



Lynnwood Heights JPS Family Newsletter October 2022

Principal's Message


Dear Families,

I am so proud to be the principal of Lynnwood Heights. Lynnwood is a warm, inviting school for children to belong, learn and grow and for families to feel confident that their children are engaged in an exemplary education.

- As the colder weather sets in, out comes the warmer coats and boots. Please help us label your child's items as many children often have same or similar clothing. In the winter, students do **go outside** at lunch for approximately 30 minutes and 15 minutes for morning recess and afternoon recess, so students need to be warmly dressed in hats, mittens, a warm coat, snow pants, and boots.
- A reminder that our School Council Meeting will be Tuesday, October 25 from 6:30 to 7:30 pm. Cantonese/ Mandarin interpreting will be available. We will be having a special presentation on reading from Reading Coach Jennifer Skilton. All are welcome to attend! The Zoom link is <https://tdsb-ca.zoom.us/j/92254425649?pwd=NDhMZ1V0MIJFaDhYNWYvS2l0UnZJdz09>

Best regards,

Joy Reiter

A long, straight path lined with trees in autumn, with fallen leaves covering the ground. The trees have vibrant yellow and orange foliage, and the path is covered in a thick layer of fallen leaves. The scene is peaceful and scenic, with a clear sky and a green lawn visible in the background.

Each child belongs to all of us and they will bring us a tomorrow in direct relation to the responsibility we have shown to them.

~ Maya Angelou, poet, and American civil rights activist.

Lynnwood Upcoming Planned Dates

School Council Meetings

- October 25, 2022
- January 17, 2023
- March 21, 2023
- May 16, 2023

Pizza Lunches

- November 4, 2022
- December 23, 2022
- February 10, 2023
- April 27, 2023

Movie Night

- June 9, 2023

Islamic Heritage Month at the TDSB - October 2022

The Toronto District School Board proudly recognizes Islamic Heritage Month during the month of October. The [TDSB Islamic Heritage Month Resource Guidebook \(2021\)](#) was updated last year and continues to be an important resource in relation to teaching and learning about Muslim identities. This recognition follows the motion passed by the Board of Trustees on June 22, 2016. Our main theme for the month is ***Reflect. Celebrate. Learn.***

Somali Heritage Month at the TDSB - October 2022

onto District School Board proudly recognizes Somali Heritage Month in October. The TDSB has been marking Somali Heritage Month since June 2016, and we continue to expand on the selected theme **Educate. Elevate. Excel.**

Photo Retake Day

If you would like a photo of your children together, the photographer will be able to accommodate this request on phot retake day. Please let your classroom teacher know if you would like such a photo. Photo retake day is scheduled for *Retakes: November 1, 2022*.

Supporting Parents/Guardians with Elementary Progress Report Card

- The Ministry of Education provides a parent guide called [Supporting your Child's Learning through Assessment, Evaluation and Reporting](#) and is accessible in 22 languages.

TDSB's Parents and Caregivers as Partners Conference!

Registration is now open for #TDSB's Parents and Caregivers as Partners Conference! Join us on October 22 and 23, 2022 to learn strategies to support your child, to connect with experts and other parents, and to hear our inspiring keynotes. Find all of the details at <http://www.parentsaspartners.ca/>. When you are at this page, go to Menu at the top. Here you will be able to see the Schedule. Check this tab out to see the agenda. Then go to the Pre-Conference Sessions' tab for all of our in-person Pre-Conference sessions for both Saturday, October 22 and Sunday, October 23, 2022. Our Pre-Conference sessions include TDSB Outdoor Education Centres, Toronto Museums and our TDSB Centre for Black Student Achievement. Transportation is available to and from all pre-conference sessions for both the Saturday and the Sunday Sessions (you will be able to indicate this on your registration form). Then, after you have looked at our Pre-Conference schedule of events, you can go to the Conference Sessions' tab to see all of the sessions that are being offered over Zoom and the corresponding Day and Time. This will help you to plan your days. After you have determined what Pre-Conference and Conference sessions that you are going to attend, you then go to the Registration tab to register. Please be reminded that interpretation is available for all sessions (you will be able to indicate this on your registration form).

Math Top Tips for Parents, Caregivers and Guardians

- **Build strong, positive attitudes about math. When children feel positively engaged and successful, they are more likely to stick with an activity or a problem to find a solution.**
- **Begin with activities that meet your child's level of mathematical understanding. Early success in solving problems will build your child's confidence. Gradually move to activities that provide more challenge for your child.**
- **If you and your child are more comfortable in a language other than English, use it. Your child will understand **concepts better in the language that he or she knows best.****

Taken from [Doing Mathematics with you Child \(K-6\) - A Parent Guide](#) from the Ministry of Education

Early French Immersion (Junior Kindergarten Entry) Application Deadline

For families interested in the Toronto District School Board's system-wide French Immersion Program, we offer an online process to apply for Early French Immersion (begins in JK). An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants. Families with an older sibling currently in an Early French Immersion program are still required to complete an online application for the new student.

The timeline to apply to the program for September 2023 is:

Early French Immersion: Applications must be completed online between October 31 and November 25, 2022.

For more information, please visit: [Early French Immersion, Virtual & In-Person Information Sessions](#) or the [Application Process](#).

Keeping Kids Safe

Drivers are reminded to please do their part to keep children safe near school buses.

Drivers should follow these tips:

- Stop and never pass a school bus when its red lights are flashing.**
- Leave space around school buses and avoid blocking school bus loading zones so children can enter and exit safely.**
- Be prepared to stop for a school bus at any time, not just during school hours.**
- Always obey the rules of the road and watch for children, especially in school zones.**
- Stop for pedestrians at crosswalks and school crossings.**

Parents can also help keep their children safe by reminding them to be aware of their surroundings when they are on or near school buses.

Grade 3 Universal Screening (CCAT7)

On October 18th, at Lynnwood we will begin to administer the CCAT 7

Canadian Cognitive Abilities Test, 7th version (CCAT-7) provides information about the range of cognitive abilities for all Grade 3 students

Online screening tool to be completed in the Fall (training provided)

Provides information that teachers can use to plan assessment and instruction and differentiate instruction based on student strengths and areas for improvement

Supports the teacher to develop a class profile

Provides teachers with information for programming suggestions and possible referral to IST/SST for discussion around a psychological services involvement in light of high or low cognitive functioning or otherwise remarkable cognitive profiles

Hallowe'en Safety Tips

Hallowe'en provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties. Hallowe'en is a big event at schools and provides opportunities for parties, creative activities, art programs and impromptu history lessons. Hallowe'en is also a time for students, parents, and schools to take extra care to ensure safety and security.

TRICK OR TREAT SAFETY

If parents are concerned about trick or treating, here are some basic safety rules to follow:

- Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.
- Have your child carry a flashlight.
- NEVER go into a stranger's house.
- NEVER trick or treat with people you do not know.
- Trick or treat only at homes you know.
- Children should always stay in groups if no parent is present.
- Younger children should ALWAYS be accompanied by an older person.
- Accompany your child when trick or treating.
- If you can not accompany your child then know the route your child will take.
- Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.

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TRICK OR TREAT SAFETY continued

Remind children to stay away from pets they do not know.

- Remind children of road safety rules. Cross only at corners. Do not criss-cross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk
- If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.
- Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.
- Remind children that not everyone celebrates Hallowe'en, and to avoid any homes that have no lights on. Also remind children not to run through neighbours' yards or gardens.
- With older children, be sure to know what other events (such as parties) they plan on attending.
- Set time limits when children should return home.

A circular watercolor splash graphic with a gradient of colors from dark blue on the left to light green on the right, with purple in the center. The text 'Your Well-Being' is written in white, bold, sans-serif font across the center of the splash.

Your Well-Being

Consider making a plan for your own well-being!

8 TIPS FOR WELL-BEING

- Reconnect to your purpose
- Adopt a growth mindset
- Focus on kindness and gratitude
- Establish good sleeping habits
- Build up your emotional resilience
- Keep focused on your goals
- Reward yourself
- Build new connections and relationships

Making a Difference: Supporting Students and School Communities

A Look Back: Supporting Students and School Communities

Every day, we support students, staff, and our school communities across Toronto. Every decision made and action taken is with the intentional focus on ensuring that students have the resources, opportunities, and welcoming and respectful learning spaces they need to thrive.

[Making a Difference: Supporting Students and School Communities](#)