

Open Level

The Ontario Curriculum Grades 9 and 10 Business Studies 2006

Business Studies • Malvern C.I. • Toronto District School Board

Assistant Curriculum Leader: Mr. Vik Rao

Teacher: Mr. McCulloch Revised: September 2021

Credit Value: 1

Course Content

Description	This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.
--------------------	--

Prerequisite	<ul style="list-style-type: none">• None
---------------------	--

Resource Materials	<ul style="list-style-type: none">• <i>The World of Business, A Canadian Profile, 5th Edition</i>
---------------------------	--

Overall Expectations	Students will be evaluated on their achievement of the following expectations:
-----------------------------	--

By the end of this course, students will:

- demonstrate an understanding of how businesses respond to needs, wants, supply, and demand;
- compare types of businesses;
- demonstrate an understanding of ethics and social responsibility in business;
- demonstrate an understanding of the benefits and challenges for Canada in the field of international business.

By the end of this course, students will:

- explain the role of production in business;
- explain the role of human resources in business;
- demonstrate an understanding of sound management practices in business;
- demonstrate an understanding of the importance and role of marketing in business;
- demonstrate an understanding of the importance and role of accounting in business;
- demonstrate an understanding of the importance and role of information and communication technology in business.

By the end of this course, students will:

- demonstrate an understanding of income and spending issues facing individuals and businesses;
- demonstrate an understanding of how banks and other financial institutions operate;
- demonstrate an understanding of effective investment practices;
- analyse the role and importance of credit in personal and business finance.

By the end of this course, students will:

- describe characteristics and skills associated with successful entrepreneurs and demonstrate an understanding of the contributions to Canadian business of selected entrepreneurs;
- analyse the importance of invention and innovation in entrepreneurship.

Major Units	<ul style="list-style-type: none">• Business Fundamentals• Functions of a Business• Finance• Entrepreneurship
--------------------	--

Assessment, Evaluation and Reporting

- Strategies**
- Teacher instruction, independent research, group work

Additionally, the following evaluation strategies will be used:

- tests
- case studies
- quizzes
- assignments
- projects

Achievement Category Weightings

Knowledge /
Understanding
25%

Thinking
25%

Communication
25%

Application
25%

Term Grades throughout the Year

- The grade for each reporting period is based on evaluations that have been conducted to that point in the course, and will be preliminary and tentative. They will be based on the most consistent level of achievement to that point in time, but some of the overall expectations, strands, and units will not have been addressed. The student's grades will most likely change when his/her entire work is evaluated at the end of the course.

Course Work 80%

components of evaluations during course:

- tests
- case studies
- projects
- assignments
- quizzes

Students are responsible for any work they miss while absent. Absences or missed assignments will only be excused with a doctor's note. Students are expected to assume responsibility for their own success.

Food, cellphones, or ipods are not permitted in class. These items may be confiscated until the end of the day.

Course-Culminating Activities 20%

- Culminating project will be completed in January 2021 (20%).
All students must take part in the culminating activities.

Learning Skills

- Learning skills play a critical role in the achievement of curriculum expectations and student success.
- Students are expected to be academically honest by submitting their own original work. The marks they receive are intended to reflect their own academic achievement.
- Students are expected to complete homework and assignments on time, and be in attendance for all tests
- Students are expected to attend all classes and be on time for all classes

HOMEWORK/SUBMISSION OF COURSE WORK

Homework and assignments are due **at the beginning of class** on the due date. Homework will be audited periodically, without advance notice, to ensure that students are keeping up with their daily work.

Students are responsible for any work they miss while absent. Absences or missed assignments will only be excused with a doctor's note. Students are expected to assume responsibility for their own success.

As part of **Growing Success**, the below strategies will be/may be used to help prevent and/or address Late or Missing Assignments

- asking the student to clarify the reason for not completing the assignment;
- helping students develop better time-management skills;
- planning for major assignments to be completed in stages, so that students are less likely to be faced with an all-or-nothing situation at the last minute;
- maintaining ongoing communication with students and/or parents about due dates and late assignments, an scheduling conferences with parents if the problem persists;
- in secondary schools, referring the student to the Student Success team or teacher;
- taking into consideration legitimate reasons for missed deadlines;
- setting up a student contract;
- using counselling or peer tutoring to try to deal positively with problems;
- holding teacher-student conferences;
- reviewing the need for extra support for English language learners;
- reviewing whether students require special education services;
- requiring the student to work with a school team to complete the assignment;
- providing alternative assignments or tests/exams where, in the teacher's professional judgement, it is reasonable and appropriate to do so;

Missing or late evaluations are recorded as 'incomplete' until such time as the teacher determines that the final due date has passed and the expectation cannot be met, at which time a zero (0) may be assigned as the grade for that assignment which is in the spirit of Growing Success document.

MISSED TESTS/SUMMATIVES: It is the student's responsibility to make arrangements, ahead of time, for any summative evaluations that will be missed. If a student misses an evaluation for an unforeseen reason such as illness or family emergency, the student must bring a note signed by a parent or guardian and be prepared to write/make-up the evaluation immediately upon return to school. Students who "skip" a test or quiz will receive a mark of zero.

ACADEMIC HONESTY:

Honesty is essential for the academic integrity of our school. Evaluations must be fair to all students as a measure of their success. Academic dishonesty includes, but is not limited to, the following behavior:

- ❖ Submitting any part or copy of someone else's work.
- ❖ Failing to cite sources for your work.
- ❖ Bringing any written or electronic information into an examination or test that is not allowed.
- ❖ Submitting the same work to different teachers or programs without the prior consent from all teachers involved.
- ❖ Passing on, in any form (including oral, written, & electronic), the contents of a test or examination to other students.

The consequences for academic dishonesty will include disciplinary action and an academic penalty of zero on the *entire assignment, test or examination*, with no opportunity for making up the lost mark.

PLAGIARISM:

Students will be considered to have plagiarized if they are responsible for any of the following:

- ❖ Material quoted word for word
- ❖ Any material in any medium, not of the student's own creation
- ❖ Material summarized or paraphrased, which is presented as the student's own work
- ❖ Ideas, opinion and interpretations not their own, which are presented as the student's own work
- ❖ Not providing sources for statements, facts, and figures
- ❖ Giving material to another student who submits it as their own

A student caught plagiarizing will receive a mark of zero on the evaluation and a referral to the vice principal. Further action may be taken as a result of subject department policy and school behavior code. Teachers will clearly define and discuss consequences of plagiarism with students at the beginning of the school year.

Communication

Consultation • Students and parents may contact Mr. McCulloch (the course teacher) to discuss student progress

Help • Mr. McCulloch – Room 213
