Why School Councils Matter

QUICK GUIDE FOR PARENTS 2022

HOW DO PARENTS BENEFIT FROM SCHOOL COUNCILS?

- School Councils support student success
- School Councils hold the education system accountable to parents, working with Principals and even make recommendations to School Boards!
- School Councils give parents and caregivers a voice and build relationships with school staff.
- Through School Councils, parents and caregivers access vital school data and committees

ACCESS TO SCHOOL INFORMATION

- TDSB Student & Parent Census survey results
- EQAO results for your school
- TDSB policy consultations

SCHOOL COMMITTEE INVOLVEMENT

- School Improvement Plan (SIP) contribute to goals around School Belonging/Well-Being, Achievement, Indigenous Education & Sovereignty
- Caring & Safe Schools committee
- Staffing committee (elementary)
- Annual School Operating Budget

Ontario Regulation 612, the provincial law for School Councils, requires every school to have a School Council. School Councils are in place for parents to work with their Principals to help improve student achievement. Members of the council include parents, school staff, and community members.

COMMUNICATION

- Partnership with your Principal
- Build relationships with staff, other parents, caregivers, your community
- Realize the parent/caregiver voice
- Connect with TDSB secure email account
- Accountable to your school community

IMPROVE STUDENT ACHIEVEMENT

- Develop School Statement of Needs (SSON)
- Give feedback on Staffing Models and plans
- Work on your school's Safety Plan
- Create school Mental Health activities

LEARN MORE ABOUT SCHOOL COUNCILS

- Ontario. Regulation 612
- <u>Ministry of Education's School Council Guide</u>
- PIAC School Council Toolkit
- PIAC's School Council Basics
- TDSB School Council Election Guide
- <u>CODE Parent Toolkits</u>
- TDSB Parent & Community Engagement Office (PCEO)
- Superintendents and Trustees

To learn more about PIAC, visit: <u>www.torontopiac.com</u>

SCHOOL COUNCIL DEVELOPMENT STAGES

STAGE 1 - Informing

- Reliant on Principal leadership
- Members learning roles & responsibilities
- Learning to work together as a team
- Establishing relationships with staff & Principal to involve broader community

STAGE 2 - Involving

- Active executive leadership
- Clear on roles & responsibilities
- Developing understanding of council accountability (reporting)
- Using communications tools to reach parents & community
- Experiencing success in involving stakeholders

STAGE 3 - Engaging

- Interdependent leadership between
 Chair(s) & Principal _______
- Effective support of student learning & well being
- Accountability in place: Annual Reports, SSON, Fundraising Plan, accounting
- Knowledgeable of social, health conditions and needs of families

