

A world map is centered in the background, showing various countries in light gray. Several regions are highlighted in light blue, including parts of North America, Europe, and Asia. Small green squares and blue circles are scattered across the map, indicating specific locations. The map is overlaid with large, flowing, abstract shapes in shades of pink, purple, and blue, which create a dynamic and modern feel. The text is centered over the map.

# MODERN LANGUAGES @ MALVERN 2022-2023

French Immersion, Extended French, Core French & Spanish

# PROGRAMS OF STUDY

Click on a program below to see more information about specific courses, and requirements:

[French Immersion](#)

[Extended French](#)

[Core French](#)

[Spanish](#)

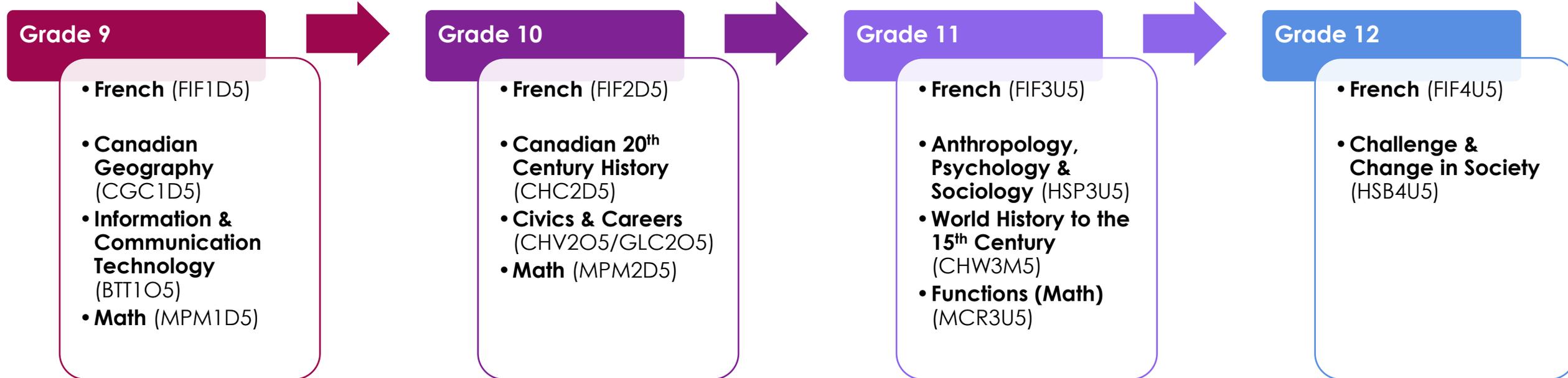
[Summary of all language courses and codes](#)



# FRENCH IMMERSION: PROGRAM REQUIREMENTS

- Students in the French Immersion program are required to complete **10 courses in French** before graduation.
  - Students may complete 11 courses in French to graduate with Honours.
- These 10 or 11 courses include the 4 French language courses (course codes beginning with “FIF”) offered each year.
  - The remaining 6 or 7 courses are subject courses taught in French, such as geography, history, math, or social sciences.
- French Immersion course codes always end with “5”.
- While only the 4 French language courses are strictly mandatory each year, French Immersion students are encouraged to take other mandatory courses (grade 9 geography, grade 10 history, etc.) and electives in French in order to satisfy the program requirement and to increase exposure to the language.

# FRENCH IMMERSION: PATHWAY



4 FIF courses + 6 courses ending in "5" = French Immersion Certificate of Bilingual Studies

4 FIF courses + 7 courses ending in "5" = French Immersion Certificate of Bilingual Studies with Honours.



*Certificate of Bilingual  
Studies in French Immersion*

*Certificat d'études bilingues  
en immersion française*

This certificate is granted to

Ce certificat est décerné à

\_\_\_\_\_

who has obtained 10 credits, in a French as a Second Language program, out of the 30 credits required for the Ontario Secondary School Diploma.

\_\_\_\_\_

qui, des 30 crédits exigés pour le diplôme d'études secondaires de l'Ontario, a mérité 10 crédits d'études en français langue seconde.

THE \_\_\_\_\_ DAY OF \_\_\_\_\_ 20\_\_\_\_

EN DATE DU \_\_\_\_\_ 20\_\_\_\_

Principal

Directeur/trice de l'école

Director of Education

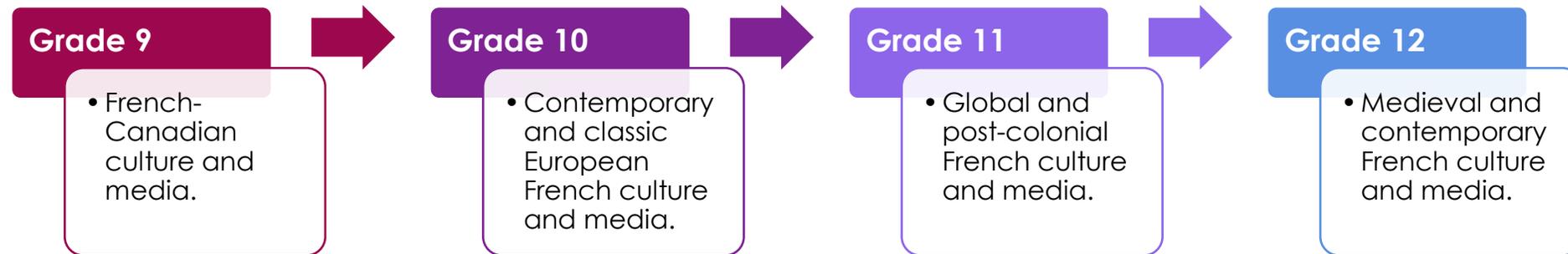
Directeur/trice de l'éducation

# FRENCH IMMERSION: FRENCH CLASS (FIF)

- Students are evaluated based on their performance across the four main language skills: **Reading, Writing, Listening, and Speaking**.
  - Evaluations throughout the course are balanced to give students the opportunity to excel in all of these areas.
- In Grades 9 and 10, there is **no** final exam in the FIF course; a culminating task will give students the chance to demonstrate skills they've developed throughout the course.
  - In Grades 11 and 12, there is both a final exam and a culminating task.
- It is expected that students and teachers communicate **exclusively** in French in the Immersion program.
- While the use of language learning technology (online dictionaries, verb conjugation references, etc.) is encouraged, students are expected to write original ideas in French, and to **not rely on translation software (Google Translate, etc.)** to pass off work they've written in English as a true demonstration of their ability to write in French.

# FRENCH IMMERSION: FRENCH CLASS (FIF)

- The courses are designed to provide a thematic and cultural continuity from Grades 9 through 12. While different teachers may choose slightly different materials from year to year to suit their classes, the overall structure of the courses remains consistent:

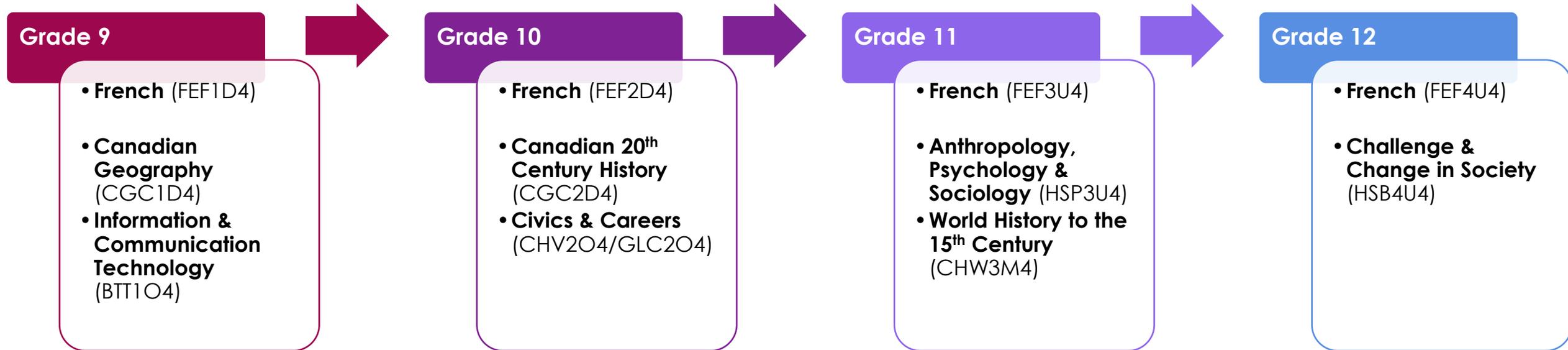


- To complement the specific cultural areas of focus listed above, each course includes an “Intercultural” component requiring the study of materials representative of the diverse global Francophone community.
- All courses will include authentic learning materials which reflect the realities of Black, Indigenous, POC, LGBTQ+, and/or female Francophones throughout Canada, Europe, and the world.
- Efforts are underway to enhance existing materials in order to better promote equity, community, representation, compassion, critical thinking, and global citizenship across our program.

# EXTENDED FRENCH: PROGRAM REQUIREMENTS

- Students in the Extended French program are required to complete **7 courses in French** before graduation.
  - Students may complete 8 courses in French to graduate with Honours.
- These 7 or 8 courses include the 4 French language courses (course codes beginning with “FEF”) offered each year.
  - The remaining 3 or 4 courses are subject courses taught in French, such as geography, history, or social sciences.
- Extended French course codes always end with “4”.
- While only the 4 French language courses are strictly mandatory each year, Extended French students are encouraged to take other mandatory courses (grade 9 geography, grade 10 history, etc.) and electives in French in order to satisfy the program requirement and to increase exposure to the language.

# EXTENDED FRENCH: PATHWAY



4 FEF courses + 3 courses ending in “4” = Extended French Certificate of Bilingual Studies.

4 FEF courses + 4 courses ending in “4” = Extended French Certificate of Bilingual Studies with Honours.



*Certificate of Bilingual  
Studies in Extended French*

This certificate is granted to

*Certificat d'études bilingues  
en français intensif*

Ce certificat est décerné à

\_\_\_\_\_

who has obtained 7 credits, in a French as a Second  
Language program, out of the 30 credits required for the Ontario  
Secondary School Diploma.

THE \_\_\_\_\_ DAY OF \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_

qui, des 30 crédits exigés pour le diplôme d'études secondaires  
de l'Ontario, a mérité 7 crédits d'études en français langue  
seconde.

EN DATE DU \_\_\_\_\_ 20\_\_\_\_

Principal

Directeur/trice de l'école

Director of Education

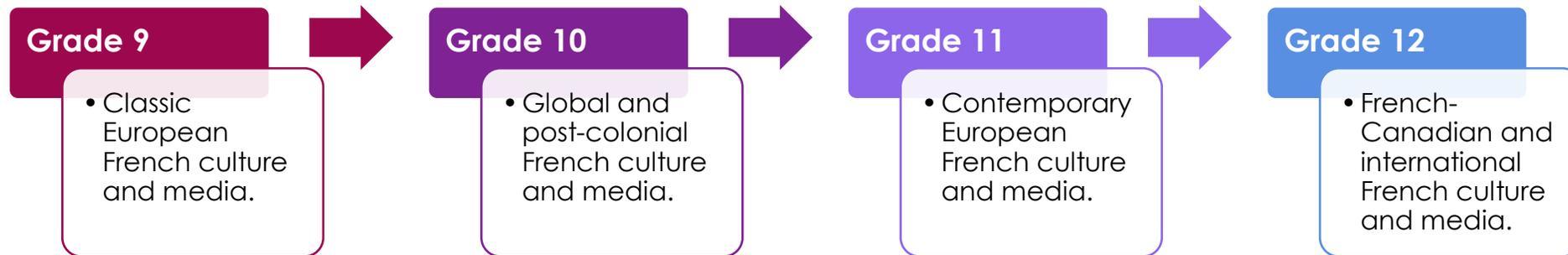
Directeur/trice de l'éducation

# EXTENDED FRENCH: FRENCH CLASS (FEF)

- Students are evaluated based on their performance across the four main language skills: **Reading, Writing, Listening, and Speaking**.
  - Evaluations throughout the course are balanced to give students the opportunity to excel in all of these areas.
- In Grades 9 and 10, there is **no** final exam in the FEF course; a culminating task gives students the chance to demonstrate skills they've developed throughout the course.
  - In Grades 11 and 12, there is both a final exam and a culminating task.
- It is expected that students and teachers communicate **exclusively** in French in the Extended program.
  - A short adjustment period is normal in Grade 9, but in following years, communication should be entirely in French.
- While the use of language learning technology (online dictionaries, verb conjugation references, etc.) is encouraged, students are expected to write original ideas in French, and to **not rely on translation software (Google Translate, etc.)** to pass off work they've written in English as a true demonstration of their ability to write in French.

# EXTENDED FRENCH: FRENCH CLASS (FEF)

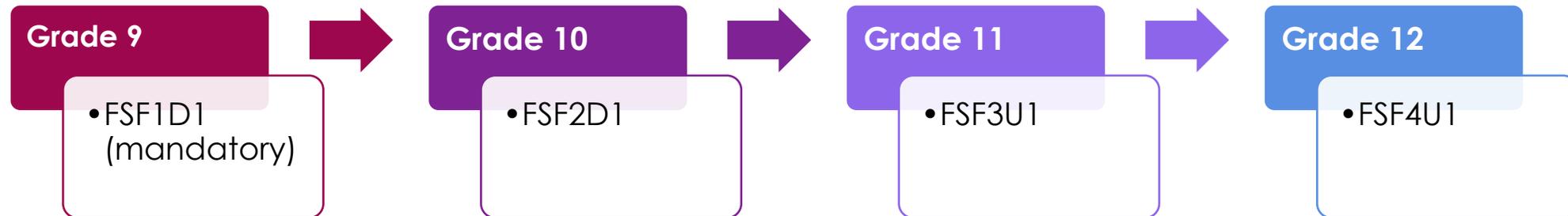
- The courses are designed to provide a thematic and cultural continuity from Grades 9 through 12. While different teachers may choose slightly different materials from year to year to suit their classes, the overall structure of the courses remains consistent:



- To complement the specific cultural areas of focus listed above, each course includes an “Intercultural” component requiring the study of materials representative of the diverse global Francophone community.
- All courses will include authentic learning materials which reflect the realities of Black, Indigenous, POC, LGBTQ+, and/or female Francophones throughout Canada, Europe, and the world.
- Efforts are underway to enhance existing materials in order to better promote equity, community, representation, compassion, critical thinking, and global citizenship across our program.

# CORE FRENCH: PROGRAM REQUIREMENTS & BENEFITS

- All students not enrolled in either the Extended or Immersion French program are **required to complete the Grade 9 French course** (FSF1D1) in order to graduate.
- Students who complete the French (“FSF”) course each year of high school will graduate with a Certificate of Achievement in French Studies.



- Completing an “FSF” course beyond Grade 9 also satisfies the graduation requirement of completing an additional language, social science, art, co-op, or tech course.
- Core French classes are extremely practical, and offer useful conversation and writing skills applicable to almost every professional context in Canada.
- Most students who study French all the way through high school leave with a working proficiency in the language and may confidently seek out post-secondary opportunities which call for a practical knowledge of the French language.



*Certificate of Achievement*  
*Completion of Core French Program*

This certificate is awarded to

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who has successfully met the expectations in  
Listening, Speaking, Reading and Writing  
for Grade 12 Core French (FSF4).

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Principal

Directeur/trice de l'école

A handwritten signature in black ink is centered between the two signature lines. The signature appears to be 'KR'.

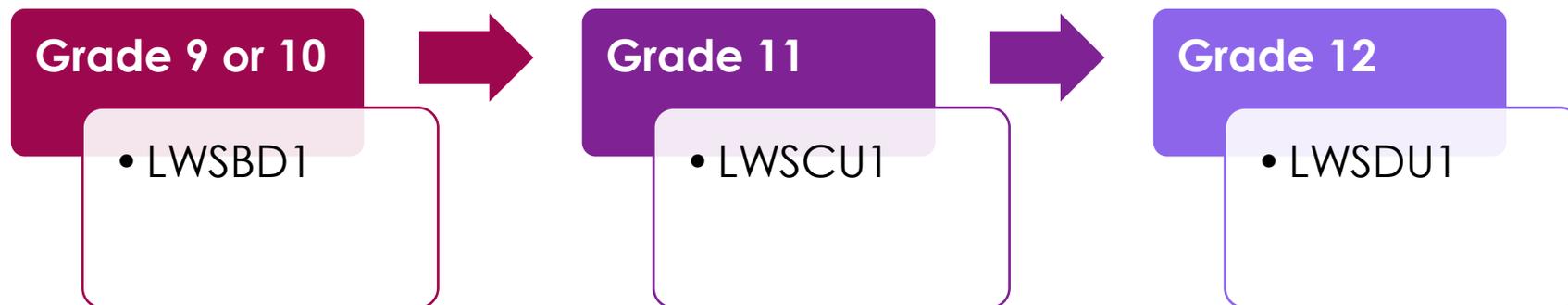
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Director of Education

Directeur de l'éducation

# SPANISH: PROGRAM REQUIREMENTS & BENEFITS

- Malvern also has a vibrant Spanish language program headed by our resident Hispanophone: Señora Smolkin!
- Students need not have any background in Spanish to enter the program; it is expected that students have little or no experience in Spanish before starting.
- Unlike the French programs, there are only 3 levels of Spanish, meaning that students may pick it up in Grade 9 or 10 without worry of being behind.



# SPANISH: PROGRAM REQUIREMENTS & BENEFITS

- **1<sup>st</sup> year Spanish** (LWSBD1)
  - Fundamentals such as numbers, days of the week, and the basics of conversation.
  - Important Latin American cultural celebrations and practices, such as dance and cuisine.
- **2<sup>nd</sup> year Spanish** (LWSCU1)
  - Conversational Spanish for travelling; navigating restaurants, stores, airports, etc.
  - Deeper exploration of Latin American cultural practices and traditions.
- **3<sup>rd</sup> year Spanish** (LWSDU1)
  - Conversational Spanish for more nuanced expression of opinions and points of view.
  - Deep exploration of current Latin American issues related to culture and immigration.
- As with French, a Spanish education comes with the benefits of giving students an advantage in the North American job market, stimulating parts of their brain not used in other subjects, expanding their cultural awareness, and satisfying the graduation requirement of completing an additional language, social science, art, co-op, or tech course.



***Certificate of Achievement  
Completion of the International Languages Program  
(Spanish)***

This certificate is awarded to

\_\_\_\_\_

who has successfully met the expectations in  
Listening, Speaking, Reading and Writing  
for Level 3/Grade 12 Spanish (LWSDU).

\_\_\_\_\_

Teacher

\_\_\_\_\_

Principal

# ALL LANGUAGE, EXTENDED & IMMERSION COURSES: 2022-2023

	<b>French Immersion</b>	<b>Extended French</b>	<b>Core French</b>	<b>Spanish</b>
<b>Grade 9</b>	<ul style="list-style-type: none"> <li>• <b>French</b> (FIF1D5)</li> <li>• <b>Canadian Geography</b> (CGC1D5)</li> <li>• <b>Information &amp; Communication Technology</b> (BTT1O5)</li> <li>• <b>Principles of Mathematics</b> (MPM1D5)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FEF1D4)</li> <li>• <b>Canadian Geography</b> (CGC1D4)</li> <li>• <b>Information &amp; Communication Technology</b> (BTT1O4)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FSF1D1)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>1<sup>st</sup> Year Spanish</b> (LWSBD1)</li> </ul>
<b>Grade 10</b>	<ul style="list-style-type: none"> <li>• <b>French</b> (FIF2D5)</li> <li>• <b>Canadian 20<sup>th</sup> Century History</b> (CHC2D5)</li> <li>• <b>Civics &amp; Careers</b> (CHV2O5/GLC2O5)</li> <li>• <b>Principles of Mathematics</b> (MPM2D5)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FEF2D4)</li> <li>• <b>Canadian 20<sup>th</sup> Century History</b> (CHC2D4)</li> <li>• <b>Civics &amp; Careers</b> (CHV2O4/GLC2O4)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FSF2D1)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>1<sup>st</sup> Year Spanish</b> (LWSBD1)</li> <li>• <b>2<sup>nd</sup> Year Spanish</b> (LWSCU1)</li> </ul>
<b>Grade 11</b>	<ul style="list-style-type: none"> <li>• <b>French</b> (FIF3U5)</li> <li>• <b>Anthropology, Psychology &amp; Sociology</b> (HSP3U5)</li> <li>• <b>World History to the 15<sup>th</sup> Century</b> (CHW3M5)</li> <li>• <b>Functions</b> (MCR3U5)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FEF3U4)</li> <li>• <b>Anthropology, Psychology &amp; Sociology</b> (HSP3U4)</li> <li>• <b>World History to the 15<sup>th</sup> Century</b> (CHW3M4)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FSF3U1)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>2<sup>nd</sup> Year Spanish</b> (LWSCU1)</li> <li>• <b>3<sup>rd</sup> Year Spanish</b> (LWSDU1)</li> </ul>
<b>Grade 12</b>	<ul style="list-style-type: none"> <li>• <b>French</b> (FIF4U5)</li> <li>• <b>Challenge &amp; Change in Society</b> (HSB4U5)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FEF4U4)</li> <li>• <b>Challenge &amp; Change in Society</b> (HSB4U4)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French</b> (FSF4U1)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>3<sup>rd</sup> Year Spanish</b> (LWSDU1)</li> </ul>