

Extended French, Grade 10, Extended • FEF2D4

Moderns Department • Malvern C.I. • Toronto District School Board
Credit Value: 1

Course Content

Description	<ul style="list-style-type: none">• This course emphasizes the continued development and refinement of students' oral communication, reading, and writing skills as they explore a variety of themes. Students will expand their knowledge and appreciation of francophone culture through the study and interpretation of a variety of materials and will produce various written and oral assignments. The correct use of grammar and language convention in written and spoken French will be emphasized throughout the course.
Prerequisite	<ul style="list-style-type: none">• Grade 9 Extended French
Resource Materials	<ul style="list-style-type: none">• <u>A toute vitesse</u> – grammar textbook and audiotapes• <u>Frères de Sang</u>• <u>L'enfant de Noé</u>• Other selected readings will follow during the course including poetry• French-English dictionary• Bescherelle or similar verb conjugation reference book
Overall Goals	<ul style="list-style-type: none">• Students will listen and respond to structured and spontaneous spoken texts;• Students will express ideas and opinions in conversations and teacher-guided discussions;• Students will read and demonstrate an understanding of a variety of texts;• Students will identify and understand language conventions used in their reading materials;• Students will express ideas and opinions in informal and formal written texts;• Students will identify and use appropriate language conventions in their written work.
Language Structures	<ul style="list-style-type: none">• L'Imparfait vs. le Passé composé• Le Comparatif et le Superlatif des adjectifs et adverbes• Les Double pronoms personnels avec les verbes simples et composés, affirmatifs ou négatifs• Les Conjonctions, prépositions et locutions adverbiales• Le Conditionnel présent• Les Expressions impersonnelles suivies d'un infinitif• Le Subjonctif présent• Les Pronoms relatifs

Assessment, Evaluation and Reporting

Strategies Assessment and evaluation strategies frequently used include:

- Assessment of oral questions and answers, and prepared and spontaneous conversations and dialogues
- Assessment of written homework
- Written quizzes and tests
- Listening tests

Students are encouraged to participate in all class activities to allow them to practice their oral, aural, reading and writing skills in French. Regular practice and feedback will prepare them for class evaluations.

Term Grades throughout the Year

- The grade for each reporting period is based on evaluations that have been conducted to that point in the course, and will be preliminary and tentative. They will be based on the most consistent level of achievement to that point in time, but some of the overall expectations, strands, and units will not have been addressed. The student's grades will most likely change when his/her entire work is evaluated at the end of the course.
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Course Work
70%

The curriculum expectations are divided into four distinct but related strands that correspond to the main areas of language use: oral communication (speaking AND listening), writing, and reading skills. Strands will be evaluated as follows:

- Listening 25%
- Speaking 25%
- Reading 25%
- Writing 25%
- Students can expect regular quizzes (written and listening), regular oral dialogue assignments on current topics, projects, and a major test (listening, writing and reading) at the end of each unit.

Missed or incomplete assignments will have an impact on the final grade when a significant number of curriculum expectations have not been evaluated.

Course-Culminating Activities
30%

Summative evaluation activities will take place during May and June. Activities include:

- Culminating Activity: Reading & Writing component (15%)
- Culminating Activity: Speaking and Listening component (15%)

Presence is mandatory for all summative activities.

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- Learning Skills**
- Learning skills play a critical role in the achievement of curriculum expectations and student success.
 - Students are expected to be academically honest by submitting their own original work. The marks they receive are intended to reflect their own academic achievement.
 - Doing homework regularly is important to give students the opportunities to practice what they have learned in French. Students will have homework after almost every class in this course. Students are expected to make their best effort to complete the work, or to ask the teacher for help to complete it prior to its due date.
 - Students who are absent for a class must find out what work they missed, and make every effort to complete the work required before the next class.

Students are expected to submit all assignments on the due dates announced in class.

Communication

- Consultation**
- Students are welcome to discuss the course work, their progress, their marks, or any other matter at any time. Making an appointment will ensure that the teacher is available. Appointments may be made for before or after school, or during the lunch hour.
 - Parents or guardians may contact the teacher by e-mail to discuss concerns. Please contact your child's teacher below.
Léa Cruz: lea.cruz@tdsb.on.ca

Help Extra help can be arranged by contacting subject teacher directly.
