

Grade 10 Drama, Open (ADA2D1)

Ministry expectations and guidelines taken from [The Ontario Curriculum Grades 9 and 10: English, 2007](#).

Assessment & Evaluation Policy: [Growing Success, 2010](#)

Teacher	
Room	

Contact Information

Phone: (416) 393-1480 ext. 20090

Email:

Course Description

This course provides opportunities for students to explore dramatic forms, conventions, and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Students will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences. **Credit Value: 1.**

Prerequisite: None

Curriculum Strands

- Creating and Presenting
- Reflecting, Responding, and Analysing
- Foundations

Assessment for, as and of learning

Your teacher will begin the course with an assessment for learning to determine the needs of individuals in the class as well as the class as a whole. This assessment is not used in your mark. In addition, your teacher will use assessment as learning from time to time to provide you with helpful feedback that can be applied to improve your performance on the final unit tests, projects, and assignments that will be used to calculate your mark. Depending on the nature of the assessment, it may not be used to calculate your final grade.

The marks that appear on your report card are calculated on a mark-to-date basis. For example, the first report card mark will represent achievement on all tasks completed to the cut-off date. Subsequent report card marks will include all work completed from the beginning of the course to the reporting deadline. The final mark for the course will be a cumulative mark for all work completed during the year.

Evaluation Breakdown

Category	Weighting
Coursework	70%
Knowledge and Understanding	17.5%
Thinking	17.5%
Communication	17.5%
Application	17.5%
Culminating Activity	30%
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Final Mark	/100%

Levels of Achievement

Percentage Grade Range	Summary Description
80 – 100 %	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70 – 79%	A high level of achievement. Achievement is at the provincial standard.
60 – 69%	A moderate level of achievement. Achievement is below, but approaching, the provincial standard
50 – 59%	A passable level of achievement. Achievement is below the provincial standard.
Below 50%	Insufficient achievement of curriculum expectations.

Learning Skills and Work Habits

Responsibility	Organization	Independent Work
Collaboration	Initiative	Self-regulation

Academic Integrity

Students are expected to be academically honest by submitting their own original work. The marks they receive are intended to reflect their own academic achievement. Please see School Evaluation Policy (in Student Agenda).

Communication and Extra Help

Students may approach the teacher during or after class (as appropriate) or by email. Parents/guardians may reach the teacher by phone or email. Extra help is always available. Mutually convenient times can be scheduled by arrangement with the teacher.

Note: Areas of focus, reading materials, and unit evaluations are subject to change at the discretion of the teacher and department.