

History of Canada since 1914

CHC2D1

Grade 10, Academic: Credit Value 1.0

Canadian and World Studies Department - Malvern C.I. • Toronto District School Board

Course Instructor: Mike Izzo

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Equity Statement

Malvern CI stands together for human rights. Our school community stands together to recognize that we are all entitled to a life of equality, dignity, and respect — a life free from discrimination.

Course Content

Description This course explores social, economic, and political developments and events and their impact on the lives of different individuals, groups, and communities, including First Nations, Métis, and Inuit individuals and communities, in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on identities, citizenship, and heritage in Canada. Students will develop an understanding of some of the political developments and government policies that have had a lasting impact on First Nations, Métis, and Inuit individuals and communities. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914

Ministry of Education. (2018). The Ontario Curriculum Grades 9 and 10: Canadian and World Studies

Prerequisite None

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- Resource Materials**
- Individual subject **binder**, loose leaf **paper** and **writing utensils**
 - **Brightspace** will have overviews of class lessons, homework, and evaluations.
 - There is **no current textbook** available in English for this course but one will be used from time to time.

Major Units

A: Canada, 1914–1929
B: Canada, 1929–1945
C: Canada, 1945–1982
D: Canada, 1982 to the Present
(E: Historical Inquiry & Skills Development are embedded in regular units above)

Achievement Category Weightings	•	Knowledge / Understanding	Thinking	Communication	Application
		25%	25%	25%	25%

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- Term Grades throughout the Year**
- The grade for each reporting period is based on evaluations that have been conducted to that point in the course, and will be preliminary and tentative. They will be based on the most consistent level of achievement to that point in
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	<p>time, but some of the overall expectations, strands, and units will not have been addressed. The student's grades will most likely change when their entire work is evaluated at the end of the course.</p>
<p>Course Work 70%</p>	<ul style="list-style-type: none"> • 70% of the final grade will be based on evaluations undertaken throughout the course. Consideration will be given to the most recent evaluations. • Missed or incomplete assignments will have an impact on the final grade when a significant number of curriculum expectations have not been evaluated.
<p>Course-Culminating Activities 30%</p>	<ul style="list-style-type: none"> • 30% of the final grade will be based on evaluations administered towards the end of the course. • Final Exam = written during exam period in late <u>January</u>. Details TBD • Culminating Activity = during early <u>January</u>. Details TBD
<p>Learning Skills</p>	<ul style="list-style-type: none"> • Learning skills play a critical role in the achievement of curriculum expectations and student success. Students will be assessed for development in a variety of learning skills: Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation • Attendance is crucial for satisfactory achievement. Regular attendance and active participation are expected. Students cannot replace the in-class experience by simply getting notes or handouts. All assignments have an impact on students' growth and final achievement in each unit as well as the final evaluations; therefore, students are expected to submit work in each unit in order to meet course expectations. Students are expected to manage their time and workload, and to respect the time constraints imposed. End of reporting period "catch-up" submissions are discouraged, and may not be possible.
<p>Rules for Tests, Quizzes, and Assignments</p>	<ul style="list-style-type: none"> • Students are responsible for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher and should understand that there could be consequences for not completing assignments or for submitting them late. • All assignments are expected to be handed in on their assigned due dates. Extenuating circumstances should be discussed with the teacher in advance of due dates. Extensions may be negotiated in certain unforeseeable situations. While credit rescue opportunities will be available, they may be only for students achieving < 50%, and missed work can still result in a mark of zero. • Should serious illness or extenuating circumstances (<i>i.e.</i>: beyond your control) occur on the day of an evaluation, it is the responsibility of the student to inform the teacher as soon as possible. The policies applicable to missed tests and late assignments are in line with the guidelines as outlined in TDSB policy and the Ministry of Education Policy document <i>Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools</i> (page 43).
<p>Plagiarism</p>	<p>Where plagiarism has been suspected, the student will be expected to conference with the teacher, a phone call to parents made and a meeting set up. If it is detected that a student plagiarized a paper by including information in an assignment without proper referencing a mark of zero will be given. For additional information on plagiarism, please consult the student agenda. (Malvern's Student Code of Conduct, Policies & Procedures)</p>
<p>Academic Honesty</p>	<p>The success of students is built upon the development of learning skills and strategies. Assignments are planned to ensure students have the opportunity to consult a variety of resources, select appropriate and authentic examples, and most importantly, contribute their own understanding of the given topic. The use of information or ideas without due credit to the author is a</p>

serious offense because it breaches an ethical code of honesty within the academic community. It is easily avoided when appropriate citation conventions are used, and students are expected to honour these conventions consistently. (**Malvern's Student Code of Conduct, Policies & Procedures**)

Communication

Consultation Students, parents and guardians are asked to contact the course instructor using the information below.
Office Location: Canadian and World Studies (3rd floor, Room 302A)
Room: 306 **Phone:** 416-393-1480 ext. 20048
Email: mike.izzo@tdsb.on.ca

Help Extra help is available by contacting the course instructor directly.
