gary

I PROMISE TO Treat everyone with Kindness and Respect.
H&P

I Promise to NEVER GIVE UP.
EKUSA

I Promise to Be Kind to others
A.J.

I Promise to keep a Promise
Simon

my Promise is to do my work

I to Promise
be honest
Kevin

I Promise to be kind
and honest
Ava

I promise to have fun.
Vicki

I promise to be a good friend
Margell

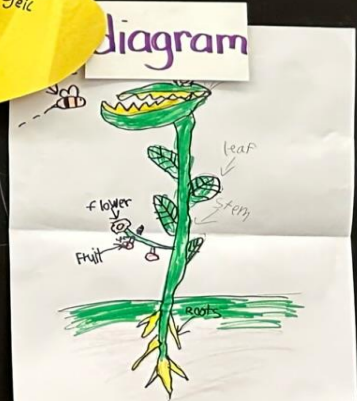
I Promise to be happy

I promise to take care of animals
Raymond

I Promise to love my pet
Raymond

I Promise to try my best.
vicki

What is a Treaty?



Colour
1 3 5
numb

not have
ear warmer
clothes
cool
jobs

Severe Weather

Occasionally, severe weather conditions may require the Toronto District School Board to cancel transportation and close schools. This may occur before the beginning of the school day or, if conditions become severe, during the school day. To ensure the safety and welfare of students and staff during school hours, the Board's Severe Weather operational procedures will guide decisions and operations.

The safety and welfare of students is a shared responsibility with parents and guardians. The decision to close schools is made by the Director of Education.

Closure of schools or cancellation of transportation services will be announced from 6:30 a.m. onward. Information on closure of schools and cancellation of transportation services will be posted on the TDSB website at www.tdsb.on.ca and on the TDSB social media channels Twitter and Facebook.

Recess During Cold Weather

Elementary school students are kept indoors for recess and lunch times for a number of weather conditions such as rain, thunderstorms, lightning, hail, extreme winds and extreme cold.

When temperature and/or wind chill measure -28°C or lower, children will remain indoors due to risk of frostnip and frostbite.

When temperature and/or wind chill factor indicates -20 to -28°C , recesses may be shortened to

10 minutes and lunch recess be 20 minutes depending on local conditions. Children should be monitored closely for signs of frostnip, frostbite or difficulty breathing.

If a student's medical condition requires further consideration due to weather conditions, or if parents have other questions or concerns about how and when weather conditions affect your child's school day, please contact the school office.

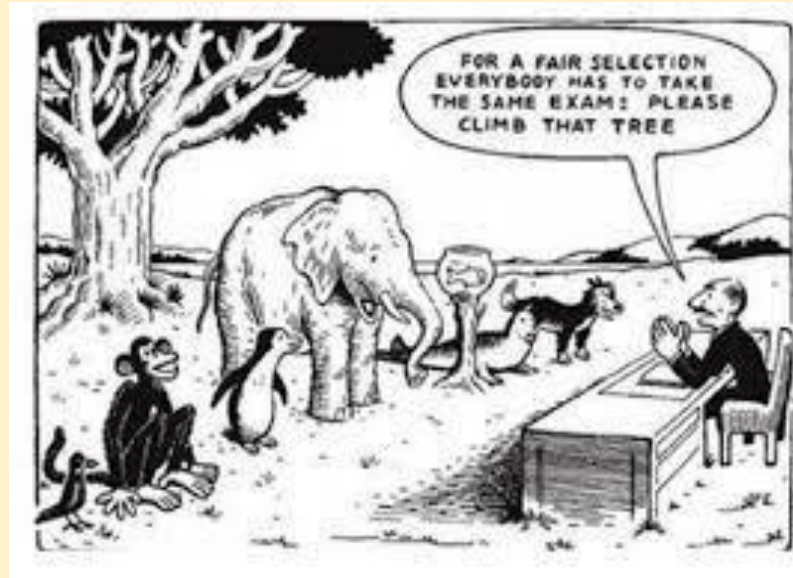
Winter Weather Reminders



PLEASE WEAR...

- Multiple layers, with the outer wear being waterproof
- Cold weather clothing that is appropriate for specific activities
- Mittens or gloves that are waterproof
- Warm hat with ear protection since most of our body heat escapes from the head Warm socks to protect your ankles and feet
- Slip resistant, insulated boots
- Scarf and hat
- Snow pants
- Indoor shoes to change into from recess
- EXTRA pair of socks in case of need

To me, equity means fairness. It is giving everyone what they need to be successful. It is not the same as equality. Equality means treating everyone the same. This cartoon comes to mind:



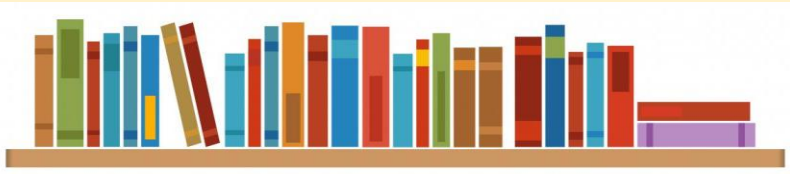
All children have the potential to learn and succeed, but we need to meet our children where they are at and make changes to our environment according to their needs so that they can succeed. We cannot force our children to learn from the same methods and in inflexible environments. We make changes, accommodations and modifications to our methods and environments to fit their needs.

In 2021, School Mental Health Ontario partnered with Wisdom2Action (W2A) to relaunch #HearNowON to gather input from secondary school students across Ontario about their priorities for mental health learning and programming in their school communities.

Through an online survey and virtual forums, we gathered input from more than 2,400 secondary school students across the province.

School Mental Health Ontario gathered this information with the purpose to inform strategic directions, emphasizing the value of centering student voice and perspectives.

<https://smho-smso.ca/blog/online-resources/hearnowon-2021-student-voices-on-mental-health-final-report/>





National Day of Remembrance and Action on Violence Against Women - December 6

On December 6, TDSB students and staff mark the National Day of Remembrance and Action on Violence Against Women. Established in 1991 by the Parliament of Canada, this day coincides with the anniversary of the death of 14 young women who were tragically killed on December 6, 1989, at l'École Polytechnique in Montreal because of their gender.

On this National Day of Remembrance, we honour the memory of these women and reflect on the ways that gender violence continues to affect us.

WE ARE ENGAGED IN OUR LEARNING



Kindergarteners are involved in inquiry.



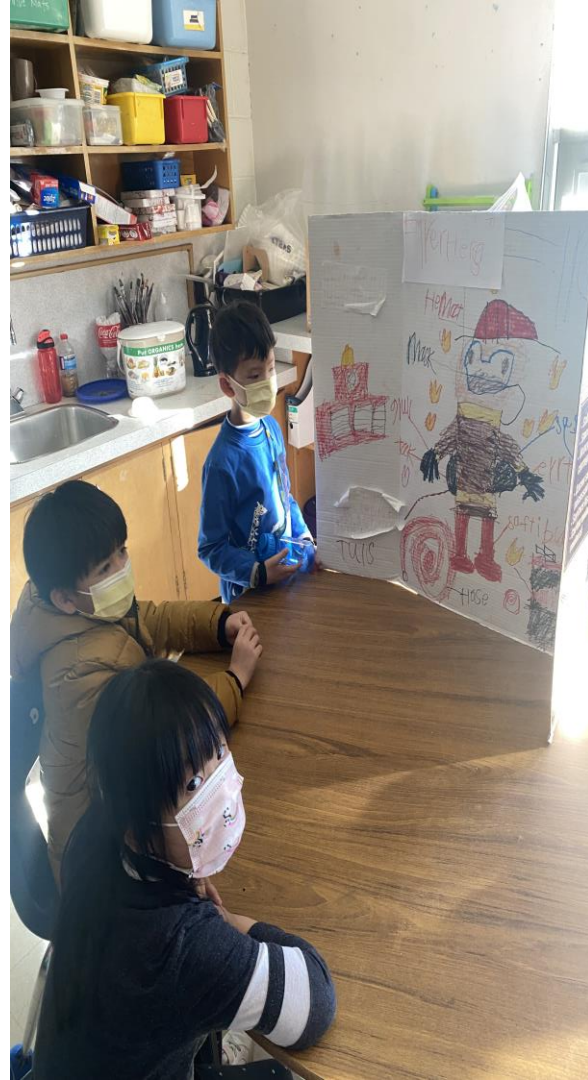
What do you like about yourself?



Britney, Nicole and Yuewei drew different kinds of pumpkins.







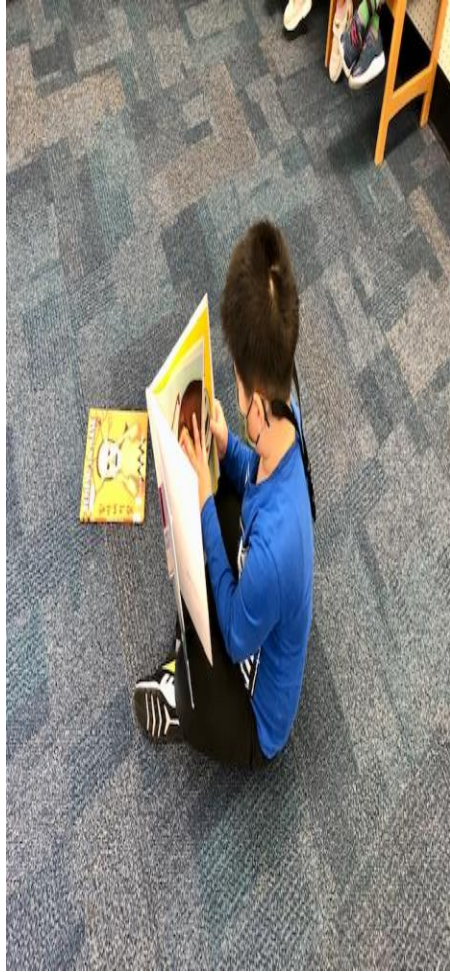


Grades 2 and 3 have learned sign language.



We are engaged in reading!





Complementary

COLOURS



HALLOWEEN
NIGHT
SILHOUETTE!





THE WRITING PROCESS

1. Prewriting

Thinking about a topic, brainstorming and planning.

2. Drafting

Quickly writing down ideas.

3. Revising

Reworking the organization and content.

4. Editing

Fixing grammar and capitalization.

5. Proofreading

Reading and checking what has been done.

6. Publishing

Using and sharing with others.

The Writing Process



Prewriting
thinking about a topic, brainstorm, and planning

Drafting

quickly putting thoughts on paper

Revising
reworking on organizing the details

Editing **Evaluating**



THE Writing PROCESS

PREWRITING
Thinking about a topic, brainstorming and planning

DRAFTING
Quickly putting your ideas through on paper.

REVISING
Changing up sentences, taking words/sentences out of your work.

EDITING
Using spelling, grammar, capitalization and punctuation.

EVALUATING
Thinking about reflecting on how well you did and what you did well on or bad.

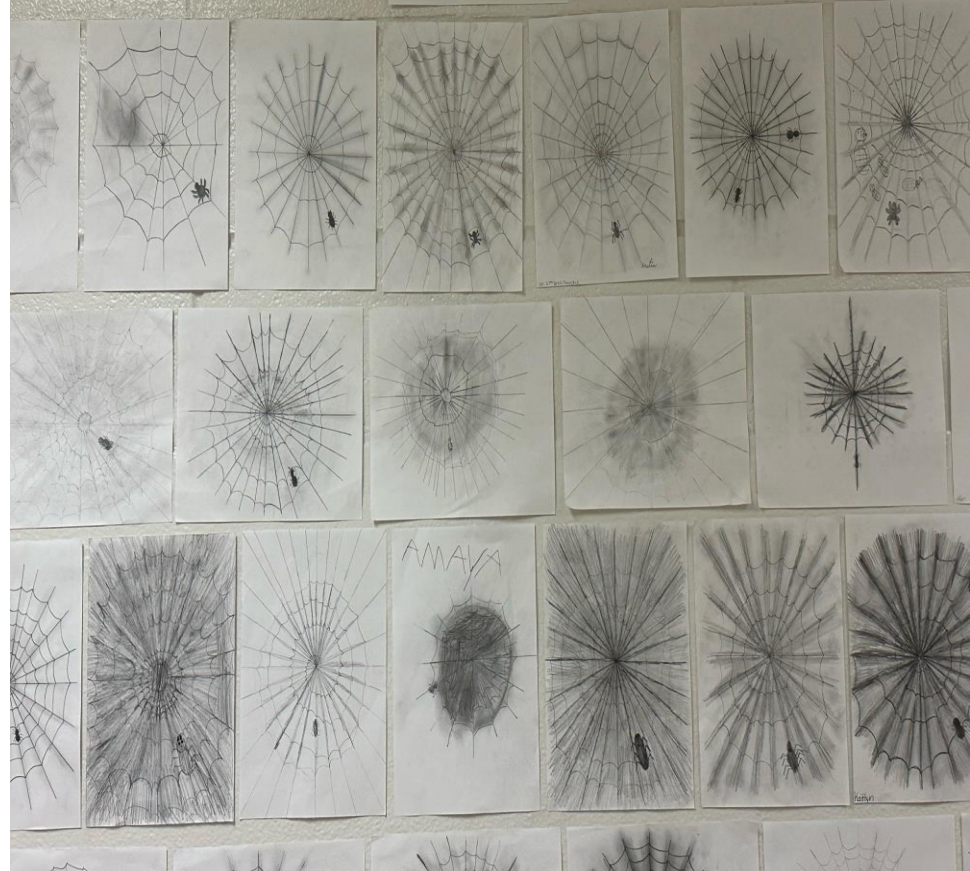
PUBLISHING



that we
have created!
We mixed
tempera paint!



PENCIL SKETCH
SPIDER WEBS!



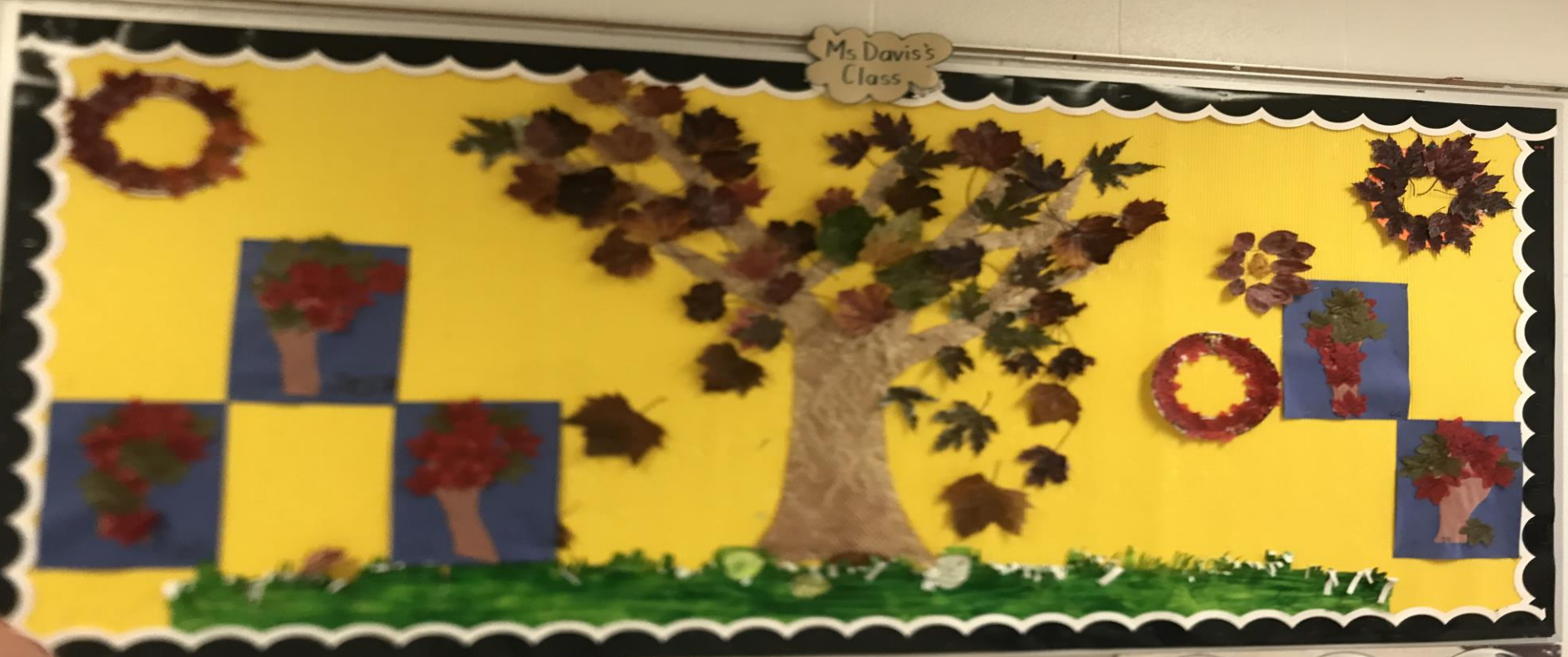
Check out our Brilliance in Grades 5 and 6







Ms Davis's
Class



FastForWord Reading Program



Grades 4, 5, 6 are learning band instruments.



Grades 4, 5 and 6 are learning string instruments.





The flower that blooms in *adversity*
is the most *rare* and *beautiful* of all