

## School Statement of Needs – Section 1

Name of School: Lynnwood Heights Junior Public School

Learning Network: LC2, LN10

Superintendent: Cassandra Alviani-Alvarez

Trustee: Manna Wong

School Council Chair/Parent Representative: Victor Su, Miranda Ng (co-chairs)

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at [www.torontopiac.com](http://www.torontopiac.com).

### To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
A principal who is a visible and inspiring leader	<ul style="list-style-type: none"> <li>● Articulates a vision for the school that includes academic goals for students, equity of access, opportunities and outcomes</li> <li>● Attend to keeping the physical environment safe and at code</li> <li>● Promotes Indigenous Rights and Sovereignty</li> <li>● Leads students, staff and parents toward cooperatively achieving goals</li> <li>● Is well respected within the academic community as an educator and has demonstrated commitment to maximizing each child's academic potential</li> <li>● Fosters teachers' participation in professional development and student extra-curricular activities; leads by example</li> <li>● Networks with feeder schools and neighbourhood schools</li> <li>● Is highly visible in the classrooms and the school yard</li> <li>● Establishes a culture that values wellness and community</li> <li>● Promotes pride in the school and its accomplishments</li> <li>● Has knowledge and understanding of special education and the implementation of best practices</li> <li>● Understands the needs of students with developmental disabilities and how to best support the Alternative Curriculum</li> <li>● Possesses strong leadership and mentoring skills, excellent organizational skills, demonstrates planning, budgeting and supervisory skills, proven conflict management and resolution skills, and an ability to deal with a variety of individuals with care, sensitivity, and professionalism</li> </ul>


Active parental involvement in school life	<p>A principal who actively promotes and participates in School Council activities, who is committed to communicating clearly and frequently with parents</p> <ul style="list-style-type: none"> <li>● Creates the best learning environment possible for the students in partnership with the community</li> <li>● Values active parent participation in school activities</li> <li>● Fosters open parent consultation when making decisions that</li> </ul>
Students who are respected and heard, and valued for their opinions	<ul style="list-style-type: none"> <li>● Uses innovative ways to include students in discussions and decision-making, where appropriate</li> <li>● Views each student as an individual, recognizing their strengths and accomplishments</li> <li>● Supports open communication with students</li> <li>● Uses conflict resolution skills that give voice and empowerment to students in resolving peer conflicts and in learning proactive strategies for de-escalation</li> <li>● Establishes a culture in which student voice is welcomed, honoured, validated</li> <li>● Considers social and emotional well-being of students in decision-making</li> </ul>
Program review and implementation	<ul style="list-style-type: none"> <li>● Involves parents, the community, staff and students in the School Improvement Process</li> <li>● Conducts systematic reviews on all programs with input from staff, students, parents, and the School Council</li> </ul>
School resources	<ul style="list-style-type: none"> <li>● Aware of the directions of TDSB and alignment of school resources (SIP) to Board plans (MYSP)</li> <li>● Has knowledge about the resources available and willingness to work with all partners to identify needs and innovative ways to meet those needs using a culturally relevant and responsive lens</li> <li>● Initiates in collaboration fundraising initiatives that enhance school life, while remaining aware of the cultural customs of the school population</li> <li>● Promotes experiential and culturally relevant learning for students and parents/caregivers</li> </ul>

Superior academic skills to be valued as well as general life skills	<ul style="list-style-type: none"> <li>• Commits to high academic standards and expectations are communicated clearly to students, staff and parents</li> <li>• Obtains and tracks data and intervenes effectively to close learning gaps</li> <li>• Ensures as many additional learning experiences as possible for students through extra- curricular opportunities and TDSB organized events</li> <li>• Communicates to staff recent educational updates and ensures staff have the training and skills to provide evidence based best practices in classroom instruction throughout the school</li> <li>• Implements Lynnwood’s Code of Behaviour, keeping students at the centre</li> <li>• Aligns with and periodically reviews the TDSB’s Homework Policy</li> </ul>
Respect and inclusion within Lynnwood Heights Junior Public School	<ul style="list-style-type: none"> <li>• Recognizes and honours the cultural diversity of the Lynnwood Heights community</li> <li>• Supports and initiates programs that increase awareness of diversity, is committed to continuing a program that promotes respect, e.g., values and Seven Grandfather Teaching assemblies</li> <li>• Encourages staff, community and parents to be involved and participate in organizing extra-curricular activities</li> </ul>

## SCHOOL STATEMENT OF NEEDS – SECTION 2

To be completed by the Superintendent of Education	
Academic needs, based on school data and the Boards’ Strategic Directions	Comments


**Verification that School Statement of Needs is developed according to agreed process**

<b>Miranda Ng</b>		<b>November 6, 2023</b>
Parent Representative (Please Print)	Parent Representative (Signature)	Date
Superintendent (Please Print)	Superintendent (Signature)	Date