

Academic*The Ontario Curriculum Grade10***Extended French and French Immersion Program – Department of Canadian and World Studies****Assistant Curriculum Leader:** C. Hunnisett**Course developed by:** Lisa Angela Turcotte**Revised:** September 2023**Credit Value:** 0.5**Equity Statement**

Malvern CI stands together for human rights. Our school community stands together to recognize that we are all entitled to a life of equality, dignity, and respect — a life free from discrimination.

Course Content

Description This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them

Prerequisite None

Resource Materials 1. Rosemary Evans et al., *La Citoyenneté deuxième édition*. Les éditions de la Chenelière, Montréal, 2001. (kept in class, used periodically)
2. Teacher handouts, a French-English dictionary and *Bescherelle* (or a similar verb conjugation book)

Strands Each course in Grade 10 civics has three strands. Strand A, Political Inquiry and Skill Development is followed by two content strands.
The three strands are as follows:

A: Political Inquiry and Skill Development

B: Civic Awareness

C: Engagement, Service, Action

Assessment, Evaluation and Reporting

Direct and explicit instruction; independent research, project-based and inquiry-based activities; discussion; group work; presentation; self-assessment; peer assessment; teacher assessment; written evaluations; oral evaluations; opportunity to learn and be assessed before evaluations

Lates Policy / Academic Honesty and Plagiarism *For details regarding the following policies, refer to the Malvern student agenda and TDSB website.*

Lates Policy:

Students are expected to submit their work on time. Mark deduction as a consequence of late and missed assignments may be used. For each evaluation, Ms. Turcotte will inform students of the due date(s) when the assignment is given.

Continued failure to submit work according to due dates may result in a deduction of up to the value of the assignment.

Note: A teacher **may** grant an extension **prior** to the assignment due date extenuating circumstances such as illness. It is the **student's** responsibility to speak to the teacher **prior** to the assignment due date.

Academic Honesty and Plagiarism:

The success of students is built upon the development of learning skills and strategies. Assignments are planned to ensure students have the opportunity to consult a variety of resources, select appropriate and authentic examples, and most importantly, contribute their own understanding of the given topic. **The use of information or ideas without due credit to the author is a serious offense because it breaches an ethical code of honesty within the academic community.** It is easily avoided when appropriate citation conventions are used, and students are expected to honour these conventions consistently. Using a translation site like Google Translate to translate sentences, cheating on a test, assignment or other evaluation are examples of academic dishonesty. Students are expected to demonstrate their own learning in order for assessment and evaluation to be considered valid. **In addition, no use of A.I. programs, such as CHATGPT is acceptable. It will also be seen as plagiarism and academic dishonesty.**

The penalty for plagiarism or academic dishonesty **may result in a zero** for that assignment. Teachers *may* provide an opportunity at another time for the student to demonstrate evidence of proper research skills and alert the student's other teachers. A repeated pattern of academic dishonesty may result in an escalating severity of consequences.

Achievement Category Weightings	Knowledge/Understanding (25%); Thinking (25%); Communication (25%); Application (25%)
Term Grades throughout the Year	The grade for each reporting period is based on evaluations that have been conducted to that point in the course and will be preliminary and tentative. They will be based on the most consistent level of achievement to that point in time, but some of the overall expectations, strands, and units will not have been addressed. The student's grades will most likely change when his/her entire work is evaluated at the end of the course.
Course Work 70%	Components of evaluations during the course. These may change or be modified depending on students' needs and learning: A variety of diagnostic and formative assessment for and as learning techniques may be used including but not limited to tests, projects, peer and self-assessments. Missed or incomplete assignments will have an impact on the final grade when a significant number of curriculum expectations have not been evaluated. Major assignments in later units will be given a slightly higher weight in the calculation of the final mark.
Course-Culminating Activities 30%	Course Culminating Activities (Details TBD) (15%) x2 or (30%) All students must take part in the culminating and summative activities. Attendance is absolutely mandatory.
Learning Skills	Learning skills play a critical role in the achievement of curriculum expectations and student success. Students are expected to be academically honest by submitting their own original work. The marks they receive are intended to reflect their own academic achievement.

Communication

Consultation	Students may approach Ms. Turcotte prior to or during classes in room 309. Parent/guardians may also reach Ms. Turcotte by email. Email is the preferred method of communication. Email: LisaAngela.Turcotte@tdsb.on.ca Office: room 306A Marks will be available at the end of each mark reporting period.
Help	Extra help is available when mutually-convenient times can be scheduled by arrangement with Ms. Turcotte.
