



GRADE 8 OPEN HOUSE

MALVERN C.I.

2022



Malvern's Song

Onward Malvern

Onward Malvern
Onward Malvern
Steam right through that line!

Set a pace, a mighty pace
For victory's sure this time
Time, time, time!

Onward Malvern
Onward Malvern
Fight on for our fame!

Fight, team, fight,
and we will win this game!

M-a, M-a, M-a-l-v!
L-v, L-v, L-v-e-r!
E-r, E-r, E-r-n!
M-a-l-v-e-r-n!

Yea, Malvern!



PROGRAM

7:00

Malvern Band	Mike Falla, Band Teacher
Malvern's Choir	Laura Norris, Vocal teacher
Land Acknowledgment	Sandy Kaskens
Welcome	Sandy Kaskens, Principal
Community Engagement	Angie Law & Adrienne Scott, Co-Chairs
Grade 9 Life	Malvern Students
Student Leadership	Malvern's Peer Leaders
Grade 9 Program Overview	Leeanne Larabie, Guidance

7:30—8:45

Department Visits

Rotations will be in 12 minute increments via PA announcement

Department	Location	Teacher(s)
French Immersion/Extended French	Auditorium	Liam O'Mara
Physical Education/SHSM	B112 (Basement)	Kory Brand/Carter Livingstone
Student Success/Special Education	B1 (Basement)	Lisa Bourgard
Cooperative Education	Library (Main Floor)	Rebecca Sanderson
Guidance & Administration	Library (Main Floor)	Leeanne Larabie
Student Clubs/Councils	Hallways (Main Floor)	Karyn Bugelli
Business/Computer Science	111	Drew Tse
Mathematics	103	Elizabeth Barsby
Technological Education	104/105	Vik Rao
Visual Art	207	Sean Matthews & Karen Ash
English	202	George Janeteas
Science	203	Rafael Escobar-Lamanna
Music - Vocal & Choir	207	Laura Norris
History/Geography/Social Science	316	Catherine Hunnisett/Evan Grant
Core French & Spanish	310	Classroom Display
Dramatic Arts	311	Rory Olwyn
Music - Instrumental & Band	312	Mike Falla

LEADERSHIP, CLUBS & SPECIAL EVENTS

Leadership Councils & School Support

- ◆ SAC—Student Activity Council
- ◆ MSAA— Athletics Council
- ◆ Student Equity Council
- ◆ Student Wellness Council
(NEW for 2023)
- ◆ Arts Council (NEW for 2023)
- ◆ Music Council
- ◆ Peer Leaders
- ◆ Conseil Francais
- ◆ Peer Tutors
- ◆ Yearbook
- ◆ Stage & Lighting Crew

Clubs

(Open to ALL STUDENTS)

- ◆ Art Club
- ◆ Computing Club
- ◆ Cooking Club
- ◆ Debate Club
- ◆ Drama Club
- ◆ Dungeons & Dragons Club
- ◆ Eastern European Student Alliance
- ◆ Eco Club
- ◆ Film Making Club
- ◆ Fitness Club
- ◆ Jack.org
- ◆ Library Club
- ◆ Lutins de Malvern
- ◆ Malvern Gender & Sexuality Alliance
- ◆ Malvern Magazine

- ◆ Malvern Medicine
- ◆ Needle Crafter's Club
- ◆ Photography Club
- ◆ Physics Club
- ◆ Support Our Soldiers & Veterans
- ◆ Study Club
- ◆ United Cultures Club
- ◆ Video Game & Design Club
- ◆ Vinyl Café
- ◆ White Ribbon Committee
- ◆ Young Women's Empowerment Group
- ◆ Young Adult Reading Club

Music

- ◆ Senior Dance Band
- ◆ Girls' Choir
- ◆ Concert Band
- ◆ Strings Band
- ◆ Drumline

Special Events

- ◆ Red & Black Day
- ◆ Drama Performances
- ◆ Art Shows
- ◆ Concerts
- ◆ Fashion Show
- ◆ Talent Shows
- ◆ Spirit Weeks
- ◆ Holiday Assembly
- ◆ Club Carousel
- ◆ Grade 9 Activity Day
- ◆ Food/Clothing Drives

- ◆ Career Fair
- ◆ Community Fairs
- ◆ Marching Band
- ◆ M-Factor
- ◆ Malvern Cup
- ◆ Movie Nights

Competitions

- ◆ Robotics
- ◆ Physics Competitions
- ◆ Math Competitions
- ◆ Computing Competitions
- ◆ Poster Competitions
- ◆ MusicFest
- ◆ Drama Festival
- ◆ TDSB Creative Arts Festival

Athletics

- ◆ Intramurals
- ◆ Rugby
- ◆ Volleyball
- ◆ Field Hockey
- ◆ Ice Hockey
- ◆ Football
- ◆ Ultimate Frisbee
- ◆ Baseball
- ◆ Soccer
- ◆ Tennis
- ◆ Volleyball
- ◆ Basketball
- ◆ Ski & Snowboard
- ◆ Swim

Extra-Curricular Website:

<https://sites.google.com/tdsb.on.ca/mci-extra-curricular/home>

OUR FACILITIES

We have a pool!

Our phys. Ed programs have pool units incorporated and historically, Malvern has had an outstanding Swim Team!

We have State-Of-the-Art Science Labs!

We have 3 newly renovated science labs. For a school that's over 120 years old, these classrooms look pretty snazzy!

Our library is a hub for students!

- ◆ Our library is a welcoming place with many different learning spaces for students
- ◆ During lunch and after school, peer tutoring programs are taking place
- ◆ Students have access to over 35 desktop computers (that are up-to-date), a printer, and teachers to assist them in their research.
- ◆ Sometimes students just need a place for quiet study—we have that too, with many individual learning spaces.
- ◆ If they need a break, there are also community puzzles and colouring stations.

We have 2 fitness facilities & 2 gyms!

Our main fitness room (B112) has amazing fitness equipment. But there still isn't enough space for our spin cycles, which meant we needed another fitness room!

We have a new outdoor classroom!

Well, it's not quite complete, but the construction at the front of the school gives you a sneak peek of what's to come. Three levels of beautiful armour stones will have the effect of stadium seating.

We have an Archives Room!

The Malvern Red & Black Society (MRBS) visit the school regularly to ensure that all of Malvern's rich history is preserved. The Archives Room is like a mini museum!

We have 2 Wood Shops with Amazing Machines for Woodworking!

And a 3-D printer!

If you're into wood-working, design and construction, you'll have "machine-envy" when you see what's available for students in our wood shops.

The 3-D printer is our latest addition!

GUIDANCE

CONTACT INFORMATION

416-393-1480

Melissa Rambarran

Guidance Secretary
Ext. 20040

Leeanne Larabie

Curriculum Leader
Ext 20044

Karyn Bugelli

Guidance Counsellor
Ext. 20042

Evan Grant

Guidance Counsellor
Ext. 20041

SUPPORT FOR STUDENTS

Guidance counsellors support students through:

- ◆ Educational and Career Planning
- ◆ Academic Counselling & Course Selection
- ◆ Social & Emotional Support
- ◆ Referrals to School Social Worker, Youth Worker
- ◆ Referrals to Community Services and Agencies

Students can access information on:

- ◆ Apprenticeship & Employment programs
- ◆ College & University Programs
- ◆ Volunteer & Community Involvement Opportunities
- ◆ Scholarship Opportunities
- ◆ Summer Employment
- ◆ Educational Planning
- ◆ Accessing Tutoring Support
- ◆ Accessing Leadership Opportunities

SPECIAL EVENTS & INITIATIVES

- ◆ **Grade 8 Day:** School Tour (May)
- ◆ **Head Start to Highschool** (for incoming grade 8's at the end of August)
- ◆ Grade 9 Class Visits (September)
- ◆ Grade 12 Class Visits (for applying to post-secondary)
- ◆ Mental Health Awareness Programs
- ◆ Workshops for students throughout the year
- ◆ Collaboration with Special Education,

School Social Worker, Administration and the Student Success team to monitor student progress and provide support.

- ◆ Parent Information Sessions
- ◆ Career Fair
- ◆ Post-Secondary Fair
- ◆ Community Partnerships
- ◆ Guest Speakers
- ◆ Peer Leader Program
- ◆ Works closely with feeder schools to support transition to high school

The newly renovated Guidance office is a welcoming place. Students can make appointments online or can simply stop by to access resources and information or community programs, volunteer opportunities and post-secondary options.

Guidance Website

<https://sites.google.com/tdsb.on.ca/malvernguidance/home>

GRADE 9 AND BEYOND

GRADE 9 COURSES

All student must take:

- English
- French
- Geography
- Health & Physical Education
- Mathematics
- Science

Plus 2 Electives

- Instrumental Music (AMS1O1)
- Vocal Music (AVI1O1)
- Visual Art (NAC1O1)
- Spanish (LWSBD1)
- Business Technology (BTT1O1)
- Technological Education (TIJ1O1)
- Business Studies (BBI2O1)

COURSE SELECTION FOR SEPTEMBER 2023

- ◆ Course selections are made in January and February with your Grade 8 School.
- ◆ Your grade 8 teachers will guide you through www.MyBlueprint.ca/TDSB to make your selections.
- ◆ Students from outside the TDSB should contact the guidance department in February to receive a course selection sheet and to provide registration documentation and proof of address.
- ◆ All grade 9 students must take 8 courses.
- ◆ Every grade 9 course is 1.0 credit.

LOOKING AHEAD

Grade 10	Grade 11	Grade 12
English	English	English
Math	Math	
Science		
History		
Civics/Careers		
Electives (G1, G2, G3)		
Electives (G1, G2, G3)		
Electives (G1, G2, G3)		

The 30 Credits must include the following:

- ◆ 4 English (1 per grade)
- ◆ 3 Math
- ◆ 2 Science
- ◆ 1 Canadian Geography (Gr. 9)
- ◆ 1 Canadian History (Gr. 10)
- ◆ 1 Arts Course (Music, Art, Drama)
- ◆ 1 Health & Physical Education (Gr. 9)
- ◆ 1 French (Gr. 9)
- ◆ 0.5 Civics & 0.5 Careers (Gr 10)
- ◆ 1 additional Group 1 Credit—Gr. 9/10)
- ◆ 1 additional Group 2 Credit—Gr. 9/10)
- ◆ 1 additional Group 3 Credit—Gr.9/10)
- ◆ 12 Optional Credits (Gr. 10/11/12)

Diploma Requirements

All students must earn 30 credits

- ◆ 8 credits in grade 9
- ◆ 8 credits in grade 10
- ◆ 7 credits in grade 11
- ◆ 6+ credits in grade 12

Additional Requirements:

- ◆ The Provincial Literacy requirement (OSSLT)
- ◆ 2 online learning credits (opt out option available)
- ◆ 40 hours of Community Service

STUDENT SUPPORT & SPECIAL EDUCATION

Student Success Team

The Student Success Team at Malvern works closely with the Special Education Department, Guidance and the Administration.

Students sometimes need a little support in getting organized, prioritizing their work, getting caught up, or recovering a credit after the course has finished.

The Student Success Team is available to assist and get students back on track!

The Student Success team works with students who are not receiving support through the Special Education Department.

The Student Success Department also runs a very successful **Peer-Tutoring program**.

The Special Education Department

- ◆ Students who have an IEP receive support through the Special Education Department.
- ◆ Students can take up to 4 Learning Strategies courses—GLE. (1 per year).
- ◆ Successful completion of the GLE course counts for 1 credit each.
- ◆ The course focuses on key learning strategies, organization, study skills, self-advocacy.

Teachers in the Special Education department also monitor student progress, update IEP's, apply for SEA Claims, and collaborate with school staff to ensure that students receive the learning supports they are entitled to.

Special Education Website

<https://sites.google.com/view/mcispeciald/welcome>

I think my child needs an IEP for High School. What do I do?

Many parents believe that their child needs an IEP in order to have learning supports in place. For example, students who have anxiety or ADHD may need a quiet place to write a test, or may need a bit more time to complete the test, or some flexibility with deadlines.

At Malvern, all students may access additional support for their learning—**with or without an IEP**. We are trying to dispel the myth (and past practice) of insisting on an IEP or medical documentation in order for students to be given some flexibility or additional time.

If your child has particular needs, please encourage them to advocate for themselves and communicate their needs to their teachers. It's our job to listen to them and support them as best we can!

SPECIALIST HIGH SKILLS MAJOR (SHSM)

What is a SHSM?

A Specialist High Skills Major is a ministry-approved program that allows students to focus their learning in a particular field or sector. In grade 11 and 12, students enrolled in a SHSM program experience a variety of enhanced learning opportunities.

Schools across Ontario offer all types of SHSM programs. These programs are not considered “specialized” programs in the TDSB (i.e. students do apply to these programs). Any student who is enrolled in a school can choose to enrol in that school’s SHSM program (starting in grade 11).

Students who fulfill the requirements graduate with an **industry recognized Red Seal diploma**, a SHSM record documenting their achievement, and a formal recognition on their Ontario Student Records.

Malvern’s Health & Wellness SHSM:

The Health and Wellness SHSM program at Malvern allows student to customize their learning with courses that suit their interests in the fields of Health & Wellness.

Health & Wellness Fields include:

- ◆ Health Sciences
 - ◆ Nutrition
 - ◆ Physiotherapy or Chiropractic
 - ◆ Fitness and Personal training
 - ◆ Event Planning
 - ◆ Broadcasting
 - ◆ Sport Marketing
 - ◆ Coaching,
- and many more!

Malvern’s SHSM Includes:

- ◆ Preparation for post-secondary education & employment
- ◆ A bundle of **Health & Wellness** related credits over the course of grade 11 and 12
- ◆ A variety of mandatory and optional certifications including First Aid and CPR, Concussion Training, Personal Training, Mental Health Awareness.
- ◆ Experiential Learning and Career Exploration - job shadowing, interviews, excursions.
- ◆ Reach Ahead Opportunities - activities related to the student’s post-secondary plans.
- ◆ Sector-Partnered Experience - Innovation training related to Health & Wellness.
- ◆ Leadership opportunities in the school and community relating to Health & Wellness.

More Info available through the Guidance Website

<https://sites.google.com/tdsb.on.ca/malvernguidance/home>

FRENCH IMMERSION

FRENCH IMMERSION PROGRAM

Requirements:

Students in the French Immersion program are required to complete **10 courses** in French before graduation in order to receive their Bilingual Certificate.

Students who complete **11 courses** in French will receive an Honours Certificate.

These 10 or 11 courses include the 4 French language courses (course codes beginning with “FIF”) offered each year.

The remaining 6 or 7 courses are subject courses taught in French, such as geography, history, math, or social sciences.

French Immersion course codes always end with “5”.

In addition to the 4 mandatory French courses, French Immersion students are expected to take other mandatory courses (grade 9 geography, grade 10 history, etc.) and electives in French in order to satisfy the program requirement and to increase exposure to the language.

Students are evaluated based on their performance across the four main language skills: Reading, Writing, Listening, and Speaking.

Evaluations throughout the course are balanced to give students the opportunity to excel in all of these areas.

In Grades 9 and 10, there is no final exam in the FIF course; a culminating task will give students the chance to demonstrate skills they’ve developed throughout the course.

In Grades 11 and 12, there is both a final exam and a culminating task.

It is expected that students and teachers communicate exclusively in French in the Immersion program.

While the use of language learning technology (online dictionaries, verb conjugation references, etc.) is encouraged, students are expected to write original ideas in French without the use of translation software.

Students who are coming to Malvern through the TDSB’s designated pathway may register in the French Immersion Program at Malvern. Registration of other students (who reside in the catchment area) is subject to space in the program. Student are not permitted to switch from French Immersion to Extended French.

LOOKING AHEAD

Grade 9—FIF1D5

French-Canadian culture and media

Grade 10—FIF2D5

Contemporary and classic European French culture and media.

Grade 11—FIF3U5

Global and post-colonial French culture and media.

Grade 12—FIF4U5

Medieval and contemporary French culture and media.

These courses French Immersion Classes (grade 9-12 FIF) are designed to provide a thematic and cultural

continuity from Grades 9 through 12.

While different teachers may choose slightly different materials from year to year to suit their classes, the overall structure of the courses remains consistent: to complement the specific cultural areas of focus. Each course includes an “Intercultural” component requiring the study of materials representative of the diverse global Francophone community.

All courses include authentic learning materials which reflect the realities of Black, Indigenous, POC, 2SLGBTQ+, and/or female Francophones throughout Canada, Europe, and the world.

Efforts are underway to enhance existing materials in order to better promote equity, community, representation, compassion, critical thinking, and global citizenship across our program.

French Immersion Website

<https://sites.google.com/tdsb.on.ca/mci-french-spanish/home>

EXTENDED FRENCH

EXTENDED FRENCH PROGRAM

Requirements:

Students in the Extended French program are required to complete 7 courses in French in order to receive their Bilingual Certificate.

Students may complete 8 courses in French to receive an Honours Certificate.

These 7 or 8 courses include the 4 French language courses (course codes beginning with “FEF”) offered each year.

The remaining 3 or 4 courses are subject courses taught in French, such as geography, history, or social sciences.

Extended French course codes always end with “4”

In addition to the 4 mandatory French courses, Extended French students are expected to take other mandatory courses (grade 9 geography, grade 10 history, Civics/ Careers) and electives in French in order to satisfy the program requirement and to increase exposure to the language.

Students are evaluated based on their performance across the four main language skills: Reading, Writing, Listening, and Speaking.

Evaluations throughout the course are balanced to give students the opportunity to excel in all of these areas.

In Grades 9 and 10, there is no final exam in the FEF course; a culminating task gives students the chance to demonstrate skills they’ve developed throughout the course.

In Grades 11 and 12, there is both a final exam and a culminating task.

It is expected that students and teachers communicate exclusively in French in the Extended program.

A short adjustment period is normal in Grade 9, but in following years, communication should be entirely in French.

While the use of language learning technology (online dictionaries, verb conjugation references, etc.) is encouraged, students are expected to write original ideas in French without the use of translation software.

Students who are coming to Malvern through the TDSB’s designated pathway may register in the Extended French Program at Malvern. Registration of other students (who reside in the catchment area) is subject to space in the program. Please refer to the final page of Frequently Asked Questions.

LOOKING AHEAD

Grade 9—FEF1D4

Classic European French culture and media

Grade 10—FEF2D4

Global and post-colonial French culture and media

Grade 11—FEF3U4

Contemporary European French culture and media

Grade 12—FEF4U4

French-Canadian and international French culture and media

The Extended French courses (Grade 9-12 FEF) are designed to provide a thematic and cultural continuity from

Grades 9 through 12.

While different teachers may choose slightly different materials from year to year to suit their classes, the overall structure of the courses remains consistent: to complement the specific cultural areas of focus listed above, each course includes an “Intercultural” component requiring the study of materials representative of the diverse global Francophone community.

All courses will include authentic learning materials which reflect the realities of Black, Indigenous, POC, 2SLGBTQ+, and/or female Francophones throughout Canada, Europe, and the world.

Efforts are underway to enhance existing materials in order to better promote equity, community, representation, compassion, critical thinking, and global citizenship across our program

Extended French Website

<https://sites.google.com/tdsb.on.ca/mci-french-spanish/home>

ENGLISH

GRADE 9 PROGRAM

Grade 9 English: ENG1D1 (Mandatory)

Goals:

- ◆ To co-create engaging learning experiences that allow learners to explore topics that matter most to them.
- ◆ To transform student learning through the purposeful use of technology and TDSB approved digital tools.
- ◆ To honour student voice and choice through self-selected reading opportunities.
- ◆ To develop global competencies (e.g. communication, collaboration and leadership, and critical thinking and problem solving).

LOOKING AHEAD

Students are required to take 4 English Credits

Grade 10: ENG2D1,

Grade 11: ENG3U/C

(University or College Pathway)

Grade 12 ENG4U/C

(University or College Pathway)

Senior Electives

EMS3O1—Grade 11 Media Studies

IDC4U1—Grade 12 Film Studies

EWC4U1—Grade 12 Writer's Craft

Contact:

Department Curriculum Leader:

George Janeteas

George.Janeteas@tdsb.on.ca

OUR PRIORITIES

To ensure learning is differentiated, students feel valued, included, and leave with both the tools and a desire to enjoy a lifelong love of literacy, program planning will include the following:

- ◆ learning conditions that foster student voice and choice and center the beauty, joy, and resiliency of diverse voices;
- ◆ opportunities for students to talk to the teacher (one to one), to one another, to bigger audiences, and to practice listening skills;
- ◆ provide access to a wide variety of culturally relevant and responsive texts and text forms;
- ◆ intentionally select texts with content that engage students' in learning to deepen critical literacy, understand systemic oppression, challenge power and privilege through advocacy or actions for change;
- ◆ model critical literacy, reading, writing, and communication strategies;
- ◆ create regular opportunities for students to live as writers with narrative and generative writing opportunities;
- ◆ provide opportunities for teacher and student descriptive feedback, co-creation of success criteria and examination of exemplars;
- ◆ ensure accommodations to meet the needs of students as set out in their ILP and/or IEP are implemented within the classroom program;
- ◆ honour languages and cultures in the classroom and invite parents/caregivers, community artists and leaders to partner in the teaching and learning experiences of students;
- ◆ ensure students use digital tools to foster deep learning that incorporates creativity, inquiry, entrepreneurship, collaboration, leadership, communication, global citizenship, character, critical thinking and problem solving.

CORE FRENCH & SPANISH

CORE FRENCH PROGRAM

- ◆ All students not enrolled in either the Extended or Immersion French program are required to complete the Grade 9 French course (FSF1D1) in order to graduate.
- ◆ Students who complete the French (“FSF”) course each year of high school will graduate with a Certificate of Achievement in French Studies. Completing an “FSF” course beyond Grade 9 also satisfies the graduation requirement of completing an additional language, social science, art, co-op, or tech course.
- ◆ Core French classes are extremely practical and offer useful conversation and writing skills applicable to almost every professional context in Canada.
- ◆ Most students who study French all the way through high school leave with a working proficiency in the language and may confidently seek out post-secondary opportunities which call for a practical knowledge of the French language.
- ◆ Unlike the French programs, there are only 3 levels of Spanish, meaning that students may pick it up in Grade 9 or 10 without worry of being behind.
- ◆ 1st year Spanish (LWSBD1)
- ◆ Fundamentals such as numbers, days of the week, and the basics of conversation.
- ◆ Important Latin American cultural celebrations and practices, such as dance and cuisine.
- ◆ 2nd year Spanish (LWSCU1)
- ◆ Conversational Spanish for travelling; navigating restaurants, stores, airports, etc.
- ◆ Deeper exploration of Latin American cultural practices and traditions.
- ◆ 3rd year Spanish (LWSDU1)
- ◆ Conversational Spanish for more nuanced expression of opinions and points of view.
- ◆ Deep exploration of current Latin American issues related to culture and immigration.

SPANISH PROGRAM

- ◆ Malvern also has a vibrant Spanish language program headed by our resident Hispanophone: Señora Smolkin!
- ◆ Students need not have any background in Spanish to enter the program; it is expected that students have little or no experience in Spanish before starting.
- ◆ As with French, a Spanish education comes with the benefits of giving students an advantage in the North American job market, stimulating parts of their brain not used in other subjects, expanding their cultural awareness, and satisfying the graduation requirement of completing an additional language, social science, art, co-op, or tech course.

French/Spanish Website

<https://sites.google.com/tdsb.on.ca/mci-french-spanish/home>

MATHEMATICS

GRADE 9 MATH

MTH1W (de-streamed)

The following Units are covered:

- ◆ Number Sense
- ◆ Number system, powers + operations
- ◆ Manipulating polynomials & solving multi step equations.
- ◆ Coding
- ◆ Application + characteristics of Relations
- ◆ Collection of data + modeling
- ◆ Geometry & Measurement
- ◆ Financial Literacy
- ◆ Financial Decision-Making + Budgeting

PREREQUISITE SKILLS REQUIRED

- ◆ Order of Operations involving Integers and Fractions
- ◆ Ratios, Solving Proportions
- ◆ Calculating percent (i.e.: tax, discounts)
- ◆ Solving simple equations
- ◆ Substituting into formulas and evaluating
- ◆ Plotting points on Cartesian plane

Homework

Reinforces, supplements and supports the concepts taught in class. Expect 30 of homework daily.

EQAO TESTING

- ◆ The Education Quality Accountability Office requires all grade 9 math students to be tested at the end of their grade 9 math course.
- ◆ This testing will occur at the end of each semester.
- ◆ Worth 10% of the final mark.
- ◆ Practice booklets will be made available for students to prepare for the test however, students can get a head start by visiting the EQAO website, www.eqao.com.

riculum common to all provinces.

- ◆ The last few questions test ingenuity and insight. Rather than testing content, most of the contest problems test logic and problem solving
- ◆ Competition is individual & team based
- ◆ Top 25% receive a Certificate of Distinction + school champion receives medal

ENRICHMENT

University of Waterloo Contest - February

- ◆ 25 multiple choice questions + 60 min. in length
- ◆ Early questions require only concepts found in cur-

Fryer Contest– April

- ◆ four questions involving problem solving and a full written solution
- ◆ Emphasis on written communication and thinking skills
- ◆ 75 minutes in length
- ◆ Top 25% receive certificates of distinction from University

Math Anxiety—It's a Thing and We Strive to Conquer it!

We often hear students say, “Math isn’t my thing” or “I can’t do Math” or “I just don’t understand it.” And to all of these statements, we have to encourage students to add just one word: **YET!**

For some students, Math is a struggle because of gaps in learning, or because they need to review foundational skills. For many students, however, it’s a mindset. And too often, that mindset gets in the way of their learning. We get it, and we want to do everything possible to interrupt that mindset and support students in not just “getting math”, but thriving in Math. Parents, you can help by continuing to encourage them and supporting them in regular review and study.

Math Website

<https://sites.google.com/tdsb.on.ca/mcimath/course-planning>

SCIENCE

OUR PRIORITIES & GOALS

- ◆ To ensure that students have a solid foundation of knowledge and skills in all areas of Science.
- ◆ To develop in students a love for science and an interest in STEM fields.
- ◆ To learn about science through real-life experience and applications in the community including trips to the Glen Stewart Ravine, and measuring carbon sequestration of the trees on Malvern's school property.
- ◆ To developing foundational learning skills including note-taking, test-writing, and research.

GRADE 9 COURSE OPTIONS

Gr. 9 science **SNC1W1** is a de-streamed course, covering the following units:

- ◆ Biology
- ◆ Chemistry
- ◆ Physics
- ◆ Earth & Space

Students enjoy investigative lab-based activities and case studies while learning new concepts and consolidating their learning.

Activities include:

- ◆ Dissections
 - ◆ Chemical change
 - ◆ Building electrical circuits
- ...and the list goes on!!

LOOKING AHEAD

Gr. 10 science is offered at the academic level and includes units in:

- ◆ Biology
- ◆ Chemistry
- ◆ Physics
- ◆ Climate Change

Grade 11 and 12 courses specialize in:

- ◆ Grade 11 & 12 Biology
- ◆ Grade 11 & 12 Chemistry
- ◆ Grade 11 & 12 Physics
- ◆ Grade 11 Environmental Science
- ◆ Grade 12 Earth and Space Science

Science & STEM Extra-Curriculars

Malvern Medicine:

- ◆ Discuss and learn about anything medicine related that students are interested in.
- ◆ Investigate post secondary and career paths in the biology/medical field.
- ◆ Hear from guest speakers from a wide range of careers including surgeon, nursing, pharmacology, psychiatry, etc.

Engineering Club

Discuss and investigate engineering applications in every day life

Brand New Classrooms

Four of our six science classrooms were fully renovated in the summer of 2019, creating a beautiful physical learning environment.

GEOGRAPHY, SOCIAL SCIENCE, CANADIAN & WORLD STUDIES

OUR PRIORITIES & GOALS

- ♦ Geographic Inquiry & Skill Development (Relationships, Resources, Tourism, Mapping Skills)
- ♦ Interactions in the Physical Environment: (Floods, tsunamis, volcanoes)
- ♦ Managing Canada's Resources and Industries (logging, agriculture, mining, fisheries)
- ♦ Changing populations and liveable communities



GRADE 9 COURSE—MANDATORY

- CGG1D1—Issues in Canadian Geography
- CGC1D4—Extend French
- CGC1D5—French Immersion



LOOKING AHEAD

GRADE 10 COURSES (MANDATORY)

- CHV2O1—Civics & Citizenship
- CHV2O4—Extended French
- CHV2O5—French Immersion
- CHC2D1—Canadian History Since WWI
- CHC2D4—Extended French
- CHC2D5—French Immersion

GRADE 11 COURSE OPTIONS

- CGG3O1—Travel & Tourism
- CHA3U1—American History
- CHW3M1—World History—15th Century
- CHW3M4/5—World History (Fr. Imm/Ext. Fr)

- HSP3U1—Anthropology, Psychology and Sociology
- HSP3U4/5—French Immersion/Extended French
- HRT3M1—World Religions & Belief Traditions
- CLU3M1—Understanding Canadian Law

GRADE 12 COURSE OPTIONS

- CGW4U1—World Issues and Geographic Analysis
- CHY4U1—World History since the 15th Century
- HSB4U1—Challenges & Change in Society
- HSB4U4/5—French Immersion/Ext. French
- HZT4U1—Philosophy: Questions and Theories
- HSE4M1—Equity & Social Justice—Theory to Practice
- CLN4U1—Canadian and International Law

HEALTH AND PHYSICAL EDUCATION

OUR PRIORITIES & GOALS

- ◆ Provide a balanced instructional program that includes a wide variety of enjoyable physical activities;
- ◆ Encourage lifelong participation in wellness
- ◆ Promote a healthy and active school;
- ◆ Encourage the overall wellness of each student and their holistic health, including physical, social, and mental health, healthy sexuality and decision-making, personal safety, concussions and injury prevention.

GRADE 9 COURSES

Healthy Active Living Education - PPL1O1/F/M

Regular participation in a *variety of physical activities*.

We focus on teaching *fundamental movement skills and strategies* to improve confidence and competence in a variety of settings.

Students develop goal-setting, conflict resolution and decision making skills.

PPL1O1 - Co-ed Healthy Active Living

PPL1OF - Girls Healthy Active Living

PPL1OM - Boys Healthy Active Living

Please discuss with your child their preference before course selection.

FACILITIES

2 Gymnasiums 2 Fitness Rooms Pool Outdoor Field & Track

LOOKING AHEAD...

GRADE 10 COURSE SELECTION OPTIONS

In grade 10, students may choose to take the Healthy Active Living Course OR the Personal Fitness Course

PPL2O1- Co-ed Healthy Active Living

PAF2OF- Girls Personal Fitness

PAF2OM - Boys Personal Fitness

**Options may change depending on scheduling.

Personal and Fitness - PAF2O1

Students learn *fitness training principles*, methods of improving personal fitness, and safety and injury prevention. Students set challenging fitness goals, develop communication and social skills and focus on achievement-based personal fitness outcomes.

GRADE 11 & 12 COURSE SELECTION OPTIONS

In grade 11, students may choose to take the Healthy Active Living Course OR the Personal Fitness Course

PPL3O1 & PPL4O1

PAF3O1 & PAF4O1

Kinesiology - PSK4U1

- ◆ The study of human movement and of systems, factors and principles involved in human development.
- ◆ Students learn the effects of physical activity on health and performance, the evolution of sport, and the factors that influence an individual's participation in activity.
- ◆ Prepares students for university programs in physical education, kinesiology, recreation and sports administration.

Recreation and Fitness Leadership—PLF4M1

- ◆ The development of leadership and coordination skills
- ◆ related to recreational activities.
- ◆ Students learn to plan, organize and implement
- ◆ recreational activities and how to promote the value of
- ◆ physical fitness to others through mentoring.
- ◆ Prepares students for university or college programs in
- ◆ recreational, leisure, and fitness leadership.

Specialist High Skills Major: Health & Wellness

The Health and Wellness/Sports SHSM program at Malvern allows you to customize your timetable with courses that suit your needs and interests.

It will prepare you for post-secondary opportunities related to Health and Wellness such as: Health Sciences, Nutrition, Physiotherapy or Chiropractic, Fitness and Personal training, Event Planning, Broadcasting, Sport Marketing, Coaching, and many more!

Health and Wellness SHSM includes:

- ◆ A bundle of Health and Wellness related credits over the course of grade 11 and 12
- ◆ A variety of mandatory and optional certifications including First Aid and CPR, Concussion Training, Personal Training, Mental Health Awareness.
- ◆ Experiential Learning and Career Exploration - job shadowing, interviews, excursions Reach Ahead Opportunities - activities related to the student's post-secondary plans
- ◆ Sector-Partnered Experience - Innovation training related to Health and Wellness

BUSINESS, COMPUTER SCIENCE & EXPLORING TECHNOLOGIES

GRADE 9 COURSES

The **BTT101** introduces students to information and communication technology in a business environment and builds a foundation of digital literacy necessary for success in a technologically driven society.

Units:

- ◆ Digital Literacy
- ◆ Productivity Software
- ◆ Design Software
- ◆ Business Communications & Fundamentals
- ◆ Ethics and Business Issues

Skills:

- ◆ Essential Computer Skills
- ◆ Graphic Design Software
- ◆ Google Applications
- ◆ Presentations
- ◆ Web Design

The **TIJ101** course helps to prepare students for future technological education studies at Malvern in areas of Computer Science and Design Technology.

Throughout their technological education studies at Malvern, students learn about the post-secondary education and training pathways leading to rewarding careers in technology-related occupations.

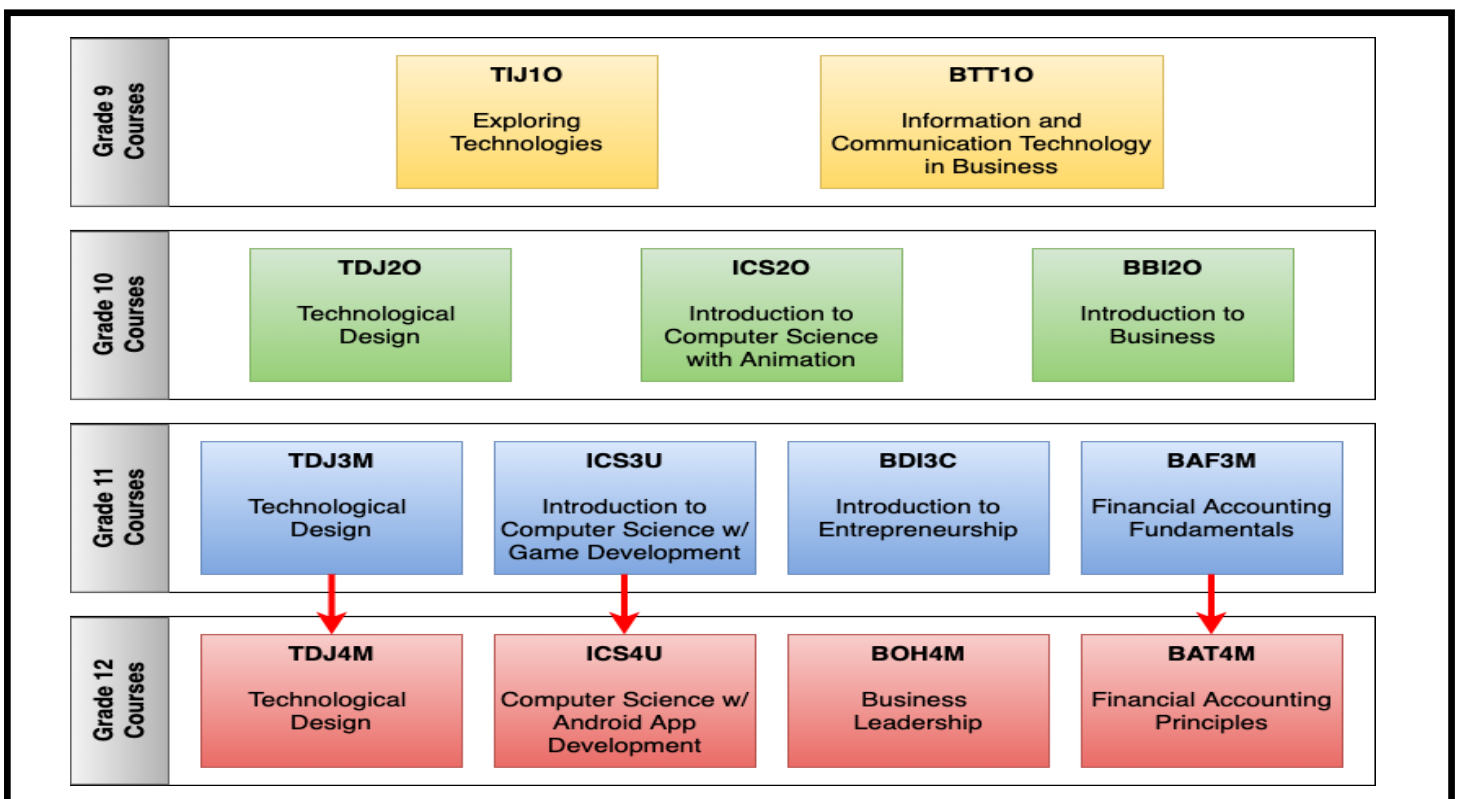
Areas of Focus in TIJ101

- ◆ Safety: Personal and Machines
- ◆ Transportation/ Manufacturing
- ◆ Construction and Technological Design
- ◆ Communication Technology
- ◆ Impact and Consequences
- ◆ 3D Modelling
- ◆ Drafting/CAD
- ◆ Prototyping
- ◆ Design Elements
- ◆ Woodworking

PRIORITIES & GOALS

Students learn best by **doing!** Students will:

- ◆ **PARTICIPATE** actively in hands-on learning experiences;
- ◆ **REFLECT** on those experiences to derive meaning from them;
- ◆ **APPLY** their learning to their decisions and actions in various aspects of their lives.



MUSIC

OUR PRIORITIES & GOALS

- ◆ Instrumental Performance & Concerts
- ◆ Music Theory
- ◆ Composition
- ◆ Music History
- ◆ Music Appreciation

GRADE 9 COURSE OPTIONS

- AMI1O2—Beginner Band
- AMI1O1—Advanced Band
- AVI1O1—Vocal Music

EXTRA CURRICULARS

Open to Grade 9 Students

- ◆ Jr. Dance Band
- ◆ Drumline
- ◆ Strings
- ◆ Concert Choir
- ◆ Girls Choir (audition)
- ◆ Jazz Choir (audition)

Senior Ensembles

- ◆ Senior Concert Band
- ◆ Senior Dance Band
- ◆ Marching Band
- ◆ Black Knight Brass

LOOKING AHEAD

VOCAL MUSIC OFFERED IN GRADE 10, 11 AND 12

BAND OFFERED IN GRADE 10, 11 & 12

And so much more...

- ◆ Music Council
- ◆ Monthly Coffee Houses
- ◆ Talent Shows
- ◆ Music Banquet
- ◆ Fundraisers
- ◆ Santa and Easter Parades
- ◆ Music Competitions
- ◆ Field Trips

WHAT OUR STUDENTS HAVE TO SAY:

“Malvern music is a wonderful program that brings together music lovers. We share our talents, learn from each other and best of all ...make music!”

“The Malvern Music program has given me the opportunity to become a part of the school atmosphere and community.”

“The Malvern Music program is the greatest thing that’s ever happened to me. I’ve met so many friends and I’ve had so many adventures.”

“The music program is amazing because it’s open to anyone who wants to make friends, discover talents and gain skills, and of course, have lots of fun along the way.”



Music Website

<https://www.mcimusic.com/>

VISUAL ART

GRADE 9 COURSE OPTIONS

NAC1O1—Expressions in First Nations, Metis & Inuit Cultures

AVI1O1—Visual Art

Note: Course options are subject to change. Currently, Malvern offers NAC1O1 as it covers the fundamentals of AVI1O1 and serves as a pre-requisite for further courses in Visual Art.

LOOKING AHEAD

AVI2O1—Grade 10 Visual Art

AVI3O1—Grade 11 Visual Art

ASM3M1—Grade 11 Media Art

AVI4M1—Grade 12 Visual Art

ASM4M1—Grade 12 Media Art

In Media Art, students use and adapt technologies such as computer software, digital imaging & graphics, animation and multi-media productions.

Frequently Asked Questions

Note: Course options are subject to change. Currently, Malvern offers NAC1O1 as it covers the fundamentals of AVI1O1 and serves as a pre-requisite for further courses in Visual Art.

What's the difference between AVI1O (Grade 9 Art) and NAC1O (Expressions in First Nations, Metis and Inuit Cultures)?

In both courses you will learn many fundamentals of Visual Arts including drawing technique, print-making and painting with acrylics and watercolours as well as terminology and the Elements and Principles of Design. But in NAC1O you will also learn about the art and cultures of Indigenous peoples across Canada. Plus special funding for this course means an enhanced set of art supplies and fully funded field trips and/or experiences with Artists in the School

Do I have to be an artist to take Art?

Our program is for students from a variety of skill levels, including the total beginner.

What sort of stuff do you do in Art History?

There is little in the way of formal Art History. In AVI1O we look at the major periods of Art in Egypt, Greece and Rome. In NAC1O we look at art works by Indigenous artists, some of which may be considered historical, but this is more likely done to better understand the culture at the time or to gain some idea of styles over time and across Canada.

Is there an exam in Art?

No. Your culminating activity typically includes

projects in vinyl print making and watercolour painting.

Is NAC1O about making Indigenous art?

This course is not about making Indigenous art. Indigenous art will serve as a lens through which we will gain a better understanding of Indigenous culture. Students have the freedom to express themselves in ways that they feel most comfortable. The course looks at how style is connected to meaning so that we can apply our own style to our own meaning in our art.

If it is not about making Indigenous Art, what kind of art will I make?

You will do colour pencil drawing including a variety of illustrative techniques, vinyl printmaking, acrylic painting, and a major unit in fundamentals of watercolour painting.

If I take NAC1O, do I still qualify to take grade 10 or 11 Visual Art?

YES! NAC1O is a grade 9 Visual Arts equivalent credit and qualifies as a prerequisite for any course that requires a gr. 9 Visual Arts course, which at Malvern would include: Grade 11 Visual Art (AVI3M) and Grade 11 Media Arts (ASM3M)

I'm serious about doing Art after High School. Will Malvern get me there?

Stick with our program and you are very much capable of getting into a post secondary program in Art. Malvern grads have, in the past few years, for example, won top prize, 4th year graduates, sculpture and installation art at OCAD, as well as honourable mention for Art Criticism and Curatorial Studies.

Students' artwork is celebrated throughout the school. Classroom doors, hallways, and even ceiling tiles, have been transformed into works of art that reflect our students and our school's values. We also host yearly Art Shows!

DRAMATIC ARTS

THE STUDY OF DRAMA

By communicating in both their real and imagined worlds, students acquire proficiency in listening, speaking, questioning, and problem solving.

Through the process of taking on roles, students develop and express empathy for people in a wide range of situations.

They develop the ability to interpret and comment on a range of drama works and activities and evaluate their own and others' creative work.

COURSE OPTIONS

Students take drama in grade 10.

Courses are offered:

ADA2O1—Grade 10

ADA3M1—Grade 11

ADA4M1—Grade 12

MALVERN DRAMA

Malvern Drama has a long history in the school. Malvern alumni still talk about their experiences in Drama class, or in school productions.

Our productions are always sold-out!

Many students comment that Drama (or the Auditorium) is their home away from home!

While the auditorium has the charm of being over 100 years old, it also has updated lighting and sound boards and a beautiful stage. We are working on upgrading the auditorium chairs, row by row!

EXTRA-CURRICULARS

Stage & Lighting Crew

The stage & lighting crew are involved in all events that take place at Malvern, which makes the group of students one of the most valuable and appreciated groups of students!

Drama Club

Drama club is open to all students and all grades.

They assist in productions, and also organize productions of their own!

They also just enjoy doing a variety of Drama activities for fun.

BENEFITS OF DRAMA

The benefits of taking drama are physical (lots of movement), emotional (lots of self-reflection), social (lots of collaboration).

Through Drama, students develop:

- ◆ Self-Confidence
- ◆ Creativity
- ◆ Cooperation & Collaboration
- ◆ Communication Skills
- ◆ Technical Skills (Sound & Lighting)
- ◆ Concentration & Memory Skills

- ◆ Self & Social Awareness
- ◆ An Appreciation of the Arts
- ◆ Analysis & Critical Thinking
- ◆ Reading & Writing Skills
- ◆ Relaxation Strategies
- ◆ Trust & Risk-Taking
- ◆ Problem-Solving



FREQUENTLY ASKED QUESTIONS

<p>What is Malvern's Optional Attendance Status for the 2023/24 school year?</p>	<p>For the 2023/24 school year Malvern has been designated as closed for all programs. Registrations for our regular program are accepted if the student and a custodial parent or legal guardian reside within our catchment area.</p>
<p>Can I attend Malvern if I have a sibling who attends?</p>	<p>Since Malvern is closed to optional attendance, the "sibling rule" does not apply. Students who are out of area cannot register at Malvern, even if they have a sibling that currently attends Malvern.</p>
<p>What is the process for registering at Malvern?</p>	<p>Course selections and support are handled by the grade 8 school staff. Eligible students' profile and course selections are transferred online by the feeder school in Feb. 2023</p>
<p>If I attend a Specialized program at another school, can I change my mind and come to Malvern?</p>	<p>Students who attend a Specialized program at a school retain their right to register at their home school, at appropriate breaks in the school year (i.e. at the start of sem 1 or the start of sem 2). This applies to the regular program only.</p>
<p>If I attend a Specialized program at another school, can I change my mind and come to Malvern for Fr. Imm or Ext. French?</p>	<p>Students who have opted to attend a specialized program at another school will not be able to register at Malvern at a later date for the French Imm or Ext. French program. Students may register at Malvern for the regular program if they reside in the catchment area.</p>
<p>What is the process for registering if I am in a different school board?</p>	<p>Please contact the guidance dept at Malvern following the winter break to arrange registration. Refer to TDSB link for documentation required: https://www.tdsb.on.ca/Find-your/School/Registration</p>
<p>I will be moving into Malvern's catchment area. What is the process for registering?</p>	<p>Once you have moved into the area, contact our guidance department. You cannot register until you have moved into our area and have provided sufficient documentation of residency. Students should register at their designated home school until the move is complete.</p>
<p>Can I register in Malvern's regular program if I am currently in Fr. Imm or Ext. Fr.</p>	<p>Students may register for the regular program if they reside within Malvern's catchment area. The program change will be handled by the feeder school.</p>
<p>If I am enrolled in Malvern's French program, can I switch to the Regular Program at a later date?</p>	<p>Student who live within Malvern's catchment area for our Regular Program can switch to our regular program and remain at Malvern. Since Malvern is closed to Optional Attendance, this policy is strictly enforced. Students who are outside the catchment area will be referred to their home school by address.</p>
<p>If I switch from the French Program to the regular program, will my French credits still count?</p>	<p>Yes, if you have credits in Math or History that are French Imm or Ext. French Credits, and you switch to a Regular Program, those credits will still count as credits.</p>
<p>If I am enrolled in the French Immersion program, can I switch to the Extended French program.</p>	<p>Students who are enrolled in a specialized program (such as French Immersion or Ext. French) are expected to continue in this pathway. Students are not permitted to switch from French Immersion to Extended French (or from Extended French to French Immersion).</p>
<p>If I am in the Fr. Imm program, and haven't obtained enough credits, can I receive a bilingual certificate for the Ext. Program?</p>	<p>Fr. Imm and Ext. Fr are considered 2 distinct programs, and students cannot go from one to the other. If you do not fulfill the requirements of the Fr. Imm program, then you cannot receive an Ext. French certificate.</p>
<p>I currently attend a French program outside of the TDSB, but I live in Malvern's catchment area? Can I register for Malvern's French Program?</p>	<p>Currently we are closed for all programs. A student may register for our regular program if the student resides within our catchment area for the regular program. Admission to the French Program is dependent on whether there is space in the program. Malvern will not be able to confirm if there is space until late August/early September.</p>
<p>I currently attend a French program though the Catholic or French Board. Can I enrol in the regular program at Malvern and wait for a spot in the French program?</p>	<p>Malvern will not be maintaining a wait list for the French program for students who have registered in our regular program. We will, however, keep a record of registered students from other boards who would prefer to be in the French Program. In the event there is space in the program, these students will be considered. Students who register for the regular program should do so with the understanding that there may not be an opportunity to switch to the French program.</p>

FUN FACTS ABOUT MALVERN

Malvern's History:

- ◆ **Malvern dates back to September 1, 1903** when East Toronto High School opened in the original Mary Street School building (now Kimberley Public School).
- ◆ In **1905** the Board purchased a site on Malvern Avenue.
- ◆ On **January 3, 1906**, a new building of four rooms was ready for occupancy.
- ◆ On **January 5, 1910**, the Board renamed the school Malvern Avenue High School.
- ◆ In the **Spring of 1914** the it was renamed Malvern Avenue Collegiate.
- ◆ On **May 19, 1922**, WWI memorial in front of the school was unveiled by the Premier of Ontario, Mr. G.S. Henry. In **May 2022**, the Malvern Community, in collaboration with the Alumni Association, planned a commemorative ceremony to mark the 100th anniversary of the War Memorial.

Notable Alumni (according to Google):

- ◆ Jack Kent Cooke
- ◆ Wray Downes
- ◆ Nathaniel Erskine-Smith
- ◆ Robert Fulford
- ◆ Glenn Gould
- ◆ Israel Halperin
- ◆ Norman Jewison
- ◆ Bruce Kidd
- ◆ Ailsa Land
- ◆ Lois Marshall
- ◆ Doris McCarthy
- ◆ Stacie Mistysyn
- ◆ Teresa Stratas
- ◆ Stanley Thompson
- ◆ Down with Webster

And the parents, grandparents and great grandparents of many current students!

Malvern's Red & Black Society (MRBS)

- ◆ Malvern's very active alumni association is involved in the school community and collaborates with current students in many ways.
- ◆ They actively maintain the Malvern Archives and keep Malvernites in touch through their many initiatives.
- ◆ The Onward Malvern Foundation raises money to maintain and restore the Malvern War Memorial.

Website

[https://malverncollegiate.com/
community/omf/onward-malvern-
foundation/](https://malverncollegiate.com/community/omf/onward-malvern-foundation/)

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Find out about activities and initiatives at Malvern by reading our Monthly Newsletters.
All past the present newsletters are posted on Malvern's website.

Malvern's Extra-Curricular Website

<https://sites.google.com/tdsb.on.ca/mci-extra-curricular/home>

Malvern's School Website

<https://schoolweb.tdsb.on.ca/malvernci>

Guidance Website

<https://sites.google.com/tdsb.on.ca/malvernguidance/home>

