

Course Content

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| Description | <ul style="list-style-type: none"> • The goal of this course is to promote the continued extensive development of reading and writing skills and to reinforce oral/aural communication skills. Students will become familiar with classic French literature of different genres. Each student will produce a variety of assignments including a 1000-1500 word formal independent essay and an oral research project. They are expected to do some supplementary reading besides the texts studied in class. The use of correct grammar and appropriate language conventions in written and spoken French will be emphasized throughout the course. |
| Prerequisite | <ul style="list-style-type: none"> • FEF3U Extended French, Grade 11, University Preparation |
| Resource Materials | <ul style="list-style-type: none"> • <u>Grammaire Française</u> (Jacqueline Olivier) – grammar book • <i>Contes choisis</i> (Guy de Maupassant) – selected readings • <i>Le Bourgeois Gentilhomme</i> • <i>Et soudain tout change</i> (Gilles Legardinier: Literature circles) • <i>Complètement cramé !</i> (Gilles Legardinier: Literature circles) • <i>Dictionnaire Français/Anglais</i> • <i>Bescherelle</i> or similar verb conjugation reference book • supplementary reading and various films or visual media |
| Overall Goals | <ul style="list-style-type: none"> • By the end of this course, the students will interpret a wide range of texts and apply the knowledge acquired in other contexts. and will express ideas and opinions in a variety of written forms. They will respond to a wide range of spoken texts and media works as well as use correct grammar and appropriate language conventions during written and oral activities. • program planning considerations appropriate to incorporate in the course. |
| Major Units | <ul style="list-style-type: none"> • Le subjonctif : la formation et l'emploi du présent et du passé • Le passé : le passé composé, l'imparfait, le plus-que-parfait • Les pronoms indéfinis : plusieurs, quelque, certain, aucun, personne • Le faire causatif & les verbes de perception suivis d'un infinitif : apercevoir écouter, entendre, regarder, sentir, voir & laisser • L'emploi des adjectifs + être suivis d'un infinitif : être heureux de, être bon/mauvais en, être intéressé à/par • Les propositions « si » avec le conditionnel passé & le plus-que-parfait • Les conjonctions, prépositions & locutions adverbiales : en premier lieu, en effet, par ailleurs, il va de soi que, en outre, en fin de compte • L'emploi des adverbes interrogatifs et adverbes exclamatifs : comment, quand, comme, que et la manière dont leur sens change • Le discours indirect • Les verbes suivis d'une préposition : penser à, croire à/en, rêver de, décider de, agir sur • Le vocabulaire : basé sur les thèmes et la littérature étudiés. |

Assessment, Evaluation and Reporting

- Strategies**
- A variety of assessment tools such as oral / aural (listening) grammar/writing and reading tests, projects, discussions and presentations will be used to evaluate students' mastery of these areas.

| Achievement Category Weightings | Reading | Writing | Listening | Speaking |
|--|---------|---------|-----------|----------|
| | 30% | 30% | 20% | 20% |

- Term Grades throughout the Year**
- The grade for each reporting period is based on evaluations that have been conducted to that point in the course, and will be preliminary and tentative. They will be based on the most consistent level of achievement to that point in time, but some of the overall expectations, strands, and units will not have been addressed. The student's grades will most likely change when his/her entire work is evaluated at the end of the course.

- Course Work 80%**
- Important dates: December for a written project and presentation to conclude an on-going literature circle exercise
 - Missed or incomplete assignments will have an impact on the final grade when a significant number of curriculum expectations have not been evaluated.

- Course-Culminating Activities 20%**
- Important Dates: December and January: Culminating activity 20% (10% Research project) (10% Oral presentation)
 - All students must take part in the culminating activities.

- Learning Skills**
- Learning skills play a critical role in the achievement of curriculum expectations and student success.
 - Students are expected to be academically honest by submitting their own original work. The marks they receive are intended to reflect their own academic achievement.
 - Students are expected to attend all classes. For missed assignment tasks such as test, presentations or projects, a note from a medical doctor is required the day of return to class. Once the note as been provided, the student will be expected to do the missed assessment or at the earliest date convenient to the teacher. Where no note is received, the absence is considered to be a skip and the mark given will be **zero**.
 - **All** homework assignment is to be presented the day it is due

Communication

- Consultation**
- Students are strongly encouraged to seek consultation on an on-going basis
 - Up to date students' marks are always available
 - Parents/guardians may contact the teacher at any time discuss student work. Parents/guardians can reach the Extended/Immersion Department directly by calling 416 393-1480 ext. 20036
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- availability of computer mark records

Help • Extra help can be arranged by contacting the subject teacher
